

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Luke Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Dysart Unified District
7300 N. Dysart Road, Glendale, AZ 85307

Principal: Ms. Jean B. Meier
Schedule: 8:00 AM to 4:30 PM
Web Address: dysart.k12.az.us
E-mail: Unpublished or Unavailable

Grades: Pre-K-8
2002 Enrollment: 1001
Phone: (623) 876-7300
Fax: (623) 876-7305

∨ School Overview ∨

Mission

Luke Elementary School commits to educate the whole child. As the educational partner of the community, Luke School provides an academically challenging and nurturing environment of mutual respect. Students are valued for their diversity and are inspired to achieve while developing into successful, responsible citizens of a fluid society.

Organization and Philosophy

- w Accelerated Schools Project School
- w Departmentalized
- w Differentiated Instruction
- w Inclusion

Instructional Programs

- w Mathematics
- w ZooPhonics
- w ELL Resource/ELL Inclusion
- w Special Education Resource
- w Four Blocks Literacy Model
- w Balanced Literacy (K-8)
- w Gifted and Talented (3-8)
- w Six Trait Writing

School/Academic Goals

- w Eighty percent of students will achieve a three point gain on the state writing rubric.
- w Eighty percent of students who have attended Luke for a minimum of one year will show a year's growth in reading on the Stanford 9 Achievement Test.
- w Eighty percent of students who have attended Luke for a minimum of one year will show a year's growth in math on the Stanford 9 Achievement Test.
- w Eighty percent of Luke's third, fifth and eighth grade students will meet or exceed the Arizona averages in reading, writing and math on AIMS.

Enrollment

October 1, 2001 School Year Student Enrollment:	642
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	289

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Uniform Dress Code
- w Parent/Educator Relations
- w Mission Statement
- w Student Community Service
- w Academic Focus - Accelerated Schools
- w Strategic Planning

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	43.00
Other Professional Staff	10.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	14	3	0	0
4 to 6 years	3	0	0	0
7 to 9 years	1	0	0	0
10 or more years	10	7	0	0

∨ **Shared Responsibilities** ∨

School

The atmosphere of Luke Elementary will be literate, well managed, and will elicit values of respect, dedication, and integrity from the student population. The Luke staff will operate in an environment of open communication. Professionalism will be modeled. Continuous assessment will be used to focus on strategies to facilitate learning. Staff members will be flexible in applying alternative teaching methods.

Parents

Parents of Luke students will be encouraged to positively reinforce and participate in their child's learning at home and at school. Parents/guardians are to have their child at school on time every day. Parental responsibilities include providing their child with proper rest, nutrition, clothing, medical care, and immunizations. Parents are expected to team with the Luke staff to support high academic and behavioral standards.

∨ **Transportation Policy** ∨

Students residing in Luke's attendance boundaries are provided free transportation to and from school. Transportation home is also provided for students participating in after school activities.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/1/02
Average Daily Instruction Time: 6 hrs. 45 min. **Last Day of School:** 5/21/03
Operates on Traditional Schedule

Report Card Release Dates

10/4/02 12/13/02 3/7/03 5/21/03

Additional Calendar/Report Card Information

Progress Reports are sent home five weeks into each nine-week grading period. Parent/Teacher conferences are held in October and February.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Inside Physical Education
- W Library/Media Center
- W Computer Lab
- W PTA/Volunteer Center

Extracurricular Activities

- W Student Council
- W Cheerleading/Dance Team
- W Choir
- W Big Brothers/Big Sisters
- W Safety Patrol
- W School Team
- W Boys Sports League
- W Girls Sports League

School/Community Resources

- W Preschool
- W Luke Alliance
- W Social Worker
- W Parenting Classes
- W Health Services
- W LAFB Youth Center Services
- W School Link
- W Before/After School Care

