I. REGULAR MEETING - GENERAL FUNCTION

1. Ms. Traci Sawyer-Sinkbeil called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Traci Sawyer-Sinkbeil, Ms. Christine Pritchard, Mr. Jerry Eynon, Ms. Jennifer Tanner, and Mrs. Bonnie Schroader.

2. Ms. Traci Sawyer-Sinkbeil led the Pledge of Allegiance.

3. A motion by Sawyer-Sinkbeil/Schroader was entered to approve the Agenda Form consistent with Board Policy and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. UNANIMOUS

4. Presentations, Recognitions, Celebrations
   - Willow Canyon High School Evolution Show Choir performed.
   - Sara Huber, a Countryside student, was recognized for her perfect score on the ACT 2012 EXPLORE. She is 1 of 1000 Dysart students and 1 of 38 out of 37,427 Arizona students in the initiative to have a Perfect Score.
   - Governing Board President, Traci Sawyer-Sinkbeil, thanked the New Century Learner Showcase hosts and participating students for their presentations.

RECESS IN REGULAR MEETING

At 6:20 p.m., Traci Sawyer-Sinkbeil called for a recess in the Regular Meeting for the purpose of a Public Hearing to receive input regarding the closure of Desert Moon School and possible boundary changes for students residing in the Desert Moon attendance area.

PUBLIC HEARING

- Closure of Desert Moon School
- Possible boundary changes for students residing in the Desert Moon attendance area

Dr. Pletnick informed the audience that Administration is recommending Desert Moon School be closed as a K-8 school campus for next year based on enrollment and projection information used to staff and plan for facilities. With under 300 students for next year, keeping the facility fully staffed with administrators, coaches etc., is not a viable option. That drain on very limited and critical resources has a negative impact on the district as a whole. Closing Desert Moon as a K-8 campus would save the district almost $1.5M in staffing for next year. The facility can be utilized for other programs already in place but needing space due to expanding numbers of students. Closing the school will necessitate boundary changes and a recommendation is being made for students in the school attendance area be reassigned to Parkview and Kingswood.

The following individuals provided input to the Governing Board regarding closure of Desert Moon as a K-8 school:
Ms. Amy Podeszek, a parent, addressed the Board and asked about the disposition of the Desert Moon Arts Academy grant funds. Dr. Pletnick informed her Dr. Miller will provide her with information regarding disposition of those funds.

Ms. Deborah Luder is the parent of an 8th grade student at Desert Moon. She is the owner of the Luder Group, a real estate investment firm, with the primary goal of purchasing homes and making them available to families for rental and possible home ownership. Even though her son will not attend Desert Moon next year, she expressed her great concern for the remaining students and community as a whole in placing students with high risk behaviors at the Desert Moon facility. She felt strongly that the presence of those students in the neighborhood would stigmatize the community.

Mr. Steven Dorsey spoke against closure and reminded the Board that the developer of the Asante and Desert Oasis communities donated land for building a school to serve those communities. He further challenged the savings figure of $1.5M quoted by the Superintendent and asked if losing students leaving the district for Nadaburg, Peoria and Wickenburg and the cost to bus students were considered by administration in making this recommendation.

Mr. Michael Stone has two children attending Desert Moon. He addressed the Governing Board and spoke against closure. He indicated his question about how much it would cost the district per student to lose 330 kids had not been addressed by Administration at the informational meetings. He suggested the mishandling of Desert Moon is the reason enrollment is down. He indicated, if Desert Moon was closed, his children would not attend Dysart schools next year but would instead be enrolled in Nadaburg or Peoria districts.

Ms. Beth Simek, the President of the Surprise/El Mirage PTA, expressed her concern that the kids at Sundown are stigmatized as “bad kids”. She indicated Sundown is an alternative program for students who have difficulty learning in a traditional classroom setting. “We have several alternative programs/schools within the district; the Cambridge Academy at Marley Park is one of those programs, we just don’t use the term alternative when we talk about Cambridge.”

After input was received from the above individuals, Ms. Traci Sawyer-Sinkbeil concluded the Public Hearing and resumed the Regular Meeting at 6:37 p.m.

5. Audience with Individuals or Groups

Mr. Ab Jackson, President/CEO Surprise Regional Chamber of Commerce, presented Dr. Pletnick with a plaque to recognize her service on the Surprise Chamber Board of Directors.

