



CANYON RIDGE
SCHOOL

Continuous Improvement Plan

<i>SCHOOL NAME:</i>	<u>Canyon Ridge Elementary School</u>
<i>PRINCIPAL'S NAME:</i>	<u>Jill Hoppe</u>
<i>SCHOOL YEAR:</i>	<u>2020-2021</u>

Vision:

Inspiring the Innovators of Tomorrow

Mission:

Canyon Ridge School is committed to developing 21st Century learners that are prepared to solve real world challenges through the use of collaboration, creativity, critical thinking and cross curricular STEM learning opportunities.

Core Values:

Student Centered, Innovative & Hands-On Learning

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

State Principle Here	<p>Primary Need: (head of fishbone) 2.3 and 2.4 - High level of expectations for ALL students this is evidenced by lack of growth in state assessment data. Canyon Ridge assessment data shows no growth in proficiency levels over the past 3 years within AzMerit Reading and Math (this remains unchanged due to school closure, we do not have new AzM2 data).</p>
	<p>Root Cause:</p> <ul style="list-style-type: none"> ● Classroom observation data indicates that Academic Conversations are most often at a Level 1 or 2. ● Higher level questions are asked of individual students or generically to the classroom, rather than ALL students having equitable access to the conversation. ● Structures are not consistently in place for all students to answer higher level questions (both higher level DOK and higher level academic conversations).
	<p>Needs Statement: (tail of fishbone) Canyon Ridge needs intentional professional learning and support for all stakeholders. Students need to know how to engage in academic feedback. Teachers need support with understanding Exit Criteria, Standards Based Grading, DOK, and Academic Conversations to be able to meet the instructional needs of all students.</p>
	<p>Desired Outcome: (Needs statement restated in a positive) 100% of staff will partner with all students so that lessons are designed and delivered with the highest expectations of academic rigor and relevance.</p>
<p>SMART Goal: Impact: (AzMerit) SMART Goal #1: By May 2021, 77% of students in grades 3-8 will earn a proficient/highly proficient level as measured by AzM2 ELA assessment.</p> <p>SMART Goal #2: By May 2021, 73% of students in grades 3-8 will earn a proficient/highly proficient level as measured by AzM2 Math assessment.</p> <p>Process Goals: SMART Goal #3: By May, 2021, 100% of K-8 Canyon Ridge students, through personalized learning, will demonstrate mastery of grade level priority standards as evidenced by identified key measures at every grade level (which may include: DIBELS, DRA, 95%, priority standards assessment tracking, HMH benchmark, and district benchmarks).</p> <p>SMART Goal #4 - Goal: By May 2021, 100% of teachers will follow Academic Conversation structures and routines as evidenced by students engaging in level 3 conversations aligned to DOK 2 and higher questions (quarterly walk through data will be gathered).</p> <p>SMART Goal #5 - By the end of May 2021, 100% of staff and students will build culturally responsive classrooms as evidenced by utilizing Restorative Practices, Circles, Classroom Meetings, 7 Habits of Highly Effective People.</p> <p>SMART Goal #6 - By the end of May 2021, 100% of students will engage in Social Emotional Learning as evidenced by teacher lessons, coping strategies, and reflections.</p>	

<p>Strategy #1: Describe the Strategy (Narrative):</p> <p>Aligned Professional Development</p> <p>2020-2021 Themes - Teacher Clarity Standards Based Grading Academic Conversations</p>	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/Funding Tags	Data/Evidence to Collect
	Create PD Plan	This year's Monday PD will include West Ed training and Vertical Leadership Training	Hoppe	Canyon Ridge Monday PD, Prep Connect, Vertical Leadership Schedule				
	West Ed Coaching		Hoppe Griesel Palmer West Ed	West Ed Coaching Document 20-21 October 2 Visit #1 February 16 Visit #2 May 4 Visit #3				
	Provide professional development aligned to West Ed training - Exit Criteria and Academic Conversation		Admin TLS	Canyon Ridge Monday PD, Prep Connect, Vertical Leadership Schedule		West Ed - Exit Criteria		
	Data Sweep	Using the WestEd Protocol leadership team will conduct quarterly data sweeps to determine strengths and opportunities for growth. PD will be developed as well as coaching based on data	Palmer Hoppe Griesel	Q1 September 24 Q2 December 14 Q3 March 10 Q4 May 12				
	In and Out Coaching	Leadership Team with teachers will walk campus and provide	Palmer Hoppe Griesel	October 21 November 18 January 5 February 10				

		real time in and out coaching for teachers	(Teachers will be invited to build capacity)	March 25 April 29				
	Gifted Cluster Training	Provide gifted cluster teachers strategies to ensure unique learning experiences are planned for gifted learners.	TLS	Meeting Dates: 10/20/20 12/15/20 1/19/21 2/16/21 3/9/21 4/20/21 5/18/21				
	TLS Coaching	Support teachers with transfer of knowledge and implementation of PD. Coaching cycles for teachers. K-3 teaching reading effectively.		Daily Monday, 9/27 - DOK/AC PD Slides Monday, 11/2 Data - How can we use it?				
	Academic Conversations	Increase teacher capacity to plan and deliver lessons rich in Academic Conversations	Admin TLS	Problem of Practice Outlines detailed plan for accomplishing this goal				
	FLVS/ Schoology Teacher Clarity/Exit Criteria	Teachers will plan with specific clarity - begin with a goal in mind.	Admin TLS	July 31, 2020 August 24, 2020 December 7, 2020 April 12, 2021				
	Standards Based Grading	Increase teacher capacity to align instruction and grade to the standards	Palmer	CRS Plan for SBG Implementation	On HOLD			

