

DYSART UNIFIED SCHOOL DISTRICT #89

MINUTES: GOVERNING BOARD – SPECIAL MEETING

2010-2011

September 1, 2010

Location:

Nathaniel Dysart Education Center

SPECIAL MEETING - GENERAL FUNCTION

1. Ms. Jennifer Tanner, Governing Board President, called the special meeting to order at 9:05 a.m. Governing Board members constituting a quorum were present; Ms. Jennifer Tanner, Ms. Christine Pritchard, Ms. April Allen and Mr. Jerry Eynon. Mrs. Bonnie Schroader joined the meeting at 9:20 a.m.
2. A motion by Tanner/Allen was entered to approve the Agenda Form consistent with Board Policy BEDB and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. UNANIMOUS
3. Audience with Individuals or Groups - NONE
4. Action/Consent Items - NONE
5. Information Items - NONE
6. Action/Discussion Items - NONE

SPECIAL MEETING AGENDA

Policy Governance Policy Revision

The Governing Board reviewed and discussed the draft Policy Governance Sections 1.0 through 4.0. The meeting facilitator, Dr. Jandris, answered questions, provided clarification and made suggestions for revision as needed. Dr. Jandris encouraged the Board to take action to adopt the Policy Governance Policies as soon as possible.

Areas of concerns addressed were: 1) Section 2.2 – Board Powers and Responsibilities 2) Section 2.8 – Board Member Ethics 3) Section 2.10 – Board Organizational Meeting; 4) Section 2.11 – Board Officers; 5) Section 2.12 – School Attorney; 6) Section 2.13 – School Board Meetings; 7) Section 2.17 – Agenda Preparation and Dissemination; 8) Section 3.5 – Superintendent Compensation; 9) Section 4.9 – Communication and Counsel to the Board; and 10) Exhibit 4.0 – Meeting Agenda.

Lunch

Policy Governance Implementation and the Utilization of An Observer

Dr. Jandris suggested that with implementation of Policy Governance, it is important that during Board meetings the Board reference policy. It is policy that governs Board conduct and the operation of the Superintendent's office. The more the conversations relate to Board policy the more the Board can rely on policy as the guidelines by which the District is governed the better the process will work.

Dr. Jandris provided the Board with a document which will be shared and discussed with the appointed observers during the September 2 training. The form will be used by the observers as they begin their work with the Board (see Appendix A). The process which will be put in place will make this comfortable for everybody and will allow the process to be developmental not punitive or critical. The observers will play no role in the way in which the information is presented to the Board only in gathering the baseline data.

Establishing the Superintendent's Goals for the 2010-2011 School Year

The Governing Board reviewed and discussed each goal as presented. Dr. Pletnick answered questions and provided clarification as needed. Dr. Jandris suggested the base document presented be used to make determination as to whether or not the indicators, measures of success and timelines are appropriate. Dr. Jandris assisted the Superintendent and Governing Board in making revision to the base document. The revised document will be presented to the Board for final approval at its September 15, 2010 meeting.

ADJOURNMENT

On a motion entered by Tanner/Eynon and by a unanimous vote, the meeting ended at 3:53 p.m.

Signed:

Date:

A handwritten signature in blue ink that reads "Jennifer Tanner". The signature is written in a cursive style and is positioned above a horizontal line.

September 15, 2010

APPENDIX A

POLICY GOVERNANCE

OBSERVER FORM

DATE OF OBSERVATION: _____

Group Process		
Category	Behavior	Observations
Agenda	The agenda was developed by the board and contains board topics rather than staff topics.	
Ends	The Ends are monitored and referenced to guide direction.	
Means	Discussions of Means are limited to only Board Means	
Adherence to Written Policies	The board and its officers follow the policies and act on reasonable interpretations of the policies.	
Monitoring	The board monitors all the appropriate policies in the manner described in the policies.	

INDIVIDUAL CONTRIBUTIONS		
Category	Behavior	Observations
Participation in Discussion	Percentage of board members that participated in the board discussions	
Individual vs. Policy Focus	Instances of members advancing individual agendas	
Consensus Support	Evidence of support for consensus authority	
Reference to Board Policies	Number of references or quote of Board policies	
Suggested Policy Changes/Clarification	Number of suggested changes or clarification to Board policies	
Policy Governance® Clarification	Number of discussions involving a clarification of Policy Governance®	
Process Improvement	Number of proposals or suggestions for an improvement to a board process	
Comments/Suggestions:		