I. REGULAR MEETING - GENERAL FUNCTION

Ms. Jennifer Tanner, Governing Board President, called the regular meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present; Ms. Jennifer Tanner, Ms. Christine Pritchard, Ms. April Allen, Mr. Jerry Eynon, and Mrs. Bonnie Schroader.

Ms. Jennifer Tanner led the Pledge of Allegiance.

A motion by Tanner/Allen was entered to approve the Agenda Form, consistent with Board Policy BEDB and temporarily suspend any Governing Board Policy with which this agenda may be inconsistent.

UNANIMOUS

Summary of Current Events

- Presentations, Recognitions, Celebrations
  - The Western Peaks choir led by Ms. Nicole Truitt performed two holiday songs.
  - Jerry Eynon was recognized for his service to the community as a Board Member.
  - The Board recognized teachers who recently received National Board Certification; Jennifer Pulbratek, Melissa Green, Misha Quarles, Julie Johnson, Donna Eastin and Kathryn Schooler.
  - Christopher Raso was recognized as the recipient of the Sun City West VFW Teacher of the Year Award.
  - Superintendent Update – Winter break begins December 20th. Schools will reopen January 4th, 2011. Dr. Pletnick expressed appreciation to Mr. Eynon for his willingness to serve the students of this great district. In addition, Dr. Pletnick congratulated Traci Sawyer-Sinkbeil and Christine Pritchard on their election to the Board and expressed appreciation for their commitment to serve the children of the District.
  - Governing Board members expressed appreciation for Mr. Eynon’s service to the District and community; you will be missed. It was an honor and pleasure to have served with Mr. Eynon
    - Jennifer Tanner reported on her attendance at the District Spelling Bee and congratulated the winners and wished them good luck at the Regional Spelling Bee.
    - Bonnie Schroader reported on her attendance at several performances by District choirs and bands.
    - Jerry Eynon expressed his appreciation for the privilege and honor of serving as a Governing Board member. He wished Traci Sawyer-Sinkbeil the best in her service to the community.

Audience with Individuals or Groups
Mr. Jim Margason, Mr. Trae Schultz and Ms. Marybeth Fries addressed the Governing Board with their concerns regarding out of state travel for the Willow Canyon Evolution Show Choir. The parents asked that the Board to consider allowing the choir to travel during the school year to compete on a national level.
ACTION/CONSENT

A motion by Eynon/Pritchard was entered to approve the consent items as presented. UNANIMOUS

1. Recommendation for Approval to Award Contract #11-1818-016 for Assessment and Instructional Improvement Systems
   Awarded contract #11-1818-016 for Assessment and Instructional Improvement Systems to Assessment Technology, Inc. UNANIMOUS

2. Recommendation for Approval to Award Contract #11-1905-018 for Road Construction Services at Dysart High School
   Approved award of contract #11-1905-018 for road construction services at Dysart High School to D. L. Withers. UNANIMOUS

3. Recommendation to Approve Personnel Action Items for the Period of December 1, 2010 through December 15, 2010
   Approved. Appendix A

4. Recommendation to Approve New Position – Safe Schools/Healthy Students D.R.A.F.T. Program Facilitator
   Approved UNANIMOUS

5. Recommendation to Ratify Certified Professional Growth – 2010-2011 School Year
   Ratified. Appendix B UNANIMOUS

6. Approval/Ratification of the Minutes of Governing Board Meeting(s) Held December 1, 2010
   Approved UNANIMOUS

7. Hearing Officer’s Recommendation(s) for Long-Term Suspension
   Accepted the hearing officer’s recommendation to long-term suspend student(s) in the matter of Student Discipline Hearing(s) HOR1011-021, HOR1011-022, HOR1011-023, HOR1011-024, HOR1011-025, HOR1011-026, HOR1011-027 and HOR1011-028. UNANIMOUS

8. Recommendation to Approve the Request to Conduct a Research/Survey Project with Band Students at Willow Canyon High School
   Approved the Arizona State University Doctoral candidate to conduct a research/survey project with band students at Willow Canyon High School. UNANIMOUS

9. Professional Growth Credit and Establishment of Supplemental Assignments for Professional Growth Classes for 2010-2011
   Approved the professional growth classes, supplemental assignments, and professional growth credit for certified staff participating in these programs. UNANIMOUS

10. Approval of the Dysart High School Girls’ Soccer Club
    Approved UNANIMOUS
11. Overnight Travel of Twelve Dysart High School Student Council Officers, One Sponsor and Two Parent Chaperones to Attend the Arizona Association of Student Councils State Convention in Pinetop, AZ, February 17-19, 2011
   Approved  UNANIMOUS

12. Overnight Travel for Ten Shadow Ridge High School Student Council Members, One Advisor and One Chaperone to Attend the Arizona Association of Student Councils State Student Council Convention in Pinetop, AZ, February 17-19, 2011
   Approved  UNANIMOUS

