

**DYSART UNIFIED SCHOOL DISTRICT #89**

**MINUTES: GOVERNING BOARD – SPECIAL MEETING**

**2012-2013**

**September 12, 2012**

**Location:**

Nathaniel Dysart Education Center

**SPECIAL MEETING - GENERAL FUNCTION**

- I. The special meeting was called to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Traci Sawyer-Sinkbeil, Ms. Jennifer Tanner, Ms. Christine Pritchard, Mrs. Bonnie Schroader, and Mr. Jerry Eynon.
- II. A motion by Sawyer-Sinkbeil/Schroader was entered to approve the Agenda Form consistent with Board Policy and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. UNANIMOUS

**2012-2013 Superintendent Goal Setting Workshop**

Dr. Pletnick reported her recommendations for the 2012-2013 goals were derived from the District's Strategic Plan as approved by the Governing Board at its December 15, 2010 meeting. Each goal objective was read, discussed and questions answered. The objectives will be revised to include additional detail as requested.

The revised document will be presented to the Governing Board for further discussion and possible action at its September 19, 2012 meeting.

Appendix A and B

**ADJOURNMENT**

On a motion entered by Sawyer-Sinkbeil/Pritchard and by a unanimous vote, the meeting ended at 7:24 p.m.

Signed:

Date:

 September 19, 2012

# APPENDIX A

## 2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

**GOAL A: All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.**

OBJECTIVES	INDICATORS	MEASURES OF SUCCESS	TIMELINE	COMPLETED 2=completed 1= In progress 0=Not completed
1. Implement plans resulting in increasing numbers of students meeting or exceeding on measurements of state standards.	Increases in the number of students who meet or exceed state standards as measured by state assessments at mandated grade levels (see input in objectives below)	AIMS reports show annual increases in grade 3 and 8 in areas of reading to align with state goals as follows: 94% meeting state standards in grade 3 by 2020- Dysart addition 1.87% of students meeting in grade 3 reading over next 8 years 85% meeting standards in grade 8 by 2020- Dysart addition annual 1.625% of students meeting standards in reading over the next 8 years At high school 93% graduation rate by 2020- Dysart annual increase .56% of students graduating	Release of AIMS	Report to Board- July/August 2013
2. Implement New Century Learner Skills as part of the approved curriculum adopted as per the revision cycle for 2012-13.	The following curriculum areas identified for revision on the curriculum revision cycle will include the integration of new century learner skills: Chemistry Chemistry Honors Statistics PE Pre-Calculus Trigonometry Calculus AP Honors World History Cambridge IGCSE <ul style="list-style-type: none"> <li>• US History</li> <li>• Chemistry 1-2</li> <li>• English Literature 3 -4</li> <li>• Mathematics II 3 -4</li> </ul> CTE: <ul style="list-style-type: none"> <li>• Culinary Arts</li> <li>• Allied Health</li> <li>• Multimedia Technologies</li> </ul>	Indicated curriculum documents revised to include embedded new century learner skills	End of the 2012-13 school year	Report to Board- November 2012 & June/July 2013

## 2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

### **GOAL A: All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.**

<p>3. Design and implement assessments that measure student mastery of core standards and New Century Learner Skills.</p>	<p>The following curriculum areas identified for revision on the curriculum revision cycle will include the assessment measures:</p> <p>Chemistry          Chemistry Honors          Statistics          PE          Pre-Calculus Trigonometry          Calculus AP          Honors World History          Cambridge IGCSE</p> <ul style="list-style-type: none"> <li>• US History</li> <li>• Chemistry 1-2</li> <li>• English Literature 3 -4</li> <li>• Mathematics II 3 -4</li> </ul> <p>CTE:</p> <ul style="list-style-type: none"> <li>• Culinary Arts</li> <li>• Allied Health</li> <li>• Multimedia Technologies</li> </ul>	<p>Indicated curriculum documents revised with assessments reflecting measures of core standards and new century skills</p>	<p>End of the 2012-13 school year</p>	<p>Report to Board-          November 2012 &amp;          June/July 2013</p>
<p>4. Implement plans resulting in increasing numbers of students who succeed in exam systems that qualify them for full-time career and technical programs, jobs, military and/or college or university entrance.</p>	<p>Plan implemented for the 2012-13 school year to <i>increase in the number of students meeting or exceeding entrance requirements for post-secondary pathways including:</i></p> <p><i>SAT or ACT, PSAT or Explore International Baccalaureate Career and Technical Education (CTE) competencies          AZ Tech Prep          Cambridge AP          AZVAB (military)          (use of results; monitoring student plans; monitoring student data-pre, mid, post; PLC; monitoring for rigor with multiple measures)</i></p>	<p>Plan strategies implemented during 2012-13</p> <p>With comparison data reported when available at the end of the 2012-13 school year</p>	<p>Plan implementation 2012-13 with results released when available at the end of the current school year</p>	<p>Report to Board-          May/June 2013</p>

