Exceeding Standards,
Future Ready

2010-2011
Annual Report
The Dysart Unified School District is pleased to provide the community with this Dysart Annual Report providing information on the efforts and outcomes of the district during a one year period beginning the fall of 2009 school year to the current fall semester of 2010. This report focuses on the work being done to drive excellence in our district. It provides an account of some of the key accomplishments from the Dysart Strategic Plan, highlighting the path to excellence for our district. The results reported in this issue give insight into our students’ increasing academic achievement, as indicated by AIMS results, AZ LEARNS designations, scholarships awarded and a multitude of other factors cited in this report. The success of our students is grounded in their hard work, the dedication of our teachers, building level staff, assistant principals and principals, the support of our families and community volunteers, the commitment of our district level staff and the vision of our Governing Board. Together WE ARE DYSART and we prepare students to exceed standards and be future ready. Student achievement and accountability for supporting student success continues to be the primary focus of our efforts. Student achievement and success will always be the measures we use for all that we do. In order to support that focus, however, it is essential to assure efficient management of the resources of the district, including material, monetary, and human resources. This annual report includes highlights of some of the measures of success of the administrative and operations departments and divisions in the Dysart District. There is a continued commitment to equity of educational opportunity for each of the more than 24,000 students in our district community.

The Dysart Annual Report is one more way we hope to effectively communicate information on the focused efforts and critical accomplishments of the Dysart Unified District. There is much to celebrate, but we continue to look forward, knowing our work is never finished. Our students must be and will be prepared for the challenges and opportunities of the 21st century. Our community will reap the rewards of having Dysart graduates enter into the community armed with new century skills and the ability to use those skills and that knowledge to contribute to our local and global society. Thank you for your support of those efforts!

Gail Pletnick, Ed. D.
Superintendent

Gail Pletnick, Ed. D., Superintendent
Cyndi Miller, Ph. D., Assistant Superintendent for Academic Services
Quinn Kellogg, Ed. D., Assistant Superintendent for Support Services
William Roach, Ph. D., Assistant Superintendent for Human Resources
Scott Thompson, Executive Director of Business Services

www.dysart.org
Letter from the Governing Board President

It is my pleasure to serve as a Governing Board Member for the Dysart Unified School District. Our focus, as a governing board, is for student achievement and success in the 21st Century.

Dysart faced challenges in 2009-2010 with uncertainties regarding our budget. Although Dysart faced a significant reduction of funds, voters approved the renewal of the district override, continuing essential programs and services to students. Despite state budget cuts the district continues to increase academic achievement.

In 2009-2010, the district had four AZ Learns Excelling schools, increased to seven Highly Performing schools, increased to 12 Performing Plus schools and had one Performing school.

Academic achievement is also evaluated on students meeting Annual Measurable Objectives through the No Child Left Behind measure of Annual Yearly Progress (AYP). In order to make AYP, elementary schools must meet more that 200 indicators of success. If a school misses one indicator, they will not make AYP. This year, 20 of Dysart’s 24 schools made AYP, increasing from just four schools making AYP in 2006.

Dysart Unified School District is also attracting national attention. The National School Boards Association’s (NSBA) Technology Leadership Network has named Dysart a 2010 Salute District in recognition of the district’s use of technology to promote student achievement. Dysart is integrating technology at the classroom level by a new assessment tool called iPAL. iPAL will help teachers focus on individual strengths and weaknesses for each student and direct instruction based on each student’s individual needs.

District leaders have also made professional development in technology integration a priority. The goal is for teachers to be proficient and comfortable using technology in a classroom setting.

In looking to the future to better meet the specific needs of students, Dysart plans to launch online classes in January. Dysart’s online courses, known as ‘iSchool,’ will be available to K-8 or high school students that need to make up for credit deficiencies or want to work ahead. iSchool will also be available to students that attend charter schools or are home-schooled.

Dysart will continue to achieve goals pertaining to the strategic plan which has served as our road map since 2008. District action teams have been created with parents and community members to review and revise strategic plan goals and objectives. Using the strategic plan, Dysart will continue moving forward in setting the standard for excellence.

As President of the Dysart Governing Board, I am honored and privileged to serve the constituents of the Dysart Unified School District. I urge community members to take an active role in Dysart by volunteering at school sites or on various committees, attending sporting events or other school activities, and building partnerships. Together, we can make our schools and community ideal for student success. I appreciate your continued efforts in supporting education.

