NOTICE OF PUBLIC MEETING

Pursuant to A.R.S. §38-431.02, notice is hereby given that the Dysart Governing Board will hold a meeting open to the public on the date and day, at the time, and at the location shown below. A copy of the complete agenda with names and details is posted prior to the scheduled meeting during business hours at the Dysart Education Center at 15802 N. Parkview Place, Surprise, AZ 85374 or at www.dysart.org> About Dysart> Governing Board> Meeting Packets.

DYSART UNIFIED SCHOOL DISTRICT
GOVERNING BOARD MEETING AGENDA
REGULAR MEETING

TIME: 6:00 p.m. - Wednesday, December 1, 2010

PLACE: Nathaniel Dysart Education Center, 15802 N. Parkview Place, Surprise, AZ 85374

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting the Governing Board Secretary at 623-976-7002. Requests should be made as early as possible to allow time to arrange the accommodation.

REGULAR MEETING
Individuals wishing to address the Governing Board must fill out a request form available in the Lobby and turn it in to the Board Clerk, Superintendent or Board Secretary prior to the start of the meeting. Those who have asked to speak will be called upon to address the Board at the appropriate time.

- Call to Order
  (Members of the Dysart Unified School District Governing Board will attend either in person or by telephone conference call.)

- Dysart High School JROTC Color Guard and Pledge of Allegiance

- Approval of the Agenda Form

  It is recommended the Governing Board approve this Agenda Form consistent with Board Policy B3EDB and temporarily suspend any Governing Board policy with which this agenda may be inconsistent.

  Motion __________________ Second __________________ Vote ____________

- Summary of Current Events
  - Presentations, Recognitions, Celebrations
    - Classroom Spotlight – Middle School
  - Superintendent
    - Update
  - Governing Board
    - Jennifer Tanner
    - April Allen
    - Christine Pritchard
    - Bonnie Schroader
    - Jerry Eynon
• Audience with Individuals or Groups
During open session, the Board shall not hear personal complaints against school personnel or any other person connected with the District. Policies KL, KLB and KLD are provided by the Board for disposition of legitimate complaints including those involving individuals. The Board may listen but cannot enter into discussion on any item not on the agenda (except personal criticism). In order to facilitate accomplishing the business of the District in a timely manner, a time limit of three (3) minutes will be imposed for each individual or group addressing the Board. When you approach the podium, please state your name and address for the record.

MOTION TO APPROVE CONSENT AGENDA ITEMS

It is recommended the Governing Board approve Consent Agenda items as presented.

Motion ____________________ Second ____________________ Vote __________

ACTION/CONSENT

1. Recommendation to Approve Personnel Action Items for the Period of November 17, 2010 through December 1, 2010
   Submitted By Dr. Roach

2. Approval/Ratification of the Minutes of Governing Board Meeting(s) Held November 17, 2010
   Submitted By Dr. Pletnick

3. Overnight Travel for Twenty Dysart High School JROTC Students, One Instructor and Two Chaperones to Attend the Spring Encampment in Fort Huachuca, AZ, March 30-April 3, 2011
   Submitted By Dr. Miller

4. Overnight Travel of Approximately One Hundred-Thirty 5th Grade Students from Sunset Hills and Twenty-Seven Teachers/Chaperones to Attend the Lake Pleasant Outdoor Center in Peoria, AZ, February 25-26, 2011
   Submitted By Dr. Kellis

5. Approval of Shadow Ridge High School French Club
   Submitted By Dr. Miller

6. Approval of Shadow Ridge High School Hiking and Outdoors Club
   Submitted By Dr. Miller

7. Recommendation for Approval to Dispose of Surplus Property
   Submitted By Mr. Thompson

8. Acceptance of Donations, Gifts and Grants
   Submitted By Mr. Thompson

9. Approval/Ratification of Expense Voucher 1020 in the Amount of $864,818.08
   Submitted By Mr. Thompson

10. Approval/Ratification of Payroll Vouchers 18, 19, 7398 and 7399 in the Amount of $4,943,321.21
    Submitted By Mr. Thompson

ACTION/DISCUSSION

11. Recommendation for Approval of the Creation of the Dysart Arizona Online Instruction, iSchool
    Submitted By Dr. Kellis

12. Consider and Approve Action to be Taken by the Delegate and/or Alternate at the Arizona School Boards Association (ASBA) December 16, 2010 Business Meeting Regarding Proposed Changes to the ASBA Bylaws and Appoint a Delegate and Alternate to Represent the Board at the Meeting
    Submitted By Dr. Pletnick

13. Recommendation for Revision of Governing Board Policy DFF – Income from School Sales and Services – Second Reading
    Submitted By Dr. Kellis

14. Recommendation for Approval to Revise Governing Board Policy KB – Parental Involvement in Education – Second Reading
    Submitted By Dr. Kellis
INFORMATION/DISCUSSION

15. Revision of the Technology Use Agreement to Specifically Address Student Safety and Accountability as it Pertains to Student Login and Logout Protocols
   Submitted By: Dr. Kellis

16. Proposition 301 Pay for Performance Awards
   Submitted By: Dr. Roach

17. Exceeding Standards, Future Ready: Middle School Rigorous Instruction
   Submitted By: Dr. Miller

18. Recommendation to Not Adopt Dating Abuse Policy
   Submitted By: Dr. Miller

   Submitted By: Dr. Kellis

20. Recommendation for Adoption of Policy DEC – Funding from Federal Tax Sources – First Reading
   Submitted By: Dr. Kellis

REQUESTS FOR FUTURE AGENDA ITEMS

ADJOURNMENT

Motion __________________ Second __________________ Vote ______
AGENDA ITEM:  *Recommendation to Approve Personnel Action Items for the Period of November 17, 2010 through December 1, 2010

Action/Consent X Action/Discussion ___ Information ___ Supporting Data X
GCBC, GCF, GDI, GCG, GDG, GCQC, GCCC, GDF and
Policy Reference: GDQB Cost: __________ Funding Source: M&O, Title Funds, Grants, IDEA

EXECUTIVE SUMMARY:

It is recommended the Governing Board approve Personnel Actions which include:

15  New Hire (Guest Teachers, Certified Staff and Support Staff)
  1  Change in FTE
  5  Resignation
  35  Termination
  107  Supplemental Compensation

Information regarding the personnel action items is attached.

BOARD ACTION REQUESTED:

It is recommended the Governing Board approve personnel actions for November 17, 2010 through December 1, 2010 as presented.

SUBMITTED BY: ___________________________ SUPERINTENDENT: ___________________________

ACTION BY BOARD:  Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 1
NEW HIRE

SUPPORT STAFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>SALARY</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td>Austin, Walter</td>
<td>$17.03 per hour (Grade 16/Step 15)</td>
<td>Grounds</td>
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<tr>
<td>Benson, James</td>
<td>$13.05 per hour (Grade 19/Step 1)</td>
<td>Bus Driver</td>
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<tr>
<td>Carrillo, Arnold</td>
<td>$9.00 per hour (Grade 4/Step 1)</td>
<td>Bus Aide</td>
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<tr>
<td>Gaona, Tennille</td>
<td>$9.00 per hour (Grade 4/Step 1)</td>
<td>Bus Aide</td>
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<tr>
<td>Gary, Dennis</td>
<td>$9.00 per hour (Grade 4/Step 1)</td>
<td>Bus Aide</td>
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<td>Gluyas, Richard</td>
<td>$15.10 per hour (Grade 19/Step 7)</td>
<td>Bus Driver</td>
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<td>Hernandez, Tiffany</td>
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<td>Bus Aide</td>
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<td>King, Diana</td>
<td>$14.04 per hour (Grade 19/Step 4)</td>
<td>Bus Driver</td>
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<td>$14.38 per hour (Grade 19/Step 5)</td>
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<td>Neal, Stephen</td>
<td>$2,267.00 for the Entire Season</td>
<td>Junior Varsity Basketball Coach</td>
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<tr>
<td>Trevino, Joe Jr.</td>
<td>$13.03 per hour (Grade 16/Step 4)</td>
<td>Grounds</td>
</tr>
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GUEST TEACHERS

The following Guest Teachers will be paid by M&O per Board Policy.

Brook, Daniel          McMonigal, Elan          Mithelavage, Angel

SUPPORT STAFF SUSB

The following Support Staff Subs will be paid by M&O per Board Policy.

Thibault, Stephanie

CHANGE IN FTE

SUPPORT STAFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>OLD FTE</th>
<th>NEW FTE</th>
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<tbody>
<tr>
<td>Chinchilla, Xiomara</td>
<td>.875</td>
<td>.625</td>
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RESIGNATION

ADMINISTRATIVE STAFF

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<tbody>
<tr>
<td>Allred, Robert Evan</td>
<td>Other Employment</td>
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**CERTIFIED STAFF**

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<tr>
<td>McCuen, Kristina</td>
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**SUPPORT STAFF**

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<td>Bullard, Jessica</td>
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<td>Farmer, Davi-Ann</td>
<td>Personal</td>
<td>11/22/2010</td>
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<td>Sanchez, Anthony</td>
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<td>11/19/2010</td>
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**TERMINATION**

**GUEST TEACHER**

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<tr>
<td>Adams, Kathy</td>
<td>Did Not Return Letter of Assurance</td>
<td>05/21/2010</td>
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<tr>
<td>Aleshire, Lydia</td>
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<td>Alles, Amy</td>
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<td>Arcan, Florica</td>
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<td>Bartolotta, Sue</td>
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<td>Devorak, Duane</td>
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<td>Dittenbir, Anna</td>
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<td>Doan, Jason</td>
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<td>Ernst, Paul</td>
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<tr>
<td>Ferguson, Robin</td>
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<tr>
<td>Garrison, Tina</td>
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<td>Genzer, Ronald</td>
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<td>Harber, Angelique</td>
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<td>Helton, Kristina</td>
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<td>05/21/2010</td>
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<td>Hendrix, Deanna</td>
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<td>05/21/2010</td>
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<td>Jones, Allison</td>
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<td>Melbye, Jacob</td>
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<td>Morrison, Stephen</td>
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<td>Natzke, Ann</td>
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<tr>
<td>Orseck, Linda</td>
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December 1, 2010 Governing Board Meeting

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<td>Pownall, Michelle</td>
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<td>Price, Robert</td>
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<td>Rickard, Douglas</td>
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<td>Russell, Kyle</td>
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<td>Spelgatti, Randi</td>
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<td>Subay, Johnethia</td>
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<td>05/21/2010</td>
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<tr>
<td>Sydney, Chris</td>
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<tr>
<td>Vangury, Donna</td>
<td>Did Not Return</td>
<td>05/21/2010</td>
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<tr>
<td>Wood, John</td>
<td>Did Not Return</td>
<td>05/21/2010</td>
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SUPPLEMENTAL COMPENSATION

CERTIFIED

Staff will be paid per MOU for Prep Class Coverage.

