

STRATEGIC PLAN RECOMMENDED GOALS AND OBJECTIVE

THEME #1: DYSART WORK CULTURE

(Organizational Climate)

RECOMMENDED GOAL "1-A": CREATE A CULTURE WHERE STAFF HAVE ADEQUATE TIME, EMPOWERMENT, LEADERSHIP, RESOURCES, AND HUMAN DEVELOPMENT.

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
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| 1. Assess how staff use work time outside student instruction time. | Reports showing how work time outside of student instruction time, including: percentage of time classroom teachers spend on duties not directly connected with instruction; percentage of time staff spend working collaboratively with colleagues in specified area; and the percentage of time staff spend on professional development outside the classroom. | Professional Development Tool. Work Order Logs. Coaching Logs. Staff Meeting minutes. School schedules. Duty schedules. Staff development schedule. School / District calendar. Activity schedules. Software / application use logs. Dysart Working Condition Survey. Directors of Curriculum, Business, IT, Student Support Services, and staff. | May 2010 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 6.9.10 |
| 2. Design and implement a plan that provides adequate allocation of time that results in growth in student achievement. | Plan that adequately allocates time to address student achievement goals. The plan will include percentage of time classroom teachers spend on duties not directly connected with instruction; percentage of time staff spend working collaboratively with colleagues in specified area; and, the percentage of time staff spend on professional development outside the classroom. | Reports including data on: how work time is used when students are not in attendance; percentage of time classroom teachers spend on duties not directly connected with instruction; percentage of time staff spend working collaboratively with colleagues in identified areas; and percentage of time staff spend on professional development outside the classroom. | August 2010 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 7.14.10 |
| 3. Evaluate the time allocation plan. | A report will be produced analyzing student achievement measures correlated to time allocation. | Time allocation plan and data. Student achievement data. Administrator for Research and Accountability. | August 2011 |

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| 4. Design a plan to implement the Seven Norms of Collaboration into the culture of the district and at each site. | Materials for training. Trainer of trainer group of 20 identified stakeholders. Training implemented for all staff. | Seven Norms Training Materials. Administrative Council Planning Team (ACPT). Trainer of Trainers. | May 2009 |
| 5. Design a working conditions survey based on the Arizona Teacher Working Conditions survey. | Survey tool produced. | AZ Teacher Working Conditions survey. Human Resource Department. Action Team. | August 2009-Survey design November 2009-Pilot survey COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 10.7.09 |
| 6. Evaluate the working conditions of the district utilizing the Dysart Teacher Working Condition Survey. | Survey results report. | Survey tool. Cabinet and Action Team. | Annual- starting January 2010 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 3.10.10 |
| 7. Design and implement an annual inventory of facilities and resources to evaluate acceptable access to facilities, equipment and materials. | Annual Inventory produced. Annual evaluation report. | Inventory reports on facilities, equipment and materials. Director of Finance and staff. | July 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 9.9.09, 8.18.10 |
| 8. Design a program evaluation process to assess the impact of professional development on student achievement. | Program evaluation procedures in place including the utilization of Professional Development tool for all employees. | Director of Curriculum and staff Directors of Transportation, IT and Business and Staff. Data on professional development offerings and schedules. | March 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 4.22.09 |
| 9. Assess professional development options for staff that is relevant and specific to their respective job responsibilities. | Professional Development Report that includes data on professional development options, identified needs, and access. | Director of Curriculum and staff. Directors of Transportation, IT and Business and Staff. Data on Professional Development offerings and schedules. Job descriptions/responsibilities. | July 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 7.22.09 |
| 10. Assess the needs of staff for professional development to support acceptable job performance. | Professional Development Report that includes data on professional development needs. | Director of Curriculum and staff. Directors of Transportation, IT and Business, and Staff. Data on Professional Development offerings and schedules. Job descriptions/responsibilities. | July 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 7.22.09 |

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| 11. Assess the availability staff have to professional development during the work day. | Professional Development Report that includes data on professional development access. | Director of Curriculum and Staff. Directors of Transportation, IT and Business, and Staff. Data on Professional Development offerings and schedules. | July 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 7.22.09 |
| 12. Evaluate the district's communication plan. | 75% of communication plan objectives are achieved by May of each year. | Annual Communication Plan. Director of Community Relations and staff. | Annually-starting March 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 4.22.09 |
| 13. Evaluate the district's formal complaint policy. | Policy is revised, adopted and communicated. | Complaint policy and supporting documents. Action Team including all stakeholders. | June 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 8.12.09 |

STRATEGIC PLAN RECOMMENDED GOALS AND OBJECTIVES

Theme #2: Modeling Success

(Leadership and Administration)

RECOMMENDED GOAL"2-A": Assess and adopt a "Policy Governance" model that supports the Governing Board operating in a trustful environment.

