I. REGULAR MEETING - GENERAL FUNCTION

1. Ms. Jennifer Tanner, Governing Board President, called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Jennifer Tanner, Ms. Christine Pritchard, Mrs. April Allen, Mrs. Bonnie Schroader and Mr. Bill Lipscomb. Mr. Lipscomb left the meeting at 6:32 p.m.


4. A motion by Tanner/Pritchard was entered to approve the Regular Agenda Form and Consent Agenda Form as amended, and temporarily suspend any Governing Board Policy with which the agenda may be inconsistent. Information Item 27, “Information Regarding Progress Toward Accomplishment of 2009-2010 Goals and Objectives” moved to precede the Call to Executive Session. UNANIMOUS

6. Summary of Current Events
   • Superintendent
     • Dr. Pletnick provided information regarding Governor Brewer’s recommendation to the legislature regarding elimination of funding for all-day kindergarten. The remainder of the voter approved K-3 Override funds would be diverted to support all-day kindergarten at the District. Override funding currently used for District interventions at K-3 would be eliminated.
     • Dr. Pletnick reported District Arts Week is February 22-26, 2010.
     • Led by Ms. Carol Swinney, instructor, the Willow Canyon High School Theatre Group performed a short piece from the “Secret Garden”.
   • Governing Board
     • Ms. Tanner reported on her attendance at the January 26, 2010 Arizona School Boards Association BOLTS Workshop.
     • Mr. Bill Lipscomb tendered his resignation from the Board as of January 27, 2010, 6:32 p.m. Mr. Lipscomb left the meeting after the resignation announcement.
7. Audience with Individuals or Groups
   - Mr. Neal Dickstein from the Freehold Township School District thanked the Board, administration, teachers and students for hosting his district and sharing information about the Dysart Gifted program. Mr. Dickstein attended the National Association for Gifted Instruction Conference where Dr. Juliann McCarthy and staff presented information regarding Dysart’s Gifted instruction delivery method.
   - Mr. Jack Erb and Ms. Gracie Ortega reported on the current activities of the political action committee, “Yes for Dysart Children”. The committee supports the March 2010 Override effort.
   - Ms. Nicoya Ritter addressed the Governing Board with concerns regarding the curriculum for the Medical Foundations class at Shadow Ridge High School.

**ACTION/CONSENT**

A motion by Tanner/Pritchard was entered to approve the Consent Agenda items as presented.

1. Recommendation to Approve Changes to the Agreement for Relocation of Maricopa County Municipal Water Conversation District Number One (MWD) Facilities Located at Perryville and Cactus Roads
   Approved the revised agreement for relocation of MWD facilities for the road improvement project located at Perryville Road and Cactus Road and allowed the Executive Director for Business Services to sign the agreement and any affiliated documents.
   **UNANIMOUS**

2. Recommendation to Approve Memorandum of Understanding (MOU) with Catholic Charities Community Services (Westside Head Start / Early Head Start) Regarding Service Delivery Options for Preschool Children with Disabilities
   Approved
   **UNANIMOUS**

3. Recommendation to Approve the Issue and Release of a Request for Proposal for Armored Car Services
   Approved
   **UNANIMOUS**

4. Recommendation to Approve the Issue and release of a Request for Proposal for Employee Insurance Consulting Services & Benefits Plan Management Program
   Approved
   **UNANIMOUS**

5. Recommendation to Approve the Issue and Release of a Request for Proposal for Purchasing Card Services
   Approved
   **UNANIMOUS**

6. Recommendation for Approval to Issue and Release Invitation for Bids for Audio/Visual Equipment and Supplies
   Approved
   **UNANIMOUS**

   Approved. Appendix A
   **UNANIMOUS**
8. Recommendation to Terminate Employment - Support Staff - 2009-2010 School Year  
   Approved the termination of Lenzie L. Harrell effective January 26, 2010  
   UNANIMOUS

9. Recommendation to Terminate Employment - Support Staff - 2009-2010 School Year  
   Approved the termination of Richard D. Johnson effective January 27, 2010  
   UNANIMOUS

10. Recommendation to Approve the Revised Interventionist Job Description  
     Approved  
     UNANIMOUS

11. Approval of the Minutes of the Governing Board Meetings Held January 13, 2010  
     Approved  
     UNANIMOUS

12. Hearing Officer’s Recommendation(s) for Long Term Suspension  
     Accepted the Hearing Officer’s recommendation to long-term suspend student(s) in  
     the matter of Student Discipline Hearing(s) HOR0910-044, HOR0910-045,  
     HOR0910-046, HOR0910-048, HOR0910-049, HOR0910-050, and HOR0910-051.  
     UNANIMOUS

     Navigator” for Grades K-12  
     Approved the supplemental math intervention materials “Mathematics Navigator” by  
     vendor America’s Choice for grades K-12.  
     UNANIMOUS

14. Out of State Travel for One Valley Vista High School Career and Technical  
     Education Teacher to Attend the 2010 Photoshop World Conference and Exposition  
     in Orlando, FL, March 23-26, 2010  
     Approved one Valley Vista High School Career and Technical Education teacher to  
     attend the 2010 Photoshop World Conference and Exposition in Orlando, FL, March  
     UNANIMOUS

15. Out of State Travel for Up to Twenty Willow Canyon High School Theater Troupe  
     6901 Members and Four Chaperones to Attend the Educational Theatre Association  
     International Thespian Society National Conference at the University of Nebraska in  
     Lincoln, NE, June 21-27, 2010  
     Approved the out of state travel for up to twenty Willow Canyon High School Theater  
     Troupe 6901 members and four chaperones to attend the Educational Theatre  
     Association International Thespian Society National Conference at the University of  
     Nebraska, Lincoln, NE, June 21-27, 2010.  
     UNANIMOUS

16. Overnight Travel for Twenty Dysart High School Key Club Members and Three  
     Advisors to Attend the Southwest District Key Club 57th Annual Convention in  
     Tucson, AZ, April 8-11, 2010  
     Approved the overnight travel of twenty Dysart High School Key Club Members and  
     three advisors to attend the Southwest District Key Club 57th Annual Convention in  
     Tucson, AZ, April 8-11, 2010.  
     UNANIMOUS
17. Out of State Travel for Ten Dysart High School Key Club Members and Three Advisors/Chaperones to Attend Southwest District Weekend of a Lifetime Leadership Training Retreat in Vanderwagon, NM, February 13-15, 2010
Approved the out of state travel of ten Dysart High School Key Club members and three advisor/chaperones to attend the Southwest District Weekend of a Lifetime Leadership Training Retreat in Vanderwagon, NM, February 13-15, 2010. UNANIMOUS

Approved the out of state travel of twenty-nine Dysart High School Spiritline members, three coaches and three chaperones to attend the United Spirit Association West Coast Spirit Nationals in Anaheim, CA, March 25-29, 2010. UNANIMOUS

19. Approval of Shadow Ridge High School Wrestling Club
Approved UNANIMOUS

20. Extra Curricular Tax Credit Fund and Student Activities Fund Reports for the Month of December 2009
Approved UNANIMOUS

21. Gift and Donations for the Month of January 2010
Approved acceptance of gifts and donations and authorized letters of appreciation to the donors. UNANIMOUS

