DYSART UNIFIED SCHOOL DISTRICT #89

MINUTES: GOVERNING BOARD – REGULAR MEETING

2012-2013 May 15, 2013 Location:

Nathaniel Dysart Education Center

PUBLIC HEARING

• 2012-2013 Revised Budget
  Mr. Jeff Gadd provided the audience with a brief summary of proposed changes to the expenditure budget. Appendix A

I. REGULAR MEETING - GENERAL FUNCTION

1. Ms. Traci Sawyer-Sinkbeil, Governing Board President, called the regular meeting to order at 6:04 p.m. Governing Board members constituting a quorum were present; Ms. Traci Sawyer-Sinkbeil, Ms. Christine Pritchard, Ms. Jennifer Tanner, Mr. Jerry Eynon and Mrs. Bonnie Schroader.

2. The Dysart High School JROTC Color Guard presented colors.

Ms. Traci Sawyer-Sinkbeil led the Pledge of Allegiance.

3. A motion by Sawyer-Sinkbeil/Tanner was entered to approve the Agenda Form consistent with Board Policy and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. UNANIMOUS

4. Summary of Current Events
   • Presentations, Recognitions, Celebrations
     • Rancho Gabriela kindergartners under the direction of Susan Wigner performed.
     • The Spotlight Video, Dual Enrollment, was not shown.
   • Superintendent Update – Dr. Pletnick reported that unfortunately we lost one of our Valley Vista students to a tragic accident. Our hearts go out to his family. The school community has been both respectful and supportive of the family and have exemplified what We are Dysart truly means in a time of tragedy. High school graduations are next Tuesday, May 21st with ceremonies beginning at 1:30 pm for Dysart High School, 3:30 pm for Shadow Ridge, 5:30 pm for Willow Canyon and 7:30 pm for Valley Vista. Dr. Pletnick thanked the Board, administrators, teachers, support staff, volunteers, parents and students for their hard work and dedication in supporting students this year. We have much to celebrate and much work to do but in hearing from groups across the country Dysart has a reputation for being innovative with a culture of collaboration and can do attitude.
   • Governing Board Update – Board members expressed their condolences to the family of the Valley Vista student. Board members took the opportunity to thank staff for all their hard work in serving the needs of our students during the 2012-2013 school year and wished them a safe and happy summer.
     • Traci Sawyer-Sinkbeil attended the Countryside annual spring musical, Into the Woods Jr., on May 2nd, the May 9th Willow Canyon Senior Awards and May 13th Valley Vista Senior Awards and will attend the Sundown, Shadow Ridge and West-Mec awards ceremonies.
     • Jennifer Tanner attended the Valley Vista and Dysart High School dance performances.
5. Audience with Individuals or Groups - NONE

**ACTION/CONSENT**

A motion by Pritchard/Schroader was entered to approve the consent items as presented.

**ACTION/CONSENT**

1. Meal Price Changes for Nutrition Services for the 2013-2014 School Year
   Approved  
   UNANIMOUS

2. Recommendation to Approve a Letter of Understanding Between Invent Now, Inc. and Dysart Unified School District and Authorize the Associate Superintendent to Sign the Letter of Understanding
   Approved
   UNANIMOUS

3. Recommendation to Approve the (AVID) Advancement Via Individual Determination Implementation Agreement for Fiscal Year 2013-2014 and Authorize the Associate Superintendent to Sign the Agreement and Affiliated Documents
   Approved
   UNANIMOUS

4. Recommendation to Approve e-IEP-PRO Software License Agreement and Authorize the Associate Superintendent to Sign the Agreement and Any Affiliated Documents
   Approved
   UNANIMOUS

5. Recommendation to Approve Regional Advertising Insertion Order and Agreement with CineMedia, LLC for Advertising and Authorize the Assistant Superintendent of Employee and Community Relations to Sign the Agreement and Affiliated Documents
   Approved
   UNANIMOUS

6. Recommendation to Approve Memorandum of Agreement (MOA) Between Commander, 56th Civil Engineer Squadron and Luke Elementary School, Glendale, AZ and Authorize the Assistant Superintendent to Sign the Agreement
   Approved
   UNANIMOUS

