



**Dysart Unified School District**

**Award  
Winning  
District**



**ANNUAL REPORT 2008 - 2009**



# Letter from the Superintendent



The Dysart Unified School District is pleased to provide the community with this Dysart Annual Report providing information on the efforts and outcomes of the district during a one year period beginning the fall of 2007 school year to the current fall semester of 2008. This report focuses on the work being done to drive excellence in our district. It provides an account of some of the key accomplishments the Dysart team has reported related to the Dysart goal areas of academic rigor, building productive relationships, adding relevance to all learning experiences and using data to drive planning and to measure outcomes. The results reported give insight into the ever increasing academic achievement of our students as indicated by AIMS results, AZ LEARNS designations, scholarships awarded and a multitude of other factors cited in this report. This success is grounded in the dedication of our teachers, building level staff, assistant principals and principals, the hard work of our students, the support of our families and community volunteers, the commitment of our district level staff and the vision of our Governing Board. Together WE ARE DYSART and we make a difference in the lives of the children in our Dysart community.

Student achievement and accountability for supporting student success must be the primary focus of our continued efforts. Student achievement and success must be the measures we use for all that we do. In order to support that focus, however, it is essential to assure efficient management of the resources of the district, including material, monetary, and human resources. This report includes highlights of some of the measures of success of the administrative and operations departments and divisions in the Dysart District. There is a continued commitment to equity of educational opportunity for each of our nearly 24,000 students.

The Dysart Annual Report is one more way we hope to effectively communicate information on the focused efforts and critical accomplishments of the Dysart Unified District. There is much to celebrate, but our work is never finished. Our students must be and will be prepared for the challenges and opportunities of the 21st century. Our community will reap the rewards of having Dysart graduates enter into the community armed with new century skills and the ability to use those skills and that knowledge to contribute to our local and global society. Thank you for your support of those efforts!

Gail Pletnick, Ed. D.  
Superintendent

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### District Administration:

- Gail Pletnick, Ed. D., Superintendent
- Cyndi Miller, Ph. D., Assistant Superintendent for Academic Services
- Quinn Kellis, Ed. D., Assistant Superintendent for Support Services
- William Roach, Ph.D., Assistant Superintendent for Human Resources
- Scott Thompson, Executive Director of Business Services

# Letter from the Governing Board President



As a Governing Board Member, my primary focus has always been, and will continue to be, increasing academic achievement and raising test scores. My goal, first and foremost, is to ensure that each student in this district has the opportunity to excel academically, and leave our district entering into society as a well rounded, educated young adult, prepared to face the challenges of tomorrow.

It is exciting to see the outstanding gains that Dysart has made in academic achievement. As illustrated in the context of this report, we have an increasing number of students meeting/exceeding state standards in grades three through ten, which outpaces the state improvement averages. Dysart's AZ Learns labels are continuing to increase, and for the first time in district history, Dysart has schools that have achieved the label of "Excelling" from the Arizona Department of Education.

It is with great enthusiasm that we prepare to embark on the implementation phase of our strategic plan. Through community input and participation, we have developed focus areas that will drive our endeavors for the next three years. Our strong data driven administration, dedicated teachers and staff, and the unrelenting commitment of our community members, clearly exemplify Dysart's steadfast vision of excellence.

As Governing Board President, I am honored to be one of the leaders of this district. It is with pride that I celebrate the successes of today, and with much anticipation, look forward to the successes that have yet to come.

Christine A.K. Pritchard

Governing Board President



William Lipscomb



Bridget Pauletich-Otterman



Charles Otterman



Michael Planeta



Christine A. K. Pritchard

## MEET THE GOVERNING BOARD



### The Dysart Community

The Dysart Unified School District is comprised of 140 square miles in the northwest valley. The district encompasses the cities of Surprise, El Mirage and unincorporated sections of Maricopa County. Prior to 2000, the Dysart Unified School District was made up of four elementary schools and one high school. Today, Dysart has grown to 20 K-8 schools, 3 high schools, one early childhood center, one alternative program and the fourth high school scheduled to open for the 2009-2010 school year.

### Dysart Students

At the end of the 2007-2008 school year Dysart had 22,521 enrolled students, increased from 7,238 students in the 2001-2002 school year. Within the student population, 34 different native languages are spoken.

### Student Ethnicity

- White – 49%
- Hispanic – 37%
- Black – 10%
- Asian – 3%
- Native American – 1%

### Free and Reduced Lunch Program

33% of Dysart students qualify for free meals.  
12% of Dysart students qualify for reduced price meals

### Dysart Staff

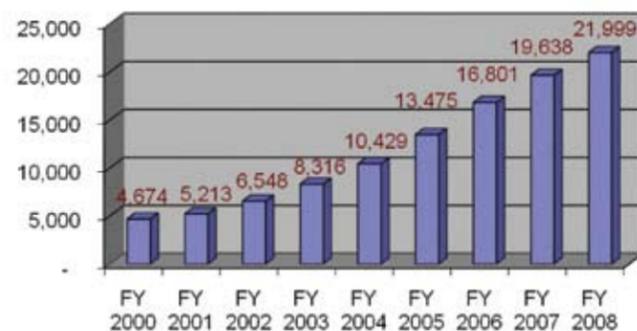
The Dysart Unified School District proudly employs more than 2600 staff members. As of the end of the 2007-2008 school year, the district team was comprised of:

- 1,238 licensed personnel
- 922 support staff
- 83 administrators
- 16 school security personnel
- 265 guest teachers
- 159 temporary/substitute employees

### Dysart Growth Continues

Dysart Unified School District has experienced unprecedented growth over the past decade. This graph illustrates the district's rising enrollment since 1992.