13. Overnight Travel for Twelve Willow Canyon High School Student Council Members and Two Advisors to Attend the Arizona Association of Student Councils State Student Council Convention in Pinetop, AZ, February 17-19, 2011
   Approved  UNANIMOUS

14. Overnight Travel for Thirteen Valley Vista High School Student Council Members and Two Advisor/Chaperones to Attend the Arizona Association of Student Councils State Student Council Convention in Pinetop, AZ, February 17-19, 2011
   Approved  UNANIMOUS

15. Out of State Travel for Up to Fifteen Willow Canyon (FEA) Future Educators of Arizona Students and Two Advisors to Attend the 22nd Annual Future Educators Association International Conference in Atlanta, GA, February 17-20, 2011
   Approved  UNANIMOUS

   Approved  UNANIMOUS

17. Recommendation for Approval to Dispose of Surplus Property
   Approved  UNANIMOUS

18. Extra Curricular Tax Credit Fund and Student Activities Fund Reports for the Month of November 2010
   Accepted  UNANIMOUS

19. Acceptance of Donations, Gifts and Grants
   Accepted  UNANIMOUS

20. Approval/Ratification of Expense Vouchers 1021, 1022, 1023, 1024, and 1025 in the Amount of $5,430,735.08
    Approved/Ratified  UNANIMOUS

21. Approval/Ratification of Payroll Vouchers 20, 21, 7400 and 7401 in the Amount of $5,351,030.03
    Approved/Ratified  UNANIMOUS
ACTION/DISCUSSION

22. Recommendation for Approval of the Strategic Plan 2010-2013
After discussion, a motion by Tanner/Eynon was entered to approve the Strategic Plan as presented. Appendix C

Dr. Pletnick reported the Governing Board held a workshop on December 1, 2010 in which they discussed the recommendations made by the Action Teams and Expert Teams on the revised goals and objectives of the Strategic Plan. The recommendations and input provided by the Board were incorporated into the draft plan. The plan is data informed and research based and represents a truly collaborative effort involving parents, teachers, administrators, students and community members. It is written to be measurable and accountable. The plan will be continually monitored and objectives revised as needed to assure the District stays on task with identified goals.

Governing Board members thanked stakeholders for their commitment and dedication in revising the Strategic Plan. This plan is the driving force of the District; the success in recent years has been due to the Strategic Plan.

23. Recommendation to Not Implement Additional Recess for Students in Grades K-5
After discussion, a motion by Tanner/Allen was entered to not implement additional recess for students in grades K-5.

Dr. Pletnick reported that in its last legislative session the Arizona representatives and senators passed a bill requiring school boards to consider adding an additional 30 minutes of what they termed as structured recess each day for K-5th grade students. This could not include the lunchtime unstructured recess which is already a part of the school day. The very definition of the structured recess would result in adding the equivalent of another 30 minute physical education section for students. Administration agrees that movement during the day for students is important, research tells us that; but, Administration disagrees with how it is defined and structured in the legislature’s bill which requires consideration of a policy. Administration recommends increasing movement for students during the school day that aligns with good educational research.

The Governing Board viewed a brief video on the implementation and use of Brain Breaks in classrooms. These breaks are researched based strategies which are scattered throughout the day in varying lengths of activity to maximize instructional time and minimize travel and down time. Brain breaks provide an environment where children practice social skills, have fun, relieve stress, develop muscle coordination and return to class work with increased concentration.

24. Recommendation for Adoption of School Calendars for the 2011-2012, 2012-2013 and 2013-2014 School Years
After discussion, a motion by Allen/Tanner was entered to adopt the school calendars for 2011-2012, 2012-2013 and 2013-2014 school years.
25. Recommendation to Adopt Arizona Interscholastic Association State Tournament Compensation Charts for Dysart Sponsored State Events
After discussion, a motion by Eynon/Schroader was entered to adopt the Arizona Interscholastic Association State Tournament Compensation Charts for payment for Dysart-hosted AIA state events. **UNANIMOUS**

26. Recommendation for Adoption of Policy DEC – Funding From Federal Tax Sources – Second Reading
After discussion, a motion by Schroader/Allen was entered to adopt Governing Board Policy DEC – Funding from Federal Tax Sources. Second Reading **UNANIMOUS**

27. Recommendation for Revision of Governing Board Policy DJE – Bidding/Purchasing Procedures – Second Reading
After discussion, a motion by Tanner/Schroader was entered to approve the proposed revisions to Governing Board Policy DJE – Bidding / Purchasing Procedures. Second Reading **UNANIMOUS**

**INFORMATION**

28. Information on a Concept School Program
Dr. Cyndi Miller provided information on plans for a concept school program to be offered as a school within a school next year. The academy will be an advanced academic program offered for students in grades six through eight utilizing the internationally recognized program sponsored by Cambridge University. The goal of the program is to raise standards and expectations for middle grade learners through a program that offers a rigorous and relevant curriculum, preparing students to take a series of comprehensive examinations each year. As early as the end of 10th grade, these students would have the opportunity to earn the Grand Canyon Diploma by demonstrating readiness for community college and/or career and technical-level work.

