

NOTICE OF PUBLIC MEETING

Pursuant to A.R.S. §38-431.02, notice is hereby given that the Dysart Governing Board will hold a meeting open to the public on the date and day, at the time, and at the location shown below. A copy of the complete agenda with names and details is posted prior to the scheduled meeting during business hours at the Dysart Education Center at 15802 N. Parkview Place, Surprise, AZ 85374 or at www.dysart.org/public_meetings/.

DYSART UNIFIED SCHOOL DISTRICT SPECIAL GOVERNING BOARD MEETING

AGENDA

TIME: 6:00 p.m. – Wednesday, September 12, 2012

PLACE: Nathaniel Dysart Education Center, 15802 N. Parkview Place, Surprise, AZ 85374

Individuals wishing to address the Governing Board must fill out a request form available in the Lobby and turn it in to the Board Clerk, Superintendent or Board Secretary prior to the start of the meeting. Those who have asked to speak will be called upon to address the Board at the appropriate time. Persons with a disability or who need an interpreter may request a reasonable accommodation, such as a translator or sign language interpreter, by contacting the Governing Board Secretary at 623-876-7002. Requests should be made at least 48 hours in advance to arrange the service.

REGULAR MEETING

- Call to Order
(Members of the Dysart Unified School District Governing Board will attend either in person or by telephone conference call.)
- Approval of the Agenda Form

It is recommended the Governing Board approve this Agenda Form consistent with Board Policy BEDB and temporarily suspend any Governing Board policy with which this agenda may be inconsistent.

Motion _____ Second _____ Vote _____

- Audience with Individuals or Groups
This is the time for the public to comment. Members of the Board may not discuss items that are not specifically identified on the agenda. Pursuant to A. R. S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date. In order to facilitate accomplishing the business of the District in a timely manner, a time limit of three (3) minutes will be imposed for each individual or group addressing the Board. When you approach the podium, please state your name for the record.

WORKSHOP OVERVIEW

- Welcome
- 2012-2013 Superintendent Goal Setting

ADJOURNMENT

Motion _____ Second _____ Vote

Section 3 – Board Superintendent Relationship

Section 3.4 – Evaluation of the Superintendent

Systematic and rigorous evaluation of Superintendent job performance will be solely against the only expected Superintendent job products: District accomplishment of the provisions of the Board's *District Goals* policies and operation of the District within the boundaries established in the Board's *Executive Limitations* policies. The power of the Board under the Superintendent's contract to terminate employment shall not be altered by these policies.

- The purpose of monitoring is simply to determine the degree to which Board policies are being met. Information that does not accomplish this will not be considered to be monitoring information.
- The Board will acquire monitoring information by one or more of three methods: (a) by internal report, in which the Superintendent discloses interpretations, evidence and achievement information to the Board; (b) by external report, in which an external, disinterested third party selected by the Board assesses compliance with Board policies; or (c) by direct Board inspection, in which a designated member or members of the Board assess compliance with the appropriate policy criteria.
- The Board will judge (a) the reasonableness of each Superintendent interpretation, including its clarity, relevance, quantified standards, justification and completeness (b) whether data or evidence directly demonstrate accomplishment of that interpretation, and (c) if accomplishment has not been demonstrated, when or under what circumstances the District shall accomplish a reasonable interpretation of the Board's policy.
- All policies that direct or instruct the Superintendent will be monitored at a frequency and by a method chosen by the Board. The Board may monitor any policy at any time by any method for all or any part of the District but will ordinarily depend on a routine schedule.

2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

GOAL A: All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
1. Implement plans resulting in increasing numbers of students meeting or exceeding on measurements of state standards.	Increases in the number of students who meet or exceed state standards as measured by state assessments at mandated grade levels (see input in objectives below)	AIMS reports show annual increases in grade 3 and 8 in areas of reading to align with state goals as follows: 94% meeting state standards in grade 3 by 2020- Dysart addition 1.87% of students meeting in grade 3 reading over next 8 years 85% meeting standards in grade 8 by 2020- Dysart addition annual 1.625% of students meeting standards in reading over the next 8 years At high school 93% graduation rate by 2020- Dysart annual increase .56% of students graduating	Release of AIMS	Report to Board- July/August 2013
2. Implement New Century Learner Skills as part of the approved curriculum adopted as per the revision cycle for 2012-13.	The following curriculum areas identified for revision on the curriculum revision cycle will include the integration of new century learner skills: Chemistry Chemistry Honors Statistics PE Pre-Calculus Trigonometry Calculus AP Honors World History Cambridge IGCSE <ul style="list-style-type: none"> • US History • Chemistry 1-2 • English Literature 3 -4 • Mathematics II 3 -4 CTE: <ul style="list-style-type: none"> • Culinary Arts • Allied Health • Multimedia Technologies 	Indicated curriculum documents revised to include embedded new century learner skills	End of the 2012-13 school year	Report to Board- November 2012 & June/July 2013

2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

GOAL A: All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.				
<p>3. Design and implement assessments that measure student mastery of core standards and New Century Learner Skills.</p>	<p>The following curriculum areas identified for revision on the curriculum revision cycle will include the assessment measures:</p> <p>Chemistry Chemistry Honors Statistics PE Pre-Calculus Trigonometry Calculus AP Honors World History Cambridge IGCSE</p> <ul style="list-style-type: none"> • US History • Chemistry 1-2 • English Literature 3 -4 • Mathematics II 3 -4 <p>CTE:</p> <ul style="list-style-type: none"> • Culinary Arts • Allied Health • Multimedia Technologies 	<p>Indicated curriculum documents revised with assessments reflecting measures of core standards and new century skills</p>	<p>End of the 2012-13 school year</p>	<p>Report to Board- November 2012 & June/July 2013</p>
<p>4. Implement plans resulting in increasing numbers of students who succeed in exam systems that qualify them for full-time career and technical programs, jobs, military and/or college or university entrance.</p>	<p>Plan implemented for the 2012-13 school year to <i>increase in the number of students meeting or exceeding entrance requirements for post-secondary pathways including:</i></p> <p><i>SAT or ACT, PSAT or Explore International Baccalaureate Career and Technical Education (CTE) competencies</i> <i>AZ Tech Prep</i> <i>Cambridge</i> <i>AP</i> <i>AZVAB (military)</i></p>	<p>Plan strategies implemented during 2012-13</p> <p>With comparison data reported when available at the end of the 2012-13 school year</p>	<p>Plan implementation 2012-13 with results released when available at the end of the current school year</p>	<p>Report to Board- May/June 2013</p>

