I. REGULAR MEETING - GENERAL FUNCTION

1. Ms. Traci Sawyer-Sinkbeil, Governing Board President, called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Traci Sawyer-Sinkbeil, Jennifer Tanner, and Blossom Tande. Jerry Eynon attended the meeting via telephone. Bonnie Schroader joined the meeting at 6:25 p.m.

2. Traci Sawyer-Sinkbeil led the Pledge of Allegiance.

3. A motion by Sawyer-Sinkbeil/Tande was entered to approve the Agenda Form, consistent with Board Policy and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. UNANIMOUS

4. Summary of Current Events
   - Presentations, Recognitions, Celebrations
     - Due to technical difficulties, the Spotlight Video, Language Arts Science Discourse Partnership, was not shown.
     - Superintendent Update – Dr. Pletnick shared information regarding recognition of the Education Week “16 Leaders to Learn From” in Washington, D.C. The honorees met with the Assistant Secretary of Education at the Department of Education, Deb Delisle to share ideas and concerns about education. The group also had dinner with Dr. Delisle and other invited guests to share strategies being used and discuss how to help others be innovative. The main event was the Leaders to Learn From Conference where each of the 16 were interviewed on stage. Dr. Pletnick was asked to do a follow-up session on April 24th for EdWeek on the use of technology in the classroom; a virtual live chat. It was a privilege to host The Rachel’s Challenge/Marzano Awaken the Learner event held at Valley Vista High School last Thursday. Dr. Marzano and Darrell Scott shared the cutting edge work the two are collaborating on and those in attendance, including many teams from our Dysart schools, learned how Marzano is merging his research with the work Rachel’s Challenge has done to help inform instruction and help improve student achievement.
   - Governing Board Update
     - Ms. Traci Sawyer-Sinkbeil attended the Awaken the Learner event; it was a great experience. She congratulated the following students for excelling in their areas: Shadow Ridge’s Montez White, was named the AIA Division II, Section 3 Basketball Player of the Year and Valley Vista’s Kaley Drayovitch who won Best in Show High School at the Visual Arts Student Awards, VASA, for her drawing titled “Falling Memories.”
     - Jennifer Tanner attended the Awaken the Learner event. Darrell Scott’s message is always very powerful and inspirational. She is anxious for them to take their message to the rest of the nation and the world.
     - Blossom Tande continued on with connecting with the community. She attended the Marley Park community barbeque where she introduced herself and provided the community an opportunity to address questions and concerns they might have.
5. Audience with Individuals or Groups - None

**ACTION/CONSENT**

A motion by Tanner/Tande was entered to approve the consent items as presented. UNANIMOUS

**ACTION/CONSENT**

1. Recommendation to Approve the In-Theater Advertising Proposal and Regional Insertion Order Agreement Terms and Conditions with NCM Services and Authorize the Assistant Superintendent for Employee and Public Relations Sign the Agreement and Any Affiliated Documents
   Approved UNANIMOUS

2. Recommendation to Approve the Clinical Education Agreement with Laboratory Sciences of Arizona, L.L.C. on behalf of Sonora Quest Laboratories for the Provision of Clinical Education and Authorize the Associate Superintendent for Academic Services to Sign the Agreement and Any Affiliated Documents
   Approved UNANIMOUS

3. Recommendation to Approve the Solution Tree Purchasing Agreement for Professional Development Services for Valley Vista High School and Authorize the Assistant Superintendent to Sign the Agreement and Any Affiliated Documents
   Approved UNANIMOUS

4. Approval to Adopt Textbooks and Instructional Materials for Grades 6-8 Math Program
   Approved UNANIMOUS

   Approved UNANIMOUS

6. Request for Release from Contract – Certificated Staff – 2013-2014 School Year
   Accepted the recommendation to not accept the resignation from Stephanie Dudley for the 2013-2014 school year and approved the initiation of a report to the Arizona Department of Education if Ms. Dudley does not fulfill the terms of her certificated contract.
   UNANIMOUS

7. Approval of the Minutes of the March 19, 2014 Governing Board Meeting
   Approved UNANIMOUS

8. Recommendation to Approve Overnight and Out-of-State Travel
   Approved as listed. UNANIMOUS
9. Approval/Ratification of Expense Vouchers 1041, 1042 and 1043 in the Amount of $2,821,924.67
   Approved/Ratified UNANIMOUS

