Academics
Action Team Brief-out

Review of Goals and Objectives
December 1, 2016
Team

- Hailey Henley, Student
- Leah Steinmetz, Parent
- Rosa Mendez, Parent
- Nora Vela-DeLuna, Parent
- Justean Palmer, Teacher
- Justin Greathouse, Teacher
- Donya Davis-Seay, Community Leader
- Paul Bernardo, Community Leader
- Dana Kaye, Principal
- Rachel Saunders, Principal
- Steve Poling, District
Purpose

• Review the current Academics Strategic Plan goal and objectives for relevance and rigor.

• Reflect on the alignment of the goal to the District’s mission and vision.

• Analyze goal and objectives through the lens of current research and best practices in this goal area.
Process for Review

- Develop a common understanding of current Strategic Plan, Profile of a Graduate, and Data
- Develop common understanding of college and career readiness
- Determine which areas to include in the revised plan
Review Approach

Discussions were held via:

- Meetings: 9/6, 9/21, 10/5, 10/25, 11/7
- Trello, email, google docs: Research and information review, collaboration

- Preparation for discussions:
  - Agenda with clear purpose, goals, and expected results
  - Documents containing specific area reference material and team member actions
    - Original Goals/Objectives
    - Dysart Survey data
    - Research and information

- Collaborate for Recommendation, Consensus decision making
Goal:

All Dysart students, through personalized learning, will develop the knowledge, skills and dispositions as defined by the Dysart’s Profile of a Graduate that ensures 21st century success.

Measures of Success:

All Dysart students will show growth as measured by our Multiple Measures of Accountability
Objectives

1. Design and implement curriculum, instruction, and assessment that supports personalized learning.

2. Design and implement multiple pathways for students and staff for utilizing instructional resources and training that support personalized learning.
Questions for clarification

Recommendations
Team

- Amalia Garcia
- Caryl Gough-Queen
- Christina Garcia
- Chantell McNeese
- George De Luna
- Hayley Bejarano
- Jennifer Coker
- Meghan St. Germain
- Patricia Buck
- Zachery Fountain
Purpose

• Review the current Goal B Culture and Leadership strategic plan goal

• Reflect on the alignment of the goal(s) to the District’s mission and vision

• Analyze goal(s) and objective(s) through the lens of current research and best practices in this goal area
Process for Review

• Conducted research on culture and leadership practices
• Reviewed data and results of the previous plan
• Developed a common understanding of each area
• Developed definitions that grounded work in the specific area
• Determined which areas to include in the revised goal
Team Approach

• Meetings: 9/26, 10/10, 10/24, 11/7, & 11/15

• Preparation for discussions:
  • Agenda with clear purpose, goals, and expected results
  • Documents containing specific area reference materials and team member actions
We Are Dysart - a culture of shared leadership advancing student success with open communication, innovation, ownership, and empowerment.
Objectives

1. Design and implement professional development pathways for advancement and leadership.

2. Create a community environment of shared values resulting in improved student and staff retention.
Measures of Success

The results of surveys and focus groups will indicate open communication, innovation, ownership, and empowerment.

Artifacts that reflect a culture defined by open communication, innovation, ownership, and empowerment will include:

- Professional development pathways
- Student and staff retention rates
- Annual Communication Plan
- Surveys and data on shared values and shared leadership
Safety Action Team Brief-out

Review of Goals and Objectives
December 1, 2016
Team

- Joshua Jordan
- Kurwin Forest
- Cathie Sylvester
- Shauna Mackey
- Cathie Sylvester
- Marilee Timbrooks
- Luisa Brown
- Norm Owens
- Shelby Ansbach
- Karen Winterstein
- Jim Dean
Purpose

- Review the current Safety Strategic Plan Goal C, including an extensive examination of resources developed and systems implemented to meet current goal.

- Reflect on the alignment of Goal C to the District’s vision for innovation and technology integration.

- Analyze goals and objectives through the lens of digital content, instruction and innovation moving forward.
Process for Review

- Develop an understanding of the scope of work related to physical safety of students in the current strategic plan and the continuance of new procedures into the future.

- Develop an understanding of digital learning, innovation and forward thinking related to problem solving, instruction and technology integration.

- Determine measures to analyze digital citizenship and safety.
Review Approach

- **Information and discussion was shared via:**
  - Gmail
  - Meetings: 9/6, 9/19, 10/3, 10/10

- **Preparation for discussions:**
  - Clear purpose, goals, and expected results
  - Review of current strategic plan Goal C and initiatives related to its completion
    - Original Goals/Objectives
    - Dysart Survey data
  - Information shared by the Surprise Police Department
  - Cyber Safety Policy Suggestions – netsafe.org
Review Approach

• **Round table discussions**
  • **100% participation including:**
    • *Information related to cyber safety shared by the Surprise Police Department as well as the DUSD Student Services Department*
    • *Information shared by school sites as well as a high school student in the district related to cyber security and measures used by students to circumvent district firewalls*

• **Consensus decision making**
Goal C – Safety

Through consistent processes, ensure digital safety of students and staff as Dysart effectively utilizes technology to transform the learning and business environment.
Recommended Goals and Objectives

Objectives

1. Increase awareness and application of responsible digital citizenship practices by all stakeholders.

2. Implement systems to ensure network safety for all stakeholders.
Questions for clarification
Recommendations
Team

- Ted Nevilis  
  *Parent*

- Ester Sollis  
  *Teacher*

- David Birnbaum  
  *Teacher*

- Anthony Capuano  
  *Administrator*

- Diana Hawari  
  *Administrator*

- Marydel Spiedel  
  *Administrator*

- Eric Suwyn  
  *Support*

- Justin Hope  
  *Support*

- Larry Wood  
  *Business/Community Leader*

- Sean Beardsley  
  *Business/Community Leader*
Purpose

• Review current Goal D – Resources
• Understand Resources Available to DUSD
• Identify Other Resources available to Support the Strategic Plan
• Propose Revised Goal D - Resources
1st Meeting 10.5.16

• Discussion Items:
  What resources are available? 
  Federal, State, Local (overrides), Nutrition, Developer Donations, Grants, Tax Credit
Process for Review

2nd Meeting – 10.27.16

Further Defined Resources:

- Funding sources available:
  - Internal funding sources - what can we do differently to maximize limited funds?
  - External funding sources - donations of equipment
  - Human capital - a big resource that is of concern. Recruit and retain the most high quality of resources.
Two main statements identified:

- The District should seek all avenues available to provide resources necessary to support strategic plan.
- Utilizing our internal resources (students/parents/staff) to reach out to community and all stakeholders and showcase what the District does
Recommended Goal

Identify and maximize available resources to support the Strategic Plan.
1. Using input from district stakeholders, identify, prioritize, allocate and monitor budget resources to support the strategic plan.

2. Utilize our human resources (students/parents/staff) to showcase the District’s accomplishments to our entire community.

3. Actively pursue new/additional resources and partnerships.
Questions for clarification
Recommendations