



**RANCHO GABRIELA**  
ELEMENTARY SCHOOL

## ***Integrated Action Plan***

Principal: Charleen Clark

School Year: 2022-2023



# RANCHO GABRIELA

ELEMENTARY SCHOOL

**Goal:** By November 2022, Rancho Gabriela stakeholders will develop, introduce and uphold a new mission and vision for Rancho Gabriela Elementary School to build and foster positive relationships with leadership, teachers, students, and families.

- Impact:**
- ★ By November of 2022, Rancho Gabriela will have a new mission and vision and stakeholders will define the role they play in making the mission and vision a reality
  - ★ By May of 2023, 80% of staff and parents will indicate they would recommend Rancho Gabriela to a parent looking for a school for their child as measured by the end of year staff and parent surveys.

**Action Steps:**

- ★ Establish Stakeholder Group to revise mission and vision
- ★ Lead the process to review values, develop mission and vision
- ★ Communicate and uphold the new mission and vision
- ★ Build culture for positive relationships through PBIS planning
- ★ Incorporate staff and student connections and celebrations in the new mission and vision
- ★ New mission and vision will be posted

**Assess/Monitor:**

- ★ Interest Survey/Google Forms
- ★ Focus Groups - Drafts/Revisions with collaborative input
- ★ Participation with staff and community members through completion
- ★ Instruction, school events, professional development, behavior management and celebrations all align with new mission and vision
- ★ Monthly pulse checks: are we living the new mission and vision?

**Goal:** In order to improve academic achievement, RGES educators will participate in professional learning time, including weekly Professional Learning Communities (PLCs), to support their understanding of the relationship between curriculum, assessment and instruction and improve their efficacy through collaboration, participation, and implementation of best practices to include peer to peer collaboration.

- Impact:**
- ★ By May of 2023, a minimum of 65% of students in grades 3-4 will achieve proficiency in Math as measured by AASA, increasing from 53.55% (11.45%)
  - ★ By May of 2023, a minimum of 65% of students in grades 3-4 will achieve proficiency in ELA as measured by AASA, increasing from 52.57% (12.43%)
  - ★ By May of 2023, the percentage of 3rd graders minimally proficient in ELA will decrease to 20% from 41% as measured by AASA.
  - ★ By May of 2023, the percentage of 4th graders minimally proficient in ELA will decrease to 20% from 34% as measure by AASA.
  - ★ By May of 2023, the percentage of K-3 students at benchmark will increase by 10% in the following DIBELS grade level measures: Kinder: Reading Composite, 1st Grade: NWF, 2nd Grade: ORF Accuracy, 3rd Grade: ORF Accuracy.

**Action Steps:**

- ★ PD: Overview for Learning Intentions and Success Criteria & DOK, Checks for Understanding & Feedback, Student Engagement, Evidence of Learning, and Academic Conversations
- ★ Tier 1 & Tier 2 Planning, Data Analysis and Feedback
- ★ Professional Learning Communities - Training/Implementation
- ★ Grade Level and PLC Meetings
- ★ RTI Meetings - Academic and Behavior
- ★ Data Chats and Analysis
- ★ In and Out Coaching
- ★ Systematically designed instruction to meet specific learning goals
- ★ Common Formative Assessments (CFA)

**Assess/Monitor:**

- ★ Development of a PD Calendar based on identified areas that will impact student achievement
- ★ Classroom walkthroughs using the Dysart Instructional Protocol followed by sharing the data with staff to reflect on in PLCs
- ★ PLC walk throughs and PLC Agendas
- ★ RTI Platform
- ★ Data collection (benchmarks, CFAs, Module Assessments, DIBELS, 95%, student work, walk throughs) and discussion
- ★ Intervention grouping and progress
- ★ Evidence of feedback to teachers
- ★ Midyear progress monitoring for refinements. Use data to drive new professional learning.

**Goal:** RGES will partner with families, community members, and PTSO to increase family involvement through consistent communication and monthly family events. Additionally, RGES will increase weekly communication from administration to staff and families to increase awareness of school instruction, expectations, data and school events through consistent communication.

- Impact:**
- ★ By May of 2023, RGES will increase family involvement by holding monthly community events and opportunities for parents and volunteers to come on campus as measured by the number of events and attendance
  - ★ By May of 2023, RGES will increase volunteer opportunities to reach a minimum of 250 volunteer hours.

**Action Steps:**

- ★ Monthly School-wide Events (PTSO Family Events, Awards Ceremonies, Concerts)
- ★ Consistent and multiple modes of communication: Monthly Parent Newsletter, Weekly Playbook (Staff weekly update), Auto Dialer, Social Media, Teacher Email Blasts
- ★ Two way communication channels: Principal Coffee Talks, Focus Groups (students and parents), P/T Conferences
- ★ PTSO partnership, Site Council, Parent Workshops
- ★ Volunteer Recruiting System - Publicize opportunities

**Assess/Monitor:**

- ★ Increased opportunities for Family Engagement School Events scheduled in school calendar
- ★ Event participation documented in meeting minutes, attendance
- ★ Increased Admin Communication
- ★ Feedback forms at events
- ★ Frequent short surveys
- ★ An increase of PTSO membership and volunteers on campus