10. Approval/Ratification of Payroll Vouchers 44, 7572, 45 and 7573 in the Amount of $9,636,318.74
    Approved/Ratified UNANIMOUS

INFORMATION

    Mr. Eaton provided a brief overview of the Compliance Audit for the fiscal year ending June 30, 2013. Appendix A

12. 2013-2014 Focus Group Results
    Dr. Pletnick shared information regarding the focus groups conducted with certified and support staff at each school and with other stakeholder groups. School focus groups consisted of four-six certified and two-four support staff. Dr. Pletnick spent approximately 20-30 minutes with each group receiving feedback on the questions posed. The meetings took place between September and February of this school year. Appendix B

13. Report from the Dysart Liaison to the City of Surprise Regarding the Meeting of March 18, 2014
    Ms. Jennifer Tanner provided information regarding the recent meeting with the City of Surprise Liaison including information on the Teen Summit as well as the draft of the Youth Master Plan. Also discussed were opportunities for: 1) monthly Dysart School District recognitions during Council meetings 2) input on ways the City could help show support for Dysart 3) school credit for Youth Commission projects 4) monthly liaison meetings etc. Dr. Pletnick shared that City staff recently met with the Superintendent’s Student Advisory regarding the Youth Commission and subsequently completed focus group meetings at all four high schools. Appendix C

    Dr. Pletnick shared information regarding IBA discussions with representatives from the Dysart Educators Association (DEA), Dysart Site Administrators Association (DSAA), Dysart Educational Support Professionals (DESP) and District Leadership for salaries and benefits.

Benefits
    IBA discussions regarding benefits centered on options to address medical plan premium increases and included the need to examine the types of medical plans and premiums offered for the 2015-2016 school year. The discussion also focused on options that would result in a 0% increase to health insurance premiums for one more year. Discussion concluded with a recommendation to offer the same plans as in the 2013-2014 school year and ask the Insurance Trust Board to cover the increase in the medical plan cost. The Trust has agreed to cover the increased premium costs of approximately $2.2 million.

Salaries
    The state has not yet finalized the budget for next year, however, we are being told no new cuts will be made and some additional funds may be provided for public education. The District will have some monies for the 2014-2015 budget realized from savings experienced this year and will experience next year from cuts in staffing and by maintaining the cuts we made over the last few years. There will be MOU monies available to provide a salary increase of 1.8%.
ACTION/DISCUSSION

15. Recommendation for Approval to Award Contract No. 15-4603-003 Employee Group Insurance for the 2014-2015 School Year
After discussion, a motion by Schrader/Tanner was entered to approve the award of Contract No. 15-4603-003 Employee Group Insurance Benefits for the 2014-2015 school year.

16. Recommendation for Approval of Classified Staff Notice of Employment Language for the 2014-2015 School Year
After discussion, a motion by Schrader/Tande was entered to approve the classified staff notice of employment language for hourly and exempt support staff for the 2014-2015 school year.

17. Recommendation to Approve an Employee Salary Increase for the 2014-2015 School Year
After discussion, a motion by Tanner/Schrader was entered to approve a 1.8 percent salary increase for administrative, certified and classified employees for the 2014-2015 school year.

18. Recommendation to Approve the Classified Salary Placement Schedule for 2014-2015 School Year
After discussion, a motion by Schrader/Tande was entered to approve the classified salary placement schedule for the 2014-2015 school year as presented.

19. Recommendation to Approve the Certificated, Licensed, and Administrator Salary Schedules for Hiring – 2014-2015 School Year
After discussion, a motion by Schrader/Tande was entered to approve the certificated, licensed, and administrator salary schedules for hiring for the 2014-2015 school year as presented.

20. Recommendation to Approve the Memorandum of Understanding with the Dysart Education Association for the 2014-2015 School Year
After discussion, a motion by Schrader/Tanner was entered to approve the Memorandum of Understanding with the Dysart Education Association as presented for the 2014-2015 school year.

After discussion, a motion by Schrader/Tande was entered to approve the District Extracurricular/Supplemental Assignment/Contract Addenda Pay Schedule for 2014-2015 as presented.