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
|---|----------------------------------|---|--|
| 1. Assess governance models for Board governance. | Governance model adopted. | Models of Governance | May 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 4.8.09 |
| 2. Evaluate and revise policy to support adopted governance model including Board Evaluation process. | Policy adoption. | Policies. Adopted Governance Model. Training. | June 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 9.23.09 Policy Revision Ongoing |
| 3. Implement training to support adopted governance policy. | Governing board self-evaluation. | Training. Governing Board Self-evaluation. | December 2009 |

STRATEGIC PLAN RECOMMENDED GOALS AND OBJECTIVES

Modeling Success

RECOMMENDED GOAL"2-B": Design strategies to build trust among and between all stakeholders.

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
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| 1. Assess district operating procedures with respect to the following characteristics of trust: honesty, reliability, respect, integrity, trustworthiness, empathy, loyalty, accepting others point of view, tolerance, walking the talk, committed to building relationships. | Survey results and focus group results indicate targeted trustful environment at the administrative level. | Utilize Speed of Trust Survey for Administrative Council Focus groups. | Annually—starting October 2009 |
| 2. Implement a feedback system for community members and staff utilizing comment cards. | A report of collected response and reporting made available. | Director of Community Relations and staff. Comment cards. | August 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 9.9.09 |
| 3. Design and implement website location dedicated to distributing comprehensive information related to district action teams including, but not limited to, information on becoming involved in action teams, membership of action teams, and action team meeting schedules and minutes. | Website available with action team information. | Directors of Community Relations and Director of IT and staff. Technology resources Action Team listing and information. | January 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 2.25.09 AND SEE http://dysart.org/ParentsandStudents/committees/index.html |
| 4. Evaluate the use and effectiveness of the action team web site. | Number of people accessing site, minimal number of clicks to get to site, and increasing number and diversity of participants in action teams. | Focus group. Website data. Web survey report. | Annually-starting November COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 12.9.09 |
| 5. Design and implement an action team structure to involve students, parents, staff and community members in the decision making | Consistent action team structure Action team’s membership reflects broader representation. | List of current and standing action teams. Seven Norms of Collaboration Materials. Forms and application materials for action team | June 2009 |

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| process. | | membership. Action Team web information. | |
| 6. Assess customer service at district sites and departments. | Dysart Strategic Plan Survey Report. | Dysart Survey. Report. | Annual-starting November 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 3.10.10 |
| 7. Design and implement customer service training programs. | Training program designed based on customer service assessment. Training program implemented with 100% of staff. | Survey Results. Training material. Director of Community Relations and staff. | Annual training –starting January 2010 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 3.10.10 |
| 8. Evaluate the effectiveness of the customer service. | Dysart Strategic Survey will show 10% annual growth in customer satisfaction to reach 90-100% satisfaction. Annual report. | Survey. Survey Results. Educational Support Services department and staff. | Annually-starting November 2010 |
| 9. Assess Professional Learning Community model for shared leadership throughout school and department communities. | Report on the current utilization of Professional Learning Community models | School reports. Site level focus groups. | December 2010 |

STRATEGIC PLAN RECOMMENDED GOALS AND OBJECTIVES

Modeling Success

RECOMMENDED GOAL "2-C": Evaluate adequacy of Human Resources practices and service.

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
|--|---|---|--|
| 1. Evaluate the Human Resources Department practices and service. | Outside Independent Audit Report. | Independent Auditors. | May 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 9.23.09 |
| 2. Design and implement a Human Resources Continuous Improvement plan. | Continuous Improvement Plan designed and implemented to address identified audit needs. | Outside Independent Audit Report. Assistant Superintendent for Human Resources and staff. | August 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 10.21.09 |
| 3. Evaluate the Human Resources Department practices and service. | 100% of identified goals accomplished District Survey results indicate targeted performance improvement. | Continuous Improvement Plan. District survey. Assistant Superintendent for Human Resources and staff. | August 2010 COMPLETED EVALUATION REFERENCE GOVERNING BOARD MEETING PACKET DATED 8.18.10 |

STRATEGIC PLAN RECOMMENDED GOALS AND OBJECTIVES

Theme #3: Exceeding Standards, Future Ready

(Student Achievement)

RECOMMENDED GOAL “3- A”: Optimize resources to drive student achievement.