Jennifer Tanner
Governing Board President

Meet the Governing Board

April Allen
Clerk

Jerry Eynon
Member

Christine A.K. Pritchard
Member

Bonnie Schroader
Member

Governing Board Meeting Schedule

The Governing Board meets the first and third Wednesdays of the month with exceptions of July 2010 and March 2011 at the Dysart Education Center, 15802 N Parkview Place, Surprise, AZ 623-867-7002

November 3, 2010
November 17, 2010
December 1, 2010
December 15, 2010
January 5, 2011
January 19, 2011
February 2, 2011
February 16, 2011
March 2, 2011
March 16, 2011 - No Meeting
March 23, 2011
April 6, 2011
April 20, 2011
May 4, 2011
May 18, 2011
June 1, 2011
June 15, 2011

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Dysart District

Fast Facts

Dysart Growth Continues
Dysart Unified School District has experienced unprecedented growth over the past decade. This graph illustrates the district’s rising enrollment since 2000.

The Dysart Community
The Dysart Unified School District is comprised of 140 square miles in the northwest valley. The district encompasses the cities of Surprise, El Mirage and unincorporated sections of Maricopa County. Prior to 2000, the Dysart Unified School District was made up of four elementary schools and one high school. Today, Dysart has grown to 20 K-8 schools, 4 high schools, one early childhood center and one alternative program.

Dysart Students
At the end of the 2009-2010 school year Dysart had 23,937 enrolled students, increased from 7,238 students in the 2001-2002 school year. Within the student population, 34 different native languages are spoken.

Student Ethnicity
• White – 51%
• Hispanic – 35%
• Black – 10%
• Asian – 3%
• Native American – 1%

Dysart Staff
The Dysart Unified School District proudly employs more than 2,883 staff members. As of the end of the 2009-2010 school year, the district team was comprised of:
• 1,352 certified personnel
• 982 support staff
• 75 administrators
• 20 school security personnel
• 401 guest teachers
• 53 temporary/substitute employees

Average Daily Student Membership

0 5,000 10,000 15,000 20,000 25,000
4,670 5,206 6,540 8,316 10,428 13,462 16,780 19,627 22,059 22,876 23,034
Dysart receives 2010 NSBA Technology Leadership award

The National School Boards Association’s (NSBA) Technology Leadership Network (TLN) has named the Dysart Unified School District in Surprise, Ariz., a 2010 Salute District in recognition of the district’s use of technology to promote student achievement.

Less than a decade ago, the Dysart Unified School District struggled with limited computer access for students, sketchy Internet access, and a near total lack of functional digital databases. Now, the rapidly growing 24,000-student district just outside of Phoenix offers 100 percent wireless coverage in all district facilities. The average student-to-computer ratio is 3:1 and roughly two-thirds of classroom teachers have full-time use of laptops. Online databases provide district officials with to-the-minute information on class sizes, attendance, and enrollment.

At the classroom level, teachers use a suite of assessment tools called iPAL to hone in on individual strengths and weaknesses for each student, directing instruction to areas of need.

District leaders have made IT professional development a priority, as 310 teachers have completed the district’s E3 Academy, an intensive 60-hour program on using technology in the classroom. Dysart also has greatly improved its staff evaluation process through the use of iObservation, which allows administrators to provide feedback online as needed throughout the year.

“Dysart hasn’t just spent money on technology devices—they have invested in the professional development necessary to create a culture where teachers are both proficient and comfortable using technology in a classroom setting,” said Ann Flynn, NSBA’s Director of Education Technology. “What they have been able to do in this area is particularly remarkable given where they were a decade ago.”

This focus on technology is paying off: Dysart students outperform the state average on the Arizona Instrument to Measure Standards (AIMS) in reading, math and writing at every grade level. District students also are making faster test score gains than their peers across the state.

Dysart joins the Jefferson County (Ky.) Public Schools and the Liberty County (Ga.) School System as 2010 Salute District honorees.

The NSBA also named Township High School District 214 in Arlington Heights, Ill. a TLN Trailblazer District in recognition of the district’s long-standing commitment to instructional technology. The four districts will be honored at NSBA’s 2010 Technology + Learning (T+L) Conference, October 19 to 21 in Phoenix (www.nsba.org/tl).

