

DYSART UNIFIED SCHOOL DISTRICT #89

MINUTES: GOVERNING BOARD – REGULAR MEETING

2011-2012

November 2, 2011

Location:

Nathaniel Dysart Education Center

I. REGULAR MEETING - GENERAL FUNCTION

1. Ms. Jennifer Tanner, Governing Board President, called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Jennifer Tanner, Ms. Traci Sawyer-Sinkbeil, Ms. Christine Pritchard, Mrs. Bonnie Schroader and Mr. Jerry Eynon.
2. The Dysart High School JROTC Color Guard presented Colors and Ms. Jennifer Tanner led the Pledge of Allegiance.
3. A motion by Tanner/Sawyer-Sinkbeil was entered to approve the Agenda Form consistent with Board Policy BEDB and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. UNANIMOUS

4. Summary of Current Events

- Presentations, Recognitions, Celebrations
 - The video spotlight, *APQC: Instructional Growth Teachers*, was shown.
- Superintendent Update
 - Continuing in its award winning ways, Dr. Dave Dumon, Surprise Elementary School Principal, has been named a semi-finalist for the Rodel Foundation Exemplary Principal of the Year and the Transportation Department is a finalist for the Leland Larson Quality Award. Additionally, Dr. Pletnick will attend the Best of the West Awards dinner on November 3rd where the Leadership West team will learn if the Dysart Virtual Middle Level Career program will win an award.
 - Administration will be delivering banners to schools earning “A” or Excelling labels. Those six schools are Marley Park, Canyon Ridge, Mountain View, Sonoran Heights, Rancho Gabriela and Sunset Hills.
- Governing Board Update
 - Governing Board members welcomed newly appointed Board Member, Mr. Jerry Eynon. In addition, members indicated a desire to attend the school celebrations.
 - Ms. Tanner extended her condolences to the Marley Park family of the recently fallen police officer, Bradley Jones.
 - Mr. Eynon accepted the welcoming comments of the Board and indicated he believes in what the District is doing and is moving in a positive direction. During recent tours of Riverview and El Mirage, Mr. Eynon saw good instruction and kids actively engaged in learning. He will visit Surprise next.
 - Ms. Pritchard thanked the Canyon Ridge students who participated in the technology presentation prior to the Board meeting.
 - Mrs. Schroader had an opportunity to work with Dysart high school students enrolled in the district CTE Fire Science program. She was impressed with their level of knowledge and ability to work well with the public.

5. Audience with Individuals or Groups - NONE

ACTION/CONSENT

A motion by Pritchard/Tanner was entered to approve the consent items as presented. UNANIMOUS

ACTION/CONSENT

1. Recommendation for Approval to Issue and Release Request for Proposal for P.O.S. (Point of Sale) On-Line Registration and Payment Tracking Software Approved UNANIMOUS
2. Recommendation for Approval to Issue and Release Request for Proposal for Dependent Eligibility Audit Approved UNANIMOUS
3. Recommendation for Approval to Issue and Release Requests for Proposal for Psychological Services, Water Treatment Services, and Strategic Planning Consulting/Facilitator Services Approved UNANIMOUS
4. Recommendation to Approve Personnel Action Items for the Period of October 19, 2011 through November 2, 2011 Approved. Appendix A UNANIMOUS
5. Approval of the Minutes of Governing Board Meeting(s) Held October 19, 2011 and October 20, 2011 Approved UNANIMOUS
6. Hearing Officer's Recommendation(s) for Long Term Suspension Accepted the Hearing Officer's recommendation to long-term suspend student(s) in the matter of Student Discipline Hearing(s) HOR1112-006 UNANIMOUS
7. Approval of the Career Ladder Program Application for the 2012-2013 Fiscal Year Approved the Career Ladder Program Application for the 2012-2013 fiscal year. UNANIMOUS
8. Out of State Travel for the Director of Federal Projects to Attend the National Title I Conference in Seattle, WA, January 21-24, 2012 Approved UNANIMOUS
9. Overnight Travel for Up to Seventy-five Sonoran Heights School Fifth Grade Students and Twelve Teachers/Chaperones to Attend the Lake Pleasant Outdoor Center in Peoria, AZ, January 10-11, 2012 Approved UNANIMOUS
10. Out of State Travel for Thirteen Willow Canyon High School Key Club Members and Two Advisors to Attend the Southwest District Weekend of a Lifetime Conference in Vanderwagen, NM, November 11-13, 2011 Approved UNANIMOUS