<table>
<thead>
<tr>
<th>Name</th>
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<th>Name</th>
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<tbody>
<tr>
<td>Douglas, Shelley</td>
<td>Morrow, Karin</td>
<td>Rustad, Michelle</td>
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<tr>
<td>Jarrett, Claudia</td>
<td>Reyes, Jamey</td>
<td>Swanson, Nicholas</td>
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Staff will be paid per MOU for Curriculum Writing.

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<tr>
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<tbody>
<tr>
<td>Brown, Christopher</td>
<td>Kremer, Ilse</td>
<td>Sorge, Khrstina Anne</td>
</tr>
<tr>
<td>Carlson, Cheryl</td>
<td>Malic, Jennifer</td>
<td>Triolo, Tom</td>
</tr>
<tr>
<td>Cox, Larry</td>
<td>Mekhail, Erin</td>
<td>Wolcott, Bryce</td>
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<tr>
<td>Espy, Thomas</td>
<td>Reede, James</td>
<td>Woodruff, Rachel</td>
</tr>
<tr>
<td>Hill, Renee</td>
<td>Shernicoff, Jennifer</td>
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</table>

Staff will be paid per MOU for High School Class Sponsor.

<table>
<thead>
<tr>
<th>Name</th>
<th>MOU</th>
<th>Name</th>
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<tbody>
<tr>
<td>Evans, Jeff</td>
<td>Pritts, Janelle</td>
<td></td>
</tr>
<tr>
<td>Mctague, Amy</td>
<td>Ward, Jason</td>
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Staff will be paid per MOU K-8 Extended Day Activities.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Badsgard, Randall</td>
<td>Fleming, Patricia</td>
<td>Page, Kristin</td>
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Staff will be paid per MOU for High School Department Chair

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<th>MOU</th>
<th>Name</th>
</tr>
</thead>
<tbody>
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<td>Bernard, Kamyle</td>
<td>Johnson, Julie</td>
<td>Parachini, Lisa</td>
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<tr>
<td>Crow, Amy</td>
<td>Matakas, Rachel</td>
<td>Soriano, Francisco</td>
</tr>
<tr>
<td>Davis, Paige</td>
<td>McKnight, Castonia</td>
<td>Waller, Robert</td>
</tr>
<tr>
<td>Fair, Samantha</td>
<td>Milobar, Rebecca</td>
<td></td>
</tr>
<tr>
<td>Hart, Mary Louise</td>
<td>Morrow, Karin</td>
<td></td>
</tr>
</tbody>
</table>
Staff will be paid per MOU for K-8 Athletics.

Moseler, Jennifer

Staff will be paid per MOU for Translation.

Cardon, Enrique

Staff will be paid per MOU for High School Activities.

Goto, Michael  Swinney, Caroll  Wilson, Jolena
Margason, Julie  Trent, Julie
Mctague, Amy  Wargowsky, Carianne

Staff will be paid per MOU for K-8 Grade Level Chairs.

Benavidez, Yvette  Lugo, Elizabeth  Morton, Heidi
Delgadillo, Elisa  Lundberg, Jeffrey  Villegas Cadle, Clarissa
Jones, Jody  Magnan-Badaqui, Sharon  Young, Denise

**SUPPORT STAFF**

Staff will be paid for Additional Hours.

Alvarez, Isabel  Garza, Guadalupe  Puente, Pearl
Arroyo, Gina  Gibbs, Deanna  Ramirez, Ysella
Barker, Sheri  Haag, Brenda  Rosales, Margarita
Bennett, Jacqueline  Hernandez, Norma  Saenz, Adonna
Bethausser, Renie  Hirshl, Miriam  Schreifels, Jessica
Camacho, Carolyn  Izaguirre, Mary  Sikorski, Lisa
Camacho, Silvia  Jefferson, Angela  Silberstein, Phyllis
Campbell, Jill  Mastroeni, Lindsay  Skaggs, Joann
Cano, Elvira  Mcintyre, Julie  Somers, Joy
Castillo, Mara  Michel, Martha  Summers, Cathrin
Chavez, Esmeralda  Molina, Elizabeth  Torkelson, Luann
Chinchilla, Marta  Montano, Maria  Tyndall, Judith
Chinchilla, Xiomara  Owens, Lauralyn  Villa, Christine
Currie, Veronica  Paez, Melissa  Weedon, Robert
Diaz, Patricia  Peck, Debra  Worden, Vicki
Gale, Susana  Perez-Mercado, Leticia
Garcia, Mayra  Priebe, Mary
AGENDA ITEM: *Approval/Ratification of the Minutes of Governing Board Meeting(s) Held November 17, 2010

Action/Consent X  Action/Discussion ___  Information ___  Supporting Data X

Policy Reference: BEDG  Cost: N/A  Funding Source: N/A

EXECUTIVE SUMMARY:

It is recommended the Governing Board approve the minutes of the Regular Meeting(s) and Executive Session held November 17, 2010. The minute(s) are attached for Governing Board review and consideration.

BOARD ACTION REQUESTED:

It is recommended the Governing Board approve the minute(s) of Governing Board meeting(s) held November 17, 2010.

SUBMITTED BY: SUPERINTENDENT: 

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 2
I. REGULAR MEETING - GENERAL FUNCTION

1. Ms. Jennifer Tanner, Governing Board President, called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Jennifer Tanner, Mrs. Bonnie Schroader, Mr. Jerry Eynon, Ms. April Allen and Ms. Christine Pritchard.


3. A motion by Tanner/Eynon was entered to approve the Agenda Form, consistent with Board Policy BEDB as amended and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent; action/discussion item UNANIMOUS #14 was pulled from the agenda.

4. Summary of Current Events
   - Presentations, Recognitions, Celebrations
     - Classroom Spotlight - The CTE Engineering Program at Shadow Ridge High School was showcased.
     - Superintendent Update - It is American Education Week. Dr. Pletnick thanked all employees for their dedication and for contributions made every day to the success of students. Official Governing Board election results will not be available until at least next week. In addition, Dr. Pletnick informed the Board that Evan Allred, Director of IT, will be leaving Dysart to assume a new position with the City of Mesa. Dr. Pletnick wished him well in this new endeavor and thanked him for his contributions to the success of the District; his leadership has helped move the District forward on the road to excellence in the 21st century.
     - Governing Board – Governing Board members agreed the school site tour with the City of Surprise Council Members and Mayor was very positive and will have a positive impact on the relations with the City. Board members acknowledged Mr. Allred’s contributions in moving the District forward on the road to excellence and wished him well; he will be missed.
   - Jennifer Tanner reported on her participation in judging a spelling bee at Dysart Elementary.
   - April Allen expressed appreciation for the different programs at the schools toured which contribute to 21st century learning opportunities for students.
   - Christine Pritchard reported on her attendance at the Valley Vista High School performance of FAME; it was amazing.
   - Bonnie Schroader thanked Dr. Yopp, Mr. Hawkins and Dr. Hall for opening their doors to the City of Surprise and Board school site tour. Ms. Schroader had the opportunity to attend a Site Council meeting at Canyon Ridge where tax credit expenditures were discussed. And finally, Ms. Schroader welcomed Scouts to the Board meeting who were working on a Communications Badge.
   - Jerry Eynon expressed appreciation for the opportunity to go into the different classes during the tour.
7. Audience with Individuals or Groups - NONE

**ACTION/CONSENT**

A motion by Pritchard/Allen was entered to approve the consent items as presented. UNANIMOUS

1. Recommendation for Approval of the Proposition 301 Pay for Performance Program Approved. UNANIMOUS

2. Recommendation to Approve Personnel Action Items for the Period of November 3, 2010 through November 17, 2010 Approved. Appendix A UNANIMOUS

3. Approval/Ratification of the Minutes of Governing Board Meeting(s) Held November 3, 2010 and the Attendance of a Quorum of Board Members at the Sonoran Heights Fall Festival on October 30, 2010 and Tour of Schools with the City of Surprise Council and Mayor on November 10, 2010 Approved. UNANIMOUS

4. Out of State Travel for the Superintendent to Attend the American Association of School Administrators (AASA) National Conference on Education in Denver, CO, February 16-20, 2011 Approved UNANIMOUS

5. Hearing Officer’s Recommendation(s) for Long Term Suspension Accepted the Hearing Officer’s recommendation to long-term suspend student(s) in the matter of Student Discipline Hearing(s) HOR1011-017, HOR1011-018, HOR1011-019 and HOR1011-020. UNANIMOUS

6. Overnight Travel for Eighty Students from Shadow Ridge High School, Dysart High School, Sundown Alternative School and Nine Faculty Chaperones to Attend the Unity Leadership Conference in Prescott, AZ, January 19-22, 2011 Approved UNANIMOUS

7. Approval of the Valley Vista High School Interact Club Approved UNANIMOUS

8. Recommendation for Approval to Dispose of Surplus Property Approved UNANIMOUS

9. Acceptance of Donations, Gifts and Grants Accepted UNANIMOUS

10. Extra Curricular Tax Credit Fund and Student Activities Fund Reports for the Month of October 2010 Accepted copies of the Extra Curricular Tax Credit Fund and the Student Activities Fund reports for the month of October 2010 UNANIMOUS
11. Approval/Ratification of Expense Vouchers 1017, 1018, and 1019 in the Amount of $4,751,524.30
   Approved          UNANIMOUS

12. Approval/Ratification of Payroll Vouchers 17 and 7397 in the Amount of $4,795,088.44
   Approved          UNANIMOUS

CALL FOR EXECUTIVE SESSION
A motion by Tanner/Eynon was entered to recess to executive sessions for discussion of
A.R.S. 38.431.03
   UNANIMOUS

   A.3 – To receive legal advice regarding the Hearing Officer’s Findings of Fact,
   Conclusion of Law and Recommendations on a whistleblower complaint filed by
   Sandra Bruner.