22. Approval/Ratification of Expense Vouchers 1036 and 1037 in the Amount of $5,471,614.01
Approved UNANIMOUS

23. Approval/Ratification of Payroll Vouchers 31, 7361, 32, 7362, 33, and 7363 in the Amount of $9,697,323.74
Approved UNANIMOUS

**ACTION/DISCUSION**

24. Revision of Governing Board Policies DBJ, GBGCB and JLCC as Recommended by the Arizona School Boards Association - Second Reading
After discussion, a motion by Tanner/Schroader was entered to approve the revision of Governing Board Policies DBJ, GBGCB and JLCC as presented. Second Reading UNANIMOUS

25. Adoption of New Governing Board Policy IKG - Credit for Courses Completed at Non-District Schools and Revision of JFABC - Admission of Transfer Students - Second Reading
After discussion, a motion by Pritchard/Tanner was entered to approve new and revised policies IKG - Credit for Courses Completed at Non-District Schools and JFABC - Admission of Transfer Students - Second Reading. UNANIMOUS
Pursuant to Approval of the Agenda form, Information item 27 - Information Regarding Progress Toward Accomplishment of 2009-2010 Goals and Objectives, was moved to precede the Call for Executive Session.

27. Information Regarding Progress Toward Accomplishment of 2009-2010 Goals and Objectives
   Dr. Pletnick presented information regarding progress toward accomplishment of the 2009-2010 Goals and Objectives. Appendix B and C

CALL FOR EXECUTIVE SESSION
A motion by Tanner/Pritchard was entered to recess to executive session pursuant to A.R.S. §38-431.03 A(1) for discussion regarding the Superintendent’s progress toward accomplishment of goals. UNANIMOUS

RECESSING OF REGULAR MEETING FOR EXECUTIVE SESSION

EXECUTIVE SESSION 7:22 - 8:09 p.m.

RECONVENING OF REGULAR MEETING

ACTION/DISCUSSION - Continued

26. Superintendent Mid-Year Review Summary
   Upon return from Executive Session, a motion by Tanner/Pritchard was entered to approve the written summary of the Superintendent’s evaluation reflecting the Superintendent is satisfactorily progressing on working to complete the approved goals for 2009-2010. Appendix D

   UNANIMOUS

INFORMATION

27. Information Regarding Progress Toward Accomplishment of 2009-2010 Goals and Objectives
   Moved to precede the Call for Executive Session. See Above.

28. Special Education Post Secondary Transition Program
   Dr. Juliann McCarthy and Ms. Tina Kaufmann provided the Governing Board with information regarding the District process for students that receive Special Education services to transition from high school to career or higher education. PACE (Preparation for Advancement in Careers and Education) promotes the exploration of careers and high education taking into account the student’s strengths, preferences and interests. Students are provided opportunities to explore career fields through supervised activities such as field trips, guest lectures, job shadowing, work study and demonstrations.

29. Information on Strategic Plan Report - Goal 4.E.1 - Evaluate Health and Wellness Programs, Including Physical Education Programs
   Dr. Miller reported to a district level committee assess the current health and wellness program practices across the district and evaluated those practices against Governing Board policy, state statutes and state administrative code. Based on the work of the team, new health, wellness and nutritional standards have been proposed to ADE. The District will seek input from the Curriculum Advisory Council and in
the spring will submit the new standards to the Board for approval. Working with the site administrators and teaching staff, counselors and specialists, the curriculum will be aligned to the new standards and loaded onto iPal, and training provided to implement the curriculum in the fall of 2011.

30. Information on Strategic Plan Update - Goal 4.E.3 - Evaluate Health and Wellness Programs, Including Physical Education Programs
One of the objectives in the Strategic Plan is to investigate a relationship between student fitness and student achievement. The team utilized FitnessGram results from 1,000 K-8 students from across the district and developed correlation data of the percent of students that passed AIMS in Reading and Math in grades 3-8 compared to the number of fitness tests passed. The results suggest that students’ AIMS passing rates increase with an increased number of fitness tests passed. The team will compare the baseline data to the fitness and academic results at the end of the current school year. Using the completed data set and research, a stakeholder group will develop a plan to maximize student physical fitness while positively impacting academic achievement. Information regarding FitnessGram technology can be found at http://www.cooperinstitute.org/ourkidshealth/fitnessgram/references.cfm.

Evaluation of the District Technology Plan in areas of integration, student access and student achievement is a continuous, year-long process. Tools to evaluate the achievement of the technology plan include: 1) Building Walkthroughs of each school building six times a year by an IT team; 2) New Century Learner Walkthroughs with each building administrative team to observe four to six classrooms twice a year; 3) Student Technology Literacy Assessment for students in grades five and eight administered each fall and spring and 4) Employee Essential Skills Assessment.

Mr. Evan Allred, Director of IT, reported most schools have a small number of teachers engaging in 21st century skill development, collaborative and higher order instruction on a daily basis. However, technology generally used by teachers includes projectors and interactive white boards for video and teacher led instruction such as worksheets, bell work and lecture notes. While multiple computers (2-6) exist in nearly all classrooms, most computers go unused. Student use of technology varies widely. The combination of 1) limited amount of time to use technology in the classroom, 2) the slowness of the network and 3) the age of certain computers significantly slows down whole class instruction and work time when using the current technology. Mr. Allred reported fall 2010 will be the third year the district has had no funds to purchase current up-to-date computers. Issues discussed by the Board included: 1) formal evaluation of administrators and teachers on the integration of technology into lesson plans, 2) utilization by schools and teachers of the E3 Academy; 3) use of professional development by staff to improve their understanding and use of technology; and 4) funding for computer purchases. Appendix E
32. Discussion of Board Policy BDG - School Attorney
Ms. Bonnie Schroader expressed her concern regarding policy BDG which limits contact with the School Attorney to the Governing Board President and Superintendent. Ms. Schroader shared the Scottsdale Unified School District policy which places minor limits on contact with the School Attorney.

Mr. Chris Thomas, ASBA legal counsel, was present by telephone conference and indicated the client represented by school district’s legal counsel is the legal entity, or the five-member elected Board, not individual board members. The Board President is elected by the Board to represent the legal entity with legal counsel. The Board discussed the cost associated with permitting individual board members to contact legal counsel without restrictions would be prohibitive. In response to questions about Open Meeting Law violation, Mr. Thomas indicated that even if two (2) board members discuss a topic that results in a legal question, the question could be asked of the Board President or Superintendent in such a way as to not violate Open Meeting Law.

33. Placement of Agenda Items on the Agenda
The Governing Board discussed the possibility of revising Board Policy BEDBA - Agenda Preparation and Dissemination to align the agenda setting process to Policy Governance concepts where individual Board members may request items be added to the agenda. Dr. Pletnick reported the process would allow Board Members to submit board agenda item requests that all Members would then vote on as accepted or rejected for a future Board agenda. Dr. Pletnick provided sample forms for submitting a request for an agenda item and a reflection matrix to evaluate the request.

REQUESTS FOR FUTURE AGENDA ITEMS - NONE

BOARD CORRESPONDENCE - NONE

ADJOURNMENT
On a motion entered by Tanner/Pritchard and by a unanimous vote, the meeting ended at 10:29 p.m.