- 11. Recommendation for Approval to Dispose of Surplus Property Approved UNANIMOUS
- 12. Approval of Expense Vouchers 1014, 1015, 1016 and 1017 in the Amount of \$5,003,987.74 Approved UNANIMOUS
- 13. Approval/Ratification of Payroll Vouchers 18, 7436, 19, and 7437 in the Amount of \$4,648,571.09 Approved UNANIMOUS

ACTION DISCUSSION

- 14. Request for Release from Contract and Waiver of Liquidated Damages – Certificated Staff – 2011-2012 School Year
A motion by Schroader/Tanner was entered to approve the release from contract for Brent Hillgrove for the 2011-2012 school year and waive liquidated damages. UNANIMOUS
- 15. Request for Release from Contract and Waiver of Liquidated Damages – Certificated Staff – 2011-2012 School Year
A motion by Eynon/Schroader was entered to approve the release from contract for David Jewett for the 2011-2012 school year and waive liquidated damages. Ms. Christine Pritchard cast the dissenting vote. MOTION CARRIES 4-YES 1-NO
- 16. Request for Release from Contract and Waiver of Liquidated Damages – Certificated Staff – 2011-2012 School Year
A motion by Schroader/Sawyer-Sinkbeil was entered to approve the release from contract for Nikki Gutierrez for the 2011-2012 school year and waive liquidated damages. UNANIMOUS
- 17. Recommendation for Revision of Governing Board Policy GBEAA – Staff Conflict of Interest – Second Reading
A motion by Pritchard/Schroader was entered to approve revision of Governing Board Policy GBEAA – Staff Conflict of Interest. UNANIMOUS

INFORMATION

- 18. 2011-2012 Report on the Continuous Improvement Plan (CIP) for Riverview School and Thompson Ranch Elementary
Leadership teams for Riverview School and Thompson Ranch Elementary presented information regarding CIP achievements, gap analysis and goals/actions in place to ensure continued improvement. Appendix B
- 19. Dysart Parent Communication Survey Results
Mr. Jim Dean provided information regarding a recent survey of parents taken during the October K-8 parent/teacher conferences. The purpose of the survey was to determine how parents prefer to receive communication from the school and the district. Survey results indicate parents overwhelmingly prefer email to all other media. This information will be used to develop strategies for parents to opt-in and opt-out of this communication medium.

20. Review of Official Documents Related to the District Vision and Mission Adopted by the Governing Board Prior to July 13, 2011

The Governing Board discussed the historical nature of the documents which were developed and signed by a previous board. The Board also recognized the information and protocols referred to in the documents are embedded in Board policy and the Strategic Plan. A suggestion was made to have further discussion in a workshop setting.

REQUESTS FOR FUTURE AGENDA ITEMS –

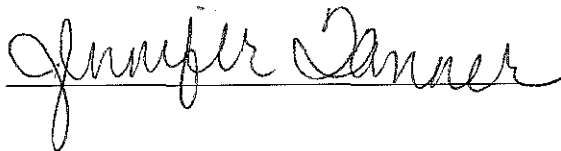
Ms. Traci Sawyer-Sinkbeil referred to an American School Board Journal article, “Students on Board, A Conversation Between School Board Members and Students” and suggested the Board entertain that idea.

ADJOURNMENT

On a motion entered by Tanner/Pritchard and by a unanimous vote, the meeting ended at 7:30 p.m.

Signed:

Date:

 November 16, 2011

NEW HIRE**CERTIFIED STAFF**

NAME	SALARY	ASSIGNMENT
Chamber, Bradley	\$17,906.50 (prorated \$13,179.50)	Teacher
Pierce-Charles, Karen	\$40,928.00 (prorated \$30,747.94)	Teacher

SUPPORT STAFF

NAME	SALARY	ASSIGNMENT
Burkhardt, Layne	\$17.51 per hour (Grade 26/Step 6)	CTE Support Specialist
Castro, Liceth	\$17.51 per hour (Grade 26/Step 6)	Benefits Specialist
Foster, Hollie	\$10.69 per hour (Grade 8/Step 4)	Instructional Assistant
Jones, Heidi	\$17.55 per hour (Grade 30/Step 2)	Health Services Assistant
Lyndes, Michelle	\$12.11 per hour (Grade 16/Step 1)	Registrar
Summers, Cathrin	\$16.26 per hour (Grade 22/Step 7)	Administrative Secretary II
Vasquez, Alfonso	\$13.04 per hour (Grade 18/Step 2)	Plant Manager

GUEST TEACHERS

The following Guest Teachers will be paid by M&O per Board Policy.

