

DYSART UNIFIED SCHOOL DISTRICT #89

MINUTES: GOVERNING BOARD – REGULAR MEETING

2014-2015

January 7, 2015

Location:

Nathaniel Dysart Education Center

I. REGULAR MEETING - GENERAL FUNCTION

1. Ms. Traci Sawyer-Sinkbeil, Governing Board President, called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Traci Sawyer-Sinkbeil, Mrs. Bonnie Schroader, Ms. Jennifer Tanner, Mrs. Suzanne Kellis and Dr. Spencer Bailey
2. Ms. Sawyer-Sinkbeil led the Pledge of Allegiance.
3. A motion by Sawyer-Sinkbeil/Tanner was entered to approve the Agenda Form consistent with Board Policy and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. UNANIMOUS

ANNUAL BOARD ORGANIZATIONAL MEETING AND ACTION ITEM

4. Action to Elect a Governing Board President and Governing Board Clerk

Call for the Election of the Governing Board President
Ms. Sawyer-Sinkbeil called for nominations.

Ms. Tanner nominated Bonnie Schroader; nomination accepted. Ms. Sawyer-Sinkbeil self-nominated. No other nominations were made. Roll call was used to determine the motion for president.

Nominee Bonnie Schroader
Bonnie Schroader – Yes
Jennifer Tanner – Yes
Suzanne Kellis – Yes
Spencer Bailer - Yes

Nominee Traci Sawyer-Sinkbeil
Traci Sawyer-Sinkbeil - Yes

A motion by Sawyer-Sinkbeil/Tanner was entered to elect Mrs. Bonnie Schroader as Governing Board President. UNANIMOUS

Call for the Election of Board Clerk
Mrs. Bonnie Schroader called for nominations.

Bonnie Schroader nominated Ms. Tanner; nomination accepted.

A motion by Schroader/Sawyer-Sinkbeil was entered to elect Ms. Tanner as Governing Board Clerk. UNANIMOUS

5. Summary of Current Events

- Presentations, Recognitions, Celebrations
 - The Marley Park StarSong Choir performed.
 - December Rachel's Challenge Heartbeats were recognized. Appendix A
- Superintendent Update – Dr. Pletnick welcomed Spencer Bailey and thanked him for stepping up to the challenge, she congratulated Bonnie Schroader and Jennifer Tanner, and she thanked Traci Sawyer-Sinkbeil for her service as Board president during the last three years.
- Governing Board Update
 - On December 31st, Traci Sawyer-Sinkbeil, participated with other volunteers at the 8th annual Tax Credit Donation Drive-through Event. She thanked Kathy Hill, her staff and the volunteers for making the event a success. She thanked everyone for their support during her tenure as president.
 - Bonnie Schroader wished everyone happy new year. She welcomed Spencer Bailey and thanked Traci.
 - Jennifer Tanner welcomed Spencer Bailey.
 - Suzanne Kellis welcomed Spencer Bailey and thanked Traci for her service and the warm welcome given her when she was first seated on the Board.
 - Spencer Bailey is pleased to be on the Board and is committed to doing the right thing to make kids successful.

6. Audience with Individuals or Groups

Kambri Alvarez addressed the Governing Board to share ideas on how to spread the word for a future override on the ballot. Angie Normand, YES for Dysart Children, shared information regarding events scheduled to help educate the community regarding a future override election. Student Breeana Smith addressed the Governing Board to share her perspective on how band and other extracurricular activities are so important and a big part of many student's lives.

ACTION/CONSENT

A motion by Sawyer-Sinkbeil/Kellis was entered to approve the consent items as presented. UNANIMOUS

ACTION/CONSENT

1. Recommendation to Approve the Use of a Hearing Officer to Conduct Hearings in Student Discipline Matters Including the Expulsion of a Pupil and Approve a List of Hearing Officers for this Purpose for the 2015 Calendar Year
Approved UNANIMOUS
2. Recommendation to Approve Personnel Action Items for the Period of December 17, 2014 Through January 7, 2015
Approved UNANIMOUS
3. Recommendation for Approval of the Statement of Assurance for the Teacher Evaluation System – FY 2015-2016
Approved UNANIMOUS

4. Approval of the Minutes of the December 17, 2014 Oath of Office – Swearing in Ceremony and the Governing Board Meeting
Approved UNANIMOUS

5. Hearing Officer’s Recommendation(s) for Long Term Suspension
Accepted the Hearing Officer’s recommendation to long term suspend students in the matter of Student Discipline Hearings HOR1415-018 and HOR1415-019. UNANIMOUS