7. Recommendation to Approve the Memorandum of Understanding with Nadaburg School District for Fiscal Year 2013-2014 for Tuition Enrollment of Nadaburg Resident High School Students and Authorize the Superintendent to Sign the Agreement and Affiliated Documents
   Approved
   UNANIMOUS

8. Recommendation to Approve a Service Agreement with First Advantage Enterprise Screening Corporation for Online Testing of Classified Applicants and Allow the Assistant Superintendent for Employee and Public Relations to Sign the Agreement and Affiliated Documents
   Approved
   UNANIMOUS
9. Recommendation to Approve Retirement Plan Compliance and Administration Services Agreement with TSA Consulting Group, Inc., for Voluntary Retirement Programs and Authorize the Assistant Superintendent of Employee and Public Relations to Sign the Agreement and Affiliated Documents Approved

UNANIMOUS

10. Recommendation to Approve Personnel Action Items for the Period of May 1, 2013 Through May 15, 2013 Approved

UNANIMOUS

11. Recommendation to Approve a Revision to the Classified Salary Placement Schedule for the 2013-2014 School Year Approved

UNANIMOUS

12. Moved to Action / Discussion

See Action/Discussion

13. Item Revised and Moved to Action / Discussion

See Action/Discussion

14. Hearing Officer’s Recommendation(s) Long Term Suspension Accepted the Hearing Officer’s recommendation to long term suspend student(s) in the matter of Student Discipline Hearing(s) HOR1213-033. UNANIMOUS

15. Professional Growth Credit and Establishment of Supplemental Assignments for Professional Growth Classes for Summer, 2013 Approved the professional growth classes, supplemental assignments and professional growth credit for certified staff participating in these programs. UNANIMOUS

16. Support Staff Professional Development Classes for Summer, 2013 Approved the professional growth classes and professional growth points for support staff participating in the programs outside their work day. UNANIMOUS

17. Out of State Travel for One Valley Vista High School Counselor to Attend the (RMACAC) Rocky Mountain Association for College Admission Counseling Conference in Salt Lake City, UT, May 29-31, 2013 Approved UNANIMOUS

18. Out of State Travel for Seven Shadow Ridge High School (HOSA) Health Occupations Students of America Members, One Advisor and One Chaperone to Attend the HOSA National Leadership Conference in Nashville, TN, June 25-30, 2013 Approved UNANIMOUS

19. Out of State Travel for Up to Sixteen Willow Canyon High School Graphic Arts Production Students and Three Teacher/Advisors to Attend the Power of a Yearbook Training Conference in Boulder, CO, July 19-24, 2013 Approved UNANIMOUS
20. Overnight Travel for Up to Twelve Willow Canyon High School Female Volleyball Players and Two Coaches to Attend NAU Summer Volleyball Team Camp in Flagstaff, AZ, July 25-27, 2013
   Approved
   UNANIMOUS

   Approved
   UNANIMOUS

22. Recommendation for Approval to Issue and Release Invitations for Bid for Educational Poster Design Tools & Supplies
   Approved
   UNANIMOUS

23. Approval/Ratification of Expense Vouchers 1049, 1050 and 1051 in the Amount of $1,812,771.39
   Approved
   UNANIMOUS

   Approved
   UNANIMOUS

ACTION/DISCUSSION

25. Recommendation to Approve the Appointment of Dean of Students
   A motion by Tanner/Eynon was entered to approve the appointment of Kristie Franco as Dean of Students.
   UNANIMOUS

26. Recommendation to Approve 2012-2013 Revised Expenditure Budget
   A motion by Sawyer-Sinkbeil/Tanner was entered to approve the revised Expenditure Budget for Fiscal Year 2012-2013. Appendix B
   UNANIMOUS

27. Revisions to the Gifted Education Scope and Sequence
   After discussion, a motion by Pritchard/Sawyer-Sinkbeil was entered to approve the revisions to the Gifted Education Scope and Sequence as presented.
   UNANIMOUS

12. Approval of the Minutes for the May 1, 2013 Governing Board Meeting
   After discussion, a motion by Sawyer-Sinkbeil/Pritchard was entered to transcribe and amend the minutes of the May 1, 2013 Governing Board Meeting for item #33.
   UNANIMOUS

