



ASANTE
PREPARATORY ACADEMY

Continuous Improvement Plan

SCHOOL NAME: Asante Preparatory Academy
PRINCIPAL'S NAME: Emily Dean
SCHOOL YEAR: 2021-2022

Required Components:

Integrated Action Plan (IGA)

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

<p>Principle 2: Our teachers implement evidence-based, rigorous and relevant instruction. Students are engaged in classrooms where they are encouraged to take responsibility for their own learning through effective instruction.</p>	<p>Primary Needs: (head of fishbone)</p> <ul style="list-style-type: none"> Provide students experience at high level DOK levels in real-world experiences Provide students at all levels support to meet or exceed the standards 	
	<p>Root Causes:</p> <ul style="list-style-type: none"> Students need to understand how to self-assess where they are with the learning intentions and success criteria, so they can see their progress and feel it as they grow in real time Students need to be instructed at their level to scaffold them to the appropriate level for the standard Teachers need more instructional strategies that increase rigor and make learning unpredictable situations 	
	<p>Needs Statement: (tail of fishbone)</p> <p>Asante Preparatory Academy needs to provide high rigor, real-world experiences for all students that engage them in their learning.</p> <p>Asante Preparatory Academy needs to set-up systems where students are receiving instruction at least 80% of the time in small group instruction providing them the needed differentiation to make their goals.</p> <p>Asante Preparatory Academy will focus on developing high impact instructional practices that will allow students to have high levels of thinking and problem solving.</p>	
<p>Principle 6.1</p> <p>Our school creates</p>	<p>Primary Needs: (head of fishbone)</p>	

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

<p>and maintains positive collaborative partnerships among families, communities and school to support student learning.</p>	<ul style="list-style-type: none"> Stakeholders in the community need to understand the school goals and how to help us maximize our progress by understanding why they are important Parents in our system need more communication about their child's goals and progress at multiple times throughout the year 	
	<p>Root Causes:</p> <ul style="list-style-type: none"> As a newer school and with the pandemic, we are still working on developing relationships The resources we need to make our goals will only happen when we leverage more the possible partnerships with parents and community leaders 	
	<p>Needs Statement: (tail of fishbone):</p> <p>Asante Preparatory Academy will continue to develop partnerships with the outside community to help our school and the surrounding community.</p> <p>Asante Preparatory Academy will continue to build a welcoming, collaborating, and inclusive culture where partners will want to join us in serving our students.</p>	

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

SMART Goal:

Tied to 2.4

By May 2022, Asante Preparatory Academy students in grades 3-8 will increase the number of students at proficiency by at least 15% of students at proficiency as measured by AzMerit assessment in both ELA and Math.

In addition, a minimum of 25% of students in each grade will score at the highly proficient level in both ELA and Math.

	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/Funding Tags	Data/Evidence to Collect
Strategy #1: APA will implement a differentiated station rotation teaching model in ELA and Math.	Professional Development	Training on structures and content for station teaching	Professional Development Team	July	2.5	Debbie Diller, Blended Learning Strategies, and Hattie	NA	staff feedback form/data sweeps
	Resource Development	Roots of Rigor Strategies for Instruction	Professional Development Team	All Year	2.5	WestEd Visible Learning	NA	Classroom Observations/Feedback
	Professional Development	Setting up Stations Procedures and Management	Emily Dean	July	2.5	NA	NA	Classroom Observations

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

<p>Strategy 2:</p> <p>Providing all students with learning experiences that allow for depth of learning using both real-world application models and selecting and apply targeted thinking processes</p>	Interdisciplinary Expeditions	Professional Development and Unit Development	All Teachers and PD Team	October thru May	2.5	Effective PBL Design and Hess Matrix and WestED	NA	Plans in Schoology and Classroom Observations
	Book Studies 2-8	Professional Development and Structure Development	PD Team and Teachers	August thru May	2.5	Balanced Literacy, Hattie, and Various Resources	NA	Classroom observations
	Roots of Rigor and Academic Conversation Goals	Professional Development	PD Team and Teachers	Aug thru May	2.5	West ED, Hattie, and Corwin	NA	Classroom observations
	Quarterly Writing Assessments	Professional Development and Assessment Calendar	PD Teams and Teachers	August thru May	2.5	Thinking Maps, Jane Schaffer and Write from the Beginning	NA	Assessment Results
<p>Strategy 3:</p> <p>Identifying ALL students ready for placement at higher level based on data with the end goal of providing All students the opportunity to take a high</p>	Standards tracking by student	Tracking Resources presented in grade level meetings and PLCs and Tracking Binders	Teachers	August thru May	2.5	Tracking resources	NA	PLC, Assessment trackers, Data Binders
	Grade bump for standards in ELA comprehension	Teachers will target the comprehension standards at the grade above for	Teachers	August thru May	2.5	District pacing guides	NA	Lesson plans and classroom observations

