

# Student Services Information

Emergency Response

Being Prepared

Safe Workplace

# Resources

Post or have available in the classrooms:

- Flipcharts - outlines responsibilities & contacts

1 page [quick reference guide](#) given to subs, guest teachers

Emergency response review

- Evacuation
- Lockdown
- Modified Lockdown
- Shelter in Place

Admin III/Office has district cell phone for communication

[Safety Website](#) - Student Services

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# Situational Awareness

Be Present, observe your surroundings

- To, from school, duty, etc.
- Head's up- no cell phone to text, email while walking

See Something, Say Something!

- Most effective deterrent to threat or violence
- [Did you Notice](#)

# Being Prepared

Be aware, at work, home, in the community

## Have a plan

- Know at least 2 exits from every location
- Know where to hide, lock down, or barricade
- Know if you are comfortable to take action
- How will you, your family communicate
  - Often local cell phone use will be blocked (saved for responders)
  - identify someone out of state for family members to call
  - Identify a location or meeting point with family

Practice your plan - *make your actions automatic*

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# Safety is **EVERYONE'S** job

Every situation is unique and different. Follow emergency response expectations as if each incident was “real”.

Review practices with students when appropriate.  
Inform supervisors of any concerns or issues.

Be aware. See something, say something!  
Don't assume someone else is going to report an issue.

[Dysart Safe Report](#)

Questions? Ask your supervisor

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