22. Recommendation for Approval of the 2014-2015 Governing Board Meeting Schedule
After discussion, a motion by Tanner/Schrader was entered to approve the 2014-2015 Governing Board Meeting Schedule as presented.
23. Recommendation to Approve the Revision of Governing Board Policy Section 9.39 – Second Reading
   After discussion, a motion by Schroader/Tande was entered to approve the revision of Governing Board policy Section 9.39. Second Reading UNANIMOUS

REQUESTS FOR FUTURE AGENDA ITEM(S) – NONE

ADJOURNMENT

On a motion entered by Sawyer-Sinkbeil/Schroader and by a unanimous vote, the meeting ended at 7:48 p.m.

Signed                     Date:

[Signature]

April 16, 2014
APPENDIX A

Annual Financial Audit Highlights

Comprehensive Financial Report FY13 (CAFR)

“In our (Heinfeld, Meech & Co.) opinion, the financial statements … present fairly in all material respects, the … Financial position of governmental activity, each major fund, … as of June 30, 2013, and … in conformity with accounting principles generally accepted in the United States of America”. (page 1, FY13 CAFR)
Annual Financial Audit Highlights

Single Audit Report

“In our (Heinfeld, Meech & Co.) opinion, (the District) complied in all material respects with the types of compliance requirements … of each of its major Federal programs …” (page 4)

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Annual Financial Audit Highlights

Uniform System of Financial Records Compliance Questionnaire

The Questionnaire consists of 23 pages with 276 questions requiring either a YES (in compliance) or NO (not in compliance) Response.

We received a compliance rating (YES) on 267 of the 276 areas covered representing 96.74% compliance.
Annual Financial Audit Highlights

Findings: 9 out of 276 – 3.26%

Compliant

- Property Control (1) 95%
- Expenditures (2) 97%
- Payroll (4) 75%
- Student Attendance Reporting (2) 95%

Of these 9 findings, only 4 represent repeats of prior year compliance issues.

Average Daily Membership (ADM) Audit

- Performed by ADE’s Audit Unit.
  – Verifying that ADM totals filed with ADE are accurate
- Auditors were onsite November 4th - 8th, 2013.
- All school sites
- Results would adjust base funding
ADM Audit Results

- Audit concluded March 4th, 2014. (5 months)
- Over 3 fiscal years, over 85,000 students were reviewed.
- 164 errors were found. Error rate of 0.19%.
- District was underfunded and will receive $35,745.07 from ADE.
I. Purpose
To discover, clarify and record themes regarding employee perception of how we can best support the district’s vision and mission.

II. Practice the Seven Norms of Collaboration
Promote a spirit of inquiry.
Pause
Paraphrase as necessary
Probe as necessary
Put all ideas on the table
Pay attention to others
Presume positive intentions

III. Discussion
Discussion questions:
Certified: What one thing do we do well in supporting curriculum & instruction & what can we do better? What one thing has the greatest impact on teacher morale?

Support staff: What are the things that impact employee morale? What one thing has the greatest impact on employee morale?
CONSIDERED THINGS WE DO WELL

- iPAL
- Collaboration (PLCs)
- Options for students
- Data driven with data and information easily accessible

WHAT WE CAN DO BETTER

- Differentiated PD
- Streamline assessments
- More resources (updated)
GREATEST IMPACT ON TEACHER MORALE

- Respect of the profession
- Having a voice
- Feeling acknowledged
- Site Leadership & school culture
- Time and money

IMPACT ON EMPLOYEE MORALE

- Respect for the job
- Valued as a person and treated as an equal
- Positive feedback
- Training & support
- Consistency
- Communication
- Feeling acknowledged
- Leadership & school culture
- Time and money and benefits
GREATEST IMPACT ON MORALE

- Respect
- Valued
- Support
- Feeling acknowledged

IMPACT OF FEEDBACK

- Revised Strategic Plan with goal and strategies to encourage leadership pathways for growth, to support training and mentoring, and acknowledge staff for contributions and create a professional environment where people have control over their growth
- Change how early release days are organized
- Add iShare to IPAL to add teacher resources
- Work to create an environment of shared helpfulness vs. shared helplessness
GET EXCITED! MAKE A CHANGE IN SURPRISE!