6. Summary of Current Events
   - Superintendent Update – Dr. Pletnick reported she is visiting schools to surprise this year’s Dysart Hero Award winners. The awards dinner is scheduled for April 4, 2013; a limited number of tickets are available. The district will once again be a featured contributor on March 14th for the Alliance in Excellent Education. She will participate, at their offices in Washington, D.C., in a webinar focused on the topic of Effective Use of Time Through Digital Learning. Registration for the webinar is free. Guest readers including our Board are visiting schools as part of the celebration of reading for Dr. Seuss’s birthday.
• Governing Board Update
  • Traci Sawyer-Sinkbeil attended a non-profit leadership training last month unrelated to education where non-profit boards were offered guidance for movement toward policy governance. She sat on the Canyon Ridge February 11th Helios grant interview panel. Additionally, she attended the February 12th Mayor’s State of the City address and the chamber of commerce breakfast. On February 27th she participated in a webinar moderated by NSBA’s Director of Technical & Innovation, Anne Flynn. She also participated in the Read Across America event at Countryside and the Dysart Heroes Patrol this week.
  • Christine Pritchard attended the February 14th Desert Moon informational meeting at the District Office. On February 26th, she participated in an in-service with Dr. Shelley Isai regarding the 6-trait writing instruction and evaluation of student work. In addition, she read to Countryside students on March 6th during Read Across America and also participated in the Dysart Heroes Patrol this week.
  • Jennifer Tanner attended the Mayor’s State of the City address and also participated in the City of Surprise Youth Master Plan meeting. During Read Across America, she read to a 6th grade class at Countryside. She also had the opportunity to participate on the Heroes Patrol this week.
  • Jerry Eynon had the opportunity to read at Countryside during Read Across America and also visited Canyon Ridge School and participated in the City of Surprise Youth Master Plan meeting.
  • Bonnie Schrader wished staff a safe Spring Break and offered condolences to family members and staff for a student who passed this week.

ACTION/CONSENT

A motion by Schroader/Eynon was entered to approve the consent items as presented with the exception of item #5. (Item #5 was pulled from the agenda.)  

UNANIMOUS

ACTION/CONSENT

1. Recommendation for Approval to Issue and Release Invitations for Bid for Athletic Supplies & Equipment
   Approved the issue and release of multi-term invitations for bid for Athletic Supplies & Equipment for the 2013-2014 fiscal year.  
   UNANIMOUS

2. Recommendation to Approve Agreement with Solution Tree, Inc. for a Professional Development Workshops on Professional Learning Communities and Authorize the Associate Superintendent to Sign the Agreement and any Affiliated Documents
   Approved  
   UNANIMOUS

3. Recommendation to Approve the Solar Services Agreement with Kennedy Partners, LLC, a Limited Liability Company and Authorize the Assistant Superintendent for Support Services to Sign the Agreement and Any Affiliated Documents
   Approved the agreement with Kennedy Partners, LLC for solar services and authorized the Assistant Superintendent for Support Services to sign the agreement and any affiliated documents.  
   UNANIMOUS
4. Recommendation to Approve Personnel Action Items for the Period of February 6, 2013 Through March 6, 2013
   Approved. Appendix A
   UNANIMOUS

5. Recommendation to Implement the Support Services Manager Position in the 2012-2013 School Year
   Action was taken to pull this item from the agenda.
   UNANIMOUS

6. Recommendation to Terminate Employment – Classified Staff – 2012-2013 School Year
   Approved the termination of Ilie Deme effective March 6, 2013.
   UNANIMOUS

7. Approval of the Minutes of the February 6, 2013 Governing Board Meeting and Special Posted Events
   Approved
   UNANIMOUS

8. Hearing Officer’s Recommendation(s) Long Term Suspension
   Accepted the Hearing Officer’s recommendation to long term suspend student(s) in the matter of Student Discipline Hearing(s) HOR1213-019, HOR1213-020, H01213-021, HOR1213-022, HOR1213-023 and HOR1213-024.
   UNANIMOUS

9. Out of State Travel for Forty Dysart High School, Willow Canyon High School and Shadow Ridge High School Key Club Members and Five Advisors to Attend the Southwest District Key Club Convention in El Paso, TX on April 12-14, 2013
   Approved
   UNANIMOUS

10. Out of State Travel for One Language Arts Specialist to Attend the Journalism Education Association JEA/NSPA Spring National High School Journalism Convention in San Francisco, CA, April 24-27, 2013
    Approved
    UNANIMOUS

11. Overnight Travel for Up to Twelve Valley Vista High School (FCCLS) Family Career and Community Leaders of America Students, One Advisor and Two Chaperones to Attend the 2013 FCCLA State Leadership Conference in Tucson, AZ, March 20-23, 2013
    Approved
    UNANIMOUS

12. Out of State Travel for Twenty Willow Canyon High School Theatre Students, One Advisor and Three Chaperones to Attend the International Thespian Society Festival at the University of Nebraska, Lincoln, NE, June 24-29, 2013
    Approved
    UNANIMOUS

