



Award Winning District

iDYSART
Unified School District

*Exceeding Standards,
Future Ready*

A young woman with long dark hair, wearing a green sleeveless top, is sitting at a desk in a library. She is smiling and has her right hand raised in the air. She is holding a pen over an open book. The background is filled with bookshelves containing many books.

**Annual Report
2009-2010**

LETTER FROM THE SUPERINTENDENT



The Dysart Unified School District is proud to provide the community with this Dysart Annual Report providing information on the efforts and outcomes of the district from the fall of 2008 through the current fall semester of 2009. The Dysart Annual Report provides information about the continued work being done to drive excellence in our district. It provides an account of some of the key accomplishments the Dysart team has reported related to the Dysart Strategic Plan goal areas and our mission to build an environment where our students are exceeding standards and future ready. The results reported provide insight into the continued increase in academic achievement of our students as indicated by AIMS results, AZ LEARNS designations, graduation rates, scholarships awarded and a many other critical successes. Additionally, highlights of awards won by our departments and staff indicate that Dysart is committed to

hiring highly qualified and dedicated staff to meet our student and community needs.

Dysart's success is grounded in the dedication of our teachers, building level staff, assistant principals and principals, the hard work of our students, the support of our families and community volunteers, the commitment of our district level staff and the vision of our Governing Board. Together WE ARE DYSART and we help build positive and successful futures for the children in our Dysart community. Strong schools make strong communities and ensure a better quality of life for all community members.

As we continue to work to meet the goals and objectives defined in the Dysart Strategic Plan, student achievement and accountability for supporting student success must be the primary focus of our continued efforts. Student achievement and success must be the measures we use for all that we do. To support that focus, it is essential to assure efficient management of the resources of the district, including materials, monetary resources, and human resources. In a time of decreased state funding, Dysart has worked collaboratively with all employee groups to maximize resources to continue our commitment to the students and community of this great district. This report includes highlights of some of the measures of success reported by the administrative and operations departments and divisions in the Dysart District.

The roadmap for success in the Dysart District over the past year has been the Strategic Plan that was developed with input from and collaboration with all stakeholder groups in the Dysart District. We have stayed focused on our established goals which include: optimizing academic success for students by preparing students to exceed standards and be future ready; creating a culture of success in Dysart; providing a safe and healthy environment in our schools and promoting that same environment within our communities; and providing the leadership and modeling that results in great schools that are well managed, efficient and effective. The Strategic Plan was approved by the Governing Board in December of 2008 and it signifies our commitment to addressing the will of our Dysart community as expressed through the Strategic Plan process.

The Dysart Annual Report is one of many ways that we hope to effectively communicate information on the focused efforts and critical accomplishments of the Dysart Unified District. We are excited about our accomplishments but know that our work is never finished as we continue this journey to excellence. The success of the Dysart School District will provide benefits for our community as our students use the knowledge and skills needed in the 21st century skills to positively contribute to our local and global society. Thank you for your support of those efforts!

Gail Pletnick, Ed. D.
Superintendent

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District Administration

Gail Pletnick, Ed. D., Superintendent
 Cyndi Miller, Ph. D., Assistant Superintendent for Academic Services
 Quinn Kellis, Ed. D., Assistant Superintendent for Support Services
 William Roach, Ph. D., Assistant Superintendent for Human Resources
 Scott Thompson, Executive Director of Business Services

Dysart Achiever
 Channel 99
 School Newsletters
 dysart.org
 Around Dysart
 News Releases
 Dysart on Twitter



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connected
to Dysart?

Log on to www.dysart.org to find out more



LETTER FROM THE BOARD PRESIDENT

The 2009/2010 school year is already off to an amazing start! Within the first few weeks of school, Dysart had the pleasure of unveiling the 2009 labels. It is with great pride that we celebrate Dysart's continued rise in academic achievement, as evidenced by the increase in the number of Highly Performing and Excelling schools. In fact, our numbers in those two categories doubled in 2009. That means that nearly half of all Dysart schools are either Highly Performing or Excelling! With such incredible strides in such a relatively short period of time, it is quite evident that the teachers, administrators, staff, students and parents of Dysart have spoken; they are dedicated to academic success and are determined to take Dysart to new academic heights. Without the unrelenting commitment of our Dysart staff, students, and community, this would not be possible.

Dysart, not unlike every other district in Arizona, has been impacted by the struggles and uncertainties of the state budget. District administration, in collaboration with Dysart employees, worked hard to examine the impossibilities in the state budget parameters we were given, and found possibilities. During this

process, staff willingly put their personal preferences aside for the better good of the students and their learning environments. Unanimously, their collaborative efforts recognized that Dysart's priority is academic excellence and student success. They vowed that the quality instruction that Dysart provides by the highly qualified and dedicated staff that Dysart employs would not be sacrificed. That mindset is why Dysart is celebrating the successes that it is celebrating today. That commitment is why Dysart was thankfully able to recall all of its employees, despite the current budget crisis. It is that devotion that sets Dysart aside from the rest.

At this time, the continued commitment from our teachers, staff and community is more critical than ever. The financial struggles that our state is facing will undoubtedly have an impact on all districts across the state, and Dysart is no exception. Even in the face of adversity, Dysart has proven that it can weather even the toughest storms. Our community has shown its commitment to success by investing in our schools in so many different ways. It is this collaborative partnership that makes Dysart what it is today.



As Board President, I pledge my support to ensure that the quality of instruction that Dysart students receive remain uncompromised during this time of uncertainty. I respectfully request that you, too, continue to invest in our schools and in the future of the children that fill our classrooms. Between Dysart's promise of academic excellence, and the continued dedication and commitment of our community members, the possibilities are endless.

Christine A.K. Pritchard
Governing Board President

2009-2010 Governing Board Meetings (Meetings begin at 6:00 p.m.)

