Continuous Improvement Plan

SCHOOL NAME: Freedom Traditional Academy
PRINCIPAL'S NAME: Connie Wolford
SCHOOL YEAR: 2020-2021

Required Components:

- Integrated Action Plan (IAP)
- Professional Development Plan
- Resource Plan
**Principle 2:**
Based on all available student data, teachers intentionally plan instruction that supports every student in meeting rigorous learning goals including differentiated instruction and Universal Design for Learning.

**Principle 6:**
Our school engages in ongoing, meaningful and inclusive communication among families, communities, and school.

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**Primary Need:**
(2.3) Intentionally planning instruction using student data to ensure all students needs are met including plans for acceleration and remediation

(6.1) Creating and maintaining positive collaborative partnerships among families, communities and school to support student learning and programs

**Root Cause:**
(2.3) According to student data, there is a lack of rigor and differentiation to meet all student needs.

(6.1) Because Freedom Traditional Academy is newly established, there has been limited time to create and maintain positive collaborative partnerships among stakeholders.

**Needs Statement:**
Freedom Traditional Academy needs to use student data to provide rigorous and differentiated instruction.

Freedom Traditional Academy needs to create and maintain positive collaborative partnerships among all stakeholders that supports student learning.

**Desired Outcome:**
Freedom Traditional Academy will use student data to provide rigorous and differentiated instruction.

Freedom Traditional Academy will support student learning by providing various opportunities to create and maintain positive collaborative partnerships among all stakeholders.

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**SMART Goal:**
By May 2021, 60% or more of Freedom Traditional Academy students in grades 3-8 will be proficient or highly proficient in both ELA and Math with 20% of those students scoring at the highly proficient level as measured by AzM2 assessment.

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<table>
<thead>
<tr>
<th>Strategy #1: Student assessment data will be reviewed by the instructional teams to make decisions about curriculum and instructional plans and to identify students in need of intervention or enrichment</th>
<th>Action Step Title</th>
<th>Describe Action Step (Narrative)</th>
<th>Person Responsible</th>
<th>Timeline Begin- Completion Dates</th>
<th>ESSA Evidence Rating</th>
<th>Professional Development Needed</th>
<th>Program/ Funding Tags</th>
<th>Data/Evidence to Collect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benchmark Analysis</td>
<td>FTA will analyze comprehensive benchmark data to use for pre, mid and post assessment data.</td>
<td>Wolford Brink Instructional Cabinet FTA classroom teachers</td>
<td>August 2020 December 2020 May 2021</td>
<td></td>
<td>PLC Process using AzM2 aligned resources</td>
<td>West Ed Teacher Clarity</td>
<td></td>
<td>Schoology</td>
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<tr>
<td>Pre assessment and formative</td>
<td>Teachers will use multiple data points including but not limited to weekly/unit</td>
<td>FTA classroom teachers FTA ESS teachers</td>
<td>August 2020 through May 2021</td>
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<td>CFA’s Standards Tracking</td>
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<tr>
<td>Professional Development</td>
<td>Training on DOK levels, level of complexity, teacher clarity, and student engagement.</td>
<td>Wolford Brink Instructional Cabinet</td>
<td>August 2020 through May 2021</td>
<td>Professional Development</td>
<td>WestEd Explicit Instruction</td>
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<td>PD Folder</td>
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</tr>
<tr>
<td>Early High School Credit</td>
<td>Providing all 8th graders the opportunity to earn Math and/or Spanish high school credit.</td>
<td>Middle School team Spanish teacher</td>
<td>August 2020 through May 2021</td>
<td>HS District Curriculum Day</td>
<td></td>
<td>Spanish Informational Meeting Algebra Informational Meeting</td>
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</tr>
<tr>
<td>PLC work</td>
<td>Grade levels will identify specific students in need of either remediation or enrichment and design small group lessons to meet the needs.</td>
<td>FTA classroom teachers FTA ESS teachers MTSS team</td>
<td>August 2020 through May 2021</td>
<td>Skills Specific Small Group Instruction</td>
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<td>CFA’s/Standards Tracking</td>
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<td>PLC work</td>
<td>Grade level instructional teams will meet a minimum of once a month in PLC’s to identify specific students in need of either remediation</td>
<td>FTA classroom teachers FTA ESS teachers MTSS team Wolford Brink</td>
<td>August 2020 through May 2021</td>
<td></td>
<td>MTSS Training West Ed</td>
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<td>CFA’s/Standards Tracking</td>
<td></td>
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</table>

