NOTICE OF PUBLIC MEETING

Pursuant to A.R.S. §38-431.02, notice is hereby given that the Dysart Governing Board will hold a meeting open to the public on the date and day, at the time, and at the location shown below. A copy of the complete agenda with names and details is posted prior to the scheduled meeting during business hours at the Dysart Education Center at 15802 N. Parkview Place, Surprise, AZ 85374 or at www.dysart.org> About Dysart> Governing Board> Meeting Packets.

DYSART UNIFIED SCHOOL DISTRICT
GOVERNING BOARD MEETING AGENDA
REGULAR MEETING

TIME: 6:00 p.m. - Wednesday, February 10, 2010
PLACE: Nathaniel Dysart Education Center, 15802 N. Parkview Place, Surprise, AZ 85374

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting the Governing Board Secretary at 623-976-7002. Requests should be made as early as possible to allow time to arrange the accommodation.

REGULAR MEETING

Individuals wishing to address the Governing Board must fill out a request form available in the Lobby and turn it in to the Board Clerk, Superintendent or Board Secretary prior to the start of the meeting. Those who have asked to speak will be called upon to address the Board at the appropriate time.

1. Call to Order
   (Members of the Dysart Unified School District Governing Board will attend either in person or by telephone conference call.)

2. JROTC Color Guard and Pledge of Allegiance

3. Approval of the Agenda Form

   It is recommended the Governing Board approve this Agenda Form consistent with Board Policy BEDB and temporarily suspend any Governing Board policy with which this agenda may be inconsistent.

   Motion ______________ Second ______________ Vote ________

4. Summary of Current Events
   • Superintendent
     • Presentations, Recognitions, Celebrations
       • Performances by the West Point Choir and Band led by Instructor Cindy Larson and the Thompson Ranch Band led by Instructor Karen Martin.
       • Classroom Spotlight in Problem Based Learning presented by Teacher Scott Thomas from Shadow Ridge High School.
       • Announcement Regarding the 2009 Surprise Regional Chamber of Commerce Award for Educator of the Year.
   • Governing Board
5. Audience with Individuals or Groups

During open session, the Board shall not hear personal complaints against school personnel or any other person connected with the District. Policies KL, KLB and KLD are provided by the Board for disposition of legitimate complaints including those involving individuals. The Board may listen but cannot enter into discussion on any item not on the agenda (except personal criticism). In order to facilitate accomplishing the business of the District in a timely manner, a time limit of three (3) minutes will be imposed for each individual or group addressing the Board. When you approach the podium, please state your name and address for the record.

**ACTION ITEMS**

**MOTION TO APPROVE CONSENT AGENDA ITEMS**

It is recommended the Governing Board approve Consent Agenda items as presented.

Motion ______________  Second ______________  Vote ______

**SECTION 2**

**ACTION/CONSENT**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Addendum to the Intergovernmental Agreement (IGA) with the North Valley Educational Consortium (NVEC) to Add Higley Unified School District as a NVEC Member</td>
</tr>
<tr>
<td></td>
<td>Dr. Pletnick</td>
</tr>
<tr>
<td>2.</td>
<td>Recommendation to Approve Personnel Action Items for the Period of January 28, 2010 through February 10, 2010</td>
</tr>
<tr>
<td></td>
<td>Dr. Roach</td>
</tr>
<tr>
<td>3.</td>
<td>Approval of the Minutes of the Governing Board Meetings Held January 27, 2010</td>
</tr>
<tr>
<td></td>
<td>Dr. Pletnick</td>
</tr>
<tr>
<td>4.</td>
<td>Hearing Officer’s Recommendation(s) for Expulsion</td>
</tr>
<tr>
<td></td>
<td>Dr. Kellis</td>
</tr>
<tr>
<td>5.</td>
<td>Hearing Officer’s Recommendation(s) for Long Term Suspension</td>
</tr>
<tr>
<td></td>
<td>Dr. Kellis</td>
</tr>
<tr>
<td>6.</td>
<td>Overnight Travel for Up to Fifty Willow Canyon High School (DECA) Distributive Education Club of America Students, Two Advisors and Two Parent Chaperones to Attend the Arizona State Conference in Phoenix, AZ, March 1-2, 2010</td>
</tr>
<tr>
<td></td>
<td>Dr. Kellis</td>
</tr>
<tr>
<td>7.</td>
<td>Out of State Travel for One Career and Technical Education Teacher from Shadow Ridge High School to Attend the 2010 American Design Drafting Association’s National Technical Conference in Louisville, KY, April 13-16, 2010</td>
</tr>
<tr>
<td></td>
<td>Dr. Miller</td>
</tr>
<tr>
<td>8.</td>
<td>Recommendation for Approval to Disposal of Surplus Property</td>
</tr>
<tr>
<td></td>
<td>Mr. Thompson</td>
</tr>
<tr>
<td>9.</td>
<td>Approval/Ratification of Expense Vouchers 1038, 1039 and 1040 in the Amount of $2,166,311.85</td>
</tr>
<tr>
<td></td>
<td>Mr. Thompson</td>
</tr>
<tr>
<td>10.</td>
<td>Approval/Ratification of Payroll Vouchers 34 and 7364 in the Amount of $4,705,130.83</td>
</tr>
<tr>
<td></td>
<td>Mr. Thompson</td>
</tr>
</tbody>
</table>
SECTION 3
ACTION/DISCUSSION

11. Recommendation for Formal Recognition of the Dysart District Administrators Association (DDAA)  Dr. Pletnick
12. 2009-2010 IBA - Meet and Confer Standards of Measurement  Dr. Pletnick

SECTION 4
INFORMATION

13. 2009-2010 Meet and Confer Process  Dr. Pletnick
14. Nomination Procedures and Processes for Appointment of School Governing Board Members  Dr. Pletnick
15. Revision of Governing Board Policy BEDBA - Agenda Preparation and Dissemination - First Reading  Dr. Pletnick
16. Strategic Plan Update – Goal 3.A.8 - Optimize Resources to Drive Student Achievement  Dr. Roach
17. Discussion of Governing Board Policy BEDB - Agenda Related to Governing Board Reports  Dr. Pletnick

REQUESTS FOR FUTURE AGENDA ITEMS

BOARD CORRESPONDENCE

ADJOURNMENT

Motion ________________ Second ________________ Vote ______
AGENDA ITEM: Addendum to the Intergovernmental Agreement (IGA) with the North Valley Educational Consortium (NEVC) to Add Higley Unified School District as a NVEC Member

Action/Consent _______ Action/Discussion X Information/Discussion ______ Supporting Data X
Policy Reference: BGC Cost: N/A Funding Source: N/A

EXECUTIVE SUMMARY:

The Governing Board is asked to consider an Addendum to the IGA to add Higley Unified School District as a NVEC member. Administration recommends approval of the Addendum.

At its January 13, 2010 meeting, the Governing Board reviewed and approved an Intergovernmental Agreement with the North Valley Education Consortium (NVEC) to collaborate with member districts to provide cost effective educational programs, activities and services.

BOARD ACTION REQUESTED:

It is recommended the Governing Board approve the Addendum to the Intergovernmental Agreement (IGA) with the North Valley Educational Consortium (NEVC) to Add Higley Unified School District as a NVEC Member.

SUBMITTED BY: [Signature] SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion: _______ Second: _______ Vote: _______ AGENDA ITEM: _____
NORTH VALLEY
EDUCATIONAL CONSORTIUM

Intergovernmental Agreement
ADDENDUM
2009-2014

The North Valley Educational Consortium
("NVEC" or the "Consortium")

And

Member Districts

hereby agree to the following revision to the NVEC Intergovernmental Agreement entered into in 2009 pursuant to A.R.S. § 11-951 et seq. and A.R.S. § 15-764:

At Article I, the NVEC and its Members hereby agree to allow the Higley Unified School District effective upon the ratification of this Addendum by NVEC Members and Higley Unified.

All other provisions of the Agreement remain in full force and effect. This Addendum may be signed in counterparts.

IN WITNESS WHEREOF the parties, acting by and through their undersigned agents for such purposes, have set their respective hands the days and year set forth below:
The undersigned attorneys have determined that this agreement is in proper form and is within the power and authority granted under the laws of Arizona.

For: Paradise Valley Unified School District No. 69

The undersigned attorneys have determined that this agreement is in proper form and is within the power and authority granted under the laws of Arizona.

For: Deer Valley Unified School District No. 93
The undersigned attorneys have determined that this agreement is in proper form and is within the power and authority granted under the laws of Arizona.

For: Scottsdale Unified School District No. 98

Date

Signature

Print Name

Title

Date

The undersigned attorneys have determined that this agreement is in proper form and is within the power and authority granted under the laws of Arizona.

For: Cave Creek Unified School District No. 93

Date

Signature

Print Name

Title

Date
GOVERNING BOARD OF FOUNTAIN HILLS UNIFIED SCHOOL DISTRICT NO. 98

Signature

Print Name

Title

Date

The undersigned attorneys have determined that this agreement is in proper form and is within the power and authority granted under the laws of Arizona.

For: Fountain Hills Unified School District No. 98

Signature

Print Name

Title

Date

GOVERNING BOARD OF PEORIA UNIFIED SCHOOL DISTRICT NO. 93

Signature

Print Name

Title

Date

The undersigned attorneys have determined that this agreement is in proper form and is within the power and authority granted under the laws of Arizona.

For: Peoria Unified School District No. 93

Signature

Print Name

Title

Date
<table>
<thead>
<tr>
<th>GOVERNING BOARD OF DYSART UNIFIED SCHOOL DISTRICT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature</td>
</tr>
<tr>
<td>Print Name</td>
</tr>
<tr>
<td>Title</td>
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<tr>
<td>Date</td>
</tr>
<tr>
<td>The undersigned attorneys have determined that this agreement is in proper form and is within the power and authority granted under the laws of Arizona.</td>
</tr>
<tr>
<td>For: Dysart Unified School District</td>
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<tr>
<td>Signature</td>
</tr>
<tr>
<td>Print Name</td>
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<tr>
<td>Title</td>
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<tr>
<td>Date</td>
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<table>
<thead>
<tr>
<th>GOVERNING BOARD OF HIGLEY UNIFIED SCHOOL DISTRICT</th>
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<tbody>
<tr>
<td>Signature</td>
</tr>
<tr>
<td>Print Name</td>
</tr>
<tr>
<td>Title</td>
</tr>
<tr>
<td>Date</td>
</tr>
<tr>
<td>The undersigned attorneys have determined that this agreement is in proper form and is within the power and authority granted under the laws of Arizona.</td>
</tr>
<tr>
<td>For: Higley Unified School District</td>
</tr>
<tr>
<td>Signature</td>
</tr>
<tr>
<td>Print Name</td>
</tr>
<tr>
<td>Title</td>
</tr>
<tr>
<td>Date</td>
</tr>
</tbody>
</table>
AGENDA ITEM: *Recommendation to Approve Personnel Action Items for the Period of January 28, 2010 through February 10, 2010

Action/Consent X  Action/Discussion ___  Information ___  Supporting Data X  
GCBC, GCF, GDJ, GCK, GCQC, GDQ  M&O, Title Funds,  
Policy Reference:  Cost:  Funding Source: Grants, IDEA  

EXECUTIVE SUMMARY:

It is recommended the Governing Board approve Personnel Actions which include:

23  New Hires (Certified, Support Staff, Guest Teachers, Exempt and Support Staff Substitutes)
4  Change of Assignments
2  Change of FTE
2  Requests for Extended Leave
12  Resignations
  1  Terminations
93  Supplemental Compensation

Information regarding the personnel action items is attached.

BOARD ACTION REQUESTED:

It is recommended the Governing Board approve personnel actions for January 38, 2010 through February 10, 2010 as presented.