13. Out of State Board Travel to Attend the 2013 Rachel’s Challenge Educational Summit in Dallas, TX, June 27-29, 2013
   After discussion, a motion by Tanner/Eynon to approve the out of state travel of Governing Board Members Traci Sawyer-Sinkbeil and Jennifer Tanner to attend the 2013 Rachel’s Challenge Educational Summit in Dallas, TX, June 27-29, 2013.
   UNANIMOUS
28. Discussion and Possible Action Regarding Proposed Political Agenda Items to be Submitted to the Arizona School Boards Association Legislative Committee and Selection of a Delegate and Alternate to Represent the Governing Board at the ASBA Delegate Assembly
After discussion, a motion by Schroader/Pritchard was entered to submit the issue of “Increase Bonding Capacity” as a Session Specific Issue for consideration by the ASBA Legislative Committee to be included as part of the ASBA 2014 Political Agenda and approve the selection of Mrs. Schroader as the delegate and Ms. Sawyer-Sinkbeil as the alternate to attend the ASBA Delegate Assembly on Saturday, September 7, 2013. UNANIMOUS

INFORMATION

29. Connect2Compete – Initiative to Promote Broadband Adoption and Digital Literacy in Disadvantaged Communities
Dr. Pletnick reported the District estimates almost 25% of our Dysart families do not have internet access. As the district embraces 24/7 access to learning and digital learning options, it needs to find ways to address broadband access. One option available is to facilitate opportunities through Connect2Compete.

John Andrews introduced Ms. Ann Newman with Cox Communications who presented information regarding Cox’s partnership with Connect2Compete, a nonprofit organization focused on promoting broadband adoption and digital literacy in disadvantaged communities. Through the initiative, qualified families can purchase internet access, refurbished computers and receive training at deep discounts.

30. Reports on Advisory Committees: Career & College Readiness, Safety and Capital Plan
Dr. Pletnick shared information regarding three very critical committee reports. The committees representing stakeholders from across the district engaged in important work related to career and college readiness, safety and capital planning. There was a great deal of data and research utilized to anchor the committees’ work. The results will be utilized in strategic planning and will help guide important decisions. Appendix C

31. 2012-2013 Report on the Continuous Improvement Plan (CIP) for Community Outreach and IT Departments
Leadership representing the Community Outreach and IT Departments presented information regarding CIP achievements and goals/actions in place to ensure continued improvement. The Governing Board asked clarifying questions and received input from staff regarding the information presented. Appendix D

32. Recommendation for Revision of Governing Board Policy Section 5.15 – Walkers and Riders – First Reading
Dr. Pletnick reported the District is continuing to examine process and services and make suggestions that drive efficiencies and improvements. In this case, administration recommends changes to the policy regarding K-8 transportation.
CALL FOR EXECUTIVE SESSION

A motion by Sawyer-Sinkbeil/Tanner was entered to recess to executive session for discussion of A.R.S. 38.431.03 UNANIMOUS

A.3 and A.4 for discussion/consultation with its attorney and to receive legal advice and to instruct its attorney regarding negotiations of the Superintendent’s Contract.

RECESSING OF REGULAR MEETING FOR EXECUTIVE SESSION – 9:09 – 9:38 p.m.

The executive session was called to order at 9:09 p.m. The following individuals were present: Ms. Traci Sawyer-Sinkbeil, Ms. Christine Pritchard, Ms. Jennifer Tanner, Mrs. Bonnie Schroader, Mr. Jerry Eynon, Ms. Jennifer MacLennan, legal counsel, and Linda Price, recording secretary.

Pursuant to A.R.S. 38-431.03, Ms. Sawyer-Sinkbeil read the confidentiality statement. The executive session concluded at 9:38 p.m.

RECONVENE REGULAR MEETING – 9:42 p.m.

ADJOURNMENT

On a motion entered by Sawyer-Sinkbeil/Pritchard and by a unanimous vote, the meeting ended at 9:43 p.m.