6. Recommendation to Approve Overnight and Out-of-State Travel
Approved as listed. UNANIMOUS

7. Approval/Ratification of Expense Voucher 1026 in the Amount of \$1,914,716.02
Approved/ratified. UNANIMOUS

8. Approval/Ratification of Payroll Vouchers 22 and 7605 in the Amount of \$5,132,810.91
Approved/ratified. UNANIMOUS

INFORMATION

9. Recommendation for Revision of Governing Board Policy 10.60 – Sex Offender Notification – First Reading
Dr. Pletnick recommended revision to policy to move procedure out of policy. The district has procedures as separate support documents that can be adopted as needed. Much of the information included is repetitive or duplicates other processes.

10. Policy Governance – Board Monitoring of Adopted Policies Section 5.0 – Support Services and 6.0 – Facilities Development
Administration recommended a few minor changes to policies 5.1, 5.4, 5.10, 5.20 and 5.22. Appendix B

11. District Demographic Information Update
Mr. Rick Brammer and Don Greggs with Applied Economics provided the Governing Board with a demographic and enrollment update. Mr. Brammer concluded that:
 1. enrollment increases continue to come from the older grades – especially high school.
 2. housing construction activity is waning, and is likely to continue at lower levels over the next three years or more.
 3. future construction levels will be tied to growth in the metropolitan area and addition of new residential projects in the District.
 4. increasing competition from charter schools and other providers is likely to limit enrollment increases particularly at the elementary level.
 5. overall, the projections indicate somewhat less growth than previously expected, however the District still has great potential.

12. Update on Recommendations for Implementation of the Override Reductions
Recommendations for override reductions for 2015-2016 include: 1) increase in class size (reduce certified classroom staff by approximately 110 positions); 2) move from all day to ½ day Kindergarten (reduce certified staff by approximately 42); 3) reduce 5 elementary band positions and 6 high school fine arts classes; 4) reduce K-8 PE positions by 8 and reduce elemiddle sports from 5 to 3 seasons; 5) eliminate high school equipment managers; 6) increase pay to play fees and 7) reduce interventionist staff by 5.

Dr. Pletnick asked and received direction and support from the Governing Board to pursue these recommendations. Dr. Pletnick indicated the Board will take action to RIF staff at its January 21st meeting. Staff impacted by the RIF will be notified by January 15th.

ACTION/DISCUSSION

13. Planning for District Liaison and City of Surprise Liaison Meeting to Discuss Topics of Common Interest
After discussion, a motion by Schroader/Tanner was entered to establish an agenda for a meeting with Ms. Tanner to meet with the Surprise City council liaison to the Board, the date to be determined, to discuss items including collaboration on initiatives that impact taxes and financial measures, a vision for education for the Surprise community, attendance and working with city councilmen and attending events, and the 3 E's Summit (Education, Economy and Excellence). UNANIMOUS

REQUESTS FOR FUTURE AGENDA ITEM(S) - NONE

ADJOURNMENT

On a motion entered by Schroader/Sawyer-Sinkbeil and by a unanimous vote, the meeting ended at 8:06 p.m.

Signed

Date:



January 21, 2015

APPENDIX A

Rachel's Challenge Dysart Heartbeats January 7, 2015

Ashton Ranch – Renee Best

Canyon Ridge – Shawn Lent

Cimarron – Irma Mendoza

Countryside – Brandi McClean

DES – Angie Jefferson

El Mirage – Elizabeth Castaneda

Kingswood – Denise Hanson

Luke – Diane Pagan

Marley Park – Avery Carrington

Mountain View - Mary Sotelo

Parkview – Michelle Hudson

Rancho Gabriela – Sue Russel

APPENDIX B

Section 5 – Support Services

Section 5.1 – Environmental and Safety Program

The Superintendent shall not fail to establish procedures to protect the safety of all students, employees, visitors, and others present on District property or at school-sponsored events.

The practice of safety shall also be considered a facet of the instructional plan of the District schools by virtue of educational programs in ~~sex-offender awareness~~, traffic and pedestrian safety, fire prevention, and emergency procedures, appropriate for students at different grade levels. General areas of emphasis shall include, but not be limited to: in-service training; accident record keeping; plant inspection; driver and vehicle safety programs; fire prevention; school site selection; and emergency procedures and traffic safety problems relevant to students, employees, and the community.