SUBMITTED BY:  SUPERINTENDENT:

ACTION BY BOARD: Motion:  Second:  Vote:  AGENDA ITEM: 2
NEW HIRES

CERTIFIED STAFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>SALARY</th>
<th>ASSIGNMENT</th>
<th>FUND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taylor, Kristen</td>
<td>$32,384.00</td>
<td>Speech Language Pathologist Intern</td>
<td>M&amp;O</td>
</tr>
</tbody>
</table>

GUEST TEACHERS

The following Guest Teachers will be paid by M&O per Board Policy.

Arnold, Aaron  
McMonigal, Elan

Merola, Marie  
Pulliam, Jacqueline

Stanton, Howard

SUPPORT STAFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>SALARY</th>
<th>ASSIGNMENT</th>
<th>FUND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auricchio, Joseph</td>
<td>$9.00 per hour (Grade 4/Step 1)</td>
<td>Bus Aide</td>
<td>M&amp;O</td>
</tr>
<tr>
<td>Benefield, Bonnie</td>
<td>$9.22 per hour (Grade 4/Step 2)</td>
<td>Bus Aide</td>
<td>M&amp;O</td>
</tr>
<tr>
<td>Breit, Darlene</td>
<td>$14.04 per hour (Grade 19/Step 4)</td>
<td>Bus Driver</td>
<td>M&amp;O</td>
</tr>
<tr>
<td>Centeno, Anjelica</td>
<td>$9.00 per hour (Grade 4/Step 1)</td>
<td>Bus Aide</td>
<td>M&amp;O</td>
</tr>
<tr>
<td>D'Ambrosio, John</td>
<td>$14.38 per hour (Grade 19/Step 5)</td>
<td>Bus Driver</td>
<td>M&amp;O</td>
</tr>
<tr>
<td>Kottmann, Kenneth</td>
<td>$13.05 per hour (Grade 19/Step 1)</td>
<td>Bus Driver</td>
<td>M&amp;O</td>
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<tr>
<td>Morales, Elizabeth</td>
<td>$9.00 per hour (Grade 4/Step 1)</td>
<td>Bus Aide</td>
<td>M&amp;O</td>
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<tr>
<td>Richardson, Troy</td>
<td>$13.36 per hour (Grade 19/Step 2)</td>
<td>Bus Driver</td>
<td>M&amp;O</td>
</tr>
<tr>
<td>Sapp, Kevin</td>
<td>$9.68 per hour (Grade 4/Step 4)</td>
<td>Bus Aide</td>
<td>M&amp;O</td>
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<tr>
<td>Turner, Yvonne</td>
<td>$9.92 per hour (Grade 4/Step 5)</td>
<td>Bus Aide</td>
<td>M&amp;O</td>
</tr>
<tr>
<td>Wilson, Christopher</td>
<td>$13.05 per hour (Grade 19/Step 1)</td>
<td>Bus Driver</td>
<td>M&amp;O</td>
</tr>
</tbody>
</table>

SUPPORT STAFF SUBSTITUTES

The following Support Staff Substitutes will be paid by M&O per Board Policy.

Bailey, Kimberly  
Briones, Lynn

Juarez, Elizabeth  
Shea, Sharon

Silva, Lisa  
Sutcliffe, Cindy
CHANGE OF ASSIGNMENT

CERTIFIED STAFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>OLD ASSIGNMENT</th>
<th>NEW ASSIGNMENT</th>
<th>FUND</th>
</tr>
</thead>
<tbody>
<tr>
<td>McNeese, Chantell</td>
<td>Teacher</td>
<td>.5 Teacher/.5 Instructional Coach</td>
<td>M&amp;O</td>
</tr>
<tr>
<td>Vasquez, Veronica</td>
<td>Teacher</td>
<td>Instructional Coach</td>
<td>M&amp;O</td>
</tr>
</tbody>
</table>

SUPPORT STAFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>OLD ASSIGNMENT</th>
<th>NEW ASSIGNMENT</th>
<th>FUND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Musser-Mariano, Melissa</td>
<td>Crossing Guard</td>
<td>Crossing Guard and Instructional Assistant</td>
<td>M&amp;O</td>
</tr>
<tr>
<td>Sutcliffe, Allison</td>
<td>Instructional Assistant</td>
<td>Crossing Guard and Instructional Assistant</td>
<td>M&amp;O</td>
</tr>
</tbody>
</table>

CHANGE OF FTE

SUPPORT STAFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>PREVIOUS FTE</th>
<th>NEW FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leslie, Priscilla</td>
<td>Instructional Assistant</td>
<td>0.75</td>
<td>0.875</td>
</tr>
<tr>
<td>Yavicoli, Maria</td>
<td>Instructional Assistant</td>
<td>0.875</td>
<td>0.75</td>
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REQUEST FOR EXTENDED LEAVE

CERTIFIED STAFF

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<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>DATES</th>
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<tbody>
<tr>
<td>Boser, Jennifer</td>
<td>SPED Teacher</td>
<td>01/22/2010 – 05/21/2010</td>
</tr>
<tr>
<td>Winn, Linda</td>
<td>2nd Grade Teacher</td>
<td>01/27/2010 – 04/23/2010</td>
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RESIGNATIONS

CERTIFIED STAFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>REASON</th>
<th>EFFECTIVE</th>
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<tbody>
<tr>
<td>Chappelle, John</td>
<td>Mutually Agreed</td>
<td>02/05/2010</td>
</tr>
<tr>
<td>Manwaring, Jennifer</td>
<td>Personal</td>
<td>05/21/2010</td>
</tr>
<tr>
<td>Ryan-Rojas, Jacqueline</td>
<td>Mutually Agreed</td>
<td>01/25/2010</td>
</tr>
<tr>
<td>Sanchez, Frances</td>
<td>Retirement</td>
<td>05/21/2010</td>
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</table>
February 10, 2010 Governing Board Meeting

Woodhead, Rachel  Personal  01/22/2010

**GUEST TEACHER**

<table>
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<tr>
<th>NAME</th>
<th>REASON</th>
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<tbody>
<tr>
<td>Carpenter, Julie</td>
<td>Personal</td>
<td>12/31/2010</td>
</tr>
<tr>
<td>Rosen, Leonard</td>
<td>Personal</td>
<td>12/31/2010</td>
</tr>
<tr>
<td>Willey, Kimberly</td>
<td>Personal</td>
<td>12/31/2010</td>
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</table>

**SUPPORT STAFF**

<table>
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<tr>
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<th>EFFECTIVE</th>
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<tbody>
<tr>
<td>Jessen, Eileen</td>
<td>Personal</td>
<td>2/19/2010</td>
</tr>
<tr>
<td>Leak, Shakira</td>
<td>Personal</td>
<td>1/15/2010</td>
</tr>
<tr>
<td>Marin, Olivia</td>
<td>Personal</td>
<td>1/29/2010</td>
</tr>
<tr>
<td>Ramos, Sheresa</td>
<td>Other Employment</td>
<td>1/29/2010</td>
</tr>
<tr>
<td>Varju, Kristen</td>
<td>Personal</td>
<td>2/8/2010</td>
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</table>

**TERMINATIONS**

**GUEST TEACHER**

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<tr>
<th>NAME</th>
<th>REASON</th>
<th>EFFECTIVE</th>
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</thead>
<tbody>
<tr>
<td>Mateescu, Marius</td>
<td>Inactivity</td>
<td>12/31/2010</td>
</tr>
</tbody>
</table>

**SUPPLEMENTAL COMPENSATION**

**CERTIFIED STAFF 2009-2010**

Staff will be paid per MOU for Grade Level Chair and Department Chair assignments.

Campbell, Barbara M  Degroff, Barbara T
Clow, James C        Hall, Starlah A

Staff will be paid per MOU through grants for teaching or tutoring.

Chamberlain, Bonnie A  Franco, Marcela  Odom, Mary E
Chaney, Jeffrey S     Gonzalez, Elena   Parker, Kelly
Cole, Terri L         Lundberg, Jeffrey E  Smith, Dawn
Espinoza, Lesley M    Nieto, Norma

Staff will be paid per MOU for K-8 Extended Day Activities.

Brown, Vera B  Hojnicki, Brent K  Suber, Edith C
Ferullo, Kisha L  Sauer, Sabrina M
Staff will be paid per MOU for K-8 Activities.

<table>
<thead>
<tr>
<th>Staff Name</th>
<th>Yearbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moore, Bridget E</td>
<td>Seay, Ashley R</td>
</tr>
<tr>
<td>Hitchcock, Melissa E</td>
<td></td>
</tr>
</tbody>
</table>

Staff will be paid per MOU for School Improvement Planning.

<table>
<thead>
<tr>
<th>Staff Name</th>
<th>Yearbook</th>
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</thead>
<tbody>
<tr>
<td>Butler, Terrence</td>
<td>Nevarez, Mayra</td>
</tr>
<tr>
<td>Fredrickson, Ronni L</td>
<td>Richardson, Diana</td>
</tr>
<tr>
<td>Miller, Gail</td>
<td>Schiff, Emilie</td>
</tr>
<tr>
<td>Neve, Virginia</td>
<td></td>
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</table>

Staff will be paid per MOU for Proctoring PSAT Test.

<table>
<thead>
<tr>
<th>Staff Name</th>
<th>Yearbook</th>
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</thead>
<tbody>
<tr>
<td>Bishop-Miller, Bethany</td>
<td>Green, Stacy</td>
</tr>
<tr>
<td>Breiding, Sandra</td>
<td>Hook, Monica</td>
</tr>
<tr>
<td>Clark, Kendra K</td>
<td>Locken, Lynn</td>
</tr>
<tr>
<td>Daub, Melissa</td>
<td>McTague, Amy</td>
</tr>
<tr>
<td>Gabrych, Shellee</td>
<td>Melbye, Jacob</td>
</tr>
<tr>
<td>Melling, Mary</td>
<td></td>
</tr>
<tr>
<td>Miller, Brandy</td>
<td></td>
</tr>
<tr>
<td>Pritts, Janelle</td>
<td></td>
</tr>
<tr>
<td>Steele, Sarah</td>
<td></td>
</tr>
<tr>
<td>Wargowsky, Carianne</td>
<td></td>
</tr>
</tbody>
</table>

Staff will be paid per MOU for Elementary Coaching assignments.

<table>
<thead>
<tr>
<th>Staff Name</th>
<th>Yearbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Altamirano, Annette (Cheer-Season A)</td>
<td>Hein, Jessica M (Cheer-Season A)</td>
</tr>
<tr>
<td>Arvizu, Darci R (Girls Basketball)</td>
<td>Hines, Rohna L (Volleyball)</td>
</tr>
<tr>
<td>Benicki, Amy Jo (Boys Basketball)</td>
<td>Juarez, Rudy M (Boys Basketball)</td>
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<tr>
<td>Braun, Jeff J (Boys Basketball)</td>
<td>Leblanc, Michael D (Boys Basketball)</td>
</tr>
<tr>
<td>Cameron, Jennifer (Girls Basketball)</td>
<td>Marinelli, Danae M (Girls Basketball)</td>
</tr>
<tr>
<td>Chavez, Kelly A (Cheer-Season A &amp; B)</td>
<td>Moghina, Christian G (Boys Basketball)</td>
</tr>
<tr>
<td>Clark, Julie A (Girls Basketball)</td>
<td>Morais, Celeste M (Cheer-Season A)</td>
</tr>
<tr>
<td>Flores, Alberto (Boys Basketball)</td>
<td>Puryear, Ciara (Cheer-Season A)</td>
</tr>
<tr>
<td>Gallegos, Michael (Girls Basketball)</td>
<td>Schommer, Mark J (Boys Basketball)</td>
</tr>
<tr>
<td>Gilliat, Julia K (Cheer-Season A &amp; B)</td>
<td>Sorge, Kristina Anne (Girls Basketball)</td>
</tr>
<tr>
<td>Gupton, Taylor L (Cheer-Season B)</td>
<td>Van Winkle, Errika L (Cheer-Season A &amp; B)</td>
</tr>
<tr>
<td>Hancock, Jeff S (Flag Football)</td>
<td></td>
</tr>
</tbody>
</table>

Staff will be paid per MOU for High School Coaching assignments.