Blum, Mary
Chambers, Bradley

Marinero, James
Samaniego, Jeffrey

Thurman, Breanna

ADMINISTRATIVE SUBS

The following Administrative Subs will be paid by M&O per Board Policy.

Roach, William

REQUEST FOR EXTENDED LEAVE**SUPPORT STAFF**

NAME	DATES	ASSIGNMENT
Hagedorn, Joyce	11/14/11 – 02/06/12	Instructional Assistant SPED

RESIGNATION**GUEST TEACHERS**

NAME	REASON	EFFECTIVE
Ault, Elaine	Personal	10/20/2011
Garcia, Yesenia	Personal	10/28/2011

SUPPORT STAFF

NAME	REASON	EFFECTIVE
Heck, Bradley	Personal	09/30/2011
Kabat, Joanne	Relocation	11/04/2011
Moline, Abigail	Personal	10/28/2011
Parish, Carey	Personal	10/17/2011

SUPPLEMENTAL COMPENSATION

CERTIFIED

Staff will be paid per MOU for Teaching and Tutoring.

Cox, Kelsey

Monnet, Sarah

Staff will be paid per MOU for Increased Caseload SLP/OT/PT.

Bustamante, Donna
Jensen, Rebecca

Malecki, Kristy
Muto, Amy

Ross, Kelly

Staff will be paid per MOU for K-8 Grade Level Chair.

Brady, Kathy
Click, Michelle
Coffin, Leah
Diroy-Weege, Kimberly
Gallegos, Veronica
Goodman, Lidia Madrid
Guddendorf, Kirk

Laursen, Jay
Lewis, Aleta
Moon Dyke, Alyssa
Reeves, Nicole
Rose, Becky
Russell, Christine
Salsberry, Karin

Thomas, Carrie
Thornton, Maryann
Wachtmann, Ashley
Webb, Alanna
Weniger, Michael
Zinck, Nancy

Staff will be paid per MOU for Creating Online Courses.

Fuhs, Sarah

Wallace, Lesley

Wolcott, Bryce

Staff will be paid per MOU for High School Class Sponsor.

Henry, Jamee

Koshar, Katrina

Wright, Todd

Staff will be paid per MOU for Professional Development (Leadership Team).

Kelly, Jennifer

Williams, Bradley

Staff will be paid per MOU for Student Council and/or Yearbook K-8 Activities.

Alexander, Loretta
Joliet, Kelly

Krupp, Dorothy
Loyd, Ericka

Sanders, Christina

Staff will be paid per MOU for Prep Class Coverage.

Alvarado, Anthony
Llamas, Jose

Lukkason, Christina
Ostrus, David

Sartor, Roberta

Staff will be paid per MOU for Mandatory Training.

Arrowood, Deeana
Calvert, Ann
Cordero, Andrea

Hutchinson, Lindsay
McKenna, Maureen
Meacham, John

Miller, Ashley
Vester, Brittany

Staff will be paid per MOU for K-8 Extended Day Activities.

Alexander, Loretta
Altamirano, Annette
Andrew, Maria
Andrews, Linda
Barnhurst, Damon
Broughton, Jack
Burton, Kathleen
Cady, Jennifer
Cisneros, Rosalva
Clark, Charleen
Drysdale, Michelle
Featherstone, Heather
Ferullo, Kisha
Gudeman, Karen
Harris, Connie

Hautz, Jimmi
Heck, Linda
Hopf, Makenzie
Hudson, Michelle
Hughes-Polk, Heather
Killeen, Aaron
Kleinow, Brittany
Labovick, Karen
Ludwig, Ellen
Maloney, Catherine
Maurer, Katrina
Michaud, Marieka
Olson, Karissa
Orozco, Ernestina
Paige, Tami

Piniewski, April
Puryear, Ciara
Quinn, Barbara
Richardson, Diana
Rupp, Stacie
Severinsen, Christi
Tomany, Kathryn
Toniazco, Joseph
Wehlage, Sarah
Wells, Alysia
Wojtovich, Stephanie
Wright, Alvin
Yang, Xe
Zinck, Nancy

Staff will be paid per MOU for Coaching Fall High School Sports.