**Student Average Daily Membership**



### Dysart Staff Success – 2007-2008

- Kim Thomas, Valley Vista High School - SMART Voice Award for Lesson Presentation
- Scott Thomas, Dysart High School – 2008 National Skills USA Architectural Drafting Championships Judge
- Erin Heidarisaifa, El Mirage Elementary – Artsonia Annual Leadership Award
- Dr. Paul Tighe, Western Peaks Elementary – ASA higher Education Division Outstanding Doctoral Student Award
- Melissa England, Sundown Mountain Alternative Program - Two Silver Bell Awards for Excellence in Newsletter and Overall Excellence in a Web Site
- Hans-Peter Kohlhoff, Willow Canyon High School - National Executive Committee Board of Director, American Association of Teachers of German and the Arizona Language Association
- Angela Kirschner, Western Peaks Elementary - SAE International Gary Dickinson Award for Teaching Excellence
- Gabriela Micula, Dysart Elementary – Rodol Foundation of Arizona, \$10,000 U.S. Savings Bond Recipient
- Geri Piper, Valley Vista High School – Association for Career and Technical Education of Arizona Fellow
- Marilyn Babyar, Dysart High School – Association for Career and Technical Education of Arizona, Counselor of the Year
- Shawn Lent, Western Peaks Elementary – Nevada Academy of Science, Outstanding Teacher Award
- Dr. Gail Pletnick, Superintendent – NCA Commission on Accreditation and School Improvement, Circle of Excellence Award for Significant Contributions to Continuous School Improvement

### Dysart Student Success – 2007-2008

- Letaunya Benally and Jasmin Smith, Valley Vista High School - National Family Career and Community Leaders of America's (F.C.C.L.A.) Culinary Competition Championships, Bronze Medal
- Alyx Kleinsteiber, Marina Sarti and Laura Pickens, Willow Canyon High School - International Thespian Society Festival, Superior Rating, Group Musical Performance
- Cody Anderson, Willow Canyon High School – 5A Division II Golf State Runner Up
- Daniel Kellis, Dysart High School – Varsity Mascot State Champion
- Cheyenne Pruet, Abigail Gladnick, Isaiah Garrett, Isaiah Maderas, Anjelica Dichitang, Madison Fleming, Renee Kanuri, Brandon Himes, Derek Lowe, Alvin Thai, Jake Jenson, Kelechi Ejim, Melissa Martinez, Miranda Moore, Logan Woollen, Micaella Flores, Alyssa Kelly, Francisco Brito, Robyn Finley, Emily Anderson, Christian Soto, Priscilla Molina, Kristin Day, Christopher Bagley, Alexis Mailloux, George Alessi – Arizona Jr. High All State Band
- Bree Moffitt, Dalton Gibbons, Christian Tanious, Mariah Easley, James Dingman, Nathan LeNguyen, Chelsey Fleming, and Madison Wilkins – Arizona Jr. High All State Choir

### Dysart School District Total High School Scholarship Offering – \$4.5 million

- |                                    |                |
|------------------------------------|----------------|
| Class of 2008 Scholarship Offering |                |
| • Dysart High School               | \$ 771,524     |
| • Willow Canyon High School        | \$ 3.8 million |





“Increase in Excellence,” is a phrase that expresses the district’s intention to establish learning environments that move toward fulfilling every student’s potential based on an understanding that excellence results when everyone actively participates in sustaining the educational process and supportive relationships among and between all community members. Establishing these expectations, the Governing Board’s focus continues to center around four focus areas:

**Rigor:**

To create a culture of high academic achievement and expectations for students, staff and community members.

**Relevance:**

To create strong accountability systems and professional development for all Dysart school employees that support a commitment to strengthening learning environments and facilitating the learning process.

**Relationships:**

To attract, retain and develop leadership across all constituencies committed to valuing the child and committed to a sustained and shared vision to drive student achievement. To create an open, collaborative environment that inspires trust, communication and teamwork that empowers each to contribute to the success of district goals.

**Reflection:**

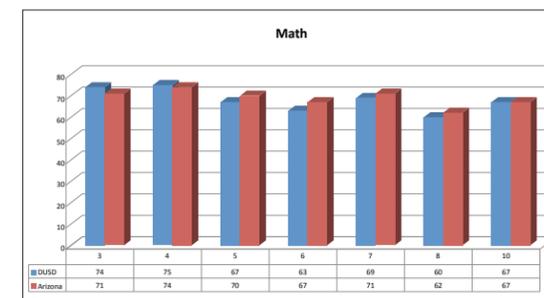
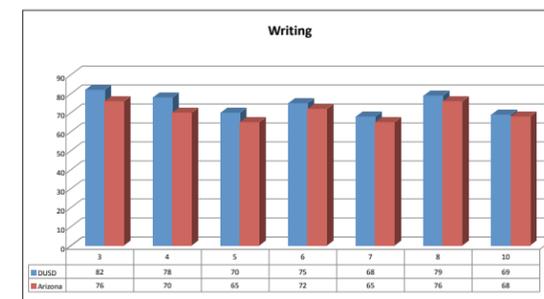
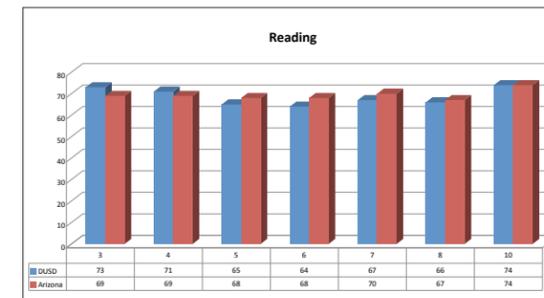
To create a culture that values data driven decision-making in order to adjust and modify our practices to enhance the learning for all students.

