

**DYSART UNIFIED SCHOOL DISTRICT #89**

**MINUTES: GOVERNING BOARD – REGULAR MEETING**

**2010-2011**

**October 20, 2010**

**Location:**

Nathaniel Dysart Education Center

**REGULAR MEETING - GENERAL FUNCTION**

1. Ms. Jennifer Tanner, Governing Board President, called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Jennifer Tanner, Mrs. Bonnie Schroader, Ms. Christine Pritchard, Ms. April Allen and Mr. Jerry Eynon.
2. Ms. Jennifer Tanner led the Pledge of Allegiance.
3. A motion by Tanner/Eynon was entered to approve the Agenda Form consistent with Board Policy BEDB and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. UNANIMOUS
4. Summary of Current Events
  - Superintendent
    - Presentations, Recognitions, Celebrations
      - Classroom Spotlight - A video was shown describing the activities of the Strategic Plan Actions Teams.
      - Recognition of Scott Thomas was rescheduled to the November 3, 2010 meeting.
    - Dr. Pletnick reported the District was recognized at the National School Boards Association Conference for excellence in technology and learning. The award is very prestigious and has garnered national media attention with coverage in two national journals and a showcase opportunity at the conference on Thursday. This award is confirmation of the work the District is doing to ensure we are exceeding standards and preparing students to be future ready.
    - Governing Board Update
      - Jennifer Tanner acknowledged the work done by teachers and parents during Parent/Teacher Conferences to ensure student success. In addition, Ms. Tanner thanked the administration and staff at Rancho Gabriela for taking the time to showcase the school.
      - Christine Pritchard reported on a recent field trip to JA Biz Town. Students applied for a business loan; the goal at the end of the day was to pay off the loan and make a profit on the business. The students participated in activities such as marketing, finance etc. on their own. In addition, Ms. Pritchard reported on NSBA Conference breakout sessions where it was apparent the District is leading in the area of cutting edge technology and learning in the classroom.
      - Bonnie Schroader also attended the NSBA conference and acknowledged the District is on course in using student technological devices in the classroom. The take away from the keynote speaker for Ms. Schroader is to always remember students are not numbers; never forget the potential of each child to succeed.
      - Jerry Eynon reported he has been invited to attend a school fall festival to judge a pumpkin carving contest and costume contest.
5. Audience with Individuals or Groups - NONE

## ACTION/CONSENT

A motion by Allen/Pritchard was entered to approve the consent items as presented. UNANIMOUS

1. Recommendation to Approve Agreement Between Dysart Unified School District and Catholic Charities Community Services, INC. Westside Head Start for Child Care Food Program  
Approved and authorized the Executive Director for Business Services to sign the agreement and any additional documentation. UNANIMOUS
2. Recommendation to Approve the Intergovernmental Agreement Between Dysart Unified School District and the City of El Mirage Police Department for a School Resource Officer (SRO) and Authorize the Superintendent to Sign the Agreement and any Affiliated Documents  
Approved UNANIMOUS
3. Recommendation to Approve Personnel Action Items for the Period of October 6, 2010 through October 20, 2010  
Approved. Appendix A UNANIMOUS
4. Approval/Ratification of the Minutes of Governing Board Meeting(s) Held October 6, 2010 and the Candidate Forum Held September 23, 2010  
Approved UNANIMOUS
5. Hearing Officer's Recommendation(s) for Long Term Suspension  
Accepted the Hearing Officer's recommendation to long-term suspend student(s) in the matter of Student Discipline Hearing(s) HOR1011-006, HOR1011-008, HOR1011-009, and HOR1011-010. UNANIMOUS
6. Out of State Travel for Up to Thirty-five Willow Canyon and Valley Vista High School (DECA) Distributive Education Clubs of America Students, Four Advisors and One Chaperone to Attend the 2010 Ultimate DECA Power Trip in Washington, D.C., November 11-14, 2010  
Approved UNANIMOUS
7. Out of State Travel for One Assistant Superintendent to Attend The AdvancED Quality Assurance Review in Eureka, MO, November 7-10, 2010  
Approved UNANIMOUS
8. Extra Curricular Tax Credit Fund and Student Activities Fund Reports for the Month of September 2010  
Accepted UNANIMOUS
9. Acceptance of Donations, Gifts and Grants  
Accepted UNANIMOUS