July 8
September 9
November 4
January 27
March 24
May 26

July 22
September 23
November 18
February 10
April 7
June 9

August 12
October 7
December 9
February 24
April 21
June 23

August 26
October 21
January 13
March 10
May 12

Meet the Governing Board



April Allen



William Lipscomb



Bonnie Schroeder



Jennifer Tanner

DYSART SCHOOL DISTRICT

FAST FACTS



The Dysart Community

The Dysart Unified School District is comprised of 140 square miles in the northwest valley. The district encompasses the cities of Surprise, El Mirage and unincorporated sections of Maricopa County. Prior to 2000, the Dysart Unified School District was made up of four elementary schools and one high school. Today, Dysart has grown to 20 K-8 schools, 4 high schools, one early childhood center and one alternative program.

Dysart Students

At the end of the 2008-2009 school year Dysart had 23,200 enrolled students, increased from 7,238 students in the 2001-2002 school year. Within the student population, 34 different native languages are spoken. Currently there are 24, 270 students enrolled in Dysart.

Student Ethnicity

- White – 49%
- Hispanic – 37%
- Black – 10%
- Asian – 3%
- Native American – 1%

Dysart Staff

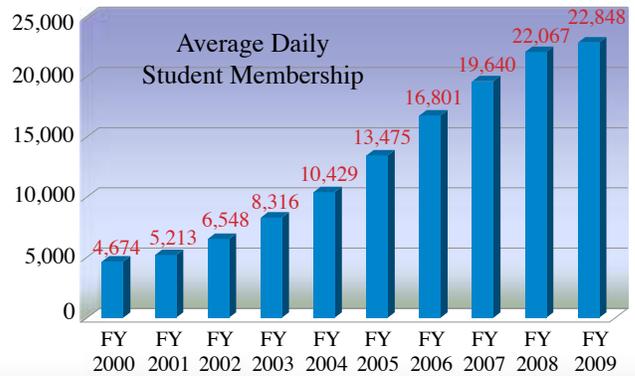
The Dysart Unified School District proudly employs more than

2700 staff members. As of the end of the 2008-2009 school year, the district team was comprised of:

- 1,254 licensed personnel
- 979 support staff
- 81 administrators
- 17 school security personnel
- 353 guest teachers
- 25 temporary/substitute employees

Dysart Growth Continues

Dysart Unified School District has experienced unprecedented growth over the past decade. The graph below illustrates the district's rising enrollment since 2000.





SCHOOL DISTRICT AWARDS

Dysart receives 2009 NCA Model District Award

The Dysart Unified School District received the Model District Award from the North Central Association (NCA) Commission on Accreditation and School Improvement. Dysart received the award in recognition of outstanding progress by an Arizona school district.

NCA awards the Model District Award in recognition for long-term contributions to quality school improvement. NCA documents school district progress through yearly validation and by conducting an external review of each school. The Dysart School District is the only Arizona school district to receive the Model District Award.



Dr. Don Enz, Arizona State Director of accreditation, in a letter to Dysart Superintendent Dr. Gail Pletnick, stated, "Maintaining significant progress and at the same time dealing with exceptional growth is very difficult. Dysart has done this very well." Enz continued, "With new staff and new classrooms, the Dysart School District has made exceptional progress in initiating school improvement in every school in the face of extraordinary growth."

District Awards – 2008 - 2009

- NCA Model District Award
- The Next Step – Best of the West Award
- Read 2 Succeed – Arizona Department of Education Spotlight on Success Award
- Community Relations - ASPRA Overall Excellence in School District Public Relations Award
- Around Dysart TV - ASPRA Excellence in a Specific Program Award
- ASBO Excellence in Financial Reporting

Staff Awards – 2008-2009

- Noelle Kellett – Countryside – Walmart Teacher of the Year
- Peggy Gregory – Language Arts Specialist – Article published by the Dow Jones Newspaper Fund
- Linda Heck – Dysart Elementary – Rodel Teacher of the Year finalist
- Arthur Mendivil – El Mirage – Walmart Teacher of the Year
- Jim Braden – District Athletic Director – National Certification through National Interscholastic Athletic Administrators Association
- Hans-Peter Kohlhoff – Valley Vista High School - member of the National American Association of Teachers of German Executive Committee
- Alison Rhodeman LPN, Kathy Ramirez – West Point – Partners in Care Award from the American Diabetes Association
- Shawn Lent, Becky Rose, Yvonne Yancey-Stroud – Western Peaks – Gary Dickinson Award for Teaching Excellence
- Cheryl Martin – West Point – Article published in Cable in the classroom
- Dr. Dave Dumon – Surprise – Arizona PTA Educator of the Year
- Scott Kerr – Valley Vista High School – AIAAA Rookie Athletic Director of the Year



Dysart School District Total High School Scholarship Offering - \$6.7 million

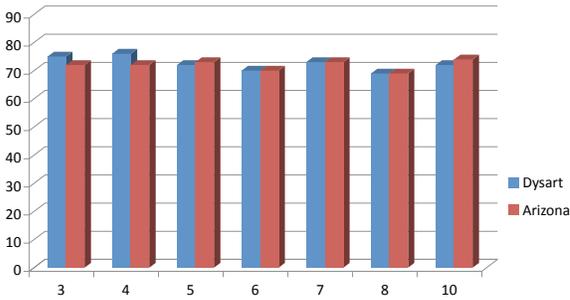
Class of 2009 Scholarship Offering

- Dysart High School - \$2.7 million
- Valley Vista High School - \$1 million
- Willow Canyon High School - \$3 million