29. District High School Course Description Guide
Dr. Miller provided information on the high school course description guide which is designed to help students and families make informed decisions about a secondary school plan. The guide is designed to ensure that students throughout the District have information about all programs and courses available.

**REQUESTS FOR FUTURE AGENDA ITEMS** - NONE

**ADJOURNMENT**
On a motion entered by Tanner/Allen and by a unanimous vote, the meeting ended at 7:47 p.m.

Signed: 

Date:

[Signature]

January 5, 2011
NEW HIRE

CERTIFIED STAFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>SALARY</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td>Dyer, Brian</td>
<td>$40,928</td>
<td>Teacher</td>
</tr>
<tr>
<td>Lewis, Laura</td>
<td>$32,384</td>
<td>Teacher</td>
</tr>
<tr>
<td>Strand, Scott</td>
<td>$32,384</td>
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</tr>
<tr>
<td>Yuan, Susu</td>
<td>$35,025</td>
<td>Teacher</td>
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SUPPORT STAFF

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<thead>
<tr>
<th>NAME</th>
<th>SALARY</th>
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<tbody>
<tr>
<td>Acosta, Annabelle</td>
<td>$13.33 per hour (Grade 14/Step 7)</td>
<td>Attendance Clerk</td>
</tr>
<tr>
<td>Avitia, Adelaida</td>
<td>$10.43 per hour (Grade 10/Step 1)</td>
<td>Assistant Child Care Facilitator</td>
</tr>
<tr>
<td>Filler, Ami</td>
<td>$11.24 per hour</td>
<td>AVID Tutor</td>
</tr>
<tr>
<td>Giuliano, Carla</td>
<td>$9.00 per hour (Grade 4/Step 1)</td>
<td>Bus Aide</td>
</tr>
<tr>
<td>Green, Kim</td>
<td>$10.18 per hour (Grade 8/Step 2)</td>
<td>Instructional Assistant ED Self-Contained</td>
</tr>
<tr>
<td>Hughes, Donna</td>
<td>$18.82 per hour (Grade 22/Step 13)</td>
<td>Administrative Secretary II</td>
</tr>
<tr>
<td>Jackson, Chris</td>
<td>$2,915 for Entire Season</td>
<td>Varsity Assistant Football Coach</td>
</tr>
<tr>
<td>Montee, Brian</td>
<td>$2,915 for Entire Season</td>
<td>Junior Varsity Girls Basketball Coach</td>
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<tr>
<td>Reed, Russell</td>
<td>$14.40 per hour (Grade 14/Step 1)</td>
<td>Heath Services Assistant</td>
</tr>
<tr>
<td>Thorpe, Brittany</td>
<td>$10.43 per hour (Grade 10/Step 1)</td>
<td>Assistant Child Care Facilitator</td>
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SUPPORT STAFF EXEMPT

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<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>Corrington, Matthew</td>
<td>$44,000 Annual (prorated from hire date)</td>
<td>Network Specialist II</td>
</tr>
<tr>
<td>Williams, Jr., Johnny</td>
<td>$46,000 Annual (prorated from hire date)</td>
<td>Shop Foreman</td>
</tr>
</tbody>
</table>

GUEST TEACHERS

The following Guest Teachers will be paid by M&O per Board Policy.

Aiello, Constance  
Collins, Chelsia  
Ruiz, Patricio  
Whelan, Jennifer

SUPPORT STAFF SUBS

The following Support Staff Subs will be paid by M&O per Board Policy.

Rak, Diane
REQUEST FOR EXTENDED LEAVE

CERTIFIED STAFF

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<tr>
<th>NAME</th>
<th>DATES</th>
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<tr>
<td>Choy, Alexandra</td>
<td>01/01/2011 – 12/31/2011</td>
<td>Teacher</td>
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<tr>
<td>Gleeson, Amy</td>
<td>11/29/2010 – 05/20/2011</td>
<td>Teacher</td>
</tr>
<tr>
<td>Pantoja, Melissa</td>
<td>01/03/2011 – 06/30/2011</td>
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<tr>
<td>Swan, Sue</td>
<td>11/15/2010 – 05/20/2011</td>
<td>Teacher</td>
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SUPPORT STAFF

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RESIGNATION

ADMINISTRATIVE STAFF

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<tbody>
<tr>
<td>Jelleson, Amanda</td>
<td>Professional Growth Opportunity-Other Employment</td>
<td>12/17/2010</td>
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CERTIFIED STAFF

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<tr>
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<tr>
<td>Boch, Judith</td>
<td>Professional Growth Opportunity-Other Employment</td>
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<td>Hughes, Sandra</td>
<td>Personal</td>
<td>12/31/2010</td>
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<td>Ledington, Tammy</td>
<td>Personal</td>
<td>12/17/2010</td>
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<tr>
<td>Lott, Vicki</td>
<td>Retirement</td>
<td>12/17/2010</td>
</tr>
<tr>
<td>Serafine, Stacy</td>
<td>Personal</td>
<td>01/01/2011</td>
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GUEST TEACHER

<table>
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<tr>
<th>NAME</th>
<th>REASON</th>
<th>EFFECTIVE</th>
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</thead>
<tbody>
<tr>
<td>Mraz, Sandra</td>
<td>Other Employment</td>
<td>05/21/2010</td>
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</tbody>
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SUPPORT STAFF

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Bohr, June</td>
<td>Personal</td>
<td>12/15/2010</td>
</tr>
</tbody>
</table>
SUPPLEMENTAL COMPENSATION

CERTIFIED

Staff will be paid per MOU for K-8 Grade Level Chairs.