- 10. Recommendation for Approval to Dispose of Surplus Property  
Approved UNANIMOUS
- 11. Approval/Ratification of Expense Vouchers 1013, 1014, and 1015 in the Amount of \$4,589,790.29  
Approved UNANIMOUS
- 12. Approval/Ratification of Payroll Vouchers 7394 and 14 in the Amount of \$4,598,270.14  
Approved UNANIMOUS

**ACTION/DISCUSSION**

- 13. Recommendation to Re-establish the Position of Assistant Principal at Sonoran Heights Elementary  
A motion by Eynon/Tanner was entered to re-establish the position of Assistant Principal at Sonoran Heights Elementary as part of the budget. UNANIMOUS

Dr. Pletnick reported to the Board that a staffing matrix was established a few years ago and adjusted during the budget conversation efforts. When Mountain View opened, boundaries were changed and Sonoran no longer qualified for a full time Assistant Principal but rather a TOSA and/or one-half Assistant Principal. The current enrollment at Sonoran is over 650 students and qualifies Sonoran for a full time Assistant Principal according to the Matrix.

- 14. Recommendation for Approval of the 2010-2011 Facility Use Fee Schedule  
A motion by Pritchard/Eynon was entered to approve the 2010-2011 Facility Use Fee Schedule. UNANIMOUS  
Dr. Pletnick reported the change in the fee schedule is based on changes in fees for use of school kitchens and computer labs. The revised rates include the hourly cost for kitchen staff and lab technicians.

**INFORMATION**

- 15. Bond and Capital Override Update  
Dr. Pletnick reported that each year the District updates the Board and public on the bond and capital override expenditures. This information is always available to the community on the website. Mr. Scott Thompson provided a quick summary report on the status of each program pursuant to the statutory requirement and provided an opportunity for the Board and public to ask and have questions answered. Link to Website:

<http://www.dysart.org/Departments/BusinessServices/bond/index.html>

Last year, was the last of a seven year Capital Override. There is approximately \$700,000 left which the District has not expended. This balance will be tracked, expended to 100% and a report provided to the Board next year.

Due to the drop in assessed valuation, voter approved Bond will be limited to the \$120M sold to date even though the public approved \$190M in sales. The drop in assessed valuation has put the District up against its debt limitation which is 10% of the assessed value. The only active bond project remaining is the fine arts project at Shadow Ridge High School.

16. Exceeding Standards, Future Ready – K-2 Effective Differentiation  
Dr. Pletnick shared that at this time the District continues its series with the Board on sharing critical academic information. The focus of this Board and our District is Exceeding Standards & Future Ready. Dr. Miller shared this is one of many specific programs which are implemented across the District to improve rigor, collaboration and accountability. The Kingswood 1<sup>st</sup> grade team of Kim Simpson, Barb Shelley and Crystal Chavez and the K-3 Interventionist, shared what the team is doing to differentiate instruction to meet the needs of each and every student. Appendix B
17. Career Ladder Awards  
Dr. Pletnick reported it is time to award the Career Ladder performance pay for teachers who qualified to earn those funds for 2009-2010.
18. Update on Strategic Plan  
Dr. Pletnick provided an update to the Governing Board on the progress toward completion of the revision of the Strategic Plan including: 1) phases and tasks completed, 2) timeline overview, and 3) next steps. In addition, sample reports for Modeling Success (Leadership and Administration and Exceeding Standards, Future Ready) were shared. Appendix C
19. Proposed Revision of Governing Board Policy GCCG – Professional/Support Staff Voluntary Transfer of Accrued Sick Leave – First Reading  
Dr. Pletnick indicated revision of the policy does not eliminate the Sick Bank benefit. The changes reflect the transition to Carver’s Policy Governance model to focus the policy on ‘ends’ and remove the ‘means’. The language regarding how the policy is implemented will be provided in staff handbooks.