<table>
<thead>
<tr>
<th>Staff Name</th>
<th>Yearbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bird, Thomas L (Baseball Freshman)</td>
<td>Onyepunuka, Sabestine U (Track-Boys Asst Varsity)</td>
</tr>
<tr>
<td>Bogue, Tabatha (Spirit JV)</td>
<td>Ritter, Gary F (Softball Asst Varsity)</td>
</tr>
<tr>
<td>Corley, Klint B (Baseball Head Varsity)</td>
<td>Soriano, Francisco A (Softball JV)</td>
</tr>
<tr>
<td>Ebel, Julia A (Spirit Head Varsity)</td>
<td>Tremble, Greg N (Track-Girls Asst Varsity)</td>
</tr>
<tr>
<td>Elledge, Alex J (Tennis-Boys JV)</td>
<td>Ulm, Mark A (Track-Boys JV)</td>
</tr>
<tr>
<td>Gainey, Katye (Spirit Freshmen)</td>
<td>Villa, Francisco (Softball Head Varsity)</td>
</tr>
<tr>
<td>Gonzalez, Carlos (Pom Head Varsity)</td>
<td>Walker, Willie A II (Track-Girls Asst Varsity)</td>
</tr>
<tr>
<td>Kaylor, Sara N (Softball Freshman)</td>
<td>Wilke, Jason W (Track-Boys Varsity)</td>
</tr>
<tr>
<td>Love, Michelle L (Tennis-Girls Varsity)</td>
<td>Wright, Cassandra L (Tennis-Girls JV)</td>
</tr>
<tr>
<td>Milobar, Rebecca W (Track-Girls Varsity)</td>
<td></td>
</tr>
<tr>
<td>Nelson, Candice L (Tennis-Boys Varsity)</td>
<td></td>
</tr>
</tbody>
</table>
Staff will be paid per MOU for Curriculum Writing.

Babayar, Marilyn
Barrio, Estela
Brown, Vera
Buchmann, Jacinda
Champie, Morgan
Chang, Cecily
Corson, Ann Marie
Cramer, Kimberly

DiNello, Jennifer
Fellow, Jan
Fitzgerald, Shannon J
Hart, Mary Louise
Hubbert-Philpott, Elizabeth
Koenig, Janice
Linderman, Laura
Livingston, Wendy

Peckover, Lydia
Renyer, Jeri L
Scaife, Richard R.
Seese, Ruthann
Skelly, Greta
Vitacco, Alicia
Whittaker, Rochelle

The following staff will be paid per MOU for Game Supervisor.

Bjerkestrand, Derek J
Brachmann, Adam B

Church, Michael P
Kujawa, Kara J

The following staff will be paid per 2009-2010 School Psychologist Pay Schedule for NCSP Certification.

Zens, Heather J

SUPPORT STAFF 2009-2010

Staff will be paid their regular rate through Community Ed for Martin Luther King Camp.

Arizmendez, Yolanda R
Avitia, Adelaida
Dempsey, Melissa N
Diaz, Emelinda
Dowd, Lisa A

Gonzales, Charlene M
Higginbotham, Timi I
Laborin, Helen C
Lomeli, Mary I
Luzzi, Mandy L

Ly, Helen
Mortier-Arnaiz, Jill M
Sandoval, Yesenia P
Valle, Sandra C
AGENDA ITEM:  *Approval of the Minutes of the Governing Board Meetings Held January 27, 2010

Action/Consent   X     Action/Discussion ___     Information ___     Supporting Data   X

Policy Reference:  BEDG  Cost:  N/A  Funding Source:  N/A

EXECUTIVE SUMMARY:

It is recommended the Governing Board approve the minutes of the Special Meeting, Regular Meeting and Executive Sessions held by the Governing Board on January 27, 2010. The minutes are attached for Governing Board review and consideration.

BOARD ACTION REQUESTED:

It is recommended the Governing Board approve/ratify the minutes of the Governing Board Meeting(s) held January 27, 2010.

SUBMITTED BY:  SUPERINTENDENT:  

ACTION BY BOARD:  Motion:   Second:   Vote:   AGENDA ITEM:  3
I. REGULAR MEETING - GENERAL FUNCTION

1. Ms. Jennifer Tanner, Governing Board President, called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Jennifer Tanner, Ms. Christine Pritchard, Mrs. April Allen, Mrs. Bonnie Schrader and Mr. Bill Lipscomb. Mr. Lipscomb left the meeting at 6:32 p.m.


4. A motion by Tanner/Pritchard was entered to approve the Regular Agenda Form and Consent Agenda Form as amended, and temporarily suspend any Governing Board Policy with which the agenda may be inconsistent. Information Item 27, "Information Regarding Progress Toward Accomplishment of 2009-2010 Goals and Objectives" moved to precede the Call to Executive Session. UNANIMOUS

6. Summary of Current Events
   • Superintendent
     • Dr. Pletnick provided information regarding Governor Brewer’s recommendation to the legislature regarding elimination of funding for all-day kindergarten. The remainder of the voter approved Proposition funds would be diverted to support all-day kindergarten at the District. Override funding currently used for District interventions at K-3 would be eliminated.
     • Dr. Pletnick reported District Arts Week is February 22-26, 2010.
     • Led by Ms. Carol Swinney, instructor, the Willow Canyon High School Theatre Group performed a short piece from the "Secret Garden".
   • Governing Board
     • Ms. Tanner reported on her attendance at the January 26, 2010 Arizona School Boards Association BOETS Workshop.
     • Mr. Bill Lipscomb tendered his resignation from the Board as of January 27, 2010, 6:32 p.m. Mr. Lipscomb left the meeting after the resignation announcement.
7. Audience with Individuals or Groups
   - Mr. Neal Dickstein from the Freehold Township School District thanked the Board, administration, teachers and students for hosting his district and sharing information about the Dysart Gifted program. Mr. Dickstein attended the National Association for Gifted Instruction Conference where Dr. Juliann McCarthy and staff presented information regarding Dysart’s Gifted instruction delivery method.
   - Mr. Jack Erb and Ms. Gracie Ortega reported on the current activities of the political action committee, “Yes for Dysart Children”. The committee supports the March 2010 Override effort.
   - Ms. Nicoya Ritter addressed the Governing Board with concerns regarding the curriculum for the Medical Foundations class at Shadow Ridge High School.

**ACTION/CONSENT**

A motion by Tanner/Pritchard was entered to approve the Consent Agenda items as presented.

1. Recommendation to Approve Changes to the Agreement for Relocation of Maricopa County Municipal Water Conversation District Number One (MWD) Facilities Located at Perryville and Cactus Roads
   - Approved the revised agreement for relocation of MWD facilities for the road improvement project located at Perryville Road and Cactus Road and allowed the Executive Director for Business Services to sign the agreement and any affiliated documents.

2. Recommendation to Approve Memorandum of Understanding (MOU) with Catholic Charities Community Services (Westside Head Start / Early Head Start) Regarding Service Delivery Options for Preschool Children with Disabilities
   - Approved

3. Recommendation to Approve the Issue and Release of a Request for Proposal for Armored Car Services
   - Approved

4. Recommendation to Approve the Issue and release of a Request for Proposal for Employee Disability Consulting Services & Benefits Plan Management Program
   - Approved

5. Recommendation to Approve the Issue and Release of a Request for Proposal for Purchasing Card Services
   - Approved

6. Recommendation for Approval to Issue and Release Invitation for Bids for Audio/Visual Equipment and Supplies
   - Approved

   - Approved. Appendix A
8. Recommendation to Terminate Employment - Support Staff - 2009-2010 School Year 
    Approved the termination of Lenzie L. Harrell effective January 26, 2010 
    UNANIMOUS

9. Recommendation to Terminate Employment - Support Staff - 2009-2010 School Year 
    Approved the termination of Richard D. Johnson effective January 27, 2010 
    UNANIMOUS

10. Recommendation to Approve the Revised Interventionist Job Description 
    Approved 
    UNANIMOUS

11. Approval of the Minutes of the Governing Board Meetings Held January 13, 2010 
    Approved 
    UNANIMOUS

12. Hearing Officer’s Recommendation(s) for Long Term Suspension 
    Accepted the Hearing Officer’s recommendation to long-term suspend student(s) in 
    the matter of Student Discipline Hearing(s) HOR0910-044, HOR0910-045, 
    HOR0910-046, HOR0910-048, HOR0910-049, HOR0910-050, and HOR0910-051 
    UNANIMOUS

    Navigator” for Grades K-12 
    Approved the supplemental math intervention material “Mathematics Navigator” by 
    vendor America’s Choice for grades K-12. 
    UNANIMOUS

14. Out of State Travel for One Valley Vista High School Career and Technical 
    Education Teacher to Attend the 2010 Photoshop World Conference and Exposition 
    in Orlando, FL, March 23-26, 2010 
    Approved one Valley Vista High School Career and Technical Education teacher to 
    attend the 2010 Photoshop World Conference and Exposition in Orlando, FL, March 
    UNANIMOUS

15. Out of State Travel for Up to Twenty Willow Canyon High School Theater Troupe 
    6901 Members and Four Chaperones to Attend the Educational Theatre Association 
    International Thespian Society National Conference at the University of Nebraska in 
    Lincoln, NE, June 21-27, 2010 
    Approved the out of state travel for up to twenty Willow Canyon High School Theater 
    Troupe 6901 members and four chaperones to attend the Educational Theatre 
    Association International Thespian Society National Conference at the University of 
    Nebraska, Lincoln, NE, June 21-27, 2010. 
    UNANIMOUS

16. Overnight Travel for Twenty Dysart High School Key Club Members and Three 
    Advisors to Attend the Southwest District Key Club 57th Annual Convention in 
    Tucson, AZ, April 8-11, 2010 
    Approved the overnight travel of twenty Dysart High School Key Club Members and 
    three advisors to attend the Southwest District Key Club 57th Annual Convention in 
    Tucson, AZ, April 8-11, 2010. 
    UNANIMOUS
17. Out of State Travel for Ten Dysart High School Key Club Members and Three Advisors/Chaperones to Attend Southwest District Weekend of a Lifetime Leadership Training Retreat in Vanderwagon, NM, February 13-15, 2010
Approved the out of state travel of ten Dysart High School Key Club members and three advisor/chaperones to attend the Southwest District Weekend of a Lifetime Leadership Training Retreat in Vanderwagon, NM, February 13-15, 2010. UNANIMOUS

Approved the out of state travel of twenty-nine Dysart High School Spiritline members, three coaches and three chaperones to attend the United Spirit Association West Coast Spirit Nationals in Anaheim, CA, March 25-29, 2010. UNANIMOUS

19. Approval of Shadow Ridge High School Wrestling Club
Approved
UNANIMOUS

20. Extra Curricular Tax Credit Fund and Student Activities Fund Reports for the Month of December 2009
Approved
UNANIMOUS

21. Gift and Donations for the Month of January 2010
Approved acceptance of gifts and donations and authorized letters of appreciation to the donors.
UNANIMOUS

22. Approval/Ratification of Expense Vouchers 1035 and 1037 in the Amount of $5,471,614.01
Approved
UNANIMOUS

23. Approval/Ratification of Payroll Vouchers 31, 7361, 32, 7362, 33, and 7363 in the Amount of $9,697,323.77
Approved
UNANIMOUS

**ACTION/DISCUSSION**

24. Revision of Governing Board Policies DBJ, GBGCB and JLCC as Recommended by the Arizona School Boards Association - Second Reading
After discussion, a motion by Tanner/Schroader was entered to approve the revision of Governing Board Policies DBJ, GBGCB and JLCC as presented. Second Reading UNANIMOUS

25. Adoption of New Governing Board Policy IKG - Credit for Courses Completed at Non-District Schools and Revision of JFABC - Admission of Transfer Students - Second Reading
After discussion, a motion by Pritchard/Tanner was entered to approve new and revised policies IKG - Credit for Courses Completed at Non-District Schools and JFABC - Admission of Transfer Students - Second Reading. UNANIMOUS
Pursuant to Approval of the Agenda form, Information item 27 - Information Regarding Progress Toward Accomplishment of 2009-2010 Goals and Objectives, was moved to precede the Call for Executive Session.