Collins, Laura  Martin, Cheryl  Villegas, Christina
Fogelson, Kristina  Michaels Janet  Zoufaly, Louise
Gierish, Kristen  Mortemore, Verna
Hosmer, Eileen  Tiazkun, Janice
Lambert, Connie  Turner, Cindi

Staff will be paid per MOU for Prep Class Coverage.

Cordero, Andrea  Tamboli, Rebecca

Staff will be paid per MOU through grants for Teaching and Tutoring.

Bodevin, Denise  Hunley, Lindsay  Murray, Rachel
Chavez, Kimberly  Jahmke, Adriane  Plonski, Stacey
Dibiase, Katherine  Levings, Brenda  Smith, Angela
Flores, Kayla  Lopez, Roxanne  Veen, Linda
Gutierrez, Jessica  McCarty, Kristen  Whitman, Danielle
Hicks, Jennifer  McGovern, Rebecca

Staff will be paid per MOU for High School Class Sponsor.

Akers, Lyman  Gonzalez, Elena  Sweringen, Rian
Corley, Melani  Hess, Dayna  Wallace, Lesley
Crow, Amy  Parachini Lisa  Waller, Robert
Dore, Jennifer  Salazar, Michelle  Wieber, Brian

Staff will be paid per MOU for High School Winter Athletics.

Aldridge Felan, Breanna  Anderson, Michael  Barnhurst, Damon
Bauman, Brent  Frazer, Theron  Orona, Adrian
Bjerkestrand, Derek  Galindo, Miguel  Prassas, Danielle
Bohon, Robert  Garcia, Ramon  Sally, Joshua
Braden, John  Gonzalez, Elena  Sanders, Charles
Briseno, Melodie  Gray, John  Schmitt, Christins
Briseno, Jana  Hein, Jessica  Schoeff, Keri
Brooks, Edward  Knutson, Susan  Taylor, Celeste
Cantu, Marcos  Kucik, Jonathan  Thorell, Olivia
Catten, Robert  Larremore, Brad  Thornell, Kent
Clark, Kendra  Lewallen, Roy  Troxell, Thomas
Crockom, Carlo  Martinez, Mark  Walker, Cindi
Crow, Amy  Matakas, Rachel  Walker, Curtis
Duncan, Ian  McCartney, Ryan  Ward, Jason
Duncan, Jeanie  Morgan, Laura  Wargowsky, Carianne
Ededge, Alex  Nelson, Candice  Wolcott, Bryce
Fischer, Caitlyn  Oakley, Liza  Wright, Todd

Staff will be paid per MOU for K-8 Athletics.

Alvarado, Linda  Seidner, Patricia  Turner, Cindi
Sehr, Trevor  Truitt, Nicole

Staff will be paid per MOU K-8 for Extended Day Activities.

Adrian, Laura  Graze, Scott  Plitzuweit, Rachel Sue
Altamirano, Annette  Hautz, Jimmi  Quarles, Misha
Broughton, Jack II  Krisak, Kristen  Rohner, Brooke
Cooper, Hollie  Mackenzie, Julie  Rolfe, Beth
Delgadoillo, Elisa  Marinelli, Danae  Rose, Denella
Duboise, Aaron  McDonald, Theresia  Schroeder, Steffany
Edwards, Kristen  Michaels, Janet  Scianna, Christine
Espinoza, Lesley  O'Connell, Jessica  Teeter, Sarah
Ferullo, Kisha  Ormsbee, Alicia  Trujillo, Hilda
Franklin, Cristen  Petrlik, Shannon

Staff will be paid per MOU for Translations.

Enriquez, Luz  Ramos, Ruby  Trujillo, Hilda
Gonzalez, Pedro  Tofan, Angela  Wall, Kim

Staff will be paid per MOU for SPED Grade Level Chair.

Zintak, Karne

Staff will be paid per MOU for Language Acquisition Mentor.

Allen, Angela  Follett, Marcy  Guest, Marcia
Carrasco, Celia  Franklin, Cristen  Haddy, Lana
Chavez, Kelly  Garcia, Christina  Henley, Angela
Deokielal, Kara  Good, Jenny  Hiller, Joanne
Fischer, Caitlyn  Goodman, Lidia Madrid  Ingram, Tiffany
Staff will be paid per MOU for Additional Days - Special Education.

Graham, Patricia

Hannam, John

Staff will be paid per MOU for Additional Site Technology Mentor.

