The Dysart Unified School District is committed to ensuring all students are career and college ready through student-tailored instruction personalized to enhance academic outcomes. We are proud of the great work done by our students, families, team members, and community.

Focused on providing a personalized learning environment in all our schools, the district works to create a space where students demonstrate educational competency with tailored learning pathways that empower graduates for a rapidly changing world. All Dysart Unified School District students can pursue academic knowledge and life/work skill competencies anywhere (including school, home, community, and virtual environments) at any time (gaining mastery at an individual pace) by utilizing interactive learning, technology, project-based learning, (gaining mastery at an individual pace) by utilizing interactive learning, technology, project-based learning, pace) by utilizing interactive learning, technology, project-based learning, academic pathways.

The Dysart Unified School District is governed by a five-member governing board elected for four-year terms. The board operates pursuant to Arizona Law and Governing Board Policies. The board adopted the Policy Governance Model, which focuses its work on policy decisions, rather than operational issues. These policies direct the superintendent who acts as chief executive officer. The governing board welcomes the public, including district staff, parents, and community members, to its meetings. Regular meetings are held according to the published meeting schedule beginning at 6:00 p.m. at the Dysart Education Center, 15802 North Parkview Place in Surprise, AZ. Meeting agendas are available online 24 hours prior to the meeting. To learn more visit www.dysart.org/governingboard

The Dysart Unified School District is an exciting, vibrant, and growing community of more than 25,000 pre-kindergarten through 12th grade students in the Northwest Phoenix Metropolitan area. Arizona’s ninth largest school district, Dysart encompasses 140 square miles, serving parts of El Mirage, Glendale, Surprise, Youngtown, and Maricopa County.

Dysart is dedicated to serving the needs of all children with high quality academic coursework, before-school and after-school programs, and services for the entire community. Home to 19 K-8 schools, four comprehensive high schools, and one alternative program, ensuring students are equipped with the skills necessary to meet the challenges and opportunities in a 21st Century society are at the heart of the district mission and vision.

District schools offer one of the largest selections of academic pathways in the state, allowing students a personalized learning experience while meeting Arizona Academic Standards. Opportunities include full day kindergarten, Career and Technical Education, Advanced Placement, International Baccalaureate, middle level academies, and gifted and special education programs.

Boasting a graduation rate that exceeds both the state and national average, the Dysart Unified School District prepares all students to be ready for college and career through excellence and success.

Dysart received district-wide accreditation through the AdvancED Accreditation Commission in 2017 following initial recognition in 2012. Receiving this distinction highlights Dysart both nationally and internationally and recognizes the districts’ commitment to continuous improvement, academic monitoring, and process accountability.

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Governing board selects new district superintendent

Throughout the first semester of the 2017-2018 school year, the Dysart Governing Board conducted a recruitment process for a new superintendent following the announcement that Dr. Gail Pletnick would retire at the end of the school year. The national search was conducted in coordination with the search firm of McPherson and Jacobson, LLC. Following an extensive process that included community forums, district wide surveys, candidate interviews, and public deliberations, the Governing Board selected Dr. Quinn Kellis to serve as the district superintendent beginning July 1, 2018. Dr. Kellis currently serves as the superintendent of the Madison School District in Phoenix, Arizona and had previously served in the Dysart Unified School District as an assistant superintendent.

CHOOSE your PATHWAY

Try to plan ahead? The 2018-2019 school year will be here before you know it. Apply now for enrollment at your local school. All forms and information are now available at www.dysart.org/enrollment.
We are looking for some new friends to join Team Dysart. On March 3, 2018, the district will host the Dysart Teacher Expo aimed at hiring teachers for the 2018-2019 school year. This event is an opportunity to meet team members from all 24 schools and interview for available positions. Interested candidates can receive sign up alerts at www.dysart.org/signup. Applicants will be notified when formal applications will be accepted for the 2018-2019 school year. Additional job opportunities are also now available for positions throughout the district. Apply now at www.dysart.org/careers.
K-8 ACADEMIC PATHWAYS

The Dysart Unified School District offers a variety of kindergarten through 8th grade academic pathways to meet individual student needs and aspirations. Offering a number of varied pathways, students are able to embrace their interests and enhance academic outcomes.

The Arts Academy
The Arts Academy at West Point Elementary School provides an arts-enriched learning environment merging creative and academic content to enhance student achievement. Academy students are required to take language arts, reading, mathematics, science, and social studies. In addition, students are afforded the opportunity to participate in arts elective courses each year. These courses may include band, orchestra, chorus, theater, dance, and media arts.

Cambridge Academy
The Cambridge Academy is an advanced academic program at Marley Park Elementary School enabling motivated students to prepare for success in future academic pursuits while obtaining a comprehensive view of the world. An internationally recognized program sponsored by Cambridge University in England, the academy offers a rigorous and relevant curriculum, preparing students to take a series of comprehensive examinations at the end of their 8th grade year.

Code to the Future
Dysart Elementary, Kingswood Elementary, and Surprise Elementary schools provide instruction focused on computer coding and computational thinking using a design based in personalized learning. Students learn coding using hands-on experiences in an age-appropriate environment as they master Arizona State Standards. Students also engage in a problem-solving process that involves designing solutions that capitalize on the power of computers.