Since 1987, NSBA’s TLN has served local district leadership teams that establish policy and implement technology decisions to enhance teaching and learning, administrative operations, and community outreach.

District Awards – 2009-2010

• NSBA Technology Leadership Award
• NSBA Digital Schools Award
• Community Relations - ASPRA Overall Excellence in School District Public Relations Award
• Dysart website - ASPRA Excellence in a Specific Program
• ASBO Excellence in Financial Reporting

Staff Awards - 2009-2010

• Linda Heck – Dysart Elementary – Rodel Exemplary Teacher
• Dr. Gail Pletnick – Superintendent – Surprise Chamber of Commerce Educator of the Year Award
• Jessica Goodwin – Cimarron Springs Elementary – Golden Key International Honor Society Inductee
• Miriam Hirschl – El Mirage Elementary – Paul Harris Medal of Service – Del Sol Rotary Club
• Susan Poland – Dysart High School – Key of Honor Award – Kiwanis Club International
• Evan Alred – Director of IT – NSBA 20 technology Educators to Watch
• Ronni Frederickson – Surprise Elementary – Arizona PTA Educator of the Year
• Jim Braden – Director of Athletics – AIA Administrator of the Year
• Cameron Johnson – Dysart High School – NEW Fellow 2010

Dysart School District Total High School Scholarship Offering - $8.8 million

Class of 2010 Scholarship Offering:

• Dysart High School - $2 million
• Valley Vista High School - $2.5 million
• Willow Canyon - $4.3 million

Dysart Annual Report 2010-2011
Dysart schools continue to be recognized for increases in academic achievement. In the 2009-2010 school year, the district has four AZ Learns Excelling schools, increased to seven Highly Performing schools, increased to 12 Performing Plus schools and has one Performing school. Canyon Ridge, Mountain View, Rancho Gabriela and Sonoran Heights Elementary Schools once again earned the Excelling profile through the AZ Learns School Accountability Program. Dysart School Superintendent, Dr. Gail Pletnick said, “We are pleased that we continue to move forward toward our goal of all schools receiving an excelling profile.”

Seven Dysart schools earned the Highly Performing state profile, including three high schools. Ashton Ranch, Marley Park, Sunset Hills and Western Peaks Elementary Schools all earned the Highly Performing profile. Shadow Ridge, Valley Vista and Willow Canyon High Schools were also recognized as Highly Performing by the Department of Education.

The Arizona Department of Education assigns school profiles each year to schools based upon a combination of AIMS results and the Measure of Academic Achievement (MAP) from the state of Arizona. High Schools have an additional indicator of dropout and graduation rates. The labels range from: Excelling, highly performing, performing plus, performing, underperforming and failing. Additionally, schools are evaluated on students meeting Annual Measurable Objectives through the No Child Left Behind measure of Annual Yearly Progress (AYP). This year, 20 of Dysart’s 24 schools made AYP, up from just four schools making AYP in 2006. In order to make AYP, elementary schools must meet more than 200 indicators of success. If a school misses one indicator, they will not make AYP.

Dysart Unified District schools continue to demonstrate a sustained and focused increase in academic achievement as evidenced through the AIMS results released this summer and through the AZ Learns Profiles. In addition to the four excelling and seven highly performing schools, Dysart saw 12 schools achieve the performing plus label and one school earn the performing label. One of Dysart’s Strategic Plan objectives is for all schools to earn an excelling profile by 2013. According to Dr. Pletnick, “Our teachers and students continue to work with a laser-like focus to increase student achievement. We look forward to all of our schools continuing down the path to earning the Excelling profile.”

Dysart schools continue to increase academically as evidenced by AIMS results and the AZ Learns profiles. The focus by teachers, staff and administration is on raising academic standards and providing support for students and their quest for academic success.
Following the Dysart Strategic Plan, the entire Dysart team has collaboratively focused on increasing academic achievement. Over the last five years, Dysart has seen a substantial and continued increase in student achievement. District achievement scores rank above state averages on the AIMS and Terra Nova assessments. Additionally, Dysart student and teachers continue to make great strides toward meeting the Annual Measurable Objectives as defined by the No Child Left Behind Act (NCLB).