Morey, Sheri

Staff will be paid through Grants for K-12 ELD Lead Teacher.

Williams, Bradley

**SUPPORT STAFF**

Staff will be paid for Additional Hours.

Chatfield, Karly
Evans, Brian
Hagedorn, Joyce
Hess, Holly
Izaguirre, Juan
Juarez, Henry
Laborin, George

Meneley, Grant
Musser-Mariano, Melissa
Nunez, Manuel
Ordaz, Miguel
Pieratt, Lorrie
Quagliano, Daniel
Regalado, Gerardo

Rodriguez, Sharon
Rosencreants, Elaine
Soto, Estella
Taake, Susan
Urrea, Octavio

Staff will be paid through Community Education for Den Club (Camp for Non-School Days).

Avita, Adelaida
Baars, Elaine
Bath, Cody
Board, Tawanya
Caldwell, Megan
Carranza, Maria Ericka
Chavez, Giovanna
Conzaless, Charleen
Dempsey, Melissa
Diaz, Emelinda
Dowd, Lisa
Edic, Pamela
Fajardo, Elsa
Falcon, Mary Lou
Farmer, Davi-Ann
Gomez, Sonya
Gonzales, Rosalinda
Gonzalez, Alisha
Guzman, Roselyn

Hadden, Lisa
Harper, Anita
Hough, Melissa
Houston, Rosa Maria
Isrow, Dawn
Jackson, Sabrina
Jensen, Judith
Kokora, Ljubica
Laborin, Helen
Lomeli, Mary
Lowry, Seth
Lowry, Wendy
Ly, Helen
Martinez, Leticia
Mendoza, Irma
Mortier-Arnas, Jill
Odom, Ashley
Payne, Lewis
Pedroza, Yesenia

Perry, Audrey
Phillips, Ashley
Phillips, Christina Jo
Ragan, Jennifer
Ragan, Sheralynn
Ramos, Sheresha
Register, Dorothea
Ruiz, Patricia
Rusnak, Andrew
Soliz, Ofelia
Stanton, Howard
Sudberry, Daniqueka
Tallant, Liane
Thorpe, Brittany
Torres, Chantelle
Valle, Sandra
Washington, Alta
Yaghourb, Laith
Zinck, Randi
Addabbo, Cheryl
Alvarado, Linda
Ambrosino, Michelle
Anderson, Laura
Baker, Angela
Bischof, Kathleen
Briney, Jerry
Brown, Stacie
Bruene, Patricia
Butcher, Cheryl
Carlson, Cheryl
Caywood, Jeana
Choy, Alexandra
Christie, Denise
Chun-Drew, Donna
Ciraolo, Adam
Clark, Kendra
Click, Michelle
Collotta, Nicholas
Conant, Ginger
Crow, Ross
Day, Michelle
Delgadillo, Elisa
Erpelding, Jennifer
Espinoza, Esperanza
Etcheverry, Austine
Evans, Jeff
Flanigan, Keely
Flannigan, Carol
Fore, Shannon
Frank, Takami
Gallegos, Veronica
Gomez, Dennise
Goodwin, Jan
Gossard, Eva
Goto, Karin
Green, Melissa
Gregovich, Kathleen
Grossnickle, Effie
Haden, Ruth
Harris, Connie
Haug, Jessica
Jarrett, Claudia
Jasperson, Sherry
Johansen, Erik
Knutson, Susan
Kolesar, Thomas
Kovac, Maria
Kramer, Samantha
Lewandowski, Nicole
Leyva, Jeriestell
Logan, Paula
Lopez, Carlos
Love, Michelle
Mackenzie, Julie
Meadows, James
Monroe, Christina
Nitschke, Elizabeth
Olsen, Jennifer
Ormsbee, Alicia
Ortega, Esmeralda
Ostrus, David
Palmore, Barvetta
Pulbratek, Jennifer
Quarles, Misha
Rolfe, Beth
Ruiz, Irma
Santacasa, Rochelle
Schmitt, Christin
Sinex, Heidi
Smith, Laura
Spanos, Michael
Suidinski, Lynne
Swearingen, Morgan
Syler, Jennifer
Theokas, Lewis
Thomas, Carrie
Triolo, Tom
Truitt, Nicole
Vasquez, Margarita
Vasquez, Veronica
Veenstra, Ruscel
Webb, Alanna
Wells, Alysia
Weniger, Trina
Whelpley, Laura
## Dysart Strategic Plan - 2010 - 2013