Signed:                      Date:

[Signature]

February 10, 2010
I. Persons Present:
   Ms. Jennifer Tanner, Ms. Christine Pritchard, Mrs. April Allen (by telephone conference call), Mrs. Bonnie Schroader, Dr. Gail Pletnick, and Linda Price, recording secretary. Mr. Bill Lipscomb was absent due to resignation.

II. Executive Session Pursuant to ARS § 38-431.03
   • A(1) - for discussion of the Superintendent's mid-year progress toward accomplishment of 2009-2010 goals and objectives.

III. Confidentiality Statement - The Governing Board President, Ms. Jennifer Tanner, read the confidentiality statement.

   All persons present are hereby reminded that it is unlawful to disclose or otherwise divulge to any person who is not now present, other than a current member of the Board, anything that has transpired or has been discussed during this executive session. To do so is a violation of ARS § 38-431.03 unless pursuant to a specific statutory exception.

V. Executive Session concluded at 8:09 PM

Approved: Jennifer Tanner

Date: February 10, 2010
NEW HIRES

GUEST TEACHERS

The following Guest Teachers will be paid by M&O per Board Policy.

Bojko, Alissa
Harper, Stephanie
Mitchell, Craig
Morrison, Stephen
O'Donnell, Jennifer
Prassas, Danielle
Price, Robert
Rockey, Emily
Rustad, Michelle
Woodruff, Rachel

EXEMPT STAFF

<table>
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<tr>
<th>NAME</th>
<th>SALARY</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td>Woodward, Courtney</td>
<td>$40,000.00 (prorated from the date of hire)</td>
<td>Athletic Trainer</td>
<td>M&amp;O</td>
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SUPPORT STAFF

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<tr>
<td>Jabri, Rita</td>
<td>$10.43 per hour (Grade 8/Step 3)</td>
<td>Instructional Assistant</td>
<td>M&amp;O</td>
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<tr>
<td>Lee, Brittney</td>
<td>$9.00 per hour (Grade 4/Step 1)</td>
<td>Bus Aide</td>
<td>M&amp;O</td>
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<tr>
<td>Moran, Rosanne</td>
<td>$17.13 per hour (Grade 30/Step 1)</td>
<td>Speech Language Pathologist Assistant</td>
<td>M&amp;O</td>
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<tr>
<td>Rushing, Lynn</td>
<td>$10.43 per hour (Grade 8/Step 3)</td>
<td>Instructional Assistant</td>
<td>M&amp;O</td>
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<tr>
<td>Snyder, Michael</td>
<td>$14.04 per hour (Grade 19/Step 4)</td>
<td>Bus Driver</td>
<td>M&amp;O</td>
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SUPPORT STAFF SUBSTITUTES

The following Support Staff Substitutes will be paid by M&O per Board Policy.

Bailey, Kimberly
Campos, Randy
Douglas, Cheryl
Gonzalez, Melisa
Strait, Ruth

RESCISSION OF TERMINATION

Rescission of the 1/13/2010 termination of the following individuals.

Forney, Michael
Jackson, Sabrina
Marhenke, Mary
Ramirez, Ofelia
Stanton, Howard
**CHANGE OF ASSIGNMENT**

**ADMINISTRATIVE STAFF**

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<th>OLD ASSIGNMENT</th>
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<tr>
<td>Grieshaber, Adriel</td>
<td>Literacy Coordinator</td>
<td>Professional Development Administrator</td>
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**CERTIFIED STAFF**

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<tr>
<td>Smith, Cascia</td>
<td>Teacher</td>
<td>Guest Teacher</td>
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**SUPPORT STAFF**

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<td>Forney, Michael</td>
<td>Child Care Facilitator</td>
<td>Instructional Assistant M&amp;O</td>
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<td>Helling, Breanne</td>
<td>Instructional Assistant</td>
<td>Speech Language Pathology Assistant M&amp;O</td>
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<td>Jackson, Sabrina</td>
<td>Child Care Facilitator</td>
<td>Child Care Aide Community Schools</td>
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<td>Marhenke, Mary</td>
<td>Child Care Facilitator</td>
<td>Instructional Assistant M&amp;O</td>
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<td>Ramirez, Ofelia</td>
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<td>Child Care Aide Community Schools</td>
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<td>Stanton, Howard</td>
<td>Child Care Supervisor</td>
<td>Child Care Aide Community Schools</td>
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**CHANGE OF FTE**

**SUPPORT STAFF**

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<th>PREVIOUS FTE</th>
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<tr>
<td>Martinez, Luis</td>
<td>Field Technician</td>
<td>0.49</td>
<td>0.625</td>
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<tr>
<td>Nichols, Josef</td>
<td>Field Technician</td>
<td>0.475</td>
<td>0.625</td>
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**REQUEST FOR EXTENDED LEAVE**

**CERTIFIED STAFF**

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<tr>
<td>Clark, Winnifred</td>
<td>7th Grade Teacher</td>
<td>Extended leave of absence</td>
<td>11/30/2009 – 06/30/2010</td>
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**SUPPORT STAFF**

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<tr>
<td>Ainslie, Timothy</td>
<td>Security Guard</td>
<td>Extended leave of absence</td>
<td>01/11/2010 – 01/29/2010</td>
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<tr>
<td>Molina, Elizabeth</td>
<td>Attendance Clerk</td>
<td>Extended leave of absence</td>
<td>12/03/2009 – 01/29/2010</td>
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<tr>
<td>Shasteen, Ron</td>
<td>Maintenance</td>
<td>Extended leave of absence</td>
<td>12/18/2010 – 02/26/2010</td>
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### RESIGNATIONS

#### CERTIFIED STAFF

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<tr>
<td>Cuisinier, Aimee</td>
<td>Personal</td>
<td>01/08/2010</td>
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<td>Goodman, Shirley</td>
<td>Personal</td>
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<td>Kreuz, Sara</td>
<td>Personal</td>
<td>01/07/2010</td>
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<td>Riggs, Kristi</td>
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#### GUEST TEACHER

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<td>Bast, Katherine</td>
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<td>01/12/2010</td>
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<td>Moore, Devin</td>
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#### EXEMPT STAFF

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<tr>
<td>Benham, Michelle</td>
<td>Other Employment</td>
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<tr>
<td>Ledvina, Kathryn</td>
<td>Other Employment</td>
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#### SUPPORT STAFF

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<td>Calivas, Karen</td>
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<td>Jansson, Bonnie</td>
<td>Personal</td>
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<td>McIlwaine, Lynda</td>
<td>Other Employment</td>
<td>1/14/2010</td>
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<td>Mattes, Donald</td>
<td>Personal</td>
<td>12/18/2009</td>
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<td>Turner, Sarah</td>
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<td>1/29/2010</td>
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<td>Withrow, Lydia</td>
<td>Personal</td>
<td>1/22/2010</td>
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### TERMINATIONS

#### SUPPORT STAFF

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<tbody>
<tr>
<td>Butler, Shawna</td>
<td>Job Abandonment</td>
<td>01/06/2010</td>
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SUPPLEMENTAL COMPENSATION

CERTIFIED STAFF 2009-2010

The following individuals have met all requirements for lane advancement through professional growth per Board Policy and MOU with a cost of $4,444.00.