2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

	<i>(use of results; monitoring student plans; monitoring student data-pre, mid, post; PLC; monitoring for rigor with multiple measures)</i>			
--	---	--	--	--

DRAFT

2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

GOAL A: All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
5. Implement plans resulting in all schools achieving a state accountability label within the top two categories of a new state system.	CIP reports will establish data and plan to increase labels to A and B level by 2013	90-100% of schools will have Accountability labels of A or B at the end of the 2011-12 school year.	Reported when current year label information available for public release	Report to Board- July/Sept. 2013
6. Design and implement a college and career planning process that enables students to develop needed skills to transition to postsecondary pathways.	A college and career plan is developed focused on strategies to increase student awareness of and support for postsecondary pathways option implemented Data: National Clearinghouse data; graduation rates; ECAP; Regional Counseling Model (w/myFuture & Virtual Career)	Measures show ever increasing graduation rates and acceptance into postsecondary programs/employment	Data reported end of 2012-13 school year	Report to Board- October 2012 & June/July 2013

2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

GOAL B: Optimize and allocate resources that are proven to result in increased student achievement.

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
7. Implement the district developed system that provides relevant data to drive critical educational decisions to improve student achievement.	Systems (i.e., iPAL) revamped to support data needs to drive student achievement as measured by state tests and accountability measures (PLC; data days; Principal provided training; progress monitoring; review of multiple data sources)	AIMS reports show annual increases in grade 3 and 8 in areas of reading to align with state goals as follows: 94% meeting state standards in grade 3 by 2020- Dysart addition 1.87% of students meeting in grade 3 reading over next 8 years 85% meeting standards in grade 8 by 2020- Dysart addition annual 1.625% of students meeting standards in reading over the next 8 years At high school 93% graduation rate by 2020- Dysart annual increase .56% of students graduating	End of 2012-13 school year	Report to Board-June 2013
8. Design and implement a plan that provides intervention, extension and enrichment so that each student makes at least one year's growth (OYG).	Effective intervention strategies identified in intervention plan implemented and assessed (progress monitoring by individual students-intervention & enrichment plans; monitoring multiple measures; PLC; use of Hess rubric)	Annual increases in student achievement reported as measured by state and district assessments. Increase of 3% in the number of students in the district who meets or exceeds in AIMS	End of school year for district assessment report and upon release of state mandated test results	Report to Board-June 2013
9. Evaluate and revise the professional development plan to provide curricular, instructional, and assessment support to increase student achievement. measured by one year's growth.	Conduct program evaluation.	Program evaluation data indicates positive correlation between professional development and teacher effectiveness measures	Summer 2013	Report to Board-June 2013

2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

Goal D: *Implement the Carver Policy Governance model to enhance effective governing processes that drive student achievement.*

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
10. (18). Implement training to support adopted policy governance	Training materials developed for all sites and departments and interested community members	Materials developed and data indicates utilized by staff and community members	Implemented during 2012-13 school year with data reported summer 2013	Report to Board-January 2013

GOAL G: *Educate public and key stakeholders on need for adequate resources to ensure students are meeting standards and are future ready.*

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
11. (26) Design ways to effectively educate the public on school financing and budgets.	Informational materials prepared and communicated via multiple communication avenues including web page, staff and community meetings, etc. (materials and meetings, resource plan, monitoring of resource plan and evaluation)	Materials prepared as indicated by a resource list and communicated as indicated by communication list	Start the end of 2012 school year and continue through 2012-13 school year	Report to Board-September 2012

2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

GOAL H: Allocate available district level resources to support the strategic plan goals where they will have the greatest impact on student academic achievement and instruction.

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
12. (29) Design and implement a comprehensive long term capital resource plan including facilities and technology.	Plan developed and reported with tentative timelines indicated (actual plan with timeline)	Completed plan and implementation of recommendations as resources become available.	Plan report presented fall 2012	Report to Board- November 2012

GOAL I: Assess funding priorities by aligning school expenditures with Strategic Plan..

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
13. (30) Design and implement guidelines to monitor expenditures of school site budgets for alignment with the Strategic Plan.	Guidelines developed and communicated to administrators Monitoring report indicates guidelines fully utilized at all school sites. (materials and meetings, resource plan, monitoring of resource plan and evaluation)	Resource budget form utilized by all schools and part of the monitoring process utilized for the CIP process	Plan developed, communicated and implemented for the start of the 2012-13 school year with monitoring ongoing throughout the year and reflected in the evaluation process	Report to Board- November 2012