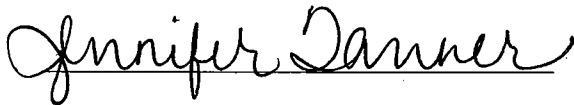
**REQUESTS FOR FUTURE AGENDA ITEMS - NONE**

**ADJOURNMENT**

On a motion entered by Tanner/Schroader and by a unanimous vote, the meeting ended at 6:58 p.m.

Signed:

Date:



November 3, 2010

**NEW HIRE**

**GUEST TEACHERS**

The following Guest Teachers will be paid by M&O per Board Policy.

Benoit, Robert  
 Brees, Jennifer  
 Cole, Cristi

Forgia, Kevin  
 Loeffler, Debora  
 Moore, Gary

Ohannessian, Dikran  
 Sandoval, Jorge  
 Simek, Elizabeth

**CERTIFIED STAFF**

NAME	SALARY	ASSIGNMENT
Begley, Shannon	\$32,384	Teacher
LaBovick, Karen	\$43,754	Teacher
Roberts, Jay	\$35,025	Teacher
Sue, Jessica	\$35,025	Teacher
Williams, Susan	\$35,210	Teacher

**SUPPORT STAFF**

NAME	SALARY	ASSIGNMENT
Bath, Cody	\$8.77 per hour (Grade 3/Step 1)	Child Care Aide
Davis, Ronald	\$10.18 per hour/ \$13.05 per hour (Grade 19/Step 1)	Bus Driver Trainee Bus Driver
Devere, Linda	\$10.18 per hour/ \$16.25 per hour (Grade 19/Step 10)	Bus Driver Trainee/ Bus Driver
Dunagan, Michael	\$13.05 per hour (Grade 19/Step 1)	Bus Driver
Gonzales, Rosalinda	\$9.21 per hour (Grade 3/Step 3)	Child Care Aide
Laborin, George	\$13.67 per hour (Grade 15/Step 7)	Maintenance Worker
Mendoza, Josette	\$9.93 per hour (Grade 8/Step 2)	Instructional Assistant SPED SC
Nygaard, Amy	\$10.43 per hour (Grade 8/Step 3)	Instructional Assistant SPED
Pennington, Timothy	\$13.05 per hour (Grade 19/Step 1)	Bus Driver
Torres, Manuel	\$10.18 per hour/ \$13.05 per hour (Grade 19/Step 1)	Bus Driver Trainee/ Bus Driver

**SUPPORT STAFF EXEMPT**

NAME	SALARY	ASSIGNMENT
Arriaga, Pedro Jr.	\$60,000.00 Annual	Network Specialist III

**SUPPORT STAFF SUBS**

The following Support Staff Subs will be paid by M&O per Board Policy.

Hilbec, Claudine-Marie                      Rosencrants, Elaine

**CHANGE IN FTE**

**SUPPORT STAFF**

NAME	OLD FTE	NEW FTE
Gomez, Sonya	.65	.50
Guzman, Roselyn	.375	.65
Houston, Rosamaria	.75	1.0

**RESIGNATION**

**GUEST TEACHER**

NAME	REASON	EFFECTIVE
Burke, David	Other Employment	05/21/2010
Reznik, Judyth	Personal	05/21/2010

**CERTIFIED STAFF**

NAME	REASON	EFFECTIVE
Bordelon, Nicole	Relocation	10/07/2010
Marquez, Juan C	Not Returning from LOA	10/13/2010
Territ, Raymond	Personal	05/20/2011

**SUPPORT STAFF**

NAME	REASON	EFFECTIVE
Norton, Juanita	Other Employment	10/07/2010
Odneal, Jeremy	Other Employment	09/17/2010
Orozco, Valerie	Personal	10/12/2010
Petery, Shannon	Personal	10/15/2010
Wester, William	Personal	09/30/2010