RECESSING OF REGULAR MEETING FOR EXECUTIVE SESSION – 6:16 – 6:28 PM

RECONVENE REGULAR MEETING

ACTION/DISCUSSION

13. Consideration of the Hearing Officer’s Findings of Fact, Conclusion of Law, and
   Recommendations in the Matter of a Whistleblower Complaint Filed by Sandra
   Bruner
   A motion by Eynon/Tanner was entered to accept the hearing officer’s Findings of
   Fact, Conclusions of Law and Recommendation in the matter of the Whistleblower
   Complaint filed by Ms. Sandra Bruner            UNANIMOUS

14. Recommendation for Approval of the Creation of the Dysart’s Arizona Online
   Instruction, iSchool
   This item was pulled from the agenda.            PULLED

15. Recommendation for Revision of Governing Board Policy JFB – Open Enrollment
   – Second Reading
   After discussion, a motion by Pritchard/Schroader was entered to approve the
   proposed revision of Governing Board Policy JFB – Open Enrollment. Second
   Reading                                TAKEN
   UNANIMOUS

INFORMATION

16. Exceeding Standards, Future Ready: School Level Professional Learning Communities
   Dr. Pletnick indicated Professional Learning Communities (PLCs) are critical to the District goal of
   increasing rigor and student success. The Rancho Gabriela 1st grade team provided a video
   demonstrating how PLC collaboration works to learn more about their students and what they can
   do to increase student success. PLCs occur throughout the District at school sites and departments;
   across grade levels, across programs of study (math, science, language arts, etc.), school to school
   etc. This sharing and collaboration improves the effectiveness of teachers, administrators,
   curriculum, programs etc. and is critical for student success.
17. Discussion Regarding Special Sessions to Discuss Strategic Plan Revision and the Superintendent’s Mid-Year Progress Evaluation
After discussion, consensus reached. A meeting is planned for review and discussion of the draft District Strategic Plan at 9:15 AM on Wednesday, December 1, 2010. In addition, the review of progress toward accomplishment of the Superintendent’s goals and objectives for 2010-2011 will be during its January 19, 2011 regular Board meeting.

18. Proposed Revision of Governing Board Policy DFF – Income from School Sales and Services – First Reading
Dr. Pletnick shared most advertising is at the school level i.e. banners on display during sports (football, basketball etc). If the District wanted to advertise, a plan would be presented to the Governing Board prior to contracting with vendors.

19. Proposed Revision of Governing Board Policy DJE – Bidding/Purchasing Procedures – First Reading
Administration recommends revision of this policy pursuant to revisions in state statutes and the Uniform System of Financial Records. Procurement thresholds driving verbal, written and formal price quotations have been increased and language regarding exemptions to competitive bidding. The thresholds apply to the annual purchases from a vendor and generally these thresholds are exceeded. The appropriate due diligence process is used in procuring goods and services, including those exempt from competitive bidding.

20. Proposed Revision of Governing Board Policy KB – Parental Involvement in Education – First Reading
Dr. Pletnick shared the proposed revisions are pursuant to changes in Arizona revised statute. The language is exactly as printed in statute. The Optional Language is suggested by the state but is not required to be adopted. Board members discussed the pros and cons of adopting the optional language and asked the Superintendent to provide a pro/con statement for each bulleted item and or optional language for review and discussion at the second reading.

REQUESTS FOR FUTURE AGENDA ITEMS
Mrs. Pritchard requested an item to revisit the District’s Technology Use Agreement to specifically address student safety and accountability as it pertains to student log in and log out protocols.

ADJOURNMENT
On a motion entered by Tanner Schroader and by a unanimous vote, the meeting ended at 7:30 p.m.

Signed: ___________________________ Date: ___________________________

December 1, 2010
I. Persons Present:
   Ms. Jennifer Tanner, Ms. Christine Pritchard, Mrs. April Allen, Mrs. Bonnie Schroader, Mr.
   Jerry Eynon, Ms. Denise Lowell-Britt, Board Attorney, and Linda Price, recording
   secretary.

II. Executive Session Pursuant to ARS § 38-431.03

A.3 – To receive legal advice regarding the Hearing Officer’s Findings of Fact,
   Conclusion of Law and Recommendations on a whistleblower complaint filed
   by Sandra Bruner.

III. Confidentiality Statement - The Governing Board President, Ms. Jennifer Tanner, read
   the confidentiality statement.

   All persons present are hereby reminded that it is unlawful to disclose or otherwise
   divulge to any person who is not now present, other than a current member of the
   Board, anything that has transpired or has been discussed during this executive
   session. To do so is a violation of ARS § 38-431.03 unless pursuant to a specific
   statutory exception.

V. Executive Session concluded at 6:28 PM

Approved: ____________________ Date: December 1, 2010
"Exceeding standards, future ready"

GOVERNING BOARD ITEM

AGENDA ITEM: *Overnight Travel for Twenty Dysart High School JROTC Students, One Instructor and Two Chaperones to Attend the Spring Encampment in Fort Huachuca, AZ, March 30-April 3, 2011

Action/Consent X Action/Discussion ___ Information ___ Supporting Data ___

Policy Reference: EEB-R, IJOA Cost: N/A Funding Source: U.S. Army

EXECUTIVE SUMMARY:

WHO: Twenty Dysart High School JROTC members along with one instructor CSM Mather and two chaperones Mrs. Kristy Malone and Mr. Mike Klemmetson.

WHAT: Spring Encampment

WHERE: Sierra Vista (Fort Huachuca), AZ

WHEN: March 30-April 3, 2011

WHY: The purpose of the encampment is to provide an environment that is conducive to practical application of good citizenship and leadership techniques and to introduce cadets to life in a military setting. The camp will allow the cadets to practice leadership in an unfamiliar environment, participate in citizen-building math-science exercise, provide the opportunity to experience living and interacting with peers in a military setting, allow JROTC cadre to instruct military skills in a ‘hands-on’ environment, participation in adventure type training not available on unit campus and allow the cadets to take advantage of the recreational facilities at the installation.

COST: No cost to the District. Trip to be paid by the United States Army.

BOARD ACTION REQUESTED:

It is recommended the Governing Board approve the overnight travel of twenty Dysart High School JROTC members, one instructor and two chaperones to attend the Spring Encampment at Fort Huachuca, AZ, March 30-April 3, 2011.

SUBMITTED BY: Cyndi Miller SUPERINTENDENT:

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: _____

Page 1 of 1
AGENDA ITEM: *Overnight Travel of Approximately One Hundred-Thirty 5th Grade Students from Sunset Hills and Twenty-Seven Teachers/Chaperones to Attend the Lake Pleasant Outdoor Center in Peoria, AZ, February 25-26, 2011

Action/Consent  X  Action/Discussion  ___  Information  ___  Supporting Data  ___
Policy Reference: IJOA, EEB-R  Cost: $4,560.00  Funding Source: Credit, PTO

EXECUTIVE SUMMARY:

WHO: Approximately one hundred-thirty 5th grade Sunset Hills students and twenty-seven teachers/chaperones

WHAT: Overnight co-curricular field trip

WHEN: February 25-26, 2011

WHERE: Lake Pleasant Outdoor Center, Peoria, Arizona

WHY: On February 25-26, 2011, the fifth grade classes at Sunset Hills Elementary School will participate in an overnight excursion to the Lake Pleasant Outdoor Education Center. The center offers a facility designed to teach students about outdoor education through hands-on learning activities in all subject areas. While at the center, students will participate in several day and evening programs, all aligned to state standards. The programs will expose many students to new experiences providing a stimulating and exciting learning experience.

Cost: The approximate cost of $4,560.00 includes $635.00 from PTO which will pay for transportation by bus. The remaining balance of $3,925.00 will be paid by the students, teachers and chaperones in the amount of $20 each, with an additional contribution of $5.00 per person for dinner, breakfast, drinks, and snacks. PTO will sponsor any student who cannot afford to contribute funds.

BOARD ACTION REQUESTED:
It is recommended the Governing Board approve the overnight travel of one hundred-thirty 5th grade students from Sunset Hills and twenty-seven teacher/chaperones to attend the Lake Pleasant Outdoor Center in Peoria, AZ, February 25-26, 2011.

SUBMITTED BY:  SUPERINTENDENT:  
ACTION BY BOARD: Motion:  Second:  Vote:  AGENDA ITEM: 4
AGENDA ITEM: *Approval of Shadow Ridge High School French Club

Action/Consent  X  Action/Discussion  ___  Information  ___  Supporting Data  ___

Policy Reference: JJA  Cost: N/A  Funding Source: N/A

EXECUTIVE SUMMARY:

WHAT: Shadow Ridge High School French Club

WHO: Membership in the organization shall be open to any student who is interested in participating.

WHEN: The regular meetings of this organization shall be held as needed and approved by the advisor.

WHERE: On the campus of Shadow Ridge High School.

WHY: The club will provide it members with a place to discuss French language and culture.

COST: No membership fee

BOARD ACTION REQUESTED:

It is recommended the Governing Board approve the Shadow Ridge High School French Club.

SUBMITTED BY: Cynde Miller  SUPERINTENDENT:  

ACTION BY BOARD: Motion:  Second:  Vote:  AGENDA ITEM: 5
AGENDA ITEM:  *Approval of Shadow Ridge High School Hiking and Outdoors Club

Action/Consent  X  Action/Discussion  ____  Information  ____  Supporting Data  ____  

Policy Reference:  JJA  Cost:  $10.00  Funding Source:  Students

EXECUTIVE SUMMARY:

WHAT:  Shadow Ridge High School Hiking and Outdoors Club

WHO:  Membership in the organization shall be open to any student in grades 9-12 interested in participating with Shadow Ridge High School Hiking and Outdoors Club.

WHEN:  The regular meetings of this organization shall be held as needed and approved by the advisor.

WHERE:  Meetings will be held on the Shadow Ridge High School campus.

WHY:  The club will provide its members with an opportunity to learn about the outdoors and safe hiking.

COST:  $10.00 membership fee

BOARD ACTION REQUESTED:
It is recommended the Governing Board approve the Shadow Ridge High School Hiking and Outdoors Club.

SUBMITTED BY:  Cyndi Miller  SUPERINTENDENT:  April Johnson

ACTION BY BOARD:  Motion:  _____  Second:  _____  Vote:  _____  AGENDA ITEM:  6
AGENDA ITEM:  *Recommendation for Approval to Dispose of Surplus Property

EXECUTIVE SUMMARY:

The District has accumulated obsolete and outdated equipment. These items no longer work or no longer meet the District's standard and/or need. The items are: One (1) Cresco Warmer and One (1) F.W.E Warmer.

In accordance with Arizona Administrative Code #R7-2-1131, all items will be disposed through sealed bid, public auction, established markets, trade-in, posted prices or state surplus. All proceeds will be returned to the District.

BOARD ACTION REQUESTED:

It is recommended that the Governing Board approve the disposal of surplus property.

SUBMITTED BY: ____________________ SUPERINTENDENT: ____________________

ACTION BY BOARD: Motion: _______ Second: _______ Vote: _______ AGENDA ITEM: 7
Dysart Unified School District  December 1, 2010  Regular Governing Board Meeting

"Exceeding standards, future ready"

GOVERNING BOARD ITEM

AGENDA ITEM:  *Acceptance of Donations, Gifts and Grants

<table>
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<tr>
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<th>Action/Discussion</th>
<th>Information</th>
<th>Supporting Data</th>
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<tbody>
<tr>
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Policy Reference:  DD, DDA, KCD  Cost:  N/A  Funding Source:  N/A

EXECUTIVE SUMMARY:

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<th>Item</th>
<th>School/Dept</th>
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<tbody>
<tr>
<td>Linda Fahey</td>
<td>Printer</td>
<td>IT Department</td>
<td>50.00</td>
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<tr>
<td>Rotary Club of Sun City West</td>
<td>Cash</td>
<td>Sunset Hills</td>
<td>100.00</td>
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<tr>
<td>Albert Mildebrath</td>
<td>Cash</td>
<td>Shadow Ridge High School</td>
<td>400.00</td>
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<tr>
<td>Howard Bryden</td>
<td>Desktop PC</td>
<td>IT Department</td>
<td>200.00</td>
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<tr>
<td>Valley Vista Drama Club</td>
<td>Cash</td>
<td>Valley Vista</td>
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</tr>
</tbody>
</table>

Cash donations:  $ 840.00  Year-to-date Total  $132,187.73
Non-cash donations:  $ 50.00  Year-to-date Total  $25,300.20
Developer Donations:  

BOARD ACTION REQUESTED:

It is recommended that the Governing Board accept the donations, gifts and grants as presented.

