



SCHOOL REPORT CARD 2008
Arizona Department of Education

Tom Horne Superintendent of Public Instruction
 Research and Evaluation Section
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Dysart High School

Dysart Unified District

11425 N. Dysart Road
 El Mirage, AZ 85335
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 dysart.org

Principal	Teddy Irvine tirvine@dysart.org
Entity ID	5133
CTDS	070289205
Grades Served	9 - 12
Students Enrolled	1675
Type of School	Regular Facility - In A Unified School District
Office Hours	7:00 AM to 4:00 AM
Number of Instruction days	180
School Year Start and End	8/13/2007 - 5/22/2008

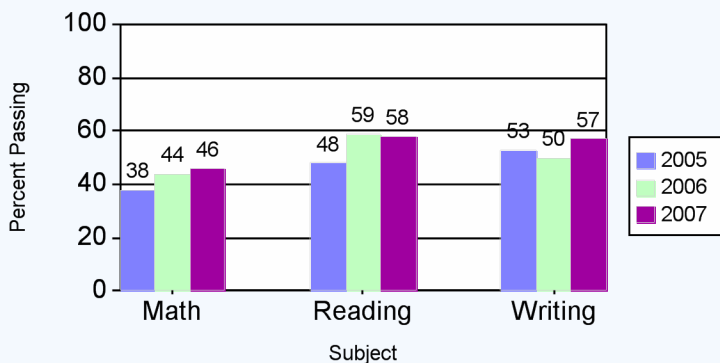
School Mission and Goals

Dysart's mission is to ensure students acquire the attitudes, knowledge and skills contributing to student achievement and effective life long learning. DHS will ensure alignment to the Arizona Academic Standards across the curriculum. DHS will ensure the development of the physical and emotional well being of our students through athletics and extra curricular programs that increase academic achievement. DHS and the learning community will work together to create a safe and orderly environmen

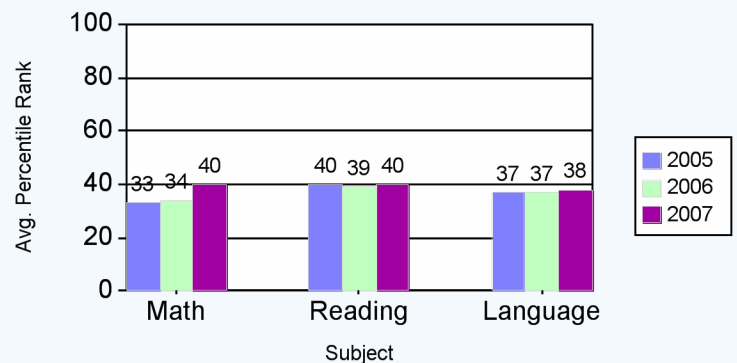
AZ LEARNS Profile For The School	Performing Plus
The Federal School Improvement Status	School Improvement Year 1
The AYP Status For This School	Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Not Avail

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	172
Percent Reclassified as Proficient	15%

School Performance Measures

Attendance Rate	98%
Promotion Rate	93%
Dropout Rate	4.5%
Four-Year Graduation Rate*	76%
Five-Year Graduation Rate*	82%

* - Graduation Rate does not apply to K-8 Schools
 NA - Not Applicable

On Campus Incidents 34

Dysart High School implements on a consistent basis the Student Rights and Responsibilities Policies adopted by our Governing Board. Additional inclusions for this year include a strict dress code, procedure for electronic devices, and an ID card procedure. We have a closed campus where students stay on campus during lunch. The emphasis is on respecting self and others and school pride campus wide. All staff members take ownership of the campus.

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