



FREEDOM
TRADITIONAL ACADEMY

Continuous Improvement Plan

<i>SCHOOL NAME:</i>	<u>Freedom Traditional Academy</u>
<i>PRINCIPAL'S NAME:</i>	<u>Connie Wolford</u>
<i>SCHOOL YEAR:</i>	<u>2021-2022</u>
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Required Components:

Integrated Action Plan (IAP)

Freedom Traditional Academy
2021-2022 IAP

<p>Principle 2: Effective teachers and Instruction</p> <p>Principle 6: Family and Community Engagement</p>	<p>Primary Need: (head of fishbone)</p> <ul style="list-style-type: none"> 2.2 Shared knowledge of content standards and curricula 2.4 Implementation of evidence based, rigorous and relevant instruction 6.1 Positive collaborative partnerships among families, communities and school to support student learning 	
	<p>Root Cause:</p> <ul style="list-style-type: none"> There is a need to understand the ways state standards can be taught at a deeper level. PLC time needs to be intentionally used to plan evidence based lessons that include rigor, check for understanding, and higher level questioning and academic conversations. Freedom Traditional Academy is still a newer school and continues to build collaborative relationships with all stakeholders. 	
	<p>Needs Statement: (tail of fishbone)</p> <ul style="list-style-type: none"> Freedom Traditional Academy needs to set aside time to plan vertically and at grade level to ensure common understanding of state standards. Freedom Traditional Academy needs to purposefully plan for higher level questioning, academic conversations and frequent informal assessments to ensure rigorous instruction occurs consistently. Freedom Traditional Academy is still a newer school and still needs to build collaborative relationships with all stakeholders. 	
	<p>Desired Outcome: (Needs statement restated in a positive)</p> <ul style="list-style-type: none"> Freedom Traditional Academy will collaboratively plan at grade level and with other grade levels to gain solid knowledge of state standards. Freedom Traditional Academy teachers will effectively use PLC time to intentionally plan for rigor, academic conversations, higher level questioning, and informal assessments. Freedom Traditional Academy will create meaningful opportunities that build collaborative relationships for all stakeholders. 	

<p>Impact:</p> <p>SMART Goal #1: By May 2022, 80% of students in grades 3-8 will earn a proficient/highly proficient level as measured by AzM2 ELA assessment.</p> <p>SMART Goal #2: By May 2022, 80% of students in grades 3-8 will earn a proficient/highly proficient level as measured by AzM2 Math assessment.</p> <p>SMART Goal #3: By May 2022, 75% of students in grades 5 and 8 will achieve a proficient/highly proficient level as measured by the AzSCI assessment.</p> <p>SMART Goals #4: By May 2022, 95% of all Freedom Traditional Academy families will volunteer 10 or more hours.</p> <p>In the process, Freedom Traditional Academy will focus on the following strategies: Intentional Planning for Depths of Knowledge and Higher Level Questions, and Building a Common Understanding of State Standards. In PLCs, teachers will demonstrate their understanding of state standards, DOK and higher level questioning to ensure the planning and alignment of rigorous instruction.</p>	
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Strategy #1: Describe the Strategy (Narrative):	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Program/Funding Tags	Data/Evidence to Collect
In depth knowledge and application of state standards	Teacher Clarity PD	Professional development on Teacher Clarity will be held throughout the year. Teachers will break down standards and create learning intentions and success criteria for each standard as well as begin creating and/or aligning assessments.	Wolford Brink Instructional Cabinet	Aug 2021 - May 2022			2021-2022 Professional Development Folder

