Profile of a Graduate Task Force

An overview of the process and recommendations for revising the Profile of a Dysart Graduate

Dysart Unified School District
Surprise, AZ

Purpose
The Dysart Unified School District Governing Board established vision and mission statements and goals focused on ensuring all students graduate with the knowledge, skills and dispositions to fully prepare them to take on the challenges and opportunities in the new century. To ensure accomplishing this vision and these goals requires working collaboratively with all stakeholders and actively involving community members as partners. As part of the Strategic Plan Revision process, Dysart Unified School District organized a Profile of a Graduate Task Force. Dysart recognizes students must graduate equipped with the necessary core knowledge, but must also be armed with life and work skills and dispositions to be successful in a 21st century society. The Profile of a Graduate Task Force reviewed and revised the Dysart Unified School District Profile of a Graduate.
The Task Force engaged in a process that included a review of relevant materials, including both internal and external documents and information, to identify knowledge, skills and dispositions deemed critical to a Dysart graduate who is college, career and life ready. The group worked collaboratively to analyze and share information, to review the current Dysart Profile, and to reflect on work being done as part of the Dysart Strategic Plan revision process to inform this Profile work.

The Task Force participants included business and community leaders, representatives from post-secondary education, parents, students, teachers, administrators and staff tasked with two objectives:

▶ To create a dialogue among stakeholders regarding the knowledge, skills and dispositions necessary to prepare Dysart students to be successful in a career or in college.
▶ To revise the profile of a Dysart graduate who is future ready for career, college and life. The Task Force outcome was a revised Profile of a Graduate developed through a consensus process.

**Participants**

- Patricia Buck, Cabinet
- Jim Dean, Cabinet
- Zachery Fountain, Administration
- Dulce Guzman, Support Staff
- Jill Hoppe, Assistant Principal K-8
- Joshua Jordan, Community Member
- Zenia Martinez, Student
- Kristie Martorelli, Administration
- Fred Polak, Community Member
- Stephen Poling, Cabinet
- Sunny Resch, Assistant Principal 9-12
- Josephine Tokhi, Principal K-8
- Jayne Wieferich, Principal 9-12
- Rene Willekens, Post Secondary
Meetings

- November 30, 2016 6:30-8:00 PM
- December 5, 2016 6:30-8:00 PM
- December 13, 2016 Electronic Consensus Meeting

AGENDAS

November 30, 2016
- Welcome
- Review of Agenda
- Warm Up & Preparation Activities
- Review of 2013 Profile of A Graduate
- Review Groundwork Materials & Dialogue
  - Fastest Growing Occupations
  - Pathways To Prosperity-Pages 1-7
  - How will Technology Change the Future of Work?
  - What do Globally Competent Students Look Like?
  - Pathways To Prosperity-Pages 1-7
- Jaime Casap Presentation
- 3R Summit Report
- 2013 Profile of a Career and College Ready Graduate Report
- Discuss, Analyze and Synthesize Information
- Prepare for Next Meeting
See Appendix A

December 5, 2016
- Welcome
- Review of Agenda Tasks
- Review of Nov. 30th Meeting
- Review of Strategic Plan Revision Work (still in draft form) plus+
- Establish common understandings of skills and dispositions on current profile
- Determine current profile relevance and alignment to goal of future ready graduates
- Determine additions, deletions or changes to update current profile
- Draft of Revised Profile
See Appendix B
December 13, 2016-Electronic Meeting
Reach Final Consensus on all components of the revised Profile
See Appendix C

Next Steps
This report, summarizing the activities and outcomes of the Dysart Profile of a Graduate Task Force, will be presented with the revised Strategic Plan for feedback from the Governing Board, staff and community and then prepared for adoption by the Governing Board as part of the 2017-2020 Dysart Unified School District Strategic Plan.
Appendix A
Dysart Unified Profile of A Graduate

ACTION TEAM MEETING
Welcome

Meetings

- November 30, 2016 6:30-8:00 PM
- December 5, 2016 6:30-8:00 PM

Location: Dysart Learning Center
Purpose

Dysart Unified School District Governing Board established goals to ensure students are future ready when graduating from the district. Dysart recognizes this requires not only preparing students with the necessary core knowledge, but also arming them with the skills and dispositions to meet the challenges and opportunities of a 21st century global society. To help accomplish this task a Profile of A Graduate Task Force has been established. This group will review and revise the Dysart Unified School District Profile of A graduate.
Process

The Task Force will be asked to review relevant materials, both internal and external documents and information, to identify knowledge, skills and dispositions deemed critical to a Dysart graduate who is college, career and life ready. The group will work collaboratively to analyze and share information, to review the current Dysart Profile, and reflect on work being done as part of the Dysart Strategic Plan revision process that will inform this Profile work.
Objectives