- **Strategy #2:**
  - **FTA will provide students sound, rigorous and differentiated instruction in a variety of modes.**

- **Professional Development**
  - Training on DOK levels, level of complexity, teacher clarity, and student engagement.
  - Person Responsible: Wolford Brink
  - Timeline: August 2020 through May 2021
  - ESSA Evidence Rating: Professional Development
  - Professional Development Needed: WestEd Explicit Instruction
  - Program/Funding Tags: |
  - Data/Evidence to Collect: PD Folder

- **Early High School Credit**
  - Providing all 8th graders the opportunity to earn Math and/or Spanish high school credit.
  - Person Responsible: Middle School team Spanish teacher
  - Timeline: August 2020 through May 2021
  - ESSA Evidence Rating: HS District Curriculum Day
  - Professional Development Needed: |
  - Program/Funding Tags: Spanish Informational Meeting Algebra Informational Meeting
  - Data/Evidence to Collect: |

- **PLC work**
  - Grade levels will identify specific students in need of either remediation or enrichment and design small group lessons to meet the needs.
  - Person Responsible: FTA classroom teachers FTA ESS teachers MTSS team Wolford Brink
  - Timeline: August 2020 through May 2021
  - ESSA Evidence Rating: Skills Specific Small Group Instruction
  - Professional Development Needed: |
  - Program/Funding Tags: CFA’s/Standards Tracking
  - Data/Evidence to Collect: |

- **PLC work**
  - Grade level instructional teams will meet a minimum of once a month in PLC’s to identify specific students in need of either remediation.
  - Person Responsible: FTA classroom teachers FTA ESS teachers MTSS team Wolford Brink
  - Timeline: August 2020 through May 2021
  - ESSA Evidence Rating: |
  - Professional Development Needed: MTSS Training West Ed
  - Program/Funding Tags: CFA’s/Standards Tracking
  - Data/Evidence to Collect: |
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<tr>
<th>MTSS Meetings</th>
<th>MTSS Team will meet once a month with classroom teachers to analyze student data, and recommend research-based interventions. One PLC a month is dedicated to review student progress in the MTSS process. Appropriate data and progress monitoring is updated in the MTSS platform. Data is used to create differentiated instruction.</th>
<th>FTA classroom teachers FTA ESS teachers MTSS team</th>
<th>August 2020 through May 2021</th>
<th>MTSS Platform MTSS Resources</th>
</tr>
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<tr>
<td>PBIS Team</td>
<td>PBIS team will meet once a month to analyze student discipline, attendance data, and recommend interventions.</td>
<td>FTA classroom teachers FTA ESS teachers PBIS team</td>
<td>August 2020 through May 2021</td>
<td>PBIS Training PBIS Agenda</td>
</tr>
<tr>
<td>Reading Intervention</td>
<td>DIBELs data will be used to identify students in need of Tier 3 support.</td>
<td>Reading Interventionist Brink</td>
<td>August 2020 through May 2021</td>
<td>Reading Intervention Schedule</td>
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<tr>
<td>Strategy #3: Grade level teams will develop standards-aligned lessons for each subject.</td>
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<td><strong>ESSA Evidence Rating</strong></td>
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<td>Professional Development</td>
<td>Training on Teacher Clarity.</td>
<td>Wolford Brink</td>
<td>August 2020</td>
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</tr>
<tr>
<td>Teacher Clarity Work</td>
<td>Grade level instructional teams will create learning intentions and success criteria for ELA state standards.</td>
<td>FTA classroom teachers Wolford Brink</td>
<td>August 2020</td>
<td></td>
</tr>
<tr>
<td>PLC work</td>
<td>Grade level instructional teams will meet weekly to create lessons aligned with AZ state standards and using multiple types of student data.</td>
<td>FTA classroom teachers FTA ESS teachers Instructional Cabinet Wolford Brink</td>
<td>August 2020 through May 2021</td>
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<tr>
<td>Priority Standards Tracking</td>
<td>Grade level instructional teams will administer pre and post assessments based on AZ state standards and track student mastery.</td>
<td>FTA classroom teachers Instructional Cabinet Wolford Brink</td>
<td>August 2020 through May 2021</td>
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SMART Goal:
By the end of the 2020-21 school year, 95% of Freedom Traditional Academy families will earn 10 or more volunteer hours.

