Continuous Improvement Plan

**SCHOOL NAME:** Marley Park Elementary

**PRINCIPAL’S NAME:** Jessica Felix

**SCHOOL YEAR:** 2021-2022

**Required Components:**
- Integrated Action Plan (IAP)
**Mission:** Marley Park students will think critically, communicate and collaborate effectively and embrace innovation.

**Vision:** Marley Park exists to foster a positive, safe, and engaging educational environment which prepares college and career ready/21st century learners that are committed to success. It is our role to educate, inspire, and be of service to our students.

**Goal:** In order to raise academic achievement, Marley Park Educators will participate in Professional Learning Time including weekly Professional Learning Communities to improve their efficacy through collaboration, participation and implementation of instructional best practices to improve student achievement.

**Impact:**
- By May of 2022 3rd-8th grade students will increase proficiency scores by 7% on grade level math standards as measured by the state assessment.
- By May of 2022 3rd-8th grade students will increase proficiency scores by 5% on grade level ELA standards as measured by the state assessment.
- By May of 2022 all teachers at Marley Park will engage 85% of their students in authentic learning and produce evidence of learning throughout the lesson as evidenced by the Dysart Instructional Protocol.
- By May of 2022, all teachers will write and post objectives at a DOK 2 or higher, aligned to grade level standards. When prompted students will be able to state the intended learning outcome, students will be able to explain the objective, not just recite it. Evidence will be collected using the Dysart Instructional Protocol.
- By May of 2022 85% of teachers will plan questions or prompts at DOK 2 or above to engage students in academic conversations. During academic conversations students will build on the ideas of others, and evaluate information presented by, connecting, adding evidence and/or providing a counter example. Evidence will be collected utilizing the Dysart Instructional Protocol.

**Action Steps:**
- PD- WestEdu Overview for Staff, Depth of Knowledge Introduction, Objectives & DOK, Checks for Understanding and Feedback, Student Engagement & Evidence of Learning, Academic Conversations
- Professional Learning Communities
- Grade Level Meetings
- Academic RTI
- Data Chats
- In and Out Coaching
- Common Formative Assessments (CFA)
- Tier 1 & Tier 2 Instruction

**Assess/Monitor:**
- Data Collection & Feedback via walkthroughs
- PLC data & discussions
- Data discussions
- Intervention Groupings and progress
- RTI Platform

**Goal:** PBIS expectations will be implemented with fidelity in each classroom and setting on campus. Staff will build meaningful relationships with students and families across campus. Students who have received multiple referrals will identify and work with a Caring Adult (staff member) to decrease obstacles that would have a negative impact on the learning environment.

**Impact:**
- By May of 2022 less than 50 students at Marley Park will have more than one office referral.
- By May of 2022 less than 10% of the student population will continue to only have one referral.
- By May of 2022 100% of Marley Park staff will celebrate 5 or more students with a positive office referral moving from 24% of students to 50% being recognized.

**Action Steps:**
- PBIS Planning, training, rollout, lesson plans, Parent/Home Connections (Communication)
- Positive Reinforcements, Celebrations
- Caring Adults
- Behavior RTI
- Data Collection & Analysis

**Assess/Monitor:**
- Walkthroughs and Data Collection
- In and Out Coaching
- Behavior Data (Positive and Referral)
- Caring Adult Tracking
- Student Individual Check In/Out & Personal Goal Tracking

**Goal:** By May of 2022, increase awareness of key processes aligned to safety, instruction and student expectations as measured by stakeholder surveys and participation rates.

**Impact:**
- By May of 2022 Marley Park will increase parent satisfaction as measured by the Spring 2022 survey moving from 77% to 85% satisfied.
- By May of 2022 Marley Park will increase student rating quality of school experience as measured by the Spring 2022 Student Survey moving from 2.58 to 2.75.