



# *Continuous Improvement Plan*

<i>SCHOOL NAME:</i>	<u>Thompson Ranch Elementary School</u>
<i>PRINCIPAL'S NAME:</i>	<u>Dr. Rachel Saunders</u>
<i>SCHOOL YEAR:</i>	<u>2020-2021</u>

## *Required Components:*

Integrated Action Plan (IAP)  
Professional Development Plan  
Resource Plan

## INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

<b>District Goals:</b>	<b>Academic:</b> Each Dysart student, through personalized learning, will develop the knowledge, skills and dispositions as defined by the Dysart's Profile of a Graduate that ensures 21st Century success.
<b>School Goals:</b>	<b>Academic:</b> By implementing the signature program STEAM (Science, Technology, Engineering, Arts, and Math), students will engage in personalized learning opportunities that will increase the academic rigor by focusing on the critical attributes of the Profile of a Graduate (critical thinker, communicator, tech-skilled, creative, innovative, collaborative, initiative, global citizen, and academically skilled).

SMART Goals	Specific Activities	Measures of Success/ Benchmarks	Target Dates	Collaborative Network Identified	Evidence of Success
<p>Goal: Academics</p> <p>Thompson Ranch will recruit and increase retention of Highly Performing teachers by developing relationships, offering personalized training, and providing support to promote student success.</p> <p>A) 80% of teachers who began at the start (first day of school) of the 19-20 school year will remain for the 20-21 school year.</p>	<ol style="list-style-type: none"> <li>1. Peer Mentor Program</li> <li>2. Positive School Culture Activities/ Meetings/PD</li> <li>3. Personalized PD</li> <li>4. Providing New and Continuing Teacher Support</li> <li>5. Progress monitoring support</li> <li>6. School-wide discipline plan (timely and effective)</li> </ol>	<p>Increase the percentage of teachers who choose to remain at Thompson Ranch.</p> <p>Mid-year pulse check (current teacher retention, teacher morale, feelings of returning to TRES).</p>	<p>Year-long</p> <p>Mid-year</p>	<p>Team Leaders</p> <p>Peer Mentor Cadre</p> <p>Leadership Teams</p> <p>Committees</p> <p>Cross-Grade Level Collaboration</p>	<p>Teacher Retention:</p> <p>2017: 92%</p> <p>2018: 92%</p> <p>2019: 75%</p> <p>2020: 80%</p>

SMART Goals	Specific Activities	Measures of Success/ Benchmarks	Target Dates	Collaborative Network Identified	Evidence of Success
<p>Goal: Academics</p> <p>Students will receive targeted and specific instruction to attain academic improvement and proficiency in the areas of literacy and mathematics.</p> <p>A) Increase the percentage of third - eighth grade students meeting state standards in literacy and mathematics by 5% each year as measured by AzMERIT.</p> <p>B) Increase the percentage of kindergarten through third grade students reading at benchmark by 5% from August to May as measured on DIBELS.</p> <p>Goal: Increase the level of academic rigor by implementing the Signature Program of STEAM.</p> <p>A) Grade levels will implement a STEAM unit and will showcase student projects/learning at evening events.</p> <p>Goal: Increase academic conversations and DOK levels with the use of sentence stems, academic vocabulary, and graphic organizers.</p>	<ol style="list-style-type: none"> <li>1. Interventionists</li> <li>2. Technology Integration</li> <li>3. Read 180 and System 44</li> <li>4. Achieve 3000</li> <li>5. Moby Max</li> <li>6. Title I Preschool</li> <li>7. 21st Century/Title I Tutoring and Enrichment</li> <li>8. ELD 2 Hour Block</li> <li>9. Social/ Emotional support with school social worker</li> <li>10. Walk To Read</li> <li>11. March to Math</li> <li>12. 95% Group</li> <li>13. SRA</li> <li>14. Wilson Reading Program</li> <li>15. Phonics for Reading</li> <li>16. Gifted Cluster</li> <li>17. STEAM Units with Project Based Learning Focus</li> <li>18. Summer School</li> <li>19. 21 Century Learning Community Learning Center</li> <li>20. Makerspace/ STEAM Lab</li> <li>21. Az STEM Co-op</li> </ol>	<p>Increase the percentage of third - eighth grade students meeting state standards in literacy and mathematics by 5% as measured by AzMERIT.</p> <p>Increase the percentage of kindergarten through third grade students reading at benchmark by 5% as measured on DIBELS.</p> <p>Increase the level of academic rigor by implementing project-based learning with a focus on STEAM instruction.</p>	<p>Year-long</p>	<p>Interventionists Title I Dept. ELD Support ESS Dept. Social Worker 21st Century Specialists IT Dept. K-3 Reading Coach Teachers Arizona STEM Community of Practice Az SciFest APS/NAU Arizona Science Center Vulcan Materials Data Specialist Administration</p>	<p>2019 Literacy AzMERIT Results 30% at Proficiency 2019 Math AzMERIT Results 31% at Proficiency</p> <p>2019 Winter DIBELS K-3 - 59% at Benchmark</p> <p>STEAM Nights</p>