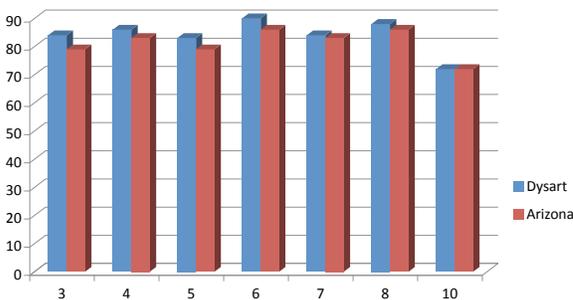
ACADEMIC ACHIEVEMENTS



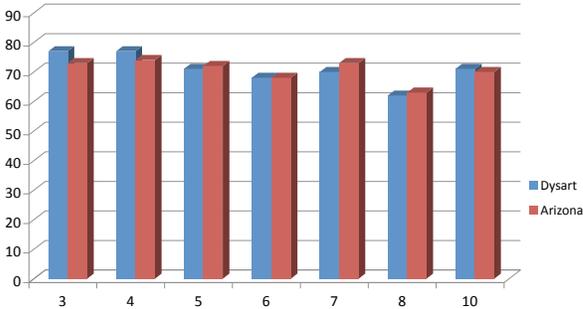
Reading



Writing



Math



Dysart Unified School District students have, once again, demonstrated continual increases in academic achievement as measured by the Arizona Instrument to Measure Standards (AIMS) assessment. Student test scores in grades 3 – 10 show an increase in the number of students meeting or exceeding the state standards in mathematics, reading and writing from last year as well as a dramatic increase from 2004-2009. The Dysart School District’s 23,000 students continue to outpace the state improvement average in these same areas.

An analysis of the AIMS achievement data from 2009 demonstrates a solid and sustained effort to raise student achievement within the Dysart School District. Every grade level has seen an improvement in achievement in mathematics, reading and writing. Individual grade level results reveal substantial increases in student success. This continuing increase in student achievement is credited to a direct, specific focus on rigorous curriculum and instruction as well as student engagement. Other grade levels have seen substantial increases in all areas as well. 71 percent of sophomores met or exceeded the state standards in math in 2009 compared to 67 percent in 2008. Additionally, 76 percent of fourth grade students met or exceeded the AIMS standards in reading in 2009 compared to 71 percent in 2008.

Dysart Superintendent, Dr. Gail Pletnick, stated that the increased AIMS scores and ever improving academic program in Dysart can be directly related to the coordinated efforts and dedication of Dysart’s teachers, staff, administrators and the support of the community to raising expectations. Dysart’s focus under Pletnick’s leadership has been to build and sustain increased instructional capacity. “Our primary goal has been to work together to raise student achievement for all students within the district. These achievements reflect an increase in rigorous instruction and specific student interventions provided by our teachers and staff. Due to the dedication and hard work of our teachers, our students continue to demonstrate substantial increases in academic achievement and we look forward to their continued growth in the future.”





ACHIEVEMENT PROFILES

Following the Governing Board's goals as defined in the Dysart Strategic Plan, the entire Dysart team has collaboratively focused on increasing academic achievement. Over the last five years, Dysart has seen a substantial and continued increase in student achievement. Dysart student and teachers continue to make great strides toward meeting the Annual Measurable Objectives as defined by the No Child Left Behind Act (NCLB).

The Arizona Department of Education uses achievement profiles to designate all of its public schools. These profiles are determined based upon student achievement and growth.

EXCELLING

CANYON RIDGE
MOUNTAIN VIEW,
RANCHO GABRIELA
SONORAN HEIGHTS

HIGHLY PERFORMING

ASHTON RANCH
CIMARRON SPRINGS,
MARLEY PARK
SUNSET HILLS,
VALLEY VISTA HIGH SCHOOL,
WILLOW CANYON HIGH SCHOOL

PERFORMING PLUS

COUNTRYSIDE
DESERT MOON
DYSART ELEMENTARY
EL MIRAGE
KINGSWOOD
LUKE
PARKVIEW
SURPRISE
THOMPSON RANCH
WEST POINT
WESTERN PEAKS

PERFORMING

DYSART HIGH SCHOOL
RIVERVIEW



ACADEMIC OPPORTUNITIES



International Baccalaureate

International Baccalaureate (IB), offered at Willow Canyon High School, challenges academically talented students to reach high levels of achievement in a broad range of subjects and allows two different participation tracks: International Baccalaureate diploma and IB certificate. The core subjects of the International Baccalaureate program are arranged into six curricula: English, social studies, experimental sciences, foreign language, mathematics and electives. The diploma candidate is required to test in one subject from each curriculum. The certificate track allows students to self-select into areas of their academic strengths, leading to International Baccalaureate subject-area tests in only selected areas. An ID diploma is recognized for admission by universities around the world.

Advanced Placement

Advanced Placement (AP) is a program of college-level courses and examinations governed by the College Entrance Examination Board. Students who attain acceptable scores on the exams may qualify for college credits, advanced placement or exemption from certain courses at the university or college level.

Honors

Honors courses are designed to provide a more challenging, sequential course of study that fosters academic performance leading to successful completion of Advanced Placement, Dual Enrollment and/or International Baccalaureate Programs. Honors courses demand a more challenging engagement by students in building upon and extending the standard requirements of study.

Dual Enrollment

Dual Enrollment opportunities are available to students at the high school level. Students have the ability to take courses in which they may receive credit in both the high school as well as earning college credit. Dual enrollment courses are available through Estrella Mountain, Glendale and Rio Salado Community Colleges.

Career and Technical Education (CTE)

The Dysart Unified School District offers Career and Technical Education courses that support study within specific career pathways. These areas of Career and Technical Education studies range from Graphic Arts and Communication to Health Careers to the Culinary Arts to Auto Mechanics to TV and Media Production and beyond. The most important factor that runs through all 14 Career and Technical Education Programs offered is the link that is created between academic rigor and the real world experiences inherent in these career-oriented programs. Career



and Technical Education provides for each student, the opportunity to be exposed to industry-standard curricula, reinforcement of their academic skill sets, and prepares students to be successful in post-secondary education and their endeavors into the 21st century. For more information regarding Career and Technical Education, please visit www.dysart.org.