Walkenbach, Timothy (Head Varsity)

SUPPORT STAFF

Staff will be paid Additional Hours for additional security.

Bishop-Moehr, Bethany

Izaguirre, Juan

Quagliano, Daniel

Staff will be paid Additional Hours for working on sports fields.

Nunez, Manuel

Staff will be paid Additional Hours for Game Workers.

Cotto, Enrique
Evans, Gloria

Montgomery, Tara
Morgan, James

Sanchez, Irma

Staff will be paid Additional Hours for Mandatory Training.

Aguirre, Maria
Arana, Jenny
Boulware, Jennifer
Bregenzer, Elizabeth

Green, Kim
Lease, Elena
Lewis, Jennifer
Millow, Brenda

Moen, Monica
Reish, Jeanette

Dysart Unified School District

No. 89, Surprise/El Mirage, Arizona

Riverview Elementary School



APPENDIX B

Continuous Improvement Plan

November 2, 2011

Building a Foundation

Riverview Mission:

We, the teachers, staff, parents and students of Riverview embrace the responsibility to create a safe and positive learning environment that will encourage life-long learning and prepare every student to meet the challenges of today's world.

- ▶ Reviewed district strategic plan goals, Riverview CIP, ADE Needs Assessment, AIMS, Benchmark, OYG, DIBELs data to provide the information included in this presentation.
- ▶ Research Based Instructional programs used:
 - Math Intervention Program: “Americas Choice program” for grades 4-6.
 - Reading Intervention Programs: Foundations, (K-3) Just Words (4-8) which are both Wilson Programs. Phonics for Reading. (K-8)
 - DuFour, DuFour, & Eaker: Professional Learning Communities
 - PBIS Model



Riverview at a Glance

- ▶ Opened in 2008 with an enrollment of approximately 1050 students
- ▶ Enrollment dropped to approximate 950 students by 2011
- ▶ 49 Highly Qualified Teachers at present (100% HQ)
- ▶ 64% Hispanic/Latino, 26% White, 8% Black or African American, 1% American Indian, 1% Asian and Native Hawaiian
- ▶ Primary Home Languages – 69% English, 30% Spanish, 1% Filipino/ Serbian/ Tagalog/Vietnamese/other Non-Indian
- ▶ Free/Reduced Lunch: Free = 70%, Reduced = 10%
- ▶ 2009 Performing
- ▶ 2010 Performing Plus
- ▶ 2011 Performing Plus
- ▶ 12 Gifted Students, 108 SPED students with a new Self Contained Cross Categorical SPED class to start in January 2012

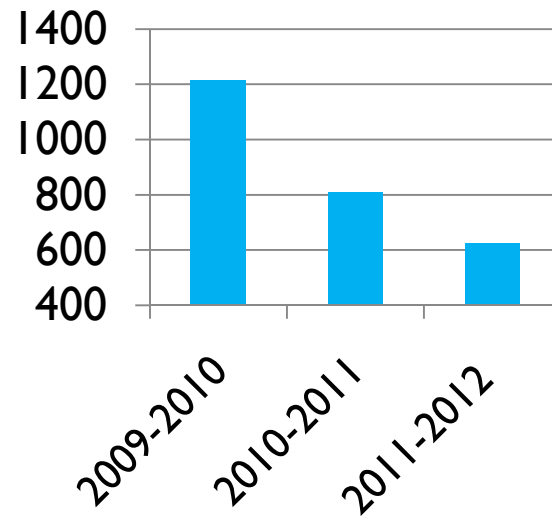
AIMS Results:

Percentage Passing

	Percent Passing	Percent Exceeding
Math	61%	22%
Reading	72%	8%

Discipline

of Referrals



Strengths:

Data Analysis - Focused intervention, purposeful planning, filling gaps, extending learning

Professional Learning Communities
- Focused on the four essential questions of a PLC

Student Achievement - Highly valued and publicly celebrated

Positive Culture among all RVS stakeholders

Areas of Improvement:

Increase student achievement

Ensure High Quality instruction for **ALL** students

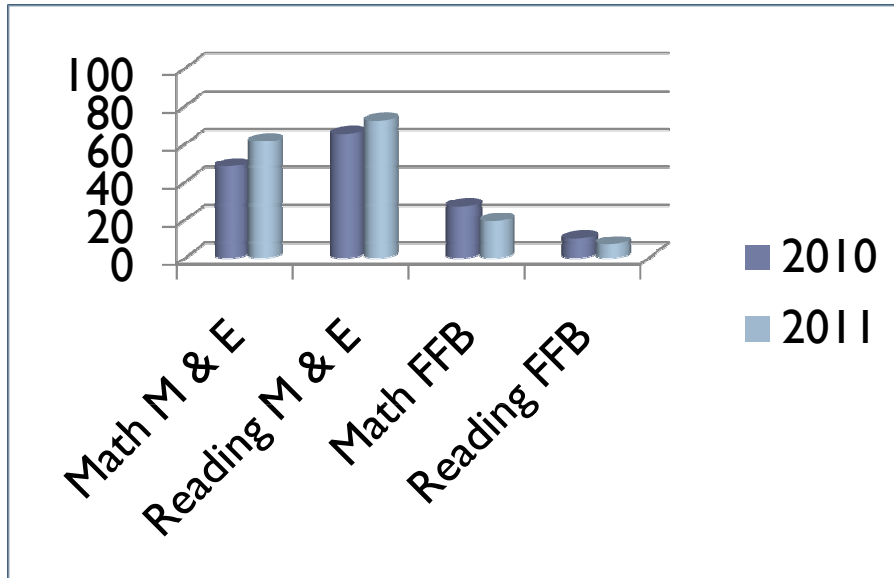
Continue development of common assessments aligned to state standards and student needs

Encourage parents to participate in campus committees



Analyze Data continued

Trend Data

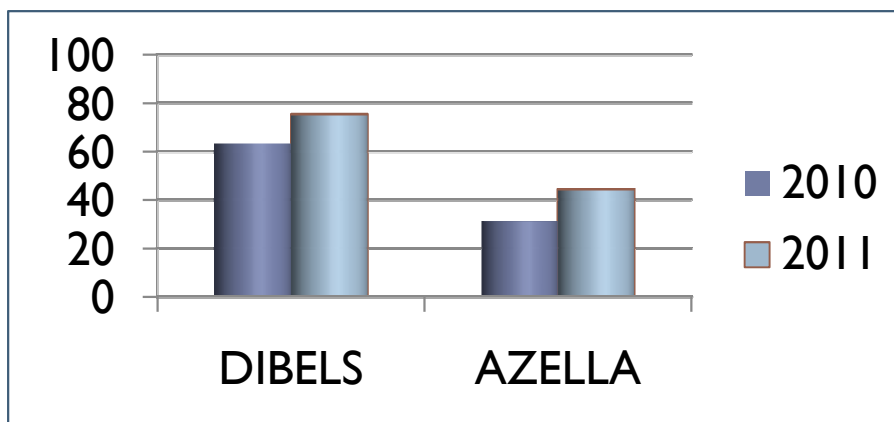


Cause & Effect Analysis:

Consistent focus on:

- data analysis
- providing differentiated instruction
- consistent monitoring of instruction
- providing Highly Qualified Teachers to ALL students =

INCREASED STUDENT ACHIEVEMENT



GAP Analysis

Maintain focus on achievement and differentiated instruction through consistent and effective use of Grade level PLCs



Goals:

- Make Adequate Yearly Progress
- Increase the percentage of students meeting and exceeding on the AIMS in reading from 72% to 80%, math from 61% to 80%, science from 44% to 70%
- Increase the percentage of ELL students who are reclassified as proficient from 44% to 70%
- Increase parent participation in Site Council and raise PTSA membership
- Maintain a 95% or higher attendance rate

Action Steps:

- 21st CCLC for after school intervention and enrichment
- Targeted Professional Development
- Focused Professional Learning Communities
- Researched Based Instructional Programs and Practices
- Math and Reading Intervention pull out programs
- Fidelity to the CORE

Measures of success – Increased student achievement on District Benchmarks, DIBELS, AIMS, Common Assessments, Observations of teacher, Daily Attendance Rate, discipline referral data

▶ **Timeline:** August 2011- May 2015

APPENDIX B

CIP

Continuous Improvement Plan

Thompson Ranch Elementary School

Jaguars

Power in the Preparation ...Excellence in the Journey...Success for a Lifetime...

Building a Foundation

Defining Data Needs

Vision Statement: Thompson Ranch Elementary School (TRES) is a...