- To create a dialogue among stakeholders regarding the knowledge, skills and dispositions necessary to prepare Dysart students to be successful in a career or in college.
- To revise the profile of a Dysart graduate who is future ready for career, college and life.
The Task Force will be asked to revise the current Profile of a Graduate developed in 2013.
Profile of a Career and College Ready Graduate

Core Knowledge
Ice Breaker

Table Top Activity
In the age range of 25 to 34 year old AZ residents

35% ______________
25 to 34 year old Arizona residents

- 35% hold an AA degree
- 42.3% national average for holding an AA degree
Fill in the blank

- 68% ___________jobs in AZ ________________ by 2020

- Per capita ________________ 82.3%
  ____________________________
Answers

- 68% of all jobs in AZ will require post secondary education by 2020
- Per capita income in AZ is 82.3% of the national average
EDUCATION IS NOT THE LEARNING OF FACTS, BUT THE TRAINING OF THE MIND TO THINK.

ALBERT EINSTEIN
AZ Economy

The highest growth and highest demand sectors of the economy in AZ are:

- __________
- __________
- __________
- __________
- __________
AZ Economy Answers

The highest growth and highest demand sectors of the economy in AZ are:

- Energy
- Information Technology
- Advanced Manufacturing
- Health/Bioscience
Lines of Code To Make The Jet Function

2 billion
Innovation can cause transformation...

Google in the beginning
Google—one room of servers today

Through continuous iteration...
REDEFINE, REDESIGN, RE-IMAGE
LEARNING IN THE DYSART UNIFIED SCHOOL DISTRICT
Review Preparation Materials & Dialogue

- Fastest Growing Occupations
- Pathways To Prosperity - Pages 1-7
- How will Technology Change the Future of Work?
- What do Globally Competent Students Look Like?
- Pathways To Prosperity - Pages 1-7
- Jaime Casap Presentation
- 3R Summit Report
- 2013 Profile of a Career and College Ready Graduate Report
How are we preparing our students to graduate prepared for life and to fill the jobs available in their future?
START WITH END IN MIND
“THE BEST WAY TO PREDICT THE FUTURE IS TO CREATE IT”

ABRAHAM LINCOLN
December 5, 2016 Agenda

- Welcome
- Review of Agenda Tasks and Activities
- Review of Strategic Plan Work
- Establish common understandings of skills and dispositions on current profile
- Determine current profile relevance and alignment to goal of future ready graduates
- Determine additions, deletions or changes to update current profile
- Revise Profile
Next?

What else do we need to get this work done?
Thank You

Departing comments
Appendix B
Dysart Unified Profile of A Graduate

ACTION TEAM MEETING
Welcome

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Location: Dysart Learning Center
December 5, 2016 Agenda

- Welcome
- Review of Agenda Tasks
- Review of Nov. 30\textsuperscript{th} Meeting
- Review of Strategic Plan Revision Work (still in draft form) plus+
- Establish common understandings of skills and dispositions on current profile
- Determine current profile relevance and alignment to goal of future ready graduates
- Determine additions, deletions or changes to update current profile
- Revise Profile
Purpose

Dysart Unified School District Governing Board established goals to ensure students are future ready when graduating from the district. Dysart recognizes this requires not only preparing students with the necessary core knowledge, but also arming them with the skills and dispositions to meet the challenges and opportunities of a 21st century global society. To help accomplish this task a Profile of A Graduate Task Force has been established. This group will review and revise the Dysart Unified School District Profile of A graduate.
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Objectives

- To create a dialogue among stakeholders regarding the knowledge, skills and dispositions necessary to prepare Dysart students to be successful in a career or in college.
- To revise the profile of a Dysart graduate who is future ready for career, college and life.
The Task Force will be asked to revise the current Profile of a Graduate developed in 2013.
Profile of a Career and College Ready Graduate

Global Citizen
Self-Directed
Collaborator
Civil

Critical Thinker
Communicator
Tech Literate
Creative

Core Knowledge
Review Preparation Materials & Dialogue

- Fastest Growing Occupations
- Pathways To Prosperity - Pages 1-7
- How will Technology Change the Future of Work?
- What do Globally Competent Students Look Like?
- Pathways To Prosperity - Pages 1-7
- Jaime Casap Presentation
- 3R Summit Report
- 2013 Profile of a Career and College Ready Graduate Report
Critical Things to Consider

What are those critical take aways from our work on Nov. 30th that lays the foundation for our tonight?
Proposed Strategic Plan Goals

How will our work support the proposed goals?
Common Definitions & Understandings

How do we define the current skills & dispositions in the Profile?
What Needs To Change?