SUBMITTED BY: [Signature]  SUPERINTENDENT: [Signature]

ACTION BY BOARD:  Motion:  Second:  Vote:  AGENDA ITEM:  8
AGENDA ITEM:  *Approval/Ratification of Expense Voucher 1020 in the Amount of $864,818.08

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<th>Action/Discussion</th>
<th>Information</th>
<th>Supporting Data</th>
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Policy Reference:  
Cost:  

EXECUTIVE SUMMARY:

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<th>AMOUNT</th>
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<tbody>
<tr>
<td>11-04-2010</td>
<td>1020</td>
<td>$864,818.08</td>
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TOTAL $864,818.080

BOARD ACTION REQUESTED:
It is recommended that the Governing Board approve/ratify expense voucher 1020 in the amount of $864,818.08.

SUBMITTED BY: [Signature]  
SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion:  Second:  Vote:  AGENDA ITEM: 9
DYSART UNIFIED VOUCHER

Voucher No: 1020  Voucher Date: 11/04/2010  Prepared By: D. COCHRAN

DYSART UNIFIED is hereby authorized to draw warrants against DYSART UNIFIED funds for the sum of $864,818.08 on account of obligations incurred for value received in services and for materials as shown below for period June 30, 2010 to June 30, 2011 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: [ ] was approved at a public meeting of the governing board on [ ] (A.R.S. 15-304), or [ ] will be ratified at the next regular or special meeting of the governing board on [ ] in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

JENNIFER TANNER  PRESIDENT

APRIL ALLEN  CLERK

CHRISTINE PRITCHARD  MEMBER

BONNIE SCHROADER  MEMBER

JERRY EYNON  MEMBER

DYSART UNIFIED

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<td>855</td>
<td>Employee Insurance Trust Fund</td>
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**Total Amount:** $864,818.08
AGENDA ITEM: *Approval/Ratification of Payroll Vouchers 18, 19, 7398, and 7399 in the Amount of $4,943,321.21

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<td>11-8-2010</td>
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<tr>
<td>11-10-2010</td>
<td>7399</td>
<td>$1,281.69</td>
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TOTAL $4,943,321.21

BOARD ACTION REQUESTED:

It is recommended that the Governing Board approve/ratify payroll vouchers 18, 19, 7398, and 7399 in the amount of $4,943,321.21.
DYSART UNIFIED VOUCHER

Voucher No: 18  Voucher Date: 11/12/2010  Prepared By: [Signature]

DYSART UNIFIED is hereby authorized to draw warrants against DYSART UNIFIED funds for the sum of $240,010.30 on account of obligations incurred for value received in services and for materials as shown below for period June 30, 2010 to June 30, 2011 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, that teachers, substitute teachers and administrators whose salaries are claimed herein are legally certified during the fiscal year covering this pay period and that the services herein represented have been received and that the claim ___ was approved at a public meeting of the governing board on __________ (A.R.S. 15-304), or ___ will be ratified at the next regular or special meeting of the governing board on __________ in accordance with the procedures of A.R.S. 15-321. All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

[Signature]

JENNIFER TANNER  PRESIDENT

APRIL ALLEN  CLERK

CHRISTINE PRITCHARD  MEMBER

BONNIE SCHROADER  MEMBER

JERRY EYNON  MEMBER

DYSART UNIFIED

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<td>GIFTS AND DONATIONS</td>
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<tr>
<td>596</td>
<td>WEST MEC</td>
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**Total:** $240,010.30
DYSART UNIFIED VOUCHER

Voucher No: 19          Voucher Date: 11/10/2010          Prepared By: [Signature]

DYSART UNIFIED is hereby authorized to draw warrants against DYSART UNIFIED funds for the sum of $1,282.25 on account of obligations incurred for value received in services and for materials as shown below for period June 30, 2010 to June 30, 2011 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, that teachers, substitute teachers and administrators whose salaries are claimed herein are legally certified during the fiscal year covering this pay period and that the services herein represented have been received and that the claim: was approved at a public meeting of the governing board on (A.R.S. 15-304), or will be ratified at the next regular or special meeting of the governing board on in accordance with the procedures of A.R.S. 15-321. All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

[Signature]

JENNIFER TANNER  PRESIDENT

APRIL ALLEN  CLERK

CHRISTINE PRITCHARD  MEMBER

BONNIE SchroADER  MEMBER

JERRY EYNON  MEMBER

DYSART UNIFIED

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<tr>
<th>Fund</th>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>001</td>
<td>MAINTENANCE AND OPERATION</td>
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<tr>
<td>011</td>
<td>CLASSROOM SITE (BASE SALARY)</td>
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<td>020</td>
<td>INSTRUCTIONAL IMPROVEMENT</td>
<td>$6.36</td>
</tr>
</tbody>
</table>

$1,282.25
DYSART UNIFIED VOUCHER

Voucher No: 7398  Voucher Date: 11/08/2010  Prepared By:

DYSART UNIFIED is hereby authorized to draw warrants against DYSART UNIFIED funds for the sum of $4,700,746.97 on account of obligations incurred for value received in services and for materials as shown below for period June 30, 2010 to June 30, 2011 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: _ was approved at a public meeting of the governing board on ______________ (A.R.S. 15-304), or _ will be ratified at the next regular or special meeting of the governing board on ______________ in accordance with the procedures of A.R.S. 15-321. All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with A.R.S. 38-231.

Signed: ____________________________  
Name: Mike Hargrove  
Title: Superintendent

JENNIFER TANNER  PRESIDENT
APRIL ALLEN  CLERK
CHRISTINE PRITCHARD  MEMBER
BONNIE SCHROADER  MEMBER
JERRY EYNON  MEMBER

DYSART UNIFIED

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>Amount</th>
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<td>MAINTENANCE AND OPERATION</td>
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<td>013</td>
<td>CLASSROOM SITE (OTHER)</td>
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<td>INSTRUCTIONAL IMPROVEMENT</td>
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<td>102</td>
<td>TITLE I ARRA (2010-11)</td>
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<td>131</td>
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<td>190</td>
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<tr>
<td>221</td>
<td>IDEA - PRESCHOOL ENT $2,085.46</td>
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<td>228</td>
<td>IDEA ARRA (2010-11) $48,027.67</td>
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<td>260</td>
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<td>21ST CENTURY COMM LEARN - RIVERVIEW $2,823.33</td>
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<td>356</td>
<td>JROTC $1,555.15</td>
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<td>377</td>
<td>SAFE SCHOOLS/HEALTHY STUDENTS (2008-09) $47,207.88</td>
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<td>READING FIRST - YEAR FIVE $4,060.11</td>
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<td>411</td>
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<td>510</td>
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<td>515</td>
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<td>COMMUNITY SCHOOL $67,437.23</td>
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<tr>
<td>530</td>
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<td>570</td>
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<td>596</td>
<td>WEST MEC $10,894.18</td>
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</table>

$4,700,746.97
DYSART UNIFIED VOUCHER

Voucher No: 7399  Voucher Date: 11/10/2010  Prepared By: 

DYSART UNIFIED is hereby authorized to draw warrants against DYSART UNIFIED funds for the sum of $1,281.69 on account of obligations incurred for value received in services and for materials as shown below for period June 30, 2010 to June 30, 2011 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___ was approved at a public meeting of the governing board on ___________ (A.R.S. 15-304), or ___ will be ratified at the next regular or special meeting of the governing board on ___________ in accordance with the procedures of A.R.S. 15-321. All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with A.R.S. 38-231.

\[Signature\]

JENNIFER TANNER  PRESIDENT

APRIL ALLEN  CLERK

CHRISTINE PRITCHARD  MEMBER

BONNIE SCHROADER  MEMBER

JERRY EYNON  MEMBER

DYSART UNIFIED

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>MAINTENANCE AND OPERATION</td>
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<td>011</td>
<td>CLASSROOM SITE (BASE SALARY)</td>
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<td>013</td>
<td>CLASSROOM SITE (OTHER)</td>
<td>$19.00</td>
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<tr>
<td>020</td>
<td>INSTRUCTIONAL IMPROVEMENT</td>
<td>$4.98</td>
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$1,281.69
GOVERNING BOARD ITEM

AGENDA ITEM: Recommendation for Approval of the Creation of the Dysart Arizona Online Instruction, iSchool

<table>
<thead>
<tr>
<th>Action/Consent</th>
<th>Action/Discussion</th>
<th>Information</th>
<th>Supporting Data</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BBA</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

EXECUTIVE SUMMARY:

On June 28, 2010, the Arizona State Board of Education approved the District as a participant in the Arizona Online Instruction (AOI) program. As part of the requirements to develop an online program, the Governing Board must approve the district’s participation in AOI.

Currently, there are over 40 approved AOI programs in Arizona. Students generally may choose to enroll in any online course either full or part time. It was recently reported that nearly 500 Dysart students are concurrently enrolled in non Dysart programs, costing the District between $650,000 and $1.2 Million each year in lost ADM. With the Board’s approval, the District will be able to submit enrollment to the State and receive ADM funding for participating students. It is expected that this program will save the District $350,000 to $900,000 each year in lost ADM.

The Dysart AOI, iSchool, will be developed during the next several years to include a comprehensive catalog of high school courses for credit. K-8 grade instruction will also be developed.

BOARD ACTION REQUESTED:

It is recommended the Governing Board approve Dysart’s Arizona Online Instruction, iSchool.

SUBMITTED BY: [Signature] SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 11
"Exceeding standards, future ready"

GOVERNING BOARD ITEM

AGENDA ITEM: Consider and Approve Action to be Taken by the Delegate and/or Alternate at the Arizona School Boards Association (ASBA) December 16, 2010 Business Meeting Regarding Proposed Changes to the ASBA Bylaws and Appoint a Delegate and Alternate to Represent the Board at the Meeting

Action/Consent ____ Action/Discussion X Information/Discussion ____ Supporting Data X

Policy Reference: BBA Cost: N/A Funding Source: N/A

EXECUTIVE SUMMARY:

In accordance with the provisions of Article IV Section 2 (A) of the Arizona School Boards Association Bylaws, a governing board that is an active member of the association shall be deemed to be present at a membership meeting if one or more members of such governing board are in attendance. On each matter presented to the membership for vote, each governing board that is an active member shall be entitled to one vote, provided such governing board of a school district has paid dues as established and assessed as in section 3 (A) hereafter. The rights to the floor for the purpose of discussion shall, however, be open to any and all members of a governing board that is an active member.