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W A Luke Student won the District Spelling Bee. W Luke Air Force Base sponsors numerous achievement/award programs for Luke students.
- W Luke students continue to score above the district averages on the Stanford Nine Achievement Test. W Luke's third and fifth grade students scored above district averages on AIMS.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	30.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	34.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Red Ribbon Essay Winners	2002
Terrific Kids (Kiwanis)	2002
Red Ribbon Poster Winners	2002
Cheerleaders - 1st Place Overall, City of El Mirage	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	78	532	3%	17%	45%	36%
	School State	58840	524	9%	17%	45%	29%
Writing	School	78	546	3%	8%	77%	13%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	79	526	6%	22%	39%	33%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	72	508	10%	19%	53%	18%
	State	61305	505	21%	20%	43%	15%
Writing	School	69	524	3%	36%	45%	16%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	73	503	7%	33%	15%	45%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	42	509	19%	21%	43%	17%
	State	57484	504	24%	20%	40%	16%
Writing	School	41	486	10%	61%	27%	2%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	42	450	40%	50%	7%	2%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	89	66	60	--	--	--
2	Reading	--	--	--	100	61	50	96	57	52	85	53	53	100	50	57
	Language	--	--	--	100	59	40	96	44	43	85	46	44	100	38	48
	Mathematics	--	--	--	100	67	51	97	58	55	85	56	57	100	52	61
3	Reading	88	57	47	100	62	47	88	57	48	89	58	50	90	51	50
	Language	88	57	49	100	69	51	86	68	54	89	68	56	94	57	57
	Mathematics	90	55	46	100	67	49	87	65	52	89	69	54	94	60	56
4	Reading	100	66	53	100	61	54	92	60	54	76	64	55	100	57	55
	Language	100	59	47	100	56	49	93	57	48	78	58	50	100	51	50
	Mathematics	100	63	51	100	63	54	91	66	55	77	68	57	100	58	58
5	Reading	96	66	51	100	58	51	94	60	51	91	57	51	100	62	53
	Language	96	51	42	100	48	44	92	54	45	89	54	45	100	54	47
	Mathematics	99	61	51	100	49	54	90	62	55	90	68	57	99	67	59
6	Reading	89	57	53	100	61	54	97	59	53	64	55	54	100	60	56
	Language	91	43	41	100	45	44	97	49	44	66	50	45	100	52	47
	Mathematics	91	64	57	100	59	59	99	59	60	67	60	63	100	70	65
7	Reading	--	--	52	--	--	53	100	56	52	81	61	53	100	62	55
	Language	--	--	52	--	--	54	100	57	54	79	66	55	100	62	58
	Mathematics	--	--	53	--	--	55	99	48	56	79	53	58	100	64	60
8	Reading	--	--	54	--	--	54	--	--	53	80	58	55	100	51	56
	Language	--	--	46	--	--	49	--	--	49	80	45	50	100	49	52
	Mathematics	--	--	52	--	--	54	--	--	56	78	48	58	100	50	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	56	67
Grades 3-4	70	62
Grades 4-5	55	63
Grades 5-6	71	65
Grades 6-7	88	69
Grades 7-8	77	77

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Luke has an established Safety Committee which promotes and facilitates school prevention programs which treat the safety of students, staff and visitors with the same thoroughness and commitment as academic programs. Areas that are examined each month include Student Safety, Playground Sports, Employee Safety, Environmental Safety and Disaster Preparedness.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,312	\$1,812,127
Classroom Supplies	\$16	\$12,613
Administration	\$462	\$361,902
Support Services-Students	\$137	\$107,529
Other Support Services and Operations	\$829	\$650,008
Total Expenditures- All Categories 2000-2001	\$3,757	\$2,944,179

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Jean Meier	(623) 876-7300	7302
Transportation Policy	Lynn Ortega (Laidlaw)	(623) 876-7030	7030
Community Resources	Sylvia Miranda (School Link)	(623) 876-7056	7056
School Nutrition Programs	Lorel Snyder (Sodexo-Marriot)	(623) 876-7075	7075
Parent Organization	NDS		
Student Health/Nurse	Micki Hurley	(623) 876-7304	7304

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."