What skills and/or dispositions need to be added to the current Profile?

What skills or dispositions need to be eliminated or changed in some way?
Consensus on a Revised Profile

What skills and dispositions do we propose for a revised Profile?
Thank You

for using your time, your talents and your expertise to support the success of our students.
Profile of A Graduate Final Consensus Document

Please find below a chart that attempts to summarize the critical elements that the Profile of a Graduate Task Force worked on during our November 30 and December 5, 2016, meetings. As we agreed, to come to final consensus, we will use an electronic format. The chart below captures the skills/dispositions for a revised Profile, as well as, the status of those skills discussed. That status reflects no change (NC), eliminated (strikethrough), or added. Additionally, I tried to summarize the descriptors developed by our table top groups.

I ask that you make any changes to the descriptors you feel necessary and express your consensus position on the highlighted skill that was not decided on at our last meeting. This is a google document so all members of our committee can work on it simultaneously. If for some reason, you cannot open a google doc, I am also sending a word doc and you can make your revisions and email that back.

Please make any changes in this document by noon on December 13, 2016.

I will finalize our work and give a preliminary report to the Governing Board regarding the revisions recommended. That Governing Board meeting is scheduled for December 14, 2016 at 6:00 PM and will be held in the same location as our action team meetings, the Dysart District Office, Center Governing Board Room. Your attendance would be welcomed and appreciated. I know the Board would appreciate having an opportunity to thank you in person.

<table>
<thead>
<tr>
<th>Original Skill/Disposition</th>
<th>Status</th>
<th>Descriptors</th>
<th>Consensus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Citizens</td>
<td>No Change (NC)</td>
<td>Cultural literacy; empathy; appreciates diversity; tolerance; global stewardship; respect; and civil in discourse</td>
<td>T</td>
</tr>
<tr>
<td>Self-Directed</td>
<td>Added Initiative</td>
<td>Grit; empowered; starter, resourceful, enterprising and entrepreneurial</td>
<td>T, O - Resourceful (having the ability to find clever ways to overcome difficulties) or Enterprising (having or showing initiative and resourcefulness.) -DG I like enterprising -JH</td>
</tr>
<tr>
<td><strong>Collaborator</strong></td>
<td><strong>Added</strong></td>
<td><strong>Collaborative</strong></td>
<td><strong>Works effectively with others including diverse groups; flexible; able to compromise; and contributes to group initiatives</strong></td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------</td>
<td>------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Civil</strong></td>
<td><strong>Added</strong></td>
<td><strong>Innovative</strong></td>
<td><strong>Iterator; transformer; inventive; originator; and developer</strong></td>
</tr>
<tr>
<td><strong>Creative</strong></td>
<td><strong>NC</strong></td>
<td></td>
<td><strong>Imaginative; curious; courage to explore and take risks; open minded; and thinks outside the box</strong></td>
</tr>
</tbody>
</table>
| **Tech Literate** | **Tech Skilled or Tech Applicator or Tech Mastery or Tech Explorer** | **Ability to embrace, learn and use tech tools and digital resources; tech explorer; tech integrator; tech discovery and tech minded** | **If N for anyone of the 4 List:**  
Tech Explorer  
Tech Mastery - DG  
N Tech Applicator  
N Tech Mastery JT  
**List 1st choice:**  
Tech Mastery or Tech Skilled  
Tech Explorer or Tech Applicator - DG  
Tech Applicator - GP  
Tech Explorer or can we consider Tech Empowered? - KM  
Tech Skilled (**Technical skills** are the knowledge and abilities needed to accomplish mathematical, engineering, scientific or computer-related duties, as well as other specific tasks.) - SR  
As I was reading about 21st century technology there is an emphasis on integrated technology into our lives. How about "Technology" |
Integrator". Also, when looking at SAMR; "Redefinition" requires "Technology Discovery" perhaps. "Tech Discoverer" -JH

List 1st choice:
Tech Skilled JT

| Communicator | NC | Proficient use of all communication forms for effective sending and receiving of messaging in all modalities | T |
| Critical Thinker | NC | Analyzer; ability to reason; sound judgement; able to solve problems; and reflective thinker | T |
Profile of a Career and College Ready Graduate

- Critical Thinker
- Communicator
- Tech Skilled
- Creative
- Innovative
- Collaborative
- Initiative
- Global Citizen
- Academically Skilled

Global Citizen
Profile of a Career and College Ready Graduate
Initiative
Collaborative
Innovative
Tech Skilled
Communicator
Critical Thinker
Academically Skilled