



SONORAN HEIGHTS

MIDDLE SCHOOL

Continuous Improvement Plan

SCHOOL NAME: Sonoran Heights Middle School

PRINCIPAL'S NAME: Andrew Frazier

SCHOOL YEAR: 2021-2022

Required Components:

Integrated Action Plan (IGA)

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

Principle 3.5	Primary Need: 3.5 - Our professional contract day is organized to provide appropriate planning and preparation time as well as collaboration opportunities for all teachers, staff and administrators to ensure continuous improvement.					
	Root Cause: Regularly provide content team time to plan well designed instruction through the backwards design model.					
	Needs Statement: Specifically designed instruction that is standards based and implements best instructional practices.					
	Desired Outcome: Our campus will provide weekly opportunities for content teams to meet, plan and design instruction tailored to students needs.					
SMART Goal: By May, 2022, 100% of our staff are going to participate in highly effective Professional Learning Communities to improve student achievement.						
Strategy #1: Describe the Strategy						
Utilized and implement PLC+ process within grade level content teams.	Action Step PLC+ Repeating Process	Action Step Description Grade level content teams will answer 5 guiding questions of PLC+ process weekly.	Person Responsible Grade Level Content Teams Admin TLS	Timeline July/August - Create SHMS PLC document and Schoology storage. August/Sept.-train staff on process. August-May-support and observe PLC weekly.	Professional Development Answering the 5 guiding questions. Instructional strategies that support student learning. WestEd protocols	Data/Evidence to Collect Schoology Storage PLC documents Professional Learning presentations
Strategy #2: Describe the Strategy	Action Step	Describe the Action Step	Person Responsible	Timeline	Professional Development	Data/Evidence to Collect
Design instruction based on academic standards.	PLC teams discuss instructional practices that are proven most effective.	Create weekly SMART Goals that align with standards. Analyze assessment to determine best instructional strategies.	Grade level content teams Admin TLS	August - May	WestEd Trainings-Academic conversations and student engagement	PLC Documents Walkthroughs PLC observations

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

<u>Principle 2</u> Effective Teachers and Instruction	Primary Need: 2.5 Students and teachers collaboratively utilize assessment data to plan, drive, and evaluate student learning outcomes.
	Root Cause: Decrease in 20-21 benchmark and state testing data in ELA and Math
	Needs Statement: Need for tracking standard proficiency through ongoing assessment to know how are students are doing from week to week and unit to unit
	Desired Outcome: Students will demonstrate proficiency on standards on formative assessments throughout the school year.

SMART Goal: By May 2022, 60% of students in grades 5th-8th will achieve a proficient level in ELA, Math, and Science as measured by AASA and AzSci State Assessments.
Objectives: Through the 2021-2022 school year, 5th-8th grade will demonstrate 60% or higher in ELA and Math on benchmark assessments.

Strategy #1: Describe the Strategy	Action Step Title	Describe the Action Step	Person Responsible	Timeline	Professional Development Needed	Data and Evidence to Collect
Design and implement weekly common formative by content area.	Standard/s taugher per week.	Determine standard/s taught each week to assess from district scope and sequence.	Content Teams	Yearlong	Team meetings to track pacing and essential standards to target.	PLC Documents Scope and Sequence
	Create common formative assessments.	Develop 5 question standards based questions that correlate to one standard taught.	Content Teams TLS	Yearlong-weekly	Staff will need PLC time allotted time to meet to create assessments.	Galileo assessments created and data stored in ATI.
	Analyze assessment and data.	Grade level content teams will analyze CFA questions. Teams will analyze overall proficiency data from CFA.	Content Teams TLS Admin	Yearlong-weekly	Galileo PLC+ process	Galileo reports PLC assessment analyzing
Strategy #2: Describe the Strategy	Action Step	Describe the Action Step	Person Responsible	Timeline	Professional Development	Data/Evidence to Collect

Tailor instruction based on student standard data.	Group students for intervention based on CFA data.	Teachers will group students for interventions based on student proficiency levels.	Teacher	August-May	Initial Check for Understanding PD for all staff, then provide choice options throughout the year on early release days.	Classroom observations WestEd Tracking Doc. Professional Development
	Teachers and students track data.	Teachers will post and update standards proficiency data in the classroom. Students will track data for all essential standards being taught through out the year.	Teachers Students	August-May	Data tracking	Classroom data charts Student data charts

INTEGRATED ACTION PLAN DEVELOPMENT WORKSHEET

5.2 Conditions, Climate and Culture	<p>Primary Need: Our staff creates an environment which builds mutual respect among leadership, teachers, students, and families.</p>
	<p>Root Cause: Merging of two communities into one new middle school</p>
	<p>Needs Statement: Developing a campus culture that cultivates leadership, learning and ownership</p>
	<p>Desired Outcome: Building a strong relationships and positive school culture with the support of families, students, staff and community</p>

SMART Goal: By May 2022, we will increase positive collaborative partnerships with all community stakeholders to increase student involvement through the arts, athletics, and leadership organizations.

Strategy #1: Describe the Strategy	Action Step Title	Describe the Action Step	Person Responsible	Timeline	Professional Development Needed	Data/Evidence to Collect
Integrate arts throughout the school year.	Showcasing arts through school wide processes.	Display art around the school and at school and district events. Host arts events and/or blend in with other scheduled events. Band play at assemblies, events and athletic competitions. Choir sings at specific events during and after school.	Art, Music and Band teachers Admin & TLS	September - May	Elective team meetings	Social media posts Art on walls Band playing at events Arts showcase nights Choir singing during activities
Strategy #2: Describe the Strategy	Action Step Title	Describe the Action Step	Person Responsible	Timeline	Professional Development Needed	Data/Evidence to Collect
		Student council plans dances, spirit weeks and other activities.	Admin Teachers	September - May	None needed	Meeting minutes Student activities

Implement student centered activities, meetings and events.	Students create events, activities and host meetings.	Quarterly admin/student meetings to get a pulse on the school. NJHS promotes and demonstrates positive activities and messages.	Student groups			Dances Student Council NJHS Announcements
Strategy #3: Describe the Strategy Create Community events to promote positive culture.	Action Step Title Create family events that incorporate both SHMS and RES communities.	Describe the Action Step PTA, PTSO and Admin team will plan out the calendar year with family spirit nights, events and activities. Plan the main Fun Run fundraiser to raise funds for SHMS.	Person Responsible PTA Board PTA Members Teachers Admin RES PTSO	Timeline May 2021-May 2022	Professional Development Needed None needed	Data/Evidence to Collect PTA Event Calendar Fundraiser School Events Spirit Nights Event Attendance Joint school events