**Exceeding Standards, Future Ready:**

**Student Achievement**

### GOAL A: All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.

<table>
<thead>
<tr>
<th>OBJECTIVES</th>
<th>MEASURES OF SUCCESS</th>
<th>RESOURCES</th>
<th>TIMELINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Implement plans resulting in students meeting or exceeding on measurements of state standards.</td>
<td>Students will meet or exceed state standards as measured by state assessments at mandated grade levels resulting in all schools receiving a state accountability label of excelling or within the top two categories under a new state accountability system.</td>
<td>School Level Continuous Improvement Plans Student achievement data Partnerships with post secondary institutions, state and national educational organizations Academic Services and Educational Support Services Departments</td>
<td>Reports show annual increases with goal met in spring 2013</td>
</tr>
<tr>
<td>2. Implement New Century Learner Skills as part of the approved curriculum.</td>
<td>100% of adopted curriculum will include new century learner skills.</td>
<td>International Standards for Technology in Education (ISTE) 21st Century skills and standards National educational organizations 21st Century Partnership Academic Services and Educational Support Services Departments</td>
<td>Adoption aligned to five-year curriculum revision cycle</td>
</tr>
<tr>
<td>3. Design and implement assessments that measure student mastery of core standards and New Century Learner Skills.</td>
<td>Assessments designed and implemented to measure student mastery of core standards and new century learner skills.</td>
<td>Assessments and ancillary materials National educational organizations ISTE 21st Century skills and standards New Century Learner Skills iPAL Educational Services, Academic Services and Instructional Technology Departments</td>
<td>Adoption aligned to five-year curriculum revision cycle</td>
</tr>
<tr>
<td>4. Implement plans resulting in increasing numbers of students who succeed in exam systems that qualify them for full-time career and technical programs, jobs, military and/or college or university entrance.</td>
<td>Statistically significant increase in the number of students meeting or exceeding entrance requirements for post secondary pathways.</td>
<td>Advancement Via Individual Determination (AVID) program data Student education on career action plans College Board International Baccalaureate Career and Technical Education (CTE) competencies AZ Tech Prep West-MEC Partnerships with post secondary institutions Parent seminars and communications High School Administrators</td>
<td>Plan implementation 2011-2012 Annual report measuring increases in spring 2013</td>
</tr>
</tbody>
</table>
**Dysart Strategic Plan - 2010 - 2013**

**Exceeding Standards, Future Ready:**

**Student Achievement**

**GOAL A:** All Dysart students will graduate ready for college, career, and life in a globally competitive economy by mastering New Century Learner Skills.

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<tbody>
<tr>
<td>Goal A Objective 4 – Continued from page 1</td>
<td>100% of the schools will receive a state accountability label of excelling or within the top two categories of a new state accountability system.</td>
<td>High School Counselors Directors of Curriculum, Student Support, Career and Technical Education, Information Technology and staff Academic Services and Educational Support Services Departments</td>
<td>Reports show annual increases with goal met in spring 2013</td>
</tr>
<tr>
<td>5. Implement plans resulting in all schools achieving a state accountability label of excelling or within the top two categories of a new state system.</td>
<td></td>
<td>AZ Learns student achievement report Yearly label goal chart Z score data One year's growth (OYG) data Academic Services and Educational Support Services Departments</td>
<td></td>
</tr>
<tr>
<td>6. Design and implement a college and career planning process that enables students to develop needed skills to transition to postsecondary pathways.</td>
<td>90-100% of students graduate from high school with their cohort.</td>
<td>Regional counseling model for college and career planning Partnerships with Communiversity, post-secondary institutions, and civic organizations Parent education Teacher training AVID No Excuses University Parent Universities West-MEC College 101 College and Career Fairs Career and Technical Education Director and staff Lead Counselor and staff Training Technology High School Administrators Academic Services and Educational Support Services Departments</td>
<td>Designed and implemented fall 2012</td>
</tr>
</tbody>
</table>
GOAL B: Optimize and allocate resources that are proven to result in increased student achievement.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>7. Implement and assess the district developed system that provides relevant data to drive critical educational decisions to improve student achievement.</td>
<td>All schools and departments utilize the developed system to provide timely and relevant data to advance programs, practices and policies that result in 90-100% of students meeting or exceeding standards on district and state assessments.</td>
<td>Action research Professional development District database and data systems Hardware &amp; software Assessment systems and test item databanks Research and Accountability, Academic Services and Educational Support Services, Information Technology and Human Resources Departments</td>
<td>Full implementation completed fall 2012 Reports show annual increases in student achievement with goals met by spring 2013</td>
</tr>
<tr>
<td>8. Design and implement a plan that provides intervention, extension and enrichment so that each student makes at least one year’s growth (OYG).</td>
<td>90-100% of students achieve one year’s growth (OYG) in all classes.</td>
<td>iPAL High school credit recovery program Professional development (PD) for teachers Extended school day Individual Language Learning Plan (ILLPs) Flexible scheduling Best practices research Student achievement data Classroom observation data Curriculum and resources online Educational Services, Academic Services and Information Technology Departments</td>
<td>Report indicates annual increases with goal met by spring 2013</td>
</tr>
<tr>
<td>9. Evaluate and revise the professional development plan to provide curricular, instructional, and assessment support to increase student achievement.</td>
<td>Publish a report indicating positive correlation between participation in professional development and teacher effectiveness as measured by one year’s growth.</td>
<td>Professional Development Learning Team (PDLT) District data process and systems Program evaluation process Educational Services, Academic Services, and Information Technology Departments</td>
<td>Report completed by spring 2013</td>
</tr>
</tbody>
</table>
**Dysart Strategic Plan - 2010 - 2013**