**< 2008 AIMS Scores by Grade**

**Dysart Academic Achievement Soars**

Dysart Unified School District students have demonstrated consistent increases in academic achievement over the last four years as measured by the AIMS assessment. Student test scores in grades three – 10 have increased in the numbers of students meeting or exceeding the state standards in mathematics, reading and writing from 2004-2008. The Dysart School District’s 23,000 students have outpaced the state improvement average in these same areas.

The academic achievement data from 2008 shows an increase in student achievement in mathematics in all grade levels and an increase in reading in all but one grade. AIMS writing scores were lower across the state in 2008, however, Dysart students continued to exceed the state average in all writing categories. An analysis of the AIMS achievement data from 2004-2008 demonstrates a sustained effort to raise student achievement within the Dysart School District. Every grade level has seen a marked improvement in achievement in mathematics, reading and writing. Individual grade level results reveal substantial increases in student success. 60 percent of students in the eighth grade met or exceeded the standards in mathematics in 2008 as opposed to just 14 percent in 2004. This dramatic increase in student achievement is credited to a direct, specific focus upon rigorous curriculum and instruction. The Dysart teachers and certified staff, administrators and all support personnel have raised the bar and expectations for teaching and learning.





**Excelling**  
Canyon Ridge School  
Sonoran Heights Elementary

**Highly Performing**  
Cimarron Springs Elementary  
Sunset Hills Elementary  
Willow Canyon High School

**Performing Plus**  
Ashton Ranch Elementary  
Countryside Elementary  
Marley Park Elementary  
Mountain View Elementary  
Parkview Elementary  
Rancho Gabriela Elementary  
Surprise Elementary  
Western Peaks Elementary  
Dysart High School  
Valley Vista High School

**Performing**  
Dysart Elementary  
El Mirage Elementary  
Kingswood Elementary  
Luke Elementary  
West Point Elementary

**Underperforming**  
Thompson Ranch Elementary

The Arizona Department of Education utilizes achievement profiles to designate all of its public schools as Excelling, Highly Performing, Performing Plus, Performing, Underperforming or Failing. Achievement Profiles for elementary schools are based upon three indicators:

- Arizona Instrument to Measure Standards (AIMS) results
- Annual Yearly Progress (AYP) determined through No Child Left Behind
- Measure of Academic Progress (MAP) from the state of Arizona.

Achievement Profiles for high schools are based upon four indicators:

- Arizona Instrument to Measure Standards (AIMS) results
- Annual Yearly Progress (AYP) determined through No Child Left Behind
- Dropout rates
- Graduation rates.



The Dysart Unified School District is excited that all schools in the district have been awarded the NCA Accreditation Award through the North Central Association Commission on Accreditation and School Improvement (NCA CASI).

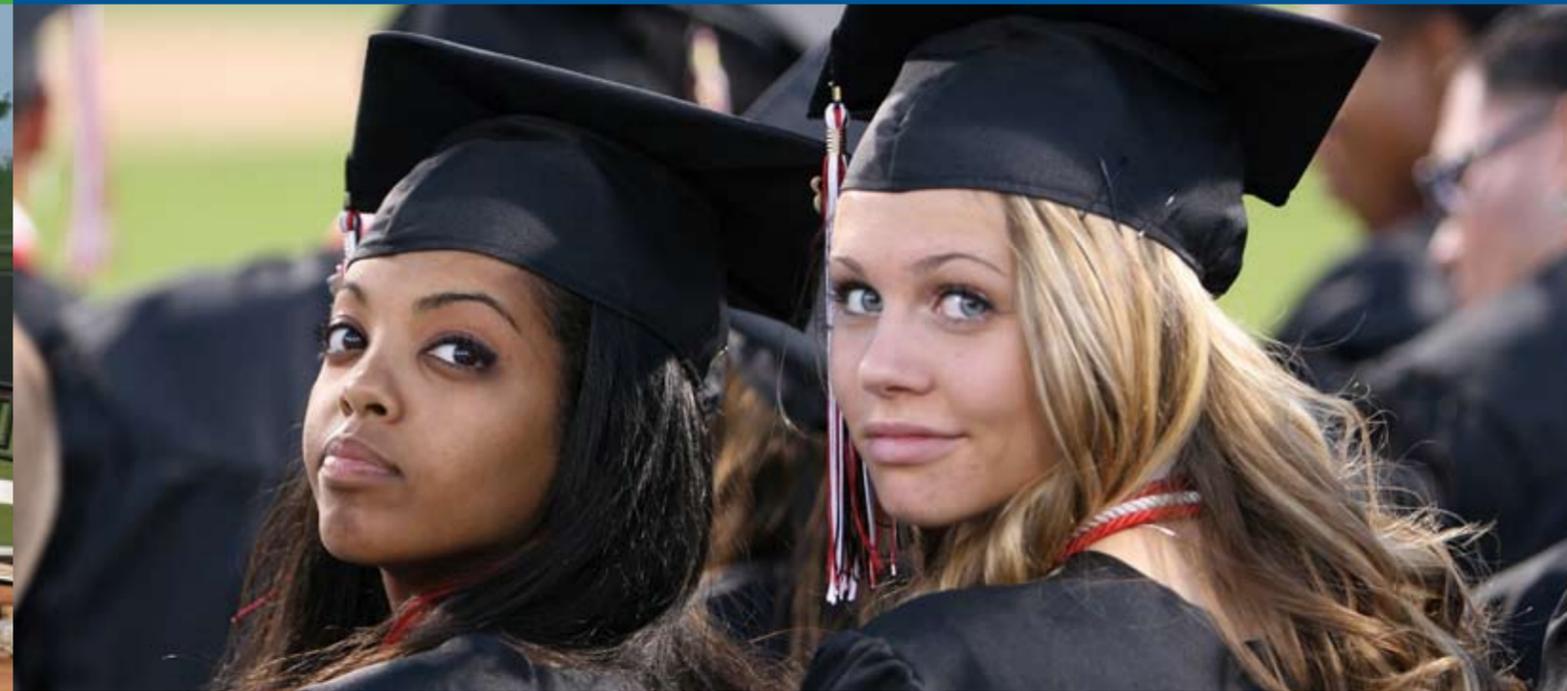
NCA CASI accredits over 8,500 public and private schools in 19 states, the Navajo Nation, and the Department of Defense Schools. Founded in 1895, NCA CASI is an accreditation division of AdvancED. To earn accreditation, schools or districts must meet the AdvancED standards, engage in continuous improvement and demonstrate quality assurance through internal and external review. The standards are based in the research on the factors that impact student achievement. The accreditation process helps schools and districts bring together all the parts of the school or district to improve student and organizational performance. Through NCA CASI accreditation, schools enjoy a nationally recognized mark of quality that recognizes the school's commitment to quality and continuous improvement.