## 2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

**GOAL A: All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.**

<b>OBJECTIVES</b>	<b>INDICATORS</b>	<b>MEASURES OF SUCCESS</b>	<b>TIMELINE</b>	<b>COMPLETED 2=completed 1= In progress 0=Not completed</b>
5. Implement plans resulting in all schools achieving a state accountability label within the top two categories of a new state system.	CIP reports will establish data and plan to increase labels to A and B level by 2013	90-100% of schools will have Accountability labels of A or B at the end of the 2011-12 school year.	Reported when current year label information available for public release	Report to Board- July/Sept. 2013
6. Design and implement a college and career planning process that enables students to develop needed skills to transition to postsecondary pathways.	A college and career plan is developed focused on strategies to increase student awareness of and support for postsecondary pathways option implemented Data: National Clearinghouse data; graduation rates; ECAP; Regional Counseling Model (w/myFuture & Virtual Career)	Measures show ever increasing graduation rates and acceptance into postsecondary programs/employment	Data reported end of 2012-13 school year	Report to Board- October 2012 & June/July 2013

## 2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

### **GOAL B: Optimize and allocate resources that are proven to result in increased student achievement.**

<b>OBJECTIVES</b>	<b>INDICATORS</b>	<b>MEASURES OF SUCCESS</b>	<b>TIMELINE</b>	<b>COMPLETED 2=completed 1= In progress 0=Not completed</b>
7. Implement the district developed system that provides relevant data to drive critical educational decisions to improve student achievement.	Systems (i.e., iPAL) revamped to support data needs to drive student achievement as measured by state tests and accountability measures (PLC; data days; Principal provided training; progress monitoring; review of multiple data sources)	AIMS reports show annual increases in grade 3 and 8 in areas of reading to align with state goals as follows: 94% meeting state standards in grade 3 by 2020- Dysart addition 1.87% of students meeting in grade 3 reading over next 8 years 85% meeting standards in grade 8 by 2020- Dysart addition annual 1.625% of students meeting standards in reading over the next 8 years At high school 93% graduation rate by 2020- Dysart annual increase .56% of students graduating	End of 2012-13 school year	Report to Board-June 2013
8. Design and implement a plan that provides intervention, extension and enrichment so that each student makes at least one year's growth (OYG).	Effective intervention strategies identified in intervention plan implemented and assessed (progress monitoring by individual students- intervention & enrichment plans; monitoring multiple measures; PLC; use of Hess rubric)	Annual increases in student achievement reported as measured by state and district assessments.  Increase of 3% in the number of students in the district who meets or exceeds in AIMS	End of school year for district assessment report and upon release of state mandated test results	Report to Board-June 2013
9. Evaluate and revise the professional development plan to provide curricular, instructional, and assessment support to increase student achievement. measured by one year's growth.	Conduct program evaluation.	Program evaluation data indicates positive correlation between professional development and teacher effectiveness measures	Summer 2013	Report to Board-June 2013

## 2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

**Goal D: *Implement the Carver Policy Governance model to enhance effective governing processes that drive student achievement.***

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	<b>COMPLETED</b> 2=completed 1= In progress 0=Not completed
10. (18). Implement training to support adopted policy governance	Training materials developed for all sites and departments and interested community members	Materials developed and data indicates utilized by staff and community members	Implemented during 2012-13 school year with data reported summer 2013	Report to Board-January 2013

**GOAL G: *Educate public and key stakeholders on need for adequate resources to ensure students are meeting standards and are future ready.***

