

SPECIAL EDUCATION DEPARTMENT STRATEGIC PLAN ORIGINALLY DEVELOPED SPRING 2010

THE VISION

Vision

- By Spring of 2013 DUSD Department of Special Education will become the most highly recognized and respected special education provider within Arizona by implementing innovative, research validated supports to special needs students and becoming a blueprint for all others.

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THE MISSION

Mission

- The DUSD Special Education Department will work with all stakeholders to appropriately identify and provide students receiving special education services access to a full continuum of services with the belief that all students can achieve 90% of their IEP SMART goals and will demonstrate academic growth by meeting grade level standards annually as measured by the AIMS or AIMS-A and district benchmarks.

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PLANNING FOR THE FUTURE

Activities	Goals	Strategies	Evidence	Tasks/Timelines
<p>Based upon the Taking Stock step, upon which activities will we focus our efforts at this time?</p> <p>1. Curriculum alignment/standards</p>	<p>What are our specific goals associated with each activity?</p> <p>Communicate expectations of curriculum alignment, expectations increased rigor for students with disabilities to all leaders/stakeholders.</p>	<p>What strategies will we use to accomplish each goal?</p> <p>Clarify expectations:</p> <ul style="list-style-type: none"> • All SPED Staff will utilize effective instructional strategies (ID through PD) • Students will perform at grade level • Make instructional decision based on data:ex: DIBELS, DRA, unit tests, SRA selection tests, phonics screen • Instructional and SMART goals are aligned to the standards • Task analysis of standards • All processes and procedures will be 	<p><i>What forms of evidence will we use to monitor progress toward our goals?</i></p> <p>Walk through data AIMS data IEP data Teacher interviews Instructional Coach Observations PD Plan and Calendar Agendas from West Ed training Flow Chart Agendas of trainings on expectations for all stakeholders</p>	<p>Who will do what and by when?</p> <p>Introduce the strategic plan to all stakeholders by March 2010 Director/Assistant Director Completed</p> <p>Develop a means of aggregating and analyzing walk through data by September 30, 2010 Instructional Coaches</p> <p>Create a flow chart by August 30, 2010 Director, Assistant Director, Instructional Coaches, Transition Coordinator Completed</p> <p>Professional Development Plan by August 13, 2010</p>

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		<p>100% in compliance.</p> <p>Communication:</p> <ul style="list-style-type: none"> • Develop and deliver PD plan • Incorporate into WEST Ed Training and Walk Throughs • Develop a flow chart of material use for instruction and curriculum. 		<p>Completed</p> <p>Administrator for Professional Development Director, Assistant Director, Instructional Coaches, Preschool Coordinator, Transition Coordinator, Related Services Leads Director of CIA</p> <p>Deliver Professional Development on Compliant IEPs and SMART Goals by May 2010</p> <p>Instructional Coaches</p> <p>Completed</p>
<p>2. Write a professional development plan</p>	<p>Write a professional development plan to focus on literacy, math, discipline/positive classroom climate Principals/district administrators</p>	<p>Admin Leader Training</p> <ul style="list-style-type: none"> • Categories of eligibility • Expectations • Training on collaborative teaching/inclusion • How to support and evaluate sped staff <p>Staff Training</p> <ul style="list-style-type: none"> • Integrated classrooms • Common planning • How to help students achieve growth with grade 	<p>Written professional development plan</p>	<p>Write a plan</p> <p>Director, Assistant Director, Preschool Coordinator, Transition Coordinator, Instructional Coaches, Administrator for Professional Development, Director of CIA Related Services Leads by May 2010</p> <p>Completed</p>

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		<ul style="list-style-type: none"> • level material • Research validated materials • Ways to accommodate pull out, clustering, inclusion. • RTI • Access to same PD as general education teachers • 		
<p>3. Write a plan to review data by site and develop a plan to increase special</p>	<p>Write a plan to review data by site and develop and implement a plan to increase special ed student achievement.</p>	<ul style="list-style-type: none"> • Common planning, • Instructional decisions driven by data • RTI • Inclusion/co-teaching • Participate in success zone meeting • Identify target data (DIBELS. District benchmarks, AIMS) • SPED Data Days to include the entire sped team • Drill down data by grade level and 	<p>Schedule for data days, success zones</p> <p>Agendas for training on RTI and Inclusion</p> <p>Agendas for training of sped staff on progress monitoring using DIBELS and DRA</p>	<p>By March, 2010, Special Education will be included in Success Zones Assistant Superintendent, Director of CIA, In process</p> <p>Professional Development plan includes embedded training on RTI and Inclusion by August 13, 2010 In process</p>

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		by sped student by school		
4. Develop a consistent process for Rtl implementation	Develop, communicate and implement a consistent system of RTI for consistency across the district.	<ul style="list-style-type: none"> • Universal assessment K-12 • Audit or survey of current RTI practices • Identify for implementation a common RTI process • Communicate, train, and assess the process implementation 	Universal assessment Data from survey or audit RTI process Data from training and assessment Survey of school sites and analysis of results Review current RTI practices by site	Review available assessment and determine what we will use. Assessment Coordinator Director, Assistant Director, Psychologists, Instructional Coaches In process SPED Team RTI process SPED Team