The NCA accreditation award demonstrates the Dysart School District's focused and continuous endeavor to provide its students with high standards and a quality education. For more information, please visit the NCA website at [www.ncacasi.org](http://www.ncacasi.org).

### Read 2 Succeed

The Dysart Read 2 Succeed project was established to replicate the success of the district's Reading First initiative. The Dysart Governing Board approved the hiring of K-3 Reading Coaches and Interventionists to support scientifically research-based core curriculum, instruction, and assessment at each of the K-8 campuses. Key additions at the elementary schools involved professional development focused on the foundations of K-3 reading instruction and the use of assessment data collection and analysis for driving instructional decisions and goal setting. Relying on rigorously tested instructional practices, this project, along with the Reading First initiative, shares the common goal for all district K-3 students to be reading at or above grade level by the end of third grade. Additionally, key elements of the Read 2 Succeed project have been incorporated into the core reading instruction provided by all K-6 teachers. The extension of the Read 2 Succeed program allows teachers to continue to focus upon consistent, scientifically based instructional practices in reading instruction for all students in grades K-6, resulting in increased student achievement. For more information regarding the Read 2 Succeed program, please visit [www.dysart.org](http://www.dysart.org).





### International Baccalaureate

International Baccalaureate (IB), offered at Willow Canyon High School, challenges academically talented students to reach high levels of achievement in a broad range of subjects and allows two different participation tracks: IB diploma and IB certificate. The core subjects of the IB program are arranged into six curricula: English, social studies, experimental sciences, foreign language, mathematics and electives. The diploma candidate is required to test in one subject from each curriculum. The certificate track allows students to self-select into areas of their academic strengths, leading to IB subject-area tests in only selected areas.

### Advanced Placement

Advanced Placement (AP) is a program of college-level courses and examinations governed by the College Entrance Examination Board. Students who attain acceptable scores on the exams may qualify for college credits, advanced placement or exemption from certain courses.

### Honors

Honors courses are designed to provide a more challenging, sequential course of study that fosters academic performance leading to successful completion of Advanced Placement, Dual Enrollment and/or International Baccalaureate Programs. To fulfill this purpose, Honors courses demand a more challenging engagement by students in building upon and extending the standard requirements of study.

### Dual Enrollment

Dual Enrollment opportunities are available to students at all three Dysart High Schools. Students have the ability to take courses in which they may receive credit in both the high school as well as earning college credit. Dual enrollment courses are available through Estrella Mountain, Glendale and Rio Salado Community Colleges.

### Curriculum Adoption

The Dysart Unified School District utilizes the five step curriculum review, development and adoption cycle. Through this process, the district adopted new texts in the areas of Language Arts in grades 6 -12, High School Foreign Language (Spanish, French & German Courses 1 – 4) and AP History for this school year. Dysart also adopted a number of new texts for the following Career and Technical Education (CTE) programs offered throughout the district: Civil/Criminal Law, Technical Drafting, Architecture, CAD, Criminal justice and Law Enforcement.

This school year Dysart is establishing committees to review the mathematics program through the adoption process as well as CTE courses involving Engineering, Technology and Human and Social Services. For more information regarding curriculum adoption, please visit [www.dysart.org](http://www.dysart.org).

### Professional Development

Job-embedded professional learning continued to be a focus for the Dysart Unified School District during the 2007-08 school year. The instructional coaches and reading coaches provided one-on-one support in teachers' classrooms, assisting in the implementation of research-based best practices. New teachers also received

specialized support in partnership with Arizona State University through the B.E.S.T. program. In addition, the early release day schedule provided time for specialized training and collaboration for K-12 teachers as well as specialized groups (e.g., special ed., fine arts, PE, technology, library media specialists, counselors, CTE). Built in choice opportunities focused on research-based instructional strategies allowed for differentiation based on individual needs. In an effort to continue building leadership capacity, the Dysart Facilitator Cadre (comprised of instructional coaches, reading coaches, T3 teachers, E3 Academy teachers, gifted specialists, language acquisition specialists, and school-selected classroom teachers), participated in the delivery of school site training during the early release day schedule.

The Technology Transforming Teaching Program supported teacher leaders at each school site in developing the use of technology as a tool for teaching and learning. Each T3 teacher collaborated with the instructional coach in order to incorporate and refine the use of technology into professional development and the classroom setting. The E3 Academy also ran during the school year, combining online and face-to-face learning, allowing teams of teachers from each school to investigate cooperative- and project-based learning.