27. Information Regarding Progress Toward Accomplishment of 2009-2010 Goals and Objectives
   Dr. Pletnick presented information regarding progress toward accomplishment of the 2009-2010 Goals and Objectives. Appendix B and C

CALL FOR EXECUTIVE SESSION
A motion by Tanner/Pritchard was entered to recess to executive session pursuant to A.R.S. §38-431.03 A(1) for discussion regarding the Superintendent’s progress toward accomplishment of goals.

RECESSING OF REGULAR MEETING FOR EXECUTIVE SESSION
EXECUTIVE SESSION 7:22 - 8:09 p.m.

RECONVENING OF REGULAR MEETING

ACTION/DISCUSSION Continued

26. Superintendent Mid-Year Review Summary
   Upon return from Executive Session, a motion by Tanner/Pritchard was entered to approve the written summary of the Superintendent's evaluation reflecting the Superintendent is satisfactorily progressing or working to complete the approved goals for 2009-2010. Appendix D

27. Information Regarding Progress Toward Accomplishment of 2009-2010 Goals and Objectives
   Moved to precede the Call for Executive Session. See Above.

28. Special Education Post Secondary Transition Program
   Dr. Juliann McCarthy and Ms. Tina Kaufmann provided the Governing Board with information regarding the District process for students that receive Special Education services to transition from high school to career or higher education. PACE (Preparation for Advancement in Careers and Education) promotes the exploration of careers and high education taking into account the student’s strengths, preferences and or interests. Students are provided opportunities to explore career fields through supervised activities such as field trips, guest lectures, job shadowing, work study and demonstrations.

29. Information on Strategic Plan Report - Goal 4.E.1 - Evaluate Health and Wellness Programs, Including Physical Education Programs
   Dr. Miller reported the a district level committee assess the current health and wellness program practices across the district and evaluated those practices against Governing Board policy, state statutes and state administrative code. Based on the work of the team, new health, wellness and nutritional standards have been proposed to ADE. The District will seek input from the Curriculum Advisory Council and in
the spring will submit the new standards to the Board for approval. Working with the site administrators and teaching staff, counselors and specialists, the curriculum will be aligned to the new standards and loaded onto iPals, and training provided to implement the curriculum in the fall of 2011.

30. Information on Strategic Plan Update - Goal 4.E.3 - Evaluate Health and Wellness Programs, Including Physical Education Programs
One of the objectives in the Strategic Plan is to investigate a relationship between student fitness and student achievement. The team utilized FitnessGram results from 1,000 K-8 students from across the district and developed correlation data of the percent of students that passed AIMS in Reading and Math in grades 3-8 compared to the number of fitness tests passed. The results suggest that students’ AIMS passing rates increase with an increased number of fitness tests passed. The team will compare the baseline data to the fitness and academic results at the end of the current school year. Using the completed data set and research, a stakeholder group will develop a plan to maximize student physical fitness while positively impacting academic achievement. Information regarding FitnessGram technology can be found at http://www.cooperinstitute.org/ourkidshealth/fitnessgram/reference.

Evaluation of the District Technology Plan in areas of integration, student access and student achievement is a continuous, year-long process. Tools to evaluate the achievement of the technology plan include: 1) Building walkthroughs of each school building six times a year by an IT team; 2) New Century Learner Walkthroughs with each building administrative team to observe four six classrooms twice a year; 3) Student Technology Literacy Assessment for students in grades five and eight administered each fall and spring and 4) Employee Essential Skills Assessment.

Mr. Evan Allred, Director of IT, reported most schools have a small number of teachers engaging in 21st century skill development, collaborative and higher order instruction on a daily basis. However, technology generally used by teachers includes projectors and interactive whiteboards for video and teacher led instruction such as worksheets, bell work and lecture notes. While multiple computers (2-6) exist in nearly all classrooms, most computers go unused. Student use of technology varies widely. The utilization of 1) limited amount of time to use technology in the classroom; 2) the slowness of the network and 3) the age of certain computers significantly slows down whole class instruction and work time when using the current technology. Mr. Allred reported fall 2010 will be the third year the district has had no funds to purchase current up-to-date computers. Issues discussed by the Board included: 1) formal evaluation of administrators and teachers on the integration of technology into lesson plans, 2) utilization by schools and teachers of the E3 Academy; 3) use of professional development by staff to improve their understanding and use of technology; and 4) funding for computer purchases. Appendix E
32. Discussion of Board Policy BDG - School Attorney
Ms. Bonnie Schroader expressed her concern regarding policy BDG which limits contact with the School Attorney to the Governing Board President and Superintendent. Ms. Schroader shared the Scottsdale Unified School District policy which places minor limits on contact with the School Attorney.

Mr. Chris Thomas, ASBA legal counsel, was present by telephone conference and indicated the client represented by school district’s legal counsel is the legal entity, or the five-member elected Board, not individual board members. The Board President is elected by the Board to represent the legal entity with legal counsel. The Board discussed the cost associated with permitting individual board members to contact legal counsel without restrictions would be prohibitive. In response to questions about Open Meeting Law violation, Mr. Thomas indicated that even if two (2) board members discuss a topic that results in a legal question, the question could be asked of the Board President or Superintendent in such a way as to not violate Open Meeting Law.

33. Placement of Agenda Items on the Agenda
The Governing Board discussed the possibility of revising Board Policy BEDBA - Agenda Preparation and Dissemination to align the agenda setting process to Policy Governance concepts where individual Board members may request items be added to the agenda. Dr. Pletnick reported the process would allow Board Members to submit board agenda item requests that all Members would then vote on as accepted or rejected for a future Board agenda. Dr. Pletnick provided sample forms for submitting a request for an agenda item and a rejection matrix to evaluate the request.

REQUESTS FOR FUTURE AGENDA ITEMS - NONE

BOARD CORRESPONDENCE - NONE

ADJOURNMENT
On a motion entered by Tanner/Pritchard and by a unanimous vote, the meeting ended at 10:29 p.m.

Signed: ____________________________  Date: ____________________________

______________________________  February 10, 2010
I. Persons Present:
Ms. Jennifer Tanner, Ms. Christine Pritchard, Mrs. April Allen (by telephone conference call), Mrs. Bonnie Schroader, Dr. Gail Pletnick, and Linda Price, recording secretary. Mr. Bill Lipscomb was absent due to resignation.

II. Executive Session Pursuant to ARS § 38-431.03

- A(1) - for discussion of the Superintendent’s mid-year progress toward accomplishment of 2009-2010 goals and objectives.

III. Confidentiality Statement - The Governing Board President, Ms. Jennifer Tanner, read the confidentiality statement.

All persons present are hereby reminded that it is unlawful to disclose or otherwise divulge to any person who is not now present, other than a current member of the Board, anything that has transpired or has been discussed during this executive session. To do so is a violation of ARS § 38-431.03 unless pursuant to a specific statutory exception.

V. Executive Session concluded at 8:09 PM

Approved: ____________________________

Date: February 10, 2010
AGENDA ITEM: *Hearing Officer’s Recommendation(s) for Expulsion

Action/Consent ☑  Action/Discussion ☐  Information ☐  Supporting Data ☐

Policy Reference: JIC and JICI  Cost: N/A  Funding Source: N/A

EXECUTIVE SUMMARY:

Hearing Officer for the Dysart Unified School District, conducted discipline hearings for violation of Governing Board Policy JIC and JICI and the student “Informational Handbook” and recommends the student(s) in the matter of Student Discipline Hearing(s) listed be expelled.

The recommendation(s) is/are made for Student Discipline Hearing(s):

HOR0910-047

BOARD ACTION REQUESTED:

It is recommended the Governing Board accept the Hearing Officer’s recommendation to expel student(s) in the matter of Student Discipline Hearing(s) HOR0910-047.

SUBMITTED BY: [Signature]  SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion: ☐  Second: ☐  Vote: ☐  AGENDA ITEM: ☑
**AGENDA ITEM:** *Hearing Officer’s Recommendation(s) for Long Term Suspension*

<table>
<thead>
<tr>
<th>Action/Consent</th>
<th>Action/Discussion</th>
<th>Information</th>
<th>Supporting Data</th>
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<tr>
<td>X</td>
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**Policy Reference:** JIC, JICG, JICH, JICI

<table>
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<th>Cost</th>
<th>Funding Source</th>
</tr>
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<tr>
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**EXECUTIVE SUMMARY:**

Hearing Officer for the Dysart Unified School District, conducted discipline hearings for violation of Governing Board Policy JIC, JICG, JICH, JICI and the student “Informational Handbook” and recommends the student(s) in the matter of Student Discipline Hearing(s) listed be Long Term Suspension.

The recommendation(s) is/are made for Student Discipline Hearing(s):

- HOR0910-052
- HOR0910-053
- HOR0910-054
- HOR0910-055
- HOR0910-056
- HOR0910-057

**BOARD ACTION REQUESTED:**

It is recommended the Governing Board accept the Hearing Officer’s recommendation to long-term suspend student(s) in the matter of Student Discipline Hearing(s) HOR0910-052, HOR0910-053, HOR0910-054, HOR0910-055, HOR0910-056, and HOR0910-057.

**SUBMITTED BY:** [Signature]

**SUPERINTENDENT:** [Signature]

**ACTION BY BOARD:** Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 5
<table>
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<tr>
<th>DISCIPLINE HEARING NO.</th>
<th>HEARING DATE</th>
<th>HEARING OFFICER</th>
<th>SCHOOL</th>
<th>CHARGES</th>
<th>HEARING OFFICER'S ORDER</th>
<th>TERM</th>
<th>ASSIGNMENT TO ALTERNATIVE PROGRAM</th>
<th>RETURN TO SCHOOL</th>
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<tr>
<td>HOR0910-052</td>
<td>1/15/2010</td>
<td>Barbara Surloff</td>
<td>DHS</td>
<td>Weapon Distribution/Sale</td>
<td>Suspended for Remainder of 09-10 School Year</td>
<td>Long Term Suspension</td>
<td>n/a</td>
<td>7/1/2010</td>
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<tr>
<td>HOR0910-053</td>
<td>1/22/2010</td>
<td>Barbara Surloff</td>
<td>WCHS</td>
<td>Drug Possession, Weapon Possession</td>
<td>Suspended for Remainder of 09-10 School Year</td>
<td>Long Term Suspension</td>
<td>n/a</td>
<td>7/1/2010</td>
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<td>HOR0910-054</td>
<td>1/29/2010</td>
<td>Barbara Surloff</td>
<td>Sundown</td>
<td>Drug/Tobacco Possession/Use</td>
<td>Suspended for Remainder of 09-10 School Year</td>
<td>Long Term Suspension</td>
<td>n/a</td>
<td>7/1/2010</td>
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<tr>
<td>HOR0910-055</td>
<td>1/29/2010</td>
<td>Barbara Surloff</td>
<td>TRES</td>
<td>Aggravated Assault</td>
<td>Suspended for Remainder of 09-10 School Year</td>
<td>Long Term Suspension</td>
<td>n/a</td>
<td>7/1/2010</td>
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<tr>
<td>HOR0910-056</td>
<td>1/29/2010</td>
<td>Barbara Surloff</td>
<td>SUPES</td>
<td>Defiance and Physical Aggression</td>
<td>Suspended for Remainder of 09-10 School Year + Summer School</td>
<td>Long Term Suspension</td>
<td>n/a</td>
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<td>HOR0910-057</td>
<td>1/29/2010</td>
<td>Barbara Surloff</td>
<td>DHS</td>
<td>Weapon Possession</td>
<td>10 Days + 1 Extra Day</td>
<td>Long Term Suspension</td>
<td>n/a</td>
<td>2/3/2010</td>
</tr>
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</table>
AGENDA ITEM: *Overnight Travel for Up to Fifty Willow Canyon High School (DECA) Distributive Education Club of America Students, Two Advisors and Two Parent Chaperones to Attend the Arizona State Conference in Phoenix, AZ, March 1-2, 2010

Action/Consent X  Action/Discussion  Information  Supporting Data
Policy Reference: IJOA, EEB-R  Cost: $6,000.00  Funding Source: West-MEC

EXECUTIVE SUMMARY:

WHO: Up to fifty Willow Canyon High School DECA Student Members, Advisor, Mrs. Mollie Fussell, one male secondary advisor and two parent chaperones.

