

1. What works with these plans?

- A. Plan C seems more fair across the board. **Refer to Total Students Impacted on Poster**
- B. Helps to disperse students more evenly. **Refer to Enrollment lists on Poster**
- C. Plan C is an immediate fix for Mtn. View with minimum impact on Luke RIGHT AWAY.
- D. Realistic walking distances for students with new boundary changes.
- E. Brings boundaries back together.
- F. Supports open enrollment.
- G. Doesn't upset too many students. **Refer to Total Students Impacted on Poster**
- H. Plan B has less change. **Refer to Total Students Impacted on Poster**
- I. Keeps neighborhood schools.
- J. Opening up Canyon boundary. **Plan C**
- K. Moving Mountainside to Luke. **No plan includes moving Mountainside to Luke.**

2. What doesn't work with these plans?

- A. Transportation is an issue. No funding for repairs. **Refer to Transportation information on Poster**
- B. Still no relief for Sunset.
- C. Portables are not the best learning environment.
- D. Kingswood taking all the NW students when Western Peaks is closer. **Desert Moon will be used as a relief for Kingswood when needed**
- E. Doing nothing.
- F. Busing from Desert Moon to Luke. **Neither plan B or C includes busing from Desert Moon to Luke**
- G. All plans have small black, yellow & red dots; is there any way to make sizes more equitable? **An effort was made to minimize impact. Balancing all schools would have high impact.**
- H. Yellow is not a "comfortable" learning size. Is there any way to reduce # yellow sites and move some of these students to black dots? **It is likely that there will be more yellow and red, not less, as the district continues to grow.**

3. What additional information is needed?

- A. Impact on Transportation? **Refer to Transportation information on Poster**
- B. What will be the classroom ratios? **Class size is not be affected by boundary changes**
- C. Will we be able to hire new teachers? **Teacher hiring is not affected by boundary changes**
- D. Will we bring more portables to the schools that are turning into red? **Refer to Portables on Poster**
- E. Can Desert Moon be used as a PK-8 and those kids moved to a central location? **Desert Moon will continue to be used for current programs. It will be used to relieve Kingswood when needed.**
- F. Transportation? **Refer to Transportation information on Poster**
- G. Any new charter schools coming? **There are no new District charters coming. There may be other public charters coming.**
- H. Portables? **Refer to Portables on Poster**
- I. Impact on Transportation? **Refer to Transportation information on Poster**
- J. What is the current number of White Tank Foothills students? **232**

Dysart Boundary Advisory Committee

11/13/2013

Notes, Questions, Answers

- K. Is it possible to keep [White Tank Foothills] at Mountain View? Those students walk/ride bikes (some do) to school. Luke is much farther away. Could they be given a choice to stay or go and then be committed to that decision? **See plan B**
- L. Which schools are currently approaching capacity? **Refer to Capacity on Poster**
- M. Overlay of current boundaries over suggested plans.
- N. Can we have copies of each plan and display all simultaneous? **See Poster**
- O. What is the impact on special programs? **Special programs are not affected by boundary changes.**
- P. Can we repurpose Dysart Early Childhood Education Center space? (Incorporate Western Peaks, Sunset Hills and Mountain View?) **DECEC will be used to relieve Western Peaks when needed**
- Q. What is the impact on transportation? How long of a bus ride for kids? **Refer to Transportation information on Poster**
- R. How many total families are impacted? **Refer to Total Students Impacted on Poster**
- S. Will 8th graders move? **7th and 8th grade students will return to Mountain View in both plans B and C**
- T. Are there only two plans to consider? Seems there are only two choices. **Several other plans were considered prior to plans B and C**
- U. Could we do K-7 schools and 8-12 at the High School campuses to balance numbers? **An effort was made to minimize impact. Moving all 8th graders to high school would have high impact.**
- V. What does that do for our class ratio for teachers? **Class size is not be affected by boundary changes**
- W. Could we move the small section in [] back to Ashton Ranch? **Ashton Ranch does not have capacity for those students**
- X. How do the plans impact class size? **Class size is not be affected by boundary changes**
- Y. Where can we access the maps for plans B & C? **Maps will only be available during Boundary Advisory Committee meetings until shared with the Governing Board on December 4, 2013.**
- Z. Are portables an option at larger schools? **Refer to Portables on Poster**
- AA. Paper copy of plans? Please **Maps will only be available during Boundary Advisory Committee meetings until shared with the Governing Board on December 4, 2013.**
- BB. Copies or Internet access for school data, enrollment, size of schools. **Maps will only be available during Boundary Advisory Committee meetings until shared with the Governing Board on December 4, 2013.**
- CC. What is the sustainability of both plans? **. The plans are sustainable for the next 3 to 5 years, at which point only new school construction will prevent widespread overcrowding.**
- DD. What will happen to the Pre-School building if all buildings get preschools? Could it be used? **DECEC will be used to relieve Western Peaks when needed**
- EE. Won't these changes affect the high schools? Why not address both boundaries at the same time? K-8 and HS? Or, address difficulties with partial or 25% feeders: Feeder – 100% to [same] high school? **An effort was made to minimize impact. Changing high school boundaries is not critical at this time and would have high impact.**