### Career and Technical Education (CTE)

The Dysart Unified School District offers Career and Technical Education courses that support study within specific career pathways. These areas of Career and Technical Education studies range from Graphic Arts and Communication to Health Careers to the Culinary Arts to Auto Mechanics to TV and Media Production and beyond. The most important factor that runs through all 16 Career and Technical Education Programs offered is the link that is created between academic rigor and the real world experiences inherent in these career-oriented programs. CTE provides for each student, the opportunity to be exposed to industry-standard curricula, reinforcement of their academic skill sets, and prepares students to be successful in post-secondary education and their endeavors into the 21st century. For more information regarding CTE, please visit [www.dysart.org](http://www.dysart.org).

### Signature Programs

Dysart's Signature Programs include:

- Dysart High School – Architectural Design, Automotive Technology, Digital Photography, Early Childhood Education, JROTC and Medical Occupations
- Valley Vista High School – Culinary Arts, Law Enforcement and Public Safety and Fire Science
- Willow Canyon High School – Allied Health Programs, International Baccalaureate and Small Business Management

### Dysart Student Transitional Programs

- SS Dysart
- Link Crew
- The Next Step
- FROSH Academy
- FAME

### Dysart School District's Award Winning Business Department

The Dysart Unified School District has won two distinctions for its excellence in financial reporting. Dysart has been recognized by both the Association of School Business Officials International (ASBO) and the Government Finance Officers Association of the United States and Canada (GFOA) for financial excellence.

The Dysart School District has won the ASBO Certificate of Excellence in Financial Reporting Program for excellence in the preparation and issuance of the fiscal year end 2007 school system. The district has provided a high-quality Comprehensive Annual Financial Report (CAFR) for the fiscal year end 2007.

The Certificate of Excellence in Financial Reporting Program was designed by ASBO International to enable school business officials to achieve a high standard of financial reporting. The award, the highest recognition for school district financial operations offered by ASBO, is only conferred to school systems that have met or exceeded the standards of the program. By preparing and presenting a CAFR, the Dysart Unified School District validated the credibility of their school system's operations, measured the integrity and technical competence of the business staff, assisted in strengthening their presentations for bond issuance statements and provided professional recognition.

The Dysart School District has also been awarded the Certificate of Achievement for Excellence in Financial Reporting by the Government Finance Officers Association of the United States and Canada (GFOA) for its comprehensive annual financial report (CAFR). The Certificate of Achievement is the highest form of recognition in the area of governmental accounting and financial reporting, and its attainment represents a significant accomplishment by a government and its management.

Dysart's Executive Director of Business Services, Scott Thompson, said, "The district's attainment of these awards continues to increase our financial reporting credibility not only to the district but to the entire Dysart community. We are excited to have been recognized for the excellence in reporting and providing a transparent financial process to the district community."

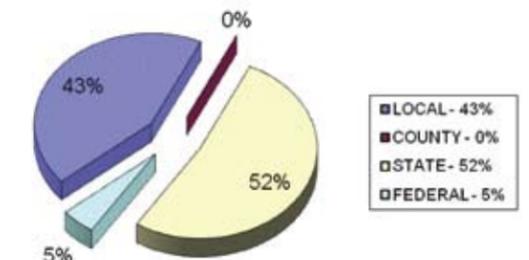
### Dysart Tax Rate

The Dysart Unified School District has lowered the tax rate that its community pays from \$6.07 last year to \$5.58 this year. This is a decrease of \$.49 or 8 percent. This decrease in the tax rates translates to a decrease of \$98 a year on a \$200,000 home.

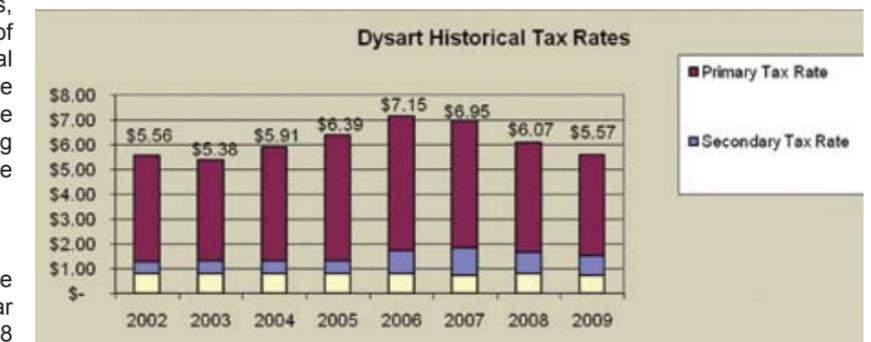
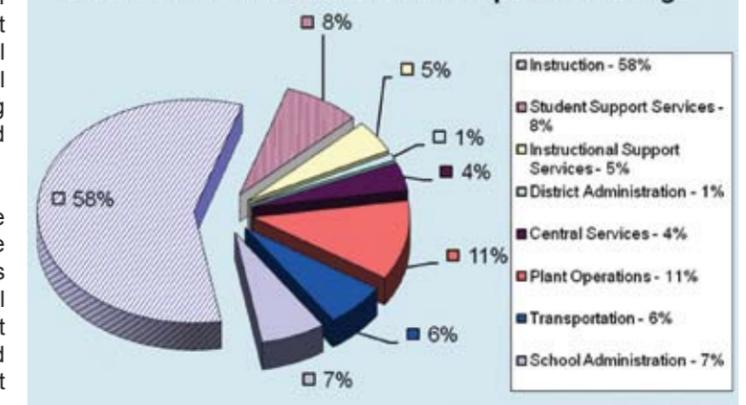
Throughout this year's budget process, district officials have maintained that the district budget would be balanced without an increase in the overall tax rate. The 8% decrease reflects the Dysart School District's commitment throughout the budget process. Scott Thompson, Dysart's Executive Director for Business Services said, "We have worked to provide a budget that does not increase the overall tax rate." Thompson continued, "It is difficult to communicate the tax rate with our community. Because our budget is approved in July and the actual tax rate is set in August, much of what the public reads or hears about is based on projections. What we want our community to know now is the tax rate has been officially set by the Maricopa County Board of Supervisors. We have maintained that we would not be raising the tax rate throughout the process and are pleased to see that it has decreased."

