I. REGULAR MEETING - GENERAL FUNCTION

1. Ms. Traci Sawyer-Sinkbeil, Governing Board President, called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Traci Sawyer-Sinkbeil, Ms. Christine Pritchard, Mr. Jerry Eynon, Ms. Jennifer Tanner, and Mrs. Bonnie Schroader.

2. Ms. Traci Sawyer-Sinkbeil led the Pledge of Allegiance.

3. A motion by Sawyer-Sinkbeil/Pritchard was entered to approve the Agenda Form consistent with Board Policy as amended to move information items 28 – 32 to be presented before the action/discussion items and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. **UNANIMOUS**

4. Summary of Current Events
   - Presentations, Recognitions, Celebrations
     - The Marley Park Merry Mavericks Drama Club performed a scene from the play “Annie”.
   - Superintendent Update
     - Today, members of the district participated in and were featured in the Alliance for Excellent Education’s Digital Learning Day. The provided a way for educational leaders to connect and share ideas and information focused on digital learning. Video taken when the Alliance team visited us earlier this year was shared highlighting the great work of our teachers and students. I participated in a morning chat opportunity as part of an expert panel and also attended the Town Hall event electronically later in the day.
     - Rachel’s Challenge was rolled out successfully across the district the last two weeks in January. Phase I of training and awareness is complete. Phase 2 will be getting our K-8 “Friends of Rachel’s” and high school “Chain Reaction” clubs up and running. We are writing grants seeking funds to support those activities and hope to form a Chain Reaction Council to share projects and plan district and community-wide events.
     - Dr. Pletnick thanked Scott Thompson for his decade of service to the district. We were very fortunate to have had the opportunity to work with the best of the best in the industry. He walks the talk and never forgets why we are here...for the children. As a leader, there is no finer compliment than to leave an organization in a better place than when you arrived and Scott has certainly done that. He has left his mark and set the tone for those that follow... integrity, efficacy and respect. You have left a strong foundation to continue to build our success on here in Dysart.
   - Governing Board Update – Governing Board members echoed Dr. Pletnick’s comments and expressed their appreciation for Scott’s service to the students, staff and community.
     - Traci Sawyer-Sinkbeil visited Desert Moon on January 19th and had the pleasure of attending several of the Rachel’s Challenge evening presentations including the Spanish presentation at Riverview. In addition, she participated in the Governor’s Budget Proposal Webinar on January 25th.
     - Christine Pritchard attended the January 28th community meeting at Desert Moon where administration presented facts regarding the Desert Moon proposals. On January 31st, she had the opportunity to participate with a “Friends of Rachel’s” planning group at Canyon Ridge. On
February 1st she visited a special education classroom at Countryside.
- Jennifer Tanner attended a couple of the Rachel’s Challenge events. She also participated in the Riverview 5K Run fundraiser as well as today’s Digital Learning Day Town Hall.
- Jerry Eynon visited the Luke and Surprise campuses. He welcomed the Boy Scouts attending the Board meeting.
- Bonnie Schrader attended the Countryside Math Night.

5. Audience with Individuals or Groups - NONE

**ACTION/CONSENT**

A motion by Pritchard/Tanner was entered to approve the consent items as presented. **UNANIMOUS**

**ACTION/CONSENT**

1. Recommendation to Approve Service Agreement with smartschoolsplus, inc. Approved **UNANIMOUS**

2. Recommendation to Approve an Intergovernmental Agreement with Buckeye Union High School District for Alternative and Special Education Services Approved **UNANIMOUS**

3. Recommendation to Approve Termination of Contract with Futures Education of America Approved termination of the Futures Education of America contract dated June 6, 2012. **UNANIMOUS**

4. Recommendation to Approve Personnel Action Items for the Period of January 9, 2013 Through February 6, 2013 Approved. Appendix A **UNANIMOUS**

5. Request for Release from Contract – Certificated Staff – 2012-2013 School Year Approved recommendation to not release Barbara Bagwill from her 2012-2013 Certificated Employee Contract. **UNANIMOUS**