	Standards Based Grading	Math Vertical Leadership Team will Create Proficiency Scales	Palmer	Math Proficiency Scales folder-	on HOLD			
	Student Data Tracking	3-8 Teachers	TLS - Palmer	All 3-8 students will track personal math data using an electronic file. Palmer creates and shares data tracking sheet aligned to standards.				
	Schoology	100% of teachers will use Schoology to deliver instruction in a blended learning environment	Griesel Palmer	August 3, 2020				
	Peer Mentor	Improve instructional practice and classroom management for all newly hired staff through mentor program	TLS Vita Schultz	NTO Daily Support				
	First Week for Teachers - PD	Teachers will engage in learning that includes: ACEs, Teacher Clarity, Academic Conversations, Schoology, CES, Safety and Staff Expectations	Admin Palmer	July 29 - August 3 PD Agenda				

<p>Strategy #2: Describe the Strategy (Narrative):</p> <p>Data driven, intentional and productive PLC</p>	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/ Funding Tags	Data/ Evidence to Collect
	Review of PLC Structures PD		Hoppe, Griesel and TLS	August 11, 2020				Building PLC Structures
	School leadership will be a member of grade level PLC			2020-2021 school year				
	Data will drive focus of Vertical Leadership PLC	Each professional leadership team will be action research aligned to professional growth.	ELA - Peterman SciTech - Merritt Social Science - Raso Math - Palmer Health Advocacy - Richardson	2020-2021 Vertical Leadership Plan				
	Gap Test Analysis	K-8 Teachers will respond to gap assessment data	Admin TLS K-8 Teachers	August 2020				Math Overall Data
	BM #1 Analysis	K-8 teachers will respond to data by creating "My BM Story"	Admin TLS K-8 Teachers	October 2020 Intervention Alert BM1 Overview of Results				
	BM #2 Analysis	K-8 teachers will respond to data by creating "My BM Story"	Admin TLS K-8 Teachers	December 2020				
	BM #3 Analysis	K-8 teachers will respond to data by creating "My BM Story"	Admin TLS K-8 Teachers	March 2020				

<p>Strategy #3: Describe the Strategy (Narrative): Reopening Plan</p> <p>Meaningful Partnerships with Stakeholders: Due to the school closure and to ensure the safety of the CRS community - a focus on safety processes and procedures will be followed throughout the school year.</p>	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/ Funding Tags	Data/ Evidence to Collect
	CRS Reopening	Create a plan for reopening the school	Hoppe	July 2020			PPE Sanitation Shields	
<p>Strategy #4: Describe the Strategy (Narrative): Social Emotional Learning I</p> <p>School Wide knowledge of Adverse Childhood Experiences (ACEs) will be gained through a yearlong professional development plan.</p>	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/ Funding Tags	Data/ Evidence to Collect
	Write AHA Grant	Write a grant to American Heart for \$3500 for ACEs training and resources	Hoppe	June 30, 2020 deadline for submission - we did not receive the grant				
	Update Weekly Questions and include Mindfulness Activities	Weekly 7 Habits of Highly Effective People Question of the Week	Hoppe	June 2020				
	ACEs Training	Yearlong PD opportunities for staff to understand the impact of ACEs	Hoppe	Professional Development Plan - July 29, 2020 - Whole staff professional development introducing Adverse Childhood Experiences - ACEs and the new normal, "Put on your own oxygen				

				<p>mask before helping others” - staff will be able to identify traumas and begin to create a personal self-care plan.</p> <p>1st Quarter - Send articles focused on ACEs with alignment to 7 Habits of Highly Effective People/Restorative Practice. Follow up on staff self-care plans.</p> <p>November 2, 2020 - Whole staff professional development - “It’s easy to have high expectations - hard to grow a new mindset - knowing my students and knowing pedagogy”. Teachers will identify personal strengths of students and foster a growth mindset. Director of Federal Projects, Kathy Hill to co-present.</p>				
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				<p>2nd Quarter - Instructional Coach and Social Worker model circles in the classroom, share strategies, and work with staff and students experiencing ACEs.</p> <p>January 25, 2021 - Whole staff professional development Adverse Childhood Experiences - “Teaching behaviors, differentiating interventions, and changing pedagogy”. Teachers will look at behavior management through a trauma informed lens.</p> <p>3rd Quarter - Instructional Coach and Social Worker model circles in the classroom, share strategies, and work with staff and students experiencing ACEs.</p>				
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				<p>April 12, 2021 - Whole staff professional development</p> <p>Adverse Childhood Experiences - “Plan with the end in mind”. Teachers will conduct a case study to analyze effective response to interventions and define how Canyon Ridge becomes a trauma informed school.</p> <p>4th Quarter - Instructional Coach and Social Worker model circles in the classroom, share strategies, and work with staff and students experiencing ACEs.</p>				
	CRS Culture	Review the 7 Habits of Highly Effective People/ Restorative Practice/Classroom Circle/ Meeting in all classrooms and campus wide	Hoppe	August 3				
	Alternative suspension course	Social Worker will build a course for students to attend during detention/OCR that will	Bernhardt	June -August 2020				

		<p>be focused on teaching rather than just punishing. Social Worker schedule will be working with students during lunch and recess. Work with student during OCR</p>						
	Tier 3 Behavior Support	<p>Determine Tier 3 Behavior students. Assign "Champions" (mentors for each student)</p>	All Staff	Daily				