Dysart's tax rate has been declining for the last four years. During this time the rate has decreased by \$1.63 or 23%. Dysart has accomplished this task while at the same time issuing debt to build schools and passing budget overrides to support instruction in the classroom.

Dysart School District Funding Sources

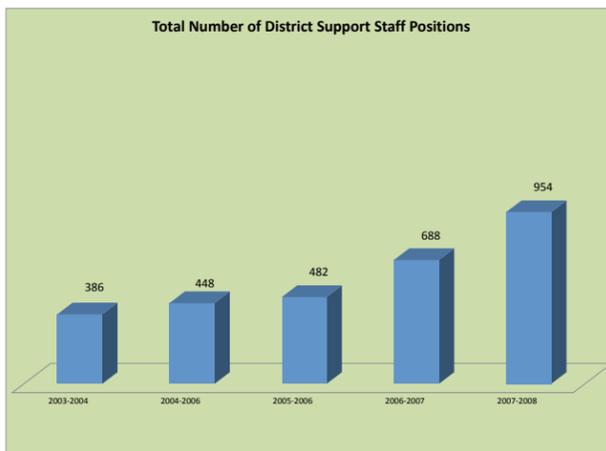
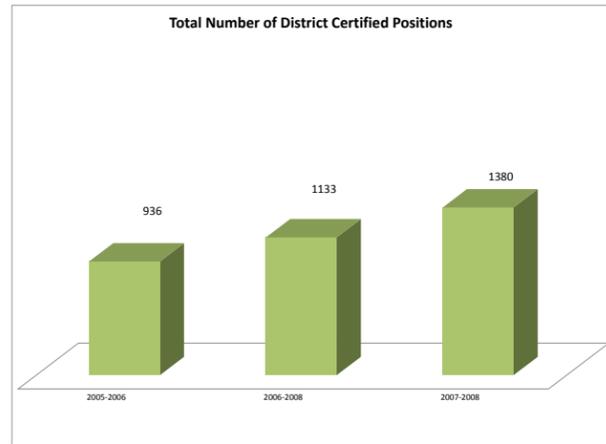
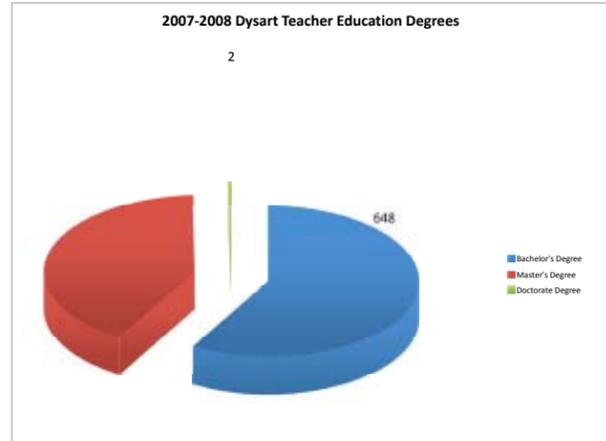


Breakdown of Maintenance and Operation Budget



## Human Resources

The Dysart School District Human Resources Department is committed to hiring and retaining highly qualified as well as experienced staff. Dysart continues to be dedicated to hiring and retaining the best of the best.



## Community Relations

### Dysart Community Bus Tours

Have you ever wanted to experience the excitement and excellence of a Dysart K-8 or high school? Dysart community members now have the opportunity to be a part of a day in the life of a K-8 and high school through Dysart's new community bus tours.

Each bus tour will begin at 9:00 with participants boarding a school bus at the Dysart Education Center, located at 15802 North Parkview Place, in Surprise, and traveling to a K-8 school where they will see students and teachers actively engaged in instructional endeavors designed to provide relevant experiences and deepen understanding. Following the K-8 stop, community members will again board the school bus and travel to a district high school.

Upon arrival at the high school, participants will observe various high school courses and journey through the halls, experiencing first-hand, today's high school education. As a part of the high school tour, patrons will eat lunch in the high school cafeteria and have a brief question and answer period about school and district information. Finally, community members will board the school bus one last time and return to the Dysart Education Center by 12:00. For more information regarding the bus tours, or to register for one of the tours, please call 623.876.7195.

### Dysart Community Volunteers Donate Nearly 65,000 hours

Volunteers in the Dysart Unified School District generously gave nearly 65,000 hours of support in schools in the 2007-2008 school year. Community members interested in making a difference in the lives of children are encouraged to become a Dysart volunteer. Volunteer opportunities range from helping students improve their English proficiency to working with preschool students at the Dysart Early Childhood center, helping coaches prepare students for athletic competitions to assisting as a library aide, and tutoring students with academic work to working in the school office. The opportunities are endless, all benefiting the students of the district. Volunteer opportunities are not limited by time commitment.

Those interested in becoming a Dysart volunteer must fill out an application, emergency health questionnaire, and a confidentiality statement. All volunteers are required to attend a volunteer orientation in which they become familiar with volunteer responsibilities within the district. Additionally, for the safety of our students, non parent volunteers must be fingerprinted and the district will conduct a background check. Parent volunteers who wish to volunteer outside of their children's classroom are also required to be fingerprinted.

Volunteers are always needed at all of the district's 20 elementary schools, 3 high schools, Childhood Development Center, and alternative programs. For further information regarding becoming a volunteer or to obtain a volunteer application, please call 623.876.7000.