13. Overnight Travel for Up to Fifty Willow Canyon High School Freshman Football Team Members and Six Coaches/Chaperones to Attend Summer Football Camp in Winslow, AZ, July 14-19, 2013
    Approved
    UNANIMOUS
14. Overnight Travel for Up to One Hundred Willow Canyon High School JV/Varsity Football Team Members and Thirteen Coaches/Chaperones to Attend Summer Football Camp in Winslow, AZ, July 21-26, 2013
Approved

15. Out of State Travel for One Willow Canyon High School Ceramics Teacher to Attend the (NCECA) National Council for the Education of Ceramic Arts in Houston, TX, March 19-23, 2013
Approved

16. Acceptance of Donations, Gifts and Grants
Accepted

17. Extra Curricular Tax Credit Fund and Student Activities Fund Reports for the Month of January 2013
Acknowledged receipt of the Extra Curricular Tax Credit Fund and the Student Activities Fund reports for the month of January 2013.

18. Approval/Ratification of Payroll Vouchers 7509, 35, 7510, 36, 7511, 37, 7512 and 38 in the Amount of $9,860,046.48
Approved

19. Approval of Expense Vouchers 1034, 1035, 1036 and 1037 in the Amount of $5,278,679.41
Approved

**ACTION/DISCUSSION**

20. Recommendation to Approve the Appointment of Summer School Coordinator
A motion by Tanner/Schroader was entered to approve the appointment of Christine Wilfong as Summer School Coordinator.

21. Recommendation for Authorization to Issue Notice of Intent Not to Reemploy Certificated Staff for the 2013-2014 School Year
A motion by Pritchard/Sawyer-Sinkbeil was entered to approve the non-renewal of contracts for Robert Baratta and Karla Taylor and authorize the Assistant Superintendent for Employee and Public Relations on behalf of the Governing Board to provide written notice of non-renewal prior to April 15, 2013.

22. Recommendation for Authorization to Issue Notice of Intent Not to Reemploy Certificated Staff for the 2013-2014 School Year
A motion by Sawyer-Sinkbeil/Schroader was entered to approve the non-renewal of contracts for Melani Corley and authorize the Assistant Superintendent for Employee and Public Relations on behalf of the Governing Board to provide written notice of non-renewal prior to April 15, 2013.
23. Recommendation for Approval of the 2013-2014 Governing Board Meeting Schedule
   After discussion, a motion by Tanner/Eynon was entered to approve the 2013-2014 Governing Board Meeting Schedule as presented. UNANIMOUS

INFORMATION

24. 2012-2013 Report on the Continuous Improvement Plan (CIP) for Dysart Early Childhood Preschool Center and Riverview School
   Leadership teams representing Dysart Early Childhood Preschool Center and Riverview School presented information regarding CIP achievements and goals/actions in place to ensure continued improvement. The Governing Board asked clarifying questions and received input from the teams regarding the presentations. Appendix B

CALL FOR EXECUTIVE SESSION

A motion by Sawyer-Sinkbeil/Pritchard was entered to recess to executive session pursuant to A.R.S. § 38-431.03 A.2 and A.R.S. § 15-843 for the purpose of conducting a review of the recommendation of a hearing officer regarding a student expulsion. UNANIMOUS

- Hearing Officer’s Recommendation HOR1213-025 for expulsion

A motion by Sawyer-Sinkbeil/Schroader was entered to recess to executive session pursuant to A.R.S. § 38-431.03.A.3 to receive legal advice regarding a student expulsion. UNANIMOUS

- Legal advice regarding student expulsion

REQUESTS FOR FUTURE AGENDA ITEMS

Ms. Bonnie Schroader asked administration to contact Mr. Michael Stone and provide him with answers to the questions he asked during the Public Hearing and provide a report back to the Board. In addition, she requested information about how we will pay for a Monday-Friday PreSchool format. This information may be provided through the Superintendent’s Weekly Update.

ADJOURNMENT

On a motion entered by Sawyer-Sinkbeil/Schroader and by a unanimous vote, the meeting ended at 8:16 p.m.

Signed: Date:

[Signature] April 3, 2012
DYSART UNIFIED SCHOOL DISTRICT NO. 89

EXECUTIVE SESSION
Minutes

March 6, 2013 8:00 – 8:12 PM Nathaniel Dysart
Date Time Education Center

I. Persons Present:
Ms. Traci Sawyer-Sinkbeil, Ms. Christine Pritchard, Mrs. Bonnie Schroader, Ms. Jennifer
Tanner, Mr. Jerry Eynon, Dr. Gail Pletnick, Dr. Quinn Kellis, Dr. Cyndi Miller, Ms. Jennifer
MacLennan, attorney representing the Board, and Linda Price, recording secretary.