2014 CITY OF SURPRISE TEEN SUMMIT

Thursday, April 24

Surprise City Hall
Check in at 8:00 a.m., program ends at 1:45 p.m
Lunch will be provided courtesy of Chick-fil-A.

3 Breakout Sessions:
Cyberbullying
Ordinary to Extraordinary
Take Time

SPECIAL GUEST SPEAKER
Austin Gutwein
Founder, Hoops of Hope

Austin Gutwein is the 19-year-old founder of Hoops of Hope, an international speaker, and author of Take Your Best Shot and Live to Give. To date, Hoops of Hope participants has raised over 3 million dollars to build schools, dormitories, clean water projects, and medical clinics in Africa. Austin's story has been told to an estimated 70 million people through his speaking engagements and news coverage.

At the age of nine, Austin was moved when he learned there were more than 15 million children orphaned by HIV/AIDS. His simple idea, a free-throw marathon to represent these children, has spread throughout the world. His organization, Hoops of Hope has enlisted tens of thousands of participants and has raised over three million dollars to build 2 medical clinics and a high school in rural Zambia, 2 hope centers in Swaziland, a water project in Kenya and a school in India.

SPECIAL THANK YOU TO OUR SPONSORS

SURPRISE ARIZONA

DYSART Unified School District
Communiversity @ SURPRISE

Chick-fil-A
Teen Leadership Summit - Thursday, April 24, 2014
REGISTRATION FORM

Name: _______________________________________
Birth Date: ____ / ____ / ______
School Attending: _______________________________________
Address: _______________________________________
City: _______________________________ Zip: __________
Phone #: (____) ______________________ Email: __________

Please select t-shirt size: □ Small □ Medium □ Large □ X-Large

EMERGENCY CONTACT INFORMATION

Parent/Guardian Name: _____________________________
Home Phone #: (____) ___________________________ Work: (____) ___________________________
Cell: (____) ___________________________

Emergency Contact Person #1: __________________________
Phone #: (____) __________________________

Emergency Contact Person #2: __________________________
Phone #: (____) __________________________

Allergies/Health/Special Considerations staff should be aware of?

__________________________________________

________________________

EMERGENCY MEDICAL RELEASE

I/we the parents/legal guardian give permission for any treatment necessary during the transportation and attendance of this event. I/we authorize any hospital and physician to perform emergency treatment for any injuries.

WAIVER

I grant permission for my child, named above, to participate in the Teen Summit in Surprise, Arizona. I hereby release the City of Surprise from all liability, losses, damages to or destruction of property arising out of or in any way connected with my child's participation in the City of Surprise Community and Recreation Services, except when such injury or damage shall have been occasioned by negligent or wrongful acts of omissions the employees or officers of the City of Surprise.

________________________

PARENT/GUARDIAN SIGNATURE

DATE

MEDIA & PHOTOGRAPHY RELEASE

The City of Surprise is permissible (unless indicated otherwise by the participant) to take pictures for use by television, film, radio, or print media to further the aims of the CRS Department's programs in related campaigns and magazine articles, booklets, posters and in other ways they may see fit.

________________________

PARENT/GUARDIAN SIGNATURE

DATE
SURPRISE YOUTH LEADERSHIP COUNCIL
DEVELOPING LEADERS, MAKING A DIFFERENCE

PROGRAM OUTLINE AND APPLICATION

- LETTER FROM COUNCILMEMBER JOHN WILLIAMS
- PURPOSE
- LEADERSHIP DEVELOPMENT: *The 3 C's*
- STRUCTURE AND FORMAT
- DEVELOPING LEADERS, MAKING A DIFFERENCE
- PARTNERS AND CONTRIBUTORS
- APPLICATION
  - QUESTIONNAIRE
  - STATEMENT OF PROFESSIONALISM
  - APPLICANT CONTACT INFORMATION
  - PARENT PERMISSION
Dear Prospective Youth Leader,

Open, honest, and participatory government requires more than simply good intentions. In the article "It Takes More than Good Intentions: Institutional and Attitudinal Impediments to Engaging Young People in Participatory Planning," by Deanna Grant-Smith and Peter B. Edwards, they cite the importance of relevance with youth participation:

"Including the views of young people in participatory planning is not simply a matter of bringing them into existing processes. Instead, participatory processes must find ways to integrate and accommodate their needs and ways of expressing their views. Without these adjustments young people may simply move from being kept outside the planning process to a situation where, although they are formally included, their claims are not taken seriously and they are not treated with equal respect... this involves both an institutional and attitudinal commitment to include the views of young people... the attitudinal commitment requires that adult participants be prepared not only to accept the views of younger participants but to actively encourage and support their full participation...."

