



**DYSART**  
ELEMENTARY SCHOOL



Respectful • Responsible • Cooperative

### **Dear Parents/Guardians:**

Dysart Elementary School has always strived to create a safe, orderly, and stimulating learning environment for all students. In an effort to continue to improve our school climate, staff at Dysart Elementary have worked together to form a Positive Behavior Intervention and Support (PBIS) Plan. The focus of this plan is to create a positive school climate that fosters being Respectful, Responsible, and Cooperative. The students will be learning about PBIS, our new behavioral program, at a whole-school assembly on Monday, August 6th. The Positive Behavior Intervention and Support Committee created this program to promote the core values of RESPECT, RESPONSIBILITY, and COOPERATION for all students and the entire Dysart community. In addition to our kick-off assembly, we will display posters around the building and in the classroom, and modify our environment to make it easier for children to move safely and efficiently in the building. All of the staff at Dysart will be teaching their students the positive behaviors they are expected to demonstrate at school. We will acknowledge and reinforce classes who consistently demonstrate these positive behaviors. Please take some time to review with your child the positive behavior expectations described on the attached matrix. Ask your child to make sure he/she understands the expectations in different locations around the school or on the bus. Please discuss the importance of these concepts and encourage your child to be a Respectful, Responsible, Cooperative Dysart Eagle where all students can exceed expectations! With our continued support and involvement, there is no question that Dysart Elementary will continue to be a place where students can excel in a safe and stimulating environment. Research shows that when the home and school work together, student learning is more successful. We look forward to working with you as true partners in your child's education!