6. Approval of Jennifer Auch and Amy Kennedy as Qualified Evaluators Approved Jennifer Auch and Amy Kennedy as qualified evaluators for the 2012-2013 school year. **UNANIMOUS**

7. Recommendation to Approve Supplemental Position of Summer School Coordinator Authorized the district to establish the supplemental position of Summer School Coordinator. **UNANIMOUS**

8. Approval of the Minutes of the January 9, 2013 Governing Board Meeting and Executive Sessions Approved **UNANIMOUS**
9. Hearing Officer’s Recommendation(s) Long Term Suspension
   Accepted the Hearing Officer’s recommendation to long term suspend
   student(s) in the matter of Student Discipline Hearing(s) HOR1213-014,
   HOR1213-015, HOR1213-016, HOR1213-017, and HOR1213-018.
   UNANIMOUS

10. Revision of Approval to Adopt the Houghton Mifflin Harcourt Soar to
   Success, © 2008 Instructional Materials for the K-8 Reading Program
   Approved the revision of adoption of the instructional materials by Houghton
   Mifflin Harcourt, Soar to Success, © 2008 for the K-8 reading program.
   UNANIMOUS

11. Pilot of Instructional Materials for Elementary Gifted Program
   Approved the pilot of instructional materials from Northwestern University
   Gifted LearningLinks and Duke University for students in the Elementary
   Gifted Program grades 4-6.
   UNANIMOUS

12. Out of State Travel for the Superintendent to Participate in the Alliance for
   Excellent Education Project 24 Initiative in Washington, D.C., March 13-15,
   2013
   Approved
   UNANIMOUS

13. Out of State Travel for One Math Specialist to Attend the 2013 (NCTM)
    National Council of Teachers of Mathematics Annual Meeting and
    Expositions in Denver, CO, April 17-20, 2013
    Approved
    UNANIMOUS

14. Out of State Travel for One Science Specialist to Attend the (NSTA) National
    Science Teachers Association Conference in San Antonio, TX, April 9-13,
    2013
    Approved
    UNANIMOUS

15. Out of State Travel for up to Two Shadow Ridge High School SkillsUSA
    Signature Architecture Students and Two Teacher/Advisors to Attend the 2013
    National SkillsUSA Championships in Kansas City, MO, June 23-29, 2013
    Approved
    UNANIMOUS

16. Overnight Travel for up to One Hundred-twenty Dysart High School, Shadow
    Ridge High School, Valley Vista High School and Willow Canyon High
    School (HOSA) Health Occupations Students of America Students and up to
    Twelve Advisor/Chaperones to Attend the 2013 HOSA Arizona State
    Leadership Conference and Competition in Tucson, AZ, April 3-5, 2013
    Approved
    UNANIMOUS

17. Out of State Travel for up to Fifty-seven Valley Vista High School Choir and
    Vocal Ensemble Members and Eight Chaperones to Attend the Golden Eagle
    Show Choir Competition in Escondido, CA, March 7-10, 2013
    Approved
    UNANIMOUS
18. Out of State Travel for up to Ten Willow Canyon High School (FEA) Future Educators of Arizona and up to Two Advisors/Chaperones to Attend the 2013 Annual Future Educators Association International Conference in Orlando, FL, April 25-29, 2013
Approved
UNANIMOUS

19. Overnight Travel for up to One Hundred Willow Canyon High School, Valley Vista High School and Dysart High School (DECA) Distributive Education Clubs of America Students, Three Advisors and Eight Chaperones to Attend the 2013 Arizona DECA Career Development Conference in Phoenix, AZ, March 3-5, 2013
Approved
UNANIMOUS

20. Out of State Travel for up to Thirty-five Willow Canyon High, Valley Vista High and Dysart High School (DECA) Distributive Education Clubs of America Students and Four Advisor/Chaperones to Attend the 2013 DECA International Career Development Conference in Anaheim, CA, April 23-28, 2013
Approved
UNANIMOUS

21. Extra Curricular Tax Credit Fund and Student Activities Fund Reports for the Month of December 2012
Accepted
UNANIMOUS