WHAT: The 2010 DECA Career Development Conference

WHEN: March 1-2, 2010

WHERE: Phoenix Convention Center

WHY: The leadership conference will offer students the opportunity to compete at the state level in a marketing area.

COST: The approximate cost of $6,000.00 includes transportation, housing, and conference registration. Students will be contributing $50.00 toward the cost of their meals and lodging. West-MEC funds will pay $3,000.00 towards the student costs and $600.00 for bus transportation. DECA Club will pay for meals. West-MEC will pay for the substitutes. Advisor and Chaperone lodging will be paid for by DECA Club.

BOARD ACTION REQUESTED:

It is recommended the Governing Board approve the overnight travel of up to fifty Willow Canyon High School (DECA) Distributive Education Club of America students, two advisors and two parent chaperones to attend the Arizona State Conference in Phoenix, AZ, March 1-2, 2010.

SUBMITTED BY: [Signature] SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: _____

Page 1 of 1
“Exceeding standards, future ready”

GOVERNING BOARD ITEM

AGENDA ITEM: *Out of State Travel for One Career and Technical Education Teacher from Shadow Ridge High School to Attend the 2010 American Design Drafting Association’s National Technical Conference in Louisville, KY, April 13-16, 2010

Policy Reference: EEB-R Cost: $2,000.00 Funding Source: CTE Funds

EXECUTIVE SUMMARY:

WHO: Mr. Scott Thomas, Engineering Teacher

WHAT: The 2010 American Design Drafting Association’s National Technical Conference

WHEN: April 13-16, 2010

WHERE: Louisville, KY

WHY: The conference will provide the opportunity to learn from other Engineering and Architectural Engineering educators and professionals in the Architectural and Engineering field. Attendance at the conference will also allow the instructor to learn strategies to incorporate the engineering technology and design standards in the Engineering and Architecture Programs at Shadow Ridge High School.

COST: The approximate cost of $2,000.00 includes airfare, hotel, conference registration, and meals. To be paid by CTE funding.

BOARD ACTION REQUESTED:

It is recommended the Governing Board approve the out of state travel of one Career and Technical Education teacher from Shadow Ridge High School to attend the 2010 American Design Drafting Association’s National Technical Conference in Louisville, KY, April 13-16, 2010.

SUBMITTED BY: Cyndi Miller SUPERINTENDENT:

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 7
"Exceeding standards, future ready"

GOVERNING BOARD ITEM

AGENDA ITEM: *Recommendation for Approval to Dispose of Surplus Property

<table>
<thead>
<tr>
<th>Action/Consent</th>
<th>Action/Discussion</th>
<th>Information</th>
<th>Supporting Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>DJE</td>
<td>N/A</td>
<td>N/A</td>
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Policy Reference: DJE  Cost: N/A  Funding Source: N/A

EXECUTIVE SUMMARY:

The District has accumulated obsolete and outdated equipment. These items no longer work or no longer meet the District's standard and/or need. The items include obsolete textbooks, overhead projectors, a recorder and a compact disc player. Items will be disposed of in accordance with the Arizona Revised Statutes. All proceeds will be returned to the District.

BOARD ACTION REQUESTED:

It is recommended that the Governing Board approve the disposal of surplus property.

SUBMITTED BY: [Signature]  SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion:  Second:  Vote:  AGENDA ITEM: 8
AGENDA ITEM: *Approval/Ratification of Expense Vouchers 1038, 1039 and 1040 in the Amount of $2,166,311.85


Policy Reference: DK  Cost: N/A  Funding Source: N/A

EXECUTIVE SUMMARY:

<table>
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<th>DATE</th>
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TOTAL $2,166,311.85

BOARD ACTION REQUESTED:
It is recommended that the Governing Board approve/ratify expense vouchers 1038, 1039 and 1040 in the Amount of $2,166,311.85.

SUBMITTED BY:  SUPERINTENDENT:  
ACTION BY BOARD: Motion: Second: Vote: AGENDA ITEM: 9
DYSART UNIFIED VOUCHER

Voucher No: 1038        Voucher Date: 01/14/2010        Prepared By: [Signature]

DYSART UNIFIED is hereby authorized to draw warrants against DYSART UNIFIED funds for the sum of $1,250,559.63 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2009 to June 30, 2010 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: [Signature]

CHRISTINE PRITCHARD        PRESIDENT

BONNIE SCHROADER        CLERK

WILLIAM B LIPSCOMB        MEMBER

JENNIFER TANNER        MEMBER

APRIL ALLEN        MEMBER

DYSART UNIFIED

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$1,250,559.63
DYSART UNIFIED VOUCHER

Voucher No: 1039    Voucher Date: 01/14/2010    Prepared By: [Signature]

DYSART UNIFIED is hereby authorized to draw warrants against DYSART UNIFIED funds for the sum of $5,000.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2009 to June 30, 2010 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: □ was approved at a public meeting of the governing board on __________(A.R.S. 15-304), or □ will be ratified at the next regular or special meeting of the governing board on __________ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

[Signature]

JENNIFER TANNER    PRESIDENT

APRIL ALLEN    CLERK

WILLIAM B LIPSCOMB    MEMBER

CHRISTINE PRITCHARD    MEMBER

BONNIE SCHROADER    MEMBER

DYSART UNIFIED

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$5,000.00
DYSART UNIFIED VOUCHER

Voucher No: 1040  Voucher Date: 01/21/2010  Prepared By: [Signature]

DYSART UNIFIED is hereby authorized to draw warrants against DYSART UNIFIED funds for the sum of $910,752.22 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2009 to June 30, 2010 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: was approved at a public meeting of the governing board on (A.R.S. 15-304), or will be ratified at the next regular or special meeting of the governing board on in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

[Signature]

JENNIFER TANNER  PRESIDENT

APRIL ALLEN  CLERK

WILLIAM B LIPSCOMB  MEMBER

CHRISTINE PRITCHARD  MEMBER

BONNIE SCHROADER  MEMBER

DYSART UNIFIED

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**Total:** $910,752.22
AGENDA ITEM:  *Approval/Ratification of Payroll Vouchers 34 and 7364 in the Amount of $4,705,130.83

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BOARD ACTION REQUESTED:

It is recommended that the Governing Board approve/ratify payroll vouchers 34 and 7364 in the Amount of $4,705,130.83.

SUBMITTED BY: 

SUPERINTENDENT: 

ACTION BY BOARD: Motion: ______ Second: ______ Vote: ______ AGENDA ITEM: 10
DYSART UNIFIED VOUCHER

Voucher No: 34  Voucher Date: 01/22/2010  Prepared By: [Signature]

DYSART UNIFIED is hereby authorized to draw warrants against DYSART UNIFIED funds for the sum of $205,894.16 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2009 to June 30, 2010 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, that teachers, substitute teachers and administrators whose salaries are claimed herein are legally certified during the fiscal year covering this pay period and that the services herein represented have been received and that the claim: ___ was approved at a public meeting of the governing board on __________ (A.R.S. 15-304), or ___ will be ratified at the next regular or special meeting of the governing board on __________ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

______________________________  ______________________________
JENNIFER TANNER  PRESIDENT

______________________________  ______________________________
APRIL ALLEN  CLERK

______________________________  ______________________________
WILLIAM B LIPSCOMB  MEMBER

______________________________  ______________________________
CHRISTINE PRITCHARD  MEMBER

______________________________  ______________________________
BONNIE SCHROADER  MEMBER

DYSART UNIFIED

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Voucher No: 34   Voucher Date: 01/22/2010

$205,894.16
DYSART UNIFIED VOUCHER

Voucher No: 7364  Voucher Date: 01/19/2010  Prepared By: 

DYSART UNIFIED is hereby authorized to draw warrants against DYSART UNIFIED funds for the sum of $4,499,236.67 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2009 to June 30, 2010 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: was approved at a public meeting of the governing board on (A.R.S. 15-304), or will be ratified at the next regular or special meeting of the governing board on in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

__________________________
JENNIFER TANNER  PRESIDENT

__________________________
APRIL ALLEN  CLERK

__________________________
WILLIAM B LIPSCOMB  MEMBER

__________________________
CHRISTINE PRITCHARD  MEMBER

__________________________
BONNIE SCHROADER  MEMBER

DYSART UNIFIED

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<td>377</td>
<td>SAFE SCHOOLS/HEALTHY STUDENTS (2008-09)</td>
<td>$44,609.84</td>
</tr>
<tr>
<td>378</td>
<td>READING FIRST - YEAR THREE</td>
<td>$11,482.39</td>
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<tr>
<td>411</td>
<td>EARLY CHILDHOOD BLOCK GRANT</td>
<td>$9,948.77</td>
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<tr>
<td>445</td>
<td>AIMS INTERVENTION/DROP OUT PREVENTION</td>
<td>$5,074.69</td>
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<tr>
<td>446</td>
<td>AIMS INTERVENTION/DROP OUT PREVENTION</td>
<td>$2,181.35</td>
</tr>
<tr>
<td>510</td>
<td>FOOD SERVICE</td>
<td>$18,334.01</td>
</tr>
<tr>
<td>515</td>
<td>CIVIC CENTER</td>
<td>$7,763.35</td>
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<tr>
<td>520</td>
<td>COMMUNITY SCHOOL</td>
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<tr>
<td>526</td>
<td>EXTRACURRICULAR ACTIV. TAX CREDIT</td>
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<tr>
<td>530</td>
<td>GIFTS AND DONATIONS</td>
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</tr>
<tr>
<td>570</td>
<td>INDIRECT COSTS</td>
<td>$2,827.24</td>
</tr>
<tr>
<td>596</td>
<td>WEST MEC</td>
<td>$7,958.13</td>
</tr>
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</table>

$4,499,236.67
AGENDA ITEM: Recommendation for Formal Recognition of the Dysart District Administrators Association (DDAA)

<table>
<thead>
<tr>
<th>Action/Consent</th>
<th>Action/Discussion</th>
<th>Information/Discussion</th>
<th>Supporting Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policy Reference:</td>
<td>HA</td>
<td>Cost: N/A</td>
<td>Funding Source: N/A</td>
</tr>
</tbody>
</table>

EXECUTIVE SUMMARY:

The membership of the Dysart District Administrators Association (DDAA) has made a formal request to the Superintendent for recognition of their organization pursuant to Governing Board Policy HA and HA-R. A copy of their request is attached. Administration is recommending that the Governing Board grant their request for recognition of DDAA but apply Governing Board Policy HA and regulation HA-R, the district administrators and site level administrators are in the same professional group or “community of interest. DDAA, therefore, would be a second administrative organization in Dysart.

In applying HA-R language, if DDAA desires a team of representatives for meet and confer, the organization could request a referendum to take a vote to obtain recognition to represent administration for meet and confer. In that event, DDAA would be competing with the DSAA to determine which group will be recognized. As per HA-R, the petition may only be received from October 1-15th of any school year.