**Dysart Culture**

**Goal C:** The Dysart Unified School District will exemplify a "We are Dysart" culture.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>10. Implement a plan designed to extend communication to every stakeholder.</td>
<td>A plan is implemented that includes at least one new strategy for delivering information to all stakeholders.</td>
<td>Information Technology Community Relations All stakeholders Translators Technology hardware to deliver multiple mediums of communication (video, print, online, phone, etc.).</td>
<td>Plan designed with new strategy implemented by summer 2011</td>
</tr>
<tr>
<td>11. Implement a plan designed to receive communication from every stakeholder.</td>
<td>A plan is implemented that includes at least one new strategy for receiving information from all stakeholders.</td>
<td>Information Technology Community Relations All stakeholders Translators Technology hardware to capture multiple mediums of communication.</td>
<td>Plan designed with new strategy implemented by summer 2011</td>
</tr>
<tr>
<td>12. Implement a professional development plan for support staff.</td>
<td>A plan is implemented that provides relevant professional development for support staff.</td>
<td>iLearn, trainers, facilities, professional development evaluations, focus group surveys, Information Technology, Educational Services, Business Services, and Human Resources Departments</td>
<td>Plan designed and implemented by fall 2011 Ongoing</td>
</tr>
<tr>
<td>13. Design and implement strategies that establish a &quot;We Are Dysart&quot; culture.</td>
<td>Stakeholder &quot;We are Dysart&quot; strategies and vision for a culture created.</td>
<td>Information Technology Community Relations All stakeholders Translators</td>
<td>Vision completed and implemented by fall 2011</td>
</tr>
<tr>
<td>14. Identify standards to measure customer service.</td>
<td>Produce a rubric of customer service standards utilized district-wide to measure customer service on a timeline as recommended by the feasibility study.</td>
<td>Community Relations Consultant services All stakeholders</td>
<td>Standards of measures identified by spring 2012</td>
</tr>
<tr>
<td>15. Design and implement processes for addressing customer service.</td>
<td>Customer service evaluation results published each year to report satisfaction based on customer service standards.</td>
<td>Consultant services Community Relations All stakeholders</td>
<td>Plan designed and implemented fall 2012 Rankings published fall 2013</td>
</tr>
</tbody>
</table>
**Dysart Strategic Plan**

**Modeling Success:**

**Leadership and Administration**

**GOAL D:** Implement the Carver Policy Governance model to enhance effective governing processes that drive student achievement.

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>16. Evaluate, revise and publish a searchable Board Policy to support the Carver Governance Model.</td>
<td>100% of published Governing Board Policy will be aligned to the Carver Governance Model.</td>
<td>Cabinet</td>
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<td></td>
<td></td>
<td>Consultants</td>
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<td>Governing Board</td>
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<td>Legal counsel</td>
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<td></td>
<td>Start adoption spring 2011</td>
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<td>Complete spring 2012</td>
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<tr>
<td>17. Design, adopt and implement a Governing Board self-evaluation process aligned to the Carver Governance Model.</td>
<td>At least one time per year, the Board will formally evaluate Board performance in terms of alignment to the Carver Governance Model.</td>
<td>Cabinet</td>
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<td></td>
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<td>Consultants</td>
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<td>Policy Governance materials</td>
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<td>Governing Board</td>
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<td>Governing Board observers</td>
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<td>Designed, adopted and implemented by summer 2012</td>
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<tr>
<td>18. Implement training to support adopted governance policy.</td>
<td>Training and assessment on the Carver Governance Model will be completed in 100% of school sites and departments (i.e., assessment included measures common and critical vocabulary and major concepts). Learning materials and annual sessions provided for interested community members.</td>
<td>Expert consultants</td>
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<td>Cadre of volunteer staff to be trained in the common language used with the Carver Governance Model.</td>
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<td>Resource materials on the Carver Governance Model</td>
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<td></td>
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<td>Learning materials</td>
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<td></td>
<td></td>
<td>Start summer 2011</td>
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<td></td>
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<td>Complete summer 2012</td>
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<td>Ongoing as needed</td>
<td></td>
</tr>
<tr>
<td>19. Assess, revise, adopt and embed a vision, mission and values/principles statements aligned with district goals and policy governance.</td>
<td>Revised vision, mission and value statements adopted by the Board to align with the Carver Governance Model and Board goals. The Dysart community successfully implements all components of the Strategic Plan to demonstrate understanding of the vision, mission and values of the organization.</td>
<td>Governing Board</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Administrative Council</td>
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<td>Staff associations</td>
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<td></td>
<td>Parent and community organizations</td>
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<td></td>
<td>Marketing processes and materials</td>
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<td></td>
<td>Stakeholder volunteers to form committees. Visioning model process</td>
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<td></td>
<td></td>
<td>Adopted by summer 2011</td>
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<td>Ongoing reports on Strategic Plan measures of success as per plan timeline</td>
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</table>
**GOAL E:** Design, implement, communicate and evaluate collaborative goal setting processes to support student achievement.