22. Acceptance of Donations, Gifts and Grants
Accepted
UNANIMOUS

23. Approval of Expense Vouchers 1028, 1029, 1030, 1031, 1032 and 1033 in the Amount of $6,277,764.99
Approved
UNANIMOUS

Approved/Ratified
UNANIMOUS

ACTION/DISCUSSION

25. Recommendation for Approval of New Positions and Elimination of Positions for the 2013-2014 School Year
After discussion, a motion by Sawyer-Sinkbeil/Eynon was entered to approve new positions and elimination of positions as listed for the 2013-2014 school year. Appendix B
UNANIMOUS

26. Recommendation to Approve the Non-Renewal of Contracts for Administrative and Certificated Staff for the 2013-2014 School Year
After discussion, a motion by Pritchard/Sawyer-Sinkbeil was entered to approve non-renewal of administrative and certificated staff as listed due to District reorganization for the 2013-2014 school year and the end of Safe Schools/Healthy Students grant funding, and authorize the Executive Director of Employee and Community Relations on behalf of the Governing Board to provide written notice of non-renewal prior to April 15, 2013.
UNANIMOUS
27. Recommendation for Conversion of Governing Board Policy Section A – Foundations and Basic Commitments to Policy Governance and Revision of Section 11.1 – Parent Involvement in Education – Second Reading
After discussion, a motion by Sawyer-Sinkbeil/Schroader was entered to approve conversion of Governing Board Policy Section A – Foundations and Basic Commitments and the revision of Section 11.1 – Parent Involvement in Education. Second Reading

UNANIMOUS

INFORMATION

28. 2012-2013 Report on the Continuous Improvement Plan (CIP) for Canyon Ridge School, Desert Moon School and Surprise Elementary School
Leadership teams representing Canyon Ridge, Desert Moon and Surprise schools presented information regarding CIP achievements and goals/actions in place to ensure continued improvement. The Governing Board asked clarifying questions and received input from the teams regarding the presentations. Appendix C

29. Strategic Plan Update – Goal A: All Dysart Students Will Graduate Ready for College, Career and Life in A Globally Competitive Economy by Mastering New Century Learner Skills
Dr. Miller presented information regarding the procedures and processes in place to ensure students transitioning to high school are prepared, graduate, enroll and succeed in without remediation, in a 1st year, credit-bearing course at a 2 or 4 year institutions or in trade or technical schools. Appendix D

30. Website Redesign Update
A request was made to address how we were proceeding with changes planned for the Special Education website. A general revamping of the district website has been undertaken as concerns with timeliness of information and access were not isolated to Special Education. Mr. Thompson provided information regarding the work being done by IT to develop a content management tool to streamline, improve access and ensure information is timely including:

- On-line authorization process for posting information
- Annual Notifications for renewal of postings
- Auto removal of expired postings
- Streamline the user experience
- Improve access and viewing for mobile experience

This is an ambitious project; pieces of which will be launched for the new school year. Focus groups will be tasked to find and use information/processes on the website and then provide feedback to guide the District in this endeavor.

31. Information Regarding a Proposal to Change Desert Moon Boundary and Close Desert Moon as a K-8 School
Earlier this year demographic information about growth in the district and some short and long term solutions related to that growth was presented to address critical areas. District administration met with school communities impacted by those solutions; Desert Moon was one of those communities. Administration has analyzed relevant data related to these options in order to provide the Board with an informed recommendation on how to proceed. The lack of growth and the declining student numbers in the Desert Moon School attendance area is a major concern from a budget, staffing and program perspective. Also, utilizing the excess capacity at
Desert Moon School must be a part of the solution needed to address capacity issues in high growth areas of the district. Information was presented regarding the proposals.

Appendix E

32. Information Regarding District Reorganization

Dr. Pletnick presented information about the immediate restructuring of Cabinet and a plan for reorganization for better alignment of services, improved effectiveness and efficiency without a major budget impact, and to address audit or mandates findings. At the Cabinet level none of the changes require Board action and there is no impact to the budget; there are title and assignment changes. At the Department level, Board action is required for elimination of jobs and creation of new positions for the 2012-2013 school year but there is no impact on the budget overall. Major changes include elimination of the Student Services Department and reassignment of duties and programs. The Special Education Department will be renamed as the Exceptional Student Services Department to reflect serving all students including gifted, special needs and those served by 504s, etc. Reorganization of this department will address ADE audit/mandate findings and improve effectiveness and efficiency in delivering services to students and families.

