



# ***Continuous Improvement Plan***

***SCHOOL NAME:***

**Freedom Traditional Academy**

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***PRINCIPAL'S NAME:***

**Connie Wolford**

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***SCHOOL YEAR:***

**2020-2021**

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## ***Required Components:***

Integrated Action Plan (IAP)  
Professional Development Plan  
Resource Plan

## INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

<p><b>Principle 2:</b> Based on all available student data, teachers intentionally plan instruction that supports every student in meeting rigorous learning goals including differentiated instruction and Universal Design for Learning.</p> <p><b>Principle 6:</b> Our school engages in ongoing, meaningful and inclusive communication among families, communities, and school.</p>	<p><b>Primary Need:</b> (2.3) Intentionally planning instruction using student data to ensure all students needs are met including plans for acceleration and remediation</p> <p>(6.1) Creating and maintaining positive collaborative partnerships among families, communities and school to support student learning and programs</p>
	<p><b>Root Cause:</b> (2.3) According to student data, there is a lack of rigor and differentiation to meet all student needs.</p> <p>(6.1) Because Freedom Traditional Academy is newly established, there has been limited time to create and maintain positive collaborative partnerships among stakeholders.</p>
	<p><b>Needs Statement:</b> Freedom Traditional Academy needs to use student data to provide rigorous and differentiated instruction.</p> <p>Freedom Traditional Academy needs to create and maintain positive collaborative partnerships among all stakeholders that supports student learning.</p>
	<p><b>Desired Outcome:</b> Freedom Traditional Academy will use student data to provide rigorous and differentiated instruction.</p> <p>Freedom Traditional Academy will support student learning by providing various opportunities to create and maintain positive collaborative partnerships among all stakeholders.</p>

**SMART Goal:**

By May 2021, 60% or more of Freedom Traditional Academy students in grades 3-8 will be proficient or highly proficient in both ELA and Math with 20% of those students scoring at the highly proficient level as measured by AzM2 assessment.

	Action Step Title	Describe Action Step (Narrative)	Person Responsible	Timeline Begin- Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/ Funding Tags	Data/Evidence to Collect
<p><b>Strategy #1:</b> Student assessment data will be reviewed by the instructional teams to make decisions about curriculum and instructional plans and to identify students in need of intervention or enrichment</p>	Benchmark Analysis	FTA will analyze comprehensive benchmark data to use for pre, mid and post assessment data.	Wolford Brink Instructional Cabinet FTA classroom teachers	August 2020 December 2020 May 2021		PLC Process using AzM2 aligned resources		Schoology
	Pre assessment and formative	Teachers will use multiple data points including but not limited to weekly/unit	FTA classroom teachers FTA ESS teachers	August 2020 through May 2021		West Ed Teacher Clarity		CFA's/Standards Tracking

	classroom assessment	assessments, DIBELS, teacher created, CFAs to target student levels.						
	PLC work	Grade levels will identify specific students in need of either remediation or enrichment and design small group lessons to meet the needs.	FTA classroom teachers FTA ESS teachers MTSS team	August 2020 through May 2021		Skills Specific Small Group Instruction		CFA's/Standards Tracking
<b>Strategy #2:</b> FTA will provide students sound, rigorous and differentiated instruction in a variety of modes.	<b>Action Step Title</b>	<b>Describe Action Step (Narrative)</b>	<b>Person Responsible</b>	<b>Timeline Begin- Completion Dates</b>	<b>ESSA Evidence Rating</b>	<b>Professional Development Needed</b>	<b>Program/ Funding Tags</b>	<b>Data/Evidence to Collect</b>
	Professional Development	Training on DOK levels, level of complexity, teacher clarity, and student engagement.	Wolford Brink Instructional Cabinet	August 2020 through May 2021		WestEd Explicit Instruction		PD Folder
	Early High School Credit	Providing all 8th graders the opportunity to earn Math and/or Spanish high school credit.	Middle School team Spanish teacher	August 2020 through May 2021		HS District Curriculum Day		Spanish Informational Meeting Algebra Informational Meeting
	PLC work	Grade levels will identify specific students in need of either remediation or enrichment and design small group lessons to meet the needs.	FTA classroom teachers FTA ESS teachers MTSS team	August 2020 through May 2021		Skills Specific Small Group Instruction		CFA's/Standards Tracking
	PLC work	Grade level instructional teams will meet a minimum of once a month in PLC's to identify specific	FTA classroom teachers FTA ESS teachers MTSS team Wolford Brink	August 2020 through May 2021		MTSS Training West Ed		CFA's/Standards

		students in need of either remediation or enrichment and design differentiated lessons to meet the needs and review student progress in the MTSS process.						Tracking
	MTSS Meetings	MTSS Team will meet once a month with classroom teachers to analyze student data, and recommend research-based interventions. One PLC a month is dedicated to review student progress in the MTSS process. Appropriate data and progress monitoring is updated in the MTSS platform. Data is used to create differentiated instruction.	FTA classroom teachers FTA ESS teachers MTSS team	August 2020 through May 2021		MTSS Training Skills Specific Small Group Instruction		MTSS Platform <a href="#">MTSS Resources</a>
	PBIS Team	PBIS team will meet once a month to analyze student discipline, attendance data, and recommend interventions.	FTA classroom teachers FTA ESS teachers PBIS team	August 2020 through May 2021		PBIS Training		PBIS Agenda
	Reading Intervention	DIBELS data will be used to identify students in need of Tier 3 support.	Reading Interventionist Brink	August 2020 through May 2021				Reading Intervention Schedule

## INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

Action Step Title	Describe Action Step (Narrative)	Person Responsible	Timeline Begin- Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/ Funding Tags	Data/Evidence to Collect
<b>Strategy #3:</b> Grade level teams will develop standards-aligned lessons for each subject.	Professional Development	Training on Teacher Clarity.	Wolford Brink	August 2020		Teacher Clarity Training	PD Folder
	Teacher Clarity Work	Grade level instructional teams will create learning intentions and success criteria for ELA state standards.	FTA classroom teachers Wolford Brink	August 2020		Teacher Clarity Training	Learning Intentions/Success Criteria for ELA
	PLC work	Grade level instructional teams will meet weekly to create lessons aligned with AZ state standards and using multiple types of student data.	FTA classroom teachers FTA ESS teachers Instructional Cabinet Wolford Brink	August 2020 through May 2021		PLC	2020-21 Lesson Plans
	Priority Standards Tracking	Grade level instructional teams will administer pre and post assessments based on AZ state standards and track student mastery.	FTA classroom teachers Instructional Cabinet Wolford Brink	August 2020 through May 2021			CFA's/Standards Tracking

# INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

**SMART Goal:**

By the end of the 2020-21 school year, 95% of Freedom Traditional Academy families will earn 10 or more volunteer hours.

Action Step Title	Describe Action Step (Narrative)	Person Responsible	Timeline Begin- Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/ Funding Tags	Data/Evidence to Collect
<b>Strategy #1:</b> FTA will provide opportunities for parents to be involved in the school community.	PTA	Established PTA with events to involve parents to come and participate in school functions.	PTA board Wolford PTA Teacher Reps	August 2020 through May 2021			
	Parent Universities	Hold parent evenings for literacy, math, high school credit, and Spalding Night. There will be a mixture of virtual and in person opportunities.	Community Ambassadors Wolford Teacher Reps	August 2020 through May 2021			Curriculum and Meet the Teacher Night  Spanish Informational Meeting  Algebra Informational Meeting  Kinder Boot Camp
	Parent Guild	Parent guild consists of current FTA families. Parent guild meets a minimum of once per quarter. The purpose of this group is to gain feedback from all stakeholders.	Parent Guild Members Wolford Instructional Cabinet	August 2020 through May 2021			Parent Guild Agenda
	Focus Groups	Focus groups are composed of parents in the FTA community. The purpose of focus groups is to gain insight and feedback on	Parent Guild Members Wolford Instructional Cabinet FTA parents	August 2020 through May 2021			Focus Group Agendas

		specific instructional and non instructional processes that occur at FTA.						
	Volunteer Requirements and Opportunities	Families are required to volunteer 10 hours per school year. FTA has a list of suggested on/off campus volunteer activities. Activities are not limited to this list.	Community Ambassadors Front Office Wolford FTA Classroom Teachers	August 2020 through May 2021				Volunteer Tracking Form  Volunteer Opportunities
<b>Strategy #2:</b> FTA will regularly communicate with parents/guardians about their expectations and the importance of the curriculum in the home (what parents do at home to support their children's learning)	<b>Action Step Title</b>	<b>Describe Action Step (Narrative)</b>	<b>Person Responsible</b>	<b>Timeline Begin- Completion Dates</b>	<b>ESSA Evidence Rating</b>	<b>Professional Development Needed</b>	<b>Program/ Funding Tags</b>	<b>Data/Evidence to Collect</b>
	Parent Universities	Hold parent evenings for literacy, math, high school credit, and helping prepare children for the future. Meetings will be held virtually and/or in person.	FTA Community Ambassadors Wolford Teacher Reps	August 2020 through May 2021				Curriculum and Meet the Teacher Night  Spanish Informational Meeting  Algebra Informational Meeting  Kinder Boot Camp
	Parent Communication	Weekly autodialers and email blasts will be sent to all families. Grade level instructional teams will send out email blasts to families on a weekly basis. Teachers will contact parents if their student has a D or F OR a significant change in grade every two weeks. Teachers will also make a	FTA Classroom Teachers Wolford Front Office	August 2019 through May 2020				FTA Facebook  FTA Twitter  FTA Website  FTA Teacher Websites  D or F Tracking Form  Grade Level Email Blasts

		<p>minimum of 3 positive contacts. FTA website and Facebook will be updated regularly to showcase student successes and communicate to families about upcoming events. Classroom teachers will update their web pages biweekly to update information critical to student learning. Parent/teacher conferences will be held twice in a school year.</p>						
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