



Dysart Unified School District

Virtual Classroom Expectations for Students and Parents/Guardians

Students at all levels are now engaging in virtual class lessons and check-in sessions on video call platforms, such as Google Meet and Zoom. To ensure a positive and productive learning experience for all participants, it is important that all students and parents/guardians adhere to these video call platform expectations, which include online behaviors for students and privacy guidelines for parents.

Behavioral Expectations for Students

Students at all levels are now engaging in virtual class lessons and check-in sessions on video call platforms. To ensure a positive and productive learning environment during these sessions, it is important that all students adhere to the following behavioral expectations.

- Students should adhere to the agreements and provisions identified in the [Electronic Information Services \(EIS\) User Agreement](#).
- Students are responsible for Dysart owned technology. They will treat the device with care and use the learning websites, search engines and databases provided by teachers. Certain behaviors may result in loss of privilege of using a Dysart owned device.
- Students should always be respectful and courteous to other students and teachers during video call platforms virtual sessions. Inappropriate, offensive or threatening comments; logging in as someone other than yourself, and/or disruptive behavior by any student during any online virtual sessions will not be tolerated.
- Students must use their Dysartstudent.org email account to log into a video call platform virtual session.
- Students must not share their login credentials, and passwords must be changed from the default setting immediately. Sharing of login information violates both student and teacher rights to confidentiality, and could allow unauthorized persons into the virtual class and/or lead to disruptive behaviors that detract from a productive and positive learning environment.
- Students who are disruptive and/or “trespass” video call platform virtual sessions will receive appropriate consequences in accordance with the [Dysart Student and Parent Handbook Discipline Matrix](#). Consequences may result in temporary or permanent loss of technology access, which would prevent the student from participating in district virtual class sessions. Students receiving this consequence would have alternative assignments provided to the student’s parent/guardian.



Privacy Guidelines for Parents/Guardians

Thank you for providing a learning space for your child to use the laptop and access lessons and online content during remote learning. To maintain a positive, productive learning environment and assure confidentiality for students and teachers during distance learning, all parents/guardians are asked to follow the following privacy guidelines.

- Video call platform virtual sessions are designed for students. To prevent disruptions to the learning environment, parents/guardians should not actively participate in online sessions, although parents/guardians may assist their child with technology, logging in, and/or remain nearby.
- Virtual classes, just like in-person classes, have an expectation of privacy. Do not video record, audio record, photograph, live stream, or transmit in any other way any part of a video call platform virtual session, including not posting on any social media platform, or allowing others to do so from your child's class(es).
- Any confidential or personally identifiable information related to students participating during video call platform virtual sessions should not be collected, discussed or shared.
- Parents/guardians should not engage with other students or the teacher during a video call platform virtual session. If you need to speak with your child during a session, first mute your child's microphone.
- If a parent/guardian has a question about something from the session, please email your child's teacher.

Parents/guardians should email your child's teacher with any questions or concerns regarding privacy or virtual classroom expectations.

Thank you for your support and cooperation in ensuring that distance learning is a positive and productive experience for all participants.