Global International Academy
The Global International Academy at Luke Elementary School is an interdisciplinary program that provides students with an opportunity to learn locally and grow globally. Students learn world languages while also developing communication and leadership skills to work with diverse audiences. Students also learn the language of coding and how computer science can be used to solve problems around the globe.

Science, Technology, Engineering, and Math (STEM)
Canyon Ridge School is dedicated to the integration of science, mathematics, and computer science using technology throughout daily instruction and interaction. Students gather and apply knowledge from multiple disciplines supported by the use of technology. Students also engage in coding and computer science learning experiences to develop and apply computational thinking.

Innovation Academy
The Innovation Academy at Western Peaks Elementary School provides a personalized learning environment for students in grades 5-8. Utilizing digital learning tools and relevant, project-based instructional approaches, the academy personalizes education for students by addressing the distinct learning needs, interests, and aspirations. In this personalized learning environment, the learners move from a “one-style-fits-all” approach to student-centered learning.

Advanced Placement (AP)
Advanced Placement (AP) are college-level courses and examinations governed by the College Entrance Examination Board. Students who attain acceptable scores on the exams may qualify for college credits, advanced placement, or exemption from certain courses.

Advancement Via Individual Determination (AVID)
AVID, an international four-year program, is offered at Dysart High School for students who are capable of completing the most rigorous curriculum. The electives provide academic instruction and support to prepare students for eligibility and success at a college or university.

Cambridge International
The Cambridge program, offered at Willow Canyon and Dysart High School encourages student-centered learning and hands-on application of skills. By passing the Cambridge Board Examinations, students are eligible for the Grand Canyon Diploma, which allows early entry into college courses.

Dual Enrollment
Dual Enrollment opportunities are available to students in all four Dysart high schools. Students have the ability to take courses in which they may receive credit in high school as well as earning college credit.

Honors
Honors courses are designed to provide a more challenging course of study that fosters higher academic performance. Criteria for placement includes proven academic performance, placement assessment, study habits, work ethic, and literacy skills.

International Baccalaureate Program
International Baccalaureate (IB), offered at Willow Canyon High School, challenges academically talented students to reach high levels of achievement in a broad range of subjects and allows two different participation tracks: IB diploma and IB certificate.

Career & Technical Education
Career and Technical Education (CTE) programs prepare students to enter the workforce with the academic and vocational skills needed to compete successfully in the job market. Students achieve academic excellence through authentic, hands-on, career-focused learning. Graduates have the skills necessary for successful entry into post-secondary, career, and life opportunities. District programs include:

- Architecture
- Automotive Technology
- Computer Animation
- Culinary Arts
- Digital Communications
- Digital Photography
- Education Professions
- Engineering
- Film and Television
- Fire Science
- Graphic/Web Design
- Health Careers
- Information Technology
- Internships
- Law, Public Safety, and Security
- Sales and Marketing

West-MEC
Additional programs are also available to students via the Western Maricopa Education Center (West-MEC) - a public school district dedicated to providing students innovative career and technical education programs that will prepare them to enter the workforce and pursue continuing education. Information regarding West-MEC programing is available at www.west-mec.org
The Dysart Governing Board worked collaboratively with district stakeholders to develop a vision, mission, and strategic plan that guides the work of the district in support of student success. The mission of the Dysart Unified School District is to create a safe, diversified, and engaging learning environment where every student attains academic excellence and is empowered to achieve lifelong success. Through relevant and challenging curriculum, expanded learning opportunities, and collaborative partnerships, Dysart students will be:

- Effective communicators.
- Critical and creative thinkers.
- Informed problem solvers and decision makers.
- Responsible leaders.
- Productive citizens.

The vision of the Dysart Unified School District is: Power in the preparation...Excellence in the journey...Success for a lifetime...

The Dysart Unified School District utilizes the strategic plan revision process every three years to ensure continuity in planning that reflects the learning needs of students and provides a clear road map to achieve outcomes. The strategic plan represents a contract with stakeholders to provide vital educational services and obtain the results the Dysart community identifies as critical to the growth of students.

Throughout the 2016-2017 school year, community stakeholders were involved in the district's revision process through surveys, focus groups, action teams, the 3R Summit, and the Profile of a Graduate Task Force in formulating the adopted strategic plan. In March of 2017, the Dysart Unified School District approved the 2017-2020 strategic plan.

Goal A: Academics
Each Dysart student, through personalized learning, will develop the knowledge, skills and dispositions as defined by Dysart’s Profile of a Graduate that ensures 21st Century success.

Goal B: Culture and Leadership
We Are Dysart – a culture of shared leadership advancing student success with open communication, innovation, ownership, and empowerment.

Goal C: Safety
Through consistent processes, ensure digital safety of students and staff as Dysart effectively utilizes technology to transform the learning and business environment.

Goal D: Resources
Identify and maximize available resources to support the strategic plan.

Learn more at [www.dysart.org/strategicplan](http://www.dysart.org/strategicplan)