Signature Programs

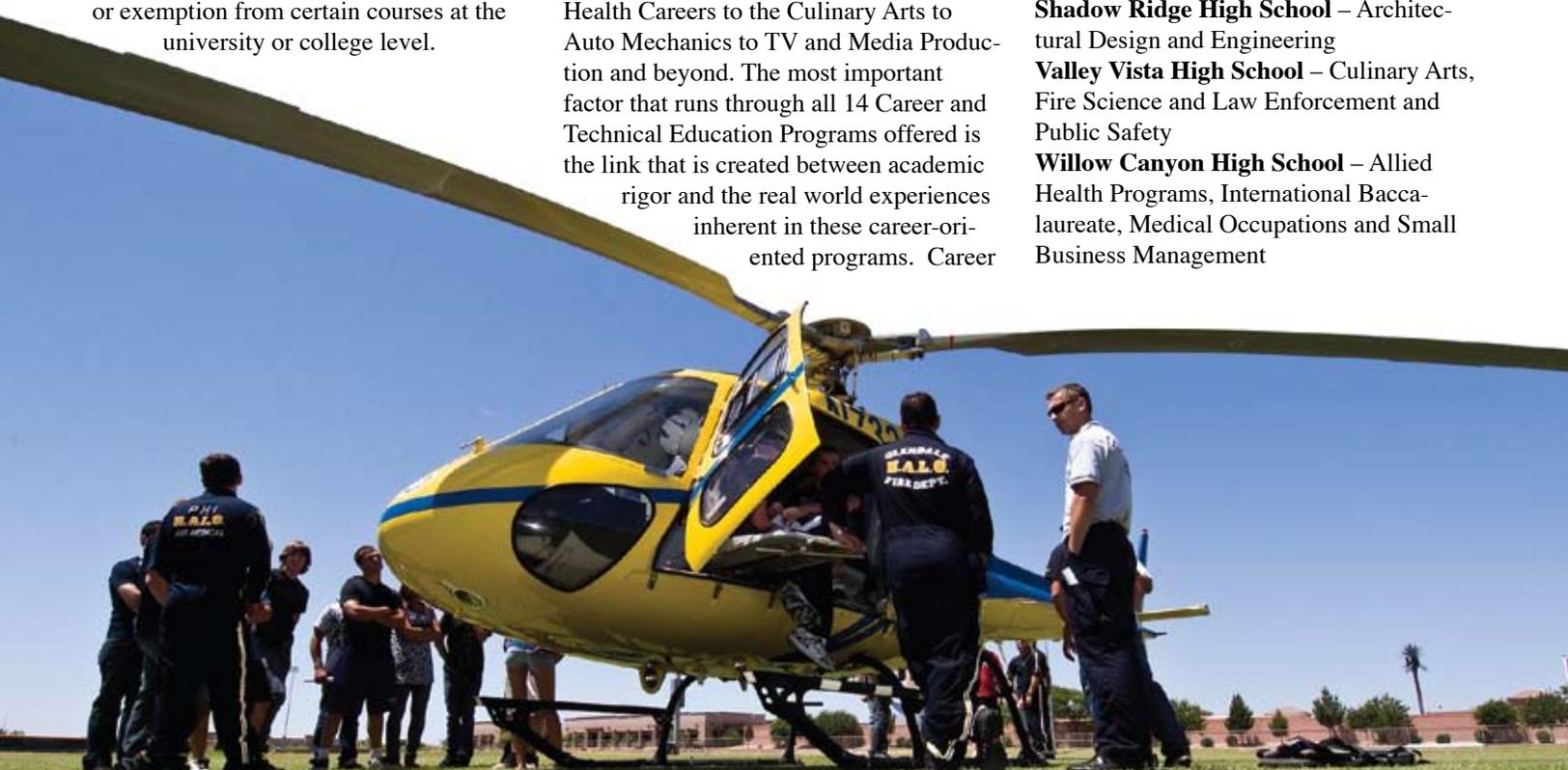
Dysart's Signature Programs include:

Dysart High School – Automotive Technology, Digital Photography, Early Childhood Education, JROTC and Legal Services

Shadow Ridge High School – Architectural Design and Engineering

Valley Vista High School – Culinary Arts, Fire Science and Law Enforcement and Public Safety

Willow Canyon High School – Allied Health Programs, International Baccalaureate, Medical Occupations and Small Business Management





YOUR TAX DOLLARS AT WORK

Dysart's tax rate has been declining for the last four years. During this time the rate has decreased by \$2.15 or 30%. Dysart has accomplished this task while at the same time issuing debt to build schools and maintaining budget overrides to support instruction in the classroom.

The Dysart Unified School District has lowered the tax rate that its community pays, including approved overrides and bonds, from \$5.58 last year to \$5.00 this year. This is a decrease of \$.58 or 10 percent. This decrease in the tax rates translates to a decrease of \$98 a year on a \$200,000 home.

Throughout this year's budget process, district officials have maintained that the district budget would be balanced without an increase in its overall tax rate. The 10% decrease reflects the Dysart School District's commitment to be fiscally responsible in the budget process. Scott Thompson, Dysart's Executive Director for Business Services said, "We have worked to provide a budget that does not increase the overall tax rate." Thompson continued, "It is difficult to communicate the tax rate with our community. Because our budget is approved in July and the actual tax rate is set in August, much of what the public reads or hears about is based on projections. What we want our community to know now is the tax rate has been officially set by the Maricopa County Board of Supervisors. We have maintained that we would not be raising the tax rate throughout the process and are pleased to see that it has decreased."