REQUESTS FOR FUTURE AGENDA ITEMS - NONE

ADJOURNMENT

On a motion entered by Sawyer-Sinkbeil/Tanner and by a unanimous vote, the meeting ended at 10:17 p.m.

Signed: Date:

[Signature] March 6, 2012
## NEW HIRE

### CERTIFIED STAFF

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<tr>
<td>Castonova, April</td>
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### SUBSTITUTE TEACHER

The following Substitute Teachers will be paid by M&O per Board Policy.

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## REQUEST FOR LEAVE OF ABSENCE WITHOUT PAY

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## REQUEST FOR EXTENDED LEAVE

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### RESIGNATION

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**SUBSTITUTE TEACHER**

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March 6, 2013 Governing Board Meeting

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<td>Williams, Kaylee</td>
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**TERMINATION**

**CLASSIFIED STAFF**

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<td>Stancill, Ronald G. II</td>
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**SUPPLEMENTAL COMPENSATION**

Staff will be paid per MOU for Teaching and Tutoring.

Adams, Kelli          Carleton, Jennifer        Flores, Alberto
Allen, Angela         Carlson, Cheryl          Floyd, Jennifer
Also, Larry           Carson, Irvy              Fuhs, Sarah
Americo, Dorothy      Carter, Terri            Fularczyk, Margaret
Amos, Rachel          Chantarajwong, Thasane     Gainey, Katye
Arias, Nadine         Chase, Michelle           Galindo, Teresa
Atchley, Jamie        Chavez, Danielle          Gamboa, Nuria
Barndt, Maureen       Chura, Joseph             Garcia, Christina
Barrera DeHernandez, Maricela Clark, Lisa        Garrett, Andrew
Bauer, Susan          Cooney, Christopher       Gessner, Ches
Becko, Ashley         Cooney, Natalia           Glen, Shannon
Bedene, Gina          Coots, Michelle           Gonzalez, Amenda
Behling, Erin         Custer, Paul              Gonzalez, Elena
Bernard, Kamyle       Daub, Melissa            Gorosics, Dawn
Bishop, Heidi         Delutio, Nicole           Goto, Michael
Bloom, Benton         Diroy-Weege, Kimberly       Green, Melissa
Boltjes, Rebecca      Donat, Kimberly           Guiliano, Ann
Brady, Kathy          Dooley, Jr., Kenneth       Guzzetta, Tricia
Bragg, Craig          Dore, Jennifer            Haddad, Megan
Bray, Stephanie       Draeger, Josephine         Harrel, Sarah
Brekkie, Melissa      Drysdale, Michelle        Harris, Christopher
Brilla, Laura         Dudo, Matthew             Heinrich, James
Brook, Daniel         Ebel, Julia               Hemsley, John
Brown, Christopher    Eberlein, John            Herrera, Daniel
Brown, Daniel         Ekstrom, Angela            Hill, Renee
Brown, Julianne       Espy, Thomas              Hintz, Annette
Byers, Andrea         Feeney-Katzke, Cathy      Horne, Heather
Campbell, Todd        Finnerty, Michael          Huth, Catt
Staff will be paid per MOU for K-8 Activities.
Staff will be paid per MOU for K-8 Grade Level Chair.

Lugo, Elizabeth                     Downs, Valerie                     Villegas Cadle, Clarissa

Staff will be paid per MOU for High School Grade Level Chair.

Reyes, Jamey

Staff will be paid per MOU for High School Department Chair.

Cotton, Rick

Staff will be paid per MOU for Game Supervisor.

Isherwood, Debra

Staff will be paid per MOU for Coaching High School Sports.