II. Executive Session Pursuant to ARS §38-431.03 A.2 and A.R.S. §15-843 for the purpose of
conducting a review and taking action on the recommendation by the hearing
officer to expel a student.

8:00 – 8:12 PM
Hearing Officer's Recommendation HOR1213-025 for expulsion.

III. Confidentiality Statement - The Governing Board President, Ms. Traci Sawyer-Sinkbeil,
read the confidentiality statement.

All persons present are hereby reminded that it is unlawful to disclose or otherwise
divulge to any person who is not now present, other than a current member of the
Board, anything that has transpired or has been discussed during this executive
session. To do so is a violation of ARS § 38-431.03 unless pursuant to a specific
statutory exception.

V. Executive Session concluded at 8:12 PM

Approved

Date: April 3, 2013
### NEW HIRE

**CERTIFIED STAFF**

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<tr>
<td>Castonova, April</td>
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**CLASSIFIED STAFF**

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**SUBSTITUTE TEACHER**

The following Substitute Teachers will be paid by M&O per Board Policy.

Sarut, Gary

Wescott, Karla

### REQUEST FOR LEAVE OF ABSENCE WITHOUT PAY

**CERTIFIED STAFF**

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### REQUEST FOR EXTENDED LEAVE

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**RESIGNATION**

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**SUBSTITUTE TEACHER**

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<td>Personal</td>
<td>02/04/2013</td>
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<td>Lawrence, Marc</td>
<td>Other Employment</td>
<td>02/15/2013</td>
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<td>Mitchell, Sonja</td>
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<td>02/21/2013</td>
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March 6, 2013 Governing Board Meeting

<table>
<thead>
<tr>
<th>Name</th>
<th>Reason</th>
<th>Effective</th>
</tr>
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<tbody>
<tr>
<td>Oscarson, Robert</td>
<td>Personal</td>
<td>03/01/2013</td>
</tr>
<tr>
<td>Roy, Liza</td>
<td>Personal</td>
<td>02/21/2013</td>
</tr>
<tr>
<td>Schnitzer, Sheree</td>
<td>Personal</td>
<td>02/15/2013</td>
</tr>
<tr>
<td>Siemann, Honor</td>
<td>Personal</td>
<td>02/14/2013</td>
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<td>Smith, Kathryn</td>
<td>Relocation</td>
<td>02/08/2013</td>
</tr>
<tr>
<td>Smith, Marilyn</td>
<td>Personal</td>
<td>02/22/2013</td>
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<tr>
<td>Williams, Kaylee</td>
<td>Personal</td>
<td>03/01/2013</td>
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</table>

**TERMINATION**

**CLASSIFIED STAFF**

<table>
<thead>
<tr>
<th>NAME</th>
<th>REASON</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olsker, Jeff</td>
<td>Inactive Status</td>
<td>02/05/2013</td>
</tr>
<tr>
<td>Stancill, Ronald G. II</td>
<td>Failure to Provide Accurate Information for Employment</td>
<td>02/12/2013</td>
</tr>
</tbody>
</table>

**SUPPLEMENTAL COMPENSATION**

Staff will be paid per MOU for Teaching and Tutoring.

Adams, Kelli  Carleton, Jennifer  Flores, Alberto
Allen, Angela  Carlson, Cheryl  Floyd, Jennifer
Also, Larry  Carson, Ivy  Fuhs, Sarah
Americo, Dorothy  Carter, Terri  Fularczyk, Margaret
Amos, Rachel  Chantarojwong, Thasane  Gainey, Kayte
Arias, Nadine  Chase, Michelle  Galindo, Teresa
Atnchley, Jamie  Chavez, Danielle  Gamboa, Nuria
Barndt, Maureen  Chura, Joseph  Garcia, Christina
Barrera DeHernandez, Maricela  Clark, Lisa  Garrett, Andrew
Bauer, Susan  Cooney, Christopher  Gessner, Ches
Becko, Ashley  Cooney, Natalia  Glen, Shannon
Bedene, Gina  Coots, Michelle  Gonzalez, Amanda
Behling, Erin  Custer, Paul  Gonzalez, Elena
Bernard, Kamyle  Daub, Melissa  Gorosics, Dawn
Bishop, Heidi  Delutio, Nicole  Goto, Michael
Bloom, Benton  Droy-Wiege, Kimberly  Green, Melissa
Boltjes, Rebecca  Donat, Kimberly  Guiliano, Ann
Brady, Kathy  Dooley, Jr., Kenneth  Guzzetta, Tricia
Bragg, Craig  Dore, Jennifer  Haddad, Megan
Bray, Stephanie  Draeger, Josephine  Harrel, Sarah
Brekke, Melissa  Drysdale, Michelle  Harris, Christopher
Brilla, Laura  Dudo, Matthew  Heinrich, James
Brook, Daniel  Ebel, Julia  Hemsley, John
Brown, Christopher  Eberlein, John  Herrera, Daniel
Brown, Daniel  Ekstrom, Angela  Hill, Renee
Brown, Julianne  Espy, Thomas  Hintz, Annette
Byers, Andrea  Feeney-Katzke, Cathy  Horne, Heather
Campbell, Todd  Finnerty, Michael  Huth, Catt
March 6, 2013 Governing Board Meeting