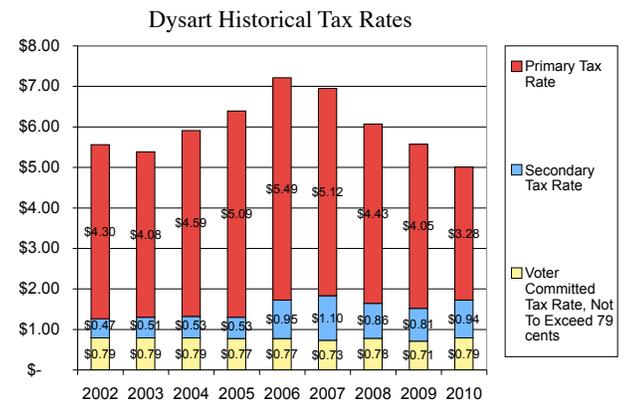
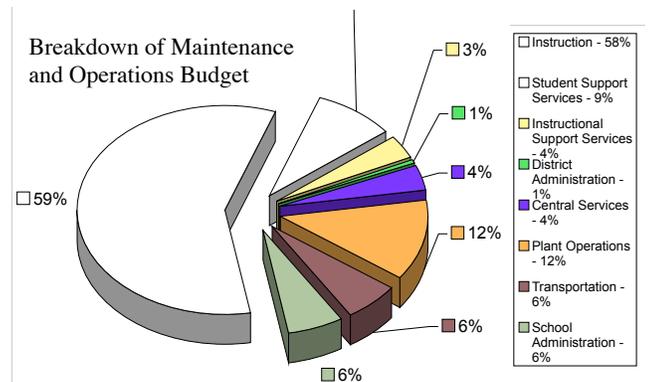
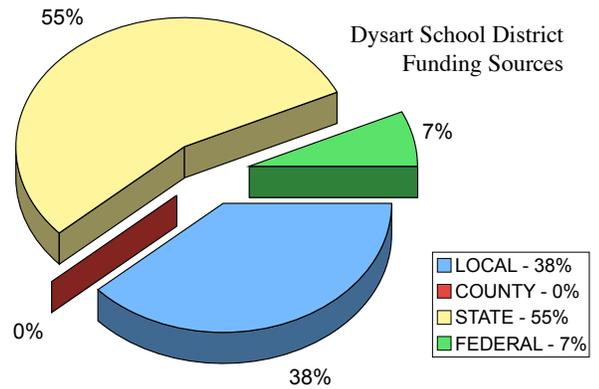
Your Tax Dollars at Work

This summer the Dysart District completed the construction of Shadow Ridge High School and is currently working to complete the remodel of Dysart Elementary School. Currently under construction is the transportation and support facility and soon will begin the construction of the auditorium at Shadow Ridge. The Dysart District has continued its commitment to completing these projects with no increase to the tax rate. Due to the decrease in local business and residence property values, after the completion of the Shadow Ridge auditorium, the district will no longer be able to access bond funds approved by voters in 2006.

Transportation by the Numbers

2008-2009 Statistics

Number of Daily Routes	123
Total Miles Driven	2,068,432
Average Daily Miles	11,491



OVERRIDE RENEWAL

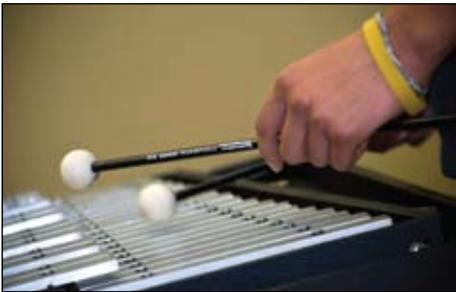
FACTUAL INFORMATION



The Dysart School District will ask voters to renew two overrides during the November general election. The K-3 Override and the Maintenance and Operations Override will be on the ballot for renewal.

K – 3 Override

- This is not a new tax initiative. The K-3 override is a continuance of an override passed initially in 2004.
- The K-3 override provides funds for the following programs:
 - Full day kindergarten, free of charge, should the State of Arizona eliminate funding (eliminating full day kindergarten funding has been discussed as an option at the state level)
 - Support Dysart’s award-winning K-3 reading program focusing on early intervention and prevention by providing additional resources. These proposed override components support the district’s focus on classroom instruction. The Dysart Unified School District K-3 override plan provides opportunities for increased K-3 instruction and additional educational programming.
 - These programs are important because students in full day kindergarten make greater gains in mathematics, language, and pre-reading skills as compared to students in half-day kindergarten.
 - Early intervention and prevention is the best solution to preventing reading failure. A reading model that includes coaching to support best practices in classrooms and provides for early intervention for K-3 students promotes reading success for all students.



Maintenance and Operations Override

- This is not a new tax initiative. The Maintenance and Operations override is a continuance of an override passed initially in 2000 and renewed in 2004.
- The approval of this Override will allow the District to maintain the improvements made to student programs (art, music, physical education and band) as well as support for staff salaries of highly qualified staff.
- By way of background, the passage of the May 2000 Override set the stage for

the District to accomplish the commitments it made to the students, community and staff. In 2000, the District was able to provide its 6,555 students with the return of music, physical education, art, and band. Due to budget cuts in earlier years, these programs had been eliminated. In addition, the District was able to improve staff salaries so that instead of paying some of the lowest salaries in the state, the District is now able to compete with our neighboring school districts. This has improved the ability of the District to retain and attract quality staff. In contrast, failure to have the Override approved will force the District to reduce or eliminate programs and reduce staff salaries at a critical time in the history of the District.

- The approval of this Override will provide the financial resources needed to maintain student-oriented programs addressing technology and safe school initiatives not financially feasible in an economic environment strained by limited state resources.
- Since the passage of the May 2000 Override the student enrollment in the District has quadrupled, to more than 24,000 students. Dysart is now among Arizona’s largest school districts. At the end of the proposed Override period, estimates place the student count at 27,500. This sustained growth presents a series of challenges. At a minimum, it requires more teachers, more support staff, more classrooms, more materials and more supplies. It is not possible to meet all of these student’s basic instructional needs and at the same time provide additional support programs by relying solely upon the District’s M&O budget.
- The Override will assure the continuation of sound educational practices that center upon the number of teachers to students at all grade levels.
- The District has established class size limits on the ratio of students to teacher for all of its grade levels. The Override funds are utilized to help maintain these class size ratios. Addressing adequate class size is an objective of the Dysart Strategic Plan for academic success.

The K-3
Override and
Maintenance
and Operations
Override are
not new tax
initiatives



Dysart Strategic Plan Rolling Along

The Dysart District continues to work to successfully complete objectives set within the Dysart Strategic Plan, adopted by the Governing Board in December, 2008. The Strategic Plan is a community-based initiative, which establishes a roadmap of continuing success for the district for the next three to five years. As objectives are accomplished, new objectives will be established to continue down the path of excellence. Below is a compilation of Strategic Plan objectives accomplished to date. For detailed information about the Dysart Strategic Plan, including objectives, measures of success, resources, timelines and status, please visit www.dysart.org.