Signed: [Signature]

Date: June 5, 2013
APPENDIX A

Public Hearing 2012-2013 Revised Budget

Presented by: Jeff Gadd
Governing Board – May 15, 2013

FY 2012-2013 Revised Budget Highlights

- **Maintenance and Operation**
  - Increase in ADM (660) in 2012-2013 a 2.8% $2.9 Million
  - Growth funds are used to support the needs of the new students

- **Capital Outlay**
  - Growth funds due to increase in ADM $800,000

- **Classroom Site Fund**
  - Increase per pupil amount $120 to $227 $2.8 Million

- **Federal Programs**
  - Title I funding increased by 286% $3 Million
APPENDIX B

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2012 $122,555,862
2. Estimated Revenues by Source for Fiscal Year 2013 (excluding property taxes)
   - Local 1000 $10,114,640
   - Intermediate 2000 $7,385,420
   - State 3000 $62,445,304
   - Federal 4000 $12,079,356
   - TOTAL $112,043,812

3. District Tax Rates for Current and Budget Fiscal Years (A.R.S. §15-904.D.4)
   - Primary Tax Rate: 2.4124
   - Secondary Tax Rates:
     - M&O Overides $1.4254
     - Special K-8 Program Overides $0.000
     - Special Program Overides $0.000
     - Capital Overides $0.000
     - Class A Bonds $0.000
     - Class B Bonds $1.0816
     - JTED $0.000
   - Total Secondary Tax Rate 2.7317

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.4)
   - 1. General Budget Limit (from Budget, page 7, line 10) $142,241,677
   - 2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12) $2,195,851
   - 3. Soft Capital Allocation Limit (from Budget, page 9, line R.12) $975,110
   - 4. Subtotal (line A.1 + A.2 + A.3) $145,416,638
   - 5. Federal Projects (from Budget page 6, line 18) $14,023,750
   - 6. Title VIII Impacted Aid (from Budget, page 6, Federal Projects, line 16) $7,513
   - 7. Total Aggregate School District Budget Limit (line A.4 + A.5 + A.6) $152,933,905

B. BUDGETED EXPENDITURES
   - 1. Maintenance and Operation (from Budget page 1, line 30) $142,241,677
   - 2. Unrestricted Capital Outlay (from Budget page 4, line 10) $2,195,851
   - 3. Soft Capital Allocation (from Budget page 4, line 19) $975,110
   - 4. Total Budget Subject to Budget Limits (line B.1 + B.2 + B.3) $140,654,041

The budget file(s) for FY 2013 sent to the Arizona Department of Education, via the internet, on 5/19/2013 contains the data for the budget described above.
### SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

**VERSION** Revised #2

I certify that the budget of

Dysart Unified SD No. 39

and the complete Proposed Expenditure Budget may be reviewed by contacting

Marcie Rodriguez

President of the Governing Board

<table>
<thead>
<tr>
<th>1. Student Count</th>
<th>2. Tax Rates:</th>
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<tbody>
<tr>
<td>FY 2012</td>
<td>FY 2013</td>
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<tr>
<td>Current Year</td>
<td>Budget Year</td>
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<tr>
<td>2011 ADM</td>
<td>2012 ADM</td>
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<td>Resident</td>
<td>23,031,185</td>
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<td>Attending</td>
<td>23,277,874</td>
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<td>Current FY</td>
<td>3.4104</td>
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<tr>
<td>Estimated FY</td>
<td>Secondary Rate* 2.5820</td>
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- **Maintenance & Operation**: 142,241,577
- **Classroom Site**: 6,729,573
- **Unrestricted Capital Outlay**: 2,199,861
- **Soft Capital Allocation**: 875,115

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<thead>
<tr>
<th><strong>MAINTENANCE AND OPERATION EXPENDITURES</strong></th>
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<tr>
<td><strong>Salaries and Benefits</strong></td>
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<td>59,308,355</td>
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<tr>
<td><strong>K-3 Reading Program</strong></td>
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<td><strong>TOTAL EXPENDITURES</strong></td>
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### SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl’d)