The Arizona Department of Education uses achievement profiles to designate all of its public schools. These profiles are determined based upon student achievement and growth.
International Baccalaureate
International Baccalaureate (IB), offered at Willow Canyon High School, challenges academically talented students to reach high levels of achievement in a broad range of subjects and allows two different participation tracks: IB diploma and IB certificate. The core subjects of the IB program are arranged into six curricula: English, social studies, experimental sciences, foreign language, mathematics and electives. The diploma candidate is required to test in one subject from each curriculum. The certificate track allows students to self-select into areas of their academic strengths, leading to IB subject-area tests in only selected areas.

Advanced Placement
Advanced Placement (AP) is a program of college-level courses and examinations governed by the College Entrance Examination Board. Students who attain acceptable scores on the exams may qualify for college credits, advanced placement or exemption from certain courses.

Honors
Honors courses are designed to provide a more challenging, sequential course of study that fosters academic performance leading to successful completion of Advanced Placement, Dual Enrollment and/or International Baccalaureate Programs. To fulfill this purpose, Honors courses demand a more challenging engagement by students in building upon and extending the standard requirements of study.

Dual Enrollment
Dual Enrollment opportunities are available to students in Dysart High Schools. Students have the ability to take courses in which they may receive credit in both the high school as well as earning college credit. Dual enrollment courses are available through Estrella Mountain, Glendale and Rio Salado Community Colleges.

Career and Technical Education (CTE)
The Dysart Unified School District offers Career and Technical Education courses that support study within specific career pathways. These areas of Career and Technical Education studies range from Graphic Arts and Communication to Health Careers to the Culinary Arts to Auto Mechanics to TV and Media Production and beyond. The most important factor that runs through all 14 Career and Technical Education Programs offered is the link that is created between academic rigor and the real world experiences inherent in these career-oriented programs. CTE provides for each student, the opportunity to be exposed to industry-standard curricula, reinforcement of their academic skill sets, and prepares students to be successful in post-secondary education and their endeavors into the 21st century. For more information regarding CTE, please visit www.dysart.org.

Signature Programs
Dysart’s Signature Programs include:
Dysart High School – Automotive Technology, Digital Photography, Early Childhood Education, JROTC and Legal Services
Shadow Ridge High School – Architectural Design and Engineering
Valley Vista High School – Culinary Arts, Fire Science and Law Enforcement and Public Safety
Willow Canyon High School – Allied Health Programs, International Baccalaureate, Medical Occupations and Small Business Management
Dysart’s tax rate declined each year from 2006 – 2010. During that time, the district’s tax rate decreased by $2.15 or 30%. This was accomplished at the same time that the district was issuing debt to build schools and maintain budget overrides to support instruction in the classroom. In fiscal year 2011, the tax rate saw a modest increase from $5.00 to $5.26. The increase is due to the state legislature’s recent cash sweep and the decline in property value throughout the district.

Despite all of the state budget cuts to education, Dysart continues to operate within a stable, sustainable budget. The recent increase to the local tax rate is not a reflection of District spending beyond its means but a result of decisions made outside the District’s control. To address the state’s budget shortfall, the legislature removed $3.5 million in cash from the District’s accounts. This “cash sweep” of school districts statewide was used as part of an overall plan to address the state’s budget shortfall. Previously Dysart had used this cash to offset the amount of revenue it needed to be generated by local taxes. According to Scott Thompson, Dysart’s Executive Director for Business Services, “The state’s cash sweep impacted the district’s ability to continuing to reduce the tax rate. We had planned to continue to lower the primary rate because we knew the secondary rate would increase due to the fall in property values” Thompson continued, “It is difficult to for the District communicate the many factors that influence the tax rate. Because our budget is approved in July and the actual tax rate is set in August, much of what the public reads or hears about is based on projections. What we want people to know is we are doing everything we can to address the tax rate during these difficult times. Unfortunately, we don’t always have control over all of the factors which result in the final rate.”

**Your Tax Dollars at Work**

Dysart continues to finalize the construction of Shadow Ridge High School. Currently under construction is the auditorium for Shadow Ridge, the final building for the school. The Shadow Ridge fine arts facility is the last construction project funded by the voter-approved bond in 2006. For a complete list of projects accomplished through the bond approved in 2006, please visit www.dysart.org.

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**Transportation by the Numbers**

- Number of Daily Routes: 116
- Total Miles Driven: 2.1 million
- Average Daily Miles: 11,667

*2009-2010 statistics*
Dysart community renews override

In March, the Dysart community voted to renew the Dysart Maintenance and Operations override for the next seven years. The M & O override was first approved by voters in 2000 and renewed in 2004. The override renewal did not create a new local tax, but rather continued the endeavor approved initially in 2000.

