Continuous Improvement Plan

SCHOOL NAME: Thompson Ranch Elementary School
PRINCIPAL’S NAME: Dr. Rachel Saunders
SCHOOL YEAR: 2020-2021

Required Components:

Integrated Action Plan (IAP)
Professional Development Plan
Resource Plan
District Goals:

**Academic**: Each Dysart student, through personalized learning, will develop the knowledge, skills and dispositions as defined by the Dysart’s Profile of a Graduate that ensures 21st Century success.

School Goals:

**Academic**: By implementing the signature program STEAM (Science, Technology, Engineering, Arts, and Math), students will engage in personalized learning opportunities that will increase the academic rigor by focusing on the critical attributes of the Profile of a Graduate (critical thinker, communicator, tech-skilled, creative, innovative, collaborative, initiative, global citizen, and academically skilled).

<table>
<thead>
<tr>
<th>SMART Goals</th>
<th>Specific Activities</th>
<th>Measures of Success/Benchmarks</th>
<th>Target Dates</th>
<th>Collaborative Network Identified</th>
<th>Evidence of Success</th>
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<tbody>
<tr>
<td>Goal: Academics</td>
<td>Thompson Ranch will recruit and increase retention of Highly Performing teachers by developing relationships, offering personalized training, and providing support to promote student success.</td>
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<td>A) 80% of teachers who began at the start (first day of school) of the 19-20 school year will remain for the 20-21 school year.</td>
<td>1. Peer Mentor Program</td>
<td>Increase the percentage of teachers who choose to remain at Thompson Ranch.</td>
<td>Year-long</td>
<td>Team Leaders</td>
<td>Teacher Retention: 2017: 92% 2018: 92% 2019: 75% 2020: 80%</td>
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<td></td>
<td>2. Positive School Culture Activities/ Meetings/PD</td>
<td></td>
<td>Mid-year</td>
<td>Peer Mentor Cadre</td>
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<td>3. Personalized PD</td>
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<td>Leadership Teams</td>
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<td>4. Providing New and Continuing Teacher Support</td>
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<td>Committees</td>
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<td>5. Progress monitoring support</td>
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<td>Cross-Grade Level Collaboration</td>
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<td>6. School-wide discipline plan (timely and effective)</td>
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| Goal: Academics | 1. Interventionists  
2. Technology Integration  
3. Read 180 and System 44  
4. Achieve 3000  
5. Moby Max  
6. Title I Preschool  
7. 21st Century/Title I Tutoring and Enrichment  
8. ELD 2 Hour Block  
9. Social/Emotional support with school social worker  
10. Walk To Read  
11. March to Math  
12. 95% Group  
13. SRA  
14. Wilson Reading Program  
15. Phonics for Reading  
16. Gifted Cluster  
17. STEAM Units with Project Based Learning Focus  
18. Summer School  
19. 21 Century Learning Community Learning Center  
20. Makerspace/STEAM Lab  
21. Az STEM Co-op | Increase the percentage of third - eighth grade students meeting state standards in literacy and mathematics by 5% as measured by AzMERIT.  
Increase the percentage of kindergarten through third grade students reading at benchmark by 5% as measured on DIBELS. | Year-long | Interventionists  
Title I Dept.  
ELD Support  
ESS Dept.  
Social Worker  
21st Century Specialists  
IT Dept.  
K-3 Reading Coach Teachers  
Arizona STEM Community of Practice  
Az SciFest  
APS/NAU  
Arizona Science Center  
Vulcan Materials  
Data Specialist  
Administration | 2019 Literacy  
AzMERIT Results  
30% at Proficiency  
2019 Math  
AzMERIT Results  
31% at Proficiency  
2019 Winter DIBELS  
K-3 - 59% at Benchmark  
STEAM Nights |
| Goal: Increase the level of academic rigor by implementing the Signature Program of STEAM. | A) Grade levels will implement a STEAM unit and will showcase student projects/learning at evening events.  
Goal: Increase academic conversations and DOK levels with the use of sentence stems, academic vocabulary, and graphic organizers. | | | | |
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<td>A) Teachers will provide students with several opportunities to engage in academic conversations.</td>
<td>22. WestEd Trainings/Coaching</td>
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<td>B) Lesson plans will detail academic conversations and sentence stems in order to support student learning.</td>
<td>23. RTI Committee</td>
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<td>C) PLC teams will collaborate and work together to implement academic conversations.</td>
<td>24. Ongoing professional development</td>
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<td>D) PD opportunities will be provided focusing on academic conversations and DOK levels.</td>
<td>25. Instructional Coaching walk-thrus</td>
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<td>26. Data Reviews</td>
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<td>SMART Goals</td>
<td>Specific Activities</td>
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- Jaguar Jamboree
- Family Valentine's Dance
- Spring Fling Dance
- 8th Grade Celebration & Dance (May)
- Pre-school/Kinder-garten Celebration
  G. Quarterly Awards Assemblies
  H. Site Council Meetings
     (Last Friday of the Month)
**District Goal:**  
**Safety:** Through consistent processes, ensure digital safety of students and staff as Dysart effectively utilizes technology to transform the learning and business environment.

**School Goal:**  
**Safety:** By continually evaluating and revising processes, we will ensure the overall safety of all stakeholders on campus.

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| Goal: Safety & Security  
Students, staff, and community members of Thompson Ranch will be safe and secure.  
A) Decrease the number of behavioral referrals by 5%.  
B) Provide two PD sessions to staff and one to families and community on student behavior and/or student safety.  
C) Maintain 95% student attendance for the 19-20 school year. | 1. Positive Peer Interactions  
2. Refine Campus Security Protocols and communicate with staff  
3. Professional Development  
4. Attendance | 1. Paw Prints, Quarterly Awards Celebrations, Daily Positive Affirmations  
2. Fire drills, lockdown drills - procedures in place and practiced. -Visitor check-in procedures -Security cameras in office. | Year-long | Safety-Discipline Committee | A. Referral Data  
2019/2020: 357  
B. Behavior PD  
C. A flier on expected behavior was created and available for families.  
D. Attendance Data:  
2019/2020: 94% |