At the ASBA December 15, 2010 business meeting, delegates will consider and take action to approve an amendment to the Bylaws as presented. The proposed changes to the Bylaws affect three different areas:

1. Completion of the process to separate the organizational beliefs (now known as “Core Beliefs”) from the development of the political agenda process.

2. Changing of the order in which the ASBA Secretary and the ASBA Treasurer would serve making the secretary the first position and the Treasurer the second position.

3. Inclusion of the Chair of the newly-organized Black Caucus as a voting member of the ASBA Board of Directors

At this time, the Board will take action to appoint a delegate and alternate to represent the District, review and discuss the proposed amendment to the Bylaws, and provide direction to the delegate and alternate for action at the December 16, 2010 ASBA business meeting.

BOARD ACTION REQUESTED:

It is recommended the Governing Board approve action to be taken by the delegate and/or alternate at the ASBA December 16, 2010 business meeting regarding proposed changes in the ASBA Bylaws (yes or no) and name ______________________ as the delegate and ______________________ as the alternate to vote as directed on behalf of the Board.

SUBMITTED BY: ___________________ SUPERINTENDENT: ___________________

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 12

Page 1 of 1
OFFICERS
AND
DIRECTORS

PRESIDENT
Debbie King
Vail Unified

PRESIDENT ELECT
Dee Navarro
Prescott Unified

SECRETARY
Debra Scott
Sierra Vista Unified

treasurer
Lamar Johnson
Casa Grande Elementary

IMMEDIATE PAST PRESIDENT
Robert Rice
Chandler Unified

APACHE COUNTY
Rose Martinez

COCHISE COUNTY
Carolyn Calderon

COCONINO COUNTY
Charles Wahler

GILA COUNTY
Bob Cassa

GRAHAM COUNTY
Robert Lopez

GREENLEE COUNTY
Michael Wearme

LA PAZ COUNTY
Rudy Parker

MARICOPA COUNTY
Kevin Clayborn
Randi Schiller

MOHAVE COUNTY
William Goodale

NAVAJO COUNTY
Raymond Laughter

PIMA COUNTY
Jim Coulter
Elaine Hall

PINAL COUNTY
Irene Patino

SANTA CRUZ COUNTY
Harry Clapeck

YAVAPAI COUNTY
Karen McClelland

YUMA COUNTY
Maureen Irr

CHAIR, HISPANIC/NATIVE
AMERICAN INDIAN CAUCUS
David Esquivel

EXECUTIVE DIRECTOR
Panfilo H. Contreras

“Quality leadership and advocacy for children in public schools.”

TO: ASBA Member Governing Boards

FROM: Panfilo H. Contreras, Executive Director

DATE: November 5, 2010

SUBJ: Proposed ASBA Bylaw Changes Notice

Article VIII Section 1.(b) allows for changes to the ASBA Bylaws to be brought forward “by action of a member board,…and shall be transmitted to the executive director not later than sixty (60) days prior to the date of the annual membership meeting.” It goes on to say that “Such amendments shall be forwarded to the membership at least thirty (30) days prior to the annual membership meeting.”

As Executive Director, I certify that I have received recommended changes to the ASBA Bylaws brought forward by resolution of the ASBA Board of Directors. In compliance with the ASBA Bylaws, notice is hereby given of the proposed changes. The proposals affect three different areas:

1. Completion of the process to separate our organizational beliefs (now known as “Core Beliefs”) from the development of the political agenda process.
2. Changing of the order in which the ASBA Secretary and the ASBA Treasurer would serve making the secretary the first position and the Treasurer the second position.
3. Inclusion of the Chair of the newly-organized Black Caucus as a voting member of the ASBA Board of Directors.

Copies of these submittals have been attached for your information and will be discussed during the annual membership meeting starting at 8:00 a.m., Thursday, December 16, 2010 at the Biltmore Conference Center in Phoenix.

If there are changes to your designated Delegate Representative, I have attached an ASBA Official Delegate Form for you to complete and submit as soon as possible, but not later than December 10, 2010, to the address listed on the form. Please be sure to address this correspondence to the ASBA Executive Director – Delegate Assembly.

If you have any questions regarding these issues, please do not hesitate to contact me either at 602 254-1100, 800 238-4701 (toll free), or via email at pcontreras@azsba.org.

PHC/sfs
Encl.

ARIZONA SCHOOL BOARDS ASSOCIATION
2100 North Central Avenue, Suite 200, Phoenix, Arizona 85004 • 602.254.1100 • FAX 602.254.1177
## BYLAW CHANGE NOTICE

### Article VII

### Duties of Officers

<table>
<thead>
<tr>
<th>Current Reading</th>
<th>Proposed Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section 1. Officers and Terms of Office</strong></td>
<td><strong>Section 1. Officers and Terms of Office</strong></td>
</tr>
<tr>
<td>The officers of the Association shall be president, president elect, secretary, treasurer, and immediate past president, each of whom shall serve a term of one (1) year or until the selection and/or qualification of his/her successor. Upon election as the <em>president-elect</em>, he/she shall accede automatically to the presidency at such time as he/she is duly qualified. No two offices may be held by the same person.</td>
<td>The officers of the Association shall be president, president elect, <strong>treasurer, secretary</strong> and immediate past president, each of whom shall serve a term of one (1) year or until the selection and/or qualification of his/her successor. Upon election as the <em>president-elect</em>, he/she shall accede automatically to the presidency at such time as he/she is duly qualified. No two offices may be held by the same person.</td>
</tr>
</tbody>
</table>
# BYLAW CHANGE NOTICE

## Article III Policies of the Association

(Core Beliefs)

<table>
<thead>
<tr>
<th>Current Reading</th>
<th>Proposed Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ARTICLE III. Policies of the Association</strong></td>
<td><strong>ARTICLE III. Policies of the Association</strong></td>
</tr>
<tr>
<td>The adoption of the beliefs, of the Arizona School Boards Association, Inc. and the action agenda items which support those beliefs both in the legislative process and in the priorities of the Association, changes thereto, or additions thereto, shall require a majority vote in favor of such adoption by the delegates of member boards present at those sessions of the annual membership meeting, Delegate Assembly or special meeting in which such beliefs and action agenda items, changes or additions are officially considered. Or, such beliefs and supportive action agenda items, changes or additions may be made by mail ballot vote subject to the above provisions herein provided.</td>
<td>The adoption of the beliefs, of the Arizona School Boards Association and changes thereto, or additions thereto, shall require a majority vote in favor of such adoption by the delegates of member boards present at those sessions of the annual membership meeting, Delegate Assembly or special meeting in which such core beliefs and action agenda items, changes or additions are officially considered. Or, such core beliefs and supportive action agenda items, changes or additions may be made by mail ballot vote subject to the above provisions herein provided.</td>
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BYLAW CHANGE NOTICE

Article VIII Amendment of Bylaws
(Core Beliefs)

Current Reading

<table>
<thead>
<tr>
<th>Article VIII Amendment of Bylaws</th>
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<tbody>
<tr>
<td><strong>Section 1.</strong> These Bylaws may be amended or repealed, or new ones adopted as follows:</td>
</tr>
<tr>
<td>(a) by a vote of two-thirds of the member boards in attendance at the annual membership meeting, providing a quorum as defined herein is present and voting;</td>
</tr>
<tr>
<td>(b) amendments may be submitted to such annual membership meeting by action of a member board, the Board of Directors of this Association, or any committee appointed by it, and shall be transmitted to the executive director not later than sixty (60) days prior to the date of the annual membership meeting. Such amendments shall be forwarded to the membership at least thirty (30) days prior to the annual membership meeting.</td>
</tr>
</tbody>
</table>

Proposed Reading

<table>
<thead>
<tr>
<th>Article VIII Amendment of Bylaws and Core Beliefs</th>
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</thead>
<tbody>
<tr>
<td><strong>Section 1.</strong> These Bylaws or the core beliefs may be amended or repealed, or new ones adopted as follows:</td>
</tr>
<tr>
<td>(a) by a vote of two-thirds of the member boards in attendance at the annual membership meeting, providing a quorum as defined herein is present and voting;</td>
</tr>
<tr>
<td>(b) amendments may be submitted to such annual membership meeting by action of a member board, the Board of Directors of this Association, or any committee appointed by it, and shall be transmitted to the executive director not later than sixty (60) days prior to the date of the annual membership meeting. Such amendments shall be forwarded to the membership at least thirty (30) days prior to the annual membership meeting.</td>
</tr>
</tbody>
</table>
## BYLAW CHANGE NOTICE

**Article V. Officers and Board of Directors and Executive Committee**  
(Black Caucus)

<table>
<thead>
<tr>
<th>Current Reading</th>
<th>Proposed Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section 2. Board of Directors</strong></td>
<td><strong>Section 2. Board of Directors</strong></td>
</tr>
<tr>
<td>The governing body of the Association shall be a Board of Directors consisting of the officers, one representative from each of the counties of the state, except Maricopa and Pima counties which are allotted two (2) representatives. County representatives shall serve for a period of two (2) years with no member serving more than three (3) consecutive two (2) year terms. However, at the first meeting of the Board of Directors after the adoption of the bylaws, county representatives shall determine by lot the one-half of their number who will serve for one (1) year and the one-half who will serve for two (2) years. Thereafter, members of the Board of Directors shall be elected by member boards of their counties at their annual County Workshop meetings. Ex-officio members of the Arizona School Boards Association Board of Directors shall be:</td>
<td>The governing body of the Association shall be a Board of Directors consisting of the officers, one representative from each of the counties of the state, except Maricopa and Pima counties which are allotted two (2) representatives. County representatives shall serve for a period of two (2) years with no member serving more than three (3) consecutive two (2) year terms. However, at the first meeting of the Board of Directors after the adoption of the bylaws, county representatives shall determine by lot the one-half of their number who will serve for one (1) year and the one-half who will serve for two (2) years. Thereafter, members of the Board of Directors shall be elected by member boards of their counties at their annual County Workshop meetings. Ex-officio members of the Arizona School Boards Association Board of Directors shall be:</td>
</tr>
<tr>
<td>(a) Any person residing in Arizona who is either an officer or director of the National School Boards Association during his/her term of office in the national body, and</td>
<td>(a) Any person residing in Arizona who is either an officer or director of the National School Boards Association during his/her term of office in the national body, and</td>
</tr>
<tr>
<td>(b) Any member of an ASBA active member Governing Board serving as President of the Arizona Hispanic Native American Indian Caucus during his/her term of office in the Caucus.</td>
<td>(b) Any member of an ASBA active member Governing Board serving as President of the Arizona Hispanic Native American Indian Caucus and <strong>Black Caucus</strong> during his/her term of office in the Caucus.</td>
</tr>
</tbody>
</table>
"Exceeding standards, future ready"

GOVERNING BOARD ITEM

AGENDA ITEM: Recommendation for Revision of Governing Board Policy DFF – Income from School Sales and Services – Second Reading

Action/Consent ____ Action/Discussion X Information ____ Supporting Data X

Policy Reference: BGB, BGC Cost: N/A Funding Source: N/A

EXECUTIVE SUMMARY:

Administration is recommending approval of Governing Board Policy DFF – Income from School Sales and Services. Recently enacted laws authorize the District to sell advertising unless otherwise prohibited by law. The revised statute essentially removes many restrictions to the placement of advertising. Underlined text will be added and text with strikethrough will be deleted.