Dysart Unified School District #89

2012-2013

Review Summary

Superintendent Gail Pletnick

2012-2013

Strategic Plan Goal #	GOAL #	OBJECTIVES	COMPLETION RATING 2=completed 1= In progress 0=Not completed
A.1	1	Implement plans resulting in increasing numbers of students meeting or exceeding on measurements of state standards.	
A.2	2	Implement New Century Learner Skills as part of the approved curriculum adopted as per the revision cycle for 2011-12.	
A.3	3	Design and implement assessments that measure student mastery of core standards and New Century Learner Skills.	
A.4	4	Implement plans resulting in increasing numbers of students who succeed in exam systems that qualify them for full-time career and technical programs, jobs, military and/or college or university entrance.	
A.5	5	Implement plans resulting in all schools achieving a state accountability label of excelling or within the top two categories of a new state system.	
A.6	6	Design and implement a college and career planning process that enables students to develop needed skills to transition to postsecondary pathways.	
B.7	7	Implement the district developed system that provides relevant data to drive critical educational decisions to improve student achievement.	
B.8	8	Design and implement a plan that provides intervention, extension and enrichment so that each student makes at least one year's growth.	
B.9	9	Evaluate the professional development plan to provide curricular, instructional, and assessment support to increase student achievement.	
D.10	18	Implement training to support adopted policy governance	
G.11	26	Design ways to effectively educate the public on school financing and budgets.	
H.12	29	Design and implement a comprehensive long term capital resource plan including facilities and technology.	
I.13	30	Design and implement guidelines to monitor expenditures of school site budgets for alignment with the Strategic Plan.	

Dysart Unified School District #89

2012-2013

Review Summary

Superintendent Gail Pletnick

2012-2013

Based upon the Board's acceptance of the measures of success reported to the Governing Board and ongoing monitoring of the completion of established goals adopted by the Governing Board for the Superintendent for the 2011-12 school year, the Board reaches the following conclusion relative to the Superintendent's mid-year performance:

X

The Superintendent is satisfactorily progressing on working to complete the approved goals for 2012-13

The Superintendent is not satisfactorily progressing on working to complete the approved goals for 2012-13

Date

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

GOAL A: All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.

OBJECTIVES	INDICATORS	MEASURES OF SUCCESS	TIMELINE	COMPLETED C 1= In progress 0=Not completed
<p>1. Implement plans resulting in increasing numbers of students meeting or exceeding on measurements of state standards.</p>	<p>Increases in the number of students who meet or exceed state standards as measured by state assessments at mandated grade levels</p>	<p>AIMS reports show annual increases in grade 3 and 8 in areas of reading to align with state goals as follows: 94% meeting state standards in grade 3 by 2020- Dysart addition annual 1.44 % of students meeting in grade 3 reading over next 8 years 85% meeting standards in grade 8 by 2020-Dysart addition annual 1.44% of students meeting standards in reading over the next 8 years At high school 93% graduation rate by 2020-Dysart annual increase of .73% of students graduating</p>	<p>Release of AIMS</p>	<p>1= Partial completion AIMS data 2012:</p> <ul style="list-style-type: none"> • 79% meeting state standards in grade 3 with the addition -2% of students meeting in grade 3 reading over last year • 72% meeting standards in grade 8 with the addition of 0% of students meeting standards in reading over last year • At high school 88% graduation rate with an increase of 1% of students graduating over last year <p>Governing Board Agenda: July 13 Item 46-2011 AIMS & Trends Plan implementation includes:</p> <ul style="list-style-type: none"> • Exam systems given district wide including: PSAT - All 10th graders spring 2012 Explore - All 8th graders fall 2011 • Development of high school math review materials for students • Revised benchmarks using Galileo • Revised DIBELS NEXT assessments implemented • iGPS implemented to provide information on teacher instruction and student learning behaviors • Board Agenda June 15, 2011 Item 46 Read 180 and Co-Teaching SPED strategy with updates including June 6th meeting • Curriculum and assessment work to align with new core standards as per board updates • Technology Training Team provided Galileo Technical Support for transition to school site experts • Technology Training Team facilitated the Test Drive process for technology devices where pre- and post-tests are benchmarks. • Aug.-May 2012-Monthly IGT, Gifted Specialists, and SPED coach meetings focused on data-driven decision making and instructional action planning for interventions and enrichment. • Spring 2012-Standards Assessment Inventory is administered and analyzed to guide instructional planning.

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

				<ul style="list-style-type: none"> • Fall 2011-Spring 2012-Professional Development Resources added to Professional Development Library to support instructional planning and professional development. • Spring 2012 - K-2 blueprints and item specifications for all ELA common core standards completed • Spring 2012 - K-2 ELA reading benchmarks 1 and 2 completed; benchmark 3 assessment in progress • Spring 2012 - K-10 math benchmark assessments in progress; aligned to blueprints and item specifications • Assessment blueprints for Galileo aligned to instructional periods in math, biology, chemistry and physics in progress
<p>2. Implement New Century Learner Skills as part of the approved curriculum adopted as per the revision cycle for 2011-12.</p>	<p>The following curriculum areas identified for revision on the curriculum revision cycle will include the integration of new century learner skills:</p> <p>K-2 Common Core</p> <ul style="list-style-type: none"> • English Language Arts Standard (social studies & science literacy embedded) • Math <p>CTE</p> <ul style="list-style-type: none"> • Multi-media technologies (web design, computer animation, graphic arts, and TV, video & media production) • Engineering • Marketing 	<p>Indicated curriculum documents revised to include embedded new century learner skills</p>	<p>End of the 2011-12 school year</p>	<p>2=completed</p> <p>Governing Board Agenda: June 15 Item 45</p> <p>- Exceeding Standards, Future Ready</p> <p>Plan implementation includes:</p> <ul style="list-style-type: none"> • Revised documents embedding 21st century skills loaded on iPAL: Speaking and Listening Rubrics, K-12; Reading Informational Text Operational Guide. K-12; all Common Core English Language Arts Standards (ELAS) unwrapped, K-2; Reading Literature unwrapped, 7-12 ongoing; Writing Standards Unwrapped, 3-12, ongoing • K-2: skills added to curriculum maps and units of study • Professional Development trainings to support implementation of skills • Professional Development catalog of classes offered by IT/ED Specialists focused on development of New Century Learner Skills(NCL) • NCL courses were created by the Technology Training Team and are available for ongoing enrollment in iSchool • Innovation Ambassadors are currently enrolled in the Technical Operations and Concepts NCL course • New Century Learner Spotlight Board Meeting Oct. 19, 2011 • 2011-2012-IGT Training presented by IT Specialists on implementing New Century Skills in daily lessons specifically in K-2 classrooms. • The Technology Training Team has supported the Curriculum Specialists as they have rolled out the State’s New Century Learner Standards in articulation meetings. • NCL courses were created by the Technology Training Team and are available for ongoing enrollment in iSchool • The Innovation Ambassadors have completed the Digital Citizenship and Student Owned Devices class. Innovation Ambassadors are currently enrolled in the Technical Operations and Concepts NCL course. <p>The following curriculum documents were revised as indicated in the iPLAN portion of iPAL:</p>