#### TOTAL EXPENDITURES BY FUND

<table>
<thead>
<tr>
<th>FUND</th>
<th>Budgeted Expenditures</th>
<th>$ Increase (Decrease) from Current FY</th>
<th>% Increase (Decrease) from Current FY</th>
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<tr>
<td></td>
<td>Current FY</td>
<td>Budget FY</td>
<td>(Decrease)</td>
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<tr>
<td>Maintenance &amp; Operation</td>
<td>138,302,083</td>
<td>142,241,577</td>
<td>3,939,514</td>
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<tr>
<td>Instructional Improvement</td>
<td>1,500,000</td>
<td>1,600,000</td>
<td>100,000</td>
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<td>Structured English Immersion</td>
<td>128,778</td>
<td>7,259</td>
<td>(121,518)</td>
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<td>Compensatory Instruction</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Classroom Site</td>
<td>3,934,238</td>
<td>6,729,573</td>
<td>2,795,235</td>
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<td>Federal Projects</td>
<td>9,203,404</td>
<td>14,522,769</td>
<td>5,319,365</td>
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<tr>
<td>State Projects</td>
<td>243,075</td>
<td>415,483</td>
<td>172,408</td>
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<td>Unrestricted Capital Outlay</td>
<td>692,344</td>
<td>2,199,821</td>
<td>1,507,477</td>
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<td>Soft Capital Allocation</td>
<td>988,773</td>
<td>975,118</td>
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<td>Building Renewal</td>
<td>7,500</td>
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<tr>
<td>New School Facilities</td>
<td>0</td>
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<td>0</td>
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<td>Adjacent Ways</td>
<td>2,000,000</td>
<td>0</td>
<td>(2,000,000)</td>
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<td>Debt Service</td>
<td>14,807,125</td>
<td>14,501,375</td>
<td>(305,750)</td>
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<td>School Plant Funds</td>
<td>400,715</td>
<td>735,265</td>
<td>334,553</td>
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<td>Auxiliary Operations</td>
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<td>Bond Building</td>
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<td>Food Service</td>
<td>9,549,430</td>
<td>10,126,451</td>
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<td>Other</td>
<td>27,284,447</td>
<td>28,810,085</td>
<td>1,525,638</td>
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### M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE

<table>
<thead>
<tr>
<th>PROGRAM (ARS § 15-781)</th>
<th>Current FY</th>
<th>Budget FY</th>
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</thead>
<tbody>
<tr>
<td>Autism</td>
<td>1,442,206</td>
<td>1,101,023</td>
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<tr>
<td>Emotional Disability</td>
<td>3,517,165</td>
<td>3,475,344</td>
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<tr>
<td>Hearing Impairment</td>
<td>502,151</td>
<td>518,602</td>
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<tr>
<td>Other Health Impairments</td>
<td>199,193</td>
<td>145,569</td>
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<tr>
<td>Specific Learning Disability</td>
<td>199,753</td>
<td>236,582</td>
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<tr>
<td>Mild Moderate or Severe Intellectual Disability</td>
<td>4,956,990</td>
<td>4,913,595</td>
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<tr>
<td>Multiple Disabilities</td>
<td>912,753</td>
<td>900,893</td>
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<tr>
<td>Multiple Disabilities with S.S.I.</td>
<td>117,227</td>
<td>81,893</td>
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<tr>
<td>Orthopedic Impairment</td>
<td>205,204</td>
<td>172,887</td>
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<tr>
<td>Developmental Delay</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Preschool Severe Delay</td>
<td>3,376,708</td>
<td>3,457,745</td>
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<tr>
<td>Speech / Language Impairment</td>
<td>8,181,864</td>
<td>7,825,423</td>
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<tr>
<td>Traumatic Brain Injury</td>
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<td>0</td>
</tr>
<tr>
<td>Visual Impairment</td>
<td>253,429</td>
<td>254,781</td>
</tr>
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</table>

**Subtotal**                      | 23,644,493 | 23,085,000|

| Gifted Education                | 762,341    | 685,000   |
| Remedial Education              | 0          | 0         |
| ELL Incremental Costs           | 238,042    | 182,000   |
| ELL Compensatory Instruction    | 0          | 0         |
| Vocational and Technological Education | 1,507,460 | 1,533,516 |
| Career Education                | 0          | 0         |

**TOTAL**                        | 26,352,333 | 25,305,518|

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### PROPOSED STAFFING SUMMARY

<table>
<thead>
<tr>
<th>Staff Type</th>
<th>No. of Employees</th>
<th>Staff-Pupil Ratio</th>
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</thead>
<tbody>
<tr>
<td>Certified</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Superintendent, Principals</td>
<td>66</td>
<td>1 to 362.9</td>
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<tr>
<td>Other Administrators</td>
<td></td>
<td></td>
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<tr>
<td>Teachers</td>
<td>1244</td>
<td>1 to 19.3</td>
</tr>
<tr>
<td>Other</td>
<td>137</td>
<td>1 to 174.8</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>1447</td>
<td>1 to 16.0</td>
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<td>Classified</td>
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<td></td>
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<tr>
<td>Managers, Supervisors, Directors</td>
<td>82</td>
<td>1 to 262.1</td>
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<tr>
<td>Teachers Aides</td>
<td>343</td>
<td>1 to 69.8</td>
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<tr>
<td>Other</td>
<td>685</td>
<td>1 to 40.3</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>1020</td>
<td>1 to 23.5</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>2467</td>
<td>1 to 9.7</td>
</tr>
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</table>