The Dysart M & O override provides funding for art, music, PE and band classes. Additionally, with the Arizona legislature’s cut of full-day kindergarten, the override continues the full-day kindergarten program in the Dysart School District.

The full-day kindergarten program is one of the components responsible for Dysart’s sustained increase in student achievement during the last five years.

The M & O override also provides funds to maintain class sizes, extra curricular activities, supports Dysart’s K-3 award-winning literacy program and helps to offer competitive salaries for highly qualified teachers.

The Dysart School District is thankful to its community for their continued support of the district through the renewal of the M & O override.

Dysart schools awarded NCA accreditation

All schools in the Dysart Unified School District are excited to have been awarded the NCA Accreditation Award through the North Central Association Commission on Accreditation and School Improvement (NCA CASI).

NCA CASI accredits over 8,500 public and private schools in 19 states, the Navajo Nation, and the Department of Defense Schools. Founded in 1895, NCA CASI is an accreditation division of AdvancED. To earn accreditation, schools or districts must meet the AdvancED standards, engage in continuous improvement and demonstrate quality assurance through internal and external review. The standards are based in the research on the factors that impact student achievement. The accreditation process helps schools and districts bring together all the school improve organizational performance. Through NCA CASI accreditation, schools enjoy a nationally recognized mark of quality that recognizes the school’s commitment to quality and continuous improvement.

The NCA accreditation award demonstrates the Dysart School District’s focused and continuous endeavor to provide its students with high standards and a quality education. For more information, please visit the NCA website at www.ncacasi.org.
STRATEGIC PLAN UPDATE

In January of 2008 the Dysart School District began a critical strategic plan process to define a roadmap of excellence for the district. For the last two and one-half years the Dysart strategic plan has provided the district a consistent focus and purpose; increasing student achievement. Through the implementation of the strategic plan, the Dysart School District has seen an increase in achievement, state and national recognition and AZ Learns performance labels. The strategic plan has provided many great examples of the excellence that can be achieved when the voices of Dysart unite.

When voices of Dysart unite, achievement is increased and students are defined as exceeding standards and future ready. This has been seen through:

• Dysart realizing its first excelling schools and then doubling the number of excelling and highly performing schools.
• Parents and students having online access to view grades and progress
• Assessing adequate class size targets
• Implementing effective field trip practices.
• Designing program evaluation for the counseling program and evaluating its effectiveness
• Evaluating guidelines for special area classes and implementing the guidelines in all K-8 schools
• Designing and implementing school wide data team structures to help inform decisions about instruction.
• Designing, creating and implementing the district’s achievement program, IPAL, to help meet the individual needs of students.
• Implementing a two year staff development plan, differentiated to schools based on data which are aligned to student and staff needs.

We continue to work toward the strategic plan goal of all schools receiving an excelling label by 2013.

When voices of Dysart unite, success is modeled to all community stakeholders. This has been accomplished through:

• The governing board working toward a policy governance model, including rewriting many district policies.
• Designing strategies to build trust between all stakeholders through increased by working transparently, increas-
Community Outreach

Community Relations brings Dysart school information to the community

Communication is a critical component to the success of the Dysart School District. Providing meaningful opportunities within schools, across the district and throughout the community is of utmost importance in creating community-based schools. The Dysart School District is committed to providing excellent communication opportunities for all district stakeholders. Community members are encouraged to take an active role in the district through one of the many opportunities available:

- Volunteer program
- Dysart 101 workshops featuring information about the various departments in the district
- Follow Dysart on social media such as Facebook and Twitter
- Sign up for Dysart news via email
- Join a Dysart committee
- Keep up to date with Dysart information through Cox Channel

For more information on any of these communication endeavors, please email communityrelations@dysart.org or call 623.876.7195.

Dysart volunteers donate more than 82,238 hours

Volunteers in the Dysart Unified School District generously gave 82,238 hours of their time in schools over the course of the 2009-2010 school year. Dysart’s 1,100 volunteers donated 5,000 more hours during this school year than last year. Dysart teachers, students, office staff and administration are thankful for the benefits that the volunteers provide in the classroom and school offices. Whether volunteering in one of Dysart’s 20 K-8 schools, four high schools or in a preschool classroom, Dysart volunteers make a difference for students each day.