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

	Vertical Professional Learning Communities	Teachers will meet vertically with other grade levels . Student data will determine topics of meetings.	Wolford Brink Vertical Leadership	August, September, December, February			Vertical PLC Agendas and Evidence of Work
	In and Out Coaching	Admin and TLS will conduct informal walk through and provide immediate feedback to teachers through in and out coaching.	Wolford Brink	Daily			Staff Progress of Pedagogy
	Learning Intentions and Success Criteria with Assessment	Teachers will create learning intentions and success criteria for reading state standards. Teachers will create and analyze assessments to ensure alignment with state standards and appropriate DOK.	Instructional Cabinet	Aug 2021 - May 2022			Learning Intentions and Success Criteria with Assessments
	Assessments	Teachers will create and analyze assessments to ensure alignment with state standards and appropriate DOK.	Wolford Brink K-8 Teachers/ESS	Aug 2021 - May 2022			Learning Intentions and Success Criteria with Assessments
<p>Strategy #2: Describe the Strategy (Narrative):</p> <p>Teachers will utilize PLC time to collaboratively plan instruction that is rigorous, include academic conversations and higher level questioning, and are data driven.</p>	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Program/Funding Tags	Data/Evidence to Collect
	PLC Structures and Expectations PD	Professional development on PLC Structures and Expectations will be reviewed with staff prior to the first PLC meeting.	Wolford Brink	August 9, 2021			2021-2022 Professional Development Folder
	TLS Coaching	TLS will coach teachers in areas of need.	Brink	Aug 2021 - May 2022			
	Instructional Rounds	Instructional rounds will be utilized to increase collaboration, identify the area of need, and increase effective pedagogy.	Wolford Brink Peer Mentors	Aug 2021 - May 2022			2021-2022 Professional Development Folder Instructional Rounds Agendas/Minutes
	Standards Tracking	Mastery of priority standards will be tracked	K-8 Teachers	Aug 2021 - May 2022			Standards Tracking and PLC Forms
	Common Formative Assessments (CFAs)	CFA's testing priority standards will be administered monthly. Tier 2 instruction will be based on the data from CFAs. Prep Connect will be used to discuss data and student progress.	K-8 Teachers	Monthly			Standards Tracking and PLC Forms
	Academic Conversations Higher Level Questioning Rigorous Instruction	Teacher capacity will be increased in facilitating academic conversations, preparing and asking higher level questions, and planning and delivering rigorous instruction. Professional development and walkthroughs will be conducted.	Wolford Brink Peer Mentors	Aug 2021 - May 2022			2021-2022 Professional Development Folder Staff Progress of Pedagogy

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

Strategy #3: Describe the Strategy (Narrative): Meaningful opportunities will be created that engage all stakeholders.	Action Step Title	Describe the Action Step (Narrative)	Person Responsible (Name and Organizational Role)	Timeline Begin-Completion Dates	ESSA Evidence Rating	Program/Funding Tags	Data/Evidence to Collect
	Volunteer Opportunities and Requirement	Volunteer opportunities that include on and off campus activities will be communicated through teacher and school email blasts, autodialers, and webpage.	Wolford Front Office K-8 Teachers Community Ambassador	Aug 2021 - May 2022			Newsletters
	Community Ambassador	Community Ambassador will collaborate with teachers and admin to create engaging school activities throughout the year.	Wolford Community Ambassador	Aug 2021 - May 2022			Community Ambassador Folder
	PTA	Established PTA with events to involve parents to come and participate in school functions.	PTA board Wolford PTA Teacher Reps	Aug 2021 - May 2022			Standards Tracking and PLC Forms
	Parent Universities	Hold parent evenings for literacy, math, high school credit, and helping prepare children for the future. Meetings will be held virtually and/or in person.	K-8 Teachers	Aug 2021 - May 2022			Meet the Teacher/Curriculum Night Spalding Night High School Credit Informational Meetigs Kinder Boot Camp
Parent Guild	Parent guild consists of current FTA families. Parent guild meets a minimum of once per quarter. The purpose of this group is to gain feedback from all stakeholders.	Parent Guild Members Wolford Instructional Cabinet	September 2021 November 2021 January 2022 March 2022 May 2022			Parent Guild Agendas/Minutes	