Simply put, young leaders need to know their voices are heard and recognized. They need to know of their tremendous value, and the true impact that a motivated young mind can have on an entire community.

The Surprise Youth Leadership Commission (SYLC) is designed to actively engage a demographic that most recognize as a critical component of the community, but often are underserved in their capacity to provide influence and impact in the process of planning, building, and making a change in their community.

Membership to the SYLC will allow young leaders to participate in a unique, dynamic and diverse program built to develop, engage and challenge future leaders in an exponentially growing world. The challenges that youth will face in the next century are none that we have ever seen, with many opportunities that have yet to reveal themselves. These opportunities may come from private industry, business and entrepreneurship, health care and medicine, engineering and technology, public service, education and beyond.

The Surprise, and all of Maricopa County, has been an area of immense growth over the past decade. The region is one which continues to develop, change, and grow. It is an area of developing prospects, with endless possibilities, and success riding on vision and leadership today and tomorrow. To ensure smart growth and a prosperous future, we need prospects that are filled with the confidence, integrity, assertiveness, and vision to lead.

John Williams
PURPOSE: Cultivate young leaders and increase civic engagement

The Surprise Youth Leadership Commission (SYLC) is an outstanding opportunity to get the youth of the City of Surprise to participate in the governing process of his/her own community. Surprise City Council believes that the outreach of both the community to the youth and the youth to the community is the start of building our City toward the future.

- The SYLC will:
  - encourage youth to be engaged as leaders, not just as clients or recipients of services
  - provide input for and feedback to community plans and participate in making decisions
  - generate new ideas for improvement of programs and services
  - take an active role in the implementation of solutions at all levels
  - will allow young people and adults to work together to create the necessary conditions for the successful development of themselves, their peers, their families and their communities
  - formulate **Authentic Relationships** which allow input into programs, practices, and policies; young people have opportunities to voice their ideas and have input into programs, policies, and practices that affect them
    - **BENEFITS**: Sense of efficacy/agency, problem solving, communications, advocacy skills, academic achievement, programs that get others participating, passionate, a fundamental human right
    - **KEYS TO CREATION**: Authentic opportunities, highlight their impact, avoid tokenism, for adults: new skills/perspectives - active listening, appreciating diverse strengths, facilitating effective conversation between youth and adults
  - **Collective (shared) leadership** = shared authority between youth and adults, sharing decision making along the way
    - **BENEFITS**: Civic identity, sense of collective efficacy (coming to believe that youth and adults can collectively get things done that individually they cannot), collaborative goal setting, planning, and decision making; critical consciousness, analysis; understanding how to affect social/political change; organization, community change; research states that when students are involved this way, they will continue civic engagement throughout their lives
    - **KEYS TO CREATION**: Identify shared passions; requires new perspectives about youth/adult roles and relationships that include cultural differences that must change (children should be seen not heard); transparent roles, authority, responsibilities (they reality that someone behind a closed door that can say NO, needs to be known and heard and understood - VETO POWER SHOULD NOT HAVE TO BE USED IF ALL PROS AND CONS HAVE BEEN VETTED); collaborative processes, skills; identify and build individual strengths within the collective; stay flexible as issues/dynamics change
LEADERSHIP DEVELOPMENT: The 3 C’S

The mission of the SYLC is to empower young leaders to engage in their community while developing and cultivating effective leadership skills. To do so the SYLC will focus on 3 critical areas, or the 3 “C’s”, of leadership development: Character, Community, and Communication.

CHARACTER
It's often said great leaders are born, not made. When great leadership exists we recognize it through the character and content of those that lead. These character traits exist in all of us, yet life sometimes does not afford the opportunity for many of us to train and execute these leadership qualities. The SYLC will offer an opportunity to bring out those leadership traits that exist in our youth. These character traits are values that constitute great leadership and will comprise the foundation of our leadership training. They include honesty, integrity, vision, caring, confidence, responsibility, equity, and loyalty. Development of these characteristics will carry over life skills that will benefit our youth as successful leaders and team builders, in all their future endeavors.