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
|---|---|--|--|
| 1. Assess adequate class size and student / teacher ratio target utilizing a Superintendent’s Work Team. | A work team will make recommendation to Governing Board. | Work Team. Master schedules. Staffing. Comparison district information. Funding. Student achievement. | January 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 1.28.09 |
| 2. Evaluate current field trip policy and practices as a support resource to enhance academic achievement. | Field trip guide published that assures alignment of policy, purpose and procedures shared annually with Administrative Council, Site Council, staff, and PTO meeting annually. | Director of Curriculum and staff. Policy. Current practice. State standards. Samples of field trips as an integrated resource. Audit of field trips. Schedule of presentation. | June 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 7.22.09 |
| 3. Evaluate the effectiveness of the implementation of policy and practice in assuring consistency in field trip procedures. | Audit of field trip requests indicate alignment to purpose, policy, and procedures and for consistency across all schools. | Director of Curriculum and staff. Policy. Samples of field trips as an integrated resource. Audit of field trips. | Annually-June 2010 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 6.9.10 |
| 4. Design and implement an Intervention Model for differentiated instruction which includes “ If – Then” statements that will provide clear entry and exit criteria and options at each level and content area. | Intervention plan. | Director of Curriculum and staff. Best practices research. Student Achievement data. Classroom observation data. Curriculum and resources online. | Continual updating-roll out December 2010 |
| 5. Evaluate the Intervention model for impact on student achievement. | Increased student achievement as measured by assessments. | Audit for consistent application of the model. | December 2011 |

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| 6. Evaluate grade book, parent viewers' adequacy for providing information in support of student progress. | Reports that show parent use of tool. Survey of teachers, parents, administrators and students that show tool is adequate. | Survey. Directors of Curriculum and IT and staff. | June 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 7.22.09 |
| 7. Evaluate the recruitment, retention and training of guest teachers. | Report outlining the process and procedures for recruitment, retention and training to ensure adequacy and make recommendations for revision. | Current practices and processes. Retention data. Training evaluation feedback form Guest Teacher feedback form. | June 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 7.22.09 |
| 8. Assessing the implementation of permanent guest teacher position at each school. | Report finding of feasibility. | Substitute/coverage days and type of coverage. Guest teacher feedback data Funding. | February 2010 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 2.10.10 |
| 9. Evaluate guest teacher lists quarterly to insure accuracy of contact information. | Revised quarterly list provided to all schools. | Guest Teacher Roster. | Quarterly- starting January 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 2.25.09 |
| 10. Design program evaluation for counseling program. | Program evaluation process. | American School Counselor Association Resources. | April 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 5.27.09 Quarterly Presentation 7.22.09 |
| 11. Evaluate the current counseling services for career and academics. | Adequate services provided as measured by student exit survey and service data reports. | Directors of Student Services, and Career and Technical and staff. Program evaluation process Action Team. Students and parents' survey on adequacy of counseling services provided for career and academic support. Students and parents' survey on adequacy of counseling services provided for career and academic support. | February 2010 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 3.24.10 |