**Head Varsity Coach**
- Atchley, Jamie
- Banks, Latoya
- Bergeron, Scott
- Carson, Ivory
- Clark, Lisa
- Duncan, Ian
- Elledge, Alex
- Garcia, Bernice
- Garrett, Andrew
- Henry, Jamee
- Herrington, Kristy
- Lee, Tonya
- Martinez, Joseph
- Milobar, Rebecca
- Nelson, Candice
- Ostrus, David
- Tipton, Enrico
- Walker II, Willie
- Wilson Jr., Mathew

**High School JV Coach**
- Ambos, Clint
- Atchley, Jamie
- Braden, John
- Brown, Julienne
- Clark, Lisa
- Cuellar, Carlos
- Duncan, Jeanie
- Edic, Shane
- Flores, Abelardo
- Forest, Kurwin
- Kolesar, Thomas
- Martinez, Adam
- Martinez, Mark
- Maville, Randy
- McCausland, Kevin
- Morrison, Cara
- Scaife, Richard

**Varsity Assistant Coach**
- Bloom, Benton
- Bohon, Robert
- Briggs, Leslee
- Collazo, Arthur
- Fields, Brad
- Flores, Alberto
- Frazer, Theron

**High School Freshman Coach**
- Ambos, Clint
- Atchley, Jamie
- Braden, John
- Brown, Julienne
- Clark, Lisa
- Cuellar, Carlos
- Duncan, Jeanie
- Edic, Shane
- Flores, Abelardo
- Forest, Kurwin
- Kolesar, Thomas
- Martinez, Adam
- Martinez, Mark
- Maville, Randy
- McCausland, Kevin
- Morrison, Cara
- Scaife, Richard
- Schuele, Taylor

**Coach w/3 Sports**
- Carleton, Kevin
- Delutio, Nicole
- Flatten, Mark
- Gessner, Ches
- Martin, Brandon
- Soriano, Francisco
- Tizzano, Donald

**AIA State Play-Offs Coach**
- Nelson, Candice
- Sekoch, Joshua
- Thornell, Kent

Staff will be paid per MOU for K-8 Athletics Fall.

Donajkowski, Amanda                     Gierish, Kristen                     Washington, Tracy
Staff will be paid for Additional Hours-Classified.

- Blankenship, Isabel
- Frieberg, Tina
- Fuller, Tammy
- Fultz, Candy
- Guthrie, Jan
- Hannon, Paula
- Hebert, Cynthia
- Larsen, Emily
- Milow, Brenda
- Navarro, Guadalupe

Staff will be paid per MOU for Additional Hours-Certified.

- Kaye-Smith, Valerie
- Raso, Christopher
- Tracey, Tammy

Staff will be paid per MOU for High School Activities.

- Forest, Kurwin

Staff will be paid per MOU for Translation.

- Dolejs, Aimee
- Mendivil, Teresa
- Ruiz, Irma

Staff will be paid per MOU for an Addendum 6th Section.

- Andrews, Linda
- Chavez, Danielle
- Galindo, Miguel
- Bohon, Robert
- Daub, Melissa

Staff will be paid for Additional Days.

- Boughton, Carolyn
- Jackson, Dawn
- Que, Katie

Staff will be paid for Additional Training.

- Adams, Shawn
- Gragg, Kelly
- Krupp, Dorothy
- Galindo, Edgar
- Kendall, Jennifer
- Porretta, Julie

Staff will be paid for Online Course Creator.

- Wallace, Lesley
- Wilbert, Arthur
### Dysart District Reorganization 2013-2014

#### New Positions Beginning 2013-2014

<table>
<thead>
<tr>
<th>Position</th>
<th>FTE</th>
<th>Funding</th>
<th>Location or Department</th>
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<tbody>
<tr>
<td>Certified</td>
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<tr>
<td>Counselor - K-12 Guidance</td>
<td>10</td>
<td>M&amp;O</td>
<td>District Wide (K-8 schools)</td>
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<tr>
<td>Certified SPED</td>
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<tr>
<td>Special Education Lead Teacher</td>
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<td>District Wide</td>
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<tr>
<td>READ180/SPED Literacy Teacher</td>
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<td>IDEA</td>
<td>District Wide</td>
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<tr>
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<tr>
<td>Elementary Coordinator</td>
<td>1</td>
<td>IDEA</td>
<td>Exceptional Student Services</td>
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<td>Support Staff</td>
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<td>Support Services Manager</td>
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<td>Educational Services</td>
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#### New Growth & Program/Grant Funded Positions

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<th>Funding</th>
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#### Eliminated Positions Beginning 2013-2014

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<td>Clerk Typist</td>
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<td>M&amp;O</td>
<td>District Records</td>
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**Mission:** Surprise Elementary is creating a culture of excellence by providing relevant and rigorous learning opportunities, character education, targeted interventions, and enrichment experiences.

