



Continuous Improvement Plan

<i>SCHOOL NAME:</i>	Asante Preparatory Academy
<i>PRINCIPAL'S NAME:</i>	Emily Dean
<i>SCHOOL YEAR:</i>	2020-2021

Required Components:

Integrated Action Plan (IAP)
Professional Development Plan
Resource Plan

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

Root

<p>Principle 2: Our teachers implement evidence-based, rigorous and relevant instruction. Students are engaged in classrooms where they are encouraged to take responsibility for their own learning through effective instruction.</p> <p>Principle 6: Our school creates and maintains positive partnerships among families, communities, and school to support student learning.</p>	<p>Primary Needs: (head of fishbone)</p> <ul style="list-style-type: none"> ● Provide rigorous instruction for all students ● Provide increased opportunities for partnerships with the school 	
	<p>Root Causes:</p> <ul style="list-style-type: none"> ● A lack of time devoted in our first year left us seeing some critical spots where we need to have devoted time to discuss goals for students in areas of the curriculum by grade and content. ● As a newer school, we still need to develop more relationships in our outside community to help support the diverse needs of our students. ● Teachers identified the need to understand the ways standards can be discussed and taught at a deeper level with more real-world unpredictable application. 	
	<p>Needs Statement: (tail of fishbone)</p> <p>Asante Preparatory Academy needs to provide high rigor, real-world experiences for all students that engage them in their learning.</p> <p>Asante Preparatory Academy needs to build in time for cross grade level and content articulation to provide a system that increases goals for students.</p> <p>Asante Preparatory Academy will continue to develop partnerships with the outside community to help our school and the surrounding community.</p>	
	<p>Desired Outcome: (Needs statement restated in a positive)</p> <p>Asante Preparatory Academy will provide students with high rigor, unpredictable, real-world experiences for all students.</p> <p>Asante Preparatory Academy will work to build a welcoming, collaborating, and inclusive culture where partners will want to join us in serving our students.</p>	
<p>SMART Goal:</p> <p>Tied to 2.4</p> <p>By May 2021, Asante Preparatory Academy students in grades 3-8 will have a minimum of 60% of students at proficiency as measured by AzMerit assessment in both ELA and Math.</p> <p>In addition, a minimum of 25% of students in each grade will score at the highly proficient level in both ELA and Math.</p>		

Strategy #1: APA will provide students Quadrant D experiences and accelerated opportunities.	<i>Action Step Title</i>	<i>Describe the Action Step (Narrative)</i>	<i>Person Responsible (Name and Organizationa l Role)</i>	<i>Timeline Begin-Comple tion Dates</i>	<i>ESSA Evidence Rating</i>	<i>Professional Development Needed</i>	<i>Program/ Funding Tags</i>	<i>Data/Evidence to Collect</i>
	Professional Development	Design Thinking Professional Development	Professional Development Team	July	2.5	Hattie Work Alanna's Summer Course	NA	staff feedback form/data sweeps
	Professional Development	Rigor Tree Training	Professional Development Team	August thru March	2.5	Visible Learning WestEd	NA	staff feedback form / data sweeps
	Resource Development	Add additional resources based on teacher goals to Rigor Tree	Alanna Jennifer Evans Emily Dean Leadership Team	July thru May	2.5	Various	NA	teacher surveys/IPDP Meetings/ Classroom Observations
	Early High School Credit	Providing all 8th graders with the ability to earn high school credits	Admin, Marci Partida and Tricha Borland	August thru May	2.3	Parent Meetings, and Monthly PD Blended Learning Meetings	NA	high school credit records
	Development of Teacher Clarity Plans	Teacher Clarity Plan Development	Teachers	July thru May	2.3	Visible Learning Asante Developed	MIPS	Plans in Schoology
	Learning Showcase	Event for community to highlight student portfolio of Quadrant D learning	Event Team Teaching Staff	February thru May	2.4	NA	NA	Community sign-in for participation and work product