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

				<p>K-2 Common Core</p> <ul style="list-style-type: none">• English Language Arts Standard (social studies & science literacy embedded)• Math <p>CTE</p> <ul style="list-style-type: none">• Multi-media technologies (web design, computer animation, graphic arts, and TV, video & media production)• Engineering• Marketing
--	--	--	--	--

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

GOAL A: All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.

<p>3. Design and implement assessments that measure student mastery of core standards and New Century Learner Skills.</p>	<p>The following curriculum areas identified for revision on the curriculum revision cycle will include the assessment measures:</p> <p>Grades K-2</p> <ul style="list-style-type: none"> • English Language Arts Standard (social studies & science literacy embedded) • Math <p>Grades 3-10</p> <ul style="list-style-type: none"> • Reading • Writing • Science • Math <p>Grades 2-12</p> <ul style="list-style-type: none"> • Social studies 	<p>Indicated curriculum documents revised with assessments reflecting measures of core standards and new century skills</p>	<p>End of the 2011-12 school year</p>	<p>2=completed</p> <p>Governing Board Agenda: June 15 Item 45- Exceeding Standards, Future Ready</p> <p>Plan implementation includes:</p> <ul style="list-style-type: none"> • Galileo benchmarks created and implemented • Social Studies benchmarks and DBQs aligned to NCL skills expectations • Common semester finals at high school in science and language arts with lab finals (part of the science final exam process) aligned to NCL skills • High school math courses and assessment started to be redesigned to include NCL • Learning.com assessment - 21st century skills pre-test for 5th and 7th grade and WayFind for teachers completed in November <p>The following curriculum areas revised to include the assessment measures:</p> <p>Grades K-2:</p> <ul style="list-style-type: none"> • English Language Arts Standard (social studies & science literacy embedded) • Math <p>Grades 3-10</p> <ul style="list-style-type: none"> • Reading • Writing • Science • Math <p>Grades 2-12</p> <ul style="list-style-type: none"> • Social studies
<p>4. Implement plans resulting in increasing numbers of students who succeed in exam systems that qualify them for full-time career and technical programs, jobs, military and/or college or university entrance.</p>	<p>Plan will be developed and implemented for the 2011-12 school year to <i>increase in the number of students meeting or exceeding entrance requirements for post-secondary pathways including:</i></p> <p><i>College Board International Baccalaureate Career and Technical Education (CTE) competencies</i></p>	<p>Plan developed and identified strategies implemented during 2011-12</p>	<p>Plan implementation 2011- 2012</p>	<p>2=completed</p> <p>Plan developed</p> <p>Governing Board Agenda:</p> <ul style="list-style-type: none"> • June 1 Item 1 - MCCC Dual Enrollment Agreement Number of students enrolled in dual enrollment classes indicate the following: 2009-10=183 2010-11=218 2011-2012=361 • June 15 Item 6-Marley Park Cambridge Number of students in Marley Park taking Cambridge assessments equal 22 out of 22 enrolled or 100% • July 13 Item 16-Cambridge materials

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

	<p><i>AZ Tech Prep</i></p>			<ul style="list-style-type: none"> • August 16 Item 28-Plan to Increase Student Success in Exam Systems AP/Honors/IB 2009-2010=2131 2010-2011=2479 2011-1012=2885 • Dec. 7, 2011 Item 15-High School Course Guide • December 7 Item 2-Cambridge program at WCHS Cambridge program expanded to 2 high schools vs. one as originally planned with current projected enrollment at 653 • CTE teachers with AIMS scores lower than the average of the CTE scores <p>CTE 2009-2010=3438 2010-2011=3575 2011-1012=3729</p> <p>Explore Tests=1900</p> <p>Plan implementation includes:</p> <ul style="list-style-type: none"> • Math Specialist provided workshops to CTE teachers with AIMS scores lower than the average of the CTE scores • Elimination of Integrated Science and revision of science pathways for more students to take Chemistry and Physics to increase ACT scores • Students will be able to register for Cambridge classes at Dysart and Willow Canyon High Schools to prepare for Move On When Ready • My College Options – Board Update 8/10/11 • Cambridge Academy Spotlight Board Meeting November 16, 2011
--	----------------------------	--	--	---