<table>
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<tr>
<th>Strategy #1: FTA will provide opportunities for parents to be involved in the school community.</th>
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<td></td>
<td>PTA</td>
<td>Established PTA with events to involve parents to come and participate in school functions.</td>
<td>PTA board Wolford PTA Teacher Reps</td>
<td>August 2020 through May 2021</td>
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<td></td>
<td>Parent Universities</td>
<td>Hold parent evenings for literacy, math, high school credit, and Spalding Night. There will be a mixture of virtual and in person opportunities.</td>
<td>Community Ambassadors Wolford Teacher Reps</td>
<td>August 2020 through May 2021</td>
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<td></td>
<td>Curriculum and Meet the Teacher Night Spanish Informational Meeting Algebra Informational Meeting Kinder Boot Camp</td>
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<td></td>
<td>Parent Guild</td>
<td>Parent guild consists of current FTA families. Parent guild meets a minimum of once per quarter. The purpose of this group is to gain feedback from all stakeholders.</td>
<td>Parent Guild Members Wolford Instructional Cabinet</td>
<td>August 2020 through May 2021</td>
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<td></td>
<td>Parent Guild Agenda</td>
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<tr>
<td></td>
<td>Focus Groups</td>
<td>Focus groups are composed of parents in the FTA community. The purpose of focus groups is to gain insight and feedback on specific</td>
<td>Parent Guild Members Wolford Instructional Cabinet FTA parents</td>
<td>August 2020 through May 2021</td>
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<td></td>
<td>Focus Group Agendas</td>
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### Volunteer Requirements and Opportunities

Families are required to volunteer 10 hours per school year. FTA has a list of suggested on/off campus volunteer activities. Activities are not limited to this list.

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<tr>
<th>Community Ambassadors</th>
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<tr>
<td>Front Office Wolford FTA Classroom Teachers</td>
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### Parent Universities

**Action Step Title**: Hold parent evenings for literacy, math, high school credit, and helping prepare children for the future. Meetings will be held virtually and/or in person.

**Person Responsible**: FTA Community Ambassadors Wolford Teacher Reps

**Timeline**: August 2020 through May 2021

### Parent Communication

**Action Step Title**: Weekly autodialers and email blasts will be sent to all families. Grade level instructional teams will send out email blasts to families on a weekly basis. Teachers will contact parents if their student has a D or F OR a significant change in grade every two weeks. Teachers will also make a minimum of 3

<table>
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<th>FTA Classroom Teachers Wolford Front Office</th>
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**Timeline**: August 2019 through May 2020

### Strategy #2:

FTA will regularly communicate with parents/guardians about their expectations and the importance of the curriculum in the home (what parents do at home to support their children’s learning)

**Action Step Title**: Parent Universities

**Describe Action Step (Narrative)**: Hold parent evenings for literacy, math, high school credit, and helping prepare children for the future. Meetings will be held virtually and/or in person.

**Person Responsible**: FTA Community Ambassadors Wolford Teacher Reps

**Timeline**: August 2020 through May 2021

**ESSA Evidence Rating**:

**Professional Development Needed**:

**Program/Funding Tags**:

**Data/Evidence to Collect**:

Curriculum and Meet the Teacher Night
Spanish Informational Meeting
Algebra Informational Meeting
Kinder Boot Camp

**Program/Funding Tags**:

**Data/Evidence to Collect**:

FTA Facebook
FTA Twitter
FTA Website
FTA Teacher Websites
D or F Tracking Form
Grade Level Email Blasts
positive contacts. FTA website and Facebook will be updated regularly to showcase student successes and communicate to families about upcoming events. Classroom teachers will update their web pages biweekly to update information critical to student learning. Parent/teacher conferences will be held twice in a school year.