There may be other options that the two organizations can agree upon related to representation for meet and confer. Those options would be presented to the Superintendent for consideration.

BOARD ACTION REQUESTED:

It is recommended the Governing Board formally recognize the Dysart District Administrators Association as a second administrators group and allow them to call for, if they so desire, a referendum to vote on which administrative professional employee group would represent administrators for meet and confer.
Dysart District Administrator’s Association

December 15, 2009

Ms. Christine Pritchard, President, DUSD Governing Board
Ms. Jennifer Tanner
Ms. April Allen
Ms. Bonnie Schroeder
Mr. Bill Lipscomb
Dysart Unified School District #89
15802 N. Parkview Place
Surprise, AZ 85374

Dear Madam President and Members of the DUSD Governing Board:

There is a strong desire among the district-level administrator’s to create an association to represent the common interests of the district administrators. On April 14, 2009, with a quorum of district administrators present, there was unanimous support for creating the Dysart District Administrator’s Association (DDAA). At this meeting, official bylaws were adopted and officers were elected. Our efforts are closely associated with supporting and enhancing the district’s culture of collaboration and shared leadership. In fact, our mission is as follows:

- Support and further enhance Dysart Unified School District’s culture of collaboration and leadership.
- Assist members in fulfilling their role as instructional leaders and effective managers who promote the best educational programs for all students.
- Advocate for a professional environment and opportunities that promote effective instructional settings for children.

Since the April vote to create our organization, we have undertaken several steps in order to gain full recognition of our association as a formal bargaining group with equal representation and all the same rights as the Dysart Education Association (DEA), Dysart Support Employees Association (DESP), and the Dysart Site Administrators Association (DSAA). Among these efforts have been meetings with Dr. Pletnick and Dr. Roach. At these meetings we have been informed that there are policy concerns. Specifically, does policy H-0261 HA-R prohibit or limit more than one employee organization representing Administrators from participating in bargaining? To this end, members of our association have met with the leadership of DEA, DESP, and DSAA to gauge their views on this topic.
Further, due to the above question, members of this association have personally petitioned the membership of the DSAA for admittance as members of their association. We have been denied such membership by the DSAA.

There are approximately 27 district office directors and coordinators that will have the ability to become a part of this organization through the membership application process. At a meeting on December 8, 2009, the membership present and signing their names below affirmed our mission to seek formal recognition from the Governing Board as an association of district administrators with equal representation in all bargaining processes.

We are writing to request formal recognition of the DDAA by the Governing Board and district administration, including participation in the collective bargaining process (IBA). We appreciate your support and look forward to working together in this endeavor.

Sincerely,

Membership of the DDAA:

[Signatures]

C: Dr. Bail Pletnick
Superintendent
AGENDA ITEM: 2009-2010 IBA- Meet and Confer Standards of Measurement

Policy Reference: HA, HD  Cost: N/A  Funding Source: N/A

EXECUTIVE SUMMARY:

As per policy, the Superintendent will seek direction from the Board before initiating the meet-and-confer process. This item is presented to allow the Governing Board to discuss, consider and approve standards of measurement for the 2009-2010 IBA-Meet & Confer process.

The attached worksheet on Standards in an Interest-based Strategy was part of the training and resources utilized for the Dysart Interest-Based Negotiations Strategies Training on February 2 - 3, 2010. In addition, a list of standards established for last year’s IBA process is provided. These materials can provide a basis for discussion.

BOARD ACTION REQUESTED:

It is recommended the Governing Board

SUBMITTED BY:  SUPERINTENDENT:  

ACTION BY BOARD:  Motion:  Second:  Vote:  AGENDA ITEM:  

Page 1 of 1
STANDARDS IN AN
INTEREST-BASED STRATEGY

Dysart Interest-Based Negotiations Strategies Training
February 2-3, 2010

Propose possible standards

- Qualities of a solution
- Help analyze and evaluate options
- Determine degree of value or appropriateness
- To the extend possible - objective and verifiable
- Not a “yes/no” or “in/out”
- Not under the control of any one party (e.g. budget)
- Appropriateness varies according to the issue
- Make sense to people who have not been part of the process
- **Do not supplant interests**

Clarify the meaning of each proposed standard

Reach consensus on standards

<table>
<thead>
<tr>
<th>Sample standards</th>
<th>simple</th>
<th>efficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>fair</td>
<td></td>
<td>equitable</td>
</tr>
<tr>
<td>affordable</td>
<td></td>
<td>flexible</td>
</tr>
<tr>
<td>legal</td>
<td></td>
<td>ethical</td>
</tr>
<tr>
<td>workable</td>
<td></td>
<td>practical</td>
</tr>
<tr>
<td>industry practice</td>
<td></td>
<td>ratifiable</td>
</tr>
<tr>
<td>cost</td>
<td></td>
<td>common area practice</td>
</tr>
</tbody>
</table>

Evaluate each option against the standards.

Discuss each option.

Amend, combine, or develop new options.

Eliminate options which meet few or no standards.
MEET AND CONFERENCE
2008-2009
STANDARDS

- Legal
- Affordable
- Alignment to Strategic Plan
- Sustainable
- Viability
- Efficiency
- Necessity (Need vs. Want)
- Equitable
- Judicial
Dysart Unified School District  February 10, 2010  Governing Board Meeting

"Exceeding standards, future ready"

GOVERNING BOARD ITEM

AGENDA ITEM:  2009-2010 Meet and Confer Process

<table>
<thead>
<tr>
<th>Action/Consent</th>
<th>Policy Reference:</th>
<th>Action/Discussion</th>
<th>Cost:</th>
<th>Information/Discussion</th>
<th>X</th>
<th>Supporting Data</th>
<th>Funding Source:</th>
</tr>
</thead>
</table>

EXECUTIVE SUMMARY:

Administration will provide a brief report regarding the 2009-2010 Meet and Confer Process. IBA training took place on February 2 - 3, 2010. Renae Costa, AEA consultant, conducted the training. Four teams are represented in the process. The list is attached. Each group will compile a list of non-budgetary and budget interests. The group will decide if some interests are unique to the “community of interest” and should be discussed independently before bringing that back to the whole.

The meeting dates established for Meet and Confer are as follows:

- Tuesday, February 23 - Support Facility Training Center
- Thursday, February 25 - Support Facility Training Center
- Monday, March 1 - Support Facility Training Center
- Thursday, March 11 - Support Facility Training Center
- Tuesday, March 23 - Support Facility Training Center
- Thursday, April 1 - Support Facility Training Center

BOARD ACTION REQUESTED:

It is recommended the Governing Board accept the information presented.

SUBMITTED BY: [Signature]  SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion: ____  Second: ____  Vote: ____  AGENDA ITEM: 13
IBA TRAINING
FEBRUARY 2-3, 2010
9:00 - 3:00 PM

**DSAA**

**Representatives**
- Joel Knorr
- Jean Meier
- Karen Winterstein
- Emily Dean
- Tammy Hall
- Tony Capuano

**Alternates**
- April Castillo
- Carin Garton

**DEA**

**Representatives**
- Nikki Frye
- Christina Garcia
- Juestan Palmer
- Todd Simonson
- Kathy Schooler
- Julie Halleck

**DESP**

**Representatives**
- Truman Dawn
- Marie Payne
- Miriam Groh
- Cathy Feldt - Tentative
- Julie Bath
- Johnny Pino - Tentative

**DISTRICT**

**Representatives**
- Quinn Kellis
- Cyndi Miller
- Bill Roach
- Adriel Grieshaber
- Jim Dean
- Sarah Cox

**Alternates**
- Anita McLemore
- Kathy Hill
AGENDA ITEM: Nomination Procedures and Processes for Appointment of School Governing Board Members

EXECUTIVE SUMMARY:

Dr. Donald D. Covey, Maricopa County Superintendent of Schools, believes the appointment to a vacancy on a school board is a very important process and has provided the pamphlet, "The Nomination Procedures and Processes for Appointment of School Governing Board Members" for that purpose. That pamphlet is attached.

Dr. Pletnick will share the processes and timeline to be used by the district in compliance with the nomination procedures and processes as defined and approved by Dr. Covey.

BOARD ACTION REQUESTED:

It is recommended the Governing Board accept the information presented.

SUBMITTED BY: [Signature]

SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 14
Dysart Unified School District

NOMINATION PROCEDURES AND PROCESSES

The following Procedures and Processes with associated responsibilities of the School District; Collaboration Team; Nominee; and Maricopa County Superintendent provide viable guidelines to ensure that each local school board vacancy appointment is in the best interest of the local community, the children and students, and educators. The timelines and processes outlined are based on the guidelines provided to districts in a document entitled, “Nomination Procedures and Processes for Appointment of School Governing Board Members” provided by Maricopa County Superintendent of Schools, Dr. Donald D. Covey. The document can be found at http://www.maricopa.gov/Schools/Pdf/Elections/se_elect_appointment_process.pdf.

1.0 School District

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 29, 2010</td>
<td>Declares Vacancy and Notifies County Superintendent of Schools</td>
</tr>
<tr>
<td>January 29, 2010</td>
<td>Publishes Notices of Vacancy</td>
</tr>
<tr>
<td>February 15, 2010</td>
<td>Deadline to declare interest in being nominee</td>
</tr>
<tr>
<td></td>
<td>Notify Board President, Jennifer Tanner at <a href="mailto:jennifer.tanner@dysart.org">jennifer.tanner@dysart.org</a></td>
</tr>
</tbody>
</table>

2.0 Collaboration Team

Collaboration Team Established (Required as per County Supt guidelines)
- Chair - Governing Board President: Jennifer Tanner
- Member - Superintendent: Dr. Gail Pletnick
- Member - Dysart Education Association President: Nikki Frye

*Additional Team Members (Approved by Maricopa County Superintendent of Schools.):
- Member - Dysart Administrators Association
- Member - Dysart Support Educational Professionals
- Member - El Mirage-Surprise PTA President

District Orientation - Three Options (Attend One)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 22, 2010</td>
<td>9:00 - 11:00 AM</td>
</tr>
<tr>
<td>February 23, 2010</td>
<td>3:00 - 5:00 PM</td>
</tr>
<tr>
<td>February 25, 2010</td>
<td>6:00 - 8:00 PM</td>
</tr>
</tbody>
</table>

Information Presented on:
- Vision, Mission, Goals, Objectives and Plans of Action, which result with increased student academic achievement and success; evaluation data depicting accomplishments and challenges
- Three Years of Student Assessment Data depicting Student Academic Progress, Achievement and Success.
- Three Year Fiscal Budgets depicting the past fiscal year, the current fiscal year; and the proposed ensuing fiscal year.
- Learning and Working Conditions for all students and staff
3.0 Nominee Provides

<table>
<thead>
<tr>
<th>Date</th>
<th>Deadline to submit written data to District Governing Board President. Nominee must submit the following information:</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 5, 2010</td>
<td>• <strong>Personal Data</strong></td>
</tr>
<tr>
<td></td>
<td>• Name, address, home and work numbers, proof of at least one year living in the District, proof of current Arizona Voter Registration, notarized affidavit attesting to qualification (residency and registration)</td>
</tr>
<tr>
<td></td>
<td>• Career and Education</td>
</tr>
<tr>
<td></td>
<td>• Home and Family</td>
</tr>
<tr>
<td></td>
<td>• Hobbies and Recreation</td>
</tr>
<tr>
<td></td>
<td>• <strong>Insight into Nominees Knowledge and Experiences</strong></td>
</tr>
<tr>
<td></td>
<td>• Describe how each of the areas listed above would assist the District to accomplish its Vision, Mission and Goals for increasing Student Academic Progress, Achievement and Success.</td>
</tr>
<tr>
<td></td>
<td>• <strong>Skills and Experiences</strong></td>
</tr>
<tr>
<td></td>
<td>• Provide examples of Personal and Professional skills and experiences that would ensure positive learning and working conditions within the District.</td>
</tr>
<tr>
<td></td>
<td>• <strong>Board Member Operation</strong></td>
</tr>
<tr>
<td></td>
<td>• Describe how a positive Governing Board Member performs</td>
</tr>
<tr>
<td></td>
<td>• Describe how a negative Governing Board Member performs</td>
</tr>
<tr>
<td></td>
<td>• Describe why you believe you would be the best Nominee to be appointed to the Governing Board</td>
</tr>
</tbody>
</table>

