



SCHOOL REPORT CARD 2008
Arizona Department of Education

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 Research and Evaluation Section
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Willow Canyon High School

Dysart Unified District

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 Surprise, AZ 85388
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Principal Anthony Capuano
 anthony.capuano@dysart.org

Entity ID 81113
 CTDS 070289210
 Grades Served 9 - 12
 Students Enrolled 2264
 Type of School In A Unified School District

Office Hours 7:00 AM to 3:30 PM
 Number of Instruction days 180

School Year Start and End 8/13/2007 - 5/22/2008

School Mission and Goals

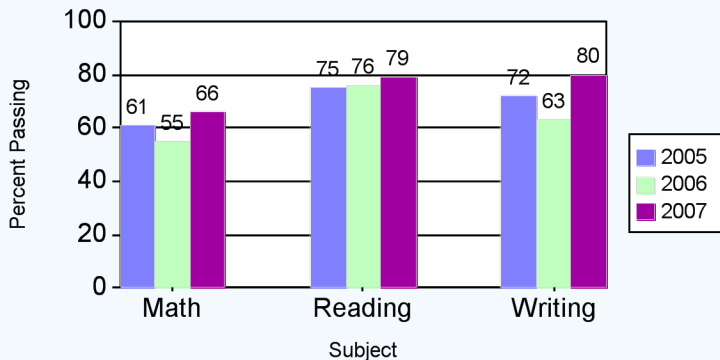
Willow Canyon High School provides a quality instructional program designed to challenge each student to reach their maximum potential. Through a focus on standards-based curriculum and instruction, mutual respect, and extracurricular activities, students will become productive members of our society. We believe as a staff. . .

- In a positive learning environment
- In a curriculum that is defined, aligned, taught, and mastered
- In differentiated instructional strategies
- In multiple form

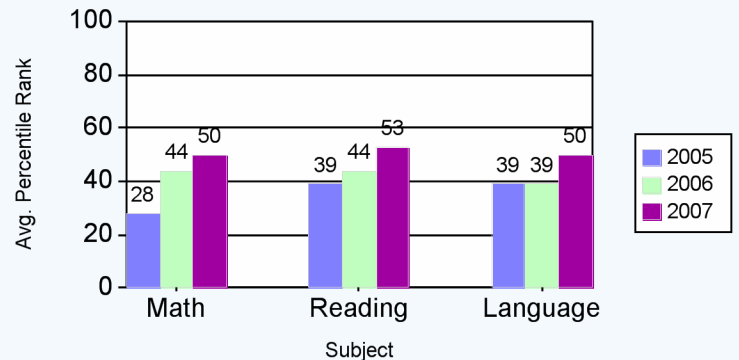
AZ LEARNS Profile For The School	Performing Plus
The Federal School Improvement Status	NA
The AYP Status For This School	Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Not Avail

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 36
 Percent Reclassified as Proficient 39%

School Performance Measures

Attendance Rate 98%
 Promotion Rate 97%
 Dropout Rate 1.9%
 Four-Year Graduation Rate* 83%
 Five-Year Graduation Rate* 87%

* - Graduation Rate does not apply to K-8 Schools
 NA - Not Applicable

On Campus Incidents 34

One of the school goals for this year is that of a Safe and Orderly Campus. To the end there are 6 strategies that are defined to assist with this. Those are 1)continuation of an Academic Advisory Class 2)continuation of a peer mediation program 3)continuing with Unitown and the diversity program 4) campus wide implementation of the student rights and responsibilities handbook 5)continuation of an honors and awards program and 6)implementation of a freshmen success program

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