BOARD ACTION REQUESTED:

It is recommended that the Board approve the proposed revisions to Governing Board Policy DFF – Income from School Sales and Services – Second Reading.

SUBMITTED BY: [Signature] SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 13
INCOME FROM SCHOOL
SALES AND SERVICES

Vocational Activity Income

Through certain vocational activities, students may provide goods and services at a charge to the public. These activities are designed for educational purposes, not to make a profit or to be competitive with business in the community.

The charges for work performed and goods sold through these activities will be kept current with costs for the particular service or item offered for sale.

Advertising Income

A District advertisement fund shall be established for the deposit of revenues if the District sells advertising space:

- on the exterior of school buses, as prescribed by statute.
- at athletic facilities.

A District website advertisement fund shall be established for the deposit of revenues if the District sells advertising space:

- on the District website or any website maintained by a District school.

All revenues collected will be deposited and accounted for in accordance with the Uniform System of Financial Records. Monies in the advertising funds are not subject to reversion.

Adopted: January 13, 2010

LEGAL REF.: A.R.S. 15-342
15-1121

CROSS REF.: KHB - Advertising in Schools
AGENDA ITEM: Recommendation for Approval to Revise Governing Board Policy KB - Parental Involvement in Education - Second Reading

Action/Consent ___ Action/Discussion X ___ Information ___ Supporting Data X ___

Policy Reference: BGB, BGC Cost: N/A Funding Source: N/A

EXECUTIVE SUMMARY:

Administration is recommending revision of Governing Board Policy KB – Parental Involvement in Education. In 2010, the Arizona State Legislature enacted SB1309 which made substantial revisions to A.R.S. 15-102 pertaining to parental involvement in the school. The new parental rights required by A.R.S. 15-102 are included in the proposed Policy KB.

Included in A.R.S. 15-102 is a provision that allows local Governing Boards the option to include several additional parent involvement strategies. As the proposed policy language is nearly a direct citation of A.R.S. 15-102, and given that the proposed language does not reflect the Policy Governance model, Administration recommends that the additional parent involvement strategies not be approved.

Also, the bill created A.R.S. 1-602, known as the Parents’ Bill of Rights. The Parents’ Bill of Rights in presented in exhibit KB-EB.

BOARD ACTION REQUESTED:

It is recommended that the Board approve revision of Governing Board Policy KB - Parental Involvement in Education without the optional language. – Second Reading.

SUBMITTED BY: [Signature] SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 14
PARENTAL INVOLVEMENT
IN EDUCATION

The Superintendent, in consultation with parents, teachers, and administrators, shall develop a procedure for parental involvement in the school(s). These shall include:

- A plan for parent participation in the school designed to improve parent and teacher cooperation in such areas as homework, attendance, and discipline.

- A method by which parents may learn about the course of study for their children and review learning materials, including the source of any supplemental educational materials.

- A procedure by which parents who object to any learning material or activity on the basis that it is harmful may withdraw their children from the activity or from the class or program in which the material is used. Objection to a learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion.

- Procedures to prohibit the School District from providing sex education instruction to a student unless the student’s parent provides written permission for the student to participate in the sex education curricula if the School District offers any sex education curricula pursuant to A.R.S. 15-711 on the requirement to include instruction to student in grades seven (7) through twelve (12) on laws relating to sexual conduct with a minor or 15-716 concerning instruction on immune deficiency syndrome, or pursuant to any rules adopted by the State Board of Education.

- Procedures by which parents will be notified in advance of and given the opportunity to withdraw their children from any instruction or presentations regarding sexuality in courses other than formal sex education curricula.

- Procedures by which parents may learn about the nature and purpose of clubs and activities that are part of the school curriculum, extracurricular clubs, and activities that have been approved by the school.

- Procedures by which parents may learn about parental rights and responsibilities under the laws of this state, including the following:
  - The right to opt in to a sex education curriculum if one is provided by the District.
- Open enrollment rights pursuant to A.R.S. 15-816.01, relating to the District policies on open enrollment.

- The right to opt out of assignments pursuant to A.R.S. 1-601, Parents Bill of Rights. [See Exhibit KB-EB]

- The right to opt out a child out of immunizations as authorized by A.R.S. 15-873, relating to an outbreak of a communicable disease.

- The promotion requirements prescribed in A.R.S. 15-701 for students in grades one (1) through eight (8).

- The minimum course of study and competency requirements for graduation from high school prescribed in A.R.S. 15-701.01.

- The right to opt out of instruction on the acquired immune deficiency syndrome as provided by A.R.S. 15-716.

- The right to review their child's standardized nor-referenced test results pursuant to A.R.S. 15-743.

- The right to participate in gifted programs as prescribed by A.R.S. 15-779.01.

- The right to access instructional materials as directed by A.R.S. 15-730.

- The right to receive the school's annual report card pursuant to A.R.S. 15-746.


- The right to public review of courses of study and textbooks in the common schools (preschool programs through grade eight [8]), as prescribed in A.R.S. 15-721.

- The right to be excused from school attendance for religious purposes as described by A.R.S. 15-806.

- Policies related to parental involvement pursuant A.R.S. 15-102 and set out herein.

- The right to seek membership on school councils pursuant to A.R.S. 15-351, describing the purpose, duties, and membership of a school council. [Subject to the exemption of certain school districts exempted as described in A.R.S. 15-352].
• The right to participate in a parental satisfaction survey to be distributed to the parent of every child enrolled at the school, pursuant to A.R.S. 15-353.

• Information about the student accountability information system (SAIS) as prescribed in section 15-1042.

• The right to access the failing schools tutoring fund pursuant to A.R.S. 15-241.

Resumes of all current and former instructional personnel shall be maintained and available for inspection by parents and guardians of pupils enrolled. The resume shall include individual educational and teaching background and experience in a particular academic content subject area.

For the purposes of this policy, parent means the natural or adoptive parent or person who has custody of the student, legal guardian of a minor child.

When a parent submits a written request for information to the Superintendent or a school principal during regular business hours:

• The Superintendent or principal shall:

  ▪ Deliver the requested information to the parent within ten (10) calendar days, or

  ▪ Provide to the parent a written explanation for denial of the requested information.

• If the requested information is denied or is not received by the parent within fifteen (15) calendar days

  ▪ The parent may submit to the Governing Board a request for the requested information, and

  ▪ The Governing Board shall consider the request at the next scheduled meeting of the Board on which the request can be properly noticed. If the request cannot be properly noticed on the next scheduled meeting agenda, the Governing Board shall formally consider the request at the next subsequent public meeting of the Governing Board.
Optional language: The following bulleted items setting out the manner in which parents may be made aware of the District's Parental Involvement Policy are optional in whole or in part as determined by the local Governing Board.

The District plan under this policy may also include:

- Making parents aware of the District parental involvement policy, including:
  - Rights under the Family Educational Rights and Privacy Act (FERPA) of 1974, as revised (20 U.S.C. 1232g) relating to access to children's official records.
  - The parent's right to inspect the District policies and curriculum.

- Efforts to encourage the development of parenting skills.

- The communication to parents of techniques designed to assist the student's learning experience in the home.

- Efforts to encourage access to community and support services for children and families.

- The promotion of communication between the school and parents concerning school programs and the academic progress of the parents' children.

- Identifying opportunities for parents to participate in and support classroom instruction at the school.

- Efforts to support, with appropriate training, parents as shared decision makers and to encourage membership on school councils.

- The recognition of the diversity of parents and the development of guidelines that promote widespread parental participation and involvement in the school at various levels.

- The development of preparation programs and specialized courses for certificated employees and administrators that promote parental involvement.

- The development of strategies and programmatic structures at schools to encourage and enable parents to participate actively in their children's education.

- Provide to parents the information in this policy in an electronic form.
Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 1-601
1-602
15-101
15-102
15-341

CROSS REF.: ABA - Community Involvement in Education
IHBD - Compensatory Education
IJ - Instructional Resources and Materials
JHD - Exclusions and Exemptions from School Attendance
KDB - Public's Right to Know/Freedom of Information
PARENTAL INVOLVEMENT IN EDUCATION

RESUMÉ OUTLINE

Instructor Identification

Date: _________________________________

Name ______________________________ Current teaching assignment(s) ______________________________

Professional Preparation

Certificated to teach in current assignment  □ yes □ no
Emergency or provisional status  □ yes □ no

Institution

□ Bachelor Degree ____________________ □ Masters Degree ____________________

□ Doctorate Degree ____________________ □ Other ____________________

Education/  ____________________

Training ____________________

Professional Experience

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<th>Grade Level or Academic Content Subject Area*</th>
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*Grade Level for self-contained classroom; Subject Area for departmentalized courses.
PARENTAL INVOLVEMENT IN EDUCATION

PARENT'S BILL OF RIGHTS*

(Enacted by the 49th Arizona Legislature,
2nd Regular Session (2010)
Session Law SB1309, Chapter 307
Arizona Revised Statutes 1-601 and 1-602)

Parents' Rights Protected

The liberty of parents to direct the upbringing, education, health care and mental health of their children is a fundamental right.

This state, any political subdivision of this state or any other governmental entity shall not infringe on these rights without demonstrating that the compelling governmental interest as applied to the child involved is of the highest order, is narrowly tailored and is not otherwise served by a less restrictive means.

Parents' Bill of Rights; definition

All parental rights are reserved to a parent of a minor child without obstruction or interference from this state, any political subdivision of this state, any other governmental entity or any other institution, including, but not limited to, the following rights:

- The right to direct the education of the minor child.

- All rights of parents identified in Title 15, including the right to access and review all records relating to the minor child.

- The right to direct the upbringing of the minor child.

- The right to direct the moral or religious training of the minor child.

- The right to make health care decisions for the minor child, including rights pursuant to sections 15-873, 36-2271 and 36-2272, unless otherwise prohibited by law.