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

school credit in middle school.		all students						
	New student academic screenings	New students arriving outside standard assessment times will be given screenings for immediate data for instruction	Teachers, social worker, and TLS	Sept thru May	2.5	Assessment Calendar, teacher checklist placement tests, and Galileo	NA	Assessment results

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

SMART Goal:

Tied to 6.1

Asante Preparatory Academy will increase the number of opportunities for stakeholder involvement in the school, this will be measured by an increase of at least one additional school-wide event, adding additional school clubs and activities with at least one in the area of arts and athletics, and increasing parent communication on school and student progress.

	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/Funding Tags	Data/Evidence to Collect
Strategy 1: Increase opportunities for student participation in school community	Student Clubs and Opportunities	Formation and implementation of school clubs	Club Sponsors Emily	August thru May	2.3	NA	NA	student participation rates
	Student Council	Election for new student council and meetings	Rachel Plitzuweit Katelyn Erickson Emily Dean	September thru May	2.3	NA	NA	ballots, meeting notes, and surveys
Strategy 2: Increase opportunities for community engagement	Board of Friends	Cultivate new members and continue with existing partners	Board of Friends Committee	August thru May	2.3	NA	NA	Communication logs and increased membership
	Parent Organizations and Meetings	PTO Formation, Site Council, Advisory Committee	Liaisons and Emily	July thru June	2.3	NA	NA	Agendas, funds, and feedback forms

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

in the school								
3:Provide Increased feedback for student progress	Data portfolio	Portfolios that will follow students with academic progress sheets	Teachers	Sept thru May	2.3	Binder and material sheets	MO	Completed and shared binders
	Student Academic Ranger Report	Info sheet to be shared at parent teacher conferences and during success meetings	Teachers	Oct and Feb	2.3	Info from committee meetings	NA	Reports
	Systematic sharing of data at formal meetings	Data updates on goals at formal meetings such as PTO, Site Council and Board of Friends	Emily	Aug thru May	2.3	Data from various platforms	NA	Presentation slides and agendas

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

SMART Goal:

Tied to 5.5

At Asante Preparatory Academy, the school will increase its implementation of Restorative Behavior Practices and focus on the social emotional needs of our students resulting in a reduction of referrals for students by 20% for the 2021/2022 school year.

	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/Funding Tags	Data/Evidence to Collect
Strategy 1: New Student Program	Development of new assessment system	Developing placement tests and repurposing the older benchmark assessments for new data on students	Admin Admin Social Worker	August thru May	2.4	NA	NA	Assessment data
	Student Interviews	New students will be interviewed and data shared with teacher and other stakeholders	Social Worker	August thru May	2.3	NA	NA	Interview notes
	Continuation and expansion of resources	Letters, welcome packets, and new videos created	DRT ART Admin III	August thru May	2.3	NA	NA	Enrollment packets
	Implementation of conferences and circles	Asante will work toward a further goal of providing	All staff and students	August thru May	2.3	Circle Forward Restorative Practices	MIPS	Discipline records, Ranger Card Data,

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

Strategy 2: Implement Restorative Practices		an environment supported by Restorative Behavior and Circles						and Feedback forms
	School-wide implementation of the Ranger Report	All students will use the Ranger Reports to track positive behaviors and feedback with goals	All staff	August thru May	2.3	NA	NA	Ranger Report logs
Strategy 3: Grow a culture of growth mindset and self-efficacy in students.	All Time Best	Celebrations on announcements and board for grade, school, and student All Time Best	All Staff	August thru May	2.3	NA	NA	All Time Best
	Grade Level Goal Charts	Goal charts for each grade by benchmark assessment	Emily Alanna Katelyn	October thru April	2.3	NA	NA	Goal Results
	Positive referrals and Golden Rangers	Implement positive behavior referrals and Golden Rangers	All staff	Aug thru May	2.3	NA	NA	Referral tracking and Weekly Recognition Awards
	Student Goal Charts	Individual goal charts for each student	All Teachers	September thru May		NA	NA	Data charts and portfolios