I. REGULAR MEETING - GENERAL FUNCTION

Ms. Jennifer Tanner, Governing Board President, called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Jennifer Tanner, Mrs. Bonnie Schroader, Mr. Jerry Eynon, and Ms. Christine Pritchard. Ms. April Allen was absent.

The Dysart High School JROTC presented colors and Ms. Jennifer Tanner led the Pledge of Allegiance.

A motion by Tanner/Schroader was entered to approve the Agenda Form, consistent with Board Policy BEDB and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent. **UNANIMOUS**

Summary of Current Events

- Presentations, Recognitions, Celebrations
  - Classroom Spotlight – Middle School – A video was shown depicting a day in the life of a middle school student. The video can be viewed via the District website.
  - Superintendent Update – Dr. Pletnick thanked the Board for their attendance at the special Strategic Plan workshop held that morning. The District may now move forward and bring the plan to the Board for possible adoption at the next December meeting.

- Governing Board –
  - Jennifer Tanner expressed appreciation for all the hard work done on the Strategic Plan by committee members in determining the goals and objectives which will best move us forward for our students and student achievement. I’m so grateful for being a part of that process.
  - Bonnie Schroader indicated she had an opportunity to attend a kindergarten performance at Canyon Ridge. It’s so wonderful to see these fearless kids get up and perform in front of their peers and parents. In addition, school administrators were recognized for supporting student public service efforts.

Audience with Individuals or Groups

Ms. Kimberly Long expressed her concern regarding the relocation of Desert Moon 7th and 8th grade students downstairs and into rooms next to 3rd and 4th grade students.

Kristen McCoy, Lisa Herland, Beth Ann Pollard and Stephen Herland expressed concerns regarding the Willow Canyon Cheer Coach and indicated the coach is not an appropriate role model for their daughters.

**ACTION/CONSENT**

A motion by Eynon/Pritchard was entered to approve the consent items as presented. **UNANIMOUS**
1. Recommendation to Approve Personnel Action Items for the Period of November 17, 2010 through December 1, 2010
   Approved. Appendix A
   UNANIMOUS

2. Approval/Ratification of the Minutes of Governing Board Meeting(s) Held November 17, 2010
   Approved
   UNANIMOUS

3. Overnight Travel for Twenty Dysart High School JROTC Students, One Instructor and Two Chaperones to Attend the Spring Encampment in Fort Huachuca, AZ, March 30-April 3, 2011
   Approved
   UNANIMOUS

4. Overnight Travel of Approximately One Hundred-Thirty 5th Grade Students from Sunset Hills and Twenty-Seven Teachers/Chaperones to Attend the Lake Pleasant Outdoor Center in Peoria, AZ, February 25-26, 2011
   Approved
   UNANIMOUS

5. Approval of Shadow Ridge High School French Club
   Approved
   UNANIMOUS

6. Approval of Shadow Ridge High School Hiking and Outdoors Club
   Approved
   UNANIMOUS

7. Recommendation for Approval to Dispose of Surplus Property
   Approved
   UNANIMOUS

8. Acceptance of Donations, Gifts and Grants
   Approved
   UNANIMOUS

9. Approval/Ratification of Expense Voucher 1020 in the Amount of $864,818.08
   Approved
   UNANIMOUS

10. Approval/Ratification of Payroll Vouchers 18, 19, 7398 and 7399 in the Amount of $4,943,321.21
    Approved
    UNANIMOUS

**ACTION/DISCUSSION**

11. Recommendation for Approval of the Creation of the Dysart Arizona Online Instruction, iSchool
    After discussion, a motion by Tanner/Eynon was entered to approve Dysart’s Arizona Online Instruction, iSchool.
    UNANIMOUS

Mrs. Schroader expressed concern regarding trademark infringement with respect to the name iSchool. Dr. Pletnick shared legal counsel was contacted and indicated this was not an issue. Mrs. Schroader asked if this advice could become a part of the public record. Mrs. Schroader asked the question, “Do we (the District) have something in writing from the attorney?” Dr. Pletnick responded, “We do have an email in writing from the attorney telling us we could move forward.”
12. Consider and Approve Action to be Taken by the Delegate and/or Alternate at the Arizona School Boards Association (ASBA) December 16, 2010 Business Meeting Regarding Proposed Changes to the ASBA Bylaws and Appoint a Delegate and Alternate to Represent the Board at the Meeting
After discussion a motion by Eynon/Schroader was entered that Jennifer Tanner be appointed the ASBA delegate from Dysart to attend the convention and vote for the by-law changes.

UNANIMOUS

13. Recommendation for Revision of Governing Board Policy DFF – Income from School Sales and Services – Second Reading
After discussion a motion by Pritchard/Tanner was entered to approve the proposed revisions to Governing Board Policy DFF – Income from School Sales and Services.