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

GOAL A: All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
5. Implement plans resulting in all schools achieving a state accountability label of excelling or within the top two categories of a new state system.	Baseline data will be established utilizing the new labeling formula Reports will establish data and plan to increase labels to A and B level by 2013	<i>Data needed to determine</i> 80-90% of schools will have Accountability labels of A or B at the end of the 2011-12 school year. 90-100% of schools will have Accountability labels of A or B at the end of the 2011-12 school year.	November 2011	1=Some progress towards but not completed Data 2011-12: A= 4 or 17% B= 14 or 58% C= 6 or 25% 75% A or B label for 2011-12 vs. 71% in 2010-11 80-90% of schools have Accountability labels of A or B at the end of the 2011-12 school year. Governing Board Agenda: October 19 Item 19-Achievement Profiles AZ Legacy Labels: Excelling schools increased from 4 to 5 and one school moved from Performing Plus to Highly Performing, but 2 schools decreased to performing Baseline for new A-F labels: A= 6 or 25% B= 11 or 46% C= 7 or 29% D and F= 0 or 0%
6. Design and implement a college and career planning process that enables students to develop needed skills to transition to postsecondary pathways.	A college and career plan is developed focused on strategies to increase student awareness of and support for postsecondary pathways option. Plan strategies are implemented in 2011-12	Measures show ever increasing graduation rates and acceptance into postsecondary programs/employment	Program implementation revisions and updates made and reported on throughout 2011-12	1= In progress Data on graduation and post-secondary placement not yet available Governing Board Agenda: Nov. 16 Item 27-Regional Counseling Plan Dec.7 Item19-K-8 Academy Dec.7 Item15-HS Course Guide <ul style="list-style-type: none"> • High School Course Selection Guide updated to reflect more rigorous pathways as well as new district initiatives such as the K-8 Signature Academies (Cambridge & Arts Academy) • Career Fair – Board Updates 12/7/11 • Special Education Transition Plans – Board Updates 8/4/11, 9/7/11 & 12/7/11

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

GOAL B: Optimize and allocate resources that are proven to result in increased student achievement.

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
7. Implement the district developed system that provides relevant data to drive critical educational decisions to improve student achievement.	System developed that supports data needs to drive student achievement as measured by state tests and accountability measures	Increases of students meeting or exceeding standards on state assessments AIMS reports show annual increases in grade 3 and 8 in areas of reading to align with state goals	End of 2011-12 school year	1= Partial completion Data 2011-12: Progress in meeting the goals are as follows: <ul style="list-style-type: none"> • 79% meeting state standards in grade 3 with the addition -2% of students meeting in grade 3 reading over last year • 72% meeting standards in grade 8 with the addition of 0% of students meeting standards in reading over last year • At high school 88% graduation rate with an increase of 1% of students graduating over last year Governing Board Agenda: Oct. 19 Item 20- Success Zones Nov. 16, 2011 Item 28-Professional Learning Communities Plan implementation includes: <ul style="list-style-type: none"> • Training & implementation of Galileo Spotlight Board Meeting 10/5/11 • PLC training and implementation Spotlight Dec. 21 • standards in reading over last year
8. Design and implement a plan that provides intervention, extension and enrichment so that each student makes at least one year's growth (OYG).	Effective intervention strategies identified in intervention plan implemented and assessed.	Annual increases in student achievement reported as measured by state and district assessments. Increase of 3% in the number of students in the district who meets or exceeds in AIMS	End of school year for district assessment report and upon release of state mandated test results	1= In progress Data not yet available <ul style="list-style-type: none"> • Increase of __% in the number of students in the district who meets or exceeds in AIMS Plans included: <ul style="list-style-type: none"> • School CIP presentations to the Board • Success Zone Meetings-ongoing and in updates • Dec. 21, 2011 Item 21- Moving Forward Plans for schools needing improvement
9. Evaluate the professional development plan	Develop and utilize a system to evaluate the correlation between	Report shows correlation between PD offerings and increases in OYG of students	End-of-year report 2011-12	2=completed Process being developed In design stage Process being developed to evaluate the correlation between professional

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
to provide curricular, instructional, and assessment support to increase student achievement.	professional development and teacher effectiveness as measured by one year's growth.			development and teacher effectiveness Partnership between Curriculum & Instruction & Research <ul style="list-style-type: none"> • Data shows the correlation between PD offerings and student academic growth in ELA and math

Goal C: *The Dysart Unified School District will exemplify a "We are Dysart" culture.*

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
10. Implement a plan designed to extend communication to every stakeholder.	A plan is implemented that includes at least one new strategy for delivering information to all stakeholders.	New strategy implemented with baseline data collected on effectiveness based on utilization	Plan designed and implemented by semester 1 2011 Data collected end of 2011-12	2=completed Plan developed Governing Board Agenda: August 17 Item 25-Communication Plan The plan implementation included: <ul style="list-style-type: none"> • Redesigned opportunity to distribute and subscribe to Dysart News increased circulation to approximately 8000 email addresses from less than 2,000. • Dysart Video News / New Dysart website redesign in progress= over 200
11. Implement a plan designed to receive communication from every stakeholder.	A plan is implemented that includes at least one new strategy for receiving information from all stakeholders.	New strategy implemented with baseline data collected on effectiveness based on utilization	Plan designed and implemented by semester 1 2011 Data collected end of 2011-12	2=completed Plan developed Governing Board Agenda: August 17 Item 25-Communication Plan <ul style="list-style-type: none"> • Increased communication feedback through Dysart Video News comments (Baseline data indicates 300 comments received)

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
12. Implement a professional development plan for support staff.	A plan is implemented that provides relevant professional development for support staff.	PD evaluations show satisfaction in top 2 ratings	Plan designed and implemented by 2011-12 school year Evaluation data reported end of 2011-12	<p>2=completed</p> <p>Support staff evaluation surveys indicate 47% staff members participated in the 44 offerings with 85% rating the training/classes in the top two highest ratings Governing Board Agenda Sept 7 Item 8-Professional Growth Governing Board Agenda Aug. 3 Item 12 and Dec. 21 Item 8-Support staff Professional Development Classes</p> <p>Plan implementation: Support Staff Professional Development Council formed and plan designed. Spring, Summer, and Fall Class catalogs developed & approved by Governing Board</p>
13. Design and implement strategies that establish a "We Are Dysart" culture.	Stakeholder "We are Dysart" strategies implemented to create ownership of vision and mission	Plan designed, strategies implemented and "product" produced for departments and schools by communities	Plan designed by Sept 2011 and fully implemented by end of 2011-12 school year	<p>2=completed</p> <p>Plan developed Governing Board Agenda: August 17 Item 26-We Are Dysart Plan</p> <ul style="list-style-type: none"> • 100% of schools plus various departments completed exercises to identify how their work supports the vision and mission of the district. • Vision and mission product created and placed on websites • Vision and mission placed on branding materials such as: handbooks, business cards, and letterhead

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

Goal D: Implement the Carver Policy Governance model to enhance effective governing processes that drive student achievement.