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| | | <p>Report that shows current time spent by counselors in career and academic support.</p> <p>Students and parents' survey on adequacy of counseling services provided for career and academic support.</p> <p>Exit survey-100% of graduates receive exit surveys upon graduation and within 2-3 years following graduation regarding adequacy of counseling services to support career and academic post graduate plans.</p> <p>Counseling data on services provided.</p> | |
| 12. Plan development of informational sessions for parents and students on careers and academics opportunities. | Number of parents and students attending sessions increases annually. | <p>Career and academic course offering information including course guides</p> <p>Post secondary information.</p> <p>ECAPs information.</p> <p>Directors of Student Services, Career and Technical Education and community Education and staff.</p> <p>District and school calendars.</p> | <p>Annual-starting January 2009</p> <p>COMPLETED and ONGOING</p> <p>REFERENCE GOVERNING BOARD</p> <p>MEETING PACKET DATED 2.25.09</p> |
| 13. Evaluate district guidelines for K – 8 special areas including art, physical education, music, and library media to determine adequacy of offerings, staffing and minimum per year instructional minute | Provide report with recommendations for staffing and minimum instructional minutes for art, physical education, music, and library media. | <p>Master schedules; Curriculum.</p> <p>State standards; Staffing.</p> <p>Enrollment data.</p> <p>Directors of Curriculum and IT and staff.</p> <p>Action Team.</p> | <p>March 2009</p> <p>COMPLETED</p> <p>REFERENCE GOVERNING BOARD</p> <p>MEETING PACKET DATED 4.22.09</p> |
| 14. Evaluate the implementation of guidelines for K – 8 schedules for special area classes including art, physical education, music, and library media to assure adequacy and consistency across schools. | Adequate provision of K-8 special areas instruction for PE, Art, Music and Media applied consistently across school sites. | <p>Evaluation report with recommendations for staffing and minimum instructional minutes for art, physical education, music, and library media.</p> <p>Director of Curriculum and staff.</p> | <p>August 2009</p> <p>COMPLETED</p> <p>REFERENCE GOVERNING BOARD</p> <p>MEETING PACKET DATED 9.23.09</p> |

STRATEGIC PLAN RECOMMENDED GOAL AND OBJECTIVE

Exceeding Standards, Future Ready

RECOMMENDED GOAL “3 – B”: Evaluate annually the effective implementation of the District Technology Plan in the areas of integration, student access and student achievement.

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
|---|--------------------------------------|--|---|
| 1. Design assessment tools to evaluate and report on the achievement of the district technology plan. | Assessment tool and progress report. | Directors of IT and Community Relations staff. Technology plan. Technology resources. Assessment tools. | 2009 – 2010 school year COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 1.27.10, 8.18.10 |

STRATEGIC PLAN RECOMMENDED GOAL AND OBJECTIVE

Exceeding Standards, Future Ready

RECOMMENDED GOAL “3 – C”: *All Dysart graduates will succeed in college, work and life by mastering the New Century Learner Skills (problem solving, collaboration, leadership and communication technology) and meeting or exceeding the academic standards required by the state by spring 2013.*

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
|---|--|--|-----------------|
| 1. Implement plans resulting in students meeting or exceeding on measurements of state standards. | 100% of students will meet or exceed state standards as measured by mandated state assessments. 100% of student will be proficient in Reading by the end of the 3 rd grade as measured by the mandated state assessments. 100% of students will be proficient in Mathematics by the end of 5 th grade as measured by the state mandated assessments. 100% of the student will take 8 th grade Algebra or Advanced Algebra as indicated by student schedules. 100% of the students will take 4 years of HS Math & Science as indicated by student schedules. | District Educational Services. Continuous Improvement Plan. School level Continuous. Improvement Plan. Student achievement data. | Spring 2013 |
| 2. Implement plans resulting in students displaying mastery of New Century Learner Skills. | 100% of the students will display mastery of New Century Learner Skills as measured by a New Century Learner Skills Inventory measuring number of problem based learning units and by walk through observations. | New Century Learner report. New Century Learner Skills. Inventory Walk. I-observation11/26/2008. | Spring 2013 |

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| 3. Implement plans resulting in students completing a K – 8 portfolios which include a STEM project. | 100% of the students will complete a K – 8 portfolios which include a STEM project. | Director of Curriculum and staff. Building level administrators. STEM Projects. On line portfolio tool. | Spring 2012 |
| 4. Implement plans resulting in students completing a high school exit portfolio with an internship / job shadowing. | 100% Of the students will complete a HS exit portfolio with an internship / job shadowing. | Online portfolio tool. Internship/job shadowing opportunities. Internship/job shadowing forms. | Spring 2012 |
| 5. Implement plans resulting in increasing numbers of students enrolled in Advanced Placement, Dual Enrollment, Honors, CTE, on-line and hybrid courses. | Increasing numbers of students enrolled in Advanced Placement, Dual Enrollment, Honors, CTE, on-line and hybrid courses each year as measured by student schedules. | AVID program data. Student Education & Career Action Plans. High School Administrators. High School Counselors. Directors of Curriculum, Student Support, CTE, It and staff. Assistant Superintendents for Academic and Educational Support Services. | Spring 2010 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 9.15.10 |
| 6. Implement plans resulting in students achieving 1650+ on the SAT or 26+ on ACT. | 100% of the students will achieve 1650+ on the SAT or 26+ on ACT. | Student Education & Career Action Plans. High School Administrators. Directors of Community Education and Curriculum and staff. | Spring 2013 |
| 7. Implement plans resulting in increasing numbers of students taking fine art courses. | The number of students taking fine arts courses will increase by 10% by 2011 as measured by student schedules. | Student Education & Career Action Plans. Scheduling options for fine arts instruction. Listing of fine arts. Competitions and performance opportunities. High School Administrators. High School Counselors. Director of Curriculum and staff. | August 2011 |
| 8. Implement plans resulting in all schools achieving an Excelling label by Fall 2013. | AZ Learns Student Achievement Report. | Yearly Label Goal Chart. Educational Services staff. Building Administrators. Cabinet Members. Student Education & Career Action Plans. Curriculum and instructional resources. Continuous Improvement Plans. Professional development listings for teachers. | Fall 2013 |