James, Wendy
Johnson, Amanda
Johnson, Patricia
Johnson, Holly
Jones, Arbia
Jones, Jaimi
Kelley, Leon
Kimmel, Kasi
Kinane, Tracy
King, Ashleigh
Koenig, Janice
Kramer, Amilee
Kramer, Mary
Kramer, Samantha
Lee, Tonya
Lininger, Heather
Llamas, Jose
Lopez, Carlos
Lukkason, Christina
Lundberg, Jeffrey
Malic, Jennifer
Marose, Jimmy
Martinez, Joseph
Mather, Sheldon
McNeese, Chantell
Meadows, Michelle
Mekhail, Erin
Melvin, Steven
Meyer, Craig
Meyer, Trisha
Miller, Cathi
Mills, Kathleen
Morgan, Kathy
Moser, Nancy
Murphy, Karen
Nitschke, Elizabeth
Nobel-Stuart, Latina
O'Leary, Nichole
Oligny, Sandra
Ostrus, David
Palombo, Leslie
Partida, Marci
Perez, Randall
Pierce, Tammy
Price, Amy
Pulbratek, Jennifer
Pulliam, Shane
Raidy, CJ
Rasset, Katie
Regalado, Angelina
Richardson, Diana
Ridley, Toni
Romero, Michelle
Romijn, Katrina
Rutkowski, Helen
Sanders, Tanya
Santacasa, Rochelle
Sartor, Roberta
Scaife, Richard
Scherting, Kerry
Schmitt, Christin
Seay, Ashley
Sherlock, Kelly
Simmerman, Joseph
Sloekers, Jonell
Smith, Tiffany
Soto, Arleene
Sterba, Susan
Sue, Jessica
Szlanfucht, Cynthia
Terveen, Angela
Tieszen, Ashleigh
Triolo, Tom
Turer, Ellen
Valdez, Jeanne
Vantienden, Aubree
Vazquez, Lindsay
Vazquez, Raymond
Villena, Breanna
Wagher, Elizabeth
Wagher, Kelley
Wall, Kim
Wallace, Lesley
Wells, Alyssa
Wenz, Maren
Whiting, Jessica
Wilfong, Christine
Wolcott, Bryce
Woods, Kurt
Yang, Xe
Young, Malcolm

Staff will be paid per MOU for K-8 Activities.

Auau, Fagalele
Axness, Andrea
Ballou, Amanda
Banghart, Katie
 Bastian, Michelle
 Bennett, Rachel
 Beuthin, Kevin
 Boatright, Kassi
 Bowman, Melissa
 Brosius, Astrid
 Christians, Tanya
 Desai, Mita
 Evenson, Tiffany
 Fallon, Natasha
 Follett, Marcy
 Fryling, Ariel
 Greathouse, Justin
 Hardman, Dani
 Huber, Amy
 Judd, Melissa
 Kingsbury, Christyn
 Lara, Andrea
 Marquardt, Alexander
 McClaine, Christine
 McLean, Brandi
 Miller, Kathleen
 Mosley, Tina
 Murphy, Sara
NEGRO STEIRLEN, MELINDA
 Piniewski, April
 Ramm, Matthew
 Rankin, Heather
 Rogers, Amy
 Rust, Krista
 Sainsbury, Ronald
 Schultz, Elizabeth
 Simpson, Kimberly
 Smith, Jennifer
 Sterba, Susan
 Stuart, Clark
 Swartz, Casie
 Torres, Talia
 Trujillo, Virginia
 Veenstra, Ruscel
 Vogensen, Hayley
 Wilke, Jason
 Woodard, Daska
March 6, 2013 Governing Board Meeting

Staff will be paid per MOU for K-8 Grade Level Chair.
Lugo, Elizabeth                Downs, Valerie                Villegas Cadle, Clarissa

Staff will be paid per MOU for High School Grade Level Chair.
Reyes, Jamey

Staff will be paid per MOU for High School Department Chair.
Cotton, Rick

Staff will be paid per MOU for Game Supervisor.
Isherwood, Debra

Staff will be paid per MOU for Coaching High School Sports.