Krienitz, Monika
Meadows, James
Webb, Alanna

Staff will be paid per MOU for Grade Level Chair and Department Chair assignments.

McNeese, Chantell L
Gilreath, Lynn
Truman, Carol

Staff will be paid per MOU with hours to vary through grants for teaching or tutoring.

Calahan, Alicia J
Edmondson, Marci L
Garon, Lisa A
Leota, Jenny S
Noto, Lori A
Schnebelt, Derrick

Staff will be paid per MOU for K-8 Extended Day Activities.

Ingram, Tiffani A
Molina, Victoria M

Staff will be paid per MOU for High School Activities.

Clark, Brian A

Staff will be paid per MOU for Elementary Coaching assignments.

Campbell, Todd R (Boys Basketball)
Carrillo, Michael B (Boys Basketball)
Choy, Alexandra (Cheer A & B)
Collotta, Nicholas A (Girls Basketball)
Connelly, Kandice R (Cheer A & B)
Fischer, Raymond C (Boys Basketball)
Hancock, Jeff S (Boys Basketball)

Staff will be paid per MOU through M&O to Conduct a Workshop.

Arnold, Denise F
Knutson, Susan

Staff will be paid through M&O for DIBELS Site Coordinator.

Blogg, Erica J

Staff will be paid per MOU through grants for Data Team.

Bailey, Nicole M

Staff will be paid per MOU through grants for Arizona School Improvement Plan.

Addabbo, Cheryl L
Gilliat, Julia K

Leadabrand, Denise
Oehler, Cheryl L

Rogers, Amy B
Schild, Meredith A
Staff will be paid per MOU through M&O for attendance at a Staff Development Class.

Peckover, Lydia
Shasteen, Cheryl L

**SUPPORT STAFF 2009-2010**

Staff will be paid their regular rate through Community Ed for Winter Break Camp.

Aranda, Juana S
Conk, Dawn I
Gonzales, Alisha M

Jackson, Sabrina L
Lawrence, Patricia A
Ramirez, Ofelia G

Thorpe, Brittany M
Torres, Chantell M

The following have met the requirements for Incremental Increase Schedule for Support Staff Career Development per Policy GDM with a total cost of $4,198.40.

Bailey, Brent A
Black, Kimberly A
Corrington, Matthew J
Ford, Alicia E

Gorman, Georgette
Grenfell, Janice
Kirkham, Judy A
Lazzell, Scott

Marquez, Elizabeth
Morrison, Luz
Smith, Elizabeth
Stark, Brian
SUPERINTENDENT GOALS AND OBJECTIVES 2009-10

And

TOOL

GOAL AREA: DYSART WORK CULTURE

STRATEGIC PLAN GOAL: CREATE A CULTURE WHERE STAFF HAS ADEQUATE TIME, EMPOWERMENT, LEADERSHIP, RESOURCES, AND HUMAN DEVELOPMENT.

SUPERINTENDENT GOALS: Collect data on teacher utilization of time and on working conditions that correlate to student achievement to inform decisions.

<table>
<thead>
<tr>
<th>OBJECTIVES</th>
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<th>MEASURES OF SUCCESS</th>
<th>TIMELINE</th>
<th>COMPLETED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assess how staff use work time outside student instruction time.</td>
<td>Data gathered: 1. Percentage of time classroom teachers spend on duties not directly connected with instruction 2. Percentage of time staff spend working collaboratively with colleagues in specified areas 3. Percentage of time staff spends on professional development outside the classroom.</td>
<td>Report of including baseline data of how teachers use work time outside of student instruction time in target categories. To be utilized for plan development 2010-11</td>
<td>Completed May 2010</td>
<td>1 In progress and on target Documentation: Research plan designed and in progress</td>
</tr>
<tr>
<td>Evaluate the working conditions of the district</td>
<td>Staff perceptions of working conditions as reported in the Dysart Teacher Working Condition Survey.</td>
<td>Working condition survey. To be utilized for plan development 2010-11</td>
<td>Survey Developed January 2010 Report completed by May 2010</td>
<td>1 In progress and on target Documentation: Board Report 10/7/09 Survey administered January 8-22, 2010 Sample surveys (link)</td>
</tr>
</tbody>
</table>
1. Achieve communication objectives established to improve communication in support of a culture of high expectations for student achievement.

<table>
<thead>
<tr>
<th>OBJECTIVES</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Set and achieve annual communication plan objectives</td>
<td>Documentation of completed objectives</td>
<td>90% of communication plan objectives are achieved by May of each year.</td>
<td>Mid-year check January 2010 Final report-June 2010</td>
<td>1 Plan set and in progress for achieving goals Documentation Board Report on 12/09/09 Communication Plan</td>
</tr>
</tbody>
</table>

GOAL AREA: MODELING SUCCESS

STRATEGIC PLAN GOAL: Design strategies to build trust among and between all stakeholders.

3. Increase positive feedback of community related to customer service.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Implement a feedback system for community members and staff related to customer service in offices</td>
<td>Feedback from community and staff on: -greeted in a timely manner -staff courteous and polite - staff members knowledgeable in meeting needs - information provided in a timely manner - office attractive and</td>
<td>A report of responses from comment cards creates baseline data Baseline data established Report creates the basis for a plan to maintain/improve adequate customer service for 2010-11</td>
<td>Placement of comment cards August 2009 June 2010 Report</td>
<td>1 Portions completed and other components in progress Documentation: Board Report 9/9/09 Comment Cards Board Report 8/12/09 Formal Complaint Process Board Report 1/13/10-</td>
</tr>
<tr>
<td>Strategic Plan Survey</td>
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<tr>
<td>1 Portions completed and other components in process</td>
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<tr>
<td>Board Report 12/9/09 Committee Website</td>
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<tr>
<td>Evaluate the use and effectiveness of the committee web site</td>
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<tr>
<td>Number and diversity of committee participants placed via access to committee web site</td>
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<tr>
<td>Percent of positive/negative &quot;Helpfulness&quot; responses</td>
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<tr>
<td>Number of online requests for data from site (baseline data)</td>
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<tr>
<td>&quot;Helpfulness&quot; report of the committee web site (baseline data)</td>
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<tr>
<td>Data (%) creates the basis for a plan to maintain/improve adequate diversity and participation in committees</td>
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<tr>
<td>Improve committee website to increase effectiveness measures (data)</td>
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<tr>
<td>Implementation August 2009 Report June 2010</td>
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<tr>
<td>Assess customer service at district sites and departments</td>
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<tr>
<td>Perceptual data on customer service at sites and departments</td>
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<tr>
<td>Dysart Strategic Plan Survey report and comment card report establish baseline data</td>
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<tr>
<td>Annual-starting November 2009 Report 2010</td>
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<tr>
<td>1 Portions completed and other components in progress</td>
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<tr>
<td>Board Report 1/13/10 Strategic Plan Survey Results</td>
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<tr>
<td>Board Report 9/09/09 Comment cards</td>
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<tr>
<td>Evaluate the effectiveness of the customer service.</td>
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<tr>
<td>Percent annual HAKE growth in customer service satisfaction</td>
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<tr>
<td>Dysart Strategic Plan Survey report utilizing HAKE established score</td>
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<tr>
<td>Report in 2010</td>
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<tr>
<td>1 Portions completed and ongoing Survey Results from 2010 currently being reviewed</td>
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</tbody>
</table>

**STRATEGIC PLAN GOAL:** Evaluate adequacy of Human Resources practices and service.

**SUPERINTENDENT GOALS:**

Prepared September 2009

Superintendent Goals - 2009-2010
4. Accomplish 90% of the Human Resource Departments CIP objectives identified to improve practices and services.