UNANIMOUS

14. Recommendation for Approval to Revise Governing Board Policy KB – Parental Involvement in Education – Second Reading
After discussion, a motion by Tanner/Eynon was entered to approve revision of Governing Board Policy KB – Parental Involvement in Education without the optional language. Ms. Christine Pritchard cast the dissenting vote.

MOTION CARRIES

Dr. Pletnick indicated the proposed revisions are pursuant to changes in Arizona revised statute. The language is exactly as printed in statute. The Optional Language is suggested by the state but is not required to be adopted. Board members discussed the recommendation to include or exclude the Optional Language. Ms. Pritchard asked to be on the record in stating, “I’m uncomfortable with, I guess, the conversation that would imply we’re fearful to put language about parental involvement in a policy that I do want clarified as I have grave concerns about that.” During the discussion, Board members agreed parents are valued and should be encouraged to be a part of the school system and in the classroom. Dr. Pletnick indicated one of the Strategic Plan objectives calls for the Board to revise the District’s mission, vision and values statements. Statements regarding valuing parents and encouraging parents to be involved could be included as part of this process.

INFORMATION

15. Revision of the Technology Use Agreement to Specifically Address Student Safety and Accountability as it Pertains to Student Login and Logout Protocols
The Technology Use Agreement does not require Board approval but is presented as per a request from Mrs. Pritchard and does reflect a change that was made which would be effective on next year’s forms to better communicate expectations for student login and logout.

16. Proposition 301 Pay for Performance Awards
As per our contact and based on all schools successfully achieving the criteria for the third portion of the 301 Pay for Performance, we will be issuing performance awards. 301 Pay for Performance pay is a taxed based award and subject to variation depending on sales tax collections.
17. Exceeding Standards, Future Ready: Middle School Rigorous Instruction
The Middle School action team meets regularly to collaborate on research, best practices, and to identify gaps in its effort to develop, revise and implement a plan for rigorous, relevant and differentiated instruction to ensure success for middle school 7th through 10th grade students. Appendix B

18. Recommendation to Not Adopt Dating Abuse Policy
Dr. Pletnick indicated new legislation requires the Board to discuss whether or not to adopt dating abuse policies. Administration does not recommend a separate policy be adopted as the curriculum has been Board adopted pursuant to Governing Board policy. Appendix C

Dr. Pletnick shared that one of the District’s Strategic Plan goals was to develop College and Career Centers. We are adjusting that goal by moving to construct a Virtual College and Career Center that will provide easier access for all students. Mr. Chad Turley, New Century Learning Coordinator, indicated the online service will provide students with timely access to college scholarship and admissions information, access to university sites and possibly direct connection to college guidance counselors. The center will also provide students with information about career and technical education options after high school. High school counselors will continue to meet with students face to face.

20. Recommendation for Adoption of Policy DEC – Funding from Federal Tax Sources – First Reading Pursuant to Arizona Legislators HB2725, the Arizona School Boards Association recommends adoption of a new policy regarding fund accounting for Federal Impact Aid funding.

REQUESTS FOR FUTURE AGENDA ITEMS - NONE

ADJOURNMENT
On a motion entered by Tanner/Schroader and by a unanimous vote, the meeting ended at 7:23 p.m.

Signed:          Date:

Jennifer Tanner     December 1, 2010
NEW HIRE

SUPPORT STAFF

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GUEST TEACHERS

The following Guest Teachers will be paid by M&O per Board Policy.

Brook, Daniel       McMonigal, Elan       Mithelavage, Angel

SUPPORT STAFF SUBS

The following Support Staff Subs will be paid by M&O per Board Policy.

Thibault, Stephanie

CHANGE IN FTE

SUPPORT STAFF

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<tr>
<th>NAME</th>
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RESIGNATION

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### Certified Staff

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### Termination

### Guest Teacher

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**SUPPLEMENTAL COMPENSATION**

**CERTIFIED**

Staff will be paid per MOU for Prep Class Coverage.

Douglas, Shelley  
Jarrett, Claudia  
Morrow, Karin  
Reyes, Jamey  
Rustad, Michelle  
Swanson, Nicholas

Staff will be paid per MOU for Curriculum Writing.

Brown, Christopher  
Carlson, Cheryl  
Cox, Larry  
Espy, Thomas  
Hill, Renee  
Kremer, Ilse  
Malic, Jennifer  
Mekhail, Erin  
Reede, James  
Shernicoff, Jennifer  
Sorge, Khristina Anne  
Triolo, Tom  
Wolgott, Bryce  
Woodruff, Rachel

Staff will be paid per MOU for High School Class Sponsor.

Evans, Jeff  
McTague, Amy  
Pritts, Janelle  
Ward, Jason

Staff will be paid per MOU K-8 Extended Day Activities.