## Your Tax Dollars at Work

This summer the Dysart District completed the construction of two new K-8 schools and successfully rebuilt Luke Elementary, 50 years after it was first constructed. In addition to these new schools, the district completed work at several campuses throughout the district. Summer projects included a new academic building at Valley Vista High School and renovations at Dysart, Countryside, and Kingswood Elementary Schools. Currently under construction is High School No. 4 (located at Perryville/Peoria) which will open in August 2009 and a Performing Arts Center at Valley Vista High School. The district has several projects in the planning stages including additional projects at Dysart High School and the construction of a support facility for transportation and other auxiliary services. The Dysart District has continued its commitment to completing these projects with no increase to the tax rate.

## Transportation

### Dysart Transportation a Driving Success

As the District continues to grow, the Transportation Department faces more exciting opportunities. Last year the department provided transportation for over 14,000 students. This year DUSD anticipates even more students riding its buses. As a result, the district is implementing upgrades to the routing program; improving accuracy which will result in more consistent and timely routes.

Transportation is also improving several areas of its operation. The focus is customer service and supporting the drivers. This includes the addition of staff, new equipment, and improved processes. Recently 20 new buses were added to the fleet. These new buses will help cover the routes more efficiently and reduce the number of students riding each bus. All buses are equipped with Global Positioning Systems (GPS) providing detailed information on their location and speed. In addition, the department continues to make improvements to the video systems to help with student management on the bus.

### Transportation by the Numbers

2007-2008 Statistics	
Number of Daily Routes	121
Total Miles Driven	1,913,268
Average Daily Miles	10,629



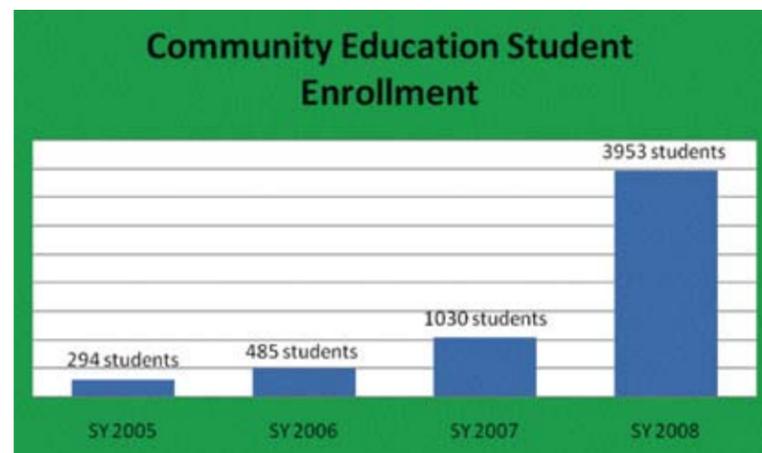
### Community Education – Extending Education Beyond the Classroom

The Dysart Community Education Department is committed to meeting the community's needs through enrichment opportunities for students, parents, and the Dysart community. These life-long learning initiatives extend beyond the normal school day and provide the community the chance to continue their learning endeavors within areas of interest. Community Education includes before and after school care through the Den's Club, summer camps for students, and enrichment classes for the entire Dysart community. Dysart's before and after care and summer camps hold safety as the top priority. To assure the highest standards, all Den Club sites are licensed by the Arizona Department of Health Services as child care facilities. Each site is equipped with its own first aid kit and manual, and every staff member is certified in first aid and CPR.

### Dysart Athletics

High School participation numbers  
 2006-2007 – 1,846 students  
 2007-2008 – 2,184 students

Elemiddle participation numbers  
 2006-2007 – 2,163 students  
 2007-2008 – 2,427 students



### Dysart Strategic Plan Update

In January of 2008, the Dysart School District began a critical Strategic Plan process. The goal for the Dysart Unified School District planning is to identify a clear and articulated path of excellence for educating students for the new century. Strategic Plan consultants from Progress Education were selected to assist in this planning process.

The Dysart community completed the first steps in planning which began with Progress Education reviewing all pertinent district data. The consultants then utilized their expertise and resources to create and implement a valid and reliable survey and conducted focus groups to add additional information to inform the strategic plan process. A review and analysis of the survey and focus group data began the second phase in the planning process. The analyzed survey and focus group information was presented to the Governing Board in April and then to parents, staff and students in May through a series of community meetings.

Partners in Planning (PIP) teams were organized in June to review the survey and focus group results and identify the main focus areas each stakeholder group felt were key. The PIP teams represented staff, parents, community, administrators and students. In August, the PIP team findings were presented at a town hall and additional community input gathered on the identified focus areas. That information was utilized to move to the next key step of identifying the strategic plan goals based on the critical common focus areas PIP teams identified.

Action teams were formed and steps developed to accomplish those goals over a one to three year period. The action teams consist of members of the PIP teams, representatives from employee group organizations, representatives from the Councils and civic and community leaders. Trained facilitators worked with each action team group.

The Dysart School District is moving closer to the potential adoption and implementation of the Dysart Strategic Plan. Within each phase of the process, community input has been at the forefront of discussion and decisions. The Dysart Strategic Plan initiative is a true collaboration between all constituents of the Dysart community and will result in a clear vision for the future.