<table>
<thead>
<tr>
<th>OBJECTIVES</th>
<th>INDICATORS</th>
<th>MEASURES OF SUCCESS</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Design and implement a Human Resources Continuous Improvement Plan.</td>
<td>Continuous Improvement Plan based on Audit results</td>
<td>Continuous Improvement Plan measures accomplished to improve Human Resources practices and services</td>
<td>January CIP completed Goal review mid-point June 2010 Annual January 2011</td>
</tr>
</tbody>
</table>

GOAL AREA: EXCEEDING STANDARDS, FUTURE READY

STRATEGIC PLAN GOAL: Optimize resources to drive student achievement.

SUPERINTENDENT GOALS:

5. Decrease number of students in the falls far below and approaches categories as measured by AIMS.

<table>
<thead>
<tr>
<th>OBJECTIVES</th>
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</thead>
<tbody>
<tr>
<td>Assess Professional Learning Community model for shared leadership throughout school and department communities.</td>
<td>All schools establish PLCs Each school evaluates PLC with data collected from perceptual feedback, student data and observation data to determine impact on support of students</td>
<td>Report on the current utilization of Professional Learning Community models showing 100% of sites implemented PLC</td>
<td>December 2010 benchmark June 2010 Year-end Report</td>
</tr>
</tbody>
</table>

1 Portions completed (PLCs in place) Board Report 7/22/09 Data Team PLCs Updates Analysis continues through Success Zone Meetings and...
### SUPERINTENDENT GOALS:

6. Evaluate resources to determine adequacy in support of academic goals and student achievement.

<table>
<thead>
<tr>
<th>OBJECTIVES</th>
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<th>MEASURES OF SUCCESS</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Assessing the feasibility of placing a permanent guest teacher position at each school.</td>
<td>Cost of placing a permanent substitute at each school vs. daily sub assignments</td>
<td>Report finding of feasibility.</td>
<td>February 2010</td>
<td>1 In progress HR and Business working on assessment</td>
</tr>
<tr>
<td>Evaluate the current counseling services for career and academics.</td>
<td>Percent of students attending post-secondary career/school as reported by: Student exit survey and service data reports Clearinghouse reports</td>
<td>Counseling program evaluation report</td>
<td>February 2010</td>
<td>1 In progress Data being collected</td>
</tr>
<tr>
<td>Plan development of informational sessions for parents and students on careers and academics opportunities.</td>
<td>Percent attendance increase at college/career information meetings at each high school</td>
<td>Report of number of parents and students attending sessions</td>
<td>May 2010</td>
<td>1 in progress Community Education Sessions as shared in Updates</td>
</tr>
<tr>
<td>Evaluate the implementation of guidelines for K – 8 schedules for special area classes including art, physical education, music, and library</td>
<td>Number of instructional minutes reported by each school</td>
<td>100% of school schedules reporting consistent provision of instructional minutes in K-8</td>
<td>Implementation August 2009 Report December 2010</td>
<td>2 Completed Board Report 9/22/09 Special Areas</td>
</tr>
</tbody>
</table>
media to assure adequacy and consistency across schools.

<table>
<thead>
<tr>
<th>OBJECTIVES</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Design assessment tools to evaluate and report on the achievement of the district technology plan.</td>
<td>Assessment tool</td>
<td>50% progress reported on the design of the assessment tool</td>
<td>2009 – 2010 school year</td>
<td>1 In progress Board Report 1/27/10 Evaluation</td>
</tr>
</tbody>
</table>

**STRATEGIC PLAN GOAL:** Evaluate annually the effective implementation of the District Technology Plan in the areas of integration, student access and student achievement.

**SUPERINTENDENT GOALS:**

7. Establish technology plan assessment tools to be utilized in the implementation of the new technology plan.

**STRATEGIC PLAN GOAL:** All Dysart graduates will succeed in college, work and life by mastering the New Century Learner Skills (problem solving, collaboration, leadership and communication technology) and meeting or exceeding the academic standards required by the state by spring 2013.

**SUPERINTENDENT GOALS:**

8. All high school students will have an ECAPS plan.

9. The number of schools that achieve excelling labels will double for the 2009-10 school year.

10. The percentage of students meeting or exceeding the standards in reading, math and writing will increase.

11. In each of the K-8 schools the number of cells showing at least one years growth will be 8 out of 10 cells.

12. The percentage of students who achieve 1650+ on SAT or 26+ on ACT will increase for the 2009-10 school year.

13. The percentage of students taking and passing the practice PSAT OR ACT will increase for the 2009-10 school year.
<table>
<thead>
<tr>
<th>OBJECTIVES</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ECAP completed for every student.</td>
<td>Percent of students with a complete ECAP</td>
<td>100% ECAP implementation Plan</td>
<td>Spring 2010</td>
<td>2 Completed</td>
</tr>
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<td></td>
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<td>Updates provided</td>
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<td>information</td>
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<td></td>
<td></td>
<td></td>
<td>All schools at 100%</td>
<td></td>
</tr>
<tr>
<td>Double the number of schools that achieve excelling labels by June 2010</td>
<td>8 excelling schools</td>
<td>AZLearns Achievement Profiles</td>
<td>June/July 2010</td>
<td>1 in progress</td>
</tr>
<tr>
<td>with all school achieving excelling labels by 2013</td>
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<td>Percent of students who meet or exceed the standards in Reading, Math and Writing</td>
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<td></td>
<td>increase</td>
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<tr>
<td>All students will meet or exceed the standards in reading, math and writing by 2013</td>
<td>Percent of students who meet or exceed the standards in Reading, Math and Writing</td>
<td>AIMS scores</td>
<td>June/July 2010</td>
<td>1 In progress</td>
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<tr>
<td>8 out of 10 Measures of Academic Progress (MAP) cells will show at least one years growth</td>
<td>Number of MAP cells showing growth</td>
<td>AIMS Scores MAP scores will show 40% of schools accomplished having 8 out of 10 MAP cells showing at least one years growth.</td>
<td>June/July 2010</td>
<td>1 In progress</td>
</tr>
<tr>
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</tr>
<tr>
<td>All students will achieve 1650+ on SAT or 26+ on ACT by 2013</td>
<td>Percent of students who achieve 1650+ on SAT or 26+ on ACT increase</td>
<td>The SAT and ACT Scores will show an increase in the number of students achieving 1650+ or 26+</td>
<td>June/July 2010</td>
<td>1 In progress</td>
</tr>
<tr>
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<tr>
<td>All students will take the PSAT or practice ACT by Spring 2012.</td>
<td>Percent of students taking PSAT or Practice ACT increase</td>
<td>PSAT and Practice ACT participation will show an increase</td>
<td>June/July 2010</td>
<td>1 In progress</td>
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</tbody>
</table>

Prepared September 2009

Superintendent Goals - 2009-2010

Page 7 of 12
**STRATEGIC PLAN GOAL:** Use data to drive instructional decision-making process to support data informed decision making at the school site level and district level.