**SUPPORT STAFF EXEMPT**

NAME	REASON	EFFECTIVE
Turner, Kristopher	Personal	09/14/2010

**SUPPLEMENTAL COMPENSATION**

**CERTIFIED**

**Staff will be paid per MOU through grants for Teaching and Tutoring.**

- |                       |                      |                          |
|-----------------------|----------------------|--------------------------|
| Albrecht, Tiffany     | Gomez, Dennise       | Nieto, Norma             |
| Alexander, Loretta    | Hamontree, James     | Ordaz, Sylvia            |
| Americo, Dorothy      | Henley, Angela       | Porretta, Julie          |
| Barkley, Sarah        | Hillmann, Carol      | Pottinger, Nichole       |
| Bedolla, Torrie       | Hout, Susan          | Richardson, Diana        |
| Benicki, Amy Jo       | Joliet, Kelly        | Roach, Darlene           |
| Boren, Amanda         | Jones, Jody          | Rojas, Sylvia            |
| Bravo, Marcelino      | Leal, Heather        | Rushing, Lynn            |
| Butler, Terrence      | Licocci, Samuel      | Russo, Doris             |
| Cameron, Jennifer     | Lopriore, Marine     | Schrader, Susan          |
| Carrasco, Celia       | Lundberg, Jeffrey    | Sehr, Trevor             |
| Chacon, Aida          | Markham, Christine   | Suidinski, Lynne         |
| Chamberlain, Bonnie   | Markoski, Katherine  | Thalia, Anne             |
| Cox, Larry            | Martorelli, Kristie  | Theokas, Lewis           |
| Custer, Paul          | Minette, Gabrielle,  | Timmons, Jennifer        |
| Delgadillo, Elisa     | Mundstock, Catherine | Trevillion, Ami          |
| Downs, Valerie        | Murano, Patricia     | Villegas Cadle, Clarissa |
| Featherstone, Heather | Murray, Rachel       | Williams, Bradley        |
| Girone, Laura         | Nevarez, Mayra       | Williams, Heather        |

**Staff will be paid through Community Ed for Game Supervisor Assignments.**

- |                 |               |
|-----------------|---------------|
| Bedolla, Xavier | Hancock, Jeff |
| Brachmann, Adam | Kujawa, Kara  |

**Staff will be paid per MOU for HS Additional 6<sup>th</sup> Section.**

- |                   |                    |                 |
|-------------------|--------------------|-----------------|
| Fussell, Mollie   | Portela, Melissa   | Sager, Kyle     |
| O'Leary, Kristina | Rasmussen, Heather | Thomas, William |

**Staff will be paid per MOU for Elementary School Coaching.**

- |                            |                                  |
|----------------------------|----------------------------------|
| Adrian, Laura (Softball)   | Christenson, Kathleen (Softball) |
| Benicki, Amy Jo (Baseball) | Gallegos, Michael (Baseball)     |

**Staff will be paid per MOU for HS Activities.**

Clark, Brian (Band)  
Clark, Brian (Chorus)  
Gainey, Katye (Dance)  
Heinrich, James (Yearbook)

Judge, Byron (Drama)  
Olson, Stephanie (Newspaper)  
Wagher, Kelley (Student Council)

**Staff will be paid per MOU for K-8 Activities.**

Alexander, Loretta (Yearbook)  
Christneson, Kathleen I (Yearbook)  
Dixon, Sharyn (Yearbook)  
Johnson, Bethany (Student Council)

Joliet, Kelly (Student Council)  
Kingsbury, Christyn (Student Council)  
Krupp, Dorothy (Student Council)

**Staff will be paid per MOU for HS Department Chairs.**

Aranda, Martha  
Briney, Jerry  
Delmont, Zachary  
Duncan, Jeanie  
Fellow, Jan  
Garcia, Bernice  
Garcia, Christina  
Gist, Julie  
Gray, John

Green, Stacy  
Heinrich, James  
Henry, Jamee  
Krienitz, Monika  
Maki, Elizabeth  
Martin, Brandon  
McReynolds, Camie  
Pierce, Tammy  
Pulbratek, Jennifer

Rasmussen, Heather  
Seese, Ruthann  
Shernicoff, Jennifer  
Solomon, Carol  
Taylor, Celeste  
Thomas, William  
Ward, Jason  
Wilfong, Christine