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Special Education –

Teacher                           | 174.37           | 1 to 18.0         |
Staff                             | 251.41           | 1 to 6.0          |
CAREER AND COLLEGE READY ADVISORY COMMITTEE REPORT

An overview of the recommendations for insuring Dysart students will graduate career and college ready and equipped with the new century skills necessary to be successful.
CAREER AND COLLEGE READY ADVISORY TEAM OVERVIEW

The Dysart Unified School District Governing Board established a strategic plan focused on raising the relevance and rigor of education in the Dysart District. Insuring students are equipped with the skills necessary to meet the challenges and opportunities in a 21st century global society are at the heart of the plan. The goal is to graduate all students ready for college, career and a productive life in this new century. Dysart is dedicated to going beyond providing preschool through grade 12 students with just the educational basics. To accomplish the strategic plan goals the district must work collaboratively with all stakeholders and actively involve parents and community members as partners. To help accomplish this task a College and Career Readiness Advisory Committee was established in April, 2013.

The committee process was designed to generate a profile of the Dysart graduate who is fully prepared for college or a career when they leave the system. The Career and College Ready (CCR) Advisory Committee was composed of business and community leaders, government leaders, representatives from higher education, parents, students, teachers, administrators and staff tasked with analyzing information about what skills are needed to prepare students for success in college or in 21st century careers.

The following objectives were set forth and accomplished by the CCR Advisory Committee:

- to create a dialogue among stakeholders regarding the skills and knowledge necessary to prepare Dysart students to be successful in a career or in college.
- to develop a shared understanding of where the district is currently with addressing that goal.
- to develop a profile of a Dysart graduate who is equipped with the necessary skills and knowledge to be successful in the new century.
- to create a report to be utilized for strategic planning.

The remainder of this document provides a final report of the process and the recommendations of the CCR Advisory Team. This work would not be possible without the dedicated members of the Advisory Committee. In addition, credit must be given to the administration and staff at the campuses and departments across the Dysart District who contributed to the work of this group. Finally, the Dysart Governing Board Members must be applauded for their vision and support of this critical work.
Advisory Team Members

- Todd Aakhus, Higher Education
- Valerie Roderick, Higher Education
- EJ Anderson, Higher Education
- Amanda Burke, Higher Education
- Michael Hawkins, Principal
- James Greishaber, Principal
- Shelly Isai, Principal
- Amy Hartjen, Assistant Principal
- Michele Caruso, Parent
- Nanette Burnett, Parent
- Donya Davis-Seay, Parent
- April Beck, Counselor
- Kristie Martorelli, Teacher
- Holly Johnston, Teacher
- Eric Bennett, Teacher
- John Williams, Government Leader
- Christina Ramirez, Government Leader
- Lynn Selby, Government Leader
- Spencer Isom, Government Leader
- Romony Heng, Support Staff
- John Andrews, Support Staff Administrator
- Gabe Loyer, Support Staff
- Julia Ebel, Support Staff
- AB Jackson, Business
- Matt Kinney, Business
- Karston Pound, Student
- Analisa Mendez, Student
- Hector Gonzales, Student
- Ryan Verpooten, Student
Facilitators

- Thom Dickerson, Director of Career and Technical Education
- Teresa Heatherly, Director of Curriculum and Assessment
- Dr. Gail Pletnick, Superintendent
- Christy Diaz, Technology Training Specialist

Sessions

The sessions planned for the CCR Advisory Committee were interactive, engaging and resulted in compelling conversation between informed stakeholders. The two sessions were designed to build and expand on the knowledge and dialogue needed to accomplish the CCR Advisory Committee’s objectives. The information below provides an overview of each CCR Advisory Committee meeting.