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
14. Assess, revise, adopt and embed a vision, mission and values/principles statements aligned with district goals and policy governance.	Revise vision, mission and value statements	Adopt revised vision and mission statements	August 2011	2=completed Revision Workshops with the Board: June 1, 8 and 22 Revised vision and mission with beliefs adopted Governing Board Agenda: July 12 Item 43

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

Goal E: *Design, implement, communicate and evaluate collaborative goal setting processes to support student achievement.*

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
15. Implement the practices and services of the Human Resources Department through the Continuous Improvement Plan (CIP).	Past CIP evaluated by summer 2011 and new plan implemented for 2011-12 New CIP developed and accomplished	100% objectives of HR CIP achieved by timelines indicated	Past CIP evaluated by summer 2011 and new plan implemented for 2011-12 All objectives achieved by end of 2011-12 school year	2=completed 2010-11 plan evaluated and utilized to establish 2011-12 plan Governing Board Agenda: August 3 Item 34 Plan shows 100% of the objects met with measures of success indicated
16. Design and implement a well-defined system for recruiting, retaining and training a stable, yet improving, well-balanced workforce assuring the most highly qualified and best suited staff for employment.	CIP developed with these goals and baselines established with increases in retention and recruitment shown Recruitment goal fill all open positions 95-100% Retention- 90-100% retention of effective staff	Annual Increases in measures of success for retention and recruitment	Plan designed by fall 2011 Baseline data in place for 2011-12 with measures compared to 2012-13 school year stats	2=completed Data on teacher retention will be compiled and presented Governing Board Agenda: August 17 Item 27 Actions steps include: <ul style="list-style-type: none"> • Recruitment plan implemented and working well with all but 3.5 positions filled mid-year 2011 • Focus groups are held with new hires to gather information • Exit surveys provided

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

<p>17. Design and implement a Strategic Plan revision cycle and process.</p>	<p>The revision cycle and process are implemented every three years in the district.</p>	<p>Revision cycle and process in place</p>	<p>Strategic plan and revision timeline designed and adopted by fall 2011</p>	<p>2=completed Plan developed and approved by Board Governing Board June 15 Agenda: Item 39</p>
--	--	--	---	--

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

Goal F: *Design and implement a plan to address school safety issues.*

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	COMPLETED 2=completed 1= In progress 0=Not completed
18. Assess and prioritize safety and wellness issues to be addressed.	A report is produced utilizing District data identifying safety and wellness priorities.	List of safety and wellness priorities established based on data	Fall 2011	2=completed Governing Board Agenda: Sept 21 Item 24- Design and Plan to Address Safety issues <ul style="list-style-type: none"> • June 6, 2012 Item 52- List of safety and wellness priorities identified as well as evaluation criteria
19. Design and implement training opportunities with a focus on prioritized District wellness and safety issues impacting staff, parent/community, and students.	Safety and wellness materials are designed and utilized for stakeholder trainings. A school safety issue online video library is developed and available to all staff, parents and students.	Plan and training materials in place and implemented to address safety and wellness priorities with baseline data gathered	Designed by summer 2011 Implemented fall 2011	2= completed Governing Board Agenda: Sept 21 Item 24 <ul style="list-style-type: none"> • Plan to address identified priorities established. (See attached) • June 6, 2012 Item 52-Training materials developed
20. Implement training on District adopted emergency response <i>National Incident Management System (NIMS)</i> protocol.	Schedule developed and implemented to train school and department safety teams in District emergency protocol.	100% of the school and department safety teams are trained in District emergency protocol.	Training implemented and completed by end of 2011-12	2= completed Governing Board Agenda: Sept 21 Item 24 June 6, 2012 Item 52 <ul style="list-style-type: none"> • 100% of the school and department safety teams are trained in District

2011-12 SUPERINTENDENT GOALS AND OBJECTIVES

				emergency protocol.
--	--	--	--	------------------------

Dysart Strategic Plan - 2011 - 2014

Exceeding Standards, Future Ready:

Student Achievement

GOAL A: *All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.*

OBJECTIVES	MEASURES OF SUCCESS	RESOURCES	TIMELINE
1. Implement plans resulting in students meeting or exceeding on measurements of state standards.	Students will meet or exceed state standards as measured by state assessments at mandated grade levels resulting in all schools receiving a state accountability label of excelling or within the top two categories under a new state accountability system.	School Level Continuous Improvement Plans Student achievement data Partnerships with post secondary institutions, state and national educational organizations Academic Services and Educational Support Services Departments	Reports show annual increases with goal met in spring 2013
2. Implement New Century Learner Skills as part of the approved curriculum.	100% of adopted curriculum will include new century learner skills.	<i>International Standards for Technology in Education (ISTE) 21st Century skills and standards</i> National educational organizations 21 st Century Partnership Academic Services and Educational Support Services Departments	Adoption aligned to five-year curriculum revision cycle
3. Design and implement assessments that measure student mastery of core standards and New Century Learner Skills.	Assessments designed and implemented to measure student mastery of core standards and new century learner skills.	Assessments and ancillary materials National educational organizations ISTE 21 st Century skills and standards New Century Learner Skills iPAL Educational Services, Academic Services and Instructional Technology Departments	Adoption aligned to five- year curriculum revision cycle
4. Implement plans resulting in increasing numbers of students who succeed in exam systems that qualify them for full-time career and technical programs, jobs, military and/or college or university entrance.	Statistically significant increase in the number of students meeting or exceeding entrance requirements for post secondary pathways.	<i>Advancement Via Individual Determination (AVID) program data</i> Student education on career action plans College Board International Baccalaureate <i>Career and Technical Education (CTE) competencies</i> AZ Tech Prep West-MEC Partnerships with post secondary institutions Parent seminars and communications High School Administrators	Plan implementation 2011- 2012 Annual report measuring increases in spring 2013

