



CIMARRON SPRINGS

MIDDLE SCHOOL

Integrated Action Plan

Principal:

Ginger Richards

School Year:

2022-2023



2022-2023 CSMS Continuous Improvement Plan Goals

Mission: Cimarron Springs Middle School is a safe and positive learning community that engages its members to maximize our potential in Academics, Arts, and Athletics. Through cooperative engagement, critical thinking, and problem solving, we prepare students to be productive and successful members of a diverse and evolving society.

Vision: Sending inquisitive, confident, and successful students to high school with Stallion P.R.I.D.E.

Goal: By April 2023, 100% of our staff will utilize the PLC model aligned with PLC+ agendas to analyze student achievement data.

Action Steps:

- Staff will develop structured, ongoing process to collect, reflect, and use data
- Staff will develop process and procedures for reflection
- Staff will create structured PD classes for PLC+ training
- Staff will have PLC agendas to record evidence of data analysis
- Staff will frequently analyze student achievement data with both formative and informative assessments

Assess/Monitor:

- Staff will keep detailed PLC notes for each meeting
- Staff will receive PLC feedback from Admin
- Give regular and consistent common formative assessments
- Staff will have regular and consistent PLC+ training
- Achievement data will be analyzed during prep connects and PLC meetings

Goal: By April 2023, 100% of our staff will be able to utilize all curriculum resources and align instruction to the AZ state standards to increase the percent of proficient and highly proficient students.

Action Steps:

- Staff will create and complete a gap analysis for their current classroom students
- Staff will utilize protocols for data analysis
- Staff will provide differentiated and Tier 2 instruction in their classrooms
- Staff will identify focus students based on AASA data from 2021-2022
- Staff will align standards by effectively using ADE resources for proficiency levels
- Staff will identify learning targets and appropriate DOK level of learning

Assess/Monitor:

- Staff will receive gap analysis training
- WestEd protocols will be discussed during Monday PDs
- Staff will participate in prep connects to discuss data analysis
- Walk through data for differentiated instruction & WestEd protocols
- Benchmark scores and growth data analysis

Goal: By April 2023, CSMS will have implemented and held celebrations for academics, athletics, and the arts to improve scores on staff, student, and community surveys.

Action Steps:

- Staff will implement clear expectations for highly effective instruction
- Staff will participate in learning walks
- Staff will participate in weekly prep connects to discuss student achievement
- Staff will participate in organizing celebrations for student success and attendance in academics, athletics, and the arts

Assess/Monitor:

- Classroom celebrations for individual student growth and achievements
- School-wide celebrations including parent participation in academics, athletics, and the arts
- Staff, student, parent, & community attendance / participation in athletics and the arts