STUDY SESSION

The study session was called to order at 4:30 PM and concluded at 5:21 PM. A quorum of Board members was present; namely, Traci Sawyer-Sinkbeil, Bonnie Schroader, Jennifer Tanner, and Blossom Tande. Information regarding the PLCs (Professional Learning Communities) was presented by the Willow Canyon High School Feeder Schools. Appendix A

Willow Canyon High School  Canyon Ridge School
Cimarron Springs School  Kingswood School
Parkview School  Western Peaks School

I. REGULAR MEETING - GENERAL FUNCTION

1. Ms. Traci Sawyer-Sinkbeil, Governing Board President, called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Traci Sawyer-Sinkbeil, Mrs. Bonnie Schroader, Ms. Jennifer Tanner, and Ms. Blossom Tande.

2. Traci Sawyer-Sinkbeil led the Pledge of Allegiance.

3. A motion by Sawyer-Sinkbeil/Schroader was entered to approve the Agenda Form consistent with Board Policy and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. UNANIMOUS

4. Summary of Current Events
   • Presentations, Recognitions, Celebrations
     • Under the direction of Randy Badsgard, the Bobcat Singers and the 6-8 Grade Chorus performed.
     • The remaining October 2014 Rachel’s Challenge Heartbeats were recognized. The individuals named were congratulated by each Board member, received a token of appreciation and placed their heartbeat certificate on the dais. Appendix B
     • Superintendent Update – In Dr. Pletnick’s absence, Mr. Dean, congratulated Suzanne Kellis on her election to the Board. He also shared information about the recent NVEC Legislative Luncheon.
   • Governing Board Update
     • Traci Sawyer-Sinkbeil attended several events; Shadow Ridge’s presentation of “The Great Gatsby”, Canyon Ridge’s Veteran’s Day Commemoration, the Nick D. Bacon Memorial Celebration; ASBA Legislative Workshop; the NVEC Legislator Luncheon and tomorrow will attend the AEF Teacher of the Year Luncheon and the District’s CTE College and Career Expo. She announced the DEF mini grant winners and thanked DEF for their continued support. She encouraged the audience to write, call or email their legislators and voice their opinions regarding current issues.
     • Bonnie Schroader congratulated Suzanne Kellis. She attended the Veteran’s Day event at Marley Park and the Valley Vista Swim & Dive end of year event.
Jennifer Tanner attended Safety Town and had an opportunity to observe kindergarten students going through the activities.

Blossom Tande attended the Veteran’s Day celebration at Marley Park and Canyon Ridge; the Nick Bacon Memorial Celebration; the Shadow Ridge presentation of “The Great Gatsby” and the ASBA Legislative Workshop. She also encouraged the audience to write, call or email their legislators and voice their opinions regarding current issues.

5. Audience with Individuals or Groups
Angie Normand with Yes for Dysart Children addressed the Governing Board and shared information about the group’s efforts to educate the community about the District in preparation for another Override election. https://www.facebook.com/dysartoverride

ACTION/CONSENT

A motion by Tanner/Schroader was entered to approve the consent items as presented. UNANIMOUS

ACTION/CONSENT

1. Recommendation to Approve the Memorandum of Understanding with Ottawa University and Authorize the Executive Director for Human Resources to Sign the Agreement and Any Affiliated Documents
   Approved UNANIMOUS

2. Recommendation to Approve the Intergovernmental Agreement with the City of El Mirage Police Department for a School Resource Officer (SRO) and Authorize the Assistant Superintendent to Sign the Agreement and Any Affiliated Documents
   Approved UNANIMOUS

3. Recommendation to Approve the Memorandum of Understanding With the Arizona Board of Regents, Northern Arizona University Senior Corps Programs Foster Grandparent Program and Authorize the Assistant Superintendent to Sign the Agreement and Any Affiliated Documents
   Approved UNANIMOUS

4. Recommendation for Approval of Cooperative Purchases Over the $100,000 Threshold for the 2014-2015 Fiscal Year
   Approved UNANIMOUS

5. Recommendation to Approve Personnel Action Items for the Period of November 5, 2014 Through November 19, 2014
   Approved UNANIMOUS

6. Approval of the Minutes of the November 5, 2014 Governing Board Meeting and the November 7, 2014 Veteran’s Day Commemoration
   Approved UNANIMOUS
7. Hearing Officer’s Recommendation(s) for Long Term Suspension
   Accepted the Hearing Officer’s recommendation to long term suspend
   students in the matter of Student Discipline Hearings HOR1415-004,
   HOR1415-005, HOR1415-006, HOR1415-007, HOR1415-008, and
   HOR1415-009. UNANIMOUS

8. Extra-Curricular Tax Credit Fund and Student Activities Fund Reports for the
   Month of October 2014
   Acknowledged UNANIMOUS

9. Approval/Ratification of Expense Vouchers 1019 and 1029 in the Amount of
   $2,157,205.97
   Approved/Ratified UNANIMOUS

10. Approval/Ratification of Payroll Vouchers 17, 7600, 18, 7601, 19 and 7602 in
    the Amount of $4,424,825.81
    Approved/Ratified UNANIMOUS

INFORMATION

11. Strategic Plan Goal A: Professional Development Initiatives and Resources
    Dr. Stephen Poling, Assistant Superintendent, presented information on District-wide professional
    development initiatives; 21st Century Collaborative Network, Your CaLL projects for teachers and
    Your CaLL internships for administrators, and as well as site based, job based and subject specific
    Math in Focus training. Appendix C