**Staff will be paid per MOU for Grade Level Chairs.**

Adelman, Erika  
Attilio, Kathleen  
Barnett, Season  
Calahan, Alicia  
Campbell, Todd  
Cantu, Maria  
Collier, Matthew  
Coon, Terri  
Deas, Joyce  
Downs, Noelle  
Fischer, Raymond  
Flanigan, Keely  
Fleming, Aimee  
Fularczyk, Margaret

Galindo, Edgar  
Goetz, Susan Mary  
Good, Jenny  
Goyne, Myla  
Hockman, Eric  
Lafko, Kelly  
Lihs, Scott  
Marinelli, Danae  
Michaud, Marieka  
Moreno-Perla, Elizabeth  
Morgan, Dianna  
Nichols, Valerie  
Nitschke, Elizabeth  
Novotny, Nancy

Partida, Marci  
Perla, Juan  
Phillips, Marty  
Salsberry, Karin  
Saltarelli, Charlene  
Sons, Vanessa  
Steenburg, Jill  
Struthers, Janet  
Trujillo, Virginia  
Webb, Alanna  
Weeks, Tiffany  
Wells, Alysia  
Wolff, Nicole

**Staff will be paid per MOU for HS Class Sponsor.**

Bejarano, Vicki  
Mather, Sheldon

Neumann, Brandi  
Ruebsamen, Holly

Wagher, Kelley  
Wagher, Elizabeth

**Staff will be paid per MOU for Game Worker Assignments.**

Ward, Jason



**Staff will be paid through M&O or Grant per MOU for Mandatory CPI Training.**

Haug, Jessica	Russo-Prunier, Josephine	Vester, Brittany
Hosmer, Eileen	Schooler, Kathryn	
Panneton, Teresa	Seay, Ashley	

**Staff will be paid through M&O for Library Media Specialist Additional Days.**

Koenig, Janice

**Staff will be paid through M&O per MOU for Increased Caseload SLP/OT/PT.**

Jensen, Rebecca	Malecki, Kristy
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**Staff will be paid through Grants for 21<sup>st</sup> Century Coordinator Assignments.**

Monnet, Sarah

**Staff will be paid through Grants per MOU Professional Development Leadership Team Assignments.**

Williams, Bradley

**SUPPORT STAFF**

**Staff will be paid through Grants for Mandatory CPI Training.**

Bregenzer, Elizabeth	McCormick, Melissa	Owens, Lauralyn
Jacobs, Donna	Osborn, Deborah Lynn	Steele, Whitney