**NOMINEE MUST ATTEND**

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>See dates in Section 2.0</td>
<td>• District Orientation</td>
</tr>
<tr>
<td>1 day between March 8 - 26, 2010</td>
<td>• District Vetting Meeting</td>
</tr>
<tr>
<td>TBA - April 2010, 10:00 AM to 3:00 PM</td>
<td>• Maricopa County Superintendent Nominee Seminar</td>
</tr>
</tbody>
</table>
## 4.0 Maricopa County Superintendent of Schools

<table>
<thead>
<tr>
<th>Nominee Seminar</th>
<th>Information presented on the following topics by local education related organizations:</th>
</tr>
</thead>
</table>
| April 2010 - TBD - 10:00 AM to 3:00 PM County School Offices | - ASBA - Governing Board Policies, Legislation, Community Vision and Goals and Financial Resources  
- ASA - District Vision, Mission, Goals for Increasing Student Academic Progress and Achievement; Administrative Operations and Fiscal Stewardship  
- AEA/AFT - Positive Learning and Working Environments for Increasing Student Academic Progress and Achievement  
- AASBO - Effective, Efficient and Accountable Fiscal Management |

| Date of April Seminar to one (1) week after Seminar | - Nominee observed by County Superintendent  
- Scored on “An Appointment to Governing Board Rubric” by County Superintendent to accept or reject the recommendations of the Collaboration Team. If not accepted, notifies District the reasons for rejection.  
- Finalize “Appointment to Governing Board” within five (5) work days following the Nominee Seminar  
- Communicate appointment of the Nominee to the President of the Governing Board and District Superintendent  
- Issue Certificate of Appointment to be signed by the Collaboration Team and the County Superintendent of Schools  
- Issue Official Oath of Office  
- Schedule Swearing In Ceremony to be officiated by the County Superintendent of Schools  
- Issue Press Release to Interested Parties  
  - School District Superintendent/Public Information Officer  
  - MCSOS Website  
  - County Website  
  - Media  
  - Others, by request  
- Follow up  
  - Observe Board Meeting; Obtain Written “Appointee Feedback” from District Superintendent, Board President and Teachers’ Association or Federation |

| 90 Days in Office |  |
| 180 Days in Office |  |
MARICOPA COUNTY SCHOOL GOVERNING BOARD VACANCIES

NOMINATION PROCEDURES AND PROCESSES

FOR

APPOINTMENT OF SCHOOL GOVERNING BOARD MEMBERS BY
MARICOPA COUNTY SUPERINTENDENT OF SCHOOLS
DR. DONALD D. COVEY

Contact Official:

Ms. Hope Olguín, Elections Specialist
4041 N. Central Ave., Suite 1100
Phoenix, AZ 85012
Phone: (602) 506-3978 • Email: holguin@schools.maricopa.gov • Fax: (602) 506-3753

January 2009

Updated 9/23/09
Foreword

This Collaborative Nomination Procedures and Processes for Appointment of School Governing Board Members by Maricopa County Superintendent of Schools would not have been accomplished without the advice, experience, and wisdom from the following organizations and individuals:

**Arizona School Boards Association (ASBA)**
- Panfilo Contreras, Executive Director
- Suzanne Schweiger-Nitchals, Past President of ASBA & Governing Board Member of the Creighton Elementary School District
- Karen Beckvar, Leadership Development Specialist

**Arizona School Administrators (ASA)**
- Dr. Roger Short, Executive Director

**Arizona Education Association (AEA)**
- John Wright, President
- Jennifer Loredo, Government Relations

**Arizona Association of School Business Officials (AASBO)**
- John Fung, Executive Director
- Chuck Essigs, Director of Governmental Relations

**Maricopa County Superintendent of Schools (MCSOS)**
- Hope Oiguin, Elections Specialist

My gratitude is extended to each of these organizations and individuals for his/her dedication to ensure the success of this Collaborative Nomination Procedures and Processes for Appointment of Governing Board Members.

**Dr. Donald D. Covey**
Maricopa County
Superintendent of Schools
**NOMINATION, PROCEDURES AND PROCESSES**

**FOR**

**APPOINTMENT OF SCHOOL GOVERNING BOARD MEMBERS**

**BY MARICOPA COUNTY SUPERINTENDENT OF SCHOOLS**

**Overview:**

One of the most significant forms of our American Government and Democracy is representative and formulated in the selection, appointment, and election of School Governing Board Members. No other form of American Government provides such a direct and ongoing involvement of constituents. What forces produced the social entities we call School Governing Boards - so varied and yet united with one purpose: increase academic and success for all students - No Exceptions!

From the time the Pilgrims landed in Massachusetts, and for over 200 years thereafter, the people in the colonies and in the original states struggled to find ways to provide schooling for their children. It wasn't until the mid-1800s and the work of Horace Mann that public schools came into existence. It wasn't until after the Civil War that we finally established, if not perfected, a workable process for the governing of schools - the school board.

Many years have passed since the first creation of the school district and governing boards. Our economic systems have changed drastically since the Civil War and preparing school-aged youth for a worldwide economy and competition for ensuring economic freedom and security is a high priority for our schools of today.

The Arizona School Boards Association states:

"Local school boards are a uniquely American institution and at the heart of this country's public education system. A board's existence is based on the belief that lay control of public education makes schools flexible and responsive to the needs of the local community."

"Serving as a member of a local school board is one of the most challenging and rewarding jobs you will ever undertake. It also is an enormous responsibility. As a board member, the decisions you make will affect children and their parents, the livelihood of the school system employees and the economic well-being of your community. Service to a school board requires time, energy, expertise and a passion for a public education system committed to providing the best and most appropriate education for all children entrusted to its care."

The current incumbent serving as the Maricopa County Superintendent of Schools takes the appointment of vacancies very seriously. Dr. Covey believes we must continue to attract and retain community members to serve on the local school board. An appointment to a vacancy on a school board is a very important process. Procedures must ensure that all appointments advocate increasing student academic achievement and success while maintaining positive learning and working environments.

The decision making process for appointments to vacancies on a school board will not be the exclusive right and responsibility of the County Superintendent of Schools. A collaboration of the local School District Governing Board President, the School District Superintendent and the President of the local Association or Federation of Teachers utilizing a "Consensus Decision Making Process" will be empowered to conduct an appropriate "Vetting Process" for all Nominee
Candidates. Employing best practices for appointments, it is envisioned that positive and close working relationships between the Maricopa County Superintendent of Schools and Representatives of the Arizona School Boards Association (ASBA); Arizona School Administrators (ASA); Arizona Education Association (AEA); Arizona Association of School Business Officials (AASBO); and Arizona Federation of Teachers (AFT) will ensure that the best nominees are appointed to governing boards.

The following Procedures and Processes with associated responsibilities of the School District; Collaboration Team; Nominee; and Maricopa County Superintendent provide viable guidelines to ensure that each local school board vacancy appointment is in the best interest of the local community, the children and students, and educators.

**Procedures and Process:**

1.0 **School District Responsibilities:**

1.1 Declares the vacancy on the District's Governing Board and notifies the Maricopa County Superintendent of Schools.

1.2 Publishes Notice of Governing Board Vacancy in a Community Newspaper of General Circulation, District Newsletters and Web Site.

1.3 Encourages residents of the Community who are interested in becoming a Nominee, as a Governing Board Member, to notify the President of the Governing Board by a specific deadline date.

2.0 **Collaboration Team Responsibilities:**

2.1 A Collaboration Team consisting of the President of the Governing Board (who will serve as Chairperson,) the District's Superintendent, and the President of the local Association or Federation of Teachers will be utilized for the "Vetting Process" for each Nominee desiring to be appointed to the Governing Board by the Maricopa County Superintendent of Schools.

2.2 Provide each Nominee a District Orientation including but not limited to:

2.2.1 Vision, Mission, Goals, Objectives and Plans of Action, which result with increased student academic achievement and success; evaluation data depicting accomplishments and challenges.

2.2.2 Three Years of Student Assessment Data depicting Student Academic Progress, Achievement and Success.

2.2.3 Three Year Fiscal Budgets depicting the past fiscal year, the current fiscal year; and the proposed ensuing fiscal year.

2.2.4 Learning and Working Conditions for all students and staff.

2.3 Utilize a "Consensus Decision Making Process" and recommend its First Nominee; First Alternate Nominee and Second Alternate Nominee to the Maricopa County Superintendent of Schools for an appointment to the Governing Board.

2.3.1 Provide a "Consensus Statement" signed by each member of the Collaboration Team regarding the strengths and weaknesses for each Nominee and rationale for the Team's recommendations to the Maricopa County School Superintendent.

2.4 Ensure that at least two members of the Collaboration Team attend, along with its nominees, a Saturday "Nominee Seminar" from 10:00 am to 3:00 pm facilitated by the Maricopa County Superintendent of Schools and representatives of the Arizona School Boards Association (ASBA); Arizona School Administrators (ASA); Arizona Education Association (AEA); Arizona Association of School
Business Officials (AASBO); and Arizona Federation of Teachers (AFT).

2.4.1 Conduct a "Nominee Seminar" whereby the content focus will be as is listed below, presented by the following groups:
   2.4.1.1 ASBA: Governing Board Policies, Legislation, Community Vision and Goals, and Financial Resources
   2.4.1.2 ASA: District Vision, Mission, Goals for Increasing Student Academic Progress and Achievement; Administrative Operations and Fiscal Stewardship
   2.4.1.3 AEA and AFT: Positive Learning and Working Environments for Increasing Student Academic Progress and Achievement
   2.4.1.4 AASBO: Effective, Efficient, and Accountable Fiscal Management

3.0 Nominee Responsibilities:

   3.1 Provide the President of the District Governing Board, by an established deadline date, the following written data:
      3.1.1 Personal Data: name, address, home and work numbers, provide proof of at least one year living in the District, provide proof of current Voter Registration within Arizona; sign a notarized affidavit attesting to qualification (residency and registration, etc.
      3.1.2 Career and Education
      3.1.3 Community and School Services
      3.1.4 Home and Family
      3.1.5 Hobbies and Recreation
      3.2 Provide insight into nominees Knowledge, Skills and Experiences. Describe how each of the areas listed in 3.1.2 through 3.1.5 would assist the District to accomplish its Vision, Mission and Goals for increasing Student Academic Progress, Achievement and Success.
      3.3 Provide examples of Personal and Professional skills and experiences that would ensure positive learning and working conditions within the District.
      3.4 Describe how a positive Governing Board Member performs.
      3.5 Describe how a negative Governing Board Member performs.
      3.6 Describe how you would perform as a Governing Board Member.
      3.7 Describe why you believe you would be the best Nominee to be appointed to the Governing Board.
      3.8 Attend the required "Nominee Seminar" with the District’s Collaboration Team. (See Seminar dates listed in 4.1.1)