## K-8 Schools

Ashton Ranch  
14898 W. Acoma Drive  
Surprise, AZ 85379  
623.523.8300

Canyon Ridge  
17359 W. Surprise Farms Loop N  
Surprise, AZ 85388  
623.523.8450

Cimarron Springs  
17032 W. Surprise Farms Loop S  
Surprise, AZ 85388  
623.523.8600

Countryside  
15034 N. Parkview Place  
Surprise, AZ 85379  
623.876.7800

Desert Moon  
23251 N. 166th Drive  
Surprise, AZ 85387  
623.523.8900

Dysart  
12590 W. Varney Road  
El Mirage, AZ 85335  
623.876.7100

El Mirage  
13500 N. El Mirage Road  
El Mirage, AZ 85335  
623.876.7200

Kingswood  
15150 W. Mondell Road  
Surprise, AZ 85374  
623.876.7600

Luke  
7300 N. Dysart Road  
Glendale, AZ 85307  
623.876.7300

Marley Park  
15042 W. Sweetwater Road  
Surprise, AZ 85379  
623.523.8200

Mountain View  
18302 W. Burton Avenue  
Waddell, AZ 85355  
623.523.7450

Parkview  
16066 N. Parkview Place  
Surprise, AZ 85374  
623.523.8650

Rancho Gabriela  
15272 W. Gabriela Drive  
Surprise, AZ 85374  
623.523.8500

Riverview  
12701 N. Main Street  
El Mirage, AZ 85335  
623.523.8950

Sonoran Heights  
11405 N. Greer Ranch Parkway  
Surprise, AZ 85379  
623.523.8550

Sunset Hills  
17825 W. Sierra Montana Loop  
Surprise, AZ 85388  
623.523.8700

Surprise  
12907 W. Greenway Road  
El Mirage, AZ 85335  
623.876.7400

Thompson Ranch  
11800 W. Thompson Ranch Road  
El Mirage, AZ 85335  
623.523.8400

West Point  
13700 W. Greenway Road  
Surprise, AZ 85374  
623.876.7700

Western Peaks  
18063 W. Surprise Farms Loop S  
Surprise, AZ 85388  
623.523.8750

## High Schools

Dysart High  
11425 N. Dysart Road  
El Mirage, AZ 85335  
623.876.7500

Valley Vista  
15550 N. Parkview Place  
Surprise, AZ 85374  
623.523.8800

Willow Canyon  
17901 W. Lundberg Street  
Surprise, AZ 85388  
623.523.8000

## Specialized Programs

Dysart Early Childhood Center  
17999 W. Surprise Farms Loop S  
Surprise, AZ 85388  
623.876.7350

Sundown Mountain  
12397 W. Thunderbird Road  
El Mirage, AZ 85335  
623.876.7250

For more information regarding Dysart Schools, please visit [www.dysart.org](http://www.dysart.org).

*The Dysart Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, or age in its programs or activities. For information regarding discrimination grievance or complaint procedures contact the Assistant Superintendent for Human Resources at 623.876.7000.*

# Arizona Tax Credit Contribution

Support local schools and receive a dollar-for-dollar state tax credit

Couples filing joint taxes may donate up to **\$400**; Individuals up to **\$200**

## MAIL YOUR CONTRIBUTIONS TO:

Dysart Unified School District  
Attn: Tax Credit Program  
15802 North Parkview Place  
Surprise, AZ 85374



## Dysart Unified School District No.89

Apply my tax credit to the following school:

### K - 8 SCHOOLS:

- |   |  |
|---|--|
| <input type="checkbox"/> Ashton Ranch Elementary School     | <input type="checkbox"/> Mountain View School              |
| <input type="checkbox"/> Canyon Ridge School                | <input type="checkbox"/> Parkview Elementary School        |
| <input type="checkbox"/> Cimarron Springs Elementary School | <input type="checkbox"/> Rancho Gabriela Elementary School |
| <input type="checkbox"/> Countryside Elementary School      | <input type="checkbox"/> Riverview School                  |
| <input type="checkbox"/> Desert Moon School                 | <input type="checkbox"/> Sonoran Heights Elementary School |
| <input type="checkbox"/> Dysart Elementary School           | <input type="checkbox"/> Sunset Hills Elementary School    |
| <input type="checkbox"/> El Mirage Elementary School        | <input type="checkbox"/> Surprise Elementary School        |
| <input type="checkbox"/> Kingswood Elementary School        | <input type="checkbox"/> Thompson Ranch Elementary School  |
| <input type="checkbox"/> Luke Elementary School             | <input type="checkbox"/> West Point Elementary School      |
|   | <input type="checkbox"/> Western Peaks Elementary School   |

### HIGH SCHOOLS:

- |  |
|--|
| <input type="checkbox"/> Dysart High School        |
| <input type="checkbox"/> Valley Vista High School  |
| <input type="checkbox"/> Willow Canyon High School |



**Student Name for Pay-to-Participate Contributions Only. Please specify activity. (See Fees Below per location.)**

Student Name: \_\_\_\_\_ Activity: \_\_\_\_\_  
(Please complete a separate form for each child in the family.)

	Pay-to-Participate/Club Fee Contributions	
	High School	Elem. School
<u>Total tax contribution cannot exceed \$400 per couple or \$200 per individual.</u>	\$75 per activity	\$45 per activity
	\$150 per student cap	\$150 per student cap
	\$250 per family cap	\$250 per family cap
	\$10 per club	\$5 per club

Tax Credit Personal Information (Please Print) Date: \_\_\_\_\_

Payment made by:  Cash \_\_\_\_\_  Check # \_\_\_\_\_  Money Order # \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone Number ( ) \_\_\_\_\_ Total Amount Paid: \_\_\_\_\_

## I want to support...

- |                            |  |                          |                          |
|----------------------------|--|--------------------------|--------------------------|
| <input type="checkbox"/>   | <input type="checkbox"/>                         | <input type="checkbox"/> | <input type="checkbox"/> |
| School may designate(5500) | Enrichment Programs(5505)<br>(Clubs/Field Trips) | Athletics(5501)          | Fine Arts(5502)          |





[www.dysart.org](http://www.dysart.org)

**D**  
**Dysart**  
Unified School District  
15802 North Parkview Place  
Surprise, Arizona 85374

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