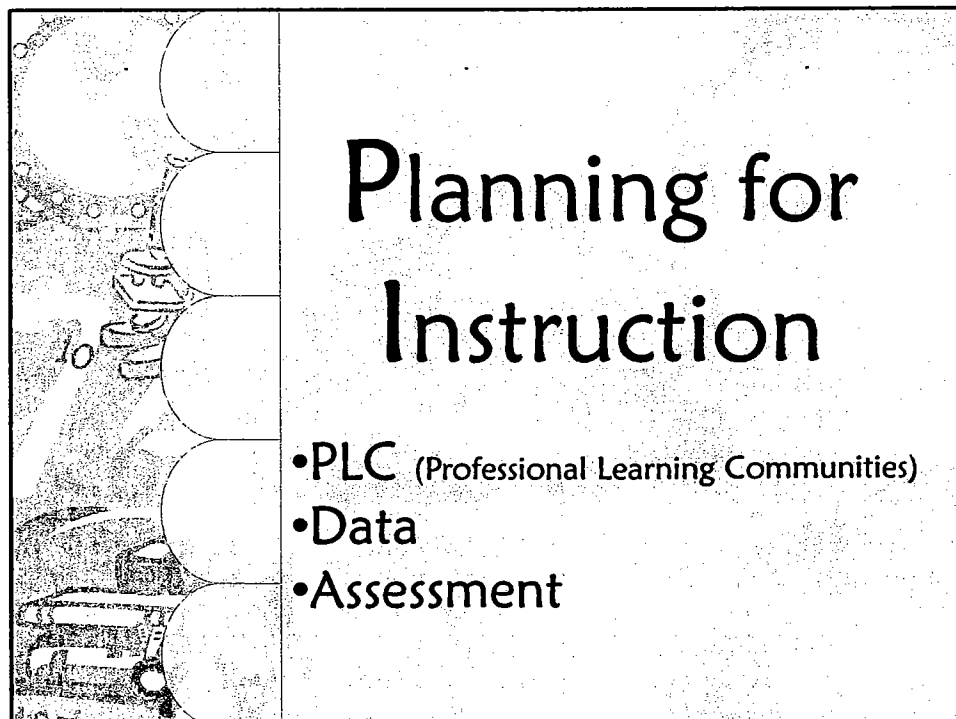
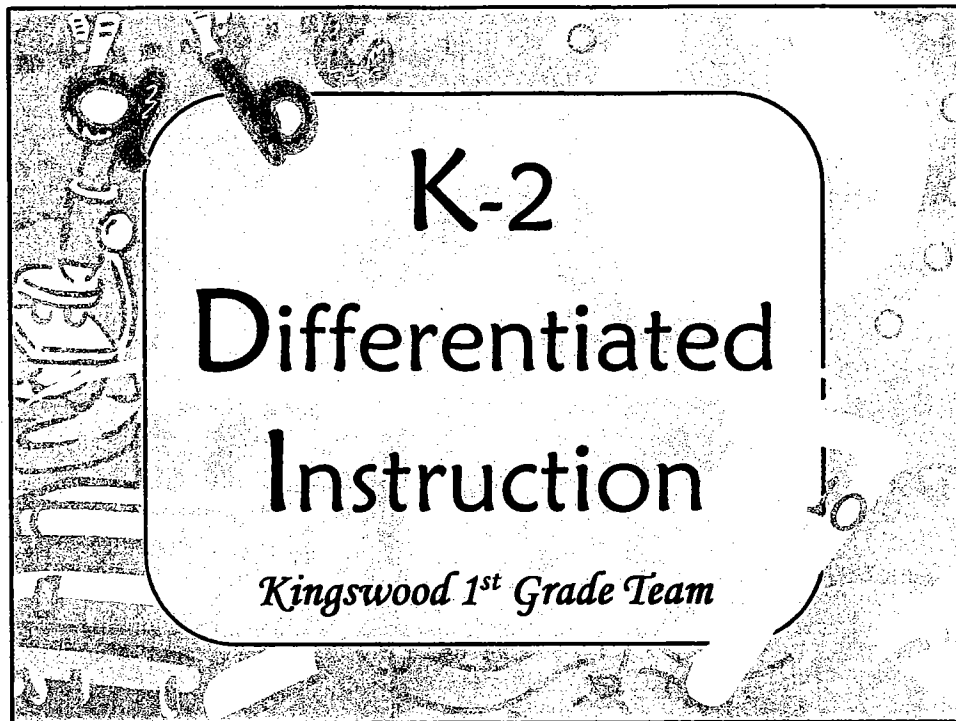
**Staff will be paid through M&O for Game Worker Assignments.**

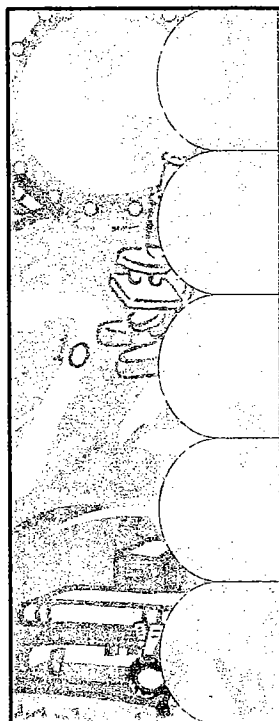
Beuthin, Ken	Jones, Richard II
Furer, Michaela	Shipman, Annie