4.0 Maricopa County Superintendent of Schools’ Responsibilities:

   4.1 Facilitate and conduct a Saturday "Nominee Seminar" to be held at the Maricopa County School Offices from 10:00 am to 3:00 pm for the top three (3) recommended Nominees and Collaboration Team Members. Representatives of the Arizona School Boards Association (ASBA); Arizona School Administrators (ASA); Arizona Education Association (AEA); Arizona Association of School Business Officials (AASBO); and Arizona Federation of Teachers (AFT) will assist with presentations and discussions on how to become an efficient and effective Governing Board Member. Seminars will be held quarterly.
   4.1.1 The 2009 seminar schedule is as follows:
       March 21st, May 16th, August 15th, and November 14th.
   4.2 Review recommendations of the Collaboration Team and submitted data by each Nominee.
4.3 Observe each Nominee during the “Nominee Seminar.”
4.4 Utilize “An Appointment to Governing Board Rubric” to accept or not accept the recommendations of the Collaboration Team.
   4.4.1 In the event that the Collaboration Team’s recommendations are not accepted, the Maricopa County Superintendent of Schools will inform the President of the Governing Board the reasons for not accepting the Team’s recommendations.
4.5 Finalize “Appointment to Governing Board” within five (5) work days following the “Nominee Seminar.”
4.6 Communicate Appointment of the Nominee to the President of the Governing Board and District Superintendent.
4.7 Issue Certificate of Appointment to be signed by the Collaboration Team and the County Superintendent of Schools.
4.8 Issue Official Oath of Office.
4.9 Schedule Swearing In Ceremony for the Newly Appointed Governing Board Member, to be officiated by the County Superintendent of Schools.
5.0 Issue a Press Release to Interested Parties:
   5.0.1 School District Superintendent/Public Information Officer
   5.0.2 MCSOS website
   5.0.3 County website
   5.0.4 Media
   5.0.5 Others, by request
5.1 Follow Up:
   5.1.1 90 days in office – Observe Board Meeting; Obtain Written “Appointee Feedback” from District Superintendent, Board President, and Teachers’ Association or Federation.
   5.1.2 180 days in office – Observe Board Meeting; Obtain Written “Appointee Feedback” from District Superintendent, Board President, and Teachers’ Association or Federation.

Accommodations and modifications to the appointment process may be made, on a case by case basis, as the Maricopa County Superintendent of Schools deems necessary.
AGENDA ITEM: Revision of Governing Board Policy BEDBA - Agenda Preparation and Dissemination - First Reading

Action/Consent _____ Action/Discussion _____ Information/Discussion X Supporting Data X
Policy Reference: BGC Cost: N/A Funding Source: N/A

EXECUTIVE SUMMARY:

At its January 27, 2010 meeting, the Board discussed the recommendation of aligning current agenda setting processes to Policy Governance concepts. The discussion focused on having Board agenda items requested by individual Board members placed on an agenda if the majority of the Board accepts the item as Board business.

BOARD ACTION REQUESTED:

It is recommended the Governing Board review revision of Governing Board Policy BEDBA - Agenda Preparation and Dissemination - First Reading.

SUBMITTED BY: [Signature] SUPERINTENDENT: [Signature]

ACTION BY BOARD: Motion: _____ Second: _____ Vote: _____ AGENDA ITEM: 15
AGENDA PREPARATION AND DISSEMINATION

Regular Meetings

The Superintendent will prepare Board meeting agendas in consultation with the Board President.

The Superintendent or Board members may place items on the agenda. Any Board member desiring to place an item on the agenda will notify the Superintendent in writing of the particular item of business at least five (5) working days before the meeting. The Board as a body will vote on the item to approve the inclusion of that item on a future agenda. Exhibit BEDBA-E will be utilized to submit requests.

The agenda of each regular Board meetings may contain a consent agenda.

Consent agenda items will be determined and indicated by the Superintendent, with the concurrence of the Board President, at the time agendas are prepared for the regular meetings of the Board.

Consent agenda items will be listed in the order of business of regular Board meetings. All backup material relating to any consent agenda items will be included in the Board’s agenda packets.

Consent agenda items may be removed for discussion and debate by any member of the Board by notifying the Board President or the Superintendent twenty-four (24) hours before the regular Board meeting.

The agenda and supporting materials shall be distributed to the Board members not less than twenty-four (24) hours prior to the meeting.

Copies of the agenda shall be available to the public and the press at least twenty-four (24) hours prior to the meeting, upon request.

Special Meetings

Whenever possible, the procedures for agenda preparation and dissemination used for regular meetings will be used for special meetings.

These procedures may be altered by the Superintendent during an emergency or when compliance would be impractical. However, the Superintendent shall comply with all legal requirements in scheduling special meetings.

*Adopted: November 18, 2009*

LEGAL REF.: A.R.S. 38-431 et seq.
AGENDA PREPARATION AND DISSEMINATION

DYSART UNIFIED SCHOOL DISTRICT
BOARD MEMBER REQUEST FOR AGENDA ITEM

Board Member Requesting Item: ________________________________

Agenda Item Requested: ________________________________

Type of Board Item:
   ___ Information/Discussion
   ___ Action/Consent
   ___ Action/Discussion

Topics to be discussed/acted on:
   ________________________________________________
   ________________________________________________
   ________________________________________________

This item is a:
   ___ Strategic Plan issue
   ___ Ends/Policy Related Item
   ___ Other (Please specify the type of Board Business this item addresses:)
   ________________________________________________
   ________________________________________________
   ________________________________________________
   ________________________________________________
**BOARD MEMBER REFLECTION MATRIX**

<table>
<thead>
<tr>
<th></th>
<th>Individual Member</th>
<th>Concern of Board as a Body</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is this topic a concern other members have or could it be addressed with the individual member?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is this a Board concern (ends/policy, governance, strategic plan, etc.)?</td>
<td></td>
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<tr>
<td>Can this information be obtained outside the Board Meeting (Update, etc)?</td>
<td></td>
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<tr>
<td>Should this item be placed on a future Board agenda?</td>
<td></td>
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</tr>
</tbody>
</table>

YES | NO
AGENDA ITEM: Strategic Plan Update – Goal 3.A.8 - Optimize Resources to Drive Student Achievement

Action/Consent ___  Action/Discussion ___  Information X  Supporting Data X

Policy Reference: BBA  Cost:  Funding Source: 

EXECUTIVE SUMMARY:

Information about assessing the implementation of permanent guest teacher positions at each school will be presented.

Theme #3: Exceeding Standards, Future Ready

Goal A: Optimize Resources to Drive Student Achievement

Objective #8: Assess the implementation of permanent guest teacher position at each school.

BOARD ACTION REQUESTED:

It is recommended the Governing Board accept the information as presented.

SUBMITTED BY:  SUPERINTENDENT:

ACTION BY BOARD:  Motion:  Second:  Vote:  AGENDA ITEM: 

Page 1 of 1
Study of the Feasibility of Hiring Permanent Guest Teachers

In the evaluation of Guest Teacher data, the number of Guest Teachers used daily and weekly at each site has been aggregated. An initial feasibility review of the data was conducted with the following parameters:

1. used the first semester data as the basis to project an annual cost of $1,370,219
2. calculated the cost of a full time Permanent Guest Teacher at $140/day with full benefits
3. calculated a Guest Teacher at $95/day without benefits or ASRS

In this scenario, the data revealed the cost to provide permanent guest teacher(s) at each school for the entire year would exceed the annual projected cost of $1,370,219 by:

- $399,318 for one (1) full time Permanent Guest Teacher
- $812,178 for two (2) full time Permanent Guest Teachers
- $1,336,080 for three (3) full time Permanent Guest Teachers

Therefore, based on this scenario, the provision of a full time Permanent Guest Teacher at each site is not financially feasible.

The next financial analysis examined was the cost to provide a permanent guest teacher to cover 2-4 schools for the entire year. The analysis indicated the cost would exceed the annual projected cost of $1,370,219 by:

- $194,659 for one (1) full time Permanent Guest Teacher for every 2 schools
- $130,189 for one (1) full time Permanent Guest Teacher for every 3 schools
- $96,496 for one (1) full time Permanent Guest Teacher for every 4 schools

Based on a financial model only, it is not cost effective to implement a plan for Permanent Guest Teachers unless the district significantly reduces the number of day-to-day Guest Teachers provided to school sites daily to such a level that would equal the cost of the Permanent Guest Teacher plan. This reduction to compensate for the Permanent Guest Teacher plan would result in a significant increase in the number of daily vacancies not filled creating additional work load for all the teachers.

Therefore, a Permanent Guest Teacher plan becomes counterproductive and would not result in student achievement and improved instruction. For such a plan to positively impact student achievement and instruction, the cost of the Permanent Guest Teacher plan would have to be in addition to current costs for Guest Teachers.
AGENDA ITEM: Discussion of Policy BEDB - Agenda Related to Governing Board Reports

EXECUTIVE SUMMARY:

This item is to discuss Policy BEDB: Agenda as it relates to Governing Board Members reports under Summary of current events. This agenda item will include discussion of how individual reports should be presented and a discussion of what is appropriate and legal content.

BOARD ACTION REQUESTED:

It is recommended the Governing Board accept the information presented.

SUBMITTED BY:  
SUPERINTENDENT:

ACTION BY BOARD: Motion: ______ Second: ______ Vote: ______ AGENDA ITEM: 17
AGENDA

The agenda shall list the specific matters to be discussed, considered or decided at the meeting. The Governing Board may discuss, consider or make decisions only on matters listed on the agenda and other matters related thereto. *(Subject to A.R.S. 38-431.02)*

Unless changed by a majority vote of Board members present at a meeting, the order of business shall be as follows:

**Regular meetings:**

- Call to order
- Adoption of the agenda *(discussion of items is not in order)*
- Pledge of Allegiance
- Board Meeting minutes not previously approved
- Information only items *(Items to be heard only; the Board will not propose, discuss, or take legal action during the meeting unless the specific matter is properly noticed for legal action.)*
  - Summary of current events
    - Superintendent
    - Celebrations and recognitions
    - Governing Board members
- Public comments *(members of the Governing Board shall not discuss or take legal action on matters raised during an open call to the public unless the matters are properly noticed for discussion and legal action)*
- Action items *(Matters on which the Governing Board may take legal action during the meeting)*
  - Consent agenda items *(When so presented, should fully describe the matters on the agenda and inform the public where more information can be obtained)*
  - Specific items of District business *(as listed for consideration, may include various categorical areas as the business of the District necessitates Board discussion, deliberation, and action)*
• Information and Discussion items (Matters about which the Board may engage in discussion but will take no action during the meeting)

• Information items (The Board will not propose, discuss, or take legal action during the meeting)
  ▪ Requests for future agenda items

• Adjournment

Special meetings:

• Call to order

• Items for which the special meeting was called (May include timely action, discussion, and information items as conditioned for regular meetings)

• Announcements

• Adjournment

Executive sessions:

• An executive session may be scheduled, as necessary, during either a regular or special meeting. (See Arizona Attorney General Agency Handbook Section 7.6.7)
  ▪ When an executive session is to be held, the notice must state the specific provision of law authorizing the executive session.
  ▪ The Board may vote to hold an executive session for the purpose of obtaining legal advice from the Board's attorney on any matter listed on the agenda pursuant to A.R.S. 38-431.03(A)(3).

Emergency meetings

In the case of an actual emergency, the Governing Board, after giving such notice as is appropriate to the circumstances, may act on an emergency matter or call an emergency meeting in accordance with the requirements set out in A.R.S. 38-431.02. The emergency meeting shall follow the order of business for a special meeting. An emergency meeting shall be subsequently followed by the posting of a public notice within twenty-four (24) hours declaring that an emergency session has been held and setting forth the information specified by 38-431.02. Chapter 7 of the Arizona Agency Handbook shall be consulted for guidance when an emergency action or meeting is being considered.
Accommodations for the Disabled

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting [name of designated agency contact person] at [telephone number and TDD telephone number]. Requests should be made as early as possible to allow time to arrange the accommodation.

*Adopted:* December 9, 2009

*LEGAL REF.: A.R.S. 38-431*
  - 38-431.01
  - 38-431.02
  - 38-431.03

*CROSS REF.: BEC - Executive Sessions/Open Meetings*