- The right to access and review all medical records of the minor child unless otherwise prohibited by law or the parent is the subject of an
investigation of a crime committed against the minor child and a law enforcement official requests that the information not be released.

• The right to consent in writing before a biometric scan of the minor child is made pursuant to section 15-109.

• The right to consent in writing before any record of the minor child's blood or deoxyribonucleic acid is created, stored or shared, except as required by section 36-694, or before any genetic testing is conducted on the minor child pursuant to section 12-2803 unless authorized pursuant to section 13-610 or a court order.

• The right to consent in writing before the state or any of its political subdivisions makes a video or voice recording of the minor child, unless the video or voice recording is made during or as a part of a court proceeding, during or as part of a forensic interview in a criminal or child protective services investigation or to be used solely for any of the following:

  ▪ Safety demonstrations, including the maintenance of order and discipline in the common areas of a school or on pupil transportation vehicles.

  ▪ A purpose related to a legitimate academic or extracurricular activity.

  ▪ A purpose related to regular classroom instruction.

  ▪ Security or surveillance of buildings or grounds.

  ▪ A photo identification card.

• The right to be notified promptly if an employee of this state, any political subdivision of this state, any other governmental entity or any other institution suspects that a criminal offense has been committed against the minor child by someone other than a parent, unless the incident has first been reported to law enforcement and notification of the parent would impede a law enforcement or child protective services investigation. This paragraph does not create any new obligation for school districts and charter schools to report misconduct between students at school, such as fighting or aggressive play, that are routinely addressed as student disciplinary matters by the school.

• The right to obtain information about a child protective services investigation involving the parent pursuant to section 8-807.
• This section does not authorize or allow a parent to engage in conduct that is unlawful or to abuse or neglect a child in violation of the laws of this state. This section does not prohibit courts, law enforcement officers or employees of a government agency responsible for child welfare from acting in their official capacity within the scope of their authority. This section does not prohibit a court from issuing an order that is otherwise permitted by law.

• Any attempt to encourage or coerce a minor child to withhold information from the child's parent shall be grounds for discipline of an employee of this state, any political subdivision of this state or any other governmental entity, except for law enforcement personnel.

• Unless those rights have been legally waived or legally terminated, parents have inalienable rights that are more comprehensive than those listed in this section. This chapter does not prescribe all rights of parents. Unless otherwise required by law, the rights of parents of minor children shall not be limited or denied.

• For the purposes of this section, "parent" means the natural or adoptive parent or legal guardian of a minor child.
"Exceeding standards, future ready"

GOVERNING BOARD ITEM

AGENDA ITEM: Revision of the Technology Use Agreement to Specifically Address Student Safety and Accountability as it Pertains to Student Login and Logout Protocols

Action/Consent _____ Action/Discussion _____ Information X Supporting Data X

Policy Reference: IJNDB, -R AND -E Cost: N/A Funding Source: N/A

EXECUTIVE SUMMARY:

This information item addresses a request by Board Member Pritchard. Administration will share the additional language incorporated in IJNDB-E to reflect better network etiquette to login and logout appropriately.

BOARD ACTION REQUESTED:

It is recommended the Governing Board accept the information presented.

SUBMITTED BY: SUPERINTENDENT

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: _____
USE OF TECHNOLOGY RESOURCES IN INSTRUCTION

ELECTRONIC INFORMATION SERVICES
USER AGREEMENT

Details of the user agreement shall be discussed with each potential user of the electronic information services. When the signed agreement is returned to the school and/or District office, the user may be permitted use of electronic information services (EIS) resources.

Terms and Conditions

Acceptable use. Each user must:

- Use the EIS to support personal educational objectives consistent with the educational goals and objectives of Dysart Unified School District (DUSD).

- Agree not to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.

- Immediately inform their supervisor if inappropriate information is mistakenly accessed.

- Abide by all copyright and trademark laws and regulations.

- Not reveal home addresses, personal phone numbers or personally identifiable data unless authorized to do so by designated school authorities.

- Understand that electronic mail or direct electronic communication is not private and may be read and monitored by school-employed persons.

- Not use the EIS in any way that would disrupt the use of the EIS by others.

- Not use the EIS for commercial or financial gain, political lobbying, or fraud.

- Follow the District's code of conduct.

- Not attempt to harm, modify, add, or destroy software or hardware nor interfere with system security.

- Understand that inappropriate use may result in cancellation of permission to use the EIS and appropriate disciplinary action up to and including expulsion for students.

- Publish information/student work only on DUSD servers or District approved web hosting vendors. Users placing information on the Internet using the
District's EIS are publishing information on behalf of the District.

- Be responsible for the appropriate storage and backup of their data.
- Only download plug-ins for the purpose of enhancing the visual appeal of educational websites (i.e., Shockwave, RealPlayer, Quicktime, Flash, etc.).
- Use of EIS for information collection purposes (online surveys, email, etc.) must follow existing District policies and have appropriate administrative approval.

In addition, acceptable use for District employees is extended to include requirements to:

- Maintain supervision of students using the EIS.
- Agree to directly log on and supervise the account activity when allowing others to use District accounts.
- Take responsibility for assigned personal and District accounts, including password protection.
- Take all responsible precautions, including password maintenance and file and directory protection measures, to prevent the use of personal and District accounts and files by unauthorized persons.

**Unacceptable Uses:**

- Users may not connect or install any computer hardware, hardware components or software, which is their own personal property to and/or in the District's EIS without the prior approval of the District Information Technology Department.
- Users shall not post information that could cause damage or pose a danger of disruption to the operations of the EIS or the District.
- Users shall not access the network for any noneducational purposes.
- Users will not gain or attempt to gain unauthorized access to the files of others, or vandalize the data or files of another user.
- Users will not download and use games, files, documents, music, or software for noneducational purposes. (i.e. Shockwave games/animations, audio and other visual files.)
- Users will not possess any data, which may be considered a violation of these regulations, in paper, magnetic (disk), or any other form.
• Users will not display name or photo to personally identify an individual without receiving written permission.

• Users will not reveal full name, address, phone number, or personal email without permission from an adult.

• Users shall not plagiarize works that are found on the Internet or any other electronic resource.

• Users will not harass, insult, attack others or use obscene language in written communications.

• Users will not post anonymous messages.

• Users may not use free web based email, messaging, video conferencing, or chat services without written permission from DUSD Information Technology.

Resource Limitations:

• Activities that are deemed by the network supervisor to cause unreasonable demand on network capacity or disruption of system operation are prohibited.

• Users shall subscribe only to high quality discussion groups or mailing lists that are relevant to their education or career development.

• Users shall not use the District's EIS for commercial purposes or financial gain. This includes the creation, development and offering of goods or services for sale, and the unauthorized purchase of goods or services. District approved purchases will be made following District approved procedures.

• The District's portable information systems and educational technology resources such as notebook computers, peripherals, and/or companion devices, will be at the school sites during school hours.

Personal responsibility. I will report any misuse of the EIS to the administration or system administrator, as is appropriate.

I understand that many services and products are available for a fee and acknowledge my personal responsibility for any expenses incurred without District authorization.

Network etiquette. I am expected to abide by the generally acceptable rules of network etiquette. Therefore, I will:

• be polite and use appropriate language. I will not send, or encourage others to send, abusive messages.
• **protect account security.** I will logout when finished accessing the network, and if a prior user has not logged out, I will logout that user before logging in myself.

• **respect privacy.** I will not reveal any home addresses, or personal phone numbers, or personally identifiable information.

• **avoid disruptions.** I will not use the EIS in any way that would disrupt the use of the systems by others.

• **observe the following considerations:**
  - be brief.
  - strive to use correct spelling and make messages easy to understand.
  - use short and descriptive titles for articles.
  - post only to known groups or persons.

**Services.**

The Dysart Unified School District specifically denies any responsibility for the accuracy of information. While Dysart Unified School District will make an effort to ensure access to proper materials, the user has the ultimate responsibility for how the EIS is used and bears the risk of reliance on the information obtained.

I understand and will abide by the provisions and conditions indicated. I understand that any violations of the above terms and conditions may result in disciplinary action and the revocation of my use of information services.

Name (printed) __________________________

Signature ___________________________ Date __________

School/Department ____________________ Grade (if a student) _____

*Note that this agreement applies to both students and employees.*

The user agreement of a student who is a minor must also have the signature of a parent or guardian who has read and will uphold this agreement.

**Parent or Guardian Cosigner**

As the parent or guardian of the above named student, I have read this agreement and understand it. I understand that it is impossible for the Dysart Unified School District to restrict access to all controversial materials, and I will not hold the District responsible for materials acquired by use of the electronic information services (EIS). I also agree to report any misuse of the EIS to a District.
administrator. (Misuse may come in many forms but can be viewed as messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, or other issues described in the agreement.)

I accept full responsibility for supervision if, and when, my child's use of the EIS is not in a school setting. I hereby give my permission to have my child use the electronic information services.

Parent or Guardian Name (print) ________________________________

Signature ________________________ Date ________________
"Exceeding standards, future ready"

GOVERNING BOARD ITEM

AGENDA ITEM: Proposition 301 Pay for Performance Awards

Action/Consent ___ Action/Discussion ___ Information X Supporting Data ___


EXECUTIVE SUMMARY:

In order to fulfill the terms and conditions of teacher contracts, Pay for Performance awards will be made for the December payout. The awards reflect the final portion (20%) of the Proposition 301 monies related to school-wide performance. All schools successfully met the criteria to obtain the award, and the calculations were based upon the 2009-2010 school year activities. Eligible individuals employed in the District during the 2009-2010 school year receive the awards under the program. The specific criteria used are as follows:

**Elementary**
Each K-8 school must demonstrate one year of growth as defined by the Arizona Department of Education. This means that in two of the three tests given (reading, writing and math) 70% of the students must demonstrate one year of growth or show a 10% improvement in growth over the previous year.

**High School**
Each high school must achieve the Arizona Department of Education criteria for dropout rate or graduation rate, whichever is better. For dropout rate this means there is a 3-year average of 6.4% or a .5% decrease. For graduation rate this means that the 3-year average is at 90% or 1.5% growth from the previous year.

The dollar amounts are as follows:

<table>
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<tr>
<th>Step Placement Level</th>
<th>Amount</th>
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<tr>
<td>E - E3</td>
<td>$195.00</td>
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<tr>
<td>E4 - E10</td>
<td>$285.00</td>
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<tr>
<td>E11 - E21</td>
<td>$365.00</td>
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This criterion was established in the plan approved by the Governing Board for the 2009-2010 school year.

BOARD ACTION REQUESTED:
It is recommended the Governing Board receive the information as presented.