Badsgard, Randall  
Fleming, Patricia  
Page, Kristin

Staff will be paid per MOU for High School Department Chair

Bernard, Kamyle  
Crow, Amy  
Davis, Paige  
Fair, Samantha  
Hart, Mary Louise  
Johnson, Julie  
Matakas, Rachel  
McKnight, Castonia  
Milobar, Rebecca  
Morrow, Karin  
Parachini, Lisa  
Soriano, Francisco  
Waller, Robert
Staff will be paid per MOU for K-8 Athletics.

Moseler, Jennifer

Staff will be paid per MOU for Translation.

Cardon, Enrique

Staff will be paid per MOU for High School Activities.

Goto, Michael
Margason, Julie
McTague, Amy
Swinney, Caroll
Trent, Julie
Wargowsky, Carianne
Wilson, Jolena

Staff will be paid per MOU for K-8 Grade Level Chairs.

Benavidez, Yvette
Delgadillo, Elisa
Jones, Jody
Lugo, Elizabeth
Lundberg, Jeffrey
Magnan-Badaqui, Sharon
Morton, Heidi
Villegas Cadle, Clarissa
Young, Denise

SUPPORT STAFF

Staff will be paid for Additional Hours.

Alvarez, Isabel
Arroyo, Gina
Barker, Sheri
Bennett, Jacqueline
Bethehauser, Renie
Camacho, Carolyn
Camacho, Silvia
Campbell, Jill
Cano, Elvira
Castillo, Mara
Chavez, Esmeralda
Chinchilla, Marta
Chinchilla, Xiomara
Currie, Veronica
Diaz, Patricia
Gale, Susana
Garcia, Mayra
Garza, Guadalupe
Gibbs, Deanna
Haag, Brenda
Hernandez, Norma
Hirshl, Miriam
Izaguirre, Mary
Jefferson, Angela
Mastroeni, Lindsay
McIntyre, Julie
Michel, Martha
Molina, Elizabeth
Montano, Maria
Owens, Loralyn
Paez, Melissa
Peck, Debra
Perez-Mercado, Leticia
Priebe, Mary
Puente, Pearl
Ramirez, Ysella
Rosales, Margarita
Saenz, Adonna
Schreifels, Jessica
Sikorski, Lisa
Silberstein, Phyllis
Skaggs, Joann
Somers, Joy
Summers, Cathrin
Torkelson, Luann
Tyndall, Judith
Villa, Christine
Weedon, Robert
Worden, Vicki
APPENDIX B

The Middle School Action Plan

Ensure the success for each and every middle level student!

FOCUS:

• 7th – 10th grade students
• Exceeding Standards, Future Ready
Middle School Rocks!
Team Members

• David Beard
• Sunshine Darby
• Jim Grieshaber
• Sandy Hays
• Teresa Heatherly
• Amy Kennedy
• Shara Rose
• Jo Marie Russo-Prunier
• Julie Waters
• Deb Zurcher
Ensure success for every student

- Teach a relevant & rigorous curriculum
- Provide knowledgeable, effective shared leadership
- Instructional methods based on the needs of the middle level learner
- Relationships for learning
- Engage families & communities as partners in education
- Provide a safe and supportive learning environment
- Premier middle level educators
The Work Continues...

- Complete the revision process including results indicators and timelines
- Create an implementation plan
- Foster Professional Learning
- Communities
SB 1308 Schools; Instruction: Dating Abuse

1. Public meeting to review and consider the adoption of dating abuse curriculum and policies by June 30, 2011
2. Local domestic violence organization be notified of the meeting at least two weeks in advance
3. Permits Gov Brd to modify dating abuse curriculum
4. Allows instruction in grade 7 – 12 to incorporate dating abuse information that is age-appropriate into existing health curriculum
5. Parent/Guardian permitted review of the dating abuse information instructional materials
6. Exempt school district who have adopted a dating abuse curriculum before specified effective date
7. Defines dating Partner and dating abuse.

State Standards: Comprehensive Health Standards (9th – 12th)

PO1: Present information about health issues (e.g., nutrition, eating disorders, exercise, athletic needs, the environment, disease control, human sexuality, substance abuse, mental health, stress management).

Distinction: Honors

PO1: Create age-appropriate presentations that promote healthy behavior (e.g., tobacco use prevention for sixth grade classes, dating violence prevention to 9th graders, diabetes management for senior citizens).

Curriculum

6th Grade: Human Sexual and Growth Development

5 Lessons total: 2 lessons pertain to relationships

Lesson 2: Learning Purposes

- Identify elements and responsibilities of positive relationships.
- Recognize ways in which parents, children and friends show love and concern for each other.
- Become aware of the responsibility of mature behavior.
- Identify elements of a mature and loving relationship.