The Dysart District is very fortunate to have a community rich in resources. Residents bring knowledge, history and an interest to work with children into their volunteer experience. Additionally, volunteers provide a large support to the teachers and office staff throughout the district. Through volunteers, ranging from parents to community members, Dysart schools benefit from the community resources that provide time and support to its schools.

Dysart volunteers provide support throughout the district in many settings. Volunteer experiences can include working with infants and toddlers at the Child Development Center to assisting teachers and students at the Dysart Early Childhood Center. Additionally, volunteers often listen to and read with elementary students and help with math, English, science, social studies or computer skills. Volunteers also assist teachers in a variety of ways and can provide assistance as office aides, library assistants or help with the district’s sports programs.

Community members interested in making a difference in the lives of children are encouraged to become a Dysart volunteer. The volunteer opportunities are endless, all benefiting Dysart students. Volunteer opportunities are not limited by time commitment. A volunteer may choose to provide support anytime during the school day.

If you would like to share a few hours a week or every other week, please consider the Dysart School District for a wonderful opportunity to be of assistance to its students. For more information about becoming a Dysart volunteer, please call 623.876.7195 or visit www.dysart.org and follow the department tab to community relations.

Human Resources

The Dysart School District Human Resources Department is committed to hiring and retaining highly qualified as well as experienced staff. Dysart continues to be dedicated to hiring and retaining the best of the best.
Fall Sports
◊ 5A II Swim/Dive State 8th Place 1 Meter Diving: Dylan Miller: VVHS
◊ 5A II Swim State 7th Place 100 Yard Butterfly: Lexi Milo-bar: Valley Vista
◊ 5A II Swim State 6th Place 100 Yard Breaststroke: Emily Sullivan: VVHS
◊ Elemiddle Baseball Champion: Countryside Elementary
◊ Elemiddle Softball Champion: Desert Moon School

Winter Sports
◊ 4A I Boys’ Basketball State Semifinals: Dysart High School
◊ 4A Skyline Region Boys’ Basketball Champion: Dysart High School
◊ 4A I Girls’ Basketball Playoffs: Dysart High School
◊ 5A Northwest Region Girls’ Basketball Champion: Valley Vista
◊ 5A II Girls’ Basketball Playoffs: Valley Vista High School
◊ 5A II Girls’ Soccer Playoffs: Willow Canyon High School
4A II Wrestling State:
◊ 125 lbs: 6th Place – Michael Crosby: Dysart High School
◊ 145 lbs: 3rd Place – Alex Selveu: Dysart High School
◊ 160 lbs: 5th Place – Josh Smith: Dysart High
◊ 171 lbs: 4th Place – Camrin Adkins: DHS
◊ Elemiddle Boys’ Soccer Champion: Sonoran Heights
◊ Elemiddle Girls’ Soccer Champion: Rancho Gabriela
◊ Elemiddle Boys’ Basketball Champion: Sonoran Heights
◊ Elemiddle Girls’ Basketball Champion: Rancho Gabriela

Spring Sports
◊ 5A II Baseball Playoffs: Valley Vista
◊ 4A I Softball Playoffs: Dysart High
◊ 4A Spirit line State Champion: Coed Dysart High School
◊ 5A II Track 5th Place 100 Meter Dash: Aaron Thurber: Willow Canyon
◊ 5A II Track 3rd Place 400 Meter Dash: Giovanni Pascascio: VVHS
◊ 5A II Track 5th Place Discuss: Kyle Lillie: Valley Vista
◊ 5A II Track 2nd Place Shot Put: Kyle Lillie: Valley Vista
◊ 5A II Track 5th Place High Jump: Darien Aldridge-Felan: WCHS
◊ 5A II Track 8th Place 200 Meter Dash: Aaron Thurber: WCHS
◊ 5A II Track 2nd Place Triple Jump: Makaela Pratt: WCHS
◊ 5A II Track 3rd Place 200 Meter Dash: Makaela Pratt: WCHS
◊ 5A II Track 8th Place 100 Meter Dash: Nneka Uchendu: WCHS
◊ 4A I Tennis Playoffs: Dysart High School
◊ Elemiddle Football Champion: Cimarron Springs
◊ Elemiddle Volleyball Champion: Kingswood
◊ Elemiddle Cheer Champion: Ashton Ranch
K-8 Schools
Ashton Ranch
14898 W. Acoma Drive
Surprise, AZ 85379
623.523.8300