**SUPERINTENDENT GOALS:**

14. Data teams established in each school will use data to drive school decisions as reflected in CIP plans resulting in improved AIMS scores.

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</thead>
<tbody>
<tr>
<td>Design and implement a plan to support adequate technology, time and training to support data team work.</td>
<td>Data Team support plan in place to support data team work including technology, time and training components.</td>
<td>Data Team support plan in place for 100% of sites</td>
<td>June 2010</td>
<td>2 Completed (Teams in place at all schools with training provided) Board Report 7/22/09 Data Teams</td>
</tr>
</tbody>
</table>

**STRATEGIC PLAN GOAL:** Evaluate the district’s Staff Development Plan, processes and data to support student achievement.

**SUPERINTENDENT GOALS:**

15. A staff development plan will be established tied to student achievement data that differentiates staff development.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Implement the two year District Staff Development Plan.</td>
<td>2 Year Staff Development Plan based upon collected and analyzed data correlated to student achievement.</td>
<td>Staff Development Plan completed</td>
<td>August 2009</td>
<td>2 Completed Board Report 9/22/09 Staff Development Plan</td>
</tr>
<tr>
<td>Design differentiated school staff</td>
<td>Differentiated staff</td>
<td>Completed plan</td>
<td>June 2010</td>
<td>2 Completed</td>
</tr>
</tbody>
</table>

Prepared September 2009

Superintendent Goals - 2009-2010
GOAL AREA: HEALTHY STUDENTS, SAFE SCHOOLS

STRATEGIC PLAN GOAL: Design and implement a district-wide bullying education and prevention program.

SUPERINTENDENT GOALS:

16. Design and implement a district wide bullying education program that results in an increase in awareness of and participation in bullying education.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Design and implement a bullying prevention program.</td>
<td>Percent of students, teachers and school administrators participating in annual bullying prevention education programs.</td>
<td>100% of students, teachers, and school administrators participate in an annual bullying prevention education program.</td>
<td>January 2010</td>
<td>2 Completed Board Report 6/10/09 Bullying 11/08/09 Bullying 12/9/09 Program</td>
</tr>
<tr>
<td>Design and implement strategies to market prevention bullying prevention strategies.</td>
<td>Percent of increased awareness of bullying prevention strategies as measured by multiple surveys</td>
<td>Students and parents survey results</td>
<td>June 2010</td>
<td>2 Completed Board Report 6/10/09 Bullying Discipline Handbook</td>
</tr>
<tr>
<td>Design and implement consistent procedures for reporting bullying incidents.</td>
<td>Percent of schools utilizing the procedures for reporting bullying</td>
<td>Bullying reports 100% of all stakeholder groups use written procedures established for reporting bullying</td>
<td>January 2010</td>
<td>2 Completed Board Report 6/10/09 Bullying</td>
</tr>
</tbody>
</table>

Prepared September 2009

Superintendent Goals - 2009-2010
STRATEGIC PLAN GOAL: Implement the Parent and Student Nutrition Advisory Team that participates in district food service decisions.

SUPERINTENDENT GOALS:

17. Establish a Nutrition Advisory Board that makes recommendations to the district bi-annually related to food services to enhance.

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>Implement advisory team consisting of parents and students.</td>
<td>Advisory team recommendations to provide adequate food services</td>
<td>Advisory team bi-annually meeting reports with at least one recommendation per year</td>
<td>January 2010</td>
<td>1 In progress with some components completed (formation of Committee and outline of work) Board Report 11/8/09 Advisory Team Committee Website</td>
</tr>
</tbody>
</table>

STRATEGIC PLAN GOAL: Evaluate the discipline matrix and student handbook process as they relate to student behavior to ensure adequate standardization and enforcement.

SUPERINTENDENT GOALS:

18. Establish an advisory team that makes recommendations to the district related to the discipline process that results in a decline in the number of suspensions or expulsions district wide.
<table>
<thead>
<tr>
<th>OBJECTIVES</th>
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</thead>
<tbody>
<tr>
<td>Implement a district-wide action team to meet annually to evaluate student behavioral expectations and recommend changes necessary.</td>
<td>Revised discipline handbook and matrix</td>
<td>Action team meeting report showing percentage of expulsions and long term suspensions</td>
<td>June 2010</td>
<td>2 Completed and ongoing Discipline Handbook Committee Website</td>
</tr>
</tbody>
</table>

**STRATEGIC PLAN GOAL:** Evaluate health and wellness programs, including physical education programs.

**SUPERINTENDENT GOALS:**

19. *Health and wellness education programs and policy will address nutrition and physical activity that is age appropriate, is interactive and teaches the life-skills needed to adopt lifelong healthy eating behaviors that support student success.*

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>Assess current health and wellness program practices at each school and evaluate those practices against district policy and practices.</td>
<td>Alignment of health and wellness program practices to district policies</td>
<td>Report on current practice and alignment to policy with plan to ensure 100% alignment</td>
<td>January 2010</td>
<td>2 Completed Board Report 9/23/09 Health and Wellness Practices</td>
</tr>
<tr>
<td>Assess the correlation between effective physical education and health programs and increases in student achievement.</td>
<td>One Year's Growth of Physical Education students</td>
<td>Study shows correlation between academic growth and growth as measured by the fitness gram</td>
<td>January 2010</td>
<td>1 in progress Research process designed and implemented with data being collected and analyzed</td>
</tr>
</tbody>
</table>
SUPERINTENDENT GOAL UPDATE

Highlights for Mid-Year Report
2009-10

Culture: Create a culture where staff has adequate time, empowerment, leadership, resources, and human development.

Superintendent Goals
- Collect data on teacher utilization of time and on working conditions that correlate to student achievement to inform decisions.

Objectives
- Assess how staff use work time outside student instruction time.
- Evaluate the working conditions of the district

Focus: Gathering data to identify areas of investigation in order to develop a plan that supports a culture of empowerment, leadership and adequate support.

Measures of Success
- Assessment of Professional Development options completed with summary report and finding provided last July
- Action research that gathers data on % of time classroom teachers spend on duties, collaboration, and professional development
- Working condition survey
- Professional Development survey
- Tie to Strategic Plan survey

Why Multiple Pieces of Data?
- One piece of data produces a snapshot
Multiple pieces of data connected together

- Reveal and offer a big picture

Culture

Superintendent Goal
- Achieve communication objectives established to improve communications to support student achievement

Objective
- Set and achieve annual communication plan objectives

FOCUS:
- Increase ways to provide two way communication and increase meaningful involvement

Measures of Success

- District Committee website = increases in number of community members interested in committees and increase in new participants
- Increase in hits to website, increase in number of ways people access and share information including Twitter, Face book, video, etc.
- Recognition of achievements-Dysart Heroes, local media reports increased
- Increase in information sharing-Dysart 101, Dysart Parent and Student Nights, Channel 99

Modeling Success: Design strategies to build trust among and between stakeholders

Superintendent Goal
- Increase positive feedback of community related to customer service

Objective
- Implement feedback system in offices
- Evaluate use of committee website
- Assess customer service
- Evaluate effectiveness

FOCUS: Gathering data to identify areas to improve customer service to enhance building a trustful environment
Measures of Success

- Comment cards in offices
- Assessed the complaint process
  *will include Guide to Solving Problems in Parent Handbook
  *will include language to help people understand chain of command and power of that process
  *will make complaint forms available online and in offices

Again use multiple measures tied together to continue to find areas of strength and areas to strengthen.
- Comment cards, Strategic Plan Survey, feedback

Modeling Success: Evaluate adequacy of HR practices and service.

