



SHADOW RIDGE™
HIGH SCHOOL

Integrated Action Plan

Principal:

Kevin Cashatt

School Year:

2022-2023

SRHS Goals and Action Steps

SRHS Professional Development Goals and Schedule

<p>GOAL #1-Student Achievement For the 2022-2023 ACT, 50% of students taking the test will score at the cut score of 20 or higher; 9th graders taking ACT ASPIRE will increase at a rate of 5% or higher in each sub-section; and 11th graders taking the AzSCI will score above the state average. Also addresses Principle 3.5, 4.3, 5.1</p>	<p>GOAL #2-Quality Personnel Instruction that meets the needs of every student By the end of the 2022-2023 school year SRHS teachers will provide effective Tier 1, 2 and 3 instruction and support through effective PLC practices, math labs and STRIDE. Effectiveness will be measured through grade distribution data along with district assessment / benchmark data Principle 3.5, 4.3, 5.1.</p>	<p>GOAL #3-Parent and Community Pride By the end of the 2022-2023 school year, we will have increased our parent and community satisfaction survey by 5%. This will be accomplished by effectively creating and maintaining a positive HOME culture for all SRHS stakeholders. Success in Academics, Arts and Athletics Principle 6.1.</p>	<p>GOAL #4 Redevelopment of STRIDE Beginning with the 2022-2023 school year, Shadow Ridge will create a tiered system of supports designed to support student achievement. Through PLC discussions students will be assigned to teachers based on academic performance levels. Principle 4.3, 5.1, 3.5.</p>
<p>Through targeted interventions, SRHS will be able to meet the needs of all students to include ESS and EL learners.</p> <ul style="list-style-type: none"> ● Development, planning and implementation of teacher supports that includes specialist, core teachers, admin, counselor ● Use data for appropriate level of support for students (Tier 1, Tier 2, Tier 3) by using benchmark assessments and grade distribution data ● Administration will walk through classrooms to gather data on the success of implementation of the program. ● Weekly discussions with PLCs showing high failure rates. Review of grade distribution data 	<p>Teacher professional development on PLCs, Learning Intentions, Success Criteria, Academic Conversations, and Checking for Understanding,</p> <p>Additional educating AZ Traditional 9-12 Model Letter Grade</p> <ul style="list-style-type: none"> ● Train teachers and staff on the components of the CCRI matrix and how it affects the school ● Utilize DNA to monitor data components ● Implement District-Wide 301 goals per PLC that aligns to CCRI to increase student achievement ● State standardized test, ACT scores, CTE, FAFSA, ASVAB, AZELLA 	<p>Upon the first day of enrollment, students are welcomed HOME.</p> <ul style="list-style-type: none"> ● Welcome to SRHS menu that includes Video links of the school/activities, campus tour, new family presentations ● Monthly new student check-ins during STRIDE enrichment where HOME will be incorporated <p>New and existing staff and teachers will be exposed to the SRHS HOME statement including core values and encouraged to implement it in their daily interactions.</p> <ul style="list-style-type: none"> ● HOME training for Back to School ● Provide surveys to stakeholders that we addressed to see what the impact of our event had <p>New and existing parents will be welcomed and exposed to HOME and their role as a Stallion parent.</p> <ul style="list-style-type: none"> ● Parent University 101 class as their freshmen attend the Future Freshman Night ● Welcome HOME video upon enrolling their students ● Invited to our campus to participate in community nights. <p>Outside agencies will be utilized to support the SRHS HOME vision</p> <ul style="list-style-type: none"> ● Meet/Greet regarding Athletic Sponsorships - packets/website <p>All communities within the boundaries of Shadow Ridge High School will be welcomed to our campus.</p> <ul style="list-style-type: none"> ● Community engagement events, where we welcome community to our campus and we go out into the community. 	<p>STRIDE-Through a restructured bell schedule, students will be able to participate in a variety of interventions through STRIDE. Stallion Time to Remediate, Intervene, Develop, and Enrich.</p> <ul style="list-style-type: none"> ● Goal 1 establishment of high expectations and building culture ● Goal 2 Student Interventions to allow extended time for students to improve and grow in areas of weakness and strengths ● Teachers and counselors will assign students who need additional supports to them to work on their skills ● Teachers can also assign students to enrichment activities to stretch the learning of students