Trusting community that is

Responsible for honoring our pillars of character and

Empowers everyone to

Strive for excellence every day in every way.

Mission Statement:

The Thompson Ranch Elementary School Community will ensure that every student will reach his/her highest academic and social goals by reflectively using data to plan rigorous, relevant, differentiated lessons that will enhance learning and collaboration for all students.

Thompson Ranch at a Glance

Building a School Profile

- Opened in 2004
- 2004-2005: Performing
- 2005-2006: Underperforming
- 2006-2007: Underperforming
- 2007-2008: Underperforming
- 2008-2009: Performing Plus
- 2009-2010: Performing Plus
- 2010-2011: Performing Plus
- In School Improvement Year 2
- New Legacy Label “B” School
- Current Enrollment: 893
- School-wide Title I
- 82% free and reduced lunch
- 36% (Primary Language Spanish)
- 12%ELL
 - K-1 Self-Contained ELL Classroom
 - 2-8 ILLPs

Collecting & Examining Data

The Big Picture

Reading % Meets & Exceeds								
Grade	2005	2006	2007	2008	2009	2010	2011	2012 AMO
3	39	47	58	63	56	57	65	81.2
4	42	50	36	58	50	60	65	78
5	48	47	44	34	79	74	57	77.2
6	43	49	32	44	73	74	82	78
7	54	57	41	32	35	52	78	69.4
8	42	48	46	37	70	69	49	77
	44.6	49.6	42.8	44.6	60.5	64.3	66	

Math % Meets & Exceeds								
Grade	2005	2006	2007	2008	2009	2010	2011	2012 AMO
3	45	41	59	60	70	40	63	77.2
4	38	48	51	73	65	54	70	81.6
5	46	35	45	34	77	59	70	73.2
6	44	56	46	48	70	62	72	77.2
7	49	44	42	38	51	37	64	68.8
8	46	29	46	54	63	45	36	69
	44.6	42.2	48.2	51.2	66	49.5	62.5	

We are on target to meet the new AMO's in reading with the exception of 6th grade reading.

We are on target to meet the new AMO's in math with the exception of 3rd & 6th grade math.

Analyzing the Data

Using Data to Make Instructional Decisions

Students

- Displaying interactive data for every student in reading and math
- Individual goal setting folders for students
- Goals for Grade Levels-Every Question Counts
- Goals for Classroom Teachers-OYG

Teachers

- Walkthrough Feedback for Reflection and Refinement
- Trend Data to plan for PD
- Professional Learning Communities

Name	Level	Scale	HAK	BM1	APT1	TAGS
Name	E	557	0.23	86.7	100	Gifted, Tutoring: Extended Reading
Name				68.9	96	New, DRAFT program
Name	M	526	0.36	64.4	93	
Name	M	519	0.15	57.8	86	Speech,
Name	M	502	0.36	68.9	86	
Name	E	544	0.11	75.6	82	
Name	M	519	0.4	82.2	82	21st CC Tutoring
Name				57.8	79	21st CC Tutoring
Name	A	448	0.29	51.1	43	Reading Interventions
Name	A	418	0.19	57.8	43	Reading Interventions
Name					39	21st CC Tutoring
Name					32	SPED, Read 180
Name	A	425	-0.08	35.6	32	Reading Interventions
Name	A	411	-0.05	26.7	29	SPED, Read 180

ACTION STEPS

Goals

Reading - 78% of TRES students will score at Meets or Exceeds in reading as measured by the 2012 AIMS scores.

Math - 75% of TRES students will score at Meets or Exceeds in math as measured by the 2012 AIMS scores.

Writing - 70% of TRES students in the 5th, 6th, and 7th grades will score at Meets or Exceeds in Writing as measured by the 2012 AIMS scores.

English Language Learner - 75% of TRES ELL students will reclassify out of the ELD program according to the AZELLA test and all formerly reclassified students will maintain their classification. (80 of 109)

Attendance - We will have 98% average daily attendance for the 2011-2012 school year.

Parent / Community - We will continue to build new partnerships and maintain our existing partnerships by working together on valuable projects. Build school pride in the community.

Action Plan

Build Model Professional Learning Communities

- Vertical and Horizontal
- Provide student work as evidence
- Common Formative Assessments

Use Data Days to Plan for all Tiers of Instruction

- Whole Group
- Small Group
- Interventions
- Enrichment
- Differentiated

Professional Development

- Differentiated
- Targeted

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