Session 1: Career and College Ready-Planning the Future: External and Internal Information

Date: April 22, 2007  6:00 PM - 8:00 PM
Location: Dysart Learning Center, Board Room

Presenters:

The Global Perspective
Ken Kay, CEO
EdLeader 21

The Arizona Perspective
Information provided by the Greater Phoenix Education and Economic Development Council

Outcome: Understand the skills and knowledge needed from the global and local perspectives
Session 2: Insuring Dysart Students Graduate Career and College Ready: Reflect, Analyze, Synthesize and Recommend
Dates: April 30, 2007  6:00 PM – 8:00 PM

Overview of the Work Being Done in Dysart
Teresa Heatherly, Director of Curriculum and Assessment
Thom Dickerson, Director of Career and Technical Education
Dysart Unified School District

Facilitated Activities:

Reflection
Committee members were assigned to small groups for the reflection activity utilizing a discussion organizer to facilitate the conversation. Reflections focused on the following:
Based on the definition of college and career ready provided, what are the essentials to be considered? The speaker’s information, research articles and other resources and committee members own experience and expertise should be utilized to reflect on this question from a
- Global perspective
- Arizona perspective, and
- Dysart perspective.

Analyze
Using the information discussed as part of the reflection activity the small groups analyzed the information utilizing a discussion organizer to facilitate the conversation. The following questions were addressed:
What is currently in place in Dysart to accomplish the goal of graduating all students career and college ready?
What gaps have been identified that need to be addressed to accomplish this goal in Dysart?

Synthesize
Groups worked through facilitated processes to build a profile of a DUSD graduate who is career and college ready. The focus question was:
What is the profile of a career and college ready graduate?
Recommendations
As a whole group the committee answered the following question:
What should we expect to see in our schools if we are successfully preparing all DUSD graduates to be career and college ready?

The group made recommendations about what must be implemented in Dysart to achieve the goal of career and college readiness.

Outcomes: Develop a profile of a Dysart graduate prepared for career and college and make recommendations on how to prepare students that can be utilized to inform the strategic plan process (See Appendix)
Resources and References

Speakers

Ken Kay, CEO, EdLeader21
Thom Dickerson, Director of Career and Technical Education
Teresa Heatherly, Director of Curriculum and Assessment

Additional Resources

Welcome to the Digital Generation (4:26), from Edutopia, reminds us of all the technological changes since the World Wide Web became widely available less than 20 years ago, and how different our children’s lives are as a result.

Rethinking Learning: The 21st Century Learner (4:00), from the MacArthur Foundation, lets us hear from some of the most influential innovators in digital learning.


PROFILE OF A DYSART GRAD CAREER AND COLLEGE READY

And Recommendations

Appendix Contents

- Profile- Appendix A
- Recommendations- Appendix B
APPENDIX A

Profile of a Dysart Unified School District Career and College Ready Graduate

The committee reviewed research and data and engaged in facilitated consensus building that included reflection, analysis, and synthesis activities. The CCR Advisory Committee produced a profile of a Dysart Unified School District graduate who is career and college ready.
APPENDIX B

CCR Advisory Committee’s Recommendations For Implementation

- Determine common definitions for the profile skills and establish how to assess the skills
- Determine the connections to what is currently in place in the district
- Communicate the profile and build community consensus of what this profile means for a Dysart student
- Embed the profile skills throughout the curriculum, through professional development and training and in instructional resources across all grade levels and content areas
- Recognize and utilize training resources and staff to support delivery of education that addresses profile skills
- Establish common and coordinated expectations for the skills to be embedded across all learning environments
- Provide for continual research and collaboration with effective models for addressing these profile skills
Mission

- The mission of FedCO is to find innovative ways to support DUSD in attaining academic excellence and lifelong success by maximizing all resources available (fiscal and human).

- Increase quality and participation of all programs.

