

DYSART UNIFIED SCHOOL DISTRICT #89

MINUTES: GOVERNING BOARD – SPECIAL MEETING

2012-2013

September 19, 2012

Location:

Nathaniel Dysart Education Center

SPECIAL MEETING - GENERAL FUNCTION

- I. The special meeting was called to order at 4:07 p.m. Governing Board members constituting a quorum were present; Ms. Traci Sawyer-Sinkbeil, Ms. Jennifer Tanner, Ms. Christine Pritchard, Mrs. Bonnie Schroader, and Mr. Jerry Eynon.
- II. A motion by Sawyer-Sinkbeil/Pritchard was entered to approve the Agenda Form consistent with Board Policy and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. UNANIMOUS

Board Self-Evaluation Process and Tools

Dr. Tom Jandris with Progress Education facilitated a Dysart Board Development workshop which included a synopsis/primer of the Policy Governance Model which was adopted by the Board December 2008.

- Board represents the global interests of ALL the owners
- Superintendent as the CEO
- Superintendent is the only person the Board as a group instructs and evaluates
- Board establishes the end results “ends”
- Superintendent establishes the way the results will be achieved “means”
- One voice from plural Board members

Dr. Jandris provided information regarding the Board self-evaluation process components

- Group processes (agenda, ends, policies, and monitoring)
- Individual contributions (equal participation, individual vs. policy focus, consensus support, reference to Board policies, clarification of policies and policy governance sought, suggests improvement to Board processes, and interpersonal actions)

Dr. Jandris suggested that if the Board is comfortable, the District resume using the Policy Governance Observers; an anonymous group of staff who observe Board meetings and reflect on group processes and individual contributions. This group will forward reports to Dr. Jandris. Dr. Jandris will provide the Board with a summary along with suggestions for improving group processes and individual contributions.

Appendix A

Items on the agenda not discussed will be scheduled for a subsequent special meeting.

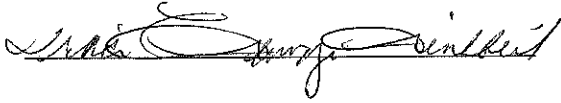
- Information on Common Core
- Development of a Rubric to Determine Approval of Out of State Board Travel for Conference and Training

ADJOURNMENT

On a motion entered by Sawyer-Sinkbeil/Schroader and by a unanimous vote, the meeting ended at 5:55 p.m.

Signed:

Date:

 October 3, 2012

**DYSART BOARD
DEVELOPMENT**

policy governance


SEPTEMBER 19, 2012

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The Policy Governance Model


- ✓ Primacy of the owner-representative role
 - Consider owners' diverse values
 - Make decisions on behalf of the owners (parents not owners - public is)



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The Policy Governance Model



The superintendent as a real CEO

The superintendent is the only person the board instructs and evaluates.


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The Policy Governance Model


Authoritative prescription of "ends"

- ✓ Why does the system exist?
 - results
 - recipients
 - costs of results



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The Policy Governance Model




Bounded freedom for "means"

Define the boundaries of acceptability by *outlining unacceptable means*.

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The Policy Governance Model

- ✓ One voice from plural trustees
 - Superintendent must be comfortable the board as a whole will protect her from trustees as individuals.




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The Policy Governance Model

Board decisions crafted by descending size


Authority is crafted as broad as possible and still maintains an appropriate level of control.

Define *ends*
Establish *limitations on means*



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The Policy Governance Model



System-focused superintendent evaluation

System Monitoring Data

The board does not tell the system how to operate. Rather, it tells the system **how not to**, through limitations!

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BOARD SELF-EVALUATION

TWO MAJOR COMPONENTS:

1. GROUP PROCESSES
2. INDIVIDUAL CONTRIBUTIONS

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GROUP PROCESSES

▣ AGENDA

WAS THE AGENDA DEVELOPED BY THE BOARD TO CONTAIN BOARD TOPICS NOT STAFF TOPICS?

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▣ ENDS

ARE THE ENDS MONITORED AND REFERENCED TO GUIDE DIRECTION?

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▣ MEANS

ARE DISCUSSIONS OF THE MEANS LIMITED ONLY TO BOARD MEMBERS?

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ADHERENCE TO WRITTEN POLICIES

DO THE BOARD AND ITS OFFICERS FOLLOW THE POLICIES AND ACT ON REASONABLE INTERPRETATIONS OF THE POLICIES?

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MONITORING

DOES THE BOARD MONITOR ALL OF THE APPROPRIATE POLICIES IN THE MANNER DESCRIBED IN THE POLICIES?

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INDIVIDUAL CONTRIBUTIONS

PARTICIPATION IN DISCUSSION

IS THERE A FAIR AND RELATIVELY EQUAL PERCENTAGE OF BOARD MEMBERS PARTICIPATING IN BOARD DISCUSSIONS?

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☐ INDIVIDUAL VS. POLICY FOCUS

ARE THERE INSTANCES OF BOARD MEMBERS ADVANCING INDIVIDUAL AGENDAS?

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☐ CONSENSUS SUPPORT

IS THERE EVIDENCE OF SUPPORT FOR CONSENSUS AUTHORITY?

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☐ REFERENCE TO BOARD POLICIES

IS THERE FREQUENT AND ACCURATE REFERENCE TO BOARD POLICIES?

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☐ CLARIFICATION OF BOARD POLICIES

WHEN NECESSARY, IS CLARIFICATION OF POLICY SOUGHT?

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☐ POLICY GOVERNANCE CLARIFICATION

WHEN APPROPRIATE, IS CLARIFICATION OF POLICY GOVERNANCE STANDARDS SOUGHT?

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☐ PROCESS IMPROVEMENT

WHEN APPROPRIATE, ARE SUGGESTIONS OFFERED TO IMPROVE BOARD PROCESSES?

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☐ INTERPERSONAL ACTIONS

DO INDIVIDUAL BOARD MEMBERS AVOID HOSTILE, UNDULY ARGUMENTATIVE, AND/OR DISRESPECTFUL COMMENTS OR BEHAVIORS?

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For More Information and Questions

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