Kingswood Elementary School has developed a written Title I parental involvement policy with input from Title I parents. The parent involvement policy is reviewed and revised during the annual Title One parent meeting. It has distributed the policy to parents of Title I students by placing the parent involvement policy on the school website, and made it available in our school’s front office for review. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

**PARENT INVOLVEMENT**

To involve parents in the Title 1 program at Kingswood Elementary the following practices have been established:

- A minimum of one Title I parent meeting is held each year to explain the Title One program at Kingswood Elementary School. During the annual meeting, the school will provide parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. During the annual meeting, achievement data, including state tests for ELA, Math and Science will be made available and explained to the parents.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school’s Title I programs and the Title I parental involvement policy. The school will solicit input from the Title I parents and the School Site Council at least once per year.
- The school provides parents of Title I students with timely information about Title I programs. Information will be communicated regularly through the weekly newsletters, the school site web page, at other parent meetings such as PTSA, Site Council, Safety Committee and the yearly Title I Meeting.
- Parents will be given the option to council with their son or daughter’s teacher during parent conferences twice per year in October and February. Parents can always request to meet with their teacher upon request. Parents will be informed that their child is eligible for and receiving Title I services.
- Parents are invited to serve on the School Site Council and/or can and are always welcome to attend the School Site Council meetings whether serving on the Board or not. The Title I parent group is asked to report as an advisory committee to the School Site Council at least once per year. Data review and explanation, program effectiveness, and revisions to the parent involvement policy, and the current School-Parent Compact will be agenda items during the annual Title I parent meetings.

Governing Board: Dawn Densmore, Jay Leonard, Christine A.K. Pritchard, Traci Sawyer-Sinkbeil, Jennifer Tanner
**SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

As a component of the school-level parental involvement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall —

Kingswood Elementary School distributes to parents of Title I students a school-parent compact during the first week of each school year. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State’s high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school’s responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children’s learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child’s class; and opportunities to observe classroom activities

**BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among Kingswood Elementary School, parents, and the community to improve student academic achievement, we have established the following practices.

- The school provides assistance to parents in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.
- The school provides materials and training to help parents to work with their children to improve their children's achievement. During the annual meeting information is shared with parents on the process to monitor grades and progress through our Parent Portal.
- The school educates teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate
with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Representatives from our Title I parent involvement group will meet to advise the Site Council at least once a year.

- The school coordinates and integrates parent involvement programs and other activities that encourage and support parents in more fully participating in the education of their children. Parent involvement and engagement is an integral part of Kingswood Elementary School. We are only as strong as the relationships we have with one another. School staff will, to the extent possible, coordinate efforts with other parent groups such as PTSA, through their involvement with the Site Council.
- The school will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. Kingswood Elementary School sends out a weekly auto dialer message via voice, email, text message and some printed copies available in the front office.
- The school will arrange school meetings at a variety of times and locations. This may include in-person or virtual conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.
- The school will offer to parents of the school Site Council and/or Title I parent involvement group to participate in the district’s Superintendent Parent Advisory Council to provide advice on all matters related to parental involvement in programs.
- The school will continue to work with community partners to develop appropriate roles for community-based organizations and businesses in parent involvement activities.

ACCESSIBILITY

Kingswood Elementary School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Annual invitations to attend the annual Title I meeting will go out in a flyer/Save the Date postcard and in auto dialer messages, inviting all parents of eligible students. These flyers and messages are released in English and can be made available in Spanish upon request. Facilities where the Title I parent meetings will be held will be handicapped accessible. Child care and Spanish translation will be provided during these meetings upon request.