Exceeding Standards Future Ready

- Assess adequate class size and student/teacher ratio target utilizing a Superintendent's Work Team
- Evaluate current field trip policy and practices as a support resource to enhance academic achievement
- Evaluate grade book, parent viewers' adequacy for providing information in support of student progress
- Evaluate the recruitment, retention and training of guest teachers
- Evaluate guest teacher lists quarterly to insure accuracy of contact information
- Design program evaluation for counseling program
- Plan development of informational sessions for parents and students on careers and academics opportunities
- Evaluate district guidelines for K-8 special areas including art, physical education, music and library media to determine adequacy of offerings, staffing and minimum per year instructional minutes
- Design and implement school-wide data team structures to analyze data to inform instruction at the student level
- Assess the technology, time and training needed to support data teams
- Design and implement a plan to support adequate technology, time and training to support data team work

Modeling Success

- Assess governance models for Board governance
- Design and implement website location dedicated to distributing comprehensive information related to district action teams including, but not limited to, information on becoming involved in action teams, membership of action teams, and action team meeting schedule
- Implement a feedback system for community members

and staff utilizing comment cards

- Evaluate the Human Resources Department practices and service (in progress)

Dysart Work Culture

- Design and implement an annual inventory of facilities and resources to evaluate acceptable access to facilities, equipment and materials
- Design a program evaluation process to assess the impact of professional development on student achievement
- Assess professional development options for staff that is relevant and specific to their respective job responsibilities
- Assess the needs of staff for professional development to support acceptable job performance
- Assess the availability staff have to professional development during the work day
- Evaluate the district's communication plan
- Evaluate the district's formal complaint policy

Healthy Students, Safe Schools

- Assess and revise current definition of bullying
- Assess the current bullying program at each site
- Evaluate the utilization of the Safe Schools Hotline
- Assess, revise and consistently apply professional standards of dress for staff
- Assess, revise and consistently apply dress code policy for students
- Implement a district-wide action team to meet annually to evaluate student behavioral expectations and recommend changes necessary

Dysart Strategic Plan Survey

The Dysart School District will be providing a survey to the community from October 19 through October 30. The online survey is designed to provide community input to be used in the continued strategic plan endeavors. To assure that each household takes one survey per school, parents and community members will enter a random code to logon to the survey. Parents will receive their random survey code via U.S. mail. Interested community members can call 623.876.7195 to receive a code for the survey. Dysart is encouraging all community members, parents, students and staff to participate in the survey to provide meaningful feedback into the district's journey of success.





Community Relations brings Dysart school information to the community

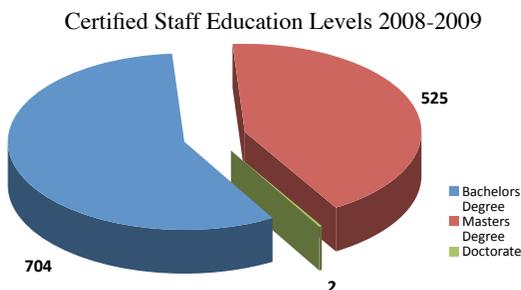
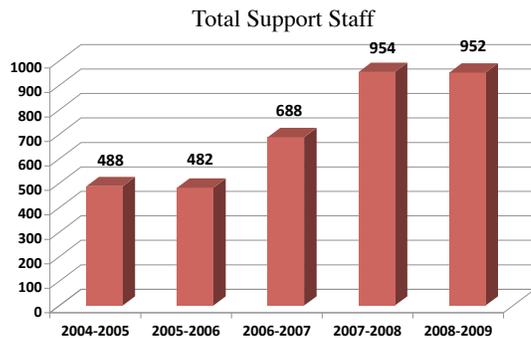
Communication is a critical component to the success of the Dysart School District. Providing meaningful opportunities within schools, across the district and throughout the community is of utmost importance in creating community-based schools. The Dysart School District is committed to providing excellent communication opportunities for all district stakeholders. Community members are encouraged to take an active role in the district through one of the many opportunities available:

- Volunteer program
- Community Bus Tours
- Dysart 101 workshops featuring information about the various departments in the district
- Follow Dysart on social media such as Facebook and Twitter
- Sign up for Dysart news via email
- Join a Dysart committee
- Keep up to date with Dysart information through Cox Channel 99

For more information on any of these communication endeavors, please email communityrelations@dysart.org or call 623.876.7195.

Human Resources

The Dysart School District Human Resources Department is committed to hiring and retaining highly qualified as well as experienced staff. Dysart continues to be dedicated to hiring and retaining the best of the best.



Dysart community volunteers donate more than 77,214 hours

Volunteers in the Dysart Unified School District generously gave 77,214 hours of their time in schools over the course of the 2008-2009 school year. Dysart's 1,100 volunteers donated a total 12,261 more hours during this school year than last year. Dysart teachers, students, office staff and administration are thankful for the benefits that the volunteers provide in the classroom and school offices. Whether volunteering in one of Dysart's 20 K-8 schools, three high schools or in a preschool classroom, Dysart volunteers make a difference for students each day.

The Dysart District is very fortunate to have a community rich in resources. Residents bring knowledge, history and an interest to work with children into their volunteer experience. Additionally, volunteers provide a large support to the teachers and office staff throughout the district. Through volunteers, ranging from parents to community members, Dysart schools benefit from the community resources that provide time and support to its schools.

Dysart volunteers provide support throughout the district in many settings. Volunteer experiences can include working with infants and toddlers at the Child Development Center to assisting teachers and students at the Dysart Early Childhood Center. Additionally, volunteers often listen to and read with elementary students and help with math, English, science, social studies or computer skills. Volunteers also assist teachers in a variety of ways and can provide assistance as office aides, library assistants or help with the district's sports programs.

Community members interested in making a difference in the lives of children are encouraged to become a Dysart volunteer. The volunteer opportunities are endless, all benefiting Dysart students. Volunteer opportunities are not limited by time commitment. A volunteer may choose to provide support anytime during the school day.