<i>OBJECTIVES</i>	<i>INDICATORS</i>	<i>MEASURES OF SUCCESS</i>	<i>TIMELINE</i>	<b>COMPLETED</b> 2=completed 1= In progress 0=Not completed
11. (26) Design ways to effectively educate the public on school financing and budgets.	Informational materials prepared and communicated via multiple communication avenues including web page, staff and community meetings, etc. (materials and meetings, resource plan, monitoring of resource plan and evaluation)	Materials prepared as indicated by a resource list and communicated as indicated by communication list	Start the end of 2012 school year and continue through 2012-13 school year	Report to Board-September 2012

## 2012-13 SUPERINTENDENT GOALS AND OBJECTIVES

**GOAL H: Allocate available district level resources to support the strategic plan goals where they will have the greatest impact on student academic achievement and instruction.**

<b>OBJECTIVES</b>	<b>INDICATORS</b>	<b>MEASURES OF SUCCESS</b>	<b>TIMELINE</b>	<b>COMPLETED 2=completed 1= In progress 0=Not completed</b>
12. (29) Design and implement a comprehensive long term capital resource plan including facilities and technology.	Plan developed and reported with tentative timelines indicated (actual plan with timeline)	Completed plan and implementation of recommendations as resources become available.	Plan report presented fall 2012	Report to Board- November 2012

**GOAL I: Assess funding priorities by aligning school expenditures with Strategic Plan..**

<b>OBJECTIVES</b>	<b>INDICATORS</b>	<b>MEASURES OF SUCCESS</b>	<b>TIMELINE</b>	<b>COMPLETED 2=completed 1= In progress 0=Not completed</b>
13. (30) Design and implement guidelines to monitor expenditures of school site budgets for alignment with the Strategic Plan.	Guidelines developed and communicated to administrators Monitoring report indicates guidelines fully utilized at all school sites. (materials and meetings, resource plan, monitoring of resource plan and evaluation)	Resource budget form utilized by all schools and part of the monitoring process utilized for the CIP process	Plan developed, communicated and implemented for the start of the 2012-13 school year with monitoring ongoing throughout the year and reflected in the evaluation process	Report to Board- November 2012

Dysart Unified School District #89

**APPENDIX B**

2012-2013

Review Summary

Superintendent Gail Pletnick

2012-2013

Strategic Plan Goal #	GOAL #	OBJECTIVES	COMPLETION RATING 2=completed 1= In progress 0=Not completed
A.1	1	Implement plans resulting in increasing numbers of students meeting or exceeding on measurements of state standards.	
A.2	2	Implement New Century Learner Skills as part of the approved curriculum adopted as per the revision cycle for 2011-12.	
A.3	3	Design and implement assessments that measure student mastery of core standards and New Century Learner Skills.	
A.4	4	Implement plans resulting in increasing numbers of students who succeed in exam systems that qualify them for full-time career and technical programs, jobs, military and/or college or university entrance.	
A.5	5	Implement plans resulting in all schools achieving a state accountability label of excelling or within the top two categories of a new state system.	
A.6	6	Design and implement a college and career planning process that enables students to develop needed skills to transition to postsecondary pathways.	
B.7	7	Implement the district developed system that provides relevant data to drive critical educational decisions to improve student achievement.	
B.8	8	Design and implement a plan that provides intervention, extension and enrichment so that each student makes at least one year's growth.	
B.9	9	Evaluate the professional development plan to provide curricular, instructional, and assessment support to increase student achievement.	
D.10	18	Implement training to support adopted policy governance	
G.11	26	Design ways to effectively educate the public on school financing and budgets.	
H.12	29	Design and implement a comprehensive long term capital resource plan including facilities and technology.	
I.13	30	Design and implement guidelines to monitor expenditures of school site budgets for alignment with the Strategic Plan.	



**Dysart Unified School District #89**

**2012-2013**

**Review Summary**

**Superintendent Gail Pletnick**

2012-2013

Based upon the Board's acceptance of the measures of success reported to the Governing Board and ongoing monitoring of the completion of established goals adopted by the Governing Board for the Superintendent for the 2011-12 school year, the Board reaches the following conclusion relative to the Superintendent's mid-year performance:

X

The Superintendent is satisfactorily progressing on working to complete the approved goals for 2012-13

The Superintendent is not satisfactorily progressing on working to complete the approved goals for 2012-13

Date