Dysart Strategic Plan - 2011 - 2014

Exceeding Standards, Future Ready:

Student Achievement

GOAL A: *All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.*

OBJECTIVES	MEASURES OF SUCCESS	RESOURCES	TIMELINE
<p>Goal A Objective 4 – Continued from page 1</p>		High School Counselors Directors of Curriculum, Student Support, Career and Technical Education, Information Technology and staff Academic Services and Educational Support Services Departments	
5. Implement plans resulting in all schools achieving a state accountability label of excelling or within the top two categories of a new state system.	100% of the schools will receive a state accountability label of excelling or within the top two categories of a new state accountability system.	AZ Learns student achievement report Yearly label goal chart Z score data <i>One year's growth</i> (OYG) data Academic Services and Educational Support Services Departments	Reports show annual increases with goal met in spring 2013
6. Design and implement a college and career planning process that enables students to develop needed skills to transition to postsecondary pathways.	90-100% of students graduate from high school with their cohort.	Regional counseling model for college and career planning Partnerships with Communiversy, post-secondary institutions, and civic organizations Parent education Teacher training AVID No Excuses University Parent Universities West-MEC College 101 College and Career Fairs Career and Technical Education Director and staff Lead Counselor and staff Training Technology High School Administrators Academic Services and Educational Support Services Departments	Designed and implemented fall 2012

Dysart Strategic Plan - 2011 - 2014

Exceeding Standards, Future Ready:

Student Achievement

GOAL B: *Optimize and allocate resources that are proven to result in increased student achievement.*

OBJECTIVES	MEASURES OF SUCCESS	RESOURCES	TIMELINE
7. Implement and assess the district developed system that provides relevant data to drive critical educational decisions to improve student achievement.	All schools and departments utilize the developed system to provide timely and relevant data to advance programs, practices and policies that result in 90-100% of students meeting or exceeding standards on district and state assessments.	Action research Professional development District database and data systems Hardware & software Assessment systems and test item databanks Research and Accountability, Academic Services and Educational Support Services, Information Technology and Human Resources Departments	Full implementation completed fall 2012 Reports show annual increases in student achievement with goals met by spring 2013
8. Design and implement a plan that provides intervention, extension and enrichment so that each student makes at least one year's growth (OYG).	90-100% of students achieve one year's growth (OYG) in all classes.	iPAL High school credit recovery program Professional development (PD) for teachers Extended school day Individual Language Learning Plan (ILLPs) Flexible scheduling Best practices research Student achievement data Classroom observation data Curriculum and resources online Educational Services, Academic Services and Information Technology Departments	Report indicates annual increases with goal met by spring 2013
9. Evaluate and revise the professional development plan to provide curricular, instructional, and assessment support to increase student achievement.	Publish a report indicating positive correlation between participation in professional development and teacher effectiveness as measured by one year's growth.	Professional Development Learning Team (PDLT) District data process and systems Program evaluation process Educational Services, Academic Services, and Information Technology Departments	Report completed by spring 2013

Dysart Strategic Plan - 2011 - 2014

Dysart Culture

Goal C: *The Dysart Unified School District will exemplify a “We are Dysart” culture.*

OBJECTIVES	MEASURES OF SUCCESS	RESOURCES	TIMELINE
10. Implement a plan designed to extend communication to every stakeholder.	A plan is implemented that includes at least one new strategy for delivering information to all stakeholders.	Information Technology Community Relations All stakeholders Translators Technology hardware to deliver multiple mediums of communication (video, print, online, phone, etc.).	Plan designed with new strategy implemented by summer 2011
11. Implement a plan designed to receive communication from every stakeholder.	A plan is implemented that includes at least one new strategy for receiving information from all stakeholders.	Information Technology Community Relations All stakeholders Translators Technology hardware to capture multiple mediums of communication.	Plan designed with new strategy implemented by summer 2011
12. Implement a professional development plan for support staff.	A plan is implemented that provides relevant professional development for support staff.	iLearn, trainers, facilities, professional development evaluations, focus group surveys, Information Technology, Educational Services, Business Services, and Human Resources Departments	Plan designed and implemented by fall 2011 Ongoing
13. Design and implement strategies that establish a “We Are Dysart” culture.	Stakeholder “We are Dysart” strategies and vision for a culture created.	Information Technology Community Relations All stakeholders Translators	Vision completed and implemented by fall 2011
14. Identify standards to measure customer service.	Produce a rubric of customer service standards utilized district-wide to measure customer service on a timeline as recommended by the feasibility study.	Community Relations Consultant services All stakeholders	Standards of measures identified by spring 2012
15. Design and implement processes for addressing customer service.	Customer service evaluation results published each year to report satisfaction based on customer service standards.	Consultant services Community Relations All stakeholders	Plan designed and implemented fall 2012 Rankings published fall 2013

Dysart Strategic Plan - 2011 - 2014

Modeling Success:

Leadership and Administration

GOAL D: *Implement the Carver Policy Governance model to enhance effective governing processes that drive student achievement.*