Canyon Ridge
17359 W. Surprise Farms Loop N
Surprise, AZ 85388
623.523.8450

Cimarron Springs
17032 W. Surprise Farms Loop S
Surprise, AZ 85388
623.523.8600

Countryside
15034 N. Parkview Place
Surprise, AZ 85379
623.876.7800

Desert Moon
23251 N. 166th Drive
Surprise, AZ 85387
623.523.8900

Dysart
12590 W. Varney Road
El Mirage, AZ 85335
623.876.7100

El Mirage
13500 N. El Mirage Road
El Mirage, AZ 85335
623.876.7200

Kingswood
15150 W. Mondell Road
Surprise, AZ 85374
623.876.7600

Luke
7300 N. Dysart Road
Glendale, AZ 85307
623.876.7300

Marley Park
15042 W. Sweetwater Road
Surprise, AZ 85379
623.523.8200

Mountain View
18302 W. Burton Avenue
Waddell, AZ 85355
623.876.7450

Parkview
16066 N. Parkview Place
Surprise, AZ 85374
623.523.8650

Rancho Gabriela
15272 W. Gabriela Drive
Surprise, AZ 85374
623.523.8500

Riverview
12701 N. Main Street
El Mirage, AZ 85335
623.523.8950

Sonoran Heights
11405 N. Greer Ranch Parkway
Surprise, AZ 85379
623.523.8550

Sunset Hills
17825 W. Sierra Montana Loop
Surprise, AZ 85388
623.523.8700

West Point
13700 W. Greenway Road
Surprise, AZ 85374
623.876.7700

Western Peaks
18063 W. Surprise Farms Loop S
Surprise, AZ 85388
623.523.8750

High Schools
Dysart High School
11425 N. Dysart Road
El Mirage, AZ 85335
623.876.7500

Shadow Ridge
10909 N. Perryville Road
Waddell, AZ 85355
623.523.5100

Valley Vista
15550 N. Parkview Place
Surprise, AZ 85374
623.523.8800

Willow Canyon
17901 W. Lundberg Street
Surprise, AZ 85388
623.523.8000

Specialized Programs
Dysart Early Childhood Center
17999 W. Surprise Farms Loop S
Surprise, AZ 85388
623.876.7350

Sundown Mountain
10909 N. Perryville Road
Waddell, AZ 85355
623.876.7250

For more information regarding Dysart schools, please visit www.dysart.org
ARIZONA TAX CREDIT CONTRIBUTION
Support local schools and receive a dollar-for-dollar state tax credit

Couples filing joint taxes may donate up to $400; Individuals up to $200

Mail Your Contributions To: DYSART UNIFIED SCHOOL DISTRICT
ATTN: TAX CREDIT PROGRAM
15802 NORTH PARKVIEW PLACE
SURPRISE, AZ  85374

Apply my tax credit to the following school:

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<td>West Point</td>
</tr>
<tr>
<td>Shadow Ridge</td>
<td>Western Peaks</td>
</tr>
</tbody>
</table>

Date ___________________ Parent (Guardian)/Community Member ____________________________
Address _______________________________________________________________________
City ___________________________ Zip _____________ Phone Number _________________________

PAY-TO-PARTICIPATE & CLUB FEES ONLY

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$70/activity</td>
</tr>
<tr>
<td></td>
<td>$210/student cap</td>
</tr>
<tr>
<td></td>
<td>$400/family cap</td>
</tr>
<tr>
<td></td>
<td>$5/club</td>
</tr>
</tbody>
</table>

Total Amount Paid ___________  □ Cash  □ Check # ___________  □ Money Order # ___________

I want to support:

□ School May Designate (5500)  □ Athletics (5501)  □ Fine Arts (5502)  □ Enrichment Programs (5505)

How did you learn about Dysart’s tax credit program? (check one)

□ Contributor in past years  □ TV  □ Newspaper  □ www.dysart.org

□ School Communications  □ Dysart Achiever  □ Other ________________________________

08/2010
The Dysart Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, or age in its programs or activities. For information regarding discrimination grievance or complaint procedures contact the Assistant Superintendent for Human Resources at (623) 876-7000.