12. Information on Open Enrollment Procedures for the 2015-2016 School Year
    Mr. Jim Dean provided information about the efforts to refine and streamline the Open Enrollment
    procedure. The two parts to open enrollment include 1) currently open enrolled students verifying
    they are returning (December 1-14, 2014 and 2) new open enrollments (December 15 – January
    30). Communication vehicles include; auto-dialer, parent letters, news releases and the use of
    social media. Appendix D

13. Strategic Plan Goal B: Communication Plan
    Mr. Dean presented information about the new two-way communication initiatives for 2015-2016.
    The classroom email blasts initiative is being piloted by elementary classroom teachers at Ashton
    Ranch and school principals will begin using Twitter to communicate beginning February 2015.
    Appendix E

14. High School Course Selection Guide
    Content area specialists, counselors and staff from the high schools annually work collaboratively
    to review and update the course guide to ensure students and their families have information about
    all programs and courses available to help them make informed decisions about their secondary
    school plan.
ACTION/DISCUSSION

15. Recommendation to Approve the Appointment of Human Resources Administrator
A motion by Sawyer-Sinkbeil/Schroader was entered to approve the appointment of Steven Mattingly as Human Resources Administrator. UNANIMOUS

16. Discussion and Possible Action Regarding Out-of-State Travel for the Governing Board Member, Traci Sawyer-Sinkbeil, to Attend, by Invitation, the NSBA Advocacy Institute Conference in Washington, D.C., February 1-3, 2015
After discussion, a motion by Tanner/Schroader was entered to approve out of state travel for Traci Sawyer-Sinkbeil to attend the NSBA Advocacy Institute Conference in Washington, D.C., February 1-3, 2015. UNANIMOUS

REQUESTS FOR FUTURE AGENDA ITEM(S)
None

ADJOURNMENT
On a motion entered by Sawyer-Sinkbeil/Schroader and by a unanimous vote, the meeting ended at 7:16 p.m.

Signed Date:

[Signature] December 3, 2014
APPENDIX A

Why PLCs?

A PLC to Me
What Does the Research Say?

Effective PLCs. . .
- Promotes analyzation of data to improve student success
- Increases dedication and commitment
- Build leadership capacity on all levels
- Morale

Setting Up EFFECTIVE PLCs

- Norms
- Guiding Questions
- Focus on Student Achievement
Question 1:
What is it we want students to know?

Question 2:
How will we know they know it?
Question 3:
What will we do for those that get it?

Question 4:
What will we do for those that don’t?
Using PLCs to address Intervention

Tier I:  

Tier 2:  

PLCs Strengthening Vertical Alignment
PLCs Go Cross Curricular

PLCs Connecting the High School

Cross Collaboration Project with Language Arts, History, CTE and Performing Arts (Band).

Culminated in presentations that were public drawing on students’ individual strengths adding Relevance.

Incorporated Performance Based Assessment.
PLCs and the Strategic Plan

Goal A: Academics

Goal B: Culture and Leadership

What do PLCs mean to Teachers?
What do PLCs mean for Principals?

- Collaboration/Team Building/Culture
- Increased Student Achievement
- Teacher Retention

Professional Learning Communities

*The Dysart Way!*
APPENDIX B

Rachel’s Challenge
Dysart Heartbeats
November 19, 2014

Sonoran Heights – Steve Rose
Sunset Hills – Kelly Carbone
Surprise – Christine Kennemer
Thompson Ranch – Christopher Beeman
Western Peaks – Robert Franco
West Point – Cami Miller
Valley Vista – J. R. Chagolla
Willow Canyon – Kristi Satiyaselan
Sundown – Michelle Bohon
District Office – Sue Moline
APPENDIX C

DUSD Professional Development Initiatives and Resources

Education Services Department
November 19, 2014

21st Century Collaborative Network

Network of Support

- RTI Team
- Innovation Ambassadors
- Gifted, ELL, Special Education

Peer Mentoring

- Professional Learning Series
- PLC for Collaborative Conversations

21st Century Partnerships (2 examples)

- Facilitating Academic Student Discussions in High School Math Classrooms
- Critical Thinking in the Elementary Science Classrooms
Your CaLL

Teacher CaLL Project Examples
- Strategic Intervention in the Middle and High School Levels
- Realign & Redesign Art Through Technology
- Administration CaLL Projects Examples
- Bringing Multiple Teacher Initiatives Together to Build a Path to Coherence
- Administrative Internships

Customized Opportunities for Learning

Site Based Learning
   Opportunities aligned to the Continuous Improvement Plan for each school site

Job Based Learning
   Opportunities aligned with job specific responsibilities; professional development course catalog; online, blended, face to face formats
Math in Focus

Principal Training
- Focus on key instructional strategies; support for facilitating instructional shift

Instructional Strategies Training
- Focus on navigating the materials; understanding the key instructional strategies

Additional Training
- Ongoing by grade level at each school site and within grade/content PLCs
- Support provided by Houghton Mifflin Harcourt and the 21st Century Specialists
Open Enrollment 2015-16

- No change to the Open Enrollment Policy
- Procedures have been refined to improve communication and accuracy with the online system
Refined Procedures

- Two-tiered system
  - Currently open-enrolled students will simply verify they are returning to the campus for 15-16 through the online open enrollment system
  - New open-enrollments will apply through the online application system

Communication vehicles will include use of the auto-dialer, parent letters, news release and the use of social media.

Timelines

- December 1-14 - Returning student verification
- December 15 - January 30 - Open enrollment time period for 2015-16
APPENDIX E

Strategic Plan Goal B - Culture and Leadership

Objective 6 - Communication

New Communication Initiatives

New Two-way Communication Initiatives (15-16)
- Classroom email blasts (piloting in elementary classrooms)
- School principal Twitter Initiative - beginning February, 2015