If you would like to share a few hours a week or every other week, please consider the Dysart School District for a wonderful opportunity to be of assistance to its students. For more information about becoming a Dysart volunteer, please call 623.876.7195 or visit www.dysart.org and follow the department tab to community relations.



ACHIEVEMENTS

Fall Sports

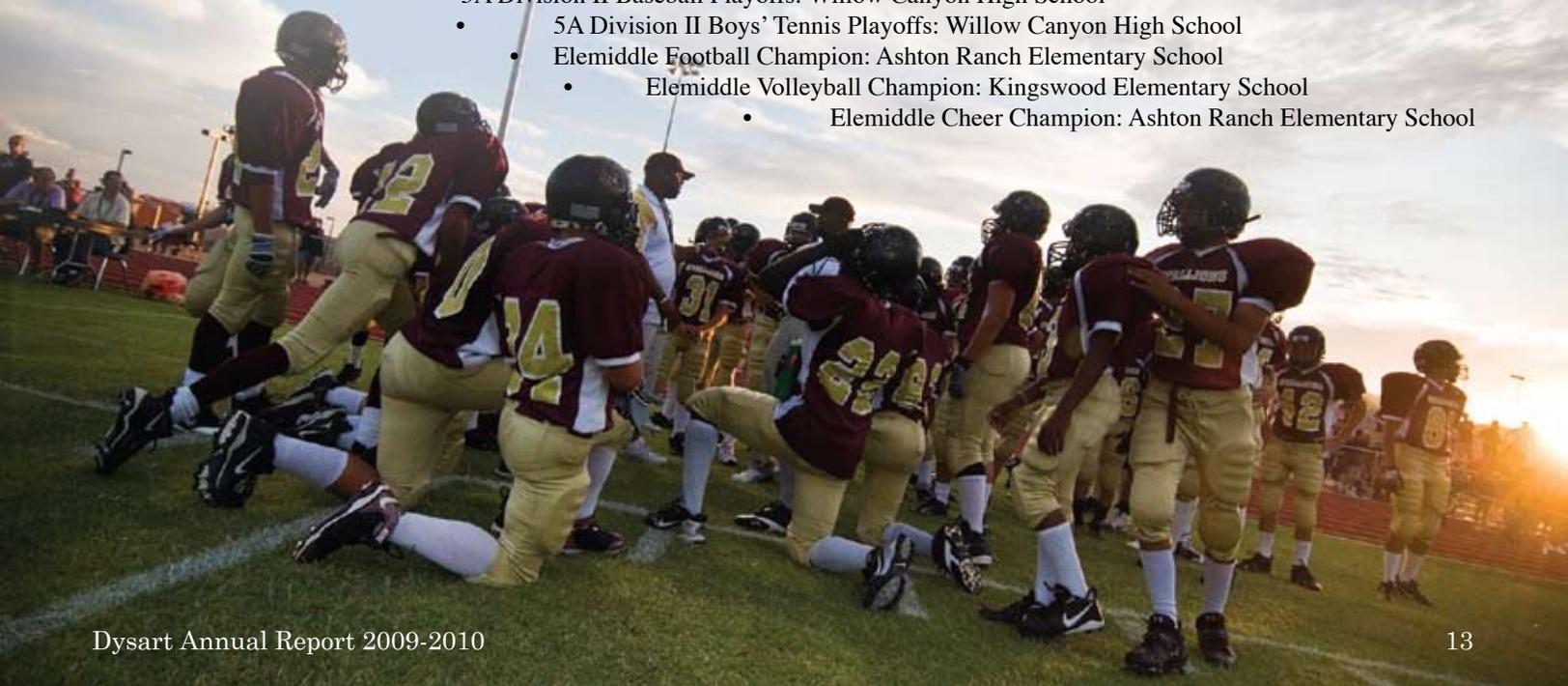
- 5A Division II Golf State Champion: Cody Anderson: Willow Canyon High School
- 5A Division II Swim 200 Yard Freestyle State Runner Up: Lexi Milobar: Valley Vista High School
- 5A Division II Swim State Third Place 500 Yard Free Style: Lewis Castle: Willow Canyon High School
- 5A Division II Swim Third Place 100 Yard Backstroke: Jake Pederson: Valley Vista High School
- 5A Division II Swim State Fourth Place 200 Yard Free Style: Lewis Castle: Willow Canyon High School
- 5A Division II Football Playoffs: Willow Canyon High School
- 5A Division II Volleyball Playoffs: Willow Canyon High School
- Elemiddle Baseball Champion: Sunset Hills Elementary School
- Elemiddle Softball Champion: Canyon Ridge School

Winter Sports

- 5A Division II Girls' Basketball State Semifinals: Valley Vista High School
- 4A Skyline Region Boys' Basketball Champion: Dysart High School
- 4A Division II Boys' and Girls' Basketball Playoffs: Dysart High School
- 4A Division II Wrestling State Fourth Place: HWT: Alan Pablos: Dysart High School
- 5A Division II Boys' and Girls' Basketball Playoffs: Willow Canyon High School
- 5A Division II Boys' Soccer Playoffs: Willow Canyon High School
- Elemiddle Boys' Soccer Champion: Surprise Elementary School
- Elemiddle Girls' Soccer Champion: Countryside Elementary School
- Elemiddle Boys' Basketball Champion: Western Peaks Elementary School
- Elemiddle Girls' Basketball Champion: Rancho Gabriela Elementary School

Spring Sports

- National Championship Cheer: Dysart High School
- 5A Division II Track State Champion: 200 Meter Dash and Long Jump: Charles James: Valley Vista High School
- 5A Division II Track State Third Place: 100 Meter Dash: Nony Onyeador, Willow Canyon High School: Charles James, Valley Vista
- 5A Division II Track State Third Place: Shot Put: Kyra Singleton: Willow Canyon High School
- 5A Division II Track State Fourth Place: Discus: Victoria Anifowse: Valley Vista High School
- 5A Division II Track State Fourth Place: Boys' 4x100 Meter Relay: Valley Vista High School
- 4A Skyline Softball Champion: Dysart High School
- 4A Division II Softball Playoffs: Dysart High School
- 5A Division II Softball Playoffs: Willow Canyon High School
 - 5A Division II Baseball Playoffs: Willow Canyon High School
 - 5A Division II Boys' Tennis Playoffs: Willow Canyon High School
 - Elemiddle Football Champion: Ashton Ranch Elementary School
 - Elemiddle Volleyball Champion: Kingswood Elementary School
 - Elemiddle Cheer Champion: Ashton Ranch Elementary School