**Vision:** Lifetime learners, all of us! Surprise Elementary will prepare students to exceed the Arizona State Academic Standards and become responsible and productive members of society.

Opened in 1976

State Label  2011- B  2012- B

Currently 909 students and 40 Teachers

15 Gifted students - 1% of our population

SPED- 95 resource students, 2 cross-categorical self-contained classrooms with a total of 23 students.

80% Free & Reduced lunch

98% Attendance Rate
2011-2012 Goals

- Attendance Goal 97% - **95%**
- Ell Reclassification 65% - **42%**
- Writing Goal (5th-7th Grade) - 72% Passing  20% Exceeds  AIMS 41% Passing  1% Exceeds
- Reading Goal 88% Passing  20% Exceeds  AIMS- 69% Passing  6% Exceeds
- Math Goal 88% Passing  20% Exceeds  AIMS- 60% Passing  **24% Exceeds**

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Data Analysis

- Celebrations
  - School Wide 7% FFB- Rdg.
  - School Wide 24% Ex. Math
  - 3rd & 7th Reading 3% FFB
  - 3rd Math- exceeds went up 5%
  - 5th Reading FFB dropped 8% points to 5%
  - 6th Math Exceeds went up by 9% points
  - 8th Math 33% Exceeds

- Areas of Focus
  - School Wide 6% Exceeds Rdg.
  - School Wide 20% FFB Math
  - Exceeds went down in 5/6 grade levels for Reading
  - FFB increased/stayed the same in every grade level for Math
  - 4th Reading 58% AP
  - 62% OYG Math
  - 75% OYG Reading
Current Goals

Reading
90% of the Surprise Elementary students, including those with disabilities, English Language Learners, and economically disadvantaged and 5 racial/ethnic subgroups, will score at Meets and Exceeds; of that group, 20% will score at Exceeds in reading as measured by the 2012 AIMS scores.

Math
90% of the Surprise Elementary students, including those with disabilities, English Language Learners, and economically disadvantaged and 5 racial/ethnic subgroups, will score at Meets and Exceeds; of that group, 30% will score at Exceeds in math as measured by the 2012 AIMS scores.

Writing
72% of the Surprise Elementary students in the 5th, 6th, and 7th grades, including those with disabilities, English Language Learners, and economically disadvantaged and 5 racial/ethnic subgroups, will score at Meets and Exceeds; of that group, 20% will score at Exceeds in Writing as measured by the 2012 AIMS scores.

English Language Learner
65% of the Surprise Elementary ELD students will reclassify out of the ELD program according to the AZELLA test, and all formerly reclassified students will maintain their classification.

Attendance
We will have 97% average daily attendance for the 2012-2013 school year.

Action Plan and Measures of Success

Action Plan
- Restructured RTI for TIER II instruction
- Use Title 1 funds to add additional Math tutors
- Middle School – Knewton Math
- School Wide Book Study - How to teach Thinking Skills within the Common Core
- PLC’s use a variety of data to plan Tier I and Tier II instruction
- 2 Reading interventionists for K-3
- 21st Century Tutoring before and after school
- Weekly Grade Level Meetings to look at informal classroom data
- Students monitor their progress through data folders and goal setting sheets

Measures of Success
- R&E Data
- DIBELS Growth
- Benchmark data
- Data Sweeps
- Informal assessment data
- 2013 AIMS Results
APPENDIX C

Continuous Improvement Plan
Desert Moon School
February, 2013

Building Our Foundation
Success for a Lifetime . . .

› As a community of life-long learners, Desert Moon is dedicated to developing the potential within all students by fulfilling their social, mental, physical and educational needs.