Superintendent Goal
- Accomplish 90% of HR CIP objectives to improve practices and services

Objective
- Design and implement a HR CIP

FOCUS: Improve HR practices and services

Measures of Success

CIP includes:
- Process mapping that will improve effectiveness and efficiency of processes (i.e., staffing, supplemental pay, Long Term Leave, etc.)
- Evaluate use of current data and technology systems and find ways to increase effectiveness and efficiency through full integration
- Collect customer satisfaction data to drive change (multiple sources including HR customer survey, Strategic Plan survey, other feedback)
- Improve processes between departments (i.e., payroll and HR) and within (monthly HR meetings)
- Improve communication- HR newsletter
- Improved performance monitoring- Superintendent and Assistant Superintendent

Multiple measures including HR survey, time efficiency, Strategic Plan Survey to provide information to continue pushing forward on achievements

Exceeding Standards, Future Ready: Optimize resources to drive student achievement

Superintendent Goal
- Decrease number of students in falls far below and approaches measured by AIMS

Objectives
- Professional Learning Community model
- Design and implement Intervention Model

FOCUS: Utilize PLCs and an intervention model to support student achievement
Measures of Success

Accomplished
- PLCs in place and driving instructional decisions
- Intervention program introduced using ARRA funds
- xPAS in place
- Data Teams in place
- Success Zone meetings

Multiple measures
- AIMS – increases in 2008-09 data
- District assessments in place and continue to add and develop
- Monitoring one year growth and if on target to successfully meet the standards and thus pass AIMS

Exceeding Standards, Future Ready: Optimize resources to drive student achievement

Superintendent Goal
- Evaluate resources to determine adequacy in support of academic goals & student achievement

Objectives
- Assessing feasibility of permanent guest teacher
- Evaluate counseling services for career and academics
- Informational sessions on careers & academic opportunities
- Evaluate schedules for special area classes

FOCUS: Evaluate supports for student success

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Measures of Success

- Cost analysis in progress related to permanent guest teachers
- Counseling program evaluation designed
- Informational sessions conducted through cooperative plan with high schools and Community Ed
- Evaluation completed on K-8 instructional time

Exceeding Standards, Future Ready: Evaluate annually the effective implementation of the Tech Plan to support achievement

Superintendent Goal
- Establish tech plan assessment tools

Objectives
- Design assessment tools to evaluate achievement of district tech plan

FOCUS: Evaluate the achievement of the tech plan
Measures of Success

- Evaluation instruments developed and being implemented

**MULTIPLE MEASURES INCORPORATED IN THAT EVALUATION**

**AND TIES BACK TO SUPPORTING STUDENT SUCCESS**

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**Exceeding Standards, Future Ready: Dysart grads succeed**

**Superintendent Goal**

- ECAPS
- Increase excelling labels
- Increase % meeting & exceeding in reading & math
- Show 1 year's growth
- Increase % of students scoring 1550 in SAT or 26+ in ACT
- Increase % taking & passing practice PSAT or ACT

**Objectives**

- All HS students complete ECAP
- Increase number of Excellent schools
- All students meet or exceed in reading and math by 2013
- Increase # of MAP cells (1 year growth)
- Students achieve 1550+ on SAT or 26+ on ACT by 2013
- Students take PSAT or ACT

**FOCUS: Measures of student success show increases**

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Measures of Success

- ECAPS in place
- PLCs in place examining instructional needs
- Data teams in place
- Success Zone meetings examining growth
- District assessments aligned to AIMS being used to analyze progress
- Planning to increase student participation of students taking SAT, ACT and PSAT (funding issues)

**Measures**

- Monitoring district assessment results
- AIMS – increases each year
- IPAL utilized at district and site levels
- Monitoring ACT and SAT results

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**Exceeding Standards, Future Ready: Use data to drive instructional decisions**

**Superintendent Goal**

- Data teams established in each school will use data to drive school decisions as reflected in CIP plans resulting in improved AIMS scores

**Objectives**

- Design & implement a plan to support adequate technology, time and training to support data team work

**FOCUS: Data teams support student success through data driven decision-making**
Measures of Success

- Data teams defined and established
- Data teams leading practices tied to student gains:
  - Establishing teacher goals
  - Utilizing cohort, trend and growth data
  - Discussing results of common assessments
  - Accountability

Exceeding Standards, Future Ready: Evaluate Staff Development Plan, processes and data to support student achievement

Superintendent Goal
- Establish a differentiated staff development plan tied to student achievement

Objectives
- Implement 2 year district staff Development plan
- Design differentiated school staff

FOCUS: Provide staff development that supports student success

Measures of Success

- Plan developed including:
  - 4 Tier Support Structure:
    - Whole group utilizing meetings
    - Administrative PLCs
    - On job embedded support
    - Ed. services support
- Goals for early release days
- All based research and data based

Healthy Students, Safe Schools: Design and implement bullying education & prevention program

Superintendent Goal
- Design and implement a bullying education program resulting in an increase in awareness & participation in bullying education

Objectives
- Design & implement program
- Design & implement strategies to market prevention strategies
- Design 7 implement procedures for reporting bullying

FOCUS: Reduce bullying
Measures of Success

Completed
- Bullying prevention programs designed and advertised
- Bullying hotline in place

Data Feedback
- Bullying Survey
- Prevention data involving program implementation and services
- Strategic Plan survey
- Discipline data

Healthy Students, Safe Schools: Implement Parent & Student Nutrition Advisory

Superintendent Goal
- Establish a Nutrition Advisory Board to make recommendations to enhance food services

Objectives
- Implement advisory

FOCUS: Address adequacy in food services

Measures of Success

- Advisory in place including parents, students and staff
- Goals established including how to collect additional input and data

Healthy Students, Safe Schools: Evaluate the discipline matrix & student handbook process as they relate to student behavior

Superintendent Goal
- Establish an advisory team to make recommendations for the discipline process to help decrease suspensions and expulsions district wide

Objectives
- Implement a district-wide action team meet annually to evaluate student behavioral expectations & recommend changes necessary

FOCUS: Have consistency in student discipline processes to decrease serious student violations
Measures of Success

- Revised handbook
- Monitoring of discipline data

Healthy Students, Safe Schools: Evaluate health and wellness programs

Superintendent Goal
- Health and wellness education programs & policies address nutrition and physical activity that are age appropriate to support student success

Objectives
- Assess current health & wellness program practices at each school & evaluate those practices against district policy & practices
- Assess the correlation between effective PE & health programs & increases in student achievement

FOCUS: Support student success by ensuring health and wellness programs support healthy habits