<p>A) Teachers will provide students with several opportunities to engage in academic conversations.</p> <p>B) Lesson plans will detail academic conversations and sentence stems in order to support student learning.</p> <p>C) PLC teams will collaborate and work together to implement academic conversations.</p> <p>D) PD opportunities will be provided focusing on academic conversations and DOK levels.</p>	<p>22. WestEd Trainings/Coaching</p> <p>23. RTI Committee</p> <p>24. Ongoing professional development</p> <p>25. Instructional Coaching walk-thrus</p> <p>26. Data Reviews</p>				
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<b>District Goal:</b>	<b>Culture/Leadership:</b> We Are Dysart – a culture of shared leadership advancing student success with open communication, innovation, ownership, and empowerment.
<b>School Goal:</b>	<b>Culture/Leadership:</b> By engaging in open communication that focuses on student success, we will cultivate a positive culture and increased shared leadership.

SMART Goals	Specific Activities	Measures of Success/ Benchmarks	Target Dates	Collaborative Network Identified	Evidence of Success
<p>Goal: Family Engagement Thompson Ranch will seek to strengthen relationships with families and community members by building partnerships within the community to promote academic, social, and emotional success for our students.</p> <p>A) Curriculum night that focuses on curriculum for the year and provides strategies for families to use AT home to support literacy and mathematics.</p> <p>B) Collaborate with the Family and Community Partnership Committee to have at least 5 family events.</p> <p>C) Maintain partnerships with the community (business, organization, etc.)</p> <p>D) Gain family and community input by hosting Town Hall events twice a year.</p>	<ol style="list-style-type: none"> <li>1. Meet the Teacher Night</li> <li>2. STEAM Night</li> <li>3. Parent Teacher Conferences</li> <li>4. Annual Title I Night</li> <li>5. Family Engagement Events               <ul style="list-style-type: none"> <li>-Book Fair</li> <li>-Pawfest</li> <li>-Jaguar Jamboree</li> <li>-Family Valentine's Dance</li> <li>-McTeacher Night</li> <li>-Spring Fling Dance</li> <li>-8th Grade Celebration Dance</li> <li>-8th Grade Celebration</li> </ul> </li> <li>6. Quarterly Awards Assemblies</li> <li>7. Site Council Meetings (last Friday of every month)</li> <li>8. Celebration breakfasts for academic success</li> <li>9. Town Hall meeting.</li> </ol>	<ol style="list-style-type: none"> <li>1. Surveys, student data, family participation, and sign-in sheets</li> </ol>	Year-long	Grade Level Teams PTSA Parents Teachers Arizona Science Center Admin. Team	<ol style="list-style-type: none"> <li>A. Meet the Teacher Night</li> <li>B. STEAM Night (3 times a year)</li> <li>C. Title I Informational Night</li> <li>D. Parent/Teacher Conferences (October/February)</li> <li>E. Partnerships: Lord of Life, St. Mary's Food Bank, and Salvation Army, El Mirage Fire and Police Dept., VFW, etc.</li> <li>F. School Events</li> </ol> <p>-Pawfest</p>

					<ul style="list-style-type: none"><li>-Jaguar Jamboree</li><li>-Family Valentine's Dance</li><li>-Spring Fling Dance</li><li>-8th Grade Celebration &amp; Dance (May)</li><li>-Pre-school/Kindergarten Celebration</li><li>G. Quarterly Awards Assemblies</li><li>H. Site Council Meetings (Last Friday of the Month)</li></ul>
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<b>District Goal:</b>	<b>Safety:</b> Through consistent processes, ensure digital safety of students and staff as Dysart effectively utilizes technology to transform the learning and business environment.
<b>School Goal:</b>	<b>Safety:</b> By continually evaluating and revising processes, we will ensure the overall safety of all stakeholders on campus.

SMART Goals	Specific Activities	Measures of Success/ Benchmarks	Target Dates	Collaborative Network Identified	Evidence of Success
<p>Goal: Safety &amp; Security Students, staff, and community members of Thompson Ranch will be safe and secure.</p> <p>A) Decrease the number of behavioral referrals by 5%.</p> <p>B) Provide two PD sessions to staff and one to families and community on student behavior and/or student safety.</p> <p>C) Maintain 95% student attendance for the 19-20 school year.</p>	<p>1. Positive Peer Interactions</p> <p>2. Refine Campus Security Protocols and communicate with staff</p> <p>3. Professional Development</p> <p>4. Attendance</p>	<p>1. Paw Prints, Quarterly Awards Celebrations, Daily Positive Affirmations</p> <p>2. Fire drills, lockdown drills - procedures in place and practiced. -Visitor check-in procedures -Security cameras in office.</p>	Year-long	Safety-Discipline Committee	<p>A. Referral Data 2019/2020: 357</p> <p>B. Behavior PD C. A flier on expected behavior was created and available for families. D. Attendance Data: 2019/2020: 94%</p>