COMMUNITY
Whether it’s the creation of a new technology, running a business, or working in public service, community engagement and civic engagement are critical to the identity and continuity of a region. The SYLC will offer the opportunity for youth to take on meaningful roles in addressing relevant community issues through the application of community initiatives and projects. These opportunities will help cultivate the understanding and importance of active community participation. This will also promote the importance of regionalism, and an understanding that “community” is not limited to the confines of our own street, neighborhood, or school, but in fact it is how we choose to define “community” that determines its boundaries. Through these initiatives students will learn we are all connected in many ways, with many common interests. As a region we can accomplish more, together we can make a difference, and together the possibilities of prosperity are limitless.

COMMUNICATION
Effective communication is what brings everything together. Ineffective leadership exists on teams that fail, and are often the result of poor communication. Through leadership training, team building, project development and management, conflict management, and networking opportunities, the SYLC will develop effective communication skills. Whether it is in a debate format, one-on-one, small groups, or a public speaking engagement to a large audience, those whom can effectively communicate their position and articulate their goals and viewpoints in a clear and concise manner, will gain the respect and support of their team, their community, and will effectively move an initiative forward.
STRUCTURE AND FORMAT

MEMBERSHIP
The SYLC will consist of up to youth delegates from within the City of Surprise planning area. Membership will require attendance at monthly meetings, participation in a community project, attendance at local, regional, and national events, development of the Surprise Youth Master Plan, planning and implementation of the annual Surprise Youth Leadership Summit, participation in Surprise Community Pride Days, complete 15 community service hours at Benevilla, and for the high school students they will participate on a rotating basis in biweekly council meetings.

Membership will consist of 2 College Interns through ASU and other partner institutions, 21 High School Students(9-12), 11 Junior High Students (6-8), and 7 Elementary School Students (4th and 5th Grade).

This will format and program will put Surprise on the map as the leader across the valley in engaging young people with local, state, and national leadership.

ADMINISTRATIVE LEADERSHIP
The SYLC will work under the leadership of the Mayor's Chief of Staff and will work with Youth Leadership Coordinators, in partnership with the City Manager's office. The proposal is to dissolve the current Youth Commission and Teen Advisory Commission as it currently stands and bring over one FTE, currently in CRS, whom will take on the full time position of planning and implementing the program. Currently the City of Avondale has one such position that provides leadership to the youth commission, no other community has such positions. This position will collaborate with Mayor, Council, and the City Manager's office, to effectively implement the program. They will also be charged with the development and implementation of the Youth Master Plan, analysis, implementation, assessment, and continued development.

Financial Impact
Continued expenses:
- 1x FTE, transfer from CRS suggested
- $5,000 for annual Surprise Youth Leadership Summit (already budgeted)
- $800 for Surprise Youth Leadership uniforms (dress coats with city logo) - (FY14 included expenses for polo's)
- $1200 to send High School delegates to the Arizona League of Cities Conference

New Expenses:
- $20,000 for the Surprise Youth Leadership Scholarship to send students to DC
- This is an increase from of $13000 from FY14
- $1500 Leadership training opportunities
- $2000 Community Service Projects: each group will be given a budget to conduct a community service project that will be implemented prior to January 2015. They will present the results of their project to Mayor and Council

Sponsorships:
- Grants Administrator to assist with off-setting the cost
COMMUNITY PROJECTS
Each team will be responsible for initiating and implementing a community project. This will be an opportunity for the SYLC to have a positive influence on relevant issues that impact the entire city and region. Implementation of these projects will require additional time beyond the monthly SYLC meetings. At the end of the program, each group will give a formal presentation that describes the entire planning and implementation process to the Mayor and Council. Each presentation will be judged based on preparation, implementation, effectiveness, and sustainability of their efforts. A panel of judges will score each project, and the top three groups will be recognized for their work at the end of the night. The winning team will receive the Surprise Youth Leadership Scholarship and will have the opportunity to travel to DC.

LEADERSHIP DEVELOPMENT
ASU West and local leaders will be providing leadership training throughout the entire year. Training will focus on the 3 C's of leadership development which include character, community, and communication. Students whom complete the leadership training as part of the SYLC will receive recognition in May for their efforts.