Measures of Success

- Evaluation of consistent implementation of K-8 guidelines for minutes of instruction completed
- Evaluation of practices, curriculum and policy alignment completed
- Research to collect data on correlation between fitness and achievement in progress

Successful planning and goal achievement requires a process that problem solves and builds on previous steps implemented

A-D-P-I-E Process
devolved by RAND Corporation

- Assess-data
- Design or Diagnose-based on assessment and in context of priorities and resources
- Plan-look forward and be strategic
- Implement-work the plan and manage the data-adjusting as needed
- Evaluate-against assessment data and use that to adjust as needed
Strategic Plan and Superintendent Goals based on process to drive continuous improvement

- Critical Elements
  - Follows a process and a plan-not hit and miss
  - Strategic- not personal agenda based
  - Goal oriented- not reactionary
  - Data driven decision making using multiple measures- not snapshot based
  - Builds on each step for continuous improvement-not disconnected
  - Based on a process-not “I think, I feel, therefore it is”
  - Involves all the “owners/stakeholders”
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STRATEGIC PLAN THEME 3: 
EXCEEDING STANDARDS, FUTURE READY

Goal B: Evaluate annually the effective implementation of District Technology Plan in the areas of integration, student access, and student achievement.

Objective 1: Design assessment tools to evaluate and report the achievement of the District Technology Plan.

Tools for Evaluating & Reporting on Achievement of District Tech Plan

1. Building Run-through (6 times yearly)
2. New Century Learner Walkthroughs (twice yearly)
3. K-8 Technology Literacy Assessment (twice yearly)
4. Employee Essential Skills Assessment (annually)

STRATEGIC PLAN THEME 3: 
EXCEEDING STANDARDS, FUTURE READY

...evaluate annually effective integration, student access and student achievement.

Effective Implementation – “Integration”

Most schools have a small number of teachers engaging in 21st Century Skill Development, Collaborative, and Higher Order instruction on daily basis.

“We...especially collaborate with our team members and play upon each other’s strengths and expertise with technology and the subject matter they teach. We have been able to instruct our students to a deeper level on various program and software such as Google docs, SimplyBox, etc.” - Cimarron Springs 6th Grade ES teacher
Effective Implementation – “Integration”

However...

- Technology generally used by teachers, not students
- Projectors & interactive white boards are used for video
- Teacher led instruction such as worksheets, bell
- Work, lecture notes
- While multiple computers (2-6) exist in nearly all
- Classrooms, most computers go unused.
- Student use of technology varies widely – free time
- Websites (such as Starfall), research, word processing,
- Video production, web 2.0 apps such as collaboration
- Tools.

Effective Implementation – “Integration”

and...

Integration of technology is not formally
valued as part of the teacher or
administrator evaluation process or instrument.
(District Tech Plan, Goal 1 – Objective 2.)

Summary of Building Run-through

- 100% of classrooms have projectors, audio systems, access to video
- Content (cable TV, streaming video, etc.)
- Most schools have small number of teachers doing 21st Century Skill
- Development, Collaborative, Higher Order instruction on daily basis.
- Projectors & interactive white boards used for video and teacher
- Led instruction such as worksheets, bell work, lecture notes
- Technology generally used by teachers, not students
- While multiple computers (2-6) exist in nearly all classrooms, most
- Go unused.
- Student use varies – free time websites (Starfall), research, word
- Processing, media production, web 2.0 apps such as collaboration
- Tools.

STRATEGIC PLAN THEME 3:
EXCEEDING STANDARDS, FUTURE READY

...evaluate annually effective...integration,
student access and student achievement.
Effective Implementation – “student access”

100% of classrooms have projectors, audio systems and access to instructional video content (examples: cable TV, streaming video, etc.)
Effective Implementation – “student access”

Age of our 10,252 computers:

4,238 are 1-3 years old (E3 Academy, CTE, SFB),
4,047 are 4-5 years old,
1,467 are 6-7 years old.

Fall 2010 will be the third year of NO district funded computer purchases.

"Unfortunately, the shelf life of technology is the limited amount of time to use the technology in the classroom, the willingness of the network, and the age of certain computers. The combination of these factors significantly slows down whole class instruction and forces transition in using technology." – Same Cimarron Springs 6th Grade E3 Teacher

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STRATEGIC PLAN THEME 3:
EXCEEDING STANDARDS, FUTURE READY

...evaluate annually effective...integration, student access and student achievement.

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Effective Implementation – “student achievement”

- Technology Literacy Assessment
- 21st Century Skills – Collaboration using GoogleDocs, Blogs, Wiki’s, etc.
- Web-based instructional materials accessible anywhere
- Data tracking
- Teachers specific CoPs and Leases
- Professional Development
- SDL (Assessment, Instruction, etc.)

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K-8 Tech Literacy Assessment

Percentage Students Passing

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2/25/2010
New Century Walkthrough

- Led by Principal, Coach
- Observations sent to principal for follow-up
- Discussions center around what did we see, what did you like? What did you want to see? What professional development should immediately follow based on what we saw?
- Suggested lesson plan improvements, especially using tech tools.

Employee Literacy Assessment

Objective 1: Design assessment tools to evaluate and report on the achievement of the district technology plan

- Review current technology plan,
- Evaluate progress,
- Report to Governing Board annually,
- Assess and Align for upcoming school year,
- Review Student Achievement Data,
- Review Walkthrough Data,
- Review Student Technology Literacy Assessment Data,
- Review Employee Essential Computer Skills Assessment Data
- Revise Technology Plan, submit to Governing Board for approval
- Submit to AZ Department of Education – May 2010
Annual Report :2007-2010 District Tech Plan

1. Access to student achievement data for teachers/administrators - iPAL
2. Online access to grades, attendance, test scores – Pinnacle / Infinite Campus Parent Portal
3. Facilitate Teacher – Parent Communication through email, class/school web sites, ParentAlert, online Calendar, etc.
4. E3 Academies, Professional Learning Communities, Leading By Example
5. Internet Content Filters flexible between Staff, Teachers and Students

Annual Report :2007-2010 District Tech Plan

1. Computer replacement schedule – 5 years desktops, 3 years laptops.
2. Technical support staff/resources for 3 day work order closing ratio
3. Technology equipment standards by grade or content Area
4. Train parents, students and staff in Internet Citizenship and Cybersafety
5. Evaluate annually staff basic technology proficiency skill levels

Annual Report :2007-2010 District Tech Plan

1. Technology integration reflected in Teacher Evaluation Instrument
2. Community education classes in technology for students and parents
3. Community resource rooms at schools with access to computers open nights/weekends
4. Technology skill proficiencies reflected in staff evaluations
5. Commit fixed percentage of district capital budget to technology
6. Recommend to voters a capital override
7. Align AZ Technology Standards to District Content Area Curriculum – Summer 2010
8. Include Technology Resources in iPlan – Summer 2010

STRATEGIC PLAN THEME 3: EXCEEDING STANDARDS, FUTURE READY

Next Steps...
Tech Committee revising 2010-2013 Plan – May

Areas of Focus
1. Focus on areas of weakness and increasing use of 21st Century Assessment.
2. Increase accountability among teachers/administrators
3. Address lack of funding and associated budget.