**Staff will be paid through Medicaid Reimbursements for Mandatory CPR Training.**

Avilez, Cristal	Hagedorn, Joyce	Soto, Estella
Bordt, Darlene	Hernandez, Irma	Sutcliffe, Cindy
Bryner, Laura	Hess, Holly	Taake, Susan
Candler, Carol	Joslin, Traci	Thunhorst, Candie
Castro, Rikki Lynn	Migliorisi, Debra	Torres, Melissa
Culpepper, Lynn	Milow, Brenda	Wright, Michael
Gabriellini, Anne	Neumann, Lora	
Gomez, Maria	Shapera, David	

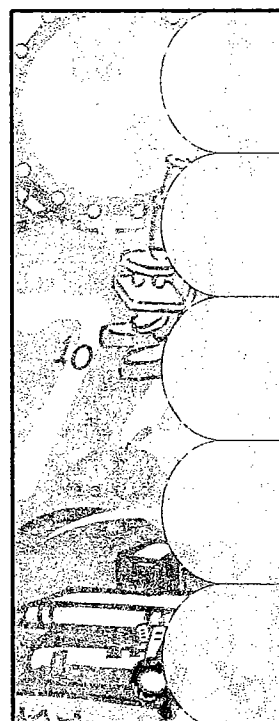
# APPENDIX B





# Organizing for Instruction

- Tiers
- Literacy/ Math Stations
- Walk to Read
- March to Math



# Results

- DIBELS
- Benchmarks
- Referrals

# APPENDIX C

Strategic Plan Revision Process 2010

**Board  
Update**

**10/20/10**

**Components of the  
Revision Process**

**What have we done?  
Where are we?**

## **Phases Completed**

- ✓ **Internal and External Data  
Audit/Collection - *June 2010***
- ✓ **Research and Data  
Audit/Collection - *June 2010***
- ✓ **Facilitating the Strategic Planning  
Process - *July - August 2010***
- ✓ **Strategic Plan Revision by Action  
Teams - *August - October, 2010***

## **Strategic Plan Revision by Action Teams: Tasks Completed**

- ✓ **Review current strategic plan**
- ✓ **Examine current data relevant to the goal  
area and make recommendations**
- ✓ **Turn recommendations over to Expert  
Teams to review and add input and detail  
related to goals and objectives**
- ✓ **Finalize recommended draft and present  
to combined Action Team Committee**
- ✓ **Share results as part of Community  
Outreach Forums and gather input**
- ✓ **Utilize input to make any further revisions  
necessary to the draft document**

## Timeline Overview

- **August 18** - Action Committee Orientation Meeting
- **August 19 - Sept 29** - Action Committee Meetings - as scheduled per goal area
- **September 30** - Action Committee Reports- 6:00 PM
- **October 1-24** - Expert Team Meetings - as scheduled per goal area
- **October 26** - Expert Team Reports to Action Committee - 6:00 PM
- **November 1** - Action Committee Final reports
- **November 8-12** Forums and Webinars
- **November-December** - Board Review, Input and Adoption

## Next steps

- Finalize recommended draft and present to combined Action Team Committee**
- Share results as part of Community Outreach Forums and gather input**
- Utilize input to make any further revisions necessary to the draft document**
- Board Input**
- Board Approval**

## Who are the Expert Team members?

Individuals who have received advance training, have a level of expertise, and/or have expanded experiences in the goal/topic area.

### Example: Leadership Goal Area

Individuals who have advanced training and expertise in McREL's balanced leadership research and practice.

## Action Team Reports

**Modeling Success: Leadership**

**Exceeding Standards, Future Ready:  
Academics**

**Dysart Work Culture: Organizational Climate**

**Healthy Students, Safe Schools: Safety and  
Wellness**

**Resources**

## Sample from a report

### ***Theme #2: Modeling Success (Leadership and Administration)***

## Research

- McREL's District-Level Leadership Responsibilities and Practices
- Trust Matters: Leadership for Successful Schools (Tschannen-Moran, 2004)
- The Little District that Could: The Process of Building District-School Trust (Chhuon, Gilkey, Gonzalez, Daly, Chrispeels, 2008)
- The Speed of Trust: The One Thing That Changes Everything (Covey, Merrill, 2006)
- Trust in Schools: A Core Resource for Improvement (Bryk, Schneider, 2002)
- Trust in Schools: A Core Resource for School Reform (Bryk, Schneider, 2003)
- The 13 Behaviors of a High Trust Leader (Covey, 2004)
- Balanced Leadership: What 30 years of research tells us about the effect of leadership on student achievement (Waters, Marzano, McNulty, 2003)