Section 5 – Support Services

Section 5.4 – Emergencies

The Superintendent shall not fail to direct the development and maintenance of District emergency plans for fire and other threats and will coordinate such plans with the local police, fire, and ~~hospital~~ other appropriate authorities as necessary.

The plans will specify conditions under which evacuation of school buildings will occur. The plans will also designate specific emergency drills to be conducted. The fire department shall be invited to review the plan(s).

“Emergency response plans are confidential and exempt from public disclosure.” The District shall not release emergency response plans to the public as part of a public records request. [A.R.S. 41-1803(G)].

Section 5 – Support Services

Section 5.10 – Materials and Equipment Management

The District shall provide for the central purchasing, receiving, warehousing, and distribution of supplies, equipment, and materials common to the requirements of all schools.

~~District distribution shall be operated as an adjunct of the business office.~~

Section 5 – Support Services

Section 5.20 – Student Conduct on School Buses

Each student who is provided transportation services is expected to obey the rules as established for the safety and welfare of all who ride the buses. A school bus is an extension of the school campus. Misconduct on the school bus will be treated in the same manner as it is treated at the schools.

Students who do not follow the safety rules for school bus passengers will be disciplined in accordance with the Board adopted Discipline Procedures. Unacceptable offenses, serious offenses, and severe offenses, as well as the administrative options of consequences for each category described in the elementary and junior high/high school code of conduct, will apply to the school bus in the same manner as they do to the classroom or other school setting.

Bus drivers shall report offenses to the school administrator through a disciplinary referral. Prior to completing a referral for an unacceptable offense, the bus driver is expected to talk with the student about the behavior, explaining the reason for the rule and providing an opportunity for the student to take corrective action.

The Superintendent will establish procedures for dealing with violations on school buses.

~~If violations continue, the bus driver shall telephone the school administrator to explain the continued violations. The administrator will meet with the student and send a warning referral to the parent/guardian. A meeting may be scheduled, at the discretion of the administrator, to include the student and the bus driver.~~

~~In addition to the offenses listed in the student code of conduct, the following are examples of unacceptable, serious, and severe offenses that are specific to inappropriate behavior on the school bus. Consequences for these offenses will be consistent with the administrative options as listed in the student code of conduct for unacceptable, serious, and severe offenses.~~

~~*Unacceptable offenses.* These offenses are specific to the school bus. All of the unacceptable offenses listed in the student code of conduct apply to the bus in the same manner as at the school:~~

- ~~• Not obeying the driver or not following the driver's directions.~~
- ~~• Giving the driver a false name or otherwise lying to the driver.~~
- ~~• Being disrespectful or discourteous to the driver or others on the bus.~~
- ~~• Pushing or shoving when getting on or off the bus.~~
- ~~• Boarding the bus or changing seats without the driver's permission.~~

- ~~Being so noisy as to be distracting to the driver.~~
- ~~Littering on the bus or at the bus stop.~~
- ~~Eating or drinking on the bus without the driver's permission.~~
- ~~Bringing onto the bus an animal of any type or anything else that is prohibited; i.e., glass objects, skateboards, large radios, etc.~~
- ~~Blocking the aisle with feet, school supplies, a musical instrument, etc.~~

Serious offenses. ~~These offenses are specific to the school. All of the serious offenses listed in the student code of conduct apply to the bus in the same manner as at the school:~~

- ~~Not riding the assigned bus, getting on or off at other than designated stops without written parent permission, or riding the bus when bus riding privileges have been suspended.~~
- ~~Hanging arms, head, or feet out of the bus window.~~
- ~~Not remaining seated while the bus is in motion.~~
- ~~Not going directly to the assigned place or home after leaving the bus.~~
- ~~Throwing dangerous objects in the bus or out of the bus windows.~~
- ~~Crossing behind the bus or attempting to touch or strike the bus after getting off or before getting on.~~

Severe offense. ~~This offense is specific to the school bus. All of the severe offenses listed in the student code of conduct apply to the bus in the same manner as at the school:~~

- ~~Opening the emergency door of the bus.~~

Note: ~~Any offense that may occur that is not listed here or in the student code of conduct will have its severity and consequence decided by the school administrator.~~

Section 5 – Support Services

Section 5.22 – Student Transportation in Private Vehicles

During school or school-sponsored functions, students may be transported only in school-approved vehicles operated by District-authorized personnel unless specific approval by the Superintendent has been obtained.

The Board specifically forbids any employee to transport students for school purposes without prior authorization by the Superintendent.

~~The Superintendent shall not fail to develop guidelines to govern the use of private vehicles for transporting students.~~