SUBMITTED BY: ___________ SUPERINTENDENT: ___________

ACTION BY BOARD: Motion: _______ Second: _______ Vote: _______ AGENDA ITEM: 16
"Exceeding standards, future ready"

GOVERNING BOARD ITEM

AGENDA ITEM: Exceeding Standards, Future Ready: Middle School Rigorous Instruction

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Policy Reference: BBA  Cost: N/A  Funding Source: 

EXECUTIVE SUMMARY:
Information will be provided to the Governing Board regarding middle school rigorous instruction in order to promote continued progress toward the non-negotiable goals established in the district Strategic Plan.

BOARD ACTION REQUESTED:
It is recommended that the Governing Board accept the information as presented.

SUBMITTED BY: Cyndi Miller  SUPERINTENDENT: 

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 17
The Middle School Action Plan

Ensure the success for each and every middle level student!

FOCUS:
- 7th – 10th grade students
- Exceeding Standards, Future Ready

Middle School Rocks!
Team Members

- David Beard
- Sunshine Darby
- Jim Grieshaber
- Sandy Hays
- Teresa Heatherly
- Amy Kennedy
- Shara Rose
- Jo Marie Russo-Prunier
- Julie Waters
- Deb Zurcher
Ensure success for every student

The Work Continues . . .

• Complete the revision process including results indicators and timelines
• Create an implementation plan
• Foster Professional Learning Communities
“Exceeding standards, future ready”

GOVERNING BOARD ITEM

AGENDA ITEM: Recommendation to Not Adopt Dating Abuse Policy

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Policy Reference: BBA       Cost: N/A       Funding Source: N/A

EXECUTIVE SUMMARY:

Administration is recommending the Governing Board vote not to adopt dating abuse policies. Curriculum has previously been adopted that incorporates dating abuse information that is age-appropriate into the school district’s health curriculum.

BOARD ACTION REQUESTED:

It is recommended that the Governing Board accept the information as presented.

SUBMITTED BY: Cyndi Miller  SUPERINTENDENT: Frank[Signature]

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 18
SB 1308 Schools; Instruction: Dating Abuse

1. Public meeting to review and consider the adoption of dating abuse curriculum and policies by June 30, 2011
2. Local domestic violence organization be notified of the meeting at least two weeks in advance
3. Permits Governing Board to modify dating abuse curriculum
4. Allows instruction in grade 7 – 12 to incorporate dating abuse information that is age-appropriate into existing health curriculum
5. Parent/Guardian permitted review of the dating abuse information instructional materials
6. Exempt school district who have adopted a dating abuse curriculum before specified effective date
7. Defines dating Partner and dating abuse.

State Standards: Comprehensive Health Standards (9th – 12th)

PO1: Present information about health issues (e.g., nutrition, eating disorders, exercise, athletic needs, the environment, disease control, human sexuality, substance abuse, mental health, stress management).
Distinction: Honors
PO1: Create age-appropriate presentations that promote healthy behavior (e.g., tobacco use prevention for sixth grade classes, dating violence prevention to 9th graders, diabetes management for senior citizens).

Curriculum –Board Approved

6th Grade: Human Sexual and Growth Development
5 Lessons total: 2 lessons pertain to relationships
Lesson 2: Learning Purposes
  • Identify elements and responsibilities of positive relationships.
  • Recognize ways in which parents, children and friends show love and concern for each other.
  • Become aware of the responsibility of mature behavior.
  • Identify elements of a mature and loving relationship.
Lesson 5: Learning Purposes
  • Define privacy and personal boundaries.
  • Differentiate between safe and unsafe touches
  • Understand what constitutes sexual abuse
  • Understand the need for caution in contact with strangers.
  • Identify strategies for personal safety.
  • Become aware of community services which provide assistance for victims of sexual abuse.
7th and 8th grade Health Text: Holt Decisions for Health – Chapters and Lessons that align to Dating Violence and Building Positive Relationships

7th Grade Level Red
Chapter 2: Successful Decision Making and Goals
Lesson 1: Decisions and Consequences
Lesson 2: 6 Steps to Making Good Decisions
Lesson 3: Influences on Your Decisions
  • Peer Pressure
Lesson 4: Setting Healthy Goals
  • Building Healthy Relationships
Lesson 7: Skill for Success
  • Refusal Skills
Chapter 7: Mental and Emotional Health
Lesson 1: Kinds of Emotions
  • Ten Emotions
  • Love and Hate
Chapter 9: Encouraging Healthy Relationships
Lesson 1: Building Relationships
  • Building Friendships
Lesson 5: Practicing Abstinence
Chapter 10: Conflict and Violence
Lesson 1: What is Conflict?
Lesson 4: Violence: When Conflict Becomes Dangerous
Lesson 5: Preventing Violence

8th Grade Level Blue
Chapter 10: Adolescent Growth and Development
Lesson 2: Your Changing Mind
Lesson 3: Your Changing Feelings
  • Attraction to Others
Chapter 11; Building Responsible Relationships
Lesson 1: Refusal Skills
Lesson 4: Influences on Teen Relationships
  • Resolving Unhealthy Relationships
Lesson 6: Teen Dating
  • Showing Attraction
  • Being Clear
  • Sexual Abstinence
Chapter 12: Conflict Management
Lesson 1: Communication
Lesson 2: Resolving Conflict
Lesson 3: Conflict and Violence
Chapter 13: Preventing Abuse and Violence
Lesson 1: Preventing Violence
Lesson 2: Coping with Violence
Lesson 3: Abuse
Lesson 4: Harassment

Frosh Focus: Dating and Emotions Unit – 5 lessons may take more than 5 days

Lesson 1: Objectives
- State why teen relationships are so important.
- List positive characteristics to look for in a dating partner.
- Describe appropriate behavior.

Lesson 2: Objectives
- Define the term abstinence.
- Define health benefits of teen abstinence.
- Describe emotional and social benefits of teen abstinence.

Lesson 3: Objectives
- Describe the two types of pressures to become sexually active.
- Discuss how to verbal and nonverbal refuse sexual advances.
- Describe protective factors that help teens remain abstinent.
- List risk factors that can cause teens to become sexually active.

Lesson 4: Objectives
- Discuss nonsexual ways to show someone that you care.
- Understand the importance of family during your teen years.
- Define healthy relationship.

Lesson 5: Objectives
- Show understanding of responsible relationships, coping with pressure and benefits of abstinence.
SB 1308 Dating Abuse

Legal Requirements:
- Public meeting
- Notify local domestic violence organization
- Curriculum
- Parent review

Public meeting
- Board Meeting 12/1/10

Notify local organization
- CASA 11/17/10

Curriculum

- 6th Grade Human Sexual Growth and Development
- 7th & 8th Grade Health
- 9th Grade Dating and Emotions
6th Grade: Human Sexual and Growth Development
- Identify elements and responsibilities of positive relationships
- Define privacy and personal boundaries, differentiate between safe and unsafe touches
- Understand what constitute sexual abuse
- Identify strategies for personal safety
- List community services that offer assistance to victims of sexual abuse

7th and 8th Grade Health: Holt
- Understand and deal with peer pressure
- Build healthy relationships
- Practice refusal skills
- Practice strategies for dealing with conflict and violence
- Practice strategies for preventing violence
- Understand teen dating
- Define and recognize abuse and harassment

9th Grade: Dating and Emotions
- Understand teen relationships
- Define positive characteristics for a dating partner
- Describe appropriate dating behavior
- Practice verbal and non-verbal refusal skills for sexual advances
- Define healthy relationships
Parent Review

- Board Policies KB, KB-R, IJ, IJ-R
  - All instructional materials and curriculum are available for review by parents, guardians and community members upon adoption of materials and thereafter by request.
- Human Sexual Growth & Development Curriculum
  - Annual 6th grade parent meeting is held at each elementary school to facilitate parent review of Human Sexual Growth and Development materials.

Recommendation

- The current curriculum for 6th grade Human Sexual Growth and Development, 7th and 8th grade Health and the 9th grade Dating and Emotions incorporate age appropriate dating abuse information.
- Curriculum is reviewed on a regular 5 year cycle.
- Board policy is not necessary as the curriculum has all been board adopted in accordance with governing board policy.
The New Century Learning Coordinator is working closely with high school counselors and Academic Services, Public Relations and Information Technology departments to construct a virtual College and Career Center for all students. The primary focus grades are 7 through 12. This online service will provide students with timely access to college scholarship and admissions information, access to university sites, and possibly direct connection to college guidance counselors. For example, the New Century Coordinator has been in contact with staff from Rio Salado Community College who provides live online access to counselors who can guide prospective students through the admission process. The Dysart online college and career center will also provide students with information about career and technical education options after high school, links to career counseling services and other supportive services. While it is not possible, nor intended to completely replace a physical college and career center within a school building, the online center will provide students an abundance of resources 24 hours a day. The target date for launching the online college and career center is spring, 2011.

BOARD ACTION REQUESTED:
It is recommended that the Board approve information as presented.
AGENDA ITEM: Recommendation for Adoption of Policy DEC – Funding from Federal Tax Sources – First Reading

Action/Consent _____ Action/Discussion _____ Information X Supporting Data X

Policy Reference: BGB, BGC Cost: N/A Funding Source: N/A

EXECUTIVE SUMMARY:

Administration is recommending the adoption of Governing Board Policy DEC – Funding from Federal Tax Sources. HB2725 created additional language applicable to districts receiving Impact Aid Program funds pursuant to Title VIII of the Elementary and Secondary Education Act of 1965. This requires school districts to establish a local impact aid fund into which impact aid monies are to be deposited. The funds may only be expended only for purposes allowed by A.R.S. 15-905. Adoption of Policy DEC complies with the statute cited.

BOARD ACTION REQUESTED:

It is recommended the Board review recommended Governing Board Policy DEC – Funding from Federal Tax Sources – First Reading.

SUBMITTED BY: [Signature] SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: ________
FUNDING FROM FEDERAL TAX SOURCES

Regardless of any other law, if the District receives assistance pursuant to Title VIII of the Elementary and Secondary Education of 1965, as amended (Impact Aid Program), the District shall establish a local level fund designated as the Impact Aid Fund and deposit the Impact Aid monies received in the Fund.

The District shall separately account for monies in the Fund and shall not combine monies in the Fund with any other source of local, state, and federal assistance. Monies in the Fund shall be expended pursuant to federal law only for the purposes allowed by Title VIII and A.R.S. 15-905. The District shall account for monies in the Fund according to the Uniform System of Financial Records (SUFR) as prescribed by the Auditor General.

If the District has established an Impact Aid Fund, the Superintendent of Public Instruction shall separately account for monies in the District's Impact Aid Fund in the annual report required by A.R.S. 15-255.

Monies in the Fund are considered federal monies and are not subject to legislative appropriation.

Adopted:

LEGAL REF.: A.R.S. 15-905
20 U.S.C. 7701, Title VIII – Impact Aid Program

CROSS REF.: IHBJ – Indian Education
KJGA – Relations with Parents of Children Educated Pursuant to Federal Impact Aid Programs