



CANYON RIDGE
SCHOOL

Continuous Improvement Plan

SCHOOL NAME:	<u>Canyon Ridge Elementary School</u>
PRINCIPAL'S NAME:	<u>Mrs. Jill Hoppe</u>
SCHOOL YEAR:	<u>2021-2022</u>

Vision:

Inspiring the Innovators of Tomorrow

Mission:

Canyon Ridge School is committed to developing 21st Century learners that are prepared to solve real world challenges through the use of collaboration, creativity, critical thinking and cross curricular STEM learning opportunities.

Core Values:

Student Centered, Innovative & Hands-On Learning

Required Components:

Integrated Action Plan (IAP)

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

State Principle Here	Primary Need: (head of fishbone) 2.3 and 2.4 - High level of expectations for ALL students this is evidenced by lack of growth in state assessment data. Canyon Ridge assessment data shows no growth in proficiency levels over the past 3 years within AzMerit Reading and Math (this remains unchanged due to school closure, we do not have new AzM2 data).
	Root Cause: <ul style="list-style-type: none"> Classroom observation data indicates that Academic Conversations are most often at a Level 1 or 2. Higher level questions are asked of individual students or generically to the classroom, rather than ALL students having equitable access to the conversation. Structures are not consistently in place for all students to answer higher level questions (both higher level DOK and higher level academic conversations).
	Needs Statement: (tail of fishbone) Canyon Ridge needs intentional professional learning and support for all stakeholders. Students need to know how to engage in academic feedback. Teachers need support with understanding DOK, Objectives and Standards at the Correct Level of Difficulty, Student Engagement, Academic Conversations, and Checking for Understanding to be able to meet the instructional needs of all students.
	Desired Outcome: (Needs statement restated in a positive) 100% of staff will partner with all students so that lessons are designed and delivered with the highest expectations of academic rigor and relevance.

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Impact Goals:

SMART Goal #1: By May 2022, a minimum of 75% of students in grades 3-8 will achieve a proficient/highly proficient level as measured by AzM2 ELA assessment.

SMART Goal #2: By May 2022, a minimum of 75% of students in grades 3-8 will achieve a proficient/highly proficient level as measured by AzM2 Math assessment.

SMART Goal #3: By May 2022, a minimum of 75% of students in grades 5 and 8 will achieve a proficient/highly proficient level as measured by the State Science assessment.

SMART Goal #4: By May 2022, 100% of students and staff will have Social Emotional Health needs met as evidenced by the end of year staff and student survey.

Process Goals:

SMART Goal #5: By May, 2022, 100% of K-8 Canyon Ridge students, through personalized learning, will demonstrate mastery of grade level priority standards as evidenced by identified key measures at every grade level (which may include: DIBELS, DRA, 95%, priority standards assessment tracking, HMH/FLVS/unit tests, and district benchmarks).

SMART Goal #6: By May 2022, 100% of teachers will follow Academic Conversation structures and routines as evidenced by students engaging in level 3 conversations aligned to DOK 2 and higher questions (quarterly walk through data will be gathered).

Strategy #1: Describe the Strategy (Narrative):	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/Funding Tags	Data/Evidence to Collect
Aligned Professional Development 2021-2022 Themes - Instructional Protocol (DOK, Engagement, Academic Conversations, Checking for Understanding)	Create PD Plan	This year's Monday PD will include West Ed training and Vertical Leadership Training	Principal	Canyon Ridge Monday PD, Prep Connect, Vertical Leadership Schedule				
	West Ed Coaching		Principal Assistant Principal TLS West Ed					

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K-3 - 95% Training and Data Analysis 4-8 Question Formulation Technique (QFT)	Provide professional development aligned to West Ed training -	Each Monday one of the categories on the WestEd protocol will be revisited with a strategy and check for understanding.	TLS	Instructional Protocol				
	Data Sweep	Using the WestEd Protocol leadership team will conduct quarterly data sweeps to determine strengths and opportunities for growth. PD will be developed as well as coaching based on data	TLS Principal Assistant Principal	Q1 - August 11 Q2 - November 3 Q3 - January 12 Q4 - May 11				
	In and Out Coaching	Leadership Team with teachers will walk campus and provide real time in and out coaching for teachers	TLS Principal Assistant Principal (Teachers will be invited to build capacity)	Weekly basis				

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	Gifted Cluster Training	Provide gifted cluster teachers strategies to ensure unique learning experiences are planned for gifted learners.	TLS	Meeting Dates: August 10 September 14 October 12 November 9 December 14 January 11 February 8 March 8 April 12 May 10				Gifted Cluster Teachers 21-22
	TLS Coaching and Peer Mentor Coaching	Support teachers with transfer of knowledge and implementation of PD. Coaching cycles for teachers. K-3 Literacy	TLS Bennett Casalegno Corsi Schultz	Weekly basis				
	Academic Conversations	Increase teacher capacity to plan and deliver lessons rich in Academic Conversations	Admin TLS	Problem of Practice Outlines detailed plan for accomplishing this goal				
	Illustrative Math Pilot grades 3-8	3-8 teachers piloting the program will receive weekly support to implement IM with fidelity.	TLS and Kami	May 2021 August 23 September 27 November 1 December 13 January 24 February 28 March 28 May 1				21-22 Scope and Sequence