› Review of the district and school’s Mission, Vision, and Strategic Plan was completed 2011–12 and reviewed 2012–13.

› Utilizing scientific based research including: DuFour & DuFour, Eaker, Many, Marzano, Breaking Ranks, Kelley, Clausen–Grace and others.

Desert Moon – Dedicated to Excellence
### Collecting Data

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<th>E</th>
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<th>ELA</th>
<th>A</th>
<th>M</th>
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<th>MATH</th>
<th>A</th>
<th>M</th>
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<td>11%</td>
<td>22%</td>
<td>49%</td>
<td>18%</td>
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<td>8%</td>
<td>24%</td>
<td>64%</td>
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<td>194</td>
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<td>13%</td>
<td>84%</td>
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<td>32%</td>
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<td>22%</td>
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<td>19%</td>
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<td>50%</td>
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<td>2012</td>
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<td>41%</td>
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<td>6%</td>
<td>23%</td>
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<td>114</td>
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</table>

**Desert Moon School**
(2008–09)
2010 – Performing
2011 – Performing “C”
2012 – “B”

**OGY – 2012**
- No Yes
  - Read 23% 77%
  - Math 24% 76%
  - Writing 14% 86%

Reading: Elements of Literature, Expository Text, Comprehension Strategies, Common Core–Six Shifts, and Functional Text

Math: Number Sense, Numerical Operations, Reasoning and Problem Solving

---

### Our Analysis

- **Celebrations**
  - “B” Label
  - Growth
  - Culture
  - 95% Attendance Rate – Semester 1
  - Middle School Cadre
  - Math and Writing
  - 21st CCLC
  - Academy of the Arts
  - Discipline Reduction
    - 2011–12 reduction referrals from 2010–11: 39%
    - 2012–13 reduction referrals from 1st semester 2011–12: 27%

- **Areas of Concern**
  - Reading
  - Teacher Retention (currently have 4 long term subs)
  - Academy of the Arts (moving to West Point)
  - Transient Population
    - (2nd Monday through 1st Semester end: Withdrawals = 50, Entries = 39)
**Goal Setting**

- Desert Moon will achieve an A or B under the state accountability system as based on the Spring 2013 AIMS results.

- Desert Moon students will meet or exceed state standards as measured by state assessments at mandated grade levels.

- 100% of Desert Moon students will achieve one year's growth (OYG) in core content areas.

**Action Plan**

- Progress monitoring in reading and math
- RTI process implementation
- PLC process implementation vertical and horizontal
- Collaborative planning and instruction bi-weekly
- Co-teaching implemented
- Whole child environment – i.e. extracurricular activities (D.R.A.F.T., tutoring, movie night, dances, curriculum night, student council, character awards, spring fling, parent/student/teacher communications, sports, athletic club, 21st CCLC – after school program)
- Goal folders – goal conferences each student K-8
- Dibels Next, DRA and core curriculum with fidelity
- Interventionists in reading and math
- Effective use of Read 180 and Study Island
- iPal utilized with fidelity
- Data room – managing/monitoring data of each student
- Knewton Math and First in Math
- ZAP – Zero’s Aren’t Permitted
Canyon Ridge

APPENDIX C

Every Student Make One Year Growth

Makes us an A School

Means an increase of Meets and Exceeds and a
Decrease of Falls Far Below and Approaches

Inspiring the Innovators of Tomorrow

Student Self-Assessment and Goal Setting

Instructional Improvement

Tracking Individuals

Data

Identification for Enrichment and Extension

Professional Development

Opportunities for Students

Alignment of CIA

Systems Evaluation
CIP Goals Based on this data

Goal 1: State/Grade Based
- Canyon Ridge will achieve an A under the state accountability system as based on the Spring 2013 AIMS results.

Goal 2: AIMS Based
- In reading 92% of students in grades 2-8 will Meet or Exceed the Standards, with no more than 2% Falling.
- In writing 90% of students in grades 2-6 will Meet or Exceed the Standards, with no more than 3% Falling Far Below; in 7th and 8th grade 85% will meet or exceed the standards, with no more than 8% Falling Far Below.
- In math 90% of students in grades 2-8 will Meet or Exceed the Standards, with no more than 3% Falling Far.