OBJECTIVES	MEASURES OF SUCCESS	RESOURCES	TIMELINE
16. Evaluate, revise and publish a searchable Board Policy to support the Carver Governance Model.	100% of published Governing Board Policy will be aligned to the Carver Governance Model.	Cabinet Consultants Governing Board Legal counsel	Start adoption fall 2011 Complete fall 2012
17. Design, adopt and implement a Governing Board self-evaluation process aligned to the Carver Governance Model.	At least one time per year, the Board will formally evaluate Board performance in terms of alignment to the Carver Governance Model.	Cabinet Consultants Policy Governance materials Governing Board Governing Board observers	Designed, adopted and implemented by fall 2012
18. Implement training to support adopted governance policy.	Training and assessment on the Carver Governance Model will be completed in 100% of school sites and departments (i.e., assessment included measures common and critical vocabulary and major concepts). Learning materials and annual sessions provided for interested community members.	Expert consultants Cadre of volunteer staff to be trained in the common language used with the Carver Governance Model. Resource materials on the Carver Governance Model Learning materials	Start spring 2012 Complete spring 2013 Ongoing as needed
19. Assess, revise, adopt and embed a vision, mission and values/principles statements aligned with district goals and policy governance.	Revised vision, mission and value statements adopted by the Board to align with the Carver Governance Model and Board goals. The Dysart community successfully implements all components of the Strategic Plan to demonstrate understanding of the vision, mission and values of the organization.	Governing Board Administrative Council Staff associations Parent and community organizations Marketing processes and materials Stakeholder volunteers to form committees. Visioning model process	Adopted by summer 2011 Ongoing reports on Strategic Plan measures of success as per plan timeline

Dysart Strategic Plan - 2011 - 2014

Modeling Success:

Leadership and Administration

GOAL E: Design, implement, communicate and evaluate collaborative goal setting processes to support student achievement.

<i>OBJECTIVES</i>	<i>MEASURES OF SUCCESS</i>	<i>RESOURCES</i>	<i>TIMELINE</i>
20. Implement the practices and services of the Human Resources Department through the Continuous Improvement Plan (CIP).	100% of measures of success identified in the CIP accomplished and reported.	Staff Continuous Improvement Plan Consultants	Fully implemented and evaluated by summer 2011
21. Design and implement a well-defined system for recruiting, retaining and training a stable, yet improving, well-balanced workforce assuring the most highly qualified and best suited staff for employment.	90-100% of all open positions filled by highly qualified personnel each year. Retention rate of effective employees improves yearly until 85-90% retention rate per year is achieved.	Staff Research and data Recruitment plan Retention plan Stakeholder volunteers to form committees.	Plan designed by fall 2011 Plan fully implemented by summer 2012 Increases annually with measures of success reached by fall 2012
22. Design and implement a Strategic Plan revision cycle and process.	The revision cycle and process are implemented every three years in the district.	Staff Materials	Strategic plan and revision timeline designed and adopted by fall 2011 Revision cycle in place by fall 2012

Dysart Strategic Plan - 2011 - 2014

Healthy Students, Safe Schools:

Safety and Wellness

Goal F: Design and implement a plan to address school safety issues.

OBJECTIVES	MEASURES OF SUCCESS	RESOURCES	TIMELINE
23. Assess and prioritize safety and wellness issues to be addressed.	A report is produced utilizing District data identifying safety and wellness priorities.	Annual data from referrals from health department, discipline records, surveys, and other relevant data	Fall 2011 Ongoing
24. Design and implement training opportunities with a focus on prioritized District wellness and safety issues impacting staff, parent/community, and students.	Safety and wellness materials are designed and utilized for stakeholder trainings. A school safety issue online video library is developed and available to all staff, parents and students.	Agency and community resources identified for utilization. Online video library developed and available to all staff, parents and students. Parent University	Designed by summer 2011 Implemented fall 2011 Ongoing
25. Implement training on District adopted emergency response <i>National Incident Management System (NIMS)</i> protocol.	100% of the school and department safety teams are trained in District emergency protocol.	District emergency plan and response protocol Training through local agencies	Training implemented summer 2011 and goal reached by summer 2012

Dysart Strategic Plan - 2011 - 2014

District Resources

GOAL G: Educate public and key stakeholders on need for adequate resources to ensure students are meeting standards and future ready.

OBJECTIVES	MEASURES OF SUCCESS	RESOURCES	TIMELINE
26. Design ways to effectively educate the public on school financing and budgets.	Continued support for District budget initiatives.	Community Relations and Business Services Departments, <i>Arizona Association of Business Officials (AASBO) Data Project</i> , and <i>Association of School Business Officials (ASBO) International</i>	Summer 2012

GOAL H: Allocate available district level resources to support the strategic plan goals where they will have the greatest impact on student academic achievement and instruction.

OBJECTIVES	MEASURES OF SUCCESS	RESOURCES	TIMELINE
27. Design District level budget process to improve the alignment of financial resources to Strategic Plan goals.	Annual reporting indicating resources directed to Strategic Plan goal areas.	Executive Cabinet, Business Services and Educational Services Departments, Meet and Confer Interest Based Approach process, and Continuous Improvement Plan	Fall 2013
28. Implement resources to support the professional development plan necessary for the successful execution of instruction.	Measureable increases in student achievement indicators.	Educational Services and Business Services Departments, student achievement data, classroom walkthrough data	Summer 2014
29. Design and implement a comprehensive long-term capital resource plan including facilities and technology.	Complete plan and implement recommendations as resources become available.	Business Services and Educational Services Departments, <i>School Facilities Board (SFB)</i> documents and textbook adoption process	Summer 2012

GOAL I: Assess funding priorities by aligning school expenditures with Strategic Plan.

OBJECTIVES	MEASURES OF SUCCESS	RESOURCES	TIMELINE
30. Design and implement guidelines to monitor expenditures of school site budgets for alignment with the Strategic Plan.	Guidelines developed Monitoring report indicates guidelines fully utilized at all school sites.	District and Site level staff, educational research institutions and its relevant reports	Guidelines designed by summer 2012 Training completed by fall 2012 Monitoring report completed summer 2013
31. Assess the correlation of the guidelines to improve student academic achievement.	Report of the correlation between the guidelines and student academic achievement completed.	Financial system, Business Services and Educational Services Departments	Summer 2014