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	First Week for Teachers - PD	Teachers will engage in learning that includes: ACEs, Teacher Clarity, Academic Conversations, Schoology, CES, Safety and Staff Expectations	Admin TLS	July 28 - August 2 PD Agenda				
	Student Data Tracking	3-8 Teachers	TLS	All 3-8 students will track personal math data using an electronic file. Palmer creates and shares data tracking sheet aligned to standards.				K-8 Data Folders
	K-3 95% Training and Data Analysis	K-3 Teachers will improve instructional practices using 95% whole group curriculum and use progress monitoring data to personalize instruction	Schultz	Differentiated PD - August 23 September 27 November 1 December 13 January 24 February 28 March 28 May 1				
	Peer Mentor	Improve instructional practice and classroom management for all	TLS Bennett Casalegno Corsi Schultz	NEO Weekly basis				

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		newly hired staff through mentor program						
	4-8 Question Formulation Technique (QFT)	The Question Formulation Technique (QFT) is an evidence-based strategy developed by the Right Question Institute that teaches all students how to ask questions about primary sources.	Lump Binazeski	July 30 August 23 September 27 November 1 December 13				
<p>Strategy #2: Describe the Strategy (Narrative):</p> <p>Data driven, intentional and productive PLC</p>	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/Funding Tags	Data/Evidence to Collect
	PLC+ Staff Development PD series	Train staff and support PLC - check agenda and attend meetings.	Instructional Cabinet, Principal, Assistant Principal and TLS	July 28th - Session 1: <i>Intro to PLC + (all together)</i> July 29th - Session 2: <i>Getting Your Feet Wet with PLC +: Overview of 5 Guiding Questions and Four Core Values and Supplemental Session - High Expectations (grade levels/departments from 12:00-2:00)</i> August 9th - Session 3A: <i>Deep Dive into</i>				PLC + Self-Paced Training Sessions Survey Results - What is the Purpose of PLC +

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				<p><i>Questions 1 and 2</i> Where are we going? Where are we now? (grade levels/departments) August 16th - Session 3B: <i>Deep Dive into Question 3</i> How do we move learning forward? (grade levels/departments) August 23 - Session 4: <i>Deep Dive into Question 4</i> What did we learn today? (grade levels/departments) August 30 - Session 5: <i>Deep Dive into Question 5</i> Who benefited and who did not? (grade levels/departments)</p>				
	School leadership will be a member of grade level PLC	Follow the PLC structure by focusing on PLC+ questioning protocol	K-2 TLS 3-5 Asst. Principal 6-8 Principal	2021-2022 school year				
	Data will drive focus of Vertical Leadership PLC	Each professional leadership team will be action research aligned to professional growth	ELA - Peterman SciTech - Merritt Social Science - Raso Math - TLS Health Advocacy - Richardson	2021-2022 Vertical Leadership Plan				ELA Obj and Success Criteria SciTech - Area of focus: content standards.

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								Breakdown of what the standard is asking and what it looks like. K-2 Math Fluency
	Data Folder	Priority Standards, Student Data Sheets, and BM Data Sheets	TLS, Admin, PLC	Teachers will track data throughout the school year and develop plans in response to data.				
	BM #1 Analysis	K-8 teachers will respond to data by completing data charts and analysis	Admin TLS K-8 Teachers	October 4-8, 2021 Intervention Alert BM1 Overview of Results				
	BM #2 Analysis	K-8 teachers will respond to data by completing data charts and analysis	Admin TLS K-8 Teachers	November 29-December 3, 2021				
	BM #3 Analysis	K-8 teachers will respond to data by completing data charts and analysis		February 28 - March 3, 2022				
Strategy #3: Describe the Strategy (Narrative): Social Emotional Learning School wide focus on Social Emotional Learning/Health	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Professional Development Needed	Program/ Funding Tags	Data/ Evidence to Collect
	SEL Book Study	Social Worker will guide 4-8 teachers in a book study aligned to From	Social Worker	January 24 February 28 March 28 May 1				

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which will focus on using classroom circles Restorative Practice, and 7 Habits and Love and Education .		Behaving to Belonging						
	Update Weekly Questions and include Mindfulness Activities	Weekly 7 Habits of Highly Effective People Question of the Week	Social Worker	July 2021				
	Yearlong Health PD through Arizona Natural Health	Teachers learn how to manage stress and make healthy food choices	Teacher Klein	After School once per quarter 3:30-4:30 dates TBD				https://aznaturalhealth.com/meet-our-team/
	CRS Culture	Review the 7 Habits of Highly Effective People/ Restorative Practice/ Classroom Circle/ Meeting in all classrooms and campus wide	Principal	August 2 - Ricky Robertson full staff PD				
	Tier 3 Behavior Support	Determine Tier 3 Behavior students. Assign "Champions" (mentors for each student)	All Staff	Daily				