Lesson 5: Learning Purposes

- Define privacy and personal boundaries.
- Differentiate between safe and unsafe touches
- Understand what constitutes sexual abuse
- Understand the need for caution in contact with strangers.
- Identify strategies for personal safety.
- Become aware of community services which provide assistance for victims of sexual abuse.
7th and 8th grade Health Text: Holt Decisions for Health – Chapters and Lessons that align to Dating Violence and Building Positive Relationships

7th Grade Level Red
Chapter 2: Successful Decision Making and Goals
Lesson 1: Decisions and Consequences
Lesson 2: 6 Steps to Making Good Decisions
Lesson 3: Influences on Your Decisions
  • Peer Pressure
Lesson 4: Setting Healthy Goals
  • Building Healthy Relationships
Lesson 7: Skill for Success
  • Refusal Skills
Chapter 7: Mental and Emotional Health
Lesson 1: Kinds of Emotions
  • Ten Emotions
  • Love and Hate
Chapter 9: Encouraging Healthy Relationships
Lesson 1: Building Relationships
  • Building Friendships
Lesson 5: Practicing Abstinence
Chapter 10: Conflict and Violence
Lesson 1: What is Conflict?
Lesson 4: Violence: When Conflict Becomes Dangerous
Lesson 5: Preventing Violence

8th Grade Level Blue
Chapter 10: Adolescent Growth and Development
Lesson 2: Your Changing Mind
Lesson 3: Your Changing Feelings
  • Attraction to Others
Chapter 11: Building Responsible Relationships
Lesson 1: Refusal Skills
Lesson 4: Influences on Teen Relationships
  • Resolving Unhealthy Relationships
Lesson 6: Teen Dating
  • Showing Attraction
  • Being Clear
  • Sexual Abstinence
Chapter 12: Conflict Management
Lesson 1: Communication
Lesson 2: Resolving Conflict
Lesson 3: Conflict and Violence
Chapter 13: Preventing Abuse and Violence
Lesson 1: Preventing Violence
Lesson 2: Coping with Violence
Lesson 3: Abuse
Lesson 4: Harassment

**Frosh Focus: Dating and Emotions Unit** – 5 lessons may take more than 5 days

Lesson 1: Objectives
- State why teen relationship is so important.
- List positive characteristics to look for in a dating partner.
- Describe appropriate behavior.

Lesson 2: Objectives
- Define the term abstinence.
- Define health benefits of teen abstinence.
- Describe emotional and social benefits of teen abstinence.

Lesson 3: Objectives
- Describe the two types of pressures to become sexually active.
- Discuss how to verbal and nonverbal refuse sexual advances.
- Describe protective factors that help teens remain abstinent.
- List risk factors that can cause teens to become sexually active.

Lesson 4: Objectives
- Discuss nonsexual ways to show someone that you care.
- Understand the importance of family during your teen years.
- Define healthy relationship.

Lesson 5: Objectives
- Show understanding of responsible relationships, coping with pressure and benefits of abstinence.
APPENDIX C

SB 1308 Dating Abuse

Legal Requirements:
- Public meeting
- Notify local domestic violence organization
- Curriculum
- Parent review
Public meeting

- Board Meeting 12/1/10
- CASA 11/17/10

Notify local organization
Curriculum

- 6th Grade Human Sexual Growth and Development
- 7th & 8th Grade Health
- 9th Grade Dating and Emotions
6th Grade: Human Sexual and Growth Development

- Identify elements and responsibilities of positive relationships
- Define privacy and personal boundaries, differentiate between safe and unsafe touches
- Understand what constitute sexual abuse
- Identify strategies for personal safety
- List community services that offer assistance to victims of sexual abuse
7th and 8th Grade Health: Holt

- Understand and deal with peer pressure
- Build healthy relationships
- Practice refusal skills
- Practice strategies for dealing with conflict and violence
- Practice strategies for preventing violence
- Understand teen dating
- Define and recognize abuse and harassment
9th Grade: Dating and Emotions

- Understand teen relationships
- Define positive characteristics for a dating partner
- Describe appropriate dating behavior
- Practice verbal and non-verbal refusal skills for sexual advances
- Define healthy relationships
Parent Review

› Board Policies KB, KB–R, IJ, IJ–R
  ◦ All instructional materials and curriculum are available for review by parents, guardians and community members upon adoption of materials and thereafter by request.

› Human Sexual Growth & Development Curriculum
  ◦ Annual 6th grade parent meeting is held at each elementary school to facilitate parent review of Human Sexual Growth and Development materials.
Recommendation

- The current curriculum for 6th grade Human Sexual and Growth Development, 7th and 8th grade Health and the 9th grade Dating and Emotions incorporate age appropriate dating abuse information.
- Curriculum is reviewed on a regular 5 year cycle.
- Board policy is not necessary as the curriculum has all been board adopted in accordance with governing board policy.