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| 9. Implement a plan resulting in 100% of HS students taking PSAT, SAT and / or ACT. | Yearly report on the number of HS students taking the PSAT, SAT and / or ACT. | Student Education & Career Action Plans. Curriculum and instructional resources. AVID. High School Administrators. Director Curriculum and staff. | Spring 2012 |
| 10. Design and implement District or high school College and Career Centers. | High School College and Career Centers established. | Career and Technical Education Director and staff. Lead Counselor and staff. Training. Technology. High School Administrators. Director Curriculum and staff. | Fall 2010 |
| 11. Implement a plan resulting in students completing an ECAP plan. | ECAP completed for every student. | Career and Technical Education Director and staff. High School Counselors. Training. Technology. High School Administrators. Director Curriculum and staff. | Spring 2010 |

STRATEGIC PLAN RECOMMENDED GOALS AND OBJECTIVES

Exceeding Standards, Future Ready

RECOMMENDED GOAL “3 – D”: *Use data to drive instructional decision-making process to support data informed decision making at the school site level and district level.*

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
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| 1. Design and implement school-wide data team structures to analyze data to inform instruction at the student level. | Plan to create Data Teams including: defining data team members. Data teams in place at every school. | Professional development data. Student achievement data. Director of Curriculum and staff. | Spring 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 7.22.09 |
| 2. Assess the technology, time and training needed to support data teams. | Report on the allocation of resources to support data teams. | Technology resources. Directors of Curriculum and IT and staff. | Summer 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 7.22.09 |
| 3. Design and implement a plan to support adequate technology, time and training to support data team work. | Adequate resources in place to support data team work including technology, time and training components. | Report on the allocation of resources to support data teams. Technology resources. Directors of Curriculum and IT and staff. | Fall 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 7.22.09 |

STRATEGIC PLAN GOALS AND OBJECTIVES

Exceeding Standards, Future Ready

RECOMMENDED GOAL “3 – E”: *Evaluate the district’s Staff Development Plan, processes and data to support student achievement.*

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
|---|--|---|--|
| 1. Implement the two year District Staff Development Plan. | Adequate district staff development provided based upon collected and analyzed data correlated to student achievement. | Educational services continuous improvement plan. District professional development survey. Student achievement data and analysis. Director of Curriculum and staff. | Summer 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 9.23.09 |
| 2. Design differentiated school staff development plans based on data aligned to student and staff needs. | Completed plans based upon collected and analyzed data correlated to student achievement. | Educational services continuous improvement plan. District professional development survey. Student achievement data and analysis. Director of Curriculum and staff. | Fall 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 9.23.09 |

STRATEGIC PLAN RECOMMENDED GOALS AND OBJECTIVES

Theme #4: Healthy Students, Safe Schools

(Safety and Wellness)

RECOMMENDED GOAL “4 – A”: Design and implement a district-wide bullying education and prevention program.