<p>Strategy #2:</p> <p>APA will provide a culture of growth mindset and self-efficacy in students.</p>	<p><i>Action Step Title</i></p>	<p><i>Describe the Action Step (Narrative)</i></p>	<p><i>Person Responsible (Name and Organizationa l Role)</i></p>	<p><i>Timeline Begin-Comple tion Dates</i></p>	<p><i>ESSA Evidence Rating</i></p>	<p><i>Professional Development Needed</i></p>	<p><i>Program/Funding Tags</i></p>	<p><i>Data/Evidence to Collect</i></p>
	<p>Professional Development</p>	<p>Restorative Behavior and Circle Training</p>	<p>Emily Dean Alanna Eimers Jennifer Evans</p>	<p>July thru December</p>	<p>2.2 to 2.5</p>	<p>Circle Forward Training</p>	<p>MIPS</p>	<p>staff feedback form / data sweeps/ Referral Information</p>
	<p>All Time Best</p>	<p>Celebrations on announcements and board for grade, school, and student All Time Best</p>	<p>All Staff</p>	<p>August thru May</p>		<p>NA</p>	<p>NA</p>	<p>All Time Best</p>
	<p>Grade Level Goal Charts</p>	<p>Goal charts for each grade by benchmark assessment</p>	<p>Emily Alanna Katelyn</p>	<p>October thru April</p>		<p>NA</p>	<p>NA</p>	<p>Goal Results</p>
	<p>Student Goal Charts</p>	<p>Individual goal charts for each student</p>	<p>All Teachers</p>	<p>September thru May</p>		<p>NA</p>	<p>NA</p>	<p>Data charts and portfolios</p>
<p>Strategy #3:</p> <p>APA will utilize multiple data points to determine student needs and provide differentiated instruction.</p>	<p><i>Action Step Title</i></p>	<p><i>Describe the Action Step (Narrative)</i></p>	<p><i>Person Responsible (Name and Organizationa l Role)</i></p>	<p><i>Timeline Begin-Comple tion Dates</i></p>	<p><i>ESSA Evidence Rating</i></p>	<p><i>Professional Development Needed</i></p>	<p><i>Program/Funding Tags</i></p>	<p><i>Data/Evidence to Collect</i></p>
	<p>Benchmark Analysis</p>	<p>APA will be pulling out data from the summative benchmarks to use for pre-assessment data.</p>	<p>Teachers</p>	<p>August thru March</p>	<p>2.2</p>	<p>NA</p>	<p>NA</p>	<p>Goal Charts</p>

	Professional Development	Training on data informed instruction and how to use district data.	Alanna Eimers Emily Dean Jennifer Evans	August thru October	2.2	NA	NA	staff feedback form /intervention plans/data plans
	Targeted Intervention using MTSS	Implement effective intervention and RTI plans	Classroom teachers	August thru May	2.2	RTI Proces In house training on data and planning	NA	intervention plans and RTI
	Cross-Grade Articulation	PLC for cross grade articulation	Teachers Leadership Team	August thru May	2.1	PLC Training and Goal Setting	NA	PLC Agenda Content Goals

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

SMART Goal:

Asante Preparatory Academy will score a 2.75 or higher on Principle 6.2 as measured by surveys

Strategy #1:	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/Funding Tags	Data/Evidence to Collect
<p>APA will provide opportunities for student voice, participation, and inclusion.</p>	Student Clubs and Opportunities	Formation and implementation of school clubs	Club Sponsors Emily	August thru May	2.3	NA	NA	student participation rates
	Student Council	Election for new student council and meetings	Rachel Plitzuweit Katelyn Erickson Emily Dean	September thru May	2.3	NA	NA	ballots, meeting notes, and surveys
	Restorative Behavior Implementation	Asante will work toward a further goal of providing an environment supported by Restorative Behavior and Circles	All staff and students	August thru May	2.3	Circlce Forward Restorative Practices	MIPS	Discipline records, Ranger Card Data, and Feedback forms
	New Student System	Asante will implement the new student program developed.	Emily Dean Jennifer Evans Amanda Garcia Office Staff Alanna Eimers Teachers	August thru May	2.3	Program Roll-out and Components	M and O	Feedback forms, participation rates, and grade data

Strategy #2: Describe the Strategy (Narrative):	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/Funding Tags	Data/Evidence to Collect
APA will provide opportunities for community involvement in the school.	Site Council	Implement APA Site Council with community and parent involvement	Site Council Members	August thru May	2.3	Site Council Bylaw Training	NA	Agendas and minutes
	Board of Friends	Cultivate new members and continue with existing partners	Board of Friends Committee	August thru May	2.3	NA	NA	Communication logs and increased membership
	Parent Organizations and Meetings	PTO Formation, Site Council, Advisory Committee	Liasions and Emily	July thru June	2.3	NA	NA	Agendas, funds, and feedback forms