YOUTH LEADERSHIP SUMMIT
The Surprise Youth Leadership Summit is a single-day event with the sole purpose of exciting and motivating high school students on the importance of community and civic engagement. The summit vision and program design will be created and managed by the SYLC. This will be a single initiative that the entire group will collaborate and produce. A sub-committee will be formed which will then be formally responsible for the successful implementation of the project.

SURPRISE YOUTH LEADERSHIP COMMISSION
This will be awarded to high school students whom for their Community Projects as well as 3 additional students whom will apply and interview with a member of City Council and the winning Community Project Team. The trip is a three night trip to Washington DC where students will participate in the National League of Cities Youth Leadership Workshops, visit various portions of DC, and address the federal elected officials on issues relevant to Surprise and Surprise youth.
NAME

Last

First

ADDRESS

CITY

STATE

ZIP

HOME PHONE NUMBER

CELL PHONE

AM/PM

BEST TIME TO CALL

E-MAIL ADDRESS (if any)

EMERGENCY CONTACT

Last

First

EMERGENCY CONTACT PHONE #

SCHOOL

GRADE LEVEL

AVAILABILITY M: T: W: Th: F: S:

EXTRACURRICULAR ACTIVITIES, JOBS, ETC., YOU’VE BEEN INVOLVED IN:
Youth Leadership Commission Questionnaire

1. Please tell us why you wish to be appointed to the Surprise Youth Leadership Commission.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

2. What volunteer activities have you been involved in or are you currently participating in?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

3. What does a good leader look like, act like, do?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

4. What does being an advocate mean to you?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Statement of Professionalism

As a Surprise Youth Leadership Commissioner you not only represent yourself, but you represent your school, your family, and the City of Surprise. As such, you must conduct yourself professionally. Please read the following statements, then sign and date this sheet. Ask your parents to read and sign this form as well. Your signature is your promise to uphold these standards of professionalism.

A Professional...

1. Treats all respectfully.
2. Serves as a positive role model, both in and out of school.
3. Will not eat or drink, nor chew or snap gum in a professional environment.
4. Maintains professional relationships with ALL.
5. Turns off cell phones and does not carry any electronic equipment with them in the professional environment.
6. Dresses appropriately:
   - neat, clean, and well groomed
   - no bare midriffs
   - no shorts, jeans, or jagged pants when representing the city
   - no hats
   - no open toe shoes
7. Notifies staff, team members, and all other appropriate personal the same day of an absence.
8. Provides proper courtesy notification when running late
9. Will be on-time, and whenever possible 10 minutes early for every meeting, engagement, or event.
10. Greets all professionals, and all that I meet with a hand shake and makes eye contact when introducing myself and carrying a conversation
11. Displays a genuine interests through the art of listening, as a good listener you display a higher capability to communicate effectively and be a leader.

I solemnly swear to commit myself to the highest level of professional standards, understanding whom and what I represent as a Surprise Youth Leadership Commission Member with the full understanding that failure to do so may mean my elimination from the Commission.

__________________________________________________________________________
Date
(Applicant Signature)

__________________________________________________________________________
Date
(Parent signature)
PARENT PERMISSION SLIP

I grant permission for my child, named above, to participate in the Surprise Youth Leadership Commission activities. I/we hereby release and forever discharge the Mayor, Council or members of staff of the City of Surprise, Maricopa County, Arizona, a municipal corporation, and any and all other person, firms, or corporations who are or might be liable, from any and all claims of any kind or character, which I/we have or may have against it or them, including transportation to or from any portion of this program, an in that regard, I/we covenant to indemnify and hold harmless the foregoing from any loss or damages, including reasonable attorneys' fees which may be incurred in the event of any such claims are asserted against them or any of them. I/we additionally permit the free use of my child's name and picture in broadcasts, newspapers, etc.

Applicant Name - Please Print

_________________________________________ Date

(Applicant Signature)

Parent Name - Please Print

_________________________________________ Date

(Parent signature)

Please complete this application, and parent/guardian permission form and return to:

Jodi Tas, Council Office
16000 N. Civic Center Plaza
Surprise, AZ 85374
Phone: 623-222-1300
Fax: 623-222-1301