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
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| 1. Assess and revise current definition of bullying. | Student handbook will reflect a common definition that is consistently communicated and applied. | Student handbook. Arizona Law. Policy. Action Team. | May 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 6.10.09 |
| 2. Assess the current bullying program at each site. | Report that lists program description, frequency of instructional opportunity and measures of success. | School reports. | May 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 6.10.09 |
| 3. Design and implement a bullying prevention program. | 100% of students, teachers, and school administrators participate in an annual bullying prevention education program. | Bullying prevention models. Action Team. Model adoption. | Fall 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 12.9.09 |
| 4. Design and implement strategies to market prevention bullying prevention strategies. | Students and parents survey results show targeted increased awareness of bullying prevention strategies. | Director of Student Support Services and staff. Bullying Prevention Education materials. Survey. | Fall 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 12.9.09 |
| 5. Design and implement consistent procedures for reporting bullying incidents. | Written procedures for all stakeholder groups established for reporting bullying incidents | Director of Support Services and staff. Student handbook. Discipline matrix. | Fall 2009 COMPLETED REFERENCE GOVERNING BOARD |

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| | 100% of schools utilize the procedures. Bullying reports produced | Statistical information on bullying incidents reported. Action Team. | MEETING PACKET DATED 12.9.09 |
| 6. Evaluate adequacy of bullying prevention program in reducing bullying incidents. | Discipline reports show annual, targeted decrease in bullying reports. | Discipline data on bullying. | Fall 2010 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 9.15.10 |
| 7. Evaluate the utilization of the Safe Schools Hotline. | Data indicates the percentage of reports left on the safe schools hotline correctly referred and followed up on increases annually reaching and maintaining a 90-100% success rate. | Dedicated safe schools hotline. Communication plan to share. Safe Schools Hotline number and information required for reporting to support referral and purpose. Call and referral log. Audit of referral follow up. Directors of Student Support Services, Communication Relations, and IT and staff. | January 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 2.25.09 |

STRATEGIC PLAN RECOMMENDED GOAL AND OBJECTIVE

Healthy Students, Safe Schools

RECOMMENDED GOAL "4 – B": Implement the Parent and Student Nutrition Advisory Team that participates in district food service decisions.

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
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| 1. Implement advisory team consisting of parents and students. | Advisory team meets bi-annually producing annual report with recommendations. | Advisory Team. Nutrition Guidelines and policies. Nutrition Coordinator. | August 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 11.18.09, 2.24.10, 6.9.10 |

STRATEGIC PLAN RECOMMENDED GOAL AND OBJECTIVE

Healthy Students, Safe Schools

RECOMMENDED GOAL "4 – C": Evaluate professional dress standards for Dysart staff and dress code for students.

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
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| 1. Assess, revise and consistently apply professional standards of dress for staff. | Standards produced. | Action Team of parents, students and teachers to address student and faculty dress standards. | May 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 7.8.09 |
| 2. Assess, revise and consistently apply dress code policy for students. | Revised standards produced. | Action Team of parents, students and teachers to address student and faculty dress standards. | May 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 6.10.09 |

STRATEGIC PLAN RECOMMENDED GOAL AND OBJECTIVE

Healthy Students, Safe Schools

RECOMMENDED GOAL “4 – D”: Evaluate the discipline matrix and student handbook process as they relate to student behavior to ensure adequate standardization and enforcement.

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
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| 1. Implement a district-wide action team to meet annually to evaluate student behavioral expectations and recommend changes necessary. | Discipline handbook and matrix revised annually. Percentage of expulsions and long term suspensions decreases annually. | Action Team. Discipline matrix. Policy. Law. Handbook Discipline data. | August 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 6.10.09 |

STRATEGIC PLAN RECOMMENDED GOALS AND OBJECTIVES

Healthy Students, Safe Schools

RECOMMENDED GOAL “4 – E”: Evaluate health and wellness programs, including physical education programs.

| OBJECTIVES | MEASURES OF SUCCESS | RESOURCES | TIMELINE |
|--|---|---|--|
| 1. Assess current health and wellness program practices at each school and evaluate those practices against district policy and practices. | Report on current practice and alignment to policy. | Policy. Wellness program data. Curriculum. Director of Curriculum and Nutrition Coordinator and staff. | December 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 9.23.09 |
| 2. Evaluate health and physical education standards as per curriculum review and revision cycle. | Revise curriculum and resources. | Work Team. Standards. Policy. Scope and sequence. Resource inventory. | Completed summer 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 9.23.09 |
| 3. Assess the correlation between effective physical education and health programs and increases in student achievement. | Report on correlation. | | December 2009 COMPLETED REFERENCE GOVERNING BOARD MEETING PACKET DATED 1.27.10 |