DYSART SCHOOL DIRECTORY

K-8 Schools

Ashton Ranch
14898 W. Acoma Drive
Surprise, AZ 85379
623.523.8300

Canyon Ridge
17359 W. Surprise Farms Loop N
Surprise, AZ 85388
623.523.8450

Cimarron Springs
17032 W. Surprise Farms Loop S
Surprise, AZ 85388
623.523.8600

Countryside
15034 N. Parkview Place
Surprise, AZ 85379
623.876.7800

Desert Moon
23251 N. 166th Drive
Surprise, AZ 85387
623.523.8900

Dysart
12590 W. Varney Road
El Mirage, AZ 85335
623.876.7100

El Mirage
13500 N. El Mirage Road
El Mirage, AZ 85335
623.876.7200

Kingswood
15150 W. Mondell Road
Surprise, AZ 85374
623.876.7600

Luke
7300 N. Dysart Road
Glendale, AZ 85307
623.876.7300

Marley Park
15042 W. Sweetwater Road
Surprise, AZ 85379
623.523.8200

Mountain View
18302 W. Burton Avenue
Waddell, AZ 85355
623.876.7450

Parkview
16066 N. Parkview Place
Surprise, AZ 85374
623.523.8650

Rancho Gabriela
15272 W. Gabriela Drive
Surprise, AZ 85374
623.523.8500

Riverview
12701 N. Main Street
El Mirage, AZ 85335
623.523.8950

Sonoran Heights
11405 N. Greer Ranch Parkway
Surprise, AZ 85379
623.523.8550

Sunset Hills
17825 W. Sierra Montana Loop
Surprise, AZ 85388
623.523.8700

Surprise
12907 W. Greenway Road
El Mirage, AZ 85335
623.876.7400

Thompson Ranch
11800 W. Thompson Ranch Road
El Mirage, AZ 85335
623.523.8400

West Point
13700 W. Greenway Road
Surprise, AZ 85374
623.876.7700

Western Peaks
18063 W. Surprise Farms Loop S
Surprise, AZ 85388
623.523.8750

High Schools

Dysart High School
11425 N. Dysart Road
El Mirage, AZ 85335
623.876.7500

Shadow Ridge
10909 N. Perryville Road
Waddell, AZ 85355
623.523.5100

Valley Vista
15550 N. Parkview Place
Surprise, AZ 85374
623.523.8800

Willow Canyon
17901 W. Lundberg Street
Surprise, AZ 85388
623.523.8000

Specialized Programs

Dysart Early Childhood Center
17999 W. Surprise Farms Loop S
Surprise, AZ 85388
623.876.7350

Sundown Mountain
10909 N. Perryville Road
Waddell, AZ 85355
623.876.7250

For more information regarding
Dysart schools, please visit
www.dysart.org



ARIZONA TAX CREDIT CONTRIBUTION

Support local schools and receive a dollar-for-dollar state tax credit

Couples filing joint taxes may donate up to **\$400**; Individuals up to **\$200**

Mail Your Contributions To: **DYSART UNIFIED SCHOOL DISTRICT**
ATTN: TAX CREDIT PROGRAM
15802 NORTH PARKVIEW PLACE
SURPRISE, AZ 85374

ALL DONATIONS ARE NON-REFUNDABLE

Apply my tax credit to the following school:

K-8			High School
<input type="checkbox"/> Ashton Ranch	<input type="checkbox"/> Kingswood	<input type="checkbox"/> Sonoran Heights	<input type="checkbox"/> Dysart
<input type="checkbox"/> Canyon Ridge	<input type="checkbox"/> Luke	<input type="checkbox"/> Sunset Hill	<input type="checkbox"/> Valley Vista
<input type="checkbox"/> Cimarron Springs	<input type="checkbox"/> Marley Park	<input type="checkbox"/> Surprise	<input type="checkbox"/> Willow Canyon
<input type="checkbox"/> Countryside	<input type="checkbox"/> Mountain View	<input type="checkbox"/> Thompson Ranch	<input type="checkbox"/> Shadow Ridge
<input type="checkbox"/> Desert Moon	<input type="checkbox"/> Parkview	<input type="checkbox"/> West Point	
<input type="checkbox"/> Dysart	<input type="checkbox"/> Rancho Gabriela	<input type="checkbox"/> Western Peaks	
<input type="checkbox"/> El Mirage	<input type="checkbox"/> Riverview		

Date _____ Parent (Guardian)/Community Member _____

Address _____

City _____ Zip _____ Phone Number _____

PAY-TO-PARTICIPATE & CLUB FEES ONLY	Student Name _____	Activity _____
	K-8	HIGH SCHOOL
	<input type="checkbox"/> \$45/activity	<input type="checkbox"/> \$75/activity
	<input type="checkbox"/> \$150/student cap	<input type="checkbox"/> \$150/student cap
	<input type="checkbox"/> \$250/family cap	<input type="checkbox"/> \$250/family cap
<input type="checkbox"/> \$5/club	<input type="checkbox"/> \$10/club	

Total Amount Paid _____ Cash Check # _____ Money Order # _____

I want to support:

School May Designate (5500) Athletics (5501) Fine Arts (5502) Enrichment Programs (5505)

How did you learn about Dysart's tax credit program? (check one)

Contributor in past years TV Newspaper www.dysart.org

School Communications Dysart Achiever Other _____

08/2009



**Get in the circle
at dysart.org**

The Dysart Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, or age in its programs or activities. For information regarding discrimination grievance or complaint procedures contact the Assistant Superintendent for Human Resources at (623) 876-7000.



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Surprise, Arizona 85374

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