Goal 3: Student Based
- 100% of students will achieve one year’s growth (OYG) in all classes.
Data Based Priorities for 2012-2013

- Moving more students to exceeds, especially in reading/increasing the rigor.
- Moving EVERY student.
- Improving our Middle School.
- Educating teachers and increasing teacher efficacy about the COMMON CORE to be successful in the future.

Based on Data What Changes Have We Made?

<table>
<thead>
<tr>
<th>RIGOR</th>
<th>EVERY STUDENT</th>
<th>MIDDLE SCHOOL</th>
<th>TEACHER EFFICACY</th>
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<tbody>
<tr>
<td>Opening and Implementation of DEPCO Lab</td>
<td>Data Talks</td>
<td>Creation of Lunch Bunch</td>
<td>Data Talks</td>
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<tr>
<td>Collaboration with Marley and Sunset</td>
<td>Switch Recess and Lunch</td>
<td>Zero is not an option</td>
<td>Collaboration with Marley and Sunset</td>
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<tr>
<td>Co-Teaching with Gifted Specialist</td>
<td>Implementation of Soar to Success</td>
<td>Implementation of College and Career Readiness</td>
<td>PLC Lead meetings weekly (combination of report out and professional development)</td>
</tr>
<tr>
<td>Created outside partnerships/ADOT</td>
<td>Targeted Tutoring</td>
<td>Creation of a common intervention period</td>
<td>Increased optional PD</td>
</tr>
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</table>

CHALLENGES

| Moving Students to Exceeds | Moving Sub-Groups | Implementation of College and Career Readiness | Integration of Common CORE & STEM |
High School Placement

Power in the preparation...
Excellence in the journey...
Success for a lifetime...

Procedures & Processes

- Access to high level curriculum
  - Student request
  - Parent request
  - Teacher, counselor, administrator recommendations
  - 3rd benchmark results
  - Explore results
  - AIMS results
  - Regional Counseling
    - College Career Readiness curriculum
    - ECAPs
    - Course pathways
Course Pathways

- Advanced curriculum pathways
  - Honors – 9th and 10th grade courses
  - AP/Dual enrollment – 11th & 12th grade courses
  - Cambridge
  - International baccalaureate
  - Career and Technical Education
  - Special education
  - Comprehensive general education curriculum with increased rigor (common core)

Supports

- Goal is curriculum mastery
- Interventions
  - Teacher support including motivation and encouragement, tutoring in and outside of class, parent involvement, peer mentors, retests
- Extensions
  - Opportunities for additional explorations, peer mentoring, online learning experiences, collaborative learning groups
Next Steps

- Continue to educate Dysart community about strategic plan goals – college and career ready
  - Level of preparation a student needs to be ready to enroll and succeed in – without remediation – a 1st year, credit-bearing course at 2 or 4 year institutions or in trade or technical schools
  - Common core rigor
  - No Excuses University
  - AVID
  - Grading guidelines - mastery
- Required summer school for 7th & 8th grade
  - Pilot learning strategies with math summer 2013

Processes for Monitoring

- In order to be college & career ready, need to stay on required trajectory throughout secondary school
  - Content rigor
  - Learning skills (persistence, commitment, inquiry, work ethic)
  - District responsibility to maintaining high standards and building a culture that supports academic excellence – Dysart Vision & Mission
- Measuring for Strategic Plan Goal A4 – plans resulting in increasing # of students who succeed in exam systems
  - Preliminary data SAT/ACT
Mean High School SAT Composite Scores: 2009-2011

- **Source:** College Board and 2011 SAT District Highlights Report
- Mean SAT composite scores for graduating seniors in 2009, 2010, and 2011 (sum of English, Math, and Writing for the most recent test taken). Total possible score: 2400

Mean High School ACT Composite Scores: 2009-2011

- **Source:** ACT.org
- Mean ACT composite scores (average of English, Reading, Math, and Science) for all graduating seniors in 2009, 2010, and 2011 who took the test at any time. Total possible score: 36