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<tr>
<td>20. Implement the practices and services of the Human Resources Department through the Continuous Improvement Plan (CIP).</td>
<td>100% of measures of success identified in the CIP accomplished and reported.</td>
<td>Staff Continuous Improvement Plan Consultants</td>
<td>Fully implemented and evaluated by summer 2011</td>
</tr>
<tr>
<td>21. Design and implement a well-defined system for recruiting, retaining and training a stable, yet improving, well-balanced workforce assuring the most highly qualified and best suited staff for employment.</td>
<td>90-100% of all open positions filled by highly qualified personnel each year. Retention rate of effective employees improves yearly until 85-90% retention rate per year is achieved.</td>
<td>Staff Research and data Recruitment plan Retention plan Stakeholder volunteers to form committees.</td>
<td>Plan designed by fall 2011 Plan fully implemented by summer 2012 Increases annually with measures of success reached by fall 2012</td>
</tr>
<tr>
<td>22. Design and implement a Strategic Plan revision cycle and process.</td>
<td>The revision cycle and process are implemented every three years in the district.</td>
<td>Staff Materials</td>
<td>Strategic plan and revision timeline designed and adopted by fall 2011 Revision cycle in place by fall 2012</td>
</tr>
</tbody>
</table>
Dysart Strategic Plan - 2010 - 2013

Healthy Students, Safe Schools:

Safety and Wellness

Goal F:  Design and implement a plan to address school safety issues.

<table>
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<tbody>
<tr>
<td>23. Assess and prioritize safety and wellness issues to be addressed.</td>
<td>A report is produced utilizing District data identifying safety and wellness priorities.</td>
<td>Annual data from referrals from health department, discipline records, surveys, and other relevant data</td>
<td>Fall 2011 Ongoing</td>
</tr>
<tr>
<td>24. Design and implement training opportunities with a focus on prioritized District wellness and safety issues impacting staff, parent/community, and students.</td>
<td>Safety and wellness materials are designed and utilized for stakeholder trainings. A school safety issue online video library is developed and available to all staff, parents and students.</td>
<td>Agency and community resources identified for utilization. Online video library developed and available to all staff, parents and students. Parent University</td>
<td>Designed by summer 2011 Implemented fall 2011 Ongoing</td>
</tr>
<tr>
<td>25. Implement training on District adopted emergency response National Incident Management System (NIMS) protocol.</td>
<td>100% of the school and department safety teams are trained in District emergency protocol.</td>
<td>District emergency plan and response protocol Training through local agencies</td>
<td>Training implemented summer 2011 and goal reached by summer 2012</td>
</tr>
</tbody>
</table>
Dysart Strategic Plan - 2010 - 2013

District Resources

**GOAL G:** Educate public and key stakeholders on need for adequate resources to ensure students are meeting standards and future ready.

<table>
<thead>
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**GOAL H:** Allocate available district level resources to support the strategic plan goals where they will have the greatest impact on student academic achievement and instruction.

<table>
<thead>
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<tbody>
<tr>
<td>27. Design District level budget process to improve the alignment of financial resources to Strategic Plan goals.</td>
<td>Annual reporting indicating resources directed to Strategic Plan goal areas.</td>
<td>Executive Cabinet, Business Services and Educational Services Departments, Meet and Confer Interest Based Approach process, and Continuous Improvement Plan</td>
<td>Fall 2013</td>
</tr>
<tr>
<td>28. Implement resources to support the professional development plan necessary for the successful execution of instruction.</td>
<td>Measureable increases in student achievement indicators.</td>
<td>Educational Services and Business Services Departments, student achievement data, classroom walkthrough data</td>
<td>Summer 2014</td>
</tr>
<tr>
<td>29. Design and implement a comprehensive long-term capital resource plan including facilities and technology.</td>
<td>Complete plan and implement recommendations as resources become available.</td>
<td>Business Services and Educational Services Departments, School Facilities Board (SFB) documents and textbook adoption process</td>
<td>Summer 2012</td>
</tr>
</tbody>
</table>

**GOAL I:** Assess funding priorities by aligning school expenditures with Strategic Plan.

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<thead>
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<tbody>
<tr>
<td>30. Design and implement guidelines to monitor expenditures of school site budgets for alignment with the Strategic Plan.</td>
<td>Guidelines developed Monitoring report indicates guidelines fully utilized at all school sites.</td>
<td>District and Site level staff, educational research institutions and its relevant reports</td>
<td>Guidelines designed by summer 2012 Training completed by fall 2012 Monitoring report completed summer 2013</td>
</tr>
<tr>
<td>31. Assess the correlation of the guidelines to improve student academic achievement.</td>
<td>Report of the correlation between the guidelines and student academic achievement completed.</td>
<td>Financial system, Business Services and Educational Services Departments</td>
<td>Summer 2014</td>
</tr>
</tbody>
</table>

Governing Board Approved December 15, 2010

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