



Continuous Improvement Plan

<i>School Name:</i>	Shadow Ridge High School
<i>Principal's Name:</i>	Michael Hawkins
<i>School Year:</i>	2021-2022

Required Components:
Integrated Action Plan (IAP)

SRHS Goals and Action Steps

SRHS Professional Development Goals and Schedule & SRHS Committee Work

<p>GOAL #1-Instruction that meets the needs of every student By the end of the 21-22 school year the school will have a clearly articulated MTSS system that is published for all stakeholder groups. Principal 3.5, 4.3, 5.1.</p>	<p>GOAL #2-Student Achievement For the 2021-2022 ACT, 50% of students taking the test will score at the cut score of 21 or higher; 9th graders taking ACT ASPIRE will pass at a rate of 45% or higher; and 11th graders taking the AzSCI. Also addresses Principal 3.5, 4.3, 5.1.</p>	<p>GOAL #3-Excellent Customer Service Develop actions/steps that we can create/maintain a positive culture for all SRHS stakeholders throughout the year. We would expect to see an impact in culture along with an increase in student achievement. Also addresses Principal 6.1.</p>	<p>GOAL #4 STRIDE Beginning with the 2021-22 school year, Shadow Ridge will create a team to design and implement a schoolwide program to help them understand what it means to be a Stallion. Students will be assigned to groups based on class cohorts that will meet weekly based and taught lessons based on the theme for the week to address campus needs in the following areas: teaching problem solving, fostering productive relationships, goal setting, positive interactions in a school environment, coping strategies and self regulation, CCRI, Culture, School spirit. Also addresses Principal 6.1.</p>
<p>MTSS-Through a multi-tiered system of support, SRHS will be able to meet the needs of a variety of learners.</p> <ul style="list-style-type: none"> ● Development, planning and implementation MTSS team that includes the support specialist, core teachers, admin, counselor ● Use data for appropriate level of support for student (Tier 1, Tier 2, Tier 3) ● Administration will walk through classrooms to gather data on the success of implementation of the program. This data will be shared with all stakeholders monthly during an RTI meeting. 	<p>AZ Traditional 9-12 Model Letter Grade</p> <ul style="list-style-type: none"> ● Train teachers and staff on the components of the CCRI matrix and how it affects the school ● Utilize the tracking system in iPAL to monitor data components ● Implement District-Wide 301 goals per PLC that aligns to CCRI to increase student achievement ● State standardized test, ACT scores, CTE, FAFSA, ASVAB 	<p>Upon the first day of enrollment, students are welcomed HOME.</p> <ul style="list-style-type: none"> ● Welcome to SRHS menu that includes Video links of the school/activities, campus tour, new family presentations ● Monthly new student check-ins during STRIDE enrichment where HOME will be incorporated into our SEL <p>New and existing staff and teachers will be exposed to the SRHS HOME statement including core values and encouraged to implement it in their daily interactions.</p> <ul style="list-style-type: none"> ● HOME training for Back to School ● Provide surveys to stakeholders that we addressed to see what the impact of our event had <p>New and existing parents will be welcomed and exposed to HOME and their role as a Stallion parent.</p> <ul style="list-style-type: none"> ● Parent University 101 class as their freshmen attend the Future Freshman Night ● Welcome HOME video upon enrolling their students ● Invited to our campus to participate in community nights. <p>Outside agencies will be utilized to support the SRHS HOME vision</p> <ul style="list-style-type: none"> ● Meet/Greet regarding Athletic Sponsorships - packets/website ● Delivery of Shadow Ridge Demographic Information <p>All communities within the boundaries of Shadow Ridge High School will be welcomed to our campus.</p> <ul style="list-style-type: none"> ● Community engagement events, where we welcome community to our campus and we go out into the community. 	<p>STRIDE-Through a restructured bell schedule, students will be able to participate in a variety of supports through STRIDE. Stallion Time to Remediate, Intervene, Develop, and Enrich. Year 1-Institute advisory period 1x per week</p> <ul style="list-style-type: none"> ● During Back to School time and through beginning of the year communication, teach families about what STRIDE means ● During the first week of school, teach students about what STRIDE means ● PD at the beginning of school to fully establish what STRIDE is and train staff about their role ● Teachers will teach lessons created by STRIDE Lead and social worker during enrichment time. ● Implement effective practices that will identify students that need support by implementing an advisory period where students meet with teachers in assigned cohort groups 1x weekly to meet to support the school culture, CCRI along with SEL needs of our school community.