## **RECOMMENDED GOAL 2A**

- ***Implement the Carver Policy Governance model to enhance effective governing processes that drive student achievement.***

**– OBJECTIVES:**

- Evaluate and revise policy to support adopted governance model including Board Evaluation process.
- Implement training to support adopted governance policy.
- Assess, revise and adopt a vision, mission and values/principles statements reflective of district goals and policy governance.

## **RECOMMENDED GOAL 2B**

- ***Design, implement, communicate and evaluate collaborative goal setting processes to support student achievement.***

**– OBJECTIVES:**

- Implement and evaluate the practices and services of the Human Relations Department through the Continuous Improvement Plan.
- Design and implement a well-defined system for recruiting, retaining and training a stable, yet improving well-balanced workforce ensuring the most highly qualified and best suited staff for employment.
- Assess, design, and implement processes for addressing customer service.
- Design and implement a Strategic Plan revision cycle and process.

## Sample

*Theme 3: Exceeding Standards,  
Future Ready*

### Revisions 3A and 3B

- Re-Write Goal 3A to read “Optimize and allocate resources that are proven to result in increased student achievement.”
- Goal 3B becomes an objective under 3A.
  - Include technology as one of the resources
- Strategies to include
  - Intervention (extension & enrichment) model for ALL students – not just “at risk”
  - Response to Intervention – tiered approach
  - HS extended day
  - Technology to differentiate and intervene for all learners (iPAL) with formative assessments for the meets/exceeds students

*Recommendations*

Recommendations

## Revisions Goal 3C

- 3C – Expert Team to re-write the goal to distinguish between college/career readiness, New Century learner skills and AIMS
- Strategies to include
  - Implement assessments for New Century skills
    - Rigorous assessments that are performance based
  - Rigorous curriculum with clear performance standards
  - College and career – combine from other goals and wrap together into a cohesive program to
    - Educate parents
    - Celebrate student scholarships and academic achievements
    - College & career planning beginning in 7<sup>th</sup> grade with support from "regional counselor"
  - AP, dual enrollment, IB - student achievement measured as well as participation rates
    - Establish benchmarks

<i>SAMPLE GOAL"2-A": Implement the Carver Policy Governance model to enhance effective governing processes that drive student achievement.</i>				
OBJECTIVES	INDICATORS	MEASURES OF SUCCESS	RESOURCES	TIMELINE
1. Evaluate and revise policy to support adopted governance model including Board Evaluation process.	All portions of the Governing Board Policy Book will be reviewed and revised to reflect the governance model The Governing Board will change, modify or delete policy language to reflect policy governance. The Board will adopt a Board evaluation process.	The Governing Board will vote to approve 100% of Governing Board Policy to reflect the Governance model including a Board evaluation process.	Cabinet Consultants Governing Board	
2. Implement training to support adopted governance policy.	Trainers will be identified who will receive advanced training in Carver's Model. Book studies completed on Carver's Policy Governance Model with trainers and other community volunteers Trainer of trainer model implemented with online training videos prepared by this group for use in all building sites and departments Community training offered	Training videos prepared and utilized in all buildings and sites to train staff on Carver Governance Model with assessment included to measure critical vocabulary and major concepts. At a minimum 2 trainings scheduled and provided for interested community members.	Cadre of volunteer staff to be trained Resource materials on Carver Governance Model Training by expert consultants Training videos developed in house	
3. Assess, revise and adopt a vision, mission and values/principles statements reflective of district goals and policy governance.	Board workshop established to review current vision and mission and gather input for revision and for value statements. Committee of stakeholders established to review current vision and mission and Board direction for revision and value statements Committee revises vision and mission statements Governing Board reviews and revises proposed vision, mission and value statements	Revised vision, mission and value statements adopted by the Board to align with Board goals.	Governing Board Stakeholder volunteers to form a committee Visioning Process	

# Questions