Federal Projects & Community Outreach - FedCO

- FedCO staff: 11
- Den Club staff: 34
- Child Development Center staff/PREP: 14
- Total number of Child Care Programs: 18
- Total number of 21st Century Learning Centers: 6
Federal Projects & Community Outreach - FedCO

- Title 1 pre-schools: 7
- Title 1 pre-schools 2013-2014: 8
- Elemiddle Sports: 10
- Students participating: 2,568
- Coaches: 226

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<th>2010-2011</th>
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<tr>
<td>Volunteer Hours</td>
<td>82,238</td>
<td>69,247</td>
<td>70,667</td>
<td>46,327 (Feb. 2013)</td>
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<td>Total Volunteers/Your Experience Counts-Hands on Greater Phoenix Volunteers</td>
<td>1,215</td>
<td>1,130</td>
<td>1,461</td>
<td>1,574 (Feb. 2013)/13@3 schools</td>
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<tr>
<td>Den Club</td>
<td>729</td>
<td>688</td>
<td>693</td>
<td>752</td>
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<td>Child Development Center @DHS enrollment</td>
<td>86</td>
<td>81</td>
<td>65</td>
<td>57</td>
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<td>Preparation Readiness Education Program (PREP) @ Sonoran enrollment</td>
<td>32 total in 2 classes 16/16</td>
<td>20</td>
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<td>15</td>
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<tr>
<td>PREP @DHS enrollment</td>
<td>Not offered</td>
<td>14</td>
<td>15</td>
<td>14</td>
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<td>Enrichment Classes Offered</td>
<td>2147</td>
<td>1948</td>
<td>2167</td>
<td>2393</td>
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<tr>
<td>Facility Rental totals</td>
<td>682</td>
<td>433</td>
<td>3866</td>
<td>4272</td>
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</tbody>
</table>
Federal Projects

- Title I, II, III,
- State Tutoring
- 21st Century Learning Center (6 schools)
- Safe Schools and Healthy Students (18 schools)
- McKinney Vento

Goals & Actions

- Strengthen schools instructional programs including intervention and extension opportunities
  - Summer planning & frequent planning w/ Title Leadership Teams
- Increase opportunities for community engagement and support
  - Expand partnership with Hands on Greater Phoenix
Information Technology Department
C.I.P.

Our vision is to create an environment where all students, staff and community have easy access to technology resources and information, and to provide an infrastructure that supports the goals of the District’s Strategic Plan.

Our Mission

- The mission of the Information Technology Department is to build a quality and comprehensive technology infrastructure, establish and maintain an effective operational environment, and deliver quality, prompt, cost effective and reliable technology services.
The Information Technology Department and the 4 C’s

- Collaboration
- Communication
- Creativity
- Critical Thinking

Goal: Collaboration and Communication with all Departments and Schools
Goal: Communication

- Frequent Technology Tips via Email
- Network status and outages
- Initiative promotion (e.g. BYOD)
- Helpdesk updates
- I.T. Facebook Page
- I.T. Site

Goal: Optimize Resources to Support Student Achievement

**iASSESS**
Upgraded August 2012
Collaboration with Educational Services
- Personalized Reports
- User Friendly Report Builder
- PLC Data Comparison

**iPAL**

**iPLAN**
Upcoming August 2013
Collaboration with Educational Services
- User Friendly Interface
- Grade Level Discussion Area
- Intuitive Navigation

**CES**
Released August 2012
Collaboration with Human Resources
- Web based observation recordings
- Categorization of evidences
- Transparency for Teachers Evaluation
- Timely Professional Dialogue

- Website Redesign
- User friendly interface
- Dynamic content
- Responsive design
- Smart Content
- Customized Google Powered Search Engine

**Mobile Apps**
- 2 Public Applications
- 7 Staff Applications
- 3000 User Installs
Creative Solutions

- Vendor evaluation process
  - No multiple year contracts
  - Year evaluation
  - Invite new vendors to demonstrate new technologies
- Repurpose equipment ($190,000 of equipment re-purposed during 2012–2013)
- Plan approval for purchase
  - Customizing purchases to meet classroom needs
  - 5 year warranty devices
  - Established demo process to test new technologies and provide recommendations
- E-Rate
  - Priority one (~$250k raised for telephony and internet access)
  - Priority two ($612k for wireless upgrades at 5 of our eligible schools)

Next Steps...

- BYOD
- Bus WiFi on Sundown routes
- Connect2Compete rollout
- High School Wireless Upgrades
- MVS Satellite technology model
- New open enrollment software
- Software for time keeping for volunteers
- Improved parent portal and access of information such as access to Meal Pay balances for students
Continued Challenges

- Funding to support new technology purchases.
- Aging Classroom Technology Equipment and Network Infrastructure.
- Meeting the technology requirements for PARCC assessments.
- Meeting the technology needs of a growing school district.
- Maintaining the District status as the leader in educational technology.

Questions?