**Head Varsity Coach**
Atchley, Jamie
Banks, Latoya
Bergeron, Scott
Carson, Ivory
Clark, Lisa
Duncan, Ian
Elledge, Alex
Garcia, Bernice
Garrett, Andrew
Henry, Jamee
Herrington, Kristy
Lee, Tonya
Martinez, Joseph
Milobar, Rebecca
Nelson, Candice
Ostrus, David
Tipton, Enrico
Walker II, Willie
Wilson Jr., Mathew

**High School JV Coach**
Ambos, Clint
Atchley, Jamie
Braden, John
Brown, Julianne
Clark, Lisa
Cuellar, Carlos
Duncan, Jeannie
Edic, Shane
Flores, Abelardo
Forest, Kurwin
Kolesar, Thomas
Martinez, Adam
Martinez, Mark
Maville, Randy
McCausland, Kevin
Morrison, Cara
Scaife, Richard
Schuele, Taylor

**Varsity Assistant Coach**
Bloom, Benton
Bohon, Robert
Briggs, Leslee
Collazo, Arthur
Fields, Brad
Flores, Alberto
Frazer, Theron

**High School Freshman Coach**
Cancelli, Danielle
Guthrie, Mark
Hunley, Lindsay
Kimmel, Kasi
Ritter, Gary
Worthington, Chad
York, Michael

**Coach w/3 Sports**
Carleton, Kevin
Delutio, Nicole
Flatten, Mark
Gessner, Ches
Martin, Brandon
Soriano, Francisco
Tizzano, Donald

**AIA State Play-Offs Coach**
Nelson, Candice
Sekoch, Joshua
Thornell, Kent

**Staff will be paid per MOU for K-8 Athletics Fall.**
Donajkowski, Amanda                Gierish, Kristen                Washington, Tracy
### Staff will be paid for Additional Hours-Classified.

<table>
<thead>
<tr>
<th>Blankenship, Isabel</th>
<th>Hannon, Paula</th>
<th>Pena, Carla</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frieberg, Tina</td>
<td>Hebert, Cynthia</td>
<td>Plankinton, Jamie</td>
</tr>
<tr>
<td>Fuller, Tammy</td>
<td>Larsen, Emily</td>
<td>Studer, Krystle</td>
</tr>
<tr>
<td>Fultz, Candy</td>
<td>Milow, Brenda</td>
<td>Torres, Manuel</td>
</tr>
<tr>
<td>Guthrie, Jan</td>
<td>Navarro, Guadalupe</td>
<td></td>
</tr>
</tbody>
</table>

### Staff will be paid per MOU for Additional Hours-Certified.

<table>
<thead>
<tr>
<th>Kaye-Smith, Valerie</th>
<th>Raso, Christopher</th>
<th>Tracey, Tammy</th>
</tr>
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</table>

### Staff will be paid per MOU for High School Activities.

<table>
<thead>
<tr>
<th>Forest, Kurwin</th>
</tr>
</thead>
</table>

### Staff will be paid per MOU for Translation.

<table>
<thead>
<tr>
<th>Dolejs, Aimee</th>
<th>Mendivil, Teresa</th>
<th>Ruiz, Irma</th>
</tr>
</thead>
</table>

### Staff will be paid per MOU for an Addendum 6th Section.

<table>
<thead>
<tr>
<th>Andrews, Linda</th>
<th>Chavez, Danielle</th>
<th>Galindo, Miguel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bohon, Robert</td>
<td>Daub, Melissa</td>
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### Staff will be paid for Additional Days.

<table>
<thead>
<tr>
<th>Boughton, Carolyn</th>
<th>Jackson, Dawn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hess, Peggy</td>
<td>Que, Katie</td>
</tr>
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</table>

### Staff will be paid for Additional Training.

<table>
<thead>
<tr>
<th>Adams, Shawn</th>
<th>Gragg, Kelly</th>
<th>Krupp, Dorothy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Galindo, Edgar</td>
<td>Kendall, Jennifer</td>
<td>Porretta, Julie</td>
</tr>
</tbody>
</table>

### Staff will be paid for Online Course Creator.

<table>
<thead>
<tr>
<th>Wallace, Lesley</th>
<th>Wilbert, Arthur</th>
</tr>
</thead>
</table>
**APPENDIX A**

**ECQUIP:**
Early Childhood Quality Improvement Plan
Dysart Early Childhood Education Center

**IDEA: Part C to Part B (Child Find)**

- 119 Students referred through Early Intervention Services (AZEIP)
- 382 Students Screened from July 2012-February 2013
- 284 Students referred for full evaluation
- 94% of students referred for full evaluation eligible for and in need of special education services

<table>
<thead>
<tr>
<th>Preschool Eligibility (does not include Articulation Only students)</th>
<th>% of 3 year old student Eligibility</th>
<th>% of 4 year old student Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developmental Disability</td>
<td>38%</td>
<td>41%</td>
</tr>
<tr>
<td>Preschool Severe Delay</td>
<td>54%</td>
<td>45%</td>
</tr>
<tr>
<td>SLI (Speech/Language)</td>
<td>6%</td>
<td>14%</td>
</tr>
<tr>
<td>VI/PSD (Visually Impaired)</td>
<td>2%</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Demographics:**

- 579 Preschool Students
- 491 Students with Special Needs
- 20 HQ Preschool Special Education Teachers, 34 Instructional Assistants
- 40 Preschool Classes
- 88 Students enrolled as Role Models
- 243 Students receiving Artic Only Services
- 360 students Matriculating to Kindergarten in August 2013
ADE Monitoring/Future Data Needed

ADE Monitoring Updates (2012):
Compliance Concerns:
• Written Procedures for Transition process
• On Trajectory to have 100% in by 3

Process Change of Initial Placement:
• Preschool Evaluation team conducts initial evaluation while Preschool Service Team conducts Initial IEP Meetings upon preschool student enrollment (DECEC and Home school sites)

Future Data Collection:
• % of students who remain eligible for and in need of special education at Kindergarten Matriculation
• % of students who do not meet eligibility criteria for school-based special education services at Kindergarten Matriculation
• % of students who received services in preschool that continue/discontinue eligibility at first tri-annual evaluation

Core Curriculum/Professional Development
• PLC Training /Implementation of PLCs at DECEC
• On-going review of PLC practices, 4 Questions, Data-Driven
• Tier I: Houghton Mifflin Splash into PreK (2012-2013-Implementation year)
• Alignment of Dimensions/Early Childhood Standards
• Data-driven Decisions /Analysis
• Preschool Curriculum Maps on iPlan
• Collaboration with Jumpstart Teachers
• Participation in Special Education Articulations (prek-2nd grade)

Collaboration with ADE: Professional Development Provided (2012-2013):
• Model Classroom Set-up on DECEC campus
• Compliance/Audit
• Implementation of systematic environmental rating scale
• GOLD Anecdotal Record Keeping
• GOLD Data Collection/Analysis

Safe Schools Healthy Schools: (ELEMENT 5):
• Social Worker on site
• Community Partnerships (Beneville, CPLC, City of Surprise, El Mirage)
• Parent Workshops/Trainings
• Transition Plan (Written Procedures for special and general education students)
Goal: All preschool students (age 3 and 4) will score at Meets/Exceeds in 4 out of 6 Domains in Spring 2013 as measured by the GOLD Checkpoint 3 data.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Winter 2013 % of 3 year old students @ M/E</th>
<th>Winter 2013 % of 4 year old students @ M/E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social/Emotional</td>
<td>80.5%</td>
<td>74.6%</td>
</tr>
<tr>
<td>Physical</td>
<td>85.7%</td>
<td>68.4%</td>
</tr>
<tr>
<td>Cognitive</td>
<td>69.2%</td>
<td>65.7%</td>
</tr>
<tr>
<td>Language</td>
<td>53.1%</td>
<td>57.2%</td>
</tr>
<tr>
<td>Literacy</td>
<td>81%</td>
<td>83.2%</td>
</tr>
<tr>
<td>Math</td>
<td>74.1%</td>
<td>51.2%</td>
</tr>
</tbody>
</table>

Action Plan based on Winter Checkpoint:

1. Data Days with PLC teams/Leads to analyze Checkpoint 2 Data (February 2013)
2. PLC Process to include Related Service Teams/Integration of IEP Goals
3. Focus on Math Instruction/Curriculum Development in area of Math
4. Strategic, on-going progress monitoring, anecdotal record keeping
5. Correlation of student eligibility (age bands) to GOLD progress

The Future IS BRIGHT for DUSD #89 PreK

- Preschool special education classes at all Title I Schools, Sonoran Heights
- Related Services provided by homeschool team
- Continued curriculum mapping/implementation of CORE curriculum (focus on Math)
- Programming for all students to determine appropriate continuum of service
- Advanced use of GOLD Assessment Reports/Data Analysis/Inter-rater Reliability Training for all PS teachers
- 2013-2014 Participation in ASU Grant: TELL Curriculum
- Revised Matriculation Process

1.0 Preschool Special Education Lead Teacher

- Structured, Master Schedule for all special education preschool classes
- Extended day schedule 3 hours
- Monday-Friday PS Classes
- Enhanced collaboration with JumpStart Team (PLC process)
- Continued participation in Special Education Articulation/ increased vertical articulation with home school sites/teams

Expanded Child Find Screenings

- Dedicated Preschool Evaluation Team (West/East)
- Weekly Child Find Screenings
- Increased community-based awareness/partnerships
March 6, 2013

Continuous Improvement Plan Review

**Riverview Mission:**
We, the teachers, staff, parents and students of Riverview embrace the responsibility to create a safe and positive learning environment that will encourage life-long learning and prepare every student to meet the challenges of today’s world.

**DEMOGRAPHICS**
- State Label “C”
- Enrollment Average – 963 Students
- 54 Highly Qualified Teachers at present (100% HQ)
- 153 special education students (15%)
- 14 gifted students
- 70 ELD students (7%)
- Free/Reduced Lunch: Free = 73%, Reduced = 12%

---

**Riverview at a Glance – AIMS Data**

**AIMS % Passing:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Reading 2011</th>
<th>Reading 2012</th>
<th>Math 2011</th>
<th>Math 2012</th>
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<tbody>
<tr>
<td>Third</td>
<td>76</td>
<td>72</td>
<td>75</td>
<td>70</td>
</tr>
<tr>
<td>Fourth</td>
<td>65</td>
<td>63</td>
<td>59</td>
<td>60</td>
</tr>
<tr>
<td>Fifth</td>
<td>76</td>
<td>59</td>
<td>62</td>
<td>44</td>
</tr>
<tr>
<td>Sixth</td>
<td>62</td>
<td>74</td>
<td>48</td>
<td>48</td>
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<tr>
<td>Seventh</td>
<td>82</td>
<td>68</td>
<td>65</td>
<td>47</td>
</tr>
<tr>
<td>Eighth</td>
<td>52</td>
<td>63</td>
<td>27</td>
<td>53</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2012-2013 Benchmarks</th>
<th>Benchmark 1 % M &amp; E</th>
<th>Benchmark 2 % M &amp; E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>74%</td>
<td>72%</td>
</tr>
<tr>
<td>Math</td>
<td>55%</td>
<td>54%</td>
</tr>
</tbody>
</table>
Analyze Data

Celebrations:
- 100% HQ Teachers
- 6th grade raised reading M&E% on AIMS by 12%
- 8th grade raised M&E% in Reading by 11% and Math by 26%
- Warm, Inviting, Safe Environment for students, parents, community members and staff
- Strong partnership with Valley Interfaith Project, CCV, and Radiant Church
- Increased PTSA Membership

Areas of Challenge:
- “C” Label
- AIMS scores fell significantly in reading and math in 5th and 7th grades.
- We found we needed to focus on teaching grade level content, using high levels of engagement and thinking in both subjects.
- We have monitored grade level PLCs to ensure that discussions revolve around students, data, instruction and assessment and that teachers are providing different instruction when a student does not learn the first time.
- Grading practices - we have brought our focus back to Mastery Learning for students where it should be.
- Culture of Learning – High Academic expectations for ALL students by ALL teachers.

Goals:

- Achieve a state accountability label of A or B on the Spring 2013 AIMS Test.
- Students will meet or exceed state standards in reading and math as measured by state assessments at mandated grade levels.
- 90%-100% students will achieve One Year’s Growth in reading and math as determined my AIMS
- Reclassify 50% of ELD students out of the ELD program
- Riverview will maintain a 95% or higher attendance rate

Measures of success – Increased student achievement on District Benchmarks, DIBELS, AIMS, Common Assessments, Observations of teacher, through iGPS, Daily Attendance Rate, discipline referral data

Timeline: August 2012-July 2013
Action Steps:

• Specific focus on supporting the 5th and 8th grade teachers in reading and math and 6th grade math.

• Our data shows that we need to increase our math scores in grades 5 through 8 so we created a math skills club for students who need additional practice in math facts.

• Culture of Learning – High Academic expectations for ALL students by ALL teachers.

• Focused/Monitored Professional Learning Communities

• 21st CCLC for after school intervention and enrichment targeting specific needs of specific students.

• We have created Individualized intervention plans for the bottom 25% students in each grade level.

• Bi-weekly grade